Racial Inequities in School Discipline

Black students, especially boys are disproportionately more likely than their white peers to face multiple suspensions from preschool.

Disproportionate preschool suspensions are the result of adult behaviors.
- They arise from implicit racial biases which impact teacher expectations (Gilliam et al., 2016).
- Pre-school suspensions contribute to loss of vital school time that contributes to the achievement gap and can begin students on a negative school trajectory (Losen et al., 2015).
- Young students who are expelled or suspended are as much as 10 times more likely to drop out of high school, experience academic failure and grade retention, hold negative school attitudes, and face incarceration than those who are not (Lamont et al., 2013; Petraset al., 2011).

FPG RACE Committee: [http://go.unc.edu/RacialEquity](http://go.unc.edu/RacialEquity)