

Frank Porter Graham Child Development Institute  
New Awards\* Beginning July 1, 2013 - June 30, 2014

Lead Investigator	Co-Principal Investigator(s)	Award Title	Sponsor	Project Begin Date	Project End Date	Award Amount Obligated	Total Award Amount	Brief Description
Allison C. De Marco	Doré R. LaForett	Evaluation of Smart Start's Race to the Top-Early Learning Challenge Child Care Health Consultant Project	North Carolina Partnership for Children	11/20/2013	12/31/2015	\$137,355		This project will evaluate the North Carolina Child Care Health Consultant (CCHC) project.
Allison J. Metz	Melissa Van Dyke	Partnership in Using Implementation Science to Improve Outcomes for Children and Families	Casey Family Programs	1/1/2014	12/31/2014	\$244,978		The National Implementation Research Network (NIRN) is partnering with Casey Family Programs to integrate principles and frameworks of implementation science into their ongoing technical assistance and strategic support of jurisdictions to achieve better outcomes for children and families.
Ann W. Cox		Promoting the Use of Evidence-Based Practices for Children and Youth With Autism Spectrum Disorders and Their Families in Saudi Arabia	King Faisal Specialist Hospital and Research Centre Riyadh	7/1/2013	6/30/2014	\$94,196		The NPDC will work with professionals from the Centre for Autism Research in Riyadh, Saudi Arabia to establish and promote the provision of high quality programs and the use of evidence-based practices for learners with ASD and their families. The contract will support intensive didactic and site-based professional development in the United States and regular follow up and site visit in Saudi Arabia.
Ann W. Cox		CalSTAT Project	San Joaquin County Office of Education	5/1/2014	10/31/2014	\$4,923		The National Professional Development Center on ASD is the developer of the Foundations of Autism Spectrum Disorders online course that has been a required component of our work with states throughout the US over the past 5 years. We offer access to the course free of cost to our state partners for the duration of our active work with them. The state of California has contracted with us so that we will continue to offer, support, and manage the course for them.
Barbara J. Sims		SISEP-NCDPI-OEL	North Carolina Department of Public Instruction	2/14/2014	12/31/2014	\$50,000		Consistent with the Race to the Top-Early Learning Challenge grant and GS 115C-83.1E, the North Carolina Department of Public Instruction's Office of Early Learning is required to develop and implement a kindergarten through third grade formative assessment which will include a kindergarten entry assessment process. This assessment will be used in grades K-3 across North Carolina. Implementation must begin in the fall of 2014. In order to ensure that this assessment is developed within the timelines stipulated in both the grant and state legislation, and in a manner consistent with research related to formative assessment and implementation science, it is necessary to acquire expertise to assist the OEL with the planning, development, and implementation processes.
Camille Catlett		Diversity Learning Table 2	Third Sector New England	1/1/2014	12/31/2014	\$33,408		Diversity Learning Table 2 will provide a sequence of professional development on evidence-based approaches to supporting young learners who are culturally, linguistically, and socio-economically diverse to 6-8 states. This will include a face-to-face orientation, a series of four interactive webinars, and individualized technical assistance.
Camille Catlett		Delaware Higher Education Project	Delaware Office of Early Learning	1/1/2014	12/31/2014	\$48,502		The purpose of this project is to determine the extent to which higher education faculty and programs are currently incorporating an emphasis on relevant frameworks in coursework and field experiences. Higher education and community colleagues will be engaged in a process of identifying the current strengths of early childhood preservice preparation as well as areas for improvement.
Chih-Ing Lim		Evaluation of Supporting Change and Reform in Inclusive Personnel Preparation (SCRIPP)	Northampton Community College	12/1/2013	9/30/2014	\$4,500		This contract supports the evaluation of enhancements being made to the early childhood program at Northampton Community College (NCC). NCC has created the Supporting Change and Reform in Inclusive Personnel Preparation project to increase the number of highly qualified paraprofessionals in Pennsylvania who apply evidence-based and competency-based practices in classrooms that serve culturally and linguistically diverse children of varying abilities aged birth through five years.

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Connie Wong	Kathleen C. Gallagher	Toddlers and Families Together: Addressing Early Core Features of Autism	Maternal and Child Health Bureau	9/1/2013	8/31/2016	\$582,436		This project tests the efficacy of an innovative group-based model of intervention for Toddlers and Families Together to target the early core features of ASD with the goal of improving maternal health and child developmental outcomes. Specific aims include examining the effects of TAFT on caregiver outcomes of stress, coping, support and interaction style; examining the effects of TAFT on children's engagement, behavior regulation, joint attention and play; and examining caregiver and child characteristics affecting optimal treatment outcomes.
Desiree W. Murray		A Neuroscience-Based Health Curriculum to Promote Academic Success	Duke University	2/1/2014	6/30/2015	\$81,416		This is an IES-funded Goal 2 study led by Dr. Leslie Babinski at Duke University and a multi-disciplinary team of educators and neuroscientists. The project is developing a semester-long health education curriculum for high schoolers based in neuroscience, growth mindset, and social learning theory to improve students' health beliefs and behaviors and enhance academic success. Dr. Murray is contributing to the evaluation through measure development, coordinating data collection, and analysis.
Donna-Marie C. Winn		A Gathering of Leaders (AgoL)	Open Society Institute	10/31/2013	4/1/2014	\$34,000		FPG serves as the coordinating body for A Gathering of Leaders (AgoL). This invitation only convening brings together dynamic leaders from different sectors, perspectives, and approaches focused on improving the life outcomes of males of color.
Ellen S. Peisner-Feinberg		Evaluation of the NC Pre-Kindergarten Program	North Carolina Division of Child Development	7/1/2013	6/30/2014	\$999,164		This project is designed to provide a statewide evaluation of the NC Pre-K Program. The primary research questions addressed include who is served by the NC Pre-K Program, what are the characteristics and quality of services provided, and what are the outcomes for children attending the program. Data are gathered from multiple sources including classroom observations, teacher surveys, child assessments, and monthly program reports.
Frances A. Campbell		Summarizing Abecedarian Over Time	University of Chicago	6/1/2014	8/31/2014	\$33,124		This subcontract covers the costs of preparing extensive longitudinal data sets collected over a 40 year span on two randomized trials of early childhood educational intervention for children at risk for developmental delays and academic failure. Economists at the University of Chicago will apply their discipline to further analyses of the data to explore the economic benefits accruing to adult accomplishments and physical well-being in this study sample. UNC will create the data sets and will collaborate with Chicago investigators to disseminate the findings.
Jessica R. Dykstra		Improving Social-Communication and Engagement of Elementary Students With Autism Spectrum Disorders: Adapting a Preschool Intervention for Elementary School Classrooms	Organization for Autism Research	1/1/2014	12/31/2014	\$30,000		This study will investigate the impact of the Advancing Social-Communication and Play (ASAP) intervention on school-aged students with ASD, and the feasibility of the ASAP intervention in elementary schools. The study is expected to provide valuable data on the effect of the ASAP intervention on elementary school students. Additionally, the study will offer important information on adapting preschool interventions for elementary school settings.
Kirsten L. Kainz		SERP OUSD Partnership	Strategic Education Research Partnership Institute	6/1/2014	5/31/2015	\$52,164		The SERP Institute has received funding to support an effective partnership among external researchers, consultants, and Oakland Unified School District leaders in service of a program of math and science improvement efforts in the school district. FPG supports the SERP agenda through partnership facilitation and consultation with school leaders.
Lynne Kahn		Evaluation of Wake County Public School System's "Social-Emotional Foundations for Early Learning (SEFEL) Coaching: Building Capacity and Ensuring Fidelity"	Wake County Public School System	10/1/2013	6/30/2015	\$36,750		This project will provide evaluation support for the Wake County SEFEL coaching project. Project staff, who have experience and training in both early childhood programs and multiple methods of evaluation, will work with key WCPSS staff and stakeholders to develop and implement an evaluation plan for the coaching project.
Lynne Kahn		IDEA Data Center	Westat, Inc.	10/16/2013	9/30/2018	\$216,227		The purpose of the IDEA Data Center is to improve the capacity of States to meet their Individuals with Disabilities Education Act (IDEA) data collection and reporting requirements under sections 616 and 618 of the IDEA.

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Lynne Kahn		North Carolina Family Survey Project	North Carolina Division of Public Health	4/1/2014	10/31/2014	\$29,731		The Early Intervention Branch in the Women's and Children's Health Section of the Division of Public Health is the lead agency for services to NC children birth to three years old with developmental disabilities. This project will provide analysis of the federal required data on the family outcomes of NC Early Intervention (NC EI), as well as advise the program administrators on how to utilize the family outcome data to inform state and local program improvement.
Lynne Kahn		North Carolina Early Learning Network	North Carolina Department of Public Instruction	11/8/2013	10/31/2016	\$3,635,404		The overall goal of this project is to improve services, program management, and child outcomes for preschool children in the Exceptional Children Program in all Local Education Agencies across North Carolina through the development of a statewide system of professional development and support. Activities provide support for local coordinators and staff who serve preschool exceptional children through training, technical assistance, follow up, networking, and opportunities for collaboration.
Lynne Vernon-Feagans		Stress Exposure and Immune Outcomes in Children	University of Rochester	1/1/2014	1/31/2018	\$415,076	\$1,068,277	This project will examine the associations between distal and proximal influences, namely economic adversity and maladaptive parent-child interactions and relationships, and children's immunological functioning in middle childhood. Both existing data from the Family Life Project and new data collection will be used to test the proposed hypotheses.
Margaret R. Burchinal		Study of EHS-CC Partnerships-Services Component 1: Knowledge Base and TOC Model	Mathematica Policy Research Inc.	1/1/2014	11/29/2014	\$18,488		Margaret Burchinal, FPG statistician, will collaborate with Mathematica Policy Research on a contract with ACF to design a study to provide information about partnerships between Early Head Start programs and local child care programs.
Melissa Van Dyke		North Carolina Race to the Top-Early Learning Challenge Support	North Carolina Division of Child Development	1/1/2014	12/31/2015	\$2,227,306		FPG provides support and expertise to successfully implement the North Carolina Race to the Top-Early Learning Challenge grant. FPG helps support the overall management of the grant, provides leadership on the Early Childhood Integrated Data System project and on the Transformation Zone activities and expertise about implementation science, and as well as other content expertise as needed.
Noreen M. Yazejian	Diane M. Early	Montana Maternal and Early Childhood Home Visiting (MECHV) Evaluation	State of Montana	11/15/2013	6/30/2015	\$150,000		This purpose of this project is to conduct an evaluation of Montana's Maternal and Early Childhood Home Visiting (MECHV) Program. Major tasks to be completed include analysis of existing data, surveys of program staff, interviews with key stakeholders, and document reviews. The evaluation will contribute vital information related to home visiting programs within the early care and education system for policy makers, program administrators, and other stakeholders in Montana.
Noreen M. Yazejian	Donna M. Bryant	Educare Learning Network's Data Utilization Study	Buffett Early Childhood Fund	1/1/2014	9/30/2014	\$89,621		This qualitative study will examine data utilization processes in Educare schools. The multi-method evaluation will include key informant interviews and focus groups, as well as review of data-sharing documents and agreements.
Noreen M. Yazejian		North Carolina Race to the Top-Early Learning Challenge Grant Transformation Zone Evaluation	North Carolina Division of Child Development	2/3/2014	12/31/2015	\$728,048		The evaluation of the North Carolina Race to the Top-Early Learning Challenge Grant Transformation Zone will examine the extent to which the TZ communities have been able to enhance their capacity to improve the quality of their early childhood systems, including policy, practice, and infrastructure changes to support successful implementation of evidence-informed practice.
Renée I. Boothroyd		Project to Provide Implementation Support for Permanency Innovations Initiative Grantees	JBS International Inc.	9/30/2013	9/29/2016	\$350,008		The NIRN will support the Permanency Innovations Initiative project by providing training and technical assistance based in implementation science and practice to refine, problem-solve, and strengthen the use of innovations to improve the safety and permanency outcomes of children and families.
Samuel L. Odom		Preschool Special Education Evaluation Project	Mathematica Policy Research Inc.	11/23/2013	9/30/2017	\$224,491	\$411,284	The primary purposes of the project are to a) design and conduct a descriptive survey study that provides information about preschool special education programs and practices; b) conduct an evidence review of efficacious practices appropriate for preschool children with disabilities enrolled in special education programs; and c) design an impact evaluation study of practices that promote language, literacy, and socio-emotional skills for preschool children with disabilities.

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Sharon A. Ritchie		Supplemental Activities: Parent Focus Groups	North Carolina Department of Public Instruction	1/1/2014	4/30/2014	\$94,130		The purpose of this project is to examine parents' beliefs and attitudes about the K-3 formative assessment currently being developed by the NC Office of Early Learning. Through the use of focus groups we expect to gain information about: a) parents' attitudes towards strategies for obtaining family information relevant to the formative assessment, b) parents' general attitudes and beliefs about formative assessment, and c) parents' beliefs with regard to the type of information they would like to receive from formative assessment reports.
Sharon A. Ritchie		Supplement to Evaluation to Inquiry	North Carolina Department of Public Instruction	2/15/2014	6/30/2014	\$155,438		Project staff will collect data using our Snapshot tablet application during one day-long observation in up to 70 additional prekindergarten through third grade classrooms and will collect data using the CLASS observation measure in up to 85 classrooms. FPG will provide trained data collectors and will also provide periodic staff development for school and district personnel on the use of Snapshot data and other data for school improvement. At the completion of data collection, FPG will create a set of graphs showing data at the school, grade, and classroom level. FPG will distribute questionnaires to teachers to gather data on what they learned and how they applied their learning in the classroom.
Sharon A. Ritchie	Sam Oertwig	FirstSchool Online Education and Support: Inquiry and Equity in PreK Through Third Grade	W.K. Kellogg Foundation	6/1/2014	5/31/2016	\$500,000		FPG will develop and deploy an online course to promote inquiry and equity in PreK through third grade education. Participants in the online course will include teachers who are receiving data feedback and coaching through other FirstSchool projects as well as teachers who only take the online course.
Sharon A. Ritchie		Snapshot Data Collection Project	Lansing School District	7/1/2013	6/30/2014	\$199,953		FPG Child Development Institute will provide Lansing School District with access to our web-based Snapshot application for iPad for collection of data during one day-long observation in each of the district's prekindergarten through third grade classrooms. FPG will provide technical support for use of the application and creation of a dataset and specified graphs. FPG will also provide periodic staff development for school and district personnel on the use of Snapshot data and other data for school improvement.
Sharon A. Ritchie		Ready Classrooms	Forsyth County Schools	8/1/2013	7/31/2014	\$89,180		FPG will collect data using our Snapshot tablet application during one day-long observation in fifty of the Winston-Salem Forsyth County School District's pre-kindergarten and kindergarten classrooms. FPG will provide staff development for school and district personnel on the use of Snapshot data and other data for school improvement.
Tracey A. West		Reliability Training on the Inclusive Classroom Profile (ICP)	Support for Families of Children with Disabilities	2/4/2014	6/30/2014	\$11,402		
William A. Aldridge II		Implementation Evaluation of the Triple P System in Two North Carolina Counties	Duke Endowment	1/1/2014	1/31/2016	\$257,387		This project supports evaluation activities related to ongoing implementation of the Triple P - Positive Parenting Program system of interventions in two North Carolina counties. Triple P is an evidence-based, community-wide parenting and family support system to promote the social, emotional, health, and behavioral wellbeing of children.