# VITAE

KRISTINE N. EARL

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# Education

**Doctorate in Educational Leadership September 2012 – August 2013**

Wingate University, Wingate, North Carolina

# Educational Specialist in Educational Leadership August 2010 – September 2012

Wingate University, Wingate, North Carolina

# School Leadership Certification June 2008 – August 2009

Wingate University, Wingate, North Carolina

# Master’s of Education in Special Education August 2003 – August 2005

University of North Carolina at Charlotte, Charlotte, North Carolina Master’s Certification in Learning Disabilities

# Birth-Kindergarten Certification July 1997 – May 1999

University of North Carolina at Charlotte, Charlotte, North Carolina

# Learning Disabilities Certification June 1994 – August 1994

University of North Carolina at Charlotte, Charlotte, North Carolina

# Bachelor of Arts in Education August 1988 – December 1992

University of North Carolina at Charlotte, Charlotte, North Carolina Certification in Mild to Moderate Intellectual Disabilities

# Current Position

**Technical Assistance Associate January 2023 – Current**

Frank Porter Graham Institute at UNC Chapel Hill, Chapel Hill, NC

* Provide technical assistance to support educational systems with the implementation of early childhood and K-12 best practices
* Work with state public agency to collect and analyze program data to support ongoing work and the development standard operating procedures
* Plan, develop, and facilitate learning activities to support educational programs and professional growth
* Collaborate in the development of tools and resources to support the field and promote equity in education

# Professional History

**Early Learning Network Regional Consultant October 2017 – January 2023**

Frank Porter Graham Institute at UNC Chapel Hill, Chapel Hill, NC

* Developed and presented professional learning to support early childhood programs and services across the state
* Provided tiered technical assistance to support district administrators and preschool program staff for assigned region of the state
* Worked with NC DPI Office of Early Learning and state Exceptional Children’s 619 Preschool Coordinators to support state initiatives and early childhood outcomes
* Participated in national technical assistant project to promote equity, diversity, and inclusion in early childhood programs and practices

**Director of Early Childhood Development May 2013 – September 2017**

Iredell-Statesville Schools, Statesville, NC

* Supervised implementation of early childhood programs and services serving as district administrator and building administrator for preschool center
* Participated as team member supporting children’s eligibility for special education services serving as LEA Representative and assessment team member
* Managed local and state budget for early childhood programs
* Provided classroom coaching and professional learning for teachers and administrators
* Monitored child outcomes and maintained program information to complete data analysis for community, district, and state reporting

# Exceptional Children’s Assistant Director August 2008 – May 2013

Iredell-Statesville Schools, Statesville, NC

* Supported Exceptional Children’s director and district administrators in providing a program for special education services
* Provided professional learning for teachers and administrators
* Served as district administrator for preschool programs
* Monitored compliance and programming, completing data analysis and reports for district and state reporting

# Exceptional Children’s Preschool Coordinator April 2007 – August 2008

Iredell-Statesville Schools, Statesville, NC

* Oversaw programming for Exceptional Children’s and More at Four preschool classes
* Coordinated transitions and referrals for students transitioning from early intervention
* Worked with community partners to develop inclusive preschool programs in the district
* Worked with Exceptional Children’s administrators for data reporting and developing grants

# Day Treatment Teacher August 2005 – April 2007

Springs Academy, Iredell-Statesville Schools, Barium Springs, North Carolina

* Provided educational and support services for students in grades fourth through eighth
* Served as Curriculum Lead Teacher and New Teacher Mentor
* Served as IEP Chair, designated lead contact with Exceptional Children’s office and in monitoring school compliance with special education services

# Program Specialist/Coordinator August 2003 – June 2005

Iredell-Statesville Schools, Statesville, North Carolina

* Worked with administrators and teachers to implement special education services
* Provided support for curriculum alignment with special education instruction
* Administered educational evaluations used in determination of special education services

# Preschool Itinerant/Homebound Teacher August 1999 – June 2003

Iredell-Statesville Schools, Statesville, North Carolina

* Provided special education services for preschool students in community and home settings
* Provided special education services for school-aged students served on homebound
* Assisted with referrals, evaluations, and eligibility determinations for preschool students

# Special Education Teacher October 1995 – June 1999

Troutman Elementary School, Iredell-Statesville Schools, Troutman, NC

* Taught students in a special education preschool program
* Taught students in a separate special education class, grades second through fifth
* Completed special education paperwork for students enrolling and attending programs
* Worked with receiving schools for transition in programs and services

# Special Education Teacher December 1992 – October 1995

Brawley Middle School, Iredell-Statesville Schools, Mooresville, NC

* Provided special education services inclusively and through pull-out resource, grades sixth through eighth
* Taught students in separate special education class, grades fifth through seventh
* Completed educational evaluations and special education paperwork for students

# Additional Certification

**Teaching Pyramid Infant-Toddler Observation Scales Reliability**,National Training Institute, April 2022

**Expert Coach Certification**, Association for Talent Development, May 2019

**Teaching Pyramid Observation Tool (TPOT) Reliability**,National Training Institute, April 2019

**Safety First Trainer**,March 2018

**SEFEL (Preschool Pyramid Model) Coach**,NC SEFEL Training Series,2016

**CPI Instructor**,Crisis Prevention Institute, 2010, 2016

**Exceptional Children Program Administration**,NC DPI Exceptional Children, 2010

**National Board Certification**,Special Education, 2007

**Reading K-12 Certification**,NC HOUSSE, 2006

# EC General Curriculum, English, Math, Science, Social Studies, NC HOUSSE, 2006

**Publications**

James, V., Williams, S., Earl, K., Lewis, K., Garrett, C., & McKnight, K. (2019). **Guiding practices in early childhood discipline**. Raleigh, NC: NC Department of Public Instruction.

Earl, K. (2013). **Inclusion-based afterschool program evaluation** (Doctoral capstone).

Wingate University, Wingate, NC. ProQuest Dissertations Publishing, 2013, 3591767.

# Contributions in Publications

Giroux, L. (2022). **Create an Emotion Rich Classroom: Helping Young Children Build Their Social Emotional Skills**. Minneapolis, MN: Free Spirit Publishing. Book review.

Ferro, J., Fox, L., Binder, D., & von der Embse, M. (2022, March). **Pyramid model equity coaching guide**. National Center for Pyramid Model Innovations, University of South Florida. Revision contributions.

# Conference Presentations

**National Training Institute on Effective Practices: Addressing Challenging Behavior, 2022**

Using the Pyramid Model Equity Coaching Guide, Co-presenter

**National Training Institute on Effective Practices: Addressing Challenging Behavior, 2022** Using Data and Improvement Cycles to Develop Responsive Statewide Implementation Coaching Supports, Co-presenter

# 2021 National Smart Start Conference, 2021

Supporting Children with the Most Challenging Behavior, Co-presenter

# 19th National Early Childhood Inclusion Institute, 2019

North Carolina’s Guiding Practices on Early Childhood Discipline, Co-presenter

# Connecting Communities of Education Stakeholders, 2018

Formative Assessment Practices in Early Childhood, Co-presenter

# 67th Conference on Exceptional Children, 2017

Effective Teaching Practices in Early Childhood Using Formative Assessment, Presenter