

# Camille Catlett

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## **PROFESSIONAL EXPERIENCE**

### **Investigator, SCRIPT-NC**

FPG Child Development Institute, Chapel Hill, NC

October 2018 – present

*Responsible for supporting associate degree early childhood programs in increasing the extent to which their courses, field experiences, and policies reflect an emphasis on evidence-based, culturally responsive and inclusive practices.*

### **Co-Director, Great Start for Higher Education**

Toledo, Ohio

January 2019 – present

*Support enhancements to the coursework, field experiences, and program practices of four early childhood programs at community colleges in Michigan. Grant emphasizes increased emphasis on cultural, linguistic, and ability diversity.*

### **Independent Consultant**

Carrboro, NC

June 2016 - present

*Provide professional development, consultation and technical assistance to states, colleges, universities, and other entities to build the quality of services and support to young children and families, with emphasis on children who are culturally, linguistically and individually diverse.*

### **Investigator, SCRIPT-NC**

FPG Child Development Institute, Chapel Hill, NC

October 2011 – May 2016

*Responsible for supporting associate degree early childhood programs in increasing the extent to which their courses, field experiences, and policies reflect an emphasis on evidence-based, culturally responsive and inclusive practices.*

### **Co-Investigator, National Professional Development Center on Inclusion**

FPG Child Development Institute, Chapel Hill, NC

October 2006 – September 2012

*Responsible for efforts related to state recruitment, state support and product development for a five year institute designed to support cross-agency professional development to support early childhood inclusion.*

### **Consultant, UNC Specialized Masters Grant**

UNC School of Education, Chapel Hill, NC

January 2007 – December 2010

*Support and advise faculty and students on resources and strategies to meet the needs of linguistically and culturally diverse young children and their families in early childhood and elementary school settings.*

### **Principal Investigator, Crosswalks: Outreach to Increase Diversity in Preservice Education**

FPG Child Development Institute, Chapel Hill, NC

January 2004 – December 2008

*Developed, tested, evaluated and disseminated an evidence-based model to support early childhood and early intervention faculty and programs in preparing students to work effectively with culturally and linguistically diverse children and families.*

### **Co-Principal Investigator, Natural Allies: Working with Community Colleges to Prepare Personnel to Provide Quality Services for All Young Children in Natural Environments**

FPG Child Development Institute, Chapel Hill, NC

October 2001 – September 2006

*Directed Natural Allies, a project that worked with faculty, administrators, family members and community partners in eight states. Through a sequence of planning, training and follow-up, programs at community colleges and universities received support in increasing the emphasis in their coursework and practica on serving young children with disabilities.*

### **Co-Principal Investigator, Walking the Walk: Promoting Diversity in Early Childhood Intervention through Campus-Community Partnerships**

FPG Child Development Institute, Chapel Hill, NC

October 2000 – September 2004

*Directed Walking the Walk, a project that refined, evaluated and disseminated a model for improving the recruitment, preparation and support of culturally and linguistically diverse individuals through campus-community partnerships in six North Carolina communities.*

### **Co-Principal Investigator, New Scripts for 21<sup>st</sup> Century Services**

FPG Child Development Institute, Chapel Hill, NC

October 1998– September 2002

**Principal Investigator, Supporting Change & Reform in Interprofessional Preservice Training (SCRIPT)**

FPG Child Development Institute, Chapel Hill, NC

October 1996 – September 2000

*Responsible for two federal training projects designed to increase the progress of states in implementing the personnel development components of Parts B and C (ages 0 - 9). Responsible for strategic planning, implementation, tracking, and evaluation of regional and state activities and development and dissemination of training models and materials.*

**Director, Southeastern Institute for Faculty Training Outreach (SIFT-OUT)**

FPG Child Development Institute, Chapel Hill, NC

October 1995 – September 1999

**Coordinator, Southeastern Institute for Faculty Training (SIFT)**

FPG Child Development Institute, Chapel Hill, NC

December 1992 – September 1996

*Responsible for coordination of two federal training projects designed to increase the progress of states in increasing the quality of inservice personnel preparation. Responsible for planning and coordination of regional and state team planning activities; design and coordination of innovative and effective training for diverse interprofessional teams; and dissemination of training models and materials.*

**Principal Investigator, Building Blocks: An Early Childhood Inservice Education Program**

American Speech-Language-Hearing Association, Rockville, MD

October 1990 - December 1992

*Responsible for a three-year federal project to develop, demonstrate, and evaluate inservice education procedures designed to improve the early intervention services provided by speech-language pathologists and audiologists. Directed national field testing, inservice education, and research components. Responsible for planning, coordination, and facilitation of state meetings; development, use, and evaluation of training materials; and project research design, implementation, and evaluation, including measure design, data collection, and data analysis.*

**Principal Investigator, ASHA's Infant Project**

American Speech-Language-Hearing Association, Rockville, MD

October 1989 - December 1992

*Developed, implemented and evaluated a three-year project that provided higher education faculty members, families, professionals and administrators with the skills to implement early intervention programs. Coordinated state early intervention technical assistance approaches among interdisciplinary project teams, Part C personnel, families, and service providers. Provided consultation, technical assistance, and training to early intervention faculty, administrators, service providers, and consumers. Coordinated project dissemination efforts.*

**Director, Grants Development and Administration Branch**

American Speech-Language-Hearing Association, Rockville, MD

October 1987 - October 1989

*Coordinated administration of research and demonstration grants and contracts designed to improve services for individuals with disabilities for a national professional association. Developed and maintained systems for data collection and analysis, programmatic monitoring, fiscal compliance, quality assurance, and supervision of project staff. Designed, developed, and used data collection instruments and procedures in response to specific research protocols. Designed and prepared proposals for foundation, corporate, and government grants for the Association. Coordinated technical assistance on project design and development, fund seeking and grant writing, including development of materials, presentations, and teleconferences.*

**Developmental Disabilities Program Specialist**

Administration on Developmental Disabilities, Washington, DC

April 1987 - October 1987

*Coordinated Federal interagency initiatives for persons with developmental disabilities. Formulated annual program priorities for research and development grants. Provided guidance and technical assistance to local, state, and national developmental disabilities programs and projects. Coordinated national training and technical assistance activities.*

**Developmental Disabilities Program Specialist**

Administration on Developmental Disabilities, Washington, DC

June 1983 - January 1987

*Coordinated the Special Projects component (\$2.7 million) of the Developmental Disabilities Act of 1984. Managed the solicitation, peer review, selection and funding of federal grants. Coordinated and monitored the programmatic, fiscal, and research design components of national projects in the areas of prevention, early intervention, family support, community-based living arrangements, and employment for persons with developmental disabilities. Provided state and national training and technical assistance.*

**Speech-Language Pathologist**

Prince George's County Public Schools, Upper Marlboro, MD

August 1979 - August 1984

*Designed and implemented all aspects of a diagnostic/therapeutic school-based speech and language program for over 90 young children with disabilities at two sites. Provided intake, referral, assessment, case coordination, and counseling services to students with handicaps and their families. Designed and implemented the county-wide protocol for interdisciplinary screening, assessment, and referral of infants.*

## **EDUCATION**

University of California, San Diego La Jolla, California	B.A.	June 16 1973	English Literature
George Washington University Washington, DC	M.A.	September 30 1979	Speech-Language Pathology

## **CERTIFICATION AND PROFESSIONAL AFFILIATIONS**

Certificate of Completion, National Coalition Building Institute (NCBI) 3-Day Train-the-Trainer Institute, 2007  
Member, Council for Exceptional Children (Divisions for Early Childhood (DEC) and Teacher Education Division (TED))  
Member, National Association for the Education of Young Children (NAEYC)  
Member, American Associate Degree Early Childhood Educators (ACCESS)

## **PROFESSIONAL ACTIVITIES**

Consultant, Shippensburg University, June 2020 - present  
Consultant, University of Montana Western, October 2020 - present  
Consultant, Saint Paul Community College program redesign, January 2019 – August 2019  
Consultant, San Diego State University Project PIPELINES, 2018 - present  
Consultant, Owens Community College program redesign, October 2018 – December 2019  
Consultant, Ambedkar University, New Delhi, India, 2016 - present  
Member, NC Child Care Resource and Referral Advisory Committee, appointed February 2015  
Planner and presenter, Monarch Center Program Improvement Session (for six tribal colleges), May 30-31, 2013  
Planner and facilitator, Inclusive Early Childhood Education Program redesign, James Madison University, December 2012 - 2013  
Consultant/Reviewer, Colorado Core Competencies for Early Childhood Educators and Directors, October 2012.  
Guest presenter, EDUC 805 Seminar in Early Childhood, Special Education, and Literacy, fall semester 2012.  
Consultant/Reviewer, Georgia Quality Rated Program Standards, September 2012.  
Consultant, United Tribes Technical College, Bismarck, ND, August 2012 - 2013  
Consultant, Fussy Baby Network, Chicago, IL, June 2012  
Consultant, Pennsylvania Maternal, Infant, and Early Childhood Home Visiting grant, February 2012 - 2014  
Consultant, Georgia Department of Early Care and Learning, October 2011 – September 2012  
Consultant, Special Education Early Childhood Urban Paraprofessional Program (SpEEC-UP), January 2011 – July 2015  
Consultant, Using 21<sup>st</sup> Century Strategies to Educate Heartland Early Childhood Paraeducators, June 2010 – July 2015  
Consultant, Heartland Equity and Inclusion Paraprofessional Preservice Program Improvement (HEIP), June 2010 – July 2015  
Consultant, Slippery Rock University College of Education (PA), November, 2009 – June, 2010  
Guest lecturer, EDUC 862 Personnel Development and Change, UNC Chapel Hill, 2008 - present  
Guest editor, Summer/Fall 2009 issue of *Impact* (feature issue on early childhood inclusion). In the first four months of publication, this issue was downloaded 53,538 times, an all-time record for this publication.  
Designer and consultant (with Scott McConnell and Lisa Backer) of a process to align early childhood special education supports and services in Anoka-Hennepin County, MN with evidence based practices, June 2009 - 2010  
Consultant to Iowa Department of Education. Purpose: Design and implement a collaborative, cross-sector process for building a comprehensive system of professional development. June 2009 – July 2010  
Guest Lecturer, EDUC 666 (Preschool Kindergarten Curriculum and Learning Environments), UNC School of Education, November 2008  
Invited Project Collaborator, Quality Benchmark for Cultural Competence Project, National Association for the Education of Young Children (NAEYC), July 2008 – July 2009  
Reviewer, *Multiple Voices for Ethnically Diverse Exceptional Learners*, July 2008 - 2010  
Consultant, New Mexico Child Care for All Course, May 20, 2008

Guest Lecturer, EDUC 862, Doctoral Leadership Seminar, UNC School of Education, Spring 2008  
 Designer and consultant, Pennsylvania Higher Education Institute on Diversity, August 2007 – June 2008  
 Consultant (with Eva Thorp of George Mason University), University of North Carolina, Charlotte Birth-Kindergarten program redesign, October 2007 – September 2008  
 Instructor/Module Developer/Coordinator, Early Intervention Leadership Academy (EILA), a joint project of the Maryland Infants and Toddlers Program and the Johns Hopkins University Center for Technology in Education (CTE), August 2004 – July 2010  
 Co-Instructor (with Sharon Ritchie), EDUC 761: Early Childhood Leadership and Professional Development, UNC Chapel Hill School of Education, June 18-29, 2007  
 Consultant, Loyola College Education Department, 2006 - 2007  
 Co-Designer and facilitator, Pennsylvania Higher Education Articulation Forums, March 21 and 23, 2007  
 Co-Chair, Multicultural Initiatives Group, FPG Child Development Institute, February 2007 – October 2009  
 Chair, Leadership/Professionalism Strand, DEC 2007 International Conference  
 Reviewer, OSEP personnel preparation grant applications (early intervention), December 2006  
 Member, NAEYC Early Childhood Associate Degree Accreditation Commission, June 2006 – 2011  
 Appointed member, Leadership Smart Start Advisory Council, June 2006 - present  
 Appointed member, Professional Education Committee, NC Interagency Coordinating Council, April 2006 – October 2009  
 Coordinator, Sailing the C's with Foundations, 2-day interagency master classes, designed at the request of the NC Governor's Office of School Readiness, February – March 2006.  
 Proposal reviewer, professional preparation strand for 2006 DEC International Conference, February 2006  
 Guest speaker, EDUC 365, Teaching and Personnel Development, January 24 & February 8, 2006  
 Member, First School Professional Development Committee, January 2006 -  
 Coordinator, Midwest Faculty Institute (IA, KS, NE, OK, MO), November 3-4, 2005  
 Coordinator, North Carolina Summer Faculty Institute, August 1-2, 2005  
 Consultant to Rural Institute on design and delivery of multi-day institutes for diverse adult learners, July 22, 2005  
 Guest speaker, EDUC 261: Early Childhood Leadership and Professional Development, University of North Carolina, Chapel Hill School of Education, Summer 2005  
 Coordinator, PHILE II Replication Institute (3-day institute on preparing students to support elderly individuals to age in place for occupational therapy and physical therapy faculty from throughout the country), Charleston, SC, April 7-9, 2005  
 Consultant to Nebraska Early Childhood Educators Professional Development Grant, University of Nebraska, Kearney, January 2005 – December 2006.  
 Guest speaker, University of North Carolina, Chapel Hill School of Education, Spring 2005  
 Guest speaker, University of North Carolina, Chapel Hill School of Education, Fall 2004  
 Member, Multicultural Committee of the Division for Early Childhood of the Council of Exceptional Children, October 2004 – June 30, 2005  
 Coordinator, Hands across the River conference, an Iowa-Nebraska institute for faculty and leadership partners, September 30 – October 1, 2004, Omaha, NE  
 Member, NAEYC Advisory Committee on Associate Degree Program Accreditation, May 12, 2004 – February, 2006  
 Guest speaker, Schools of Education and Allied Health Sciences, University of North Carolina, Chapel Hill, Spring 2004  
 Guest speaker, Early Childhood Program, Wake Technical Community College, Spring 2004  
 Member, Advisory Board, Exceptional Children's Assistance Center (ECAC), October, 2003 – present  
 Guest speaker, University of North Carolina, Chapel Hill School of Education, June 13, 2003  
 Field reviewer, Improving the Preparation of Personnel to Service Children with High-Incidence Disabilities, April 2003  
 National Faculty for Project LEAD, OSEP-funded Project of National Significance, January 31, 2003 – December 31, 2006  
 Expert Consultant, IMPRINTS (Improved Training for Physical Therapists in Early Intervention Settings), US Department of Education Personnel Preparation Project, University of Texas Medical Branch at Galveston, TX, October 1, 2002 – September 29, 2006  
 Consultant to the National Early Childhood Technical Assistance Center (NECTAC) in two-day retreat on cultural and linguistic diversity, August 26-27, 2002  
 Consultant to the state of North Dakota regarding application of transdisciplinary practices in natural environments and strategies for state early intervention/early childhood collaboration, April 2002 – December 2005

Consultant to the state of Illinois in developing a process for creating an early childhood career lattice, April 2002 – December 2005

Consultant to a multi-agency West Virginia task force, headed by Part C, on the design of an integrated system of early intervention/early childhood training and technical assistance. June 2001 – May 2002.

Consultant to Promoting Home and Independent Living by the Elderly, II (PHILEII), HRSA award to Trident Technical College, Charleston, SC, June 2002 – April 2006

Member, NAEYC Standards Revision Work Group, Associate Level, April 2002 – November 2003

Member, Early Childhood State Advisory Committee for the North Carolina Community College System Office, February 2002 – December 2005

Member, 2002 ASHA Convention Planning Committee for Language in Infants, Toddlers, and Preschoolers

Expert Advisor, Center for Early Intervention Professionals in Hearing Impairment, 2001

Member, Division for Early Childhood Cultural Diversity Work Group, 2001 – 2003

Member, Critical Issues Advisory Board, Maryland State Improvement Grant (SIG), January 2000 – December 2005

Coordinator, Annual Midwest Faculty Institute, 1999 – 2003

Invited Field Reviewer/Consultant, Culturally and Linguistically Appropriate Services Early Childhood Research Institute, January 1998– December 2001

Invited facilitator, Research into Practice in Infant/Toddler Care, 1<sup>st</sup> Synthesis Conference. Sponsored by the National Center for Early Development and Learning, Chapel Hill, NC, October 1997.

Member, Long Range Planning Task Force of the North Carolina Interagency Coordinating Council's Personnel Development Committee, May 1997–1999

Regional Coordinator, International Division for Early Childhood (August 1996–1998)

Reviewer, FY 1994 EEPD Related Professions Grant Competition, January 1995.

Member, Advisory Council, American Academy of Marriage and Family Therapists Foundation "Listening to Families" project, 1992-1995.

Invited consultant, Multidisciplinary Leadership Forum, New Orleans, LA, October, 1992.

Reviewer, FY 1991 Handicapped Children's Early Education Programs Non-directed Demonstration Grant competition, May 1991.

## **AWARDS AND HONORS**

2014	University of North Carolina at Chapel Hill, Office of the Provost Award for Engaged Scholarship for the Supporting Change and Reform in Preservice Teaching in North Carolina (SCRIPT-NC) project
2010	Outstanding Achievement in the Field, Partnership Award from the American Associate Degree Early Childhood Educators
2008	Award for contributions to the mission of ability awareness, Ability Awareness Foundation
2006	Mary McEvoy Award for Service to the Field, Division for Early Childhood (DEC) of the Council for Exceptional Children
2005	Award of Recognition from National Head Start Association for contributions to professional development
1987	Award for Superior Achievement, Office of Human Development Services, U.S. Department of Health and Human Services

## **FUNDED PROJECTS**

### **Targeted Technical Assistance Project, Shippensburg University**

Dates: 7/2021 – 12/2022      Total Award: \$36,000

Funding Source: PASSHE PDO

### **Pennsylvania Higher Education Enhancement Projects**

Dates: 12/3/2019 – 6/30/2020      Total Award: \$34,500

Funding Source: Berks County Intermediate Unit

### **Massachusetts Higher Education Enhancement Projects (subcontract)**

Dates: 12/12/2019 – 6/30/19      Total Award: \$35,100

Funding Source: AnLar, LLC for Massachusetts Department of Early Education and Care

**Vermont Higher Education and Guiding Principles Contracts**

Dates: 5/30/16 – 11/30/18 Total Award: \$224,634

Source: Vermont Agency of Education (Vermont Race to the Top Early Learning Challenge Grant)

**New Mexico Full Participation Training**

Dates: 4/1/15 – 12/31/17 Total Award: \$94,100

Source: New Mexico Public Education Department

**Diversity Learning Table**

Dates: 1/1/14 – 12/31/14 Total Award: \$33,408

Source: Third Sector New England (BUILD)

**Delaware Higher Education Project**

Dates: 5/1/13 – 12/31/14 Total Award: \$98,474

Source: Office of Early Learning (Delaware Race to the Top, Early Learning Challenge Grant)

**SCRIPP (Supporting Change and Reform in Preservice Preparation) (subcontract)**

Dates: 2/1/12 – 9/30/15 Total Award: \$9,704

Source: Northampton Community College (Bethlehem, PA, grant from the US Department of Education (H325N)

**Tacoma Community College Paraeducator Project (subcontract)**

Dates: 1/9/12 – 12/31/15 Total Award: \$10,918

Source: Tacoma Community College (Tacoma, WA), grant from the US Department of Education (H325N)

**BUILD Quality for Young Learners Who Are Culturally, Linguistically, and Ability Diverse**

Dates: 12/1/11 – 1/31/13 Total Award: \$38,192

Funding Source: Third Sector New England, Inc.

**The Partners Project (subcontract)**

Dates: 1/1/12 – 12/31/15 Total Award: \$15,645

Funding Source: University of Toledo (Toledo, OH), grant from the US Department of Education (H325N)

**Supporting Change and Reform in Preservice Teaching in North Carolina (SCRIPT-NC)**

Dates: 10/1/11 – 9/30/16 Total Award: \$1,000,000

Funding Source: Office of Special Education Programs, US Department of Education (H325N)

**National Professional Development Center on Inclusion**

Dates: 1/1/08 – 12/31/12 Total Award: \$2,497,175

Funding Source: Office of Special Education Programs, US Department of Education (H325S060004)

**Crosswalks: Outreach to Infuse Diversity in Preservice Education**

Dates: 1/1/04 – 12/31/06 Total Award: \$523,662

Funding Source: Outreach, Special Education Programs, US Department of Education (H324R030072)

**Natural Allies: Working with Community Colleges to Prepare Personnel to Provide Quality Services for All Young Children in Natural Environments**

Dates: 10/01/01 – 9/30/04 Total Award: \$599,553

Funding Source: Professional Development Projects of National Significance, Special Education Programs, US Department of Education (H325N010027)

**Walking the Walk: Promoting Diversity in Early Childhood Intervention through Campus-Community Partnerships**

Dates: 10/01/00 – 9/30/03 Total Award: \$449,880

Funding Source: Outreach, Special Education Programs, US Department of Education (H324R000030)

## **New Scripts for 21<sup>st</sup> Century Services: An Innovative Model for Supporting Change and Reform in Interprofessional Preservice Training**

Dates: 10/01/98 – 9/30/01

Total Award: \$595,044

Funding Source: Professional Development Projects of National Significance, Special Education Programs, US Department of Education (H325N980034)

## **Supporting Change and Reform in Interprofessional Preservice Training (SCRIPT)**

Dates: 10/01/96 – 9/30/00

Total Award: \$476,296

Funding Source: Special Projects, Special Education Programs, US Department of Education (H029K60111)

## **Southeastern Institute for Faculty Training Outreach (SIFT-OUT)**

Dates: 10/01/95 – 9/30/99

Total Award: \$419,340

Funding Source: Early Education Program for Children with Disabilities, Special Education Programs, US Department of Education (H024D50069)

## **PUBLICATIONS**

- Garrity, S., & Catlett, C. (2022, Spring). Preparing equitable and inclusive early childhood educators. *Young Children*, 77(1), 8-16.
- Catlett, C., Horn, E., & Thompson, F.J. (2021). Changes to the position statement, changes to the book: Resources and strategies for faculty. In NAEYC. *Developmentally appropriate practice in early childhood programs serving children from birth through age 8*, pp. 297-304. Washington, DC: Author.
- Catlett, C. (2020, December). From article to action: Promoting infant-toddler learning within everyday routines. *Young Exceptional Children*, 23(4), 225-226.
- Catlett, C. (2020). Resources to support transition practices. In B. S. Rous, T. W. McLaughlin, & S. R. Sandall (Eds.), *Transition: Supporting changes in services and settings*. DEC Recommended Practices Monograph Series No. 8, pp. 111-116. Washington, DC: Division for Early Childhood.
- Catlett, C. (2020, September). From article to action: Pairing sign with spoken word in early childhood settings. *Young Exceptional Children*, 23(4), 169-170..
- Catlett, C. (2020). Supporting each and every child and family. In P. Kern (Ed.). *Colors of us: Early childhood music therapy around the world*, 370-373. Santa Barbara, CA: De La Vista Publisher.
- Catlett, C. (2020). From article to action: Promoting numeracy development. *Young Exceptional Children*, 23(2), 112-113.
- Catlett, C. (2020). Resources to support assessment practices. In M. McLean, R. Banerjee, J. Squires, & K. Hebbeler (Eds.). *Assessment: Recommended practices for young children and families*. DEC Recommended Practices Monograph Series No. 7, pp. 161-172. Washington, DC: Division for Early Childhood.
- Waters, C. L., & Catlett, C. (2020, March). From article to action: Strategies for promoting parent-professional relationships and parent-child interactions. *Young Exceptional Children*, 23(1), 52-53.
- Catlett, C. (2019, December). From article to action: Supporting language development. *Young Exceptional Children*, 22(4), 214-215.
- Catlett, C., & Soukakou, E.P. (2019, July). Assessing opportunities to support each child: 12 practices for quality inclusion. *Young Children*, 74(3), 34-43.
- Catlett, C. (2018, December). From article to action: Creating literacy-rich environments. *Young Exceptional Children*, 21(4), 250.
- Catlett, C. (2018). Resources to support interactional practices. In J. A. McCullom, A. M. Santos, & J. M. Weglarz-Ward (Eds.)(2018). *Interaction: Enhancing children's access to responsive interactions*. DEC Recommended Practices Monograph Series No. 5, pp. 133-142. Washington, DC: Division for Early Childhood.
- Catlett, C. (2018, September). From article to action: Collaborating with interpreters. *Young Exceptional Children*, 21(3), 185-186.
- Catlett, C. (2018, July). Getting explicit: Let's define inclusion. *Success & ABILITY*, 17-20.
- Catlett, C. (2018, March). From article to action: Resources to support your stand on child maltreatment. *Young Exceptional Children*, 21(1), 4-6.

- Catlett, C. (2017, December). From article to action: Building Hope, Efficacy, Resilience, and Optimism. *Young Exceptional Children*, 20(4), 191-192.
- Catlett, C. (2017). Hot off the press: Resources to support your work. *imagine*.
- Catlett, C. (2017, June). From article to action: Using mindfulness practices. *Young Exceptional Children*, 20(2), 99-100.
- Catlett, C. (2017, March). From article to action: Rethinking learning centers. *Young Exceptional Children*, 20(1), 51-52.
- Catlett, C. (2016, December). Resources for supporting recommended practices for interaction. *Young Exceptional Children*, 19(4), 48.
- Catlett, C., Maude, S., & Skinner, M. (2016, October). *The blueprint process for enhancing early childhood preservice programs and courses*. Unpublished manuscript.
- Catlett, C. (2016). Resources to support environmental practices (pgs. 153-161). In T. Catalino, & L. E. Meyer (Eds.), *Environment: Promoting meaningful access, participation and inclusion (DEC Recommended Practices Monograph Series No. 2)*. Washington, DC: Division for Early Childhood.
- Catlett, C. (2016, June). Resources for learning about and using recommended family practices. *Young Exceptional Children*, 19(2), 49.
- Catlett, C. (2016, March). Resources for learning about and using recommended environmental practices. *Young Exceptional Children*, 19(1), 52-53.
- Catlett, C. (2015). *The New Mexico preschool toolkit: Resources to support the full participation of each preschool child*. <http://fpg.unc.edu/presentations/full-participation-institute>
- Catlett, C. (2015, December). Resources for supporting recommended practices for assessment. *Young Exceptional Children*, 18(4), 41-42.
- Catlett, C. (2015). Foundational resources for each area of the DEC Recommended Practices (pgs. 125-130). In Division for Early Childhood, *DEC recommended practices: Enhancing services for young children with disabilities and their families (DEC Recommended Practices Monograph Series No. 1)*. Los Angeles, CA: Author.
- Danner, N., Corr, C., & Catlett, C. (2015, September). Resources for professionals working with young children with disabilities who have experienced abuse or neglect. *Young Exceptional Children*, 18(3), 52-53.
- Halgunseth, L.C., Vesely, C. K., & Catlett, C. (2015, June). Resources for supporting family engagement. *Young Exceptional Children*, 18(2), 48.
- Catlett, C. (2015, March). Resources that support fine motor skills. *Young Exceptional Children*, 18(1), 48-49.
- Catlett, C. (2014, December). *The full participation of each child* (three instructional modules with trainer resources). Prepared for the New Mexico Department of Children, Youth and Families.
- Catlett, C. (2014, September). *Supporting young children who are culturally and linguistically diverse and their families* (two instructional modules with trainer resources). Prepared for the Babies Can't Wait, Georgia Department of Early Care and Learning.
- Catlett, C. (2014, December). Resources within reason: Resources for developing family-guided outcomes for IFSPs and IEPs. *Young Exceptional Children*, 17(4), 32.
- Catlett, C. (2014, September). Resources within reason: Resources for supporting young children who have been prenatally exposed to drugs and their families. *Young Exceptional Children*, 17(3), 51-52.
- Catlett, C., Maude, S. P., Nollsch, M., & Simon, S. (2014). From all to each and every: Preparing early childhood professionals to support children of diverse abilities (pgs.111-124). In K. Pretti-Frontczak, J. Grisham-Brown, & L. Sullivan, *Blending practices for all children*. *Young Exceptional Children Monograph Series No. 16*, Los Angeles, CA: Division for Early Childhood.
- Catlett, C. (2014, May). *Results of a review of Delaware early childhood instructor knowledge and skill and course syllabi: Executive summary*. Chapel Hill, NC: The University of North Carolina, FPG Child Development Institute. [http://www.greatstartsdelaware.com/resources/executive\\_summary.pdf](http://www.greatstartsdelaware.com/resources/executive_summary.pdf)
- Catlett, C. (2014, May). *Delaware early childhood resource toolkit*. Chapel Hill, NC: Author. <http://www.greatstartsdelaware.com/resources/DE-IHE-TOOLKIT-2014-04.pdf>
- Catlett, C. (2014, Spring). Getting intentional about supporting each child: The difference you can make. *Milestones*, 37-39. [http://issuu.com/ncaeyc/docs/ms\\_spring\\_14\\_040114](http://issuu.com/ncaeyc/docs/ms_spring_14_040114)



- Catlett, C., & Myck-Wayne, J. (2014, March). Resources within reason: Resources to support different kinds of play. *Young Exceptional Children*, 17(1), 53 - 54. 10.1177/1096250614524041
- Myck-Wayne, J., & Catlett, C. (2013, December). Resources within reason: The power of play. *Young Exceptional Children*, 16(4), 40-41.
- Catlett, C. (2013). Resources for supporting young children with challenging behavior and their families. In M. M. Ostrosky, & S. R. Sandall, (Eds.), *Addressing young children's challenging behavior. Young Exceptional Children Monograph Series No. 15*. Los Angeles, CA: Division for Early Childhood.
- Turan, Y., & Catlett, C. (2013, June). Technology applications to support your work, Part 2. *Young Exceptional Children*, 16(2), 49-50.
- Catlett, C. (2013, Spring). Getting intentional about supporting each child: The difference you can make. *Director's Link*, 1-5.
- Catlett, C., & Turan, Y. (2013, March). Technology applications to support your work, Part 1. *Young Exceptional Children*, 16(1), 46-47.
- Hollingsworth, H., & Catlett, C. (2013). Response to intervention in early childhood: Building consensus on the defining features (p. 447-453). In V. Buisse and E. Peisner-Feinberg. (Eds.), *Handbook of response to intervention (RTI) in early childhood* (pages 449-470). Baltimore, MD: Paul Brookes.
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### **PROFESSIONAL DEVELOPMENT EVENTS (MULTI-DAY, MULTI-SITE)**

- Planner and presenter, Leading from the middle: Influencing up, down, and sideways (2-day early childhood institute), Keystone, CO, June 21-22, 2018
- Planner and presenter, Leading from the middle: Influencing up, down, and sideways (2-day early childhood institute), St. Cloud, MN, June 19-20, 2018
- Planner and presenter, Building bridges that support each child's full participation with the Vermont Early Learning Standards (VELS) (5-day professional development sequence for practitioners and professional development providers), Burlington, VT, June 20-24, 2016
- Planner and presenter, Discovering the Possibilities: Research and Practice with Culturally, Linguistically and Ability Diverse Learners Across Early Childhood Settings (2-part professional development workshop for the Vermont Agency of Education, Burlington, VT, March/April 2016
- Planner and presenter, Full Participation Institute, Bernalillo, NM, December 14-17, 2015.
- Planner and presenter, Early Childhood Higher Education Program Enhancement Institute, Tacoma, WA, October 1-2, 2015
- Designed and delivered From All to Each and Every (professional development on individualizing to support each young learner) to PreK and child care teachers, literacy coaches, and program directors/administrators in Nashville, TN, April 20-24, 2015
- Co-Coordinator, New Possibilities: Using Evidence-Based Practices That Support Inclusion – Two day professional development institute for early childhood and early intervention professionals, sponsored by the Division for Early Childhood of the Council for Exceptional Children, Burlington, VT, May 1-2, 2014
- Planner and facilitator, Confidence and Competence Partners in Policymaking (C2P2) – Early Intervention. Two day professional development opportunity for family members of young children with disabilities in Lancaster, PA, November 1-2, 2013
- Planner and facilitator, Inclusive Early Childhood Education program redesign, James Madison University, January – August, 2013
- Planner and facilitator, Confidence and Competence Partners in Policymaking (C2P2) – Early Intervention. Two day professional development opportunity for family members of young children with disabilities in Bethlehem, PA, October 26-27, 2012.
- Planner, coordinator, and evaluator, Evidence-Based Approaches to Building Quality for Diverse Young Learners in State Quality Rating and Improvement Systems (QRIS), March – August, 2012. This Learning Table was funded to support seven states to increase the emphasis on cultural, linguistic, and ability diversity in their QRISs.
- Planner and facilitator, Improving Paraeducator Programs in Tribal Colleges. Three day professional development seminar for teams from tribal colleges in AZ, ND, and MT. Great Falls, MT, March 15-17, 2012.
- Planner and facilitator, Confidence and Competence Partners in Policymaking (C2P2) – Early Intervention. Two day professional development opportunity for family members of young children with disabilities in Pittsburgh, PA, December 2-3, 2011.

Designer, facilitator, and presenter, Supporting the Full Participation on Every Child: Using New Mexico's Guiding Principles for Inclusion, Albuquerque, NM, September 19-20, 2011. Two-day professional development offering for early childhood leaders.

Designer, facilitator, and presenter, Minnesota Groundbreaking Event, Deerwood, MN, May 2-3, 2011.

Designer, facilitator, and presenter, Illinois Early Childhood Summit for Faculty and Other Professional Development Leaders, Bloomington, IL, April 17-18, 2011.

Designer, facilitator, and presenter, New Mexico Faculty Institute, Albuquerque, NM, March 3-4, 2011.

Designer, planner, and facilitator, Kirkwood Community College, Department of Early Childhood Faculty Retreat. Two day professional development opportunity for faculty members and community partners focused on increasing the emphasis of the program on cultural, linguistic, and ability diversity, Cedar Rapids, IA, January 21-22, 2011.

Planner and facilitator, Confidence and Competence Partners in Policymaking (C2P2) – Early Intervention. Two day professional development opportunity for family members of young children with disabilities in King of Prussia, PA, October 15-16, 2010.

Designer, planner, and facilitator, Heartland Community College, Department of Early Childhood Faculty Retreat. Two day professional development opportunity for faculty members and community partners focused on increasing the emphasis of the program on cultural, linguistic, and ability diversity, Bloomington, IL, September 17-18, 2010..

Planner and co-facilitator, Celebrating Success and Inspiring Growth: 2010 Inclusion Summit. Two-day summit for Inclusion Performance Grantee teams, State College, PA, August 26-27, 2010.

Planner and co-facilitator, Parents as Partners in Professional Development (P3D). One-day, two site Leadership development for family members of children with disabilities in Harrisburg and Pittsburgh, PA, May 26-27, 2010

Planner and presenter, PA Diversity Institute. 2-day professional development event to support faculty in addressing cultural, linguistic, and ability diversity. State College, PA, May 24-25, 2010.

Planner and co-facilitator, New Mexico Summit on Inclusion. Two day event to develop guiding principles for the full participation of all young children in New Mexico. Albuquerque, NM, March 30-31, 2010.

Planner and co-facilitator, Georgia NPDCI Summit. Two-day professional development event for regional cross-sector early childhood teams focused on professional development and inclusion. Macon, GA, December 2-3, 2009.

Designer and instructor, Preparing Candidates to Work with Young Children with Disabilities who are Culturally and Linguistically Diverse. Three-day seminars for faculty at HBCUs and Minority Serving Institutions provided by the Monarch Center in Chicago, IL. July 9-11, September 24-26, October 22-24, and November 5-6, 2009.

Designer and facilitator, Shift Happens: Reframing How We Think About Culture and Diversity, a sequence of professional development for professional development providers and leaders in Huntington, WV, April – June, 2009

Designer and presenter, Pennsylvania Higher Education Institute on Diversity. Grantville, PA, June 2009.

Designer and presenter, Pennsylvania Higher Education Institute on Diversity. State College, PA, May 2008.

Designer, facilitator, and presenter, Crosswalks National Institute. Three-day national institute to support faculty and other professional development providers in addressing issues of cultural and linguistic diversity. Asheville, NC, July 2007.

Coordinator, Building on Connections. Two day professional development networking opportunity for the Illinois STARNET training and technical assistance system. Chicago, IL, June 2006.

Designer, facilitator, and presenter, Midwest Faculty Institute. Two-day professional development event for early childhood faculty. Kansas City, MO, November 2005.

Coordinator and presenter, Natural Allies Institute. Four-day systems change event for teams from four states. Cary, NC, July 2003.

Designer, facilitator, and presenter, Midwest Faculty Institute. Two-day professional development event for early childhood faculty. Kansas City, MO, October 2002.

Coordinator and presenter, Natural Allies Institute. Four-day systems change event for teams from four states. Flat Rock, NC, July 2003.

Coordinator and presenter, Walking the Walk Institute. Three-day professional development focused on cultural diversity for NC teams. Wrightsville Beach, NC, May, 2002.

Coordinator and presenter, New Scripts Institute. Four-day systems change event for teams from four states. Flat Rock, NC, October 2002.

Designer, facilitator, and presenter, Midwest Faculty Institute. Two-day professional development event for early childhood faculty. Kansas City, MO, October 2001.

Coordinator and presenter, Walking the Walk Institute. Three-day professional development focused on cultural diversity for NC teams. Montreat, NC, September 2001.

Designer, facilitator, and presenter, Midwest Faculty Institute. Two-day professional development event for early childhood faculty. Kansas City, MO, October 2000.

Coordinator and presenter, New Scripts Institute. Four-day systems change event for teams from four states. Flat Rock, NC, June 2000.

Coordinator and presenter, SCRIPT Institute. Four-day systems change event for teams from five states. Flat Rock, NC, May 1998.

Coordinator and presenter, SCRIPT Institute. Four-day systems change event for teams from six states. Flat Rock, NC, November 1997.

Coordinator and presenter, SIFT-OUT Institute. Four-day systems change event for teams from four states. Flat Rock, NC, May 1996.

Coordinator and presenter, SIFT Institute. Four-day systems change event for teams from five states. Amelia Island, FL, January 1995.

Coordinator and presenter, SIFT Institute. Four-day systems change event for teams from five states. Flat Rock, NC, June 1994.

Coordinator and presenter, SIFT-OUT Institute. Four-day systems change event for teams from five states. Flat Rock, NC, June 1993.

### **INVITED PRESENTATIONS**

Moses, A., Catlett, C., Mellott, A., & Wright, B. L. (2023, June 6). From article to action: Using NAEYC resources to prepare and support early childhood educators. Concurrent session, NAEYC PLI, Portland, OR.

Catlett, C., & Harrill, M. (2023, June 6). Creating engaging, evidence-based course assignments and assessments. Concurrent session, NAEYC PLI, Portland, OR.

Catlett, C., Koel, J., & Verma, P. (2023, June 5). Personas as a tool for supporting diversity, equity, inclusion, and the use of evidence-based practices in your courses. ACCESS session, NAEYC PLI, Portland, OR.

Catlett, C., Last, C., Beaudoin, K., & Hovey, H. (2023, April 21). Great start toward quality inclusion: A model and resources for including each and every child. Concurrent session, Michigan AEYC, Grand Rapids, MI.

Catlett, C. (2023, April 20). Tools to support your course quality and impact. Concurrent session, Michigan AEYC, Grand Rapids, MI.

Catlett, C. (2023, April 20). Preparing educators who can foster inclusion: Building a repertoire of effective practices. Concurrent session, Michigan AEYC, Grand Rapids, MI.

Catlett, C. (2023, April 19). Building professionalism: Ideas for faculty. Invited presentation, Faculty Preconference Institute, Michigan AEYC, Grand Rapids, MI.

Catlett, C. (2022, October 22). Inclusion is more than a label: Practices that support individualizing for each young child and family. Concurrent presentation, Cowboy Conference, Casper, WY.

Catlett, C. (2022, October 22). From all to each and every: Making learning and development a joy for young Wyoming children and families. Keynote address, Cowboy Conference, Casper, WY.

Catlett, C., & Harrill, M. (2022, October 21). Preparing future early childhood educators to support each and every child and family. Invited seminar for higher education faculty, Cowboy Conference, Casper, WY.

Savory Seggerson, D., Shaffer, L., Holmberg, K., & Catlett, C. (5 May 2022). Discover the Michigan personas: An engaging and effective resource for your work. Concurrent session, Michigan AEYC 2022 Annual Early Childhood Conference, Grand Rapids, MI.

Catlett, C., Savory Seggerson, D., Shaffer, L., & Holmberg, K. (5 May 2022). A new Michigan early childhood resource collection. Concurrent session, Michigan AEYC 2022 Annual Early Childhood Conference, Grand Rapids, MI.

Catlett, C., (4 May 2022). Weaving NAEYC developmentally appropriate practices throughout your work. Invited presentation, Michigan AEYC Higher Education Summit, Grand Rapids, MI.

Catlett, C. (27 April 2022). Professional development approaches that support individualizing. Concurrent session 22<sup>nd</sup> International Early Childhood Inclusion Institute, Chapel Hill, NC.

Catlett, C. (5 April 2022). Using children's books to support diversity, equity, and inclusion. Virtual concurrent presentation, Pennsylvania Association of Colleges of Teacher Educators (PACTE).

Catlett, C. (17 February 2022). New resources for incorporating DAP in early childhood higher education programs. Webinar, Atlantic Cape Community College, virtual.

- Catlett, C. (24 January 2022). It's hard to be what you can't see: Using children's books to support identify, equity, and inclusion. Webinar, First 5 Lake County (CA), virtual.
- Catlett, C., & Horn, E. (2 December 2021). New resources for incorporating DAP in early childhood higher education programs. Webinar, ACCESS, virtual.
- Catlett, C., & Pandit, S. (28 October, 2021). It's hard to be what you can't see: Using children's books to promote inclusion. Concurrent session, International Inclusion Institute, virtual.
- Catlett, C. (2021, September 9). Explicit and intentional: Effective practices to prepare intentional early childhood educators. EarlyEdU faculty webinar, virtual.
- Catlett, C. (2021, August 5). ECE Teacher Prep: Ready or not? Guest speaker, CAYL Catalyst Webinar Series, virtual.
- Catlett, C., & Horn, E. (2021, June 10). Equity and diversity: Resources from NAEYC to support your professional development work. Featured session, NAEYC Developmentally Appropriate Practice Symposium, virtual.
- Catlett, C., & Miguel, T. (2021, April 26). Equity resources to support your work. Concurrent session, Pennsylvania 2021 Early Intervention and Family Support Program Conference (virtual).
- Catlett, C. (2020, January). C2P2 presentations. Invited presentations, Bethlehem, PA.
- Catlett, C. (2019, November 20). Shift happens: Tools and strategies for addressing the professional standards and competencies for early childhood educators. Faculty seminar, Nashville, TN.
- Catlett, C. (2019, November 7). Opportunities to support each and every child: 12 evidence-based practices for quality inclusion. Invited presentation, Madhuram Narayanan Centre for Exceptional Children 6th International Conference and 16th National Workshop, Chennai, India.
- Harrill, M., Catlett, C., Huss-Hage, E., Walker-DeVose, D., Alanis, I., & Horn, E. (2019, November 22) What would it take? Implementing the Professional Standards and Competencies for Early Childhood Educators. Featured session, NAEYC, Nashville, TN.
- Catlett, C. (2019, October 5). From all to each and every: Future considerations in Tennessee's journey. Keynote address, TN Association for Children's Early Education Higher Education Luncheon, Nashville, TN.
- Catlett, C., Peloquin, B., & Racek, A. (2019, July 12). From possible to powerful: Selecting, using, and evaluating evidence-based practices. Master Class for faculty and PD providers, Burlington, VT.
- Catlett, C. (2019, May). From all to each and every: Resources to bring an emphasis on inclusion to ANY conversation. Concurrent session, 2019 Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2019, April 12). Building a high-quality syllabus: Enhancing course design, content, and outcomes. Presentation to members of the NC B-K Consortium, Raleigh, NC.
- Catlett, C. (2019, April). Making the "Magic 8" work for each and every child and family. Invited keynote, Owens Community College Early Childhood Education Forum.
- Catlett, C. (2019, April 22). Assignment makeovers: From "I know it" to "I can show it.". National webinar presentation for the SCRIPT-NC project.
- Catlett, C. (2018, June 29). Developing a high-quality syllabus: Enhancing course design, content, and delivery. Master Class, Burlington, VT.
- Catlett, C., & Davis, K. (2018, May 25). Maximizing opportunities for including individual young learners and their families. Invited presentation, Delaware County Intermediate Unit, Morton, PA.
- Catlett, C. (2018, May 9). The ultimate bargain: Free inclusion resources that are also really good. Concurrent session, 2018 Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2018, May 8). Explicit and intentional: Tools and strategies for supporting inclusion in professional development efforts. Preconference session, 2018 Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2018, May 2). Resources for supporting course design, content, and delivery. Faculty workshop, Vermont Higher Education Collaborative, Montpelier, VT.
- Catlett, C. (2018, April 24). Feeding your head and your heart: A conversation with Camille Catlett. Keynote Address, ECSEL Culminating Event, University of North Carolina, Charlotte, NC.
- Catlett, C. (2018, April 20). Early childhood community college program enhancement resources and opportunities. Roundtable discussion at SDSU community college partner meeting, San Diego, CA.



- Catlett, C. (2018, March 16). No digging required: Treasures (free resources) for supporting each child and family. Community presentation with Springfield College and Building Bright Futures, St. Johnsbury, VT.
- Catlett, C. (2018, March 15). An invitation and a dance: Preparing our students to apply what they've learned. Faculty seminar for Springfield College, St. Johnsbury, VT.
- Catlett, C. (2018, March 9). The Right Stuff. Concurrent presentation, Minnesota DEC Conference, Minneapolis, MN.
- Catlett, C. (2018, March 9). Making the "Magic 8" work for each and every child. Keynote address, Minnesota DEC Conference, Minneapolis, MN.
- Catlett, C., & Meyer, L.E. (2017, November 10). Supporting learners of diverse abilities and their families. Master Class for Vermont faculty and instructors, Burlington VT
- Catlett, C., Moore, S.M., & Perez-Mendez, C. (2017, October 21). Supporting young children who are dual language learners and their families. Master Class for Vermont faculty and instructors, Burlington VT
- Catlett, C., & Allen, R. (2017, September 22). Supporting diverse young children and their families. Master Class for Vermont faculty and instructors, Burlington VT
- Catlett, C. (2017, May). Successful inclusion and family engagement strategies for early intervention. Workshop for Delaware County IU, Morton, PA.
- Catlett, C. (2017, May 11). The right stuff: Resources to support the full participation of each young child. Concurrent session, 2017 Inclusion Institute, Chapel Hill, NC.
- Catlett, C., & Vinh, M. (2017, May 10). Powerful perspectives: How new federal policies and position statements can inform our work. Concurrent session, 2017 Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2017, March 28). Family engagement: Evidence-based investments for tangible, long-term outcomes. Keynote address, Education without Borders Conference, Harrisburg, PA.
- Catlett, C. (2017, March 28). Partnering with families to support young dual language learners. Keynote address, Education without Borders Conference, Harrisburg, PA.
- Catlett, C. (2017, March 9). Extending your reach: Resources and practices to support high quality early childhood professional development. Full-day seminar at CCR&R Institute, Pinehurst, NC.
- Catlett, C. (2017, March 8). The right stuff: Resources to support your work with children, families, and colleagues. Full-day seminar at CCR&R Institute, Pinehurst, NC.
- Catlett, C. (2016, November 21). Access, participation, and [systemic] supports: Building the base and capacity for inclusion. Guest lecture, Ambedkar University, New Delhi, India.
- Catlett, C. (2016, November 18). Together we're better: Practices that support collaboration and inclusion in early intervention. Keynote address, Madhuram Narayanan Centre for Exceptional Children International Conference, Chennai, India.
- Catlett, C. (2016, November 17). Full partners: Practices that support family members as active participants and decision makers. Keynote address, Madhuram Narayanan Centre for Exceptional Children International Conference, Chennai, India.
- Catlett, C. (2016, October 29). The right stuff. Featured presentation, C2P2 2016, Lancaster, PA.
- Catlett, C. (2016, October 15). From all to each and every: Using your leadership to support each young child. Keynote address, Vermont Association for the Education of Young Children Annual Conference, Burlington, VT.
- Catlett, C. (2016, October 15). Using the Vermont Early Learning Standards to support each young child. Seminar, Vermont Association for the Education of Young Children Annual Conference, Burlington, VT.
- Catlett, C. (2016, September 28). Getting intentional: Tools and strategies to support your work in our dynamic field. Keynote presentation, Early Childhood Inclusion Institute, Wisconsin Dells, WI.
- Catlett, C. (2016, September 28). Extending your reach: Preparing early childhood professionals who can support each child's full potential. Master Class, Early Childhood Inclusion Institute, Wisconsin Dells, WI.
- Catlett, C. (2016, September 27). From all to each and every: Resources to support your role as an inclusive leader. Keynote presentation, Early Childhood Inclusion Institute, Wisconsin Dells, WI.
- Catlett, C. (2016, August 27). From all to each and every: Resources to support your work. Keynote address, Early Childhood Providers Conference, Elkhart, IN.
- Catlett, C. (2016, August 27). From all to each and every: Using your leadership to support each young child. Concurrent session, Early Childhood Providers Conference, Elkhart, IN.

- Catlett, C. (2016, August 27). The real early learning challenge: Meeting the needs of each and every child . . . and family . . . and staff member. Concurrent session, Early Childhood Providers Conference, Elkhart, IN.
- Catlett, C. (2016, August 27). The right stuff: Tools and strategies for engaging each and every family. Concurrent session, Early Childhood Providers Conference, Elkhart, IN.
- Catlett, C. (2016, June 20). Using the Vermont Early Learning Standards to support each child and family. Featured presentation, VELs Institute, Burlington, VT.
- Catlett, C. (2016, May 11). The right stuff: Resources to support the full participation of each child. Concurrent session, 2016 Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2016, May 6). Just the facts, ma'am: Evidence-based practices that support each young child's full participation. Concurrent presentation, Making Inclusion Work: Evidence-based intervention strategies for children (birth-8 years) with developmental disabilities, Dearborn, MI.
- Catlett, C. (2016, May 6). From all to each and every: Policies and practices to support your role as an inclusive leader. Keynote address, Making Inclusion Work: Evidence-based intervention strategies for children (birth-8 years) with developmental disabilities, Dearborn, MI.
- Catlett, C. (2016, April 8). VELs + DAP + RP = supports for each young language learner and their family. Conference presentation, Discover the Possibilities, Burlington, VT.
- Catlett, C. (2016, April 1). Supporting early care and education leaders as critical change agents. Master Class for faculty and professional development providers, 2016 DVAEYC Conference, Philadelphia, PA.
- Catlett, C. (2016, April 1). Individually appropriate: Tools and practices for making inclusion work. Concurrent session, 2016 DVAEYC Conference, Philadelphia, PA.
- Catlett, C. (2016, March 12). From all to each and every: Using your leadership to support each young child. Keynote address, Community Coordinated Child Care of Southern Indiana, Evansville, IN.
- Catlett, C. (2016, March 12). Environments and interactions that support each young child. Concurrent presentation, Community Coordinated Child Care of Southern Indiana, Evansville, IN.
- Catlett, C. (2016, March 5). Small changes, big differences: Modifying & adapting materials & activities. Community presentation, Tacoma Community College, Tacoma, WA.
- Catlett, C. (2016, March 4). Recipes for success: Free evidence-based ingredients for supporting each young child and family. Professional development session, Peninsula Community College, Port Angeles, WA.
- Catlett, C. (2015, November 11). It's in every one of us: How your leadership is supporting inclusion. Keynote address, United Way Conference, Nashville, TN.
- Catlett, C. (2015, November 11). All means all: Individualizing to support each young learner. Concurrent session, United Way Conference, Nashville, TN.
- Catlett, C. (2015, November 3). Resources to support your work. Faculty master class, Montgomery County Community College, Blue Bell, PA.
- Catlett, C. (2015, October 15). Recipes for success: Evidence-based practices for supporting each young child's full potential. Master class for faculty and professional development providers, Reading, PA.
- Catlett, C. (2015, October 14). Family engagement: Evidence-based investments for tangible, long-term outcomes. Keynote presentation, Pennsylvania Family Engagement Summit, Harrisburg PA.
- Catlett, C. (2015, October 14). The right stuff: Tools and strategies for engaging each and every family. Concurrent session, Pennsylvania Family Engagement Summit, Harrisburg PA.
- Catlett, C. (2015, September 25). Resources to support your work. Presentation at B-K Consortium meeting, Mt. Olive University, Durham, NC.
- Catlett, C. (2015, September 24). Growing greatness: Tools and strategies for using *Foundations*, formative assessment, and much more. Concurrent session, Growing Greatness Dissemination Event, Asheboro, NC.
- Catlett, C. (2015, August 8). The quest for quality: Free resources to support your work with each child. Saturday Session at Tacoma Community College, Tacoma, WA.
- Catlett, C. (2015, May 1). From all to each and every: Using your leadership to support each young child. Keynote Address, IACCRR Institute, Indianapolis, IN
- Catlett, C. (2015, May 1). Just the facts, Ma'am: Evidence-based practices that support each young child. Concurrent session, IACCRR Institute, Indianapolis, IN

- Catlett, C. (2015, May 1). The right stuff: Resources to support your work with children, families and colleagues. Concurrent session, IACCRR Institute, Indianapolis, IN
- Catlett, C. (2015, April 18). It's in every one of us: Effective practices for extraordinary early childhood professionals. Keynote address, Creating the Future conference, Monroe, NC.
- Catlett, C. (2015, April. 18). Play: The heart of development. Concurrent presentation, Creating the Future conference, Monroe, NC.
- Catlett, C. (2015, March 28). Resources to support your work. Master Class for Stark State College faculty, Canton, OH.
- Catlett, C. (2015, March 7). It's in every one of us: Supporting the full participation of each child. Concurrent session, NMAEYC, Albuquerque, NM.
- Catlett, C. (2015, March 5). It's in every one of us: Resources to support the use of DEC's Recommended Practices. Invited presentation, Kansas DEC conference, Wichita, KS.
- Catlett, C. (2014, November 14). From all to each and every: Tools and strategies for preparing professionals who can individualize. Master Class for faculty, ECTPC Conference, Seattle, WA.
- Catlett, C. (2014, November 14). From all to each and every: Evidence-based practices for supporting young children who are culturally, linguistically, and ability diverse. Concurrent session, WAEYC Conference, Seattle, WA.
- Catlett, C. (2014, November 15). Shorter than a snooze. Concurrent presentation, WAEYC Conference, Seattle, WA.
- Catlett, C. (2014, October 7). Just the facts, Ma'am: Evidence-based practices that support each young child. Concurrent presentation, Infant-Toddler Institute, Indianapolis, IN.
- Catlett, C. (2014, October 6). Connecting the smallest dots: Drawing on resources and practices to support each infant and toddler. Master Class, Infant-Toddler Institute, Indianapolis, IN.
- Catlett, C. (2014, October 6). From all to each and every: Using your leadership to support each young child. Keynote address, Infant-Toddler Institute, Indianapolis, IN.
- Catlett, C. (2014, November 15). Play: The heart of development. Concurrent presentation, WAEYC Conference, Seattle, WA.
- Catlett, C., Haggard, D., & Rebolledo Rea, A. (2014, July 24). Focusing on diverse young learners in state quality rating and improvement systems. Concurrent session, QRIS National Meeting, Denver, CO.
- Catlett, C., Dinnebeil, L., & Nollsch, M. (2014, July). Enhancing preservice personnel preparation programs: Tools for incorporating evidence-based practices. Large panel presentation, OSEP Project Director's Conference, Washington, DC.
- Catlett, C. (2014, July 19). Resources for supporting young children who are culturally and linguistically diverse. Master Class for Delaware training and technical assistance providers, Dover, DE.
- Catlett, C. (2014, June 21). Supporting each young learner: Resources for individualizing. Master Class for Delaware training and technical assistance providers, Newark, DE.
- Catlett, C. (2014, June 11). Individually appropriate: Growing professionals who can support each child. Research Symposium panel presentation, NAEYC Professional Development Institute, Minneapolis, MN.
- Catlett, C., & Arstein-Kerslake, C. (2014, May 21). Tools you can use: Resources to support your inclusion priorities. Invited presentation, Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2014, May 2). Resources to support the use of DEC's Recommended Practices. Invited presentation, New Possibilities Institute, Burlington, VT.
- Catlett, C. (2014, May 1). Evidence-based practices that support inclusion. Invited presentation, New Possibilities Institute, Burlington, VT.
- Catlett, C. (2014, April 24-25). Good, better, best: Building early childhood programs that support each young learner. Invited seminar, Early Childhood Teacher Preparation Council Spring Retreat, Kent, WA.
- Catlett, C. (2014, January 24). Resources for supporting each young learner. Presentation, Cuyahoga Community College early childhood faculty, Cleveland, OH.
- Catlett, C. (2013, November 27). All means all: Evidence-based practices for supporting each young learner. Workshop, Center for Early Childhood Education and Development (CECED) at Ambedkar University Professional Development Event, Delhi, India.
- Catlett, C. (2013, November 21). From all to each and every: A journey to inclusion. Invited workshop at Fourth International Conference and Tenth National Workshop, Madhuram Narayanan Centre for Exceptional Children, Chennai, India.
- Catlett, C. (2013, November 22). Evidence-based practices that promote high quality inclusion. Invited workshop at Fourth International Conference and Tenth National Workshop, Madhuram Narayanan Centre for Exceptional Children, Chennai, India.

- Catlett, C. (2013, November 14). Building policies and practices that support each young child. Keynote presentation, Pennsylvania DEC Pre-Conference, Harrisburg, PA.
- Catlett, C. (2013, November 14). Extending your reach: A Master Class on resources, tools, and strategies for supporting each child's full participation and inclusion. Master Class, Pennsylvania DEC Pre-Conference, Harrisburg, PA.
- Catlett, C. (2013, November 2). Best practices in early intervention. Presentation at Confidence and Competence: Partners in Policymaking for Families of Children in Early Intervention (C2P2EI), Lancaster, PA.
- Catlett, C., & Devard, S. (2013, October 29). Together we really are better: How collaborative efforts support each child and family. Invited presentation, Delaware Readiness Team Celebration, Dover, DE.
- Catlett, C. (2013, October 25). Resources to support the quest. Presentation at Early Childhood Higher Education Summit, Columbia SC.
- Catlett, C. (2013, October 25). Together we are better: Higher education-state agency partnerships that support quality. Presentation at Early Childhood Higher Education Summit, Columbia SC.
- Catlett, C. (2013, October 22). Leading from the middle: Influencing up, down, and sideways. Keynote address, Montgomery County Infants and Toddlers Program (MCITP) Annual Kick-Off, Gaithersburg, MD.
- Catlett, C. (2013, October 22). Just the facts, Ma'am: Evidence-based practices that support each young child. Concurrent session, Montgomery County Infants and Toddlers Program (MCITP) Annual Kick-Off, Gaithersburg, MD.
- Catlett, C. (2013, October 14). Building policies and practices that support each child: The difference you can make. Keynote address, Lehigh Valley Early Care and Education Professional Development Day, Bethlehem, PA.
- Catlett, C. (2013, October 14). What you can do to grow self-esteem: Strategies that support each young child. Concurrent session, Lehigh Valley Early Care and Education Professional Development Day, Bethlehem, PA.
- Catlett, C. (2013, October 11). High quality inclusion: Evidence-based practices that promote access, participation and supports. Presentation at Georgia AYC Annual Conference, Gwinnett, GA.
- Catlett, C. (2013, October 10). Supporting early care and education providers as critical change agents: A master class. Preconference seminar, Georgia AYC Annual Conference, Gwinnett, GA.
- Catlett, C. (2013, August 30). Ever present: The impact of diversity in our daily lives. Invited presentation, DCCC Leadership Academy, Lexington, NC.
- Catlett, C., (2013, August 24). Shorter than a snooze: Quick and effective ideas to support quality early childhood services. Invited presentation, Tacoma Community College Paraeducator Project, Tacoma, WA.
- Catlett, C., & Friday, O. (2013, August 1). Tools and strategies for building systems that support young children who are culturally and linguistically diverse. Invited presentation, 2013 QRIS National Conference, Washington, DC.
- Catlett, C., Bennett, T., & Ray, A. (2013, August 2). Why bother with higher education? New ways of thinking about professional development. Concurrent session, 2013 QRIS National Meeting, Washington, DC.
- Catlett, C., Haggard, D., & Gomm, A. (2013, August 2). From all to each and every – Opportunities for infusing inclusion into QRIS. Concurrent session, 2013 QRIS National Meeting, Washington, DC.
- Catlett, C. (2013, July 18). Just the facts, Ma'am: Evidence-based practices that support high quality inclusion. Invited presentation, 2013 Early Childhood Summer Institute, Frisco, TX.
- Catlett, C. (2013, July 16). Leading from the middle: Influencing up, down, and sideways. Invited presentation, 2013 Early Childhood Summer Institute, Frisco, TX.
- Catlett, C. (2013, July 9). High quality inclusion: Evidence-based practices that promote access, participation, and supports. Invited presentation, Fordham University Summer Institute, New York, NY.
- Catlett, C. (2013, June 28). The right stuff for teaching early childhood mental health content. Invited presentation, Alliance Retreat and Professional Development Institute, Ankeny, IA.
- Catlett, C. (2013, June 28). Silence is a powerful statement. Invited presentation, Alliance Retreat and Professional Development Institute, Ankeny, IA.
- Catlett, C. & Maude, S. (2013, June 27). Measure what you treasure. Invited presentation, Alliance Retreat and Professional Development Institute, Ankeny, IA.
- Catlett, C. (2013, June 27). Future trends in early childhood. Invited presentation, Alliance Retreat and Professional Development Institute, Ankeny, IA.
- Catlett, C. (2013, June 25). Connecting the smallest dots: Resources and practices to support each infant and toddler. Master class at Alvernia University, Reading, PA.
- Catlett, C. (2013, May 17). Building policies and practices that support each child. Invited presentation, Leadership Connections National Leadership Conference, Wheeling, IL.
- Catlett, C. (2013, May 16). The real early learning challenge: Meeting the needs of each and every child. Keynote address, Leadership Connections National Leadership Conference, Wheeling, IL.

- Catlett, C., & Fairchild, B. (2013, May 14). The right stuff: Resources to support your inclusion priorities. Invited presentation, Opening Doors to Inclusion: 2013 National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2013, May 8). Evidence-based practices that support each child's full participation. Webinar, Northampton Community College's Extending Your Reach Professional Development Series, Bethlehem, PA.
- Catlett, C. (2013, April 23). Instructional resources for EDU 280: Language and Literacy. Webinar for SCRIPT-NC, Chapel Hill, NC.
- Catlett, C. (2013, April 25). Extending your reach: A master class for faculty and professional development leaders on resources, tools, and strategies for supporting each child's full participation and inclusion. Invited presentation, Ohio Association for the Education of Young Children, Columbus, OH.
- Catlett, C. (2013, April 6). Tacoma Community College faculty professional development day. Invited presentations, Tacoma, WA.
- Catlett, C. (2013, April 3). Shorter than a snooze: Quick and effective professional development activities for early childhood teachers. National webinar for Early Childhood Investigations, Washington, DC.
- Catlett, C. (2013, March 6). Evidence-based practices that support each child's access to learning. Webinar, Northampton Community College, Bethlehem, PA.
- Catlett, C., (2012, February 22). Instructional resources for EDU 221 and 145. Webinar for SCRIPT-NC, Chapel Hill, NC.
- Catlett, C. (2013, February 6). Inclusion: It's everyone's job. Webinar, Northampton Community College, Bethlehem, PA.
- Catlett, C. (2013, February 6). Silence is a powerful statement. Invited presentation, Northampton Community College, Bethlehem, PA.
- Catlett, C., & Johns, L. (2013, January 31). From protocols to practices: Resources and strategies for building culturally competent services for infants, toddlers, and families. Seminar, South Carolina Program for Infant-Toddler Caregivers Conference, Charleston, SC.
- Catlett, C., & Epstein, D. (2012, November 30). Instructional resources. Webinar for SCRIPT-NC Cohort 1 programs, Chapel Hill, NC.
- Catlett, C. (2012, November 3). Fitting it all in: Remembering what's really important. Invited presentation, Heartland Early Childhood Paraeducator Grant Professional Development Institute, Cedar Rapids, IA.
- Castle, A., Catlett, C., & Hernandez, R. (2012, October 3). QRIS and beyond: Improving quality for the neediest kids. Grantmakers for Children, Youth, and Families Annual Conference, El Paso, TX.
- Catlett, C., & Stevens, P. (2012, September 28). The right stuff: Evidence-based practices that support each young child's best behavior. Concurrent session, Annual Conference, Georgia Association for Young Children, Duluth, GA.
- Catlett, C., Gallagher, P., Moore, N., & Vail, C. (2012, September 27). Extending your reach: A master class for faculty and professional development providers. Preconference session, Annual Conference, Georgia Association for Young Children, Duluth, GA.
- Catlett, C. (2012, June 1). Extending your reach: A master class for faculty and professional development providers. Presentation at Alvernia University, Reading, PA.
- Catlett, C. (2012, May 31). The right stuff: Evidence-based practices to support young children of ALL abilities. Presentation at IU 20, Easton, PA.
- Catlett, C., & Davis, J. R. (2012, May 16). Resource "booty" at your fingertips: Inclusion treasures to support your work. Presentation at the Inclusion Institute, Chapel Hill, NC.
- Catlett, C., Winton, P., & Johnson, V. (2012, May 15). Evidence-based practices that support inclusion: Resources for professional development. Presentation at the Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2012, May 4). Making inclusion work for all young children. Seminar for IU 20, Easton, PA
- Catlett, C. (2012, April 27). Young children with disabilities: Supporting each child's full potential. Presentation to UCEDD faculty and colleagues, San Juan, PR.
- Catlett, C. (2012, April 19). Evidence-based practices that support inclusion. Presentation to HEIP faculty institute, Bloomington, IL.
- Catlett, C. (2012, April 12). Resources to support our work. Presentation to Northampton Community College faculty, Bethlehem, PA.
- Catlett, C. (2012, March 29). Evidence-based resources at your fingertips. Presentation at NC ACCESS Spring Meeting, Thomasville, NC.
- Catlett, C. (2012, March 24). The right stuff: Evidence-based practices that support young learners in inclusive settings. 3<sup>rd</sup> Annual Developmentally Appropriate Inclusion Conference, Tucson, AZ.

- Catlett, C. (2012, March 24). From paper to practice: Supporting the full participation of each young learner. Keynote address, 3<sup>rd</sup> Annual Developmentally Appropriate Inclusion Conference, Tucson, AZ.
- Catlett, C., & Stewart, A. L. (2012, March 3). Relationships: The heart of development. Keynote address, New Mexico Association for the Education of Young Children Early Childhood Conference, Albuquerque, NM.
- Catlett, C. (2012, March 3). Supporting the full participation of every child: Using New Mexico's guiding principles for inclusion. Invited presentation, New Mexico Association for the Education of Young Children Early Childhood Conference, Albuquerque, NM
- Catlett, C. (2012, January 27). Leading from the middle: Resources, tools, and strategies for professional development. Faculty seminar, University of Michigan, Dearborn, MI.
- Catlett, C. (2012, January 27). Extending your reach: Resources, tools, and strategies for supporting each child. Seminar, Michigan Collaborative Early Childhood Conference, Dearborn, MI.
- Catlett, C. (2012, January 26). Fabulous and free: Resources to support every child's teacher. Concurrent session, Michigan Collaborative Early Childhood Conference, Dearborn, MI.
- Catlett, C. (2012, January 25). The right stuff: Evidence-based practices that support each young child. Preconference session, Michigan Collaborative Early Childhood Conference, Dearborn, MI.
- Catlett, C. (2011, November 30). What you can do to grow self-esteem in young children: Strategies that support EVERY child. Workshop at the Early Childhood Education Summit, State College, PA.
- Catlett, C. (2011, November 30). High quality inclusion: Practices that promote access, participation, and supports. Workshop at the Early Childhood Education Summit, State College, PA.
- Catlett, C. et al. (2011, November 18). Universal design and differentiation of tiered instruction. Pecha Kucha session at International Conference on Young Children with Special Needs and Their Families, National Harbor, MD.
- Catlett, C. (2011, September 25). Evidence-based resources at your fingertips. Workshop at Sharing a Vision Higher Education Faculty Preconference Institute, Springfield, IL.
- Catlett, C. (2011, September 17). Inclusion resources at your fingertips. Workshop at the NCAEYC annual conference, Raleigh, NC.
- Catlett, C. (2011, September 16). Response to Intervention (RTI): How does it work and who benefits? Workshop at the NCAEYC annual conference, Raleigh, NC.
- Catlett, C., & Couture, J. (2011, September 13). Supporting the full participation of every young child: Opportunities and resources to support inclusion. Workshop, University of Georgia REED Seminar Series, Athens, GA.
- Catlett, C. (2011, August 31). From all to each and every: Resources to support inclusive, intentional approaches. Seminar, Children's Village, Philadelphia, PA.
- Catlett, C. (2011, August 28). Extending your reach: A master class on early intervention resources, tools, and strategies. Seminar, Chicago, IL.
- Catlett, C. (2011, August 19). From all to each and every: Resources to support inclusive, intentional approaches. Seminar, CIU 20, East Stroudsburg, PA.
- Catlett, C., Couture, J., Stevens, P., Backer, L., & Stevenson, J. (2011, August 1). Together we're better: Collaborative approaches to regional cross-sector professional development. Presentation, OSEP Leadership Mega Conference, Crystal City, VA.
- Catlett, C., & Garcia, D. (2011, May 16). Inclusion resources at your fingertips. Presentation at the National Inclusion Institute, Chapel Hill, NC.
- Buysse, V., Catlett, C., & Hollingsworth, H. (2011, May 17). Creating national guidance on response to intervention in early childhood: Updates on the DEC/NAEYC/NHSA joint position statement. Presentation at the National Inclusion Institute, Chapel Hill, NC.
- Catlett, C., Backer, L., Pandit, S., Cox, M., Couture, J., & Stevens, P. (2011, May 17). Together we're better: Collaborative approaches to regional professional development. Presentation at the National Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2011, April 17). Evidence-based practices and resources that support inclusion. Invited presentation at Illinois Early Childhood Summit, Bloomington, IL.
- Catlett, C. (2011, April 17). Fabulous and free video and web resources to support content and evidence-based practices. Invited presentation at Illinois Early Childhood Summit, Bloomington, IL.
- Catlett, C. (2011, March 5). What you can do to grow self-esteem in young children: Strategies that support EVERY child. Invited presentation at the New Mexico AEYC Early Childhood Conference, Albuquerque, NM.
- Catlett, C. (2011, March 5). Supporting the full participation of every child: Using New Mexico's guiding principles for inclusion. Invited presentation at the New Mexico AEYC Early Childhood Conference, Albuquerque, NM.
- Catlett, C. (2011, February 24). Shaping the future: Creating national guidance on RTI in early childhood. Invited presentation at the Special Education Early Childhood Administrators Project Symposium, Newport Beach, CA.

- Catlett, C. (2011, February 24). From all to each and every: Building the capacity for quality inclusion . Invited presentation at the Special Education Early Childhood Administrators Project Symposium, Newport Beach, CA.
- Catlett, C. (2011, January 27). All means all: Supporting young learners of diverse abilities in inclusive settings. Concurrent session presentation, Michigan Collaborative Early Childhood Conference, Dearborn, MI.
- Catlett, C. (2011, January 27). What you can do to grow self-esteem in young children: Strategies that support EVERY child. Concurrent session presentation, Michigan Collaborative Early Childhood Conference, Dearborn, MI.
- Catlett, C. (2011, January 26). From all to each and every: Resources to support inclusive, intentional approaches. Preconference Seminar, Michigan Collaborative Early Childhood Conference, Dearborn, MI.
- Catlett, C. (2010, December 3). Interprofessional ethics. Keynote address, James Madison University Leadership Academy, Harrisonburg, VA.
- Catlett, C. (2010, December 3). Keeping it real: Authentic approaches to interprofessional collaboration. Invited presentation, James Madison University Leadership Academy, Harrisonburg, VA.
- Catlett, C. (2010, November 19). Leading from the middle: How you can make a difference. Keynote address, Early Years Conference, Boise, ID.
- Catlett, C. (2010,m). From all to each and every: Resources to support inclusive, intentional practices. Invited presentation, Early Years Conference, Boise, ID.
- Catlett, C. (2010, November 18). What you can do to grow self-esteem in young children: Strategies that support EVERY child. Invited presentation, Early Years Conference, Boise, ID.
- Catlett, C. (2010, November 10). Resources to support your work. Invited seminar for Florida International University faculty, Miami, FL.
- Catlett, C. (2010, November 3). Grantwriting 101: Just the facts, ma'am. Invited round table presentation, NAEYC Annual Conference, Anaheim, CA.
- Catlett, C. (2010, October 6). Leading from the middle: Influencing up, down, and sideways. Keynote address to the Minnesota Division for Early Childhood ECSE Leadership Conference, Deerwood, MN.
- Catlett, C. (2010, October 6). Resources to support your work. Workshop, Minnesota Division for Early Childhood ECSE Leadership Conference, Deerwood, MN.
- Catlett, C., & Hollingsworth, H. (2010, July 21). Defining moments: Research and resources for including all young children. Workshop at Region X ESC Early Childhood Summer Institute, Garland, TX.
- Catlett, C., & Hollingsworth, H. (2010, July 21). From all to each and every: Resources to support inclusive, intentional approaches. Workshop at Region X ESC Early Childhood Summer Institute, Garland, TX.
- Catlett, C. (2010, July 21). What you can do to grow self-esteem in young children: Strategies that support every child. Workshop at Region X ESC Early Childhood Summer Institute, Garland, TX.
- Catlett, C. (2010, June 8). From all to each and every: Using inclusive, intentional approaches to support the full participation of every young child. Full-day workshop for the Michigan Association for Administrators of Special Education, Lansing, MI.
- Catlett, C., & Garcia, D. (2010, May 18). Inclusion resources at your fingertips. 10<sup>th</sup> National Inclusion Institute, Chapel Hill, NC.
- Buysse, V., Catlett, C., deFosset, S., West, T., Wilberger, S., & Winton, P. (2010, May 18). Building an evidence-based professional development system to support inclusion. 10<sup>th</sup> National Inclusion Institute, Chapel Hill, NC.
- Buysse, V., Catlett, C., & Hollingsworth, H. (2010, May 18). Listening session on the joint position statement on Response to Intervention (RTI) in early childhood. 10<sup>th</sup> National Inclusion Institute, Chapel Hill, NC.
- Buysse, V., Catlett, C., & Hollingsworth, H. (2010, May 17). Using the joint position statement on inclusion to build policies, professional development, and practices that support inclusion. 10<sup>th</sup> National Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2010, April 17). What you can do to grow self-esteem in young children: Strategies that support every child. Invited workshop, Nevada AEYC Annual Conference, Las Vegas, NV.
- Catlett, C. (2010, April 16). A new set of eyeglasses: Supporting the capability of every child. Invited keynote address, Nevada AEYC Annual Conference, Las Vegas, NV.
- Catlett, C. (2010, April 16). Doing what works for every child and family. Invited presentation, Nevada AEYC Annual Conference, Las Vegas, NV.
- Catlett, C. (2010, April 10). What does Virginia need current and future early intervention leaders to know and do? Invited keynote address, Virginia Early Intervention Leadership Academy, Roanoke, VA.
- Catlett, C., & Darragh, J. (2010, April 8). Moving forward with inclusion: Promoting quality for every child. Invited workshop for Chicago Public Schools preschool staff, Chicago, IL.
- Catlett, C., & Darragh, J. (2010, April 8). Moving forward with inclusion: Promoting quality for every child. Invited workshop for Illinois STARNET Region 5, Chicago, IL.

- Catlett, C. (2010). Getting intentional about inclusion: Effective approaches for children with and without disabilities. Invited workshop at New Mexico AEOYC Early Childhood Conference, Albuquerque, NM.
- Catlett, C. (2010, March 7). What you can do to grow self-esteem in young children: Strategies that support EVERY child. Invited workshop at New Mexico AEOYC Early Childhood Conference, Albuquerque, NM.
- Catlett, C., & Rankin, B. (2010, March 7). Defining moments: New NAEYC guidance on including all young children. Invited workshop at New Mexico AEOYC Early Childhood Conference, Albuquerque, NM.
- Catlett, C. (2010, January 30). What you can do to support self-esteem in young children: Strategies that support every child. Invited workshop, Opening Minds: The Chicago Early Education, Child Care and School-Age Conference, Chicago, IL.
- Catlett, C. (2010, January 29). From all to each and every: Resources to support intentional, inclusive approaches. Invited workshop, Opening Minds: The Chicago Early Education, Child Care and School-Age Conference, Chicago, IL.
- Catlett, C. (2010, January 28). Defining moments: New NAEYC guidance on including all young children. Invited workshop, Opening Minds: The Chicago Early Education, Child Care and School-Age Conference, Chicago, IL.
- Catlett, C., & LeMoine, S. (2010, January 27). Who can be a trainer? Coach? Consultant? Mentor? Invited preconference seminar, Opening Minds: The Chicago Early Education, Child Care and School-Age Conference, Chicago, IL.
- Catlett, C. (2009, December 5). Shift happens: Highlights of the amazing, winding, obstacle-ridden road to effective early intervention services. Invited workshop at Confidence and Competence: Partners in Policymaking, Lancaster, PA.
- Catlett, C., & Winton, P. (2009, October 17). Within our reach: Resources to support professional development and inclusion. Invited spotlight session, DEC 2009.
- Catlett, C. (2009, October 9). From all to each and every: Resources to support inclusive, intentional approaches. Invited presentation at the Georgia Association for Young Children annual conference, Duluth, GA.
- Catlett, C. (2009, October 9). Defining moments: New NAEYC guidance on including all young children. Invited presentation at the Georgia Association for Young Children annual conference, Duluth, GA.
- Catlett, C. (2009, October 8). Including young children with disabilities: Making the most of what we know. Invited workshop at the 11<sup>th</sup> Illinois Statewide Collaborative Early Childhood Conference, Lombard, IL.
- Catlett, C. (2009, October 8). More than songs and snacks: Supporting effective ongoing professional development. Invited workshop at the 11<sup>th</sup> Illinois Statewide Collaborative Early Childhood Conference, Lombard, IL.
- Catlett, C., & Darragh, J. (2009, October 7). Research, resources, and recommendations: Quality tools for supporting professional development and inclusion. Invited preconference session at the 11<sup>th</sup> Illinois Statewide Collaborative Early Childhood Conference, Lombard, IL.
- Catlett, C. (2009, September 4). Growing greatness: Culturally, linguistically, and ability-thoughtful approaches to supporting capability. Invited faculty seminar, James Madison University, Harrisonburg, VA.
- Catlett, C. (2009, September 3). You live in interesting times: Challenges and opportunities in interprofessional work with young children and families. Invited seminar, James Madison University, Harrisonburg, VA.
- Catlett, C. (2009, August 6). What can you do to grow self-esteem in young children: Strategies that support EVERY child. Invited presentation, Berks County Intermediate Unit, Reading, PA.
- Cocodrilli Carlson, B., LeMoine, S., & Catlett, C. (2009, July 27). AND rather than OR: Maximizing tools for state professional development systems. Invited workshops at the State Early Childhood Administrators Conference, Washington, DC.
- Catlett, C. (2009, July 16). The right stuff: Resources for supporting early childhood inclusion. Invited presentation, National Early Childhood Inclusion Institute. Chapel Hill, NC.
- Catlett, C. (2009, July 15). Using the joint position statement on inclusion to support change. Invited presentation, National Early Childhood Inclusion Institute. Chapel Hill, NC.
- Catlett, C. (2009, June 22). The right stuff: Resources to support your work. Invited presentation at Region 2 PTI Technical Assistance Conference, Wilmington, NC.
- Catlett, C. (2009, May 27-28). Shift happens: Supporting quality for every young learner. Keynote presentation, Best Beginnings Annual Early Childhood Conference, St. Thomas, USVI.
- Catlett, C. (2009, May 27-28). Inclusion: Making the most of what we know. Invited presentation, Best Beginnings Annual Early Childhood Conference, St. Thomas, USVI.
- Catlett, C. (2009, May 25-26). Shift happens: Supporting quality for every young learner. Keynote presentation, Best Beginnings Annual Early Childhood Conference, St. Croix, USVI.
- Catlett, C. (2009, May 25-26). Inclusion: Making the most of what we know. Invited presentation, Best Beginnings Annual Early Childhood Conference, St. Croix, USVI.



- Catlett, C., & Winton, P. (2009, May 7). The big picture: Building cross-sector early childhood professional development systems. Smart Start National Conference, Greensboro, NC.
- Catlett, C. (2009, April 25). Inclusion: What's in it for me? Keynote presentation, 2009 Special Needs Conference, Reading, PA.
- Catlett, C. (2009, April 25). Beyond songs and snacks: Meeting the needs of culturally and linguistically diverse children and families. Invited presentation, 2009 Special Needs Conference, Reading, PA.
- Catlett, C. (2009, April 24). All means all: Supporting young learners of diverse abilities in inclusive settings. Invited faculty seminar, Erikson Institute, Chicago, IL.
- Catlett, C. (2009, April 21). Integrating cross-sector professional development systems. Invited presentation at ACF Region V State Administrator Roundtable. Chicago, IL.
- Catlett, C. (2009, April 17). Tools for supporting culturally responsive classrooms. Invited workshop at Delaware Valley Association for the Education of Young Children Early Childhood Conference, Philadelphia, PA.
- Catlett, C. (2009, April 17). Growing the capacity to respect and respond to diversity. Invited workshop at Delaware Valley Association for the Education of Young Children Early Childhood Conference, Philadelphia, PA.
- Catlett, C., & Darragh, J. (2009, April 7-8). Moving forward with inclusion: Promoting quality for every child. Invited early childhood forums, Bloomington and Chicago, IL.
- Catlett, C. (2009, February 26). Doing what works for every child and family. Keynote presentation, Kansas DEC conference, Wichita, KS.
- Catlett, C. (2009, February 26). Resources for putting evidence-based practice related to inclusion into action. Invited presentation, Kansas DEC conference, Wichita, KS.
- Catlett, C. (2009, February 26). Explicit and intentional: Strategies for supporting young children who are culturally and linguistically diverse and their families. Invited presentation, Kansas DEC conference, Wichita, KS.
- Catlett, C. (2009, February 25). Preparing personnel to support each and every child: Resources and strategies for higher education faculty. Invited faculty seminar, Kansas Inservice Training System, Wichita, KS.
- Catlett, C. (2009, February 14). The right stuff: Resources to support your work. Invited workshop, 2009 Conference on Inclusive Education: Energizing Learning, Denver, CO.
- Catlett, C. (2009, February 13). Including young children with disabilities: Making the most of what we know. Invited workshop, 2009 Conference on Inclusive Education: Energizing Learning, Denver, CO.
- Catlett, C. (2009, February 12). Shift happens: Discovering the tools, techniques, and touchstones we need to support every young child. Invited workshop, 2009 Conference on Inclusive Education: Energizing Learning, Denver, CO.
- Catlett, C., & Pierce, P. (2009, January 30-31). Getting intentional about supporting the success of every young learner. Invited seminar, Centering on Centers conference, Sioux City, IA.
- Catlett, C., & Winton, P. (2008, December 8). National Professional Development Center on Inclusion: What's in it for you? Invited presentations at National OSEP Early Childhood Conference, Washington, DC.
- Catlett, C., Pizzolongo, P., & Vargas, B. (2008, November 7). What do we really mean by inclusion? An opportunity for dialogue. Spotlight session at NAEYC 2008 Annual Conference & Expo, Dallas, TX.
- Catlett, C., Moore, S.M., Sanchez, S.Y., & Thorp, E.K. (2008, October 28). Explicit and intentional: Cultural reframing of professional development. Invited spotlight session, Division for Early Childhood International Conference, Minneapolis, MN.
- Catlett, C., Lopez-Reyna, N., Moten-Tolson, P., & Strickland, J. (2008, October 26). Growing the future: A leadership exchange about resources to support providers of early childhood professional development. Invited presentation, National Black Child Development Institute Annual Conference, Atlanta, GA.
- Catlett, C. (2008, October 26). Including young children with disabilities: Making the most of what we know. Invited presentation, National Black Child Development Institute Annual Conference, Atlanta, GA.
- Catlett, C. (2008, October 24-25). Best practices in early intervention. Invited seminar, Competence and Confidence: Partners in Policymaking for Families of Children in Early Intervention (C2P2EI), Pittsburgh, PA.
- Catlett, C. (2008, October 2). Evidence-based practice in inclusion. Invited workshop, ECSE Leadership Forum, Minneapolis, MN.
- Catlett, C. (2008, September 19). The long haul – alignment, assessment, accreditation, and articulation. Invited presentation at Pennsylvania ACCESS Retreat, Boiling Springs, PA.
- Catlett, C. (2008, August 5). Authentic leadership: Growing the capacity to reflect and respond to diversity. Invited presentation, 12<sup>th</sup> Annual Birth to Three Institute, Washington, DC.
- Catlett, C. (2008, 28). Oh, the difference you can make: Tools and tips for the journey. Invited workshop, Power of K Annual Leadership Institute, Raleigh, NC.
- Catlett, C. (2008, July 23). The right stuff: Methods and materials for preparing personnel to support inclusion. Invited workshop, 8<sup>th</sup> National Early Childhood Inclusion Institute, Chapel Hill, NC.

- Catlett, C., Couture, J., Deardorff, P., & Lorenzo, L. (2008, July 23). Building the plane while flying it: How three states are building cross-sector professional development systems that support inclusion. Invited workshop, 8<sup>th</sup> National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Catlett, C., deFosset, S., West, T., & Winton, P. (2008, July 22). Promoting inclusion through professional development? Bring an example; leave with a plan. Invited workshop, 8<sup>th</sup> National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2008, May 19). Practical approaches to early childhood professional development: Resources and strategies to support the inclusion of young children with disabilities. Invited workshop for early childhood professional development leaders, New Mexico Kids, Albuquerque, NM.
- Catlett, C., & Thompson, F. (2008, April 16). Leadership in a diverse society – Changing institutions (our own and others) to reflect and support a diverse workforce. Invited presentation at the 8<sup>th</sup> National TEACH Early Childhood and Child Care Wage\$ Conference, Chapel Hill, NC.
- Catlett, C. (2008, April 10). The right stuff: A guided tour of diversity resources for presenters and professionals. Invited presentation, 29<sup>th</sup> Annual Child and Family Development Conference, Charlotte, NC.
- Maude, S., Moore, S., Sanchez, S., Thorp, E., & Catlett, C. (2008, April 5). Infusing diversity in early childhood preservice education: One way to address disproportionality. DEC Showcase, Council for Exceptional Children conference, Boston, MA.
- Catlett, C. (2008, February 19-20). Intersecting interests: Supports for leaders on the journey to successful quality programs for young children and families. Invited leadership seminar, Iowa Department of Education, Altoona, IA.
- Catlett, C. (2008, February 18). Acting on intentions: Using the NAEYC standards and DEC recommended practices to guide the emphasis on diversity. Invited seminar for doctoral candidates and faculty at Iowa State University, Ames, IA.
- Catlett, C. (2008, January 31). The right stuff: Resources to support your work. Invited presentation, Technical Assistance ALLIANCE for Parent Centers Annual Conference, Washington, DC.
- Catlett, C. (2008, January 25). Best practices in early intervention. Invited workshop for Competence and Confidence: Partners in Policymaking for Families of Children in Early Intervention (C2P2EI), Lewisburg, PA.
- Buysse, V., Catlett, C., deFosset, S., & Winton, P. (2007, December 4). National Professional Development Center on Inclusion (NPDCI): Products and strategies to support states. Presentation at 2007 OSEP National Early Childhood Conference, Arlington, VA.
- Catlett, C. (2007, November 13). From evidence to implementation: Creating quality experiences for all young children. Keynote presentation, Iowa Early Childhood Congress, Ames, IA.
- Catlett, C. (2007, November 19). Effective models of preschool inclusion: Making the most of what we know. Invited presentation, Sharing a Vision: The 10<sup>th</sup> Illinois Statewide Collaborative Early Childhood Conference.
- Catlett, C. (2007, November 19). Beyond songs and snacks: Building collaboration with culturally and linguistically diverse children and their families. Invited presentation, Sharing a Vision: The 10<sup>th</sup> Illinois Statewide Collaborative Early Childhood Conference.
- Catlett, C. (2007, October 4). More than songs and snacks: Supporting effective ongoing professional development. Keynote presentation, Minnesota DEC Early Childhood Special Education Leadership Conference, Deerwood, MN.
- Catlett, C. (2007, September 14). All means all: Building our capacity to serve diverse young learners. Invited, featured presentation, NCAeyc Annual Study Conference, Greensboro, NC.
- Catlett, C. (2007, September 14). Shorter than a snooze: Quick and effective professional development ideas. Invited, featured presentation, NCAeyc Annual Study Conference, Greensboro, NC.
- Catlett, C. (2007, August 1). New pieces for a familiar puzzle: Resources and strategies for increasing the emphasis on inclusion and children with special needs in professional development. Invited presentation at 7<sup>th</sup> National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Catlett, C., & Gaylor, E. (2007, August 1). More than caveats and cookies: What families and professionals need to support the inclusion of all young children. Invited presentation at 7<sup>th</sup> National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Buysse, V., Catlett, C., deFosset, S., & Winton, P. (2007, July 31). Inclusion and professional development: What we know and what we need to do. Invited presentation at 7<sup>th</sup> National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2007, June 10). New pieces for a familiar puzzle: Resources and strategies for increasing the emphasis on inclusion and children with special needs. Invited presentation, NAEYC National Institute for Early Childhood Professional Development, Pittsburgh, PA.
- Martinez-Beck, I., Morgan, G., & Catlett, C. (2007, June 9). Moving cross-sector efforts forward. Invited panel presentation, NAEYC National Institute for Early Childhood Professional Development, Pittsburgh, PA.

- Catlett, C. (2007, May 30). Intersecting interests: Building collaboration with families, communities and colleagues. NC Community College System Course Developers and Course Reviewers Retreat, Asheboro, NC.
- Catlett, C., Feeney, S., Gronlund, G., & Haggard, D. (2007, June 11). Standards vs. standardization: Using early learning standards and authentic assessment to intentionally support a curriculum that is appropriate for all children. Presentation, NAEYC National Institute for Early Childhood Professional Development, Pittsburgh, PA.
- Catlett, C. (2007, May 18). Building capacity: Strategies for supporting diverse adult learners. Invited presentation, Statewide Trainers Institute, Louisville, KY.
- Catlett, C. (2007, March 30). Making learning active and effective for adults. North Carolina Community College Childhood Educator's Conference, Henderson, NC.
- Catlett, C. (2007, March 29). More than songs and snacks: Supporting young children who are culturally, linguistically and ability diverse. Child and Family Development Conference, Charlotte, NC.
- Catlett, C. (2007, February 26). Effective leadership: Growing the future we envision. Invited presentation, Association for Supervision and Curriculum Development Annual Meeting, St. John's Estate, St. Maarten.
- Catlett, C. (2007, January 20). Shift happens: Highlights of the amazing, winding, obstacle-ridden road to effective early intervention services. One-day workshop for Competence and Confidence: Partners in Policymaking, Philadelphia, PA.
- Catlett, C., Jones, M., Mason, K., & Kinney, M. (2006, November 28). Growing the future we envision: Leadership in early childhood. Invited presentation at Early Years 2006, Boise, ID.
- Catlett, C. (2006, November 28). The right stuff: Methods and materials for preparing personnel to support inclusion. Invited presentation at Early Years 2006, Boise, ID.
- Lutton, A., Catlett, C., Mitchell, M., & Brinks, R. (2006, November 7). NAEYC Early Childhood Associate Degree Accreditation technical assistance. One-day workshop, Atlanta, GA.
- Catlett, C. (2006, November 17). Beyond songs and snacks: Supporting young children who are culturally, linguistically and ability diverse. Invited workshop, Help Me Grow Leadership Institute, Dublin, OH.
- Catlett, C. (2006, November 16). Shift happens: Adapting our ideas and resources to support children who are culturally and linguistically diverse and their families. Invited workshop, Help Me Grow Leadership Institute, Dublin, OH.
- Catlett, C., & Thompson, F. (2006, November 3). Beyond songs and snacks: Resources for increasing the emphasis on cultural and linguistic diversity. Crosswalks Talk (faculty professional development seminar), Chapel Hill, NC.
- Catlett, C. (2006, October 11). Are we there yet? Detours, hazards, and roadside assistance on the journey toward effective partnerships. Keynote address, 2006 Educators' Conference. Edwardsville, IL: Southern Illinois University, Edwardsville.
- Catlett, C. (2006, October 11). Learning from and with families. Workshop at 2006 Educators' Conference. Edwardsville, IL: Southern Illinois University, Edwardsville.
- Catlett, C. (2006, October 10). A tribute to Debra Reichert Hoge. Edwardsville, IL: Southern Illinois University, Edwardsville.
- Catlett, C. (2006, September 29). Beyond songs and snacks: Rationales and resources for an anti-bias curriculum. Invited presentation, Early Childhood Continuing Education Conference for Preschool Teachers, Durham, NC.
- Catlett, C. (2006, August 16). Enhancing your capability: A petting zoo of resources to support young children who are culturally and linguistically diverse and their families. Continuous Improvement Conference, Wake County Public School System, Raleigh, NC.
- Catlett, C. (2006, July 26-27). The right stuff: Methods and materials for preparing personnel to support inclusion. Sixth National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2006, June 8-9). Resources for preparing personnel to support inclusion. Invited workshop for faculty and mentors of the Nebraska Early Childhood Professional Development Project, Lincoln, NE.
- Catlett, C. (2006, May 19). Beyond songs and snacks: Resources for supporting cultural and linguistic diversity. Kentucky Early Childhood Trainers Institute, Lexington, KY.
- Catlett, C. (2006, April 28). Resources for supporting young Latino children and their families. Invited presentation, Latino Coalition of Wake County Public Schools, Cary, NC.
- Catlett, C. (2006, April 20). Making a difference: Preparing personnel to support the potential of each young child. Invited keynote presentation, Faculty Institute: Foundations of Diversity and Inclusion, Albuquerque, NM.
- Catlett, C. (2006, April 21). The right stuff: Best resources for preparing personnel to support inclusion. Invited presentation, Faculty Institute: Foundations of Diversity and Inclusion, Albuquerque, NM.
- Catlett, C. (2006, April 20). More than songs and snacks: Resources for increasing the emphasis on diversity in its many forms. Invited presentation, Faculty Institute: Foundations of Diversity and Inclusion, Albuquerque, NM.
- Catlett, C. (2006, April 7). Ready, willing and able! Resources for growing culturally competent practitioners. Invited presentation, NC Community College Childhood Educators 2006 Spring Meeting, Pinehurst, NC.

- Catlett, C. (2006, March 23). What we've learned about including ALL children. Invited keynote presentation, Project Choices conference, Mount Vernon, IL.
- Catlett, C. (2006, March 22). Including all the stuffed animals: Working to support the potential of each young child. Invited keynote presentation, Parents as Teachers national conference, St. Louis, MO.
- Catlett, C. (2006, March 21). Road trip: The sometimes smooth, sometimes bumpy road to successful inclusion. Invited workshop, STARNET Region IV, O'Fallon, IL.
- Catlett, C. (2006, March 17). Beyond songs and snacks: Strategies to meet the needs of culturally and linguistically diverse families. Invited presentation, Delaware Valley Association for the Education of Young Children (DVAEYC), Philadelphia, PA.
- Catlett, C. (2006, March 17). Better preparation for diversity: NAEYC standards + new resources = formulas for quality. Invited presentation, DVAEYC, Philadelphia, PA.
- Catlett, C. (2006, March 11). Making a difference: What you'll need to support the potential of each young child. Keynote address. Central Area Association for the Education of Young Children (CAAEYC) Conference, Grantham, PA.
- Catlett, C. (2006, March 11). Beyond songs and snacks. Invited presentation. Central Area Association for the Education of Young Children (CAAEYC) Conference, Grantham, PA.
- Catlett, C. (2006, March 10). Shorter than a snooze: Quick and effective staff development activities. Invited presentation. Central Area Association for the Education of Young Children (CAAEYC) Conference, Grantham, PA.
- Catlett, C. (2006, March 9). Formulas for quality: NAEYC standards + new resources = better preparation for diversity. Invited preconference faculty seminar. Central Area Association for the Education of Young Children (CAAEYC) Conference, Grantham, PA.
- Catlett, C. (2006, March 9). Shift happens: Resources and strategies for increasing the emphasis on inclusion and children with special needs. Invited preconference faculty seminar. Central Area Association for the Education of Young Children (CAAEYC) Conference, Grantham, PA.
- Catlett, C. (2005, November 29). More than songs and snacks: Creating quality programs for all young children. Invited 1-day workshop, Opening Doors Conference, Boise, ID.
- Catlett, C. (2005, November 28). From evidence to implementation: Creating quality early childhood experiences. Invited presentation, Opening Doors Conference, Boise, ID.
- Catlett, C. (2005, November 28). Shared responsibility: Making early childhood teams work. Invited presentation, Opening Doors Conference, Boise, ID.
- Catlett, C., & Pierce, P. (2005, November 17-18). The road to quality: Using the IQPPS curriculum standards to support the journey. Invited technical assistance workshop for the Iowa Department of Education, Des Moines, IA.
- Catlett, C. (2005, November 3). Formulas for quality: NAEYC standards + new resources = better preparation for inclusion. Invited presentation, Midwest Faculty Institute, Kansas City, MO.
- Catlett, C. (2005, November 3). Reflecting DEC recommended practices in coursework and practica. Invited presentation, Midwest Faculty Institute, Kansas City, MO.
- Catlett, C. (2005, November 3). More than songs and snacks: Reflecting diversity in coursework and practica. Invited presentation, Midwest Faculty Institute, Kansas City, MO.
- Catlett, C. (2005, October 18). Playing with the standards: Using the early learning standards as a platform for addressing inclusion. Invited presentation, NC Preschool Coordinator's conference, Chapel Hill, NC.
- Catlett, C., & Winton, P. (2005, August 4). Natural Allies: Early childhood-early intervention collaboration as a support for inclusion. Invited presentation, 5<sup>th</sup> National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2005, August 4). The right stuff: Resources for preparing personnel to support inclusion. Invited presentation, 5<sup>th</sup> National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2005, August 4). More than songs and snacks. Invited presentation, 5<sup>th</sup> National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2005, July 28). Formulas for quality: NAEYC standards + new resources = better preparation for diversity. Invited presentation, Nebraska Early Childhood Educators Professional Development Grant conference, Kearney, NE.
- Catlett, C. (2005, July 28). Shift happens: Exploring options for infusing diversity in preservice education. Invited presentation, Nebraska Early Childhood Educators Professional Development Grant conference, Kearney, NE.
- Catlett, C. (2005 July 27). Beyond songs and snacks. Invited presentation, Nebraska Early Childhood Educators Professional Development Grant conference, Kearney, NE.
- Catlett, C. (2005, July 20). Beyond songs and snacks: Toward effective collaboration with culturally and linguistically diverse children and families. Invited presentation, Illinois Early Intervention Regional Conference, Effingham, IL.
- Catlett, C. (2005, June 23) Shift happens: Methods, materials and models for preparing personnel to support inclusion. Invited presentation, 9<sup>th</sup> Annual Birth to Three Institute. Washington, DC.

- Catlett, C. (2005, June 22). More than songs and snacks: What you'll need to support the potential of all young children. Seminar, Early Learning Leadership Institute, State College, PA.
- Catlett, C. (2005, June 14). Standards, not standardized: Using Foundations as a framework for professional development. Invited presentation, NC Summer Literacy Institute, Greensboro, NC.
- Catlett, C. (2005, June 10). The right stuff: Resources to support the development of every child. Invited presentation, ND Family Connections Conference, Fargo, ND.
- Catlett, C. (2005, June 9). Growing greatness: Methods and materials for addressing DEC recommended practices. Invited presentation, ND Family Connections Conference, Fargo, ND.
- Catlett, C. (2005, June 9). Including all of us: Using children's literature to infuse content on disability and diversity. Invited presentation, ND Family Connections Conference, Fargo, ND.
- Catlett, C. (2005, April 28). Shared responsibility: A national perspective on teamwork, collaboration and leadership. Keynote presentation, Connecting the Pieces for Iowa's Young Children Early Childhood Symposium, Amana, IA.
- Catlett, C. (2005, April 28). Together we're better: Barriers and facilitators of interdisciplinary collaboration. Invited presentation, Connecting the Pieces for Iowa's Young Children Early Childhood Symposium, Amana, IA.
- Catlett, C., & Sharp, L. (2005, April 28). You hold the nail, I'll hold the hammer: Resources for building trust, collaboration and teamwork. Invited presentation, Connecting the Pieces for Iowa's Young Children Early Childhood Symposium, Amana, IA.
- Catlett, C. (2005, April 28). Reflections on research to practice. Invited presentation, Connecting the Pieces for Iowa's Young Children Early Childhood Symposium, Amana, IA.
- Catlett, C. (2005, April 29). Beyond songs and snacks: Supporting culturally diverse programs and practices. Invited presentation, Connecting the Pieces for Iowa's Young Children Early Childhood Symposium, Amana, IA.
- Catlett, C. (2005, March 30). Shift happens: Resources and strategies for supporting effective, inclusive, collaborative practices: A master class for leadership personnel. One-day workshop for Pennsylvania Early Intervention Technical Assistance (EITA) staff, Harrisburg, PA.
- Catlett, C. (2005, March 17). A perpetual kaleidoscope: Examining our beliefs and practices through a cultural lens. Invited workshop, Speech and Hearing Association of Virginia, Charlottesville, VA.
- Catlett, C., & Goplerud, D. (2005, January 6-7). Playing with the standards: Using the Iowa quality preschool program standards to support quality. Two-day workshop, Des Moines, IA.
- Catlett, C. (2004, November 16). Resources for preparing personnel to support all young children. Invited presentation, Early Years: Critical Years for Idaho's Children, Boise, ID.
- Catlett, C. (2004, November 17). Beyond songs and snacks: Strategies for supporting the unique cultures of children and families. Invited presentation, Early Years: Critical Years for Idaho's Children, Boise, ID.
- Catlett, C. (2004, November 1). Beyond songs and snacks: Serving culturally and linguistically diverse children and families. Invited presentation, 54<sup>th</sup> Conference on Exceptional Children, Greensboro, NC.
- Catlett, C. (2004, October 14). Resources to support programs and personnel serving prekindergarten children with disabilities. Invited presentation at Florida PreK Coordinators Meeting, Jacksonville, FL.
- Catlett, C. (2004, October 11). Shift happens: Resources for supporting change, innovation and quality in community college programs. Invited presentation at North Carolina Community College System Conference, Greensboro, NC.
- Milburn, P., Corr, M., Huntoon, J., Nollsch, M., Swanson, M., Marvin, C., Edwards, C., Baillie, A., & Catlett, C. (2004, October 1). Playing with the standards: Using state standards and guidelines to enhance preservice education. Invited presentation, Hands across the River conference, Omaha, NE.
- Catlett, C. (2004, October 1). Preparing students for diversity in its many forms. Invited presentation, Hands across the River conference, Omaha, NE.
- Daniel, J., Catlett, C., Locke, E., & Dichter, H. (2004, September 28). Pennsylvania child care 2004: Mapping the future. Invited panel presentation, Pennsylvania Child Care Conference, Harrisburg, PA.
- Casey, K., Catlett, C., & Tomko, C. (2004, September 28). The state of early intervention in Pennsylvania. Invited presentation, Pennsylvania Child Care Conference, Harrisburg, PA.
- Catlett, C. (2004, September 28). Beyond songs and snacks: Strategies to support diversity. Invited presentation, Pennsylvania Child Care Conference, Harrisburg, PA.
- Catlett, C. (2004, September 30). Formulas for quality: NAEYC standards + new resources = better preparation for inclusion. Invited presentation, Hands across the River conference, Omaha, NE.
- Catlett, C. (2004, September 15). Addressing cultural diversity in the infant family field. Invited presentation to ZERO TO THREE staff, Washington, DC.
- Catlett, C., (2004, August 9 & 10). Shift happens: Methods, materials and models for preparing personnel to support inclusion. Invited presentation at National Inclusion Institute, Chapel Hill, NC.
- Catlett, C., Saterfield, L., & Weppner, G.S. (2004, July 28). Leadership strategies that support inclusion. Invited presentation at Child Care State Administrators Meeting (SAM), Washington, DC.

- Catlett, C., Burke, T., Gage, S., Ohemeng, J., & Tang, D. (2004, July 22-23). The difference you make: Advice from families. Access and Equity Faculty Institute, Chicago, IL.
- Catlett, C. (2004, July 22-23). The right stuff: Methods and materials for preparing personnel to support the development of ALL young children. Access and Equity Faculty Institute, Chicago, IL.
- Catlett, C., (2004, July). Beyond songs and snacks: Resources and strategies to support collaboration with diverse children and families. Invited presentation, Shining Stars: Charting the Future for Today's Children Conference, Richmond, VA.
- Catlett, C., (2004, July). A perpetual kaleidoscope: Examining our beliefs and practices through a cultural lens. Invited presentation, Shining Stars: Charting the Future for Today's Children Conference, Richmond, VA.
- Catlett, C. (2004, June). Invited panelist, closing plenary session on leadership. NAEYC National Institute for Early Childhood Professional Development, Baltimore, MD.
- Catlett, C. (2004, June). Beyond songs and snacks: Resources and strategies for supporting the unique cultures of children and families. Invited presentation, North Dakota Family Connections Conference.
- Catlett, C. (2004, June). Are we there yet? Detours, hazards and roadside assistance on the journey toward effective family-professional collaboration. Invited presentation, North Dakota Family Connections Conference.
- Catlett, C. (2004, June). Making learning active and effective for adults: Resources and strategies for teaching and training. Invited presentation, North Dakota Family Connections Conference.
- Catlett, C. (2004, May). Natural Allies workshops. Invited one-day workshops for Pennsylvania Natural Allies, Bethlehem, Harrisburg and Greensburg, PA.
- Catlett, C. (2004, May). Beyond songs and snacks: Strategies to support collaboration with culturally and linguistically diverse children and families. One-day workshop for The George Washington University Infant and Early Childhood Special Education Programs, Washington, DC.
- Catlett, C. (2004, May). Facilitation of two-day Natural Allies Think Tank, Austin, TX.
- Collins, J., Catlett, C., Gray, E., Haggard, D., & Robinson, A. (2004, May). Early childhood: Today and tomorrow. Invited presentation, Early Childhood Association of Oklahoma Leadership Conference, Tulsa, OK.
- Catlett, C., & Blose, D. (2004, May). New partners, new possibilities: Collaborating with family members in teaching, training and program development. Invited presentation, Early Childhood Association of Oklahoma Leadership Conference, Tulsa, OK.
- Haggard, D., & Catlett, C. (2004, April). State perspectives on articulation. Invited presentation, OK Early Childhood Higher Education Articulation Summit, Oklahoma City, OK.
- Catlett, C. (2004, April). Changing personnel preparation systems to support family members as instructional partners. Keynote presentation at Delaware Higher Education Roundtable, Dover, DE.
- Catlett, C. & Aytch, L. (2004, April). Walking the walk: Promoting diversity in early childhood teacher preparation programs. Family and Child Development Conference, UNC-Charlotte, Charlotte, NC.
- Catlett, C. (2004, February). More than songs and snacks: Your role in building a quality early education system. Keynote address, Treasure Valley AEYC Conference.
- Catlett, C. (2004, February). Shorter than a snooze. Invited presentation, Treasure Valley AEYC Conference.
- Catlett, C. (2004, February). The right stuff: Methods and materials for preparing personnel to support the development of ALL young children. Invited presentation at Illinois ACCESS meeting, Normal, IL.
- Catlett, C. (2003, November). Teaching about inclusion of children with exceptionality. Keynote presentation, 1<sup>st</sup> Annual Faculty Institute of the Association for the Education of Young Children of Missouri, Lake Ozark, MO.
- Catlett, C. (2003, November). Teaching about diversity. Keynote presentation, 1<sup>st</sup> Annual Faculty Institute of the Association for the Education of Young Children of Missouri, Lake Ozark, MO.
- Catlett, C. (2003, November). Journey to quality: Roadblocks, rest stops and resources. Keynote presentation, Second Annual Infant & Toddler Connection of Virginia Early Intervention Conference, Roanoke, VA.
- Catlett, C. (2003, November). Beyond songs and snacks: Resources and strategies for supporting culturally and linguistically diverse families. Invited presentation, Second Annual Infant & Toddler Connection of Virginia Early Intervention Conference, Roanoke, VA.
- Catlett, C., (2003, November). Resources that can help shape learning about diversity. Multicultural Early Childhood Team Training (MECTT) follow-up workshop, Chapel Hill, NC.
- Catlett, C. (2003, November). Resources for teaching and training in early intervention. Invited presentation to Transatlantic Consortium on Early Childhood Intervention, Chapel Hill, NC.
- Catlett, C., Lopez-Reyna, N., & Deal-Williams, V. (2003, November). The quest for quality: National efforts to recruit and retain diverse personnel to serve young children and families. Invited presentation at 2003 OSEP National Early Childhood Conference, Washington, DC.
- Catlett, C. (2003, October). More than mandates: Building an early childhood workforce with 21<sup>st</sup> Century capabilities. Preconference seminar at Texas AEYC Annual Conference, Corpus Christi, TX.

- Catlett, C. (2003, October). The right stuff: Methods and materials for preparing personnel to support inclusion. Preconference seminar at Texas AECY Annual Conference, Corpus Christi, TX.
- Catlett, C. (2003, October). Shift happens: Infusing special content in early childhood teaching and training. Presentation at Texas AECY Annual Conference, Corpus Christi, TX.
- Catlett, C. (2003, September). Shorter than a snooze! Quick and effective staff development ideas. Presentation at Sharing a Vision – Windows of Opportunity Conference, Springfield, IL.
- Catlett, C. (2003, September). Beyond blending: Resources and strategies that prepare college students to support inclusion. Presentation at Sharing a Vision – Windows of Opportunity Conference, Springfield, IL.
- Catlett, C., Mertes, W., Miller, R., Yates, T., Drake, A., James, M., Bruning, K., Hammett, K., & Gordon, T. (2003, September). Natural allies: Collaborative efforts to grow an early childhood workforce to serve all young children in Illinois. Presentation at Sharing a Vision – Windows of Opportunity Conference, Springfield, IL.
- Catlett, C. & Thompson, F. (2003, September). Beyond songs and snacks: Meeting the needs of culturally and linguistically diverse children and their families. Double session at 49<sup>th</sup> Annual NCAEYC Study Conference, Greensboro, NC.
- Catlett, C. (2003, August). Supporting young children and their families: Recent efforts and trends. Invited presentation at Asheville-Buncombe (A-B) Technical Community College.
- Catlett, C. (2003, July). The road to quality: Roadblocks, rest stops and resources. Invited presentation at Pennsylvania Higher Education Institute, State College, PA.
- Catlett, C. (2003, July). The road that stretches out ahead. Invited presentation at Pennsylvania Higher Education Institute, State College, PA.
- Brault, L. & Catlett, C. (2003, July). Shift happens: Methods and models for addressing exceptionality. Invited presentation at Natural Allies Institute, Cary, NC.
- Catlett, C. & Thompson, F. (2003, July). Resources for infusing diversity in coursework, practica and training. Invited presentation at Natural Allies Institute, Cary, NC.
- Catlett, C., Pierce, P., Thompson, F. & Turbiville, V. (2003, July). Tower-trench tangos: Exploring opportunities for campus and community collaboration in designing quality practica/field experiences. Invited presentation at Natural Allies Institute, Cary, NC.
- Barbour, N., Catlett, C., Duru, M., Hyson, M., Lutton, A. & Schulte, R. (2003, June). NAEYC's standards for associate degree early childhood programs: Beginning to think about implementation and impact. Workshop at NAEYC's 12<sup>th</sup> National Institute for Early Childhood Professional Development, Portland, OR.
- Catlett, C. (2003, May). Active adult learning: Methods & materials for teaching, training and technical assistance. Two-day workshop for the North Carolina Early Intervention Regional Training and Technical Assistance Teams, Burlington, NC.
- Catlett, C. (2003, April). More than mandates: Building an early childhood workforce with 21<sup>st</sup> Century capabilities. Keynote address at Iowa SCRIPT Invitational Symposium, Amana, IA.
- Catlett, C. (2003, April). Resources for preparing personnel to support inclusion in natural and least restrictive environments. Presentation at Iowa SCRIPT Invitational Symposium, Amana, IA.
- Catlett, C. (2003, April). Resources for infusing diversity in coursework, practice and training. Presentation at Iowa SCRIPT Invitational Symposium, Amana, IA.
- Catlett, C. (2003, April). Safe ways to infuse diversity issues. Presentation at Iowa SCRIPT Invitational Symposium, Amana, IA.
- Catlett, C & Thompson, B. (2003, April). Taking a strengths-based approach to family-professional collaboration. Keynote presentation, Texas Council on Family Relations Conference, Denton, TX.
- Catlett, C. (2003, April). New partners, new possibilities: Collaborating with exceptional families. Texas Council on Family Relations Conference, Denton, TX.
- Catlett, C. (2003, April). Are we there yet? Detours, hazards and roadside assistance on the journey toward effective family-professional collaboration. Texas Council on Family Relations Conference, Denton, TX.
- Duru, M., Lutton, A., Barbour, N., Catlett, D. & Schulte, R. (2002, November). NAEYC's associate degree early childhood standards: Share your reflections. NAEYC Annual Conference, New York City, NY.
- Catlett, C., Thelen, J., & Jones, M. (2002, November). New partners, new possibilities: Working together to support inclusive personnel preparation and practices. National Early Childhood Technical Assistance Center (NECTAC) 2002 Conference.
- Catlett, C. (2002, October). Adding exceptionality: Resources for preparing early childhood teachers to serve all children. Midwest Faculty Institute, Kansas City, MO.
- Catlett, C. (2002, October). Making instruction effective for all learners: Infusing diversity in college teaching. Midwest Faculty Institute, Kansas City, MO.

- Catlett, C., & Hoge, D.R. (2002, September). Shorter than a snooze: Quick and effective staff development ideas. All-day workshop, STARNET Region VI, Matteson, IL.
- Catlett, C. (2002, July). Beyond songs and snacks: Discovering tools and techniques to support collaboration with culturally and linguistically diverse families. Early Intervention Summer Institute, St. John's University, St. Cloud, MN.
- Catlett, C. (2002, July). Supporting learning opportunities for all young children in inclusive community settings. Pennsylvania Higher Education Professional Development Institute, State College, PA.
- Catlett, C. (2002, July). The right stuff: Methods and materials for preparing personnel to support the inclusion of all young children in community settings. Widening the Circle: The Third National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2002, July). Blind date to engagement: State-campus-community personnel development partnerships that support inclusion. Widening the Circle: The Third National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2002, June). Resources to extend the curriculum. Multicultural Early Childhood Team Training (MECTT) State Leadership Training Institute, Fairfax, VA.
- Catlett, C., Duru, M., Hyson, M., & Lutton, A. (2002, June). Revising NAEYC's associate degree guidelines for preparing early childhood professionals. NAEYC National Institute for Early Childhood Professional Development, Albuquerque, NM.
- Catlett, C., & Thompson, F. (2002). Resources for infusing diversity in coursework, practica and training. Presentation at Walking the Walk Institute, Wrightsville Beach, NC.
- Catlett, C., Atkins, K., Kea, C., Clifford, D., & Cassidy, D. Recruitment & mentoring: Strategies for transforming campuses & communities. (2002). Presentation at Walking the Walk Institute, Wrightsville Beach, NC.
- Catlett, C. (2002, April). Strategies for supporting diversity in daily interactions. 21<sup>st</sup> Annual ECI Statewide Conference, Dallas, TX.
- Catlett, C. & Dees, C. (2002, April). Resources and strategies for enhancing family-professional collaboration. 21<sup>st</sup> Annual ECI Statewide Conference, Dallas, TX.
- Winton, P., Catlett, C., Pierce, P., & Marrow-Taylor, B. (2002, April). Family-professional partnerships in preservice preparation. National Black Association of Speech, Language and Hearing (NBASLH). Raleigh, NC.
- Catlett, C. (2002, April). Setting the stage: National preschool hot topics. Texas Statewide Preschool Leadership Meeting, Austin, TX.
- Catlett, C. (2002, April). The right stuff: Resources for preparing personnel to support all learners in inclusive community settings. Texas Statewide Preschool Leadership Meeting, Austin, TX.
- Catlett, C. (2002, April). What's new in early childhood personnel preparation? Texas Statewide Preschool Leadership Meeting, Austin, TX.
- Catlett, C. (2002, April). Working with students of all ages with disabilities. Workshop at Sam Houston State University, Huntsville, TX.
- Catlett, C. (2002, April). Intersecting interests: Resources and strategies to support the development of all children in community settings. Workshop at Sam Houston State University, Huntsville, TX.
- Catlett, C. (2002, March). Applying adult learning principles: Planning for & presenting information in multiple formats. Course sessions in EDUC 361 – Personnel Development and Change in Early Intervention. UNC- CH, Chapel Hill, NC.
- Catlett, C. (2002, March). Resources for infusing diversity in teaching and training. Workshop for the Meredith College Birth-Kindergarten Advisory Group, Raleigh, NC.
- Catlett, C. (2002, March). Linking early brain research to effective interactions with young children and their families. STARNET Region V workshop, Oak Park, IL.
- Catlett, C. (2002, March). Linking early brain research to effective interactions with young children and their families. STARNET Region II workshop, Elk Grove Village, IL.
- Catlett, C. (2002, March). The right stuff: Methods and materials that support services for young children in inclusive and natural environments. Early Childhood Connections Conference, Kearney, NE.
- Catlett, C. (2002, March). Shorter than a snooze: Quick and effective staff development ideas. Early Childhood Connections Conference, Kearney, NE.
- Catlett, C. (2002, February). The right stuff: Resources for training staff and students to support all learners in inclusive community settings. Celebrating Connections, Charleston, WV.
- Catlett, C. (2002, February). Are we there yet? Shortcuts, detours and roadblocks on the journey to family-centered practices. Celebrating Connections, Charleston, WV.
- Catlett, C. (2002, February). Linking early brain research to effective interactions with young children and their families. Celebrating Connections, Charleston, WV.



- Catlett, C., & Parrish, R. (2002, January). Walking the walk. Birth through Kindergarten Consortium meeting. Raleigh, NC.
- Catlett, C. (2002, January). The nuts and bolts of designing & delivering effective presentations. Guest lecture Seminars in Child Language Disorders, UNC-CH, Chapel Hill, NC.
- Catlett, C. (2002, January). Walking the walk. Early Intervention Statewide Meeting. Burlington, NC.
- Catlett, C. (2001, November). Linking early brain research to effective interactions with young children and families. Early Years Conference, Boise, ID.
- Catlett, C., & Stegelmeier, C. (2001, November). From labs to living rooms: Current trends in the assessment of young children. Early Years Conference, Boise, ID.
- Catlett, C. (2001, November). The right stuff: Methods & materials for preparing personnel to support evaluation, assessment & planning with families. Midwest Faculty Institute, Kansas City, MO.
- Campbell, M., & Catlett, C. (2001, November). Linking early brain research to effective interactions with young children and their families. Midwest Faculty Institute, Kansas City, MO.
- Bryde, S., & Catlett, C. (2001, November). Adding exceptionality: Resources for preparing early childhood teachers to serve all children. Midwest Faculty Institute, Kansas City, MO.
- Hoge, D.R., & Catlett, C. (2001, November). Spice up your teaching: Tips for making your courses more active, more effective and more fun. Midwest Faculty Institute, Kansas City, MO.
- Catlett, C., & Thegen, K. (2001, June). Resources and strategies for promoting effective family-professional teamwork. North Carolina Family-Faculty Institute, Greensboro, NC.
- Bryde, S., Catlett, C., & Wittmer, D. (2001, June). Intersecting interests: Preparing future professionals to support the development of all children. NAEYC's National Institute for Early Childhood Professional Development, Washington, DC.
- Bryde, S. & Catlett, C. (2001, May/June). Professional Development Workshop. Two-day workshop on infusing exceptionality at Northampton Community College, Bethlehem, PA.
- Catlett, C. (2001, May). Play nice together: Promoting effective family-professional teamwork. Statewide Early Intervention Conference, Hershey, PA.
- Catlett, C., & Hoge, D. (2001, April). Spice up your teaching. Early Childhood Intervention 20<sup>th</sup> Anniversary Statewide Conference, Austin, TX.
- Catlett, C. (2001, April). Methods and materials for preparing students to support family-professional collaboration. Early Childhood Intervention 20<sup>th</sup> Anniversary Statewide Conference, Austin, TX.
- Catlett, C., Dees, C., Marcum, P., & Voss, B. (2001, April). Natural allies: Supports to help community child care providers serve ECI families. Early Childhood Intervention 20<sup>th</sup> Anniversary Statewide Conference, Austin, TX.
- Catlett, C. (2001, January). Early intervention: Diversity issues for the 21<sup>st</sup> century. One-day symposium for nursing, social work, and education faculty and at Briar Cliff College, Sioux City, IA.
- Catlett, C., & Moore, S.M. (2001, October). The right stuff: Methods and materials for reflecting family and team values in evaluation, assessment and planning. 10<sup>th</sup> Annual Early Childhood Institute, Vail, CO.
- Catlett, C. (2001, October). More of the right stuff: Methods and materials for preparing personnel to support inclusive services in natural environments. 10<sup>th</sup> Annual Early Childhood Institute, Vail, CO.
- Catlett, C. (2001, October). Shift happens: Resources for infusing new content and capabilities in teaching/training practices. Sharing a Vision: The 7<sup>th</sup> Illinois Statewide Collaborative Early Childhood Conference, Springfield, IL.
- Catlett, C., & Hoge, D.R. (2001, October). Shorter than a snooze: Quick and effective staff development ideas. Sharing a Vision: The 7<sup>th</sup> Illinois Statewide Collaborative Early Childhood Conference, Springfield, IL.
- Catlett, C. (2001, October). The missing link: Parents as partners. Kentucky Association for Early Childhood Education (KAECE) Conference, Lexington, KY.
- Catlett, C., & Dees, C. (2001, August). New partners, new possibilities: Working together to support inclusive personnel preparation and practices. Second National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Catlett, C., & Hutter-Pishgahi, L. (2001, August). The right stuff: Methods and materials for preparing personnel to support inclusion. Second National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2001, July). Linking early brain research to effective daily interactions with young children and families. Workshop sponsored by Southern Illinois University, Provider Connections, and STARNET..
- Catlett, C. (2001, July). Play nice together: Resources & strategies for promoting effective family-professional teamwork. Short course at Southern Illinois University, Edwardsville, IL.
- Catlett, C., & Campbell, M. (2000, November). Linking early brain research to effective interactions with young children and their families. Midwest Faculty Institute, Kansas City, MO.
- Catlett, C. (2000, November). Methods and materials for teaching about inclusion and natural environments. Midwest Faculty Institute, Kansas City, MO.

- Woods, J., Knickerbocker, C., & Catlett, C. (2000, July). Getting into the routine: Instructional and consultation strategies. Routines-based Intervention in Natural Environments, Boise, ID.
- Catlett, C. (2000, June). Infusing brain research into positive interactions with children. Statewide Early Intervention Conference, Hershey, PA.
- Catlett, C. (2000, June). Shift happens: Strategies for supporting diversity in daily practice. Statewide Early Intervention Conference, Hershey, PA.
- Catlett, C. (2000, June). Not another lecture: Effective alternatives for teaching and training. Statewide Early Intervention Conference, Hershey, PA.
- Catlett, C., Roehrig, S., Hawkins, C., Lanier, T., & Woods, A. (2000, June). Weaving the fabric of effective instruction from family experiences. Family-Faculty Institute, Greensboro, NC.
- Catlett, C., & Weber, L. (2000, June). Get in there and act like a team: strategies for making it happen. Family-Faculty Institute, Greensboro, NC.
- Williams, E.S., & Catlett, C. (2000, June). Methods and materials for preparing students to work with diverse children and families. Family-Faculty Institute, Greensboro, NC.
- Catlett, C., & Rosenkoetter, S. (2000, June). Promoting effective transition planning. North Dakota Birth to Five Early Childhood Institute, Grand Forks, ND.
- Catlett, C. (2000, June). Promoting effective team collaboration. North Dakota Birth to Five Early Childhood Institute, Grand Forks, ND.
- Catlett, C. (2000, June). Addressing natural environments and activities. North Dakota Birth to Five Early Childhood Institute, Grand Forks, ND.
- Bryde, S. & Catlett, C. (2000, May). Intersecting interests: Preparing the future workforce to support the development of all children. Two-day workshop at Northampton Community College, Bethlehem, PA.
- Catlett, C., Wolfe, B., & Woods, J. (2000, May). More alternatives to y'all come: New approaches to making learning happen. Texas Early Childhood Intervention Annual Statewide Conference, Austin, TX.
- Catlett, C., Jephson, M., & Sadler, B. (2000, May). Intersecting interests: Strategies for improving outcomes for families through partnerships with colleges and universities. Texas Early Childhood Intervention Annual Statewide Conference, Austin, TX.
- Catlett, C. (2000, April). The big picture: Framing possibilities for 21<sup>st</sup> century developments in personnel preparation. Iowa Invitational Symposium on Higher Education, Cedar Rapids, IA.
- Catlett, C. (2000, April). We're different, we're the same: Reframing how we address culture and diversity in preservice education. Iowa Invitational Symposium on Higher Education, Cedar Rapids, IA.
- Catlett, C. (2000, April). You hold the nail, I'll hold the hammer: Resources for building trust, collaboration, and teamwork. Iowa Invitational Symposium on Higher Education, Cedar Rapids, IA.
- Catlett, C. (2000, April). Seven principles of highly effective collaboration. Keynote address at regional Head Start conference, Disabilities and Family Services: Building Effective Partnerships for Families, Atlanta, GA.
- Catlett, C. (2000, April). Early brain development: resources to support everyday practice. Oklahoma Higher Education Consortium for Early Intervention Faculty Institute, Oklahoma City, OK.
- Catlett, C. (2000, March). Intersecting interests: Weaving new information and new strategies into daily interactions with young children and families. 2-day short course for the Western Maryland Early Intervention Training Consortium, Cumberland, MD.
- Catlett, C., & Roszmann-Millican, M. (2000, February). You hold the nail, I'll hold the hammer: Resources for building trust, collaboration, and teamwork. Partnerships for change: Reframing the picture, Jamestown, KY.
- Catlett, C., & Rous, B. (2000, February). Refocusing the picture: New instructional methods to enliven learning. Partnerships for change: Reframing the picture, Jamestown, KY.
- Catlett, C., & Moore, B. (2000, February). New frames for familiar pictures: Methods and materials for teaching about and modeling family-professional collaboration. Partnerships for change: Reframing the picture, Jamestown, KY.
- Catlett, C., & Kirk, Tennant. (2000, February). (2000, February). We're different, we're the same: Reframing how we think about culture & diversity. Partnerships for change: Reframing the picture, Jamestown, KY.
- Catlett, C. (2000, February). Framing the future: Team visions and next steps. Partnerships for change: Reframing the picture, Jamestown, KY.
- Winton, P., Catlett, C., Boone, H, Moore, S., Crais, E., & Thelen, J. (2000, February). Strategies for improving outcomes for children and families through preservice training. OSEP and NECTAS National Meeting, Washington, DC.
- Catlett, C. (1999, November). Including ALL children in early care & education environments: Resources for faculty, families, & service providers. Early Years: Critical Years for Idaho's Children, Boise, ID.
- Catlett, C. (1999, November). Differences in common: Exploring strategies for family-professional collaboration. Early Years: Critical Years for Idaho's Children, Boise, ID.

- Catlett, C. (1999, November). Designing interactions that support developing brains. *Early Years: Critical Years for Idaho's Children*, Boise, ID.
- Catlett, C., & Hoge, D.R. (1999, November). *Shift Happens: Strategies for Infusing New Content & Capabilities in Teaching & Training*. Sharing a Vision Conference, Springfield, IL.
- Catlett, C. (1999, October). Spice it up: Methods & materials that support active learning. North Dakota SCRIPT Faculty Institute, Medora, ND.
- Catlett, C., & Balsdon, D. (1999, October). Methods and materials for teaching about culture and diversity. North Dakota SCRIPT Faculty Institute, Medora, ND.
- Klimpel, E., & Catlett, C. (1999, October). Methods & materials for teaching about & modeling family-professional collaboration. North Dakota SCRIPT Faculty Institute, Medora, ND.
- Catlett, C. (1999, October). Shift happens: Exploring contexts for change in early intervention. Keynote presentation, Maryland Division of Special Education and Early Intervention Services Leadership Conference, Rocky Gap, MD.
- Shuman, S., & Catlett, C. (1999, August). Stump the experts on how to infuse disability issues and adapt existing curricula. Impact 2000 Institute, Wheeling, WV.
- Catlett, C., & Dinnebeil, L. (1999, July). It's not a cakewalk: Strategies for supporting young children with diverse abilities in natural environments. Higher Education Summer Symposium, Columbus, OH.
- Catlett, C., (199, July). Weaving new dance steps into existing routines: Strategies for infusing brain research and child development information. Higher Education Summer Symposium, Columbus, OH.
- Catlett, C., & Hoge, D.R. New approaches to supporting learning. (1999, June). Statewide Early Intervention Conference, Hershey, PA.
- Catlett, C. (1999, June). Methods and materials that support developing brains. Statewide Early Intervention Conference, Hershey, PA.
- Catlett, C. (1999, May). Facilitation: What works? What doesn't? What else? Meeting of the Central Early Intervention Training and Technical Assistance System (EITTAS) team, Chapel Hill, NC.
- Catlett, C. (1999, May). Shift happens: Strategies for enhancing service delivery. Early Childhood Intervention (ECI) Annual Statewide Conference, Austin, TX.
- Catlett, C., Cripe, J.W., & Wolfe, B. (1999, May). Alternatives to "y'all come": New approaches to making learning happen. Early Childhood Intervention (ECI) Annual Statewide Conference, Austin, TX.
- Catlett, C. (1999, March). National trends and innovative practices in higher education. Virginia Institutions of Higher Education for the Early Education of Children with Disabilities Annual Forum, Richmond, VA.
- Catlett, C. (1999, March). Spice up your teaching. Virginia Institutions of Higher Education for the Early Education of Children with Disabilities Annual Forum, Richmond, VA.
- Catlett, C. (1999, March). Supporting effective family-professional collaboration. *Sharpening the Focus: Strengthening Partnerships for the New Millennium*, Baltimore, MD.
- Catlett, C. (1999, March). Strategies for using brain research and child development information in daily practice. *Sharpening the Focus: Strengthening Partnerships for the New Millennium*, Baltimore, MD.
- Clary, J.T., Raschke, D., & Catlett, C. (1999, January). What's in it for me? Strategies for supporting mutually beneficial collaboration between state agencies and higher education. NECTAS Project Director's Meeting, Washington, DC.
- Wolfe, B., Cripe, J.W., & Catlett, C. (1998, December). Alternatives to "y'all come": New approaches to making learning happen. International Division for Early Childhood conference, Chicago, IL.
- Catlett, C., Haggard, D., Baker-McCue, T., Barrera, I., Mactavish, M., & Askew, L. (1998, September). Serving children and families in the 21<sup>st</sup> century: Methods and materials for teaching, training & learning. Preconference workshop, Magic Years XI Conference, Albuquerque, NM.
- Catlett, C. (1998, September). Methods and materials for improving evaluation and assessment practices. Magic Years XI Conference, Albuquerque, NM.
- Catlett, C. (1998, September). Methods and materials that support inclusion. Magic Years XI Conference, Albuquerque, NM.
- Catlett, C. (1998, September). Ideas for the new millennium and lessons learned. 3<sup>rd</sup> Annual North Dakota Early Intervention Institute, Mandan, ND.
- Catlett, C. (1998, September). Family-professional partnerships: Resources for teaching, training and staff learning. 3<sup>rd</sup> Annual North Dakota Early Intervention Institute, Mandan, ND.
- Catlett, C. (1998, August). How can we develop the capacity of personnel to provide inclusive child care? Maps to Inclusive Child Care Institute, Bethesda, MD.
- Catlett, C., Cripe, J.W., & Pierce, P. (1998, August). Reforming personnel development: Methods, motives and materials that can support continuous improvement. NECTAS Conference on State Technical Assistance Systems, Chapel Hill, NC.

- Catlett, C., & Paladino, M.J. (1998, August). Strategies for supporting family-professional collaboration as part of personnel development. NECTAS Conference on State Technical Assistance Systems, Chapel Hill, NC.
- Catlett, C., & Rush, D. (1998, August). Strategies for promoting effective teamwork. NECTAS Conference on State Technical Assistance Systems, Chapel Hill, NC.
- Catlett, C., & Steele, S. (1998, August). Designing learning sequences that support inclusion. NECTAS Conference on State Technical Assistance Systems, Chapel Hill, NC.
- Catlett, C., Cripe, J.W., & Bruder, M.B. (1998, August). Issues and ideas: Addressing natural environments in personnel development. NECTAS Conference on State Technical Assistance Systems, Chapel Hill, NC.
- Catlett, C., & Balsdon, D. (1998, August). Strategies for infusing diversity in personnel development. NECTAS Conference on State Technical Assistance Systems, Chapel Hill, NC.
- Catlett, C., & Robinson, J. (1998, July). Methods and materials for infusing diversity in preservice preparation. Faculty Training Institute in Early Intervention, Columbia, SC.
- Catlett, C., & Musick, K. (1998, July). Spice up your teaching. Faculty Training Institute in Early Intervention, Columbia, SC.
- Catlett, C., & Mandeville, J. (1998, July). More than two can tango: Methods and materials to prepare students for interdisciplinary teamwork. Faculty Training Institute in Early Intervention, Columbia, SC.
- Catlett, C. (1998, July). Keeping the ball rolling: Strategies for supporting faculty in making preservice improvements. Faculty Training Institute in Early Intervention, Columbia, SC.
- Catlett, C., & Hoge, D.R. (1998, June). Spice up your teaching. Illinois 1998 Faculty Development Seminar, Peoria, IL.
- Catlett, C., Rothenberg, D., Sanchez, A., Shepherd, K., & Winton, P. (1998, June). Making professional development come alive: Resources and strategies for training the early childhood work force. NAEYC National Institute for Early Childhood Professional Development, Miami, FL.
- Catlett, C., McNally, A., & Moone, R. (1998, April). New ideas for addressing cultural diversity. 1998 Collaborative Conference, Winston-Salem, NC.
- Catlett, C., McNally, A., & Moone, R. (1998, April). New ideas for addressing inclusion. 1998 Collaborative Conference, Winston-Salem, NC.
- Catlett, C. (1998, April). Planning retreat for Impact 2000: Preparing Personnel for Leadership in Disability Services, Flatwoods, WV.
- Catlett, C. (1998, February). Infusing diversity in teaching, training and practice. Early Years: Children, Families, and Communities, Grand Island, NE.
- Catlett, C., & Edwards, C. (1998, February). Increasing family-practitioner collaboration in teaching, training, and practice. Early Years: Children, Families, and Communities, Grand Island, NE.
- Catlett, C. (1998, February). New resources for early intervention personnel development. Virginia Institutions for Higher Education for the Early Education of Children with Disabilities, Richmond, VA.
- Catlett, C., Winton, P. & Ferguson, A. (1997, November). Rethinking early intervention personnel development: Methods and materials for addressing key concepts. Preconference session, International Early Childhood Conference on Children with Special Needs, New Orleans, LA.
- Catlett, C. (1997, June). Including family members in assessment. Iowa Early Childhood Special Education Summer Institute, Ames, IA.
- Catlett, C. (1997, June). Strategies for family-centered services. Iowa Early Childhood Special Education Summer Institute, Ames, IA.
- Catlett, C. (1997, April). Resources for addressing culture & diversity. ECI Statewide Conference, Austin, TX.
- Catlett, C. (1997, April). Resources for addressing teamwork. ECI Statewide Conference, Austin, TX.
- Catlett, C. (1997, April). Resources for addressing family-professional collaboration. ECI Statewide Conference, Austin, TX.
- Catlett, C., Irick, K., & Winton, P.J. (1996, December). It's NOT in there yet: Strategies for addressing diversity in personnel preparation. Conference session, International Division for Early Childhood Conference, Phoenix, AZ.
- Catlett, C. (1996, November). Have you tried this yet? Personnel development strategies that promote active learning. Innovations in Early Intervention Conference, Cromwell, CT.
- Catlett, C., Walter, S., & Hoge, D.R., (1996, October). Have you tried this yet? Methods and materials to support teaching and learning in early intervention. One-day faculty training workshop, PARTNERSHIPS: Training for Early Intervention Services, Champaign, IL.
- Catlett, C., & Parette, P. (1996, September). Have you tried this yet? Instructional strategies that promote active learning. Invited presentation, Missouri Interdisciplinary Faculty Institute for Early Intervention, Osage Beach, MO.

- Catlett, C., & Hoge, D.R., (1996, September). New ideas for teaching in key early intervention content areas: Legislation, family-centered practices, and cultural diversity. Invited presentation, Missouri Interdisciplinary Faculty Institute for Early Intervention, Osage Beach, MO.
- Catlett, C., Walter, S., & Hoge, D.R., (1996, September). Strategies for preparing personnel to include family members as team participants in assessment. Invited presentation, Missouri Interdisciplinary Faculty Institute for Early Intervention, Osage Beach, MO.
- Catlett, C., (1996, September). Methods and materials for teaching and learning about teams and teamwork; Methods and materials for teaching and learning about culture and diversity; Methods and materials for teaching and learning about family-professional collaboration. Invited presentations, Georgia Higher Education Consortium for Early Intervention Institute, Helen, GA.
- Catlett, C., Summers, J.A., & Lane, V. (1996, August). New approaches to early intervention personnel training. Partnerships for Progress VIII, Osage Beach, MO.
- Catlett, C., Hoge, D.R., & Walter, S. (1996, June). Strategies for preparing personnel to include family members as team participants in assessment. Sixth Annual Illinois Faculty Development Institute, Oak Brook, IL. Sixth Annual Illinois Faculty Development Institute, Oak Brook, IL.
- Catlett, C. (1996, May). Team building. The Team Approach to Services for Children with Special Health Care Needs: Nutrition Makes a Difference, Chapel Hill, NC.
- Coleman, T.J., & Catlett, C. (1996, May). Increasing sensitivity to cultural differences. The Team Approach to Services for Children with Special Health Care Needs: Nutrition Makes a Difference, Chapel Hill, NC.
- Sloop, S.C., & Catlett, C. (1996, May). Better behaved trainers: Ideas you can use. Planning for Better Behavior Workshop, Burlington, NC.
- Catlett, C. (1996, April). Embedding early intervention content in existing course work. University of the Virgin Islands, St. Thomas/St. Croix.
- Callarman, S., & Catlett, C. (1996, April). Family-professional partnerships: Methods and materials that support success. Early Childhood Intervention Statewide conference, Austin, TX.
- Catlett, C., Hoge, D.R., & Walter, S. (1996, April). Evaluation and assessment in early intervention, one-day workshop. Edwardsville, IL.
- Catlett, C. (1996, March). Promoting collaboration in early intervention: Resources and strategies to try together. Michigan Interdisciplinary Faculty Institute for Early Intervention, Lansing, MI.
- Catlett, C., Hoge, D.R., Berry, V., Cirlot-New, J., & Moore, S.M. (1996, March). Look! Listen! Learn! Making it happen for infants, toddlers, and preschoolers. Short course for the Mississippi Speech-Language-Hearing Association, Jackson, MS.
- Catlett, C., Walter, S., & Felton, L. (1995, August). New approaches to familiar topics: Methods and materials for training on key early intervention topics. Illinois Higher Education Consortium for Early Intervention, Chicago, IL.
- Catlett, C. (1995, July). Resources, strategies and new approaches. Georgia Higher Education Consortium for Early Intervention, Augusta, GA.
- Catlett, C. (1994, August). New ways to teach old content. Personnel Development in Early Intervention: Wingspread III conference. Racine, WI.
- Catlett, C. (1994, August). New ways to make a difference: Expanded faculty roles in early intervention. Missouri Higher Education Consortium, Columbia, MO.
- Catlett, C. (1994, August). Family centered practices: New approaches to old topics. Partnerships for Progress IV, Columbia, MO.
- Catlett, C. (1994, July). Teamwork. Early Intervention Summer Conference, Wheeling, WV.
- Catlett, C. (1994, April). Training plan development: Identifying material and human resources and effective training processes to address needs. CEITAN Comprehensive System of Personnel Development (CSPD) Spring Institute San Mateo, CA.
- Catlett, C. (1994, February). New Directions for Early Intervention. Keynote address at Working Together for Infants and Toddlers and their Families conference, San Diego, CA.
- Catlett, C. (1994, February). Teams and Teamwork. Leadership Conference, Valdosta, GA.

## **OTHER PRESENTATIONS**

- Catlett, C., Mellott, A., Napierkowski, M., & Stephens, C. (2023, June 4). Rethinking the theorists: Enriching our work with the wisdom of diverse early childhood theorists, founders, and influencers. Concurrent session, NAEYC PLI, Portland, OR.

- Shaffer, L., Seggerson, D.S., Catlett, C., Holmberg, K., & Callahan, C. (11 February 2022). Addressing personnel preparation needs through intentional statewide personas: The Michigan Persona Project. Poster session, CRIEI, San Diego, CA.
- Catlett, C., & Horn, E. (2021, September 22). Integrating DAP and RP frameworks to support each and every child and family. Concurrent presentation, Division for Early Childhood virtual conference
- Catlett, C., & Horn, E. (2021, September 21). Reaching for excellence: Using resources of early childhood partners to address diversity, equity, and inclusion. Concurrent presentation, Division for Early Childhood virtual conference.
- Catlett, C., Savory Seggerson, D., & Kohart, M. (2021, September 21). Virtual connections: How to engage young children and their families. Concurrent presentation, Division for Early Childhood virtual conference.
- Catlett, C., & Horn, E. (2021, January 26). Diversity and equity: Resources from NAEYC to support your professional development work. Concurrent presentation, Division for Early Childhood virtual conference.
- Pandit, S., & Catlett, C. (2021, January 25). Using children's books to promote inclusion: International examples. Concurrent presentation, Division for Early Childhood virtual conference.
- Catlett, C., Collie-Robinson, C., Vance, M., & Thompson, F.J. (2020, July 10). Inclusion, diversity, and equity: Building explicit and intentional emphasis into early childhood preservice teaching and professional development. Invited presentation, BUILD Virtual Conference.
- Catlett, C., & Thompson, F. (2019, June 26). Shift happens: Tools and strategies for addressing the new professional standards and competencies for early childhood educators. Concurrent presentation, National QRIS conference, New Orleans, LA.
- Catlett, C., & Ploof, R. (2019, June). Playful learning: Evidence and resources for supporting social and emotional development. Concurrent session at the NAEYC PLI, Long Beach, CA.
- Catlett, C., Brinks, R., & Huss-Hage, E. (2019, June 4). Shift happens: Tools and strategies for addressing the new professional standards and competencies for early childhood educators. Concurrent presentation, NAEYC PLI, Long Beach, CA.
- Catlett, C. (2018, July 24). Leading from the middle. Plenary session, 2018 Vermont Early Childhood Summer Institute, Castleton University, Rutland, VT.
- Catlett, C., Gomm, A., Moses, J., & Quick, C. (2018, July 10). Is this marriage possible? Integrating early intervention, early childhood special education, and QRIS. Concurrent presentation, QRIS national conference, San Diego, CA.
- Catlett, C., & Thompson, F. J. (2018, July 9). Thinking ahead: Engaging and supporting higher education faculty in growing quality. Concurrent presentation, 2018 QRIS Conference, San Diego, CA.
- West, T., Lim, C-I., Catlett, C., & Hawkins, R. (2018, June 13). Working together to enhance early childhood community college programs in North Carolina. NAEYC PLI, Austin, TX.
- Catlett, C., MacKillop, L., Torncello, S., & Cowles, K. (2018, June 12). Borrow from the best: Free resources and strategies for addressing cultural, linguistic, and individual diversity in your teaching and PD. Concurrent session, NAEYC PLI, Austin, TX.
- Catlett, C., & Ploof, R. (2018, June 11). Playful development: Evidence and resources for supporting each domain and each child. Concurrent session at the NAEYC PLI, Austin, TX.
- Catlett, C., Rogers, K., O'Meara, T., & Lopez Melton, R. (2017, June 27). Full participation: Building equitable state systems for children who are culturally, linguistically, and individually diverse and their families. Concurrent session, QRIS National Meeting, Dallas, TX.
- Catlett, C., Maude, Susan, & Nollsch, M. (2017, June). Enhancing higher education programs to reflect cultural, linguistic, and individual diversity: A quality blueprint. Concurrent session, NAEYC Professional Learning Institute, San Francisco, CA.
- Catlett, C., & Maude, S. P. (2017, March 11). Explicit and intentional: A blueprint for enhancing preservice program quality. Concurrent session. San Francisco: NACCTEP National Conference.
- Catlett, C. (2016, October 13). The right stuff: Resources to support the full participation of each young child. Concurrent session, Vermont Association for the Education of Young Children Annual Conference, Burlington, VT.
- Catlett, C. (2016, October 14). VELS + DAP + RP = Supports for each young language learner. Concurrent session, Vermont Association for the Education of Young Children Annual Conference, Burlington, VT.

- Catlett C. (2016, May 4). Family engagement: Evidence-based investments for tangible, long-term outcomes. Concurrent session, National Smart Start Conference, Greensboro, NC.
- Blasco, P., Catlett, C., Dinnebeil, L., Lim, C-I, McInerney, W., & West, T. (2016, February 13). Working together to enhance the quality of inclusive early care and education. Workshop, Conference on Research Innovations in Early Intervention, San Diego, CA.
- Catlett, C., & Maude, S. P. (2015, October 9). Off the shelf: Incorporating DEC Recommended Practices in individual, organization, and agency work. Concurrent session, DEC International Conference, Atlanta, GA.
- Catlett, C., & Harwood, J. (2015, July). Supports for the inclusion of children of diverse abilities in early childhood settings. Self-organized symposium, 67th World OMEP Assembly and International Conference, Washington, DC.
- Catlett, C., & Peterson, C. (2015, June 9). Promoting inclusive practices: Using resources from DEC in teaching and training. Concurrent presentation, NAEYC National Institute for Early Childhood Professional Development, New Orleans, LA.
- Catlett, C., Maude, S., Nollsch, M., & Simon, S. (2014, October 8). Getting intentional: Building cultural, linguistic, and ability diversity into a preservice program. Concurrent presentation, DEC conference, St. Louis, MO.
- Catlett, C., & Peterson, C. (2014, June 10). Promoting inclusive practices: Using resources from DEC in professional and policy development. Concurrent presentation, NAEYC Professional Development Institute, Minneapolis, MN.
- Catlett, C. et al. (2014, June 9). Field experiences: Preparing students to support each young learner. Seminar, NAEYC Professional Development Institute, Minneapolis, MN.
- Catlett, C. (2014, June 8). From all to each and every: New ideas for growing professionals who can individualize. Concurrent presentation, NAEYC Professional Development Institute, Minneapolis, MN.
- Holland, S., Mikus, M., & Catlett, C. (2014, May 2014). Parents as partners for professional development (P3D): Touching hearts, changing minds. Concurrent presentation, Inclusion Institute, Chapel Hill, NC.
- Catlett, C. (2014, March 21). Shorter than a snooze: Quick, effective staff development ideas. Concurrent presentation, Delaware Valley AEYC Conference, Philadelphia, PA.
- Catlett, C. (2014, March 21). Can I play, too? Helping diverse young friends join in. Concurrent presentation, Delaware Valley AEYC Conference, Philadelphia, PA.
- Catlett, C. (2014, March 1). Shorter than a snooze: Quick and effective staff development ideas. Concurrent presentation, NM AEYC Conference, Albuquerque NM.
- Catlett, C. (2014, March 1). All means all: Evidence-based practices for supporting each young learner. Concurrent presentation, NM AEYC Conference, Albuquerque NM.
- Stewart, A., Catlett, C., & Stewart, J. (2014, January 18). Play: The heart of development. Presentation, Annual Conference of the Southern Early Childhood Association, Williamsburg, VA.
- Stewart, A., Stewart, J., & Catlett, C. (2014, January 18). Nature, nurture, and PLAY! Presentation, Annual Conference of the Southern Early Childhood Association, Williamsburg, VA.
- Catlett, C., Ostrosky, M., & Peterson, C. (2013, October 18). Promoting inclusive practices: Using resources from DEC in professional and policy development. Presentation at DEC's 19th Annual International Conference, San Francisco, CA.
- Blasco, P., Catlett, C., Dinnebeil, L., & West, T. A. (2013, October 18). Good, better, best: Professional Development resources that support each young learner. DEC's 19th Annual International Conference, San Francisco, CA.
- Catlett, C., Blackburn, B., Darragh Ernst, J., Golen-Johnson, E., Nollsch, M., Patel, B., Sachdev, A., Simon, S., & Skinner, M. (2013, June, 10). Good, better, best: Building early childhood programs that support each young learner. Preconference presentation, NAEYC Professional Development Institute, San Francisco, CA.
- Catlett, C., Santos Gilbertz, R. M., & Ostrosky, M. (2013, June 11). Promoting inclusive practices: Using research and practical resources from DEC in professional and policy development. Concurrent presentation, NAEYC Professional Development Institute, San Francisco, CA.
- Catlett, C. (2013, April 12). All means all: Evidence-based practices for supporting each young learner. DVAEYC Annual Conference, Philadelphia, PA.
- Catlett, C. (2013, April 12). Full participation: Strategies for supporting authentic family engagement. DVAEYC Annual Conference, Philadelphia, PA.
- Catlett, C., Hyson, M., & Zafeirakou, A. (2013, March 13). Who, what, and how: New models for evidence-based professional development. Presentation, Comparative International Education Society, New Orleans, LA.
- Catlett, C., & Couture, J. (2012, November 9). Together we're better: Collaborative approaches to including children with and without disabilities. Concurrent session at NAEYC 2012 Annual Conference and Expo, Atlanta, GA.
- Catlett, C., Forster, J., & Soukakou, E. (2012, October 29). Visions, practices, and measures: International experiences on achieving high quality inclusion. Presentation at 28<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.

- Catlett, C., Hollingsworth, H., & Winton, P. (2012, October 29). High quality inclusion: Evidence-based practices that promote access, participation, and supports. Presentation at 28<sup>th</sup> Annual International Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Catlett, C. (2012, May 12). The right stuff: Evidence-based practices that support inclusion. Workshop at DVAEYC Conference, Philadelphia, PA.
- Catlett, C. (2012, May 11). Leading from the middle: Influencing up, down, and sideways. Workshop at DVAEYC Conference, Philadelphia, PA.
- Catlett, C. (2012, May 3). The right stuff: Evidence-based resources at your fingertips. Workshop at Smart Start Conference, Greensboro, NC.
- Catlett, C. (2011, December 11). New guidance on response to intervention in early childhood: What's in it for my family? Workshop at the 28<sup>th</sup> Annual Head Start Parent Conference and Institute, New Orleans, LA.
- Garcia, D., & Catlett, C. (2011, December 9). Free and fabulous: Resources to support each child and family. Preconference seminar at the 28<sup>th</sup> Annual Head Start Parent Conference and Institute, New Orleans, LA.
- Catlett, C. (2011, November 18). Resources within reason: High quality, low-cost resources to support your work. Presentation at International Conference on Young Children with Special Needs and Their Families, National Harbor, MD.
- Catlett, C., & Hollingsworth, H. (2011, November 18). High quality inclusion: Practices that support access, participation, and supports. Presentation at International Conference on Young Children with Special Needs and Their Families, National Harbor, MD.
- Maude, S. P., Catlett, C., Lyons, C., & Tredwell, C. (2011, November 17). The DEC-NAEYC joint position statement on inclusion: Look what's happening now? Poster presentation at International Conference on Young Children with Special Needs and Their Families, National Harbor, MD.
- Catlett, C., Maude, S., Sanchez, S., & Thorp, E. (2011, June 15). Preparing for quality: Growing personnel to provide culturally responsive inclusive services. Concurrent workshop, NAEYC National Institute for Early Childhood Professional Development, Providence, RI.
- Holland, S., Mikus, M., Keith-Knox, S., Capitani, J., & Catlett, C. (2011, May 24). Touching hearts, changing minds: Family members as professional development partners. Concurrent workshop, Building Quality: Educational leadership in a changing world, State College, PA.
- Catlett, C. (2011, May 24). Free and fabulous: New evidence-based resources to support your work. Concurrent workshop, Building Quality: Educational leadership in a changing world, State College, PA.
- Catlett, C. & Johnson, B. (2011, May 23). Reel diversity: A model for teaching difference and social justice. Concurrent workshop, Building Quality: Educational leadership in a changing world, State College, PA.
- Catlett, C. (2011, May 23). The right stuff: Diversity resources that address the new NAEYC standards. Concurrent workshop, Building Quality: Educational leadership in a changing world, State College, PA.
- Catlett, C. (2011, May 6). What you can do to grow self-esteem in young children: Strategies that support every child. Concurrent workshop, Delaware Valley Association for the Education of Young Children (DVAEYC) Early Childhood Conference, Philadelphia, PA.
- Catlett, C. (2011, May 6). Defining moments: New NAEYC guidance on including all young children. Concurrent workshop, DVAEYC Early Childhood Conference, Philadelphia, PA.
- Catlett, C., & Garcia, D. (2011, April 5). Evidence-based resources at your fingertips. Preconference training seminar at the Annual National Head Start Association Conference, Kansas City, MO.
- Catlett, C. (2011, April 6). Developing a joint position statement on RTI in early childhood: A collaborative process. Presentation at the Annual National Head Start Association Conference, Kansas City, MO.
- Buysse, V., Catlett, C., Daniel, J. & Pizzolongo, P. (2010, June 7). What do we mean by Response to Intervention in early childhood. An opportunity for dialogue. Concurrent presentation at NAEYC National Institute for Early Childhood Professional Development, Phoenix, AZ.
- Catlett, C., LeMoine, S., & Talan, T. (2010, June 6). What do we expect and what do we get? Exploring policies for professional development specialists. Concurrent presentation at NAEYC National Institute for Early Childhood Professional Development, Phoenix, AZ.
- Catlett, C. (2010, May 6). Response to intervention (RTI) in early childhood: Developing a joint position statement. Presentation at 37<sup>th</sup> Annual Head Start Conference, Dallas, TX.
- Catlett, C. (2010, March 27). Preparing for quality: Growing culturally responsive, inclusive early childhood teachers. Concurrent session, National Association for Community College Teacher Education Programs conference, Baltimore MD.
- Catlett, C., Maude, S., & Luze, G. (2010, February 27). Guidance to shape the field: Lessons learned and input on future directions. Poster presentation at the Conference on Research Innovations in Early Intervention (CRIEI 2010). San Diego, CA.



- Catlett, C., & Rankin, B. (2009, November 21). Applying NAEYC's position statement on inclusion to support advocacy, professional development, and leadership. NAEYC Annual Conference & Expo, Washington, DC.
- Catlett, C., & Thorp, E. (2009, November 12). Pay it forward: Building the commitment to diversity in preservice education. Concurrent session at the Teacher Education Division Conference, Charlotte, NC.
- Catlett, C., Maude, S., Moore, S., Sanchez, S., & Thorp, E. (2009, October 17). Preparing for quality: Growing personnel to provide culturally responsive inclusive services. Conference session, DEC 2009.
- Catlett, C., Hollingsworth, H., & Rankin, B. (2009, October 16). Using DEC's definition and position statement to support inclusion. Conference session, DEC 2009.
- Catlett, C., & Winton, P. (2009, October 15). Research, resources, and recommendations: Quality tools for supporting professional development and inclusion. Preconference workshop, DEC 2009.
- Catlett, C., deFosset, S., West, T., & Winton, P. (2009, June 16). Playing well with others: Supporting cross-sector approaches to professional development. Presentation at NAEYC National Institute for Early Childhood Professional Development, Charlotte, NC.
- Catlett, C., & Hollingsworth, H. (2009, June 14). Using NAEYC's definition and position statement to support inclusion. Presentation at NAEYC National Institute for Early Childhood Professional Development, Charlotte, NC.
- Buysse, V., & Catlett, C. (2008, October 29). DEC's position on inclusion: An opportunity for dialogue. Presentation at DEC conference, Minneapolis, MN.
- Catlett, C., & Carling, L. (2008, June 10). Growing greatness: Using technology to support leadership development. Presentation at NAEYC Professional Development Institute, New Orleans, LA.
- Winton, P., Stewart, S., Buysse, V., Brekken, L., & Catlett, C. (2008, June 8). Learning without borders: Mobilizing knowledge through communities of practice. Presentation at NAEYC Professional Development Institute, New Orleans, LA.
- Catlett, C., & Thompson, F. (2008, May 7). Tools for supporting culturally responsive programs. Presentation, National Smart Start Conference, Greensboro, NC.
- Aytch, L., Catlett, C., & Thompson, F. (2008, May 6). Authentic leadership: Growing the capacity to reflect and respond to diversity. Presentation, National Smart Start Conference, Greensboro, NC.
- Buysse, V., & Catlett, C. (2007, December 3). A national position on inclusion: An opportunity for dialogue. Presentation at 2007 OSEP National Early Childhood Conference, Arlington, VA.
- Winton, P., Catlett, C., & McCollum, J. (2007, November 2). Preparing and supporting effective professionals: Evidence and applications. Presentation at NAEYC Annual Conference, Chicago, IL.
- Catlett, C., & Lesser, L. (2007, November 3). Tools and strategies for including sexual orientation and gender identity diversity in professional development. Presentation at National Association for Multicultural Education International Conference, Baltimore, MD.
- Catlett, C., Moore, S., & Sánchez, S. (2007, November 2). Storming the tower: Using a systems change approach to support multiculturalism in higher education. Presentation at National Association for Multicultural Education International Conference, Baltimore, MD.
- Buysse, V., & Catlett, C. (2007, October 27). DEC's position on inclusion: An opportunity for dialogue. Presentation at the DEC International Conference on Young Children with Special Needs and their Families, Niagara Falls, Ontario, Canada.
- Catlett, C., Thorp, E., Moore, S., & Kidd, J. (2007, October 27). But are they learning what we're teaching? Researching personnel preparation outcomes. Roundtable session at the DEC International Conference on Young Children with Special Needs and their Families, Niagara Falls, Ontario, Canada.
- Catlett, C., McCollum, J., & Winton, P. (2007, October 26). Preparing and supporting effective professionals: Evidence and applications in early intervention. Presentation at the DEC International Conference on Young Children with Special Needs and their Families, Niagara Falls, Ontario, Canada.
- Catlett, C., Thorp, E., Sanchez, S., Kidd, J., & Moore, S. (2007, October 25). Changing hearts and minds: Evidence-based strategies for infusing diversity in preservice programs. Preconference session at the DEC International Conference on Young Children with Special Needs and their Families, Niagara Falls, Ontario, Canada.
- Catlett, C., Chang, C., & Lesser, L. (2007, June 13). Cultivating intentions: Tools, strategies, and resources for increasing the emphasis on sexual orientation and gender identity in professional development. Presentation, NAEYC National Institute for Early Childhood Professional Development, Pittsburgh, PA.
- Catlett, C., & Thompson, F. (2007, June 12). Acting on intentions: Using NAEYC standards for early childhood professionals to increase the emphasis on diversity. Presentation, NAEYC National Institute for Early Childhood Professional Development, Pittsburgh, PA.
- Buysse, V., Catlett, C., deFosset, S., & Winton, P. (2007, June 12). National Professional Development Institute on Inclusion: What we know, what we don't know, and what we plan to learn. Presentation, NAEYC National Institute for Early Childhood Professional Development, Pittsburgh, PA.

- Catlett, C. (2007, May 13). Promoting the learning and development of young children with disabilities. Presentation, 3<sup>rd</sup> Annual Special Education Conference, Qatar University, Doha, Qatar.
- Catlett, C. (2007, May 12). Early intervention around the world: Theory to practice. Keynote address, 3<sup>rd</sup> Annual Special Education Conference, Qatar University, Doha, Qatar.
- Catlett, C. (2006, November 10). The right stuff: Finding resources to address diversity in teaching and training. Workshop at NAEYC Annual Conference, Atlanta, GA.
- Blagojevich, B., & Catlett, C. (2006, November 9). Pass it on: High-impact, low-cost ways to share products, information and ideas. Workshop at NAEYC Annual Conference, Atlanta, GA.
- Catlett, C., Maude, S., Moore, S., Thorp, E., & Sánchez, S. (2006, November 11). The Crosswalks Project: Research on infusing diversity in preservice education. Presentation at National Association for Multicultural Education (NAME), Phoenix, AZ.
- Winton, P., Buysse, V., Catlett, C., & Wesley, P. (2005, October 20). National Professional Development Center on Inclusion (NPDCI). Presentation at DEC International Conference on Young Children with Special Needs and their Families, Little Rock, AR.
- Catlett, C., Maude, S., Thorp, E., Moore, S.M., & Sanchez, S. (2005, October 21). The Crosswalks project: Research on infusing diversity in preservice education. Presentation at DEC International Conference on Young Children with Special Needs and their Families, Little Rock, AR.
- Catlett, C., & Thompson, F. (2006, September 15). Beyond songs and snacks: Strategies to meet the needs of culturally and linguistically diverse children and families. Presentation at NCAeyc Annual Study Conference, Greensboro, NC.
- Catlett, C., & Pierce, P. (2006, September 15). Locked into lecture? Making learning active and effective for adults. Presentation at NCAeyc Annual Study Conference, Greensboro, NC.
- Catlett, C., Maude, S., Moore, S., Sanchez, S., & Thorp, E. (2006, July 31). Infusing diversity in preservice education: One way to address system improvement. Presentation at 2006 OSEP Project Directors' Conference, Washington, DC.
- Catlett, C., Connors-Tadros, L., Milburn, P., & Murphy, R.S. (2006, June 6). Implementing early learning guidelines: State approaches to supporting effective use in all settings. Workshop at NAEYC Professional Development Institute, San Antonio, TX.
- Catlett, C. (2006, May 11). Formulas for quality: Using Head Start child and family outcomes as a framework for inclusion. Workshop at National Head Start Association 33<sup>rd</sup> Annual Training Conference, Detroit, MI.
- Catlett, C. (2006, May 11). Beyond songs and snacks: Strategies to meet the needs of culturally and linguistically diverse families. Workshop at National Head Start Association 33<sup>rd</sup> Annual Training Conference, Detroit, MI.
- Catlett, C. (2006, March 6). Making learning active and effective for adults: Strategies for teaching and training. National Smart Start Conference, Greensboro, NC.
- Catlett, C., & Thompson, F. (2006, March 6). Beyond songs and snacks: Supporting culturally and linguistically diverse children and families. National Smart Start Conference, Greensboro, NC.
- Catlett, C., Maude, S., Moore, S.M., Sánchez, S.Y., & Thorp, E.K. (2005, November 5). Making the commitment: Effective approaches to addressing diversity in preservice preparation. ZERO TO THREE's 20<sup>th</sup> National Training Institute, Washington, DC.
- Catlett, C., & Welsh, L.A. (2005, October 22). Spice it up: New instructional methods for teaching and training. Workshop at Texas AEYC conference, Austin, TX.
- Catlett, C., & Sancibrian, S. (2005, October 21). Shorter than a snooze: Quick and effective staff development ideas. Workshop at Texas AEYC conference, Austin, TX.
- Catlett, C. (2005, October 20). More than songs and snacks: Strategies to meet the needs of culturally and linguistically diverse children and families. Workshop at Texas AEYC conference, Austin, TX.
- Catlett, C., Maude, S., Moore, S.M., Sanchez, S., Thorp, E., & Winton, P. (2005, October 16). Making the commitment: Effective approaches to addressing diversity in preservice preparation. DEC Conference, Portland, OR.
- Catlett, C. (2005, September 23). Standards, not standardized: How to use North Carolina's early learning standards in teaching and training. NCAeyc Annual Study Conference, Greensboro, NC.
- Catlett, C., & Thompson, F. (2005, September 23). Beyond songs and snacks: Strategies to meet the needs of culturally and linguistically diverse children and families. NCAeyc Annual Study Conference, Greensboro, NC.
- Catlett, C., & Thompson, F. (2005, June 5). Formulas for Quality: NAEYC standards + new resources = better preparation for diversity. NAEYC Professional Development Institute, Miami, FL.
- Gonzalez-Mena, J., Catlett, C., & Muñoz, M. (2005, June 5). Supporting culturally responsive faculty. NAEYC Professional Development Institute, Miami, FL.

- Catlett, C., & Winton, P. (2005, June 6). Natural allies: engaging campus-community partners to build early childhood-early intervention collaboration. NAEYC Professional Development Institute, Miami, FL.
- Catlett, C. (2005, March 18) Preparing for diversity in its many forms: Resources, tools and strategies. Workshop for B-K Program and UNC Pembroke, Pembroke, NC.
- Catlett, C., & Thompson, F. (2005, January 26). Beyond songs and snacks: Strategies to meet the needs of culturally and linguistically diverse children and families. National Smart Start Conference, Greensboro, NC.
- Catlett, C., Belgredan, J., Chandler, L., Chiasson, K., Fletcher, J., Knox, S.K., Lindsay, C., Mori, C., Offutt, S., Olsen, G., Yates, T., & Yearwood, J. (2004, December 6). Collaborative approaches to preparing college students to work with all young children. Presentation at Annual DEC Conference, Chicago, IL.
- Sharp, L., Brotherson, M.J., Schertz, M., & Catlett, C. (2004, December 7). Parents as presenters: Infusing family stories into preservice and inservice. Presentation at Annual DEC Conference, Chicago, IL.
- Catlett, C., & George, S. (2004, November 11). Including all of us: Using children's literature to infuse content on disability and diversity. Presentation at NAEYC Annual Conference, Anaheim, CA.
- Catlett, C., Ard, L., Drake, A., Lutton, A., Swanson, M., & Welsh, L.A. (2004, November 10). Natural allies: Using campus-community collaboration to build inclusive community college programs. Presentation at NAEYC Annual Conference, Anaheim, CA.
- Catlett, C., Thompson, F., Wenner, E., & Watts, A. (2004, October 11). Walking the walk: Enhancing the ability of community college programs to meet the needs of diverse students, children and families. Presentation at North Carolina Community College System Conference, Greensboro, NC.
- George, S. & Catlett, C. (2004, June). Including all of us: Using children's literature to infuse content on disability and diversity. NAEYC National Institute for Early Childhood Professional Development, Baltimore, MD.
- Lutton, A., Stein, L., Swanson, M. & Catlett, C. (2004, June). ACCESS to excellence. NAEYC National Institute for Early Childhood Professional Development, Baltimore, MD.
- Barbour, N., Cassidy, D.J., Catlett, C., Schulte, R., McMullen, M., & Huss-Hage, E. (2004, June). Developing quality field experiences: Landmines and lessons from teacher educators. NAEYC National Institute for Early Childhood Professional Development, Baltimore, MD.
- Catlett, C., & Berry, K. (2004, January). Beyond songs and snacks: Meeting the needs of culturally and linguistically diverse children and families. Day for Day Care Training, Chapel Hill, NC.
- Catlett, C., & Thompson, F. (2004, January). Beyond songs and snacks: Strategies to meet the needs of culturally and linguistically diverse children and families. National Smart Start Conference, Greensboro, NC.
- Catlett, C., Thompson, F., & Pierce, P. (2004, January). The right stuff: Resources for growing culturally competent personnel. National Smart Start Conference, Greensboro, NC.
- Catlett, C. & Hoge, D.R. (2003, November). Shorter than a snooze: Quick and effective staff development ideas. NAEYC Annual Conference, Chicago, IL.
- Catlett, C. & Harrison, G. (2003, November). Visual volume: Getting your message across loud and clear. NAEYC Annual Conference, Chicago, IL.
- Catlett, C., Barbour, N., Duru, M., Schulte, R., & Hyson, M. (November, 2003). Using NAEYC's new standards for associate degree early childhood programs to build relationships and promote excellent professional preparation. NAEYC Annual Conference, Chicago, IL.
- Catlett, C., Cassidy, D., Thompson, F., Snuggs, K., & Wenner, E. (2003, September). Walking the walk: Promoting diversity in early childhood teacher preparation programs. Pre-conference session at the 49<sup>th</sup> Annual NCAeYC Study Conference, Greensboro, NC.
- Bryde, S., Catlett, C & Lutton, A. (2003, June). Meeting and exceeding: Using the NAEYC standards to support quality, diversity and exceptionality in preservice programs. Workshop at NAEYC's 12<sup>th</sup> National Institute for Early Childhood Professional Development, Portland, OR.
- Aytch, L., Catlett, C. & Winton, P. (2003, June). Walking the walk: Promoting diversity in early childhood teacher preparation programs. Workshop at NAEYC's 12<sup>th</sup> National Institute for Early Childhood Professional Development, Portland, OR.
- Catlett, C., Santos, A., Moore, S.M., Perez-Mendez, C. & Kramer, E.L. (2002, December). Beyond songs and snacks: Preparing personnel to support the authentic participation of culturally and linguistically diverse families. Preconference workshop at International Division for Early Childhood Conference, San Diego, CA.
- Winton, P.J. & Catlett, C. (2002, December). Laboratories to living rooms: Research and strategies for effective family practica experiences. Research Roundtable at International Division for Early Childhood Conference, San Diego, CA.
- Maude, S., Stumpf, B., Mohr, P., Catlett, C., Schertz, M. & Bass, G. (2002, December). New partners, new possibilities: Enhancing preservice preparation through state-campus-community collaboration. Poster session at International Division for Early Childhood Conference, San Diego, CA.

- Catlett, C. & Hoge, D.R. (2002, November). Shorter than a snooze: Quick and effective staff development ideas. NAEYC Annual Conference, New York City, NY.
- Catlett, C., Winton, P., Hanner, J., & Thompson, F. (2002, August). Beyond songs and snacks: Helping early childhood programs to meet the needs of culturally and linguistically diverse children and families. NC-aeyc Annual Conference, Greensboro, NC.
- Catlett, C. (2002, August). Intersecting interests. NC-aeyc Annual Conference, Greensboro, NC.
- Catlett, C., & Wittmer, D. (2002, June). Shift happens: Creating early childhood coursework and field experiences that include children with special needs and their families. NAEYC National Institute for Early Childhood Professional Development, Albuquerque, NM.
- Catlett, C., & Mitchell, B. (2002, April). Shift happens: Methods and materials for increasing the emphasis on diversity in preservice personnel preparation. National Black Association of Speech, Language and Hearing (NBASLH). Raleigh, NC.
- Catlett, C., & Winton, P. (2002, February). Collaborative efforts to increase the diversity of early childhood leaders and personnel: Research, strategies and resources. 2002 Joint OSEP Personnel Preparation/SIG/CSPD Conference, Crystal City, VA.
- Catlett, C., & Parrish, R. (2002, January). Increasing the cultural & linguistic diversity of early childhood personnel in North Carolina: Walking the Walk. National Smart Start Conference. Greensboro, NC.
- Catlett, C., Ayankoya, B., & Winton, P. (2001, December). Increasing the diversity of early childhood leaders and personnel: Research and strategies. DEC Conference. Boston, MA.
- Perez-Mendez, C., Moore, S., & Catlett, C. (2001, November). Listening to family stories: Establishing relationships across cultural contexts in early intervention. ZERO TO THREE: 16<sup>th</sup> National Training Institute. San Diego, CA.
- Winton, P., & Catlett, C. (2001, February). From blind date to marriage: Higher education/state agency partnerships to build family-centered, interdisciplinary preservice programs. Personnel Preparation Project Directors meeting, Washington, DC.
- Winton, P. & Catlett, C. (2000, December). Shift happens: What four projects have taught us about supporting preservice change. International Division for Early Childhood (DEC) Conference, Albuquerque, NM.
- Catlett, C., Hawkins, C., Peña, S., & Haggard, D. (2000, November). From parallel play to productive partnerships: Collaborative state efforts to improve professional development. National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Haggard, D., Winton, P., & Catlett, C. (2000, October). Building comprehensive, collaborative personnel systems: Part I: The "big picture" and the "exciting journey". New Scripts institute, Flat Rock, NC.
- Baker-McCue, T., Moore, S., & Catlett, C. (2000, October). New ideas for preparing health and allied health personnel. New Scripts institute, Flat Rock, NC.
- Catlett, C., & Novotny, A. (2000, October). Methods and materials for preparing family-centered paraprofessionals. New Scripts institute, Flat Rock, NC.
- Catlett, C. (2000, October). Methods and materials for teaching about inclusion and natural environments. New Scripts institute, Flat Rock, NC.
- Moore, S. & Catlett, C. (2000, October). Resources for evaluation, assessment, planning, and implementation. New Scripts institute, Flat Rock, NC.
- Thorp, E., Sanchez, S., Hooten, M., Winton, P., & Catlett, C. (2000, October). Strategies for institutionalizing innovations in higher education. New Scripts institute, Flat Rock, NC.
- Catlett, C., Winton, P., Dinnebeil, L., Britt, I., & Santos, A. (2000, October). Models for supporting faculty, families, and practitioners in personnel preparation roles. New Scripts institute, Flat Rock, NC.
- Catlett, C. (2000, August). Preparing the future workforce for diverse children, families, and environments: Results of research on supporting preservice change. European Early Childhood Education Research Association (EECERA) Conference, Institute of Education, University of London, England.
- Catlett, C. (2000, June). Methods and materials for teaching about teaming. New Scripts institute, Flat Rock, NC.
- Catlett, C., Grych, D., & Sanchez, S. (2000, June). Methods and materials for infusing diversity in teaching. New Scripts institute, Flat Rock, NC.
- Moore, S.M., Catlett, C., Linder, T., & Roan-Yager, L. (2000, June). Current trends in evaluation and assessment. New Scripts institute, Flat Rock, NC.
- Catlett, C., & Moore, S.M. (2000, June). Methods and materials for teaching about assessment. New Scripts institute, Flat Rock, NC.
- Baker-McCue, T. & Catlett, C. (2000, June). Methods and materials for teaching about family-professional collaboration. New Scripts institute, Flat Rock, NC.
- Catlett, C. (2000, June). Methods and materials for teaching about inclusion. New Scripts institute, Flat Rock, NC.

- Catlett, C., Winton, P., Wright, R., & Baker-McCue, T. (2000, June). Models for supporting faculty, families, and practitioners in early childhood intervention. New Scripts institute, Flat Rock, NC.
- Catlett, C., & Winton, P. (2000, June). Keeping the ball rolling: What helps to support and sustain innovations. New Scripts institute, Flat Rock, NC.
- Catlett, C., Barbour, N., & Cassidy, D. (1999, December). Building quality services for young children through collaboration with associate level programs. Division for Early Childhood International Early Childhood Conference on Children with Special Needs, Washington, D.C.
- Rosenkoetter, S., Boone, H., Catlett, C., & Dinnebeil, L. (1999, December). Preparing leaders for early childhood intervention for the 21<sup>st</sup> century. Division for Early Childhood International Early Childhood Conference on Children with Special Needs, Washington, D.C.
- Barbour, N., Cassidy, D., Catlett, C., & Winton, P. (1999, November). Enhancing the role of associate degree programs in training the early childhood workforce. NAEYC Annual Conference, New Orleans, LA.
- Barbour, N., Catlett, C., & Kontos, S. (1999, September). Models for improving the preparation of personnel to work with young children with disabilities and their families. European Early Childhood Educational Research Association (EECERA), Helsinki, Finland.
- Britt, I., & Catlett, C. (1999, June). Infusing brain research into positive interactions with children. NAEYC National Institute for Early Childhood Professional Development, Cincinnati, OH.
- Catlett, C., Feudo, V., Hawkins, C., & Winton, P. (1999, April). 21<sup>st</sup> century partnerships: Methods and materials to support family-professional collaboration. Council for Exceptional Children Annual Convention, Charlotte, NC.
- Hoge, D.R., & Catlett, C. (1999, April). Spice it up: New instructional methods for teacher education. Council for Exceptional Children Annual Convention, Charlotte, NC.
- Catlett, C., Anderson, N., Hoge, D.R., Moore, S., Sancibrian, S., Cripe, J.J.W., & Dees, C. (1998, November). Preparing 21<sup>st</sup> century personnel: strategies for promoting partnerships with diverse families. Annual Convention, American Speech-Language-Hearing Association, San Antonio, TX.
- Catlett, C., McCormick, K., & Rush, D. (1997, May). Supporting change in preservice personnel preparation: Motives, models, and materials. Fifth Annual CSPD Conference, Alexandria, VA.
- Catlett, C., & Hoge, D.R. (1996, December). Parent-professional partnerships in training. Poster presentation, International Division for Early Childhood Conference, Phoenix, AZ.
- Catlett, C., & Pierce, P.L. (1996, December). Allied health alliances: Creative approaches for addressing personnel shortages. Poster presentation, International Division for Early Childhood Conference, Phoenix, AZ.
- Winton, P., Catlett, C., Irick, K., & Solomon, J.W. (1996, December). Findings and products of the Southeastern Institute for Faculty Training (SIFT). Poster presentation, International Division for Early Childhood Conference, Phoenix, AZ.
- Catlett, C. (panel moderator). (1996, June). Family and faculty tell all: Ideas and opportunities for collaboration in training. Sixth Annual Illinois Faculty Development Institute, Oak Brook, IL.
- Catlett, C., Gallagher, P.A., & Michael, D. (1996, June). Promoting quality and collaboration in personnel development: Strategies for linking materials, money, and manpower. Fourth Annual CSPD Conference, Arlington, VA.
- Catlett, C., & Crais, E.R. (1995, November). You want me to teach what? Or adding new course content. International Division for Early Childhood Conference, Orlando, FL.
- Winton, P.J., Catlett, C., Solomon, J.W., Michael, D., Sanders, P., & Irick, K. (1995, November). Embedding quality and collaboration into personnel preparation: Lessons learned that you can use. International Division for Early Childhood Conference, Orlando, FL.
- Catlett, C., Winton, P.J., McEvoy, M., Flynn, L., Bruder, M.B., Campbell, P., Bryant, L., Weinberg, B., & Capone, A. (1995, November). Systems change in early intervention personnel preparation: Findings of the four faculty training institutes. International Division for Early Childhood Conference, Orlando, FL.
- Catlett, C. (1995, October). New materials and methods for pursuing family-centeredness. 1995 Area Program Conference for Early Intervention Staff, New Bern, NC.
- Catlett, C., & Coleman, T. (1995, September). What works best: Maximizing the benefits of training on cultural diversity. North Carolina Association for the Education of Young Children/Division for Early Childhood Annual Study Conference, Greensboro, NC.
- Winton, P.J., Catlett, C., Campbell, P., Bruder, M., Leifield, L, Smith, M., & Lewis, H. (1995, July) Four dimensions of early intervention personnel preparation: What can help administrators, academics, families and service providers to work effectively together. Partnerships for Progress, Arlington, VA.
- Catlett, C., & Walter, S. (1995, June). Family-professional partnerships: Methods and materials that support the process. Invited presentation at 1995 Midwest Consortium for Faculty Development, Minneapolis, MN.

- Catlett, C. (1995, June). Service coordination: Methods and materials that support the process. Invited presentation at 1995 Midwest Consortium for Faculty Development, Minneapolis, MN.
- Winton, P., McEvoy, M., & Catlett, C. (1995, May). Towers-trenches-bureaucrats-families: Creating collaboration around personnel preparation. 1995 CSPD Conference for Leadership and Change, Washington, DC.
- Catlett, C. (1995, April). Improving teamwork in early intervention. Short course (10 hours) presented at Southern Illinois University, Edwardsville, IL.
- Catlett, C., Bacon, H.H., Hoge, D.R., & Moore, S.M. (1994, November). Profiles in leadership: Models and strategies for professional growth. American Speech-Language-Hearing Association, New Orleans, LA.
- Catlett, C. (1994, November). What works best: Ideas from the Southeastern Institute for Faculty Training (SIFT). American Speech-Language-Hearing Association, New Orleans, LA.
- Crais, E.R., & Catlett, C. (1994, November). You want me to teach what? Or, adding new course content. American Speech-Language-Hearing Association, New Orleans, LA.
- Catlett, C. (1994, October). Building parent-professional teams in early intervention. Invited presentation at Mississippi Early Childhood Association conference. Tupelo, MS.
- Catlett, C., & Edmondson, R. (1994, October). Bridging the tower-trench gap: Using faculty as a training resource. First Steps International Exceptional Children's Early Intervention Conference. St. Thomas, USVI.
- Catlett, C. (1994, October). Fitting it all in: Strategies for embedding new content in existing training. First Steps International Exceptional Children's Early Intervention Conference. St. Thomas, USVI.
- Winton, P., Sloop, S., Catlett, C., & Perrotta, G. (1994, October). Towers-Trenches-Bureaucrats: What can make this personnel preparation triangle work? International Division for Early Childhood Conference, St. Louis, MO.
- Sloop, S., & Catlett, C. (1994, May). Family-centered practices: New approaches to old topics. Southeastern Institute for Faculty Training (SIFT) training, Flat Rock, NC.
- Catlett, C. (1994, April). Addressing personal, programmatic and community elements in local CSPD activities: Using self-assessment instruments. Invited presentation at California Early Intervention Technical Assistance Network (CEITAN) Comprehensive System of Personnel Development (CSPD) Spring Institute, Newport Beach, CA.
- Zipper, I.N., Catlett, C., & Meeks, S. (1994, March). Improving Teamwork in Early Intervention. North Carolina Collaborative Early Intervention Conference, Greensboro.
- Catlett, C. and Winton, P. (1993, December). What works best: Maximizing the benefits of inservice training. International Division for Early Childhood Conference, San Diego, CA.
- Catlett, C., Campbell, P.H., Smith, M., and Hertzberg, D. (1993, December). Bridging the Tower-Trench Gap: Regional approaches to faculty training. Zero to Three/National Center for Clinical Infant Programs, Washington, DC.
- Catlett, C. (1993, April). Family-Centered Services. Short course for Department of Education, U.S. Virgin Islands, St. Thomas and St. Croix.
- Catlett, C. (1993, April). Family-Centered Services. Short course for South Dakota Speech-Language-Hearing Association, Pierre.

## **AREAS OF EXPERTISE**

- Preservice personnel preparation
- Inservice personnel preparation
- Early intervention
- Early childhood education
- Communication development and disorders
- Family-centered service design and delivery
- Family-professional collaboration