EDU 119: Introduction to Early Childhood Education

Just the Facts, Ma'am	Division for Early Childhood (DEC). (2007). *Promoting positive outcomes for children with disabilities: Recommendations for curriculum, assessment, and program evaluation*. http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/Prmtg_Pos_Outcomes_Companion_Paper.pdf DEC. (2005). *Position Statement: Responsiveness to family cultures, values, and languages*. http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/PositionPaper_Resp_FamCul.pdf DEC. (2009). Code of ethics. http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/Code%20of%20Ethics_updated_Aug2009.pdf DEC/National Association for the Education of Young Children (NAEYC). (2009). *Early childhood inclusion: A joint position statement of the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC)*. Chapel Hill: The University of North Carolina, FPG Child Development Institute. http://npdci.fpg.unc.edu/resources/articles/Early_Childhood_Inclusion NAEYC. (2005). *Code of ethical conduct and statement of commitment* http://www.naeyc.org/files/naeyc/file/positions/PSETH05.pdf NAEYC. (2003). *Early childhood curriculum, assessment, and program evaluation: Building an effective, accountable system in programs for children birth through age 8*: Position statement with expanded resources. http://www.naeyc.org/files/naeyc/file/positions/CAPEexpand.pdf Sandall, S., Hemmeter, M. L., Smith, B. J., & McLean, M. E. (2005). *DEC recommended practices: A comprehensive guide for practical application in early intervention/early childhood special education*. Missoula, MT: Division for Early Childhood (DEC). What Early Childhood Educators Need to Know: Developing Effective Programs for Linguistically and Culturally Diverse Children and Families. http://www.naeyc.org/files/tyc/file/WhatECENeedToKnow.pdf
Read All About It	(2008). Dual language learners in early care and education settings. *Zero to Three*, *29*(2), 52-53. http://main.zerotothree.org/site/DocServer/Dual_Language_Learners.pdf (2011). Understanding and applying developmentally appropriate practice (pp. 68-92). In Bredekamp, S., *Effective practices in early childhood education: Building a foundation*. Upper Saddle River, NJ: Pearson. http://www.pearsonhighered.com/education-ataglance/pdfs/bredekamp_ch3.pdf Derman-Sparks, L. & Olsen Edwards, J. (2010). *Anti-bias education for young children and ourselves*. Washington, DC: NAEYC. Gonzalez-Mena, J. (2004). *Foundations of early childhood education: Teaching children in a diverse society with resources for observation and reflection*. Mountain View, CA: Mayfield. Klein, A. S. Different approaches to teaching: Comparing three preschool programs (Montessori, High Scope, Reggio Emilia). http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=367 Lane, S.J., & Mistrett, S. (2002). Let's play! Assistive technology interventions for play. *Young Exceptional Children*, 5(2), 19-27. http://yec.sagepub.com/content/5/2/19.full.pdf+html Lifter, K., Foster-Sanda, S., Arzamarski, C., Briesch, J., & McClure, E. (2011). Overview of play: Its uses and importance in early intervention/early childhood special education. *Infants and Young Children, 24*, 225-245. http://journals.lww.com/iycjournal/Fulltext/2011/07000/Overview_of_Play__Its_Uses_and_Importance_in_Early.2.aspx#

Read All About It	Schiller, P., & Willis, C. A. (2008). Using brain-based teaching strategies to create early childhood environments that address learning standards. **http://www.naeyc.org/files/yc/file/200807/BTJPrimaryInterest.pdf** Sedlack, J. (2009). How inclusion is benefitting one child without disabilities. *Impact, 22*(1), 12. **http://ici.umn.edu/products/impact/221/** Swim, T. J. Theories of child development: Building blocks of developmentally appropriate practices. **http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=411** Vakil, S., Freeman, R., & Swim, T. J. (2003). The Reggio Emilia approach and inclusive early childhood education. *Early Childhood Education Journal, 30*(3), 187-192. **http://www.springerlink.com/content/n10w045773h51371/**
See for Yourself	Child Development Theorists **http://www.youtube.com/watch?v=15HncOVohTo** Education Services, Inc. (2000). *A creative adventure*. Alexandria, VA: Head Start Information & Publication Center. **http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/video/Video%20Presentations/ACreativeAdvent.htm** Erik Erikson's Stages of Development **http://www.youtube.com/watch?v=dGFKAfixHJs&feature=fvwrel** Foundations of Inclusion Birth to Five **http://community.fpg.unc.edu/connect-modules/resources/videos/foundations-of-inclusion-birth-to-five** Google Image collections **https://www.google.com/imghp?hl=en&tab=ii** Growing Minds: Cognitive Development in Early Childhood **http://www.youtube.com/watch?v=lvl7x_8XX0w** Implications of play in early childhood **http://www.youtube.com/watch?v=nmwzNTpH40E&feature=related** Importance of play **http://www.youtube.com/watch?v=mIayLh2P5C0&feature=related** Introduction to DEC Recommended Practices PowerPoint **http://www.dec-sped.org/About_DEC/Recommended_Practices/Tools_You_Can_Use** Kindergarten (3-part video) Background **http://www.youtube.com/watch?v=eFGqNpZojtY** Environment **http://www.youtube.com/watch?v=qe2qcsNO_Qs&feature=relmfu** Schedule **http://www.youtube.com/watch?v=qeEzAWaf32o&feature=relmfu** Piaget's Stages of Development **http://www.youtube.com/watch?v=TRF27F2bn-A&feature=related** Recommended Practices: Strengthening Services and Supporting Quality **http://www.dec-sped.org/About_DEC/Recommended_Practices/Tools_You_Can_Use** Ritchie, S., & Crawford, G. (2008). Environments for children three to eight: FirstSchool principles, evidence base, and design elements **http://online.tarleton.edu/ACEF/FirstSchoolDesignGuideSoftChalk2/FirstSchoolDesignGuideSoftChalk2_print.html** When DAP Meets GAP: Promoting Peaceful Coexistence between Developmentally Appropriate Practice & the Need to Address the Achievement Gap **http://oldweb.naeyc.org/dap/doc/strickland.ppt**
Find It Online	Children's Defense Fund **http://www.childrensdefense.org/** Common Observation Strategies **http://www.heartland.edu/documents/heip/faculty/HandoutCommonObservationStrategies.pdf** CONNECT Module 1: Embedded Interventions **http://community.fpg.unc.edu/connect-modules/learners/module-1/** CONNECT Module 7: Tiered Instruction **http://community.fpg.unc.edu/connect-modules/learners/module-7** Early Childhood Development: Psychologists and Developmental Theorists **http://www2.yk.psu.edu/~mer7/theorists.htm**

Find It Online	The importance of play in promoting health child development and maintaining strong parent-child bonds http://pediatrics.aappublications.org/content/119/1/182.full Introduction to Recommended Practices – A Training Package http://www.dec-sped.org/About_DEC/Recommended_Practices/Tools_You_Can_Use Kids with Special Needs and the Power of Play http://www.youtube.com/watch?v=pwWeW7PTB_w Linguistically and Culturally Relevant Early Childhood Environments http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/Dual%20Language%20Learners/ecd/supportive_environments/Linguisticallyan.htm National Association for the Education of Young Children http://www.naeyc.org Outdoor play for young children http://www.youtube.com/watch?v=hvYDT2u1Cfg Play: A Vygotskian approach http://www.youtube.com/watch?v=-SpC0INWo3o&feature=related The power of play http://www.youtube.com/watch?v=XXyYQccegEk&feature=related Preschoolers and rough and tumble play http://www.youtube.com/watch?v=8WJkz6i9bgI&feature=fvwrel Quality Indicators of Inclusive Early Childhood Programs/Practices: A Compilation of Selected Resources http://www.nectac.org/~pdfs/pubs/qualityindicatorsinclusion.pdf Questions to Consider in UDL Observations of Early Childhood Environments / Early Childhood Inclusion/Universal Design for Learning Checklist http://www.pakeys.org/uploadedContent/Docs/Higher%20Ed/CunconanLahr%20Kennedy%20Stifel%20Universal%20Design%20for%20Learning%20handout%202.pdf Roots of Early Childhood Education http://teacher.scholastic.com/products/ect/roots.htm What Careers are Available in Special Education, Early Intervention, and the Related Services? http://www.personnelcenter.org/choose.cfm What is Waldorf Early Childhood Education? http://www.iaswece.org/waldorf_education/what_is.aspx
North Carolina Resources	Busting the Myths for the Early Care and Education Workforce http://www.ncicdp.org/documents/Busting%20the%20Myths%202010.pdf First 2000 Days http://www.first2000days.org/ My Profession http://ncicdp.org/my-profession/ NC Department of Public Instruction, Office of Early Learning http://www.ncpublicschools.org/earlylearning/ NC Division of Child Development and Early Education (NCDCDEE) http://ncchildcare.dhhs.state.nc.us/ NC Early Intervention and Early Childhood Libraries http://www.ncei-eclibrary.org/ NC Infant-Toddler Program http://www.beearly.nc.gov/ North Carolina Institute for Child Development Professionals http://ncicdp.org/ Smart Start and the NC Partnership for Children, Inc. http://www.smartstart.org/ UNC Center for Faculty Excellence http://cfe.unc.edu/index.html
Cross References	For additional resources related to child development, see the resources for EDU144: Child Learning and Development (Birth to 36 months) http://scriptnc.fpg.unc.edu/child-development-and-learning-birth-%E2%80%93-36-months-edu-144 For additional resources related to social-emotional development, see the resources for EDU146: Social-Emotional Development/Child Guidance http://scriptnc.fpg.unc.edu/child-guidance-edu-146