

FACULTY FINDS

ACCESS Launches Instructor Listserv

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The purpose of **Faculty Finds** is to provide ACCESS members and other instructors with high-quality, evidence-informed, readily available resources to support their work.

Faculty Finds is distributed six times per year. Each issue will focus on three topics: 1) content resources; 2) instructional resources; and 3) information about

effective preparation of early childhood professionals. All resources are **free**.

The content of Faculty Finds is compiled by Camille Catlett. The listserv is supported by ACCESS. **All or part of Faculty Finds may be freely shared or copied.**

To receive future issues of the listserv, you will need to sign up. Here's how. Send an email with

no message to subscribe-facultyfinds@listserv.unc.edu

To suggest resources for future issues of **Faculty Finds**, please contact Camille Catlett camille.catlett@unc.edu. Past issues are archived on the ACCESS website <https://accessce.org/>

To learn more about ACCESS or to join, visit the access website at <https://accessce.org/>

SCRIPT-NC: Evidence-Based and FREE Course Resources

In the next issue

Resources and ideas for your Child, Family and Community course

Looking for a new reading, assignment, or online discussion forum topic? Want to infuse a more explicit emphasis on family engagement? Dual language learners? Children of diverse abilities and inclusion?

Save yourself some time and effort by visiting the SCRIPT-NC website <http://scriptnc.fpg.unc.edu/resource-search>

The website is organized by commonly taught

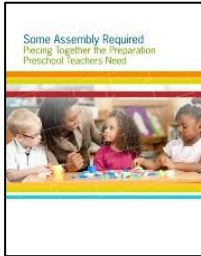
course topics. Click on any topic to discover free resources like

- annotated collections of evidence sources, articles, videos, and websites;
- PowerPoint slides with activities, assignments, and discussion topics; and
- other free resources for addressing the course topic.

Additional free resources are available by clicking 2016 SCRIPT-NC Webinar Series at the top of the page. There you'll find

resources on several additional topics like dual language learners, play, and inclusion. The materials from the Assignment Makeover webinar include examples of how to transform routine assignments into engaging opportunities for knowledge acquisition and knowledge application.

Questions about SCRIPT-NC resources? Contact Camille Catlett camille.catlett@unc.edu



How Does Your Program Stack Up?

A June 2016 publication from the National Council on Teacher Quality shares the results of a look at 100 preservice programs that are preparing future preschool teachers. The findings reveal the extent to which college students are being prepared to:

- develop children's language ability;
- build a foundation for reading through emergent literacy skills and read-alouds;

- introduce emergent math;
- create an inviting classroom environment; and
- hone skills through student teaching.

The findings reveal that many programs are not preparing future professionals in these essential skills areas.

To read more about the findings go to

<http://www.nctq.org/dms/Stage/Preschool>

You'll find a set of PowerPoint slides that summarize the findings and versions of the results targeted to college programs, students, and administrators.

Consider this: How well is your program preparing students in these 5 areas?

Free Videos Link Play to Learning

Wondering how to incorporate an emphasis on nature and play in any course you teach? Here are a couple great examples.

What About Play? The Value of Investing in Children's Play is a 10-minute video that explores the value of play, playful inquiry and the role of adults in supporting, advocating for

and investing in children's play.

<https://youtu.be/ljoG6tMq9ZU>

Nature-Based Learning and Development for Teachers

Is a skillfully organized video that connects opportunities for nature-based outdoor experiences to learning and development across all domains of development.

<http://view.vzaar.com/4501587/download>

A companion video (*Nature-Based Learning and Development for Administrators*) looks at the rationales for nature-based learning from the perspective of program directors and leaders

<http://view.vzaar.com/4501588/download>

And just for fun, watch **Nature Rx**

<https://youtu.be/Bf5TgVRGND4>

"Almost all creativity involves purposeful play."

Abraham
Maslow

From Passive Viewing to Active Learning with Videos

This article points out that there's a big difference between watching a video and learning something from it. It reminds us that videos are not particularly effective at driving critical thinking without facilitation from an instructor.

The authors offer strategies for increasing the effectiveness of course videos. While the examples provided were intended to be used in online courses, all could easily be used in a face-to-face course as well.

<http://www.facultyfocus.com/articles/teaching-with-technology-articles/from-passive-viewing-to-active-learning-simple-techniques-for-applying-active-learning-strategies-to-online-course-videos/>