

Kindergarten Teacher Checklist

Based on the Maryland Systematic Teacher Observation Instrument

Evaluation Tool Smart Start Evaluation Team

FPG Child Development Institute UNC-Chapel Hill

 $\begin{array}{ll} \textbf{IMPORTANT:} & \textbf{This is a replication of the KTC scan form for illustrative purposes.} \\ & \textbf{This form is not scanable.} \end{array}$

ID NUMBER							SPECIAL CODES												
								Α	В	С	D	Ε	F	G	Н	1	J		
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	①	1	1	①	1	1	①	1	1	1	1	1	①	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9

Smart Start

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DO NOT BEND

Sex of Child F M

Child's date of birth m m / d d / y y

	NEVER									
	GENERAL PURPOSE DATA SHEET II SELDOM									
	form no. 70921 SOMETIMES									
	OFTEN									
	ALWAYS									
		ب								
1.	Can copy a circle, square, and triangle so that it is recognizable.	A	B	0	(D)	(E)				
2.	Gets along with other children in various situations.	A	B	0	0	(E)				
3.	Can tell about a picture while looking at it.	A	B		0	(E)				
4.	Names and locates at least five parts of his body.	A	B	0	0	(E)				
5.	Knocks over things when reaching for them. Can repeat sentences such as "I like to play outside" in correct order.	A	B	0	0	(E)				
6. 7.	Cringes or pulls away when approached by others.	A	B	0	0	(E)				
8.	Can recognize own name in print.	(A)	B B	0	0	(E)				
9.	Stays with the activity at hand.	A	B		0					
10.	Can tell about a recent school activity (e.g. field trip).	A	B	0	0	(E)				
11.	Follows directions.	A	B	Ö	0	Ē				
12.	Fumbles for words, uses a wrong word, or say s/he forgot what s/he was trying to say.	A	B	0	0	Ē				
13.	Drowsy, sleepy, or sleeps.	A	B	Ö	Ö	Ä				
14.	Names common objects such as chair, desk, table.	A	B	0	0	(E)				
15.	Fights, shouts, or shakes his/her fist as a preferred means of solving problems.	A	B	Ö	Ö	Ē				
16.	Identifies likenesses and differences in pictures, objects and forms.	A	B	0	0	(E)				
17.	Gives own name and age when asked.	A	B	Ö	Ŏ	(E)				
18.	Stares into space.	A	B	0	0	(E)				
19.	Can identify colors (i.e., red, yellow, blue, green) by name.	A	B	Ö	Ō	(E)				
20.	Says, "I can't" when presented with school tasks.	A	B	0	(D)	E				
21.	If child prints, s/he prints words, letters, and/or numbers backwards.	A	B	0	(D)	Œ				
22.	Hurts children and/or animals for no apparent reason.	A	B	(C)	(D)	(E)				
23.	Speech is understandable.	A	B	0	0	(E)				
24.	Works and solves problems independently.	A	B	0	(D)	Œ				
25.	Destroys or damages things, breaks toys.	A	B	0	0	(E)				
26.	Matches objects to pictures (e.g., toy truck to picture of truck).	A	B	0	0	(E)				
27.	Finishes tasks late.	A	B	0	0	▣				
28.	Can tell about a story after listening to it.	A	B	0	0	(E)				
29.	Stumbles, trips, or falls.	A	B	0	0	(E)				
30.	Says "huh" or "what" after s/he has been told something or asked a question.	A	B	0	0	(E)				
31. 32.	Can tell how many objects up to five.	A	B	0	0	(E)				
33.	Classifies objects by categories, such as food or clothing. Speaks in sentences of more than three words.	A	B	0	0	(E)				
34.	Discriminates between fine differences in sounds heard (e.g. boy, toy).	A	B	0	0	(E)				
35.	Arranges a three-part picture story in correct sequences.	(A)	B	0	0	(E)				
36.	Retells story in correct sequential order.	A	B B	0	(D)	(E)				
37.	Do you think this child qualifies for free or reduced price lunch? (A=Yes, B=No)	A	B	0	0	9				
38.	Does this child have any disabilities? (A=Yes, B=No)	A	B	0	0	(E)				
39.	Has this child been retained in kindergarten? (A=Yes, B=No)	A	B		0	(E)				
40.	Did the child attend organized child care before beginning kindergarten? (A=Yes, B=No, C=Don't Know)	A	B	0	0	Ē				