

Chih-Ing LIM
chih-ing.lim@unc.edu

ADDRESS (Office)

Frank Porter Graham Child Development Institute (FPG)
University of North Carolina at Chapel Hill (UNC-CH)
Campus Box 8185
Chapel Hill, NC 27599-8185, USA

**SUMMARY OF
EXPERIENCE AND
EXPERTISE**

Chih-Ing Lim is Senior Technical Assistance Specialist at the Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill (UNC-CH), and Adjunct Assistant Professor at the School of Education, UNC-CH. She has extensive experience providing leadership on knowledge translation and utilization through web-based professional development resource development, and technical assistance for higher education faculty and early childhood practitioners on early childhood inclusion of young children with disabilities in the United States and Singapore. Her work has been motivated by her experience as a secondary school teacher working with youths from underserved communities, and as a preschool officer with the Ministry of Education working with early childhood practitioners in Singapore. Her research and professional interests are focused on personnel preparation and professional development, particularly around the inclusion of children with disabilities, equitable access and participation of underrepresented children in early STEM learning and educational opportunities.

**PROFESSIONAL
APPOINTMENTS**

2020-Present	Senior Technical Assistance Specialist , Frank Porter Graham Child Development Institute (FPG)
2018-Present	Adjunct Assistant Professor , School of Education, UNC-CH
2020	Interim Professional Development Hub Director , FPG
2016-2020	Advanced Technical Assistance Specialist , FPG
2018-2019	Adjunct Senior Lecturer , S.R. Nathan School of Human Development, Singapore University of Social Sciences
2016	Visiting Scholar , University of Macau, China
2011-2016	Investigator , FPG
2008-2011	Social Research Associate , FPG
2007	FirstSchool Postdoctoral Fellow , FPG
2003-2006	Graduate Research Assistant , <i>National Prekindergarten Center</i> , FPG
2002	Graduate Research Assistant , <i>Hospital-Based Early Intervention</i> , School of Education, UNC-CH
2003-2005	Graduate Research Assistant , <i>Ethics and Early intervention</i> , School of Education, UNC-CH
2003	Graduate Teaching Assistant , <i>Families and Teams</i> , School of Education, UNC-CH
2000-2002	Preschool Programme Officer , Preschool and Special Education Branch, Ministry of Education, Singapore
1995-1999	Math and Music Teacher , Bedok North Secondary School, Singapore

CURRENTLY FUNDED PROJECTS

- 2023-Present **Inclusive STEM: Professional Development Series for Head Start Teachers in Maryland.** 09/01/2023-present, University of Maryland-Baltimore County, \$67,944 (*Principal Investigator*)
- 2022-Present **Inclusive Early Childhood Inclusion Professional Learning Program in Singapore.** Funder: Community Psychology Hub, Singapore, \$70,828 (*Principal Investigator*).
- 2018-Present **Supporting Change and Reform in Preservice Teaching in North Carolina (SCRIPT-NC).** Funder: Office of Special Education Program, U.S. Department of Education, \$750,000 (*Principal Investigator*).
- 2019-Present **STEM Innovation for Inclusion in Early Education (STEMIE).** Funder: Office of Special Education Program, U.S. Department of Education, \$7.25 million (*Center Co-Director, Co-PI*).

COMPLETED PROJECTS

- 2019-2020 **Circle of Care Partnership.** Funder: Center for Evidence and Implementation (*Principal Investigator*)
- 2016-2019 **Preparation of Inclusion Facilitators.** Funder: Office of Special Education Program, U.S. Department of Education (*Investigator*).
- 2015-2018 **DEC RP Online Module Development for Faculty/Higher Ed.** Funder: Office of Special Education Program, U.S. Department of Education (*Project Co-Lead*).
- 2015-2018 **National Center on Early Childhood Development, Teaching and Learning.** Funder: Administration of Children and Families (*Inclusion Team Co-Lead*).
- 2011-2017 **Supporting Change and Reform in Preservice Teaching in North Carolina (SCRIPT-NC).** Funder: Office of Special Education Program, U.S. Department of Education (*Co-Principal Investigator*).
- 2016-2017 **Early Literacy Module Project in Singapore.** Funder: KKH Children's and Women's Hospital, Singapore (*Principal Investigator*)
- 2013-2016 **Evaluation of SCRIPP.** Funder: Northampton Community College (*Principal Investigator*).
- 2015 **Meeting the needs of all children train-the-trainers PD in Singapore.** Funder: SEED Institute, Singapore (*Principal Investigator*)
- 2008-2014 **CONNECT: The Center to Mobilize Early Childhood Knowledge.** Funder: Office of Special Education Program, U.S. Department of Education (*Project Coordinator*)

- 2014-2015 **National Pre-K and Early Learning Evaluation Center. (*Investigator*)**
- 2011 **Doing What Works Dialogic Reading Implementation Project.** Funder: WestEd (*Co-Principal Investigator*)
- 2008-2009 **Early childhood beginning teachers in Singapore: Exploring the relationship between training, experiences, and perceived competence.** Funder: National Institute of Education, Singapore (*Co-Principal Investigator*)
- 2003-2006 **National Prekindergarten Center.** Funder: Foundation for Child Development (*Graduate Research Assistant*)

AWARDS

- 2023 **Frank Porter Graham Child Development Institute, UNC-CH**
Richard M. Clifford Fund for International Collaboration on Early Learning Environments
- 2022 **Chancellor's Global Education Fund, UNC-CH**
Global Partnership Award
- 2018 **Frank Porter Graham Child Development Institute, UNC-CH**
James J. Gallagher Award
- 2015 **Frank Porter Graham Child Development Institute, UNC-CH**
The Thelma Harms Early Childhood Award
- 2014 **UNC-CH**
The Office of the Provost Engaged Scholarship Award for work on SCRIPT-NC
- 2006 **NAECTE / Taylor & Francis Award for Distinguished Journal of Early Childhood Teacher Education Article of the Year 2006**
- 1991 **Public Service Commission Overseas Teaching Scholar, Singapore.**

CONSULTANCY

- 2022 KKH Women's and Children's Hospital, Singapore
- 2021 Office of Special Education Programs, US Department of Education (Personnel Preparation Review Panel)
- 2021-2023 Primrose Schools
- 2019 National Institute of Early Childhood Development, Singapore
- 2019 Division for Early Childhood

2019	Zero to Three
2017-2018	Singapore University of Social Sciences, Singapore
2014-2015	KKH Women's and Children's Hospital, Singapore
2009	Kindergarten Quality Assurance Project Ministry of Education, Singapore.
2008	Kindergarten Curriculum Guidelines for Ministry of Education, Singapore.

TEACHING

EDU739: Global Child: Development and Education (Graduate level course), Spring 2023, School of Education, UNC-CH (*Instructor*)

Families and teams (Master's level course), Fall 2013, Fall 2019, School of Education, UNC-CH (*Co-Instructor*)

Early childhood research methods (Undergraduate course), July-November, 2018, Singapore University of Social Sciences (*Instructor*)

PEER REVIEWED PUBLICATIONS

Amsbary, J., Yang, H.W., Sam, A., **Lim, C.-I.**, & Vinh, M. (2023). Practitioner and director perceptions, beliefs, and practices related to STEM and inclusion in early childhood. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-023-01476-w>.

Yang, H.-W., Campbell, P. H., & **Lim, C.-I.** (2022). Supporting STEM learning within routines for infants and toddlers with developmental delays. *Young Exceptional Children*. DOI: 10.1177/10962506221145674.

Clements, D. H., Vinh, M., **Lim, C.-I.**, & Sarama, J. (2020). STEM for inclusive excellence and equity. *Early Education and Development*. Advance online publication. doi:10.1080/10409289.2020.1755776.

Hu, B., **Lim, C.-I.**, & Miguel, T. (2020). "Castles in the air": Kindergarten directors' perspectives on inclusion in China. *International Journal of Early Childhood Special Education*, 12, 289-301.

Lim, C.-I., & Zheng, S. (2019). Resources within reason: Resources to support teaming and collaboration practices. In P. Winton, C. Guillen, & A. Schnitz (Eds.), *Teaming and collaboration: Building and sustaining partnerships (DEC Recommended Practices Monograph Series No. 6*, pp. 135-142). Washington, DC: Division for Early Childhood.

Pedonti, S., **Lim, C.-I.**, Winton, P. J., Becton, W., & Wiggins, R. (2019). "They're our children": Teaming and collaboration between Head Start and 619 programs to support children with disabilities in Head Start. In P. Winton, C. Guillen, & A. Schnitz

(Eds.), *Teaming and collaboration: Building and sustaining partnerships (DEC Recommended Practices Monograph Series No. 6*, pp. 67-76). Washington, DC: Division for Early Childhood.

Able, H., West, T., **Lim, C.I.** (2017). Ethical issues in early intervention: Voices from the field. *Infants and Young Children*, 30(3), 204-220.

Lim, C.I. (2016). Using assistive technology to support the participation of each and every child. *Early Educators: Journal of the Association for Early Childhood Educators (Singapore)*.

Hu, B. Y., **Lim, C. I.**, & Boyd, B. (2016). Examining engagement and interaction of children with disabilities in inclusive kindergartens in China. *Infants & Young Children*, 29(2), 148-163.

Hollingsworth, H. & **Lim, C.-I.** (2015). Instruction via web-based modules in early childhood personnel preparation: A mixed-methods study of effectiveness and learner perspectives. *Early Childhood Education Journal*, 43, 77-88.

Winton, P.J., & **Lim, C.-I.** (2014). Supporting inclusion through technology-enhanced knowledge networks. *Inclusion*.

Lim, C.I. & Winton, P.J. (2014). CONNECT Modules: Evidence-based practices on early childhood inclusion at your fingertips. *Milestones*.

Adolfsson, M., Björck-Åkesson, E., **Lim, C-I** (2013). Code sets for everyday life situations of children aged 0-6: Sleeping, Mealtimes and Play – a study based on the International Classification of Functioning, Disability and Health for Children and Youth. *British Journal of Occupational Therapy*, 76(3), 127-136.

Winton, P.J., Buysse, V., Rous, B., **Lim, C.-I.**, Epstein, D. (2013). CONNECTing evidence-based practice and teacher research: Resources for early childhood faculty and instructors. *Voices of Practitioners*

Buysse, V., Winton, P.J., Rous, B., Epstein, D.J., & **Lim, C.-I.** (2012). Evidence-based practice: Foundation for the CONNECT 5-Step Learning Cycle in professional development. *Zero to Three*, 32 (4), 25-29.

Lim, C.I., Maxwell, K.L., Boone, H.A., & Zimmer, C.R. (2009). Cultural and linguistic diversity in early childhood teacher programs: The impact of contextual characteristics on coursework and practica in Bachelor's degree programs. *Early Childhood Research Quarterly*, 24(1), 64-76.

Lim, C.I., & Able-Boone, H. (2005). Early childhood teacher preparation programs and diversity issues: Innovative practices from the field. *Journal of Early Childhood Teacher Education*, 26, 225-238.

Freund, P.J., Able-Boone, H., Barlow, J.H., & **Lim, C.I.** (2005). Health care and early intervention collaborative supports: Meeting the needs of young hospitalized children and their families. *Infants and Young Children*, 18(1), 25-36.

BLOG POSTS/GUIDES

Lim, C.-I. (2022). *Intersectionality of disability, race, and gender in STEM* [blog post]. Chapel Hill: The University of North Carolina, Frank Porter Graham Child Development Institute. Available at: <https://stem4ec.ning.com/blog/intersectionality-of-disability-race-and-gender-in-stem>

Lim, C.I. & Yang, H-W. (2022). *I can be a scientist* [blog post]. Chapel Hill: The University of North Carolina, Frank Porter Graham Child Development Institute. Available at: <https://stem4ec.ning.com/blog/i-can-be-a-scientist>

Waters, V., West, T., **Lim, C-I**, & Vinh, M. (revised 2022). *A guide to adaptations*. Chapel hill, NC: STEM Innovation for Inclusion in Early Education. Available at: <https://stemie.fpg.unc.edu/guide-adaptations>

Waters, V., West, T., **Lim, C-I**, Campbell, P., & Pedonti, S. (revised 2022). *A guide to teaching practices*. Chapel hill, NC: STEM Innovation for Inclusion in Early Education. Available at: <https://stemie.fpg.unc.edu/guide-teaching-practices>

Harradine, C. & **Lim, C.I.** (2021). *What is STEM?* [blog post]. Chapel Hill: The University of North Carolina, Frank Porter Graham Child Development Institute. Available at: <https://stem4ec.ning.com/blog/what-is-stem>

Sam, A., Waters, V., & **Lim, C-I**. (2021). *A guide to cross-cutting concepts*. Chapel hill, NC: STEM Innovation for Inclusion in Early Education. Available at: <https://stemie.fpg.unc.edu/guide-cross-cutting-concepts>

Waters, V., & **Lim, C-I**. (2021). *A guide to asking open-ended questions*. Chapel hill, NC: STEM Innovation for Inclusion in Early Education. Available at: <https://stemie.fpg.unc.edu/guide-asking-open-ended-questions>

Waters, V., Harradine, C., & **Lim, C-I**. (2021). *A guide to child-level processes*. Chapel hill, NC: STEM Innovation for Inclusion in Early Education. Available at: <https://stemie.fpg.unc.edu/guide-child-level-processes>

Yang, H-W., Waters, V., **Lim, C-I**, Pedonti, S., & Harradine, C. (2021). *A guide to addressing STEM myths*. Chapel hill, NC: STEM Innovation for Inclusion in Early Education. Available at: <https://stemie.fpg.unc.edu/guide-addressing-stem-myths>

Yang, H-W, **Lim, C.-I.**, & Amsbary, J. (2020). *Resources within Reason: STEM Innovation for Inclusion in Early Education*. Washington, DC: Division for Early Childhood. Available at: <https://divisionearlychildhood.egnyte.com/dl/17JoTb7WkR/?>

Amsbary, J., Yang, H-W, Catlett, C., & **Lim, C.-I.** (2020). *Resources within Reason: STEM*

resources for young children with disabilities. Washington, DC: Division for Early Childhood. Available at: <https://divisionearlychildhood.egnyte.com/dl/k5Wh3tGfPA/>

Yang, H.-W. & **Lim, C.-I.** (2020). *Mythbuster series #3: STEM learning is too expensive* [blog post]. Chapel Hill: The University of North Carolina, Frank Porter Graham Child Development Institute. Available at: <https://stem4ec.ning.com/blog/mythbuster-series-3-stem-learning-is-too-expensive>

Yang, H.-W. & **Lim, C.-I.** (2020). *Mythbuster series #2: Language and literacy skills are more important than STEM knowledge and skills* [blog post]. Chapel Hill: The University of North Carolina, Frank Porter Graham Child Development Institute. Available at: <https://stem4ec.ning.com/blog/mythbuster-series-2-language-and-literacy-skills-are-more-importa>

Yang, H.-W. & **Lim, C.-I.** (2020). *Mythbuster series #1: STEM is only for older students or gifted children, and it is too difficult for young children or children with disabilities to understand* [blog post]. Chapel Hill: The University of North Carolina, Frank Porter Graham Child Development Institute. Available at: <https://stem4ec.ning.com/blog/mythbuster-series-1-stem-is-only-for-older-students-or-gifted-chi>

Lim, C.-I. (2019). *Perspectives: Inclusion right from the start*. [blog post]. Chapel Hill: The University of North Carolina, Frank Porter Graham Child Development Institute. Available at: <https://stem4ec.ning.com/blog/perspectives-inclusion-right-from-the-start>

Lim, C.-I. (2019). *Insights: Early childhood STEM learning Issues and opportunities*. [blog post]. Chapel Hill: The University of North Carolina, Frank Porter Graham Child Development Institute. Available at: <https://stem4ec.ning.com/blog/insights-issues-and-opportunities>

Vinh, M., & **Lim, C.I.** (2019). *Early education inclusion in STEM can lay the groundwork for future* [blog post]. Washington, DC: Office of Special Education and Rehabilitation Services (OSERS). Available at: <https://sites.ed.gov/osers/2019/05/early-education-inclusion-in-stem-can-lay-groundwork-for-future/#more-2688>

REPORTS

Palsha, S., Ritchie, S., Sparling, J., Maxwell, K., Crawford, G., & **Lim, C.I.** (2007). *A FirstSchool lens on instructional practices and curriculum: Changing schools for early childhood professionals, young children, and their families*. Chapel Hill, NC: The University of North Carolina, FPG Child Development Institute.

Maxwell, K.L., **Lim, C.I.**, & Early, D.M. (2006). *Early childhood teacher preparation programs in the United States*. Chapel Hill, NC: The University of North Carolina, FPG Child Development Institute. (This series consists of a national report and 45 state reports)

CURRICULA

Lundqvist, J., Soukakou, E., & **Lim, C-I.** (2023). Early childhood inclusion: A massive open online course (MOOC). Sweden: Forte and Mälardalen university.

Campbell, P., Waters, V., & **Lim, C-I.** (2021). Discovery play activities with your young child: Making pancakes. Available at <https://stemie.fpg.unc.edu/discovery-play-activities-your-young-child-making-pancakes>

Yang, H-W, Waters, V., & **Lim, C-I.** (2021). Discovery play activities with your young child: Walking rainbow. Available at <https://stemie.fpg.unc.edu/discovery-play-activities-your-young-child-walking-rainbow>

STEMIE, Bridge Multimedia, & Fable Vision (2021). My S.T.E.M. Adventure app prototype. Available at <https://my-stem-adventure.fpg.unc.edu/#/>

Chin, J., **Lim, C-I.**, Vinh, M., Yang, H-W., Amsbary, J., Harradine, C. (2021). *Why inclusion video series*. Chapel Hill: The University of North Carolina, Frank Porter Graham Child Development Institute. Available at: <https://stemie.fpg.unc.edu/video-series-why-inclusion>

Morgan, W., **Lim, C-I.**, West, T., Vinh, M., Sarama, J., Clements, D., Chin, J., & the STEMIE team. (2020). *Microlesson: Learning trajectories* [Online learning object]. Chapel Hill: The University of North Carolina, Frank Porter Graham Child Development Institute. Available at: https://modules.fpg.unc.edu/stemie/LTmicrolesson/story_html5.html

Winton, P., & **Lim, C.** (2014). The foundations of early childhood inclusion: A training curriculum. Available at: <https://www.connectmodules.dec-sped.org>

CONNECT Modules and Courses (Web-Based and Online Professional Development Resources)

(Development Team – Project Coordinator, 2009-2014; Revision Lead, 2018-2019)

CONNECT Module 1: Embedded Interventions

CONNECT Module 2: Transition

CONNECT Module 3: Communication for Collaboration

CONNECT Module 4: Family-Professional Partnerships

CONNECT Module 5: Assistive Technology

CONNECT Module 6: Dialogic Reading

CONNECT Module 7: Tiered Instruction

CONNECT Course: Foundations of Inclusion

CONNECT Course: Weaving Inclusion into Everyday Activities

CONNECT Course: Program Transitions

CONNECT Course: Communication for Professional Collaboration

CONNECT Course: Better Together: Powerful Family Partnerships

CONNECT Course: Adaptations that Work

CONNECT Course: Storybook Conversations

CONNECT Course: All, Some, and A Few: Tiered Instruction

Available at <https://www.connectmodules.dec-sped.org>

Recommended Practices Modules (Web-Based Professional Development Resources)

(Development Team – Project Co-Lead)

Module 1: Interaction

Module 2: Transition

Module 3: Environment

Module 4: Teaming and Collaboration

Module 5: Family

Module 6: Instruction

Module 7: Assessment

Available at <http://rpm.fpg.unc.edu/>

**SELECTED
PRESENTATIONS
(Last 5 years)**

Lim, C-I. (2022, November). *Where do I start? Intentional, playful, and inclusive STEM for each and every child.* 2022 NAEYC Annual Conference, Washington, DC.

Vinh, M., **Lim, C.I.**, Clements, D., & Sarama, J. (2022, September). *Individualized goals and more: Centering the whole child through inclusive STEM learning opportunities.* 2022 Division for Early Childhood Conference, Chicago, IL.

Lim, C.I., Amsbary, J., Harradine, C., & Yang, X.W. (2022, September). *Cultivating STEM identity and belonging through children's literature.* 2022 Division for Early Childhood Conference, Chicago, IL.

Lim, C.I., Soukakou, E., & Lundqvist, J. (2022, September). *Implementing quality inclusion in early childhood education: International examples and future directions.* 2022 International Society for Early Intervention Conference, Chicago, IL.

Lim, C.I., Vinh, M. & Harradine, C. (2021, November). *STEM for one, STEM for all: Developmentally appropriate and equitable STEM learning opportunities.* 2021 NAEYC Annual Conference (virtual).

Vinh, M. & **Lim, C.-I.** (2021, October). *All means all: Cultivating inclusive STEM.* 2021 Virtual STEMIEFest. Available here: <https://events.hubilo.com/stemiefest-2021/home>

Lim, C.I., Yang, H-W, Harradine, C., Pedonti, S., & Amsbary, J. (2021, September). *Storytime STEM for each and every child.* 2021 Division for Early Childhood Annual Conference, virtual.

Amsbary, J., **Lim, C-I.**, Yang, H-W., & Vinh, M. (2021, September). Exploring the extent of STEM and inclusion in early childhood coursework. 2021 Division for Early Childhood Annual Conference, virtual.

Amsbary, J., Yang, H-W., Harradine, C., **Lim, C-I.**, & Vinh, M. (2021, September). Including all young children in computational thinking activities. 2021 Division for Early Childhood Annual Conference, virtual.

Lim, C.-I., Vinh, M., Harradine, C., Yang, H.-W., Amsbary, J., & Chin, J. (2021, May). *Cultivating inclusive STEM for young children*. 2021 STEM for All Video Showcase, virtual. Available here: <https://videohall.com/p/2072>

Lim, C.-I., Vinh, M., Amsbary, J., & Yang, H.-W. (2021, April). STEM for one, STEM for all: Resources for including all children in STEM learning opportunities. 2021 NC Science Expo, virtual.

Lim, C.I., & Yang, H-W. (2021, February). *STEM learning for each and every child during storytime*. EC STEM Conference, virtual.

Lim, C.I., Yang, H-W., Harradine, C., Amsbary, J., Vinh, M. (2021, January). *Developing an early STEM model: Preliminary results from a Delphi process*. 2020 Division for Early Childhood Annual Conference, virtual.

Dickson, T., Vinh, M., & **Lim, C.I.** (2021, January). *Join the STEMpede: Supporting STEM learning for all children*. 2020 Division for Early Childhood Annual Conference, virtual.

Miguel, T., & **Lim, C.-I.** (2020, June). *Situation judgment tests for assessing knowledge of effective practices*. National Association of Early Childhood Teacher Educator's Conference, Virtual.

Lim, C.-I., Vinh, M., Harradine, C., Yang, H-W., & Amsbary, J. (2020, May). Promoting STEM at home for young children with disabilities. Unconference, Virtual. Available here: <https://stemie.fpg.unc.edu/promoting-stem-home-young-children-disabilities>

Lim, C.-I., Vinh, M., Yang, H.-W., Amsbary, J., & Chin, J. (2020, May). *Supporting young children with disabilities in STEM learning*. 2020 STEM for All Video Showcase: Learning from Research and Practice, Virtual. Available here: <https://multiplex.videohall.com/presentations/1845?search=aefa4fa6971f3368129c3f6d2d98ffd165493c5a>

Vinh, M. & **Lim, C.-I.** (2020, February). *Practicing inclusion: Promoting participation for young children with disabilities in STEM activities*. EC STEM Conference, Pasadena, CA.

Vinh, M. & **Lim, C.-I.** (2019, November). *Supporting meaningful STEM learning for young children with disabilities: Conversations with the STEM Innovation for Inclusion in Early Education center*. NAEYC Annual Conference, Nashville, TN.

Vinh, M., **Lim, C.-I.**, & Ellis, D. (2019, October). *Promoting equitable access: Participation for young children with disabilities in STEM learning*. Division for Early Childhood Annual Conference, Dallas, TX.

Lim, C.I. & Soukakou, E. (2019, June). *Toward an integrated framework for quality inclusion: Linking assessment, practices, and professional development*. Presentation at the International Society of Early Intervention Conference, Sydney, Australia.

Lim, C.I. (2019, June). *Using an evidence-based approach to solve dilemmas of daily practice: CONNECT Modules*. Presentation at the International Society of Early Intervention Conference, Sydney, Australia.

Lim, C.I., Miguel, T., & Honeycutt, C. (2019, June). *SCRIPT-NC faculty webinar series: Best practices in online instruction*. Archived webinar available at: <https://scriptnc.fpg.unc.edu/best-practices-online-instruction>

Lim, C.I., Holland, A., Amsbary, J., Vinh, M. (2019, May). *Supporting meaningful STEM learning for young children with disabilities: Conversations with the STEM Innovation for Inclusion in Early Education Center*. Presentation at the National Inclusion Institute, Chapel Hill, NC.

Vinh, M., **Lim, C.I.**, & Ellis, D. (2019, June). *STEM Innovation for Inclusion in Early Education introduction webinar*. National webinar presented by the STEM Innovation for Inclusion in Early Education Center.

West, T., **Lim, C.I.** (2018, June). *Instructional practices to support individualization*. National webinar presented by the National Center for Early Childhood Development Teaching and Learning.

Lim, C.I. & West, T. (2018, June). *Preparing an early childhood workforce to support children with disabilities: Free online Recommended Practices Modules*. Presentation at the NAEYC Professional Learning Institute, Austin, TX.

West, T., **Lim, C.I.**, Catlett, C., & Hawkins, R. (2018, June). *Working together to enhance early childhood community college programs in North Carolina*. Presentation at the NAEYC Professional Learning Institute, Austin, TX.

Lim, C.I., Winton, P., & West, T. (2018, March). *Effective research-based practices that support individualization: Definitions and demonstrations*. Presentation at the Head Start Region II Pathways to Quality – Coordinated Approaches Institute, White Plains, NY.

Winton, P., & **Lim, C.I.**, West, T. (2018, March). *Building collaborative LEA partnerships*. Presentation at the Head Start Region II Pathways to Quality – Coordinated Approaches Institute, White Plains, NY.

McLeod, R., West, T., **Lim, C.I.**, & Winton, P. (2018, March). *Practice-based coaching to support inclusion*. 1.5 day presentation at the Head Start Region 1 Inclusion Institute, Devers, MA.

Lim, C.I. & Vinh, M. (2018, May). *Recommended Practices Modules: Enhancing Your Professional Development on DEC Recommended Practices*. Presentation at the National Inclusion Institute, Chapel Hill, NC.

Peters, M.L., **Lim, C.I.**, McCullough, K., Pedonti, S., & Winton, P. (2018, May). *Can we talk? Frank dialogue to support Head Start, schools and families in collaboration*. Presentation at the National Inclusion Institute, Chapel Hill, NC.

Blasco, P., Chopra, R., **Lim, C.I.** (2018, February). *Enhancing Preservice Programs to Prepare Entry-level EC Educators for Inclusive ECE Settings*. Panel presentation at the Conference for Research in Early Intervention (CREI), San Diego, CA.

Lim, C.I., Blasco, P., Zheng, S.T. (2018, February). *Evaluation of community college program supports to prepare teachers to work with children with disabilities*. Poster presentation at the Conference for Research in Early Intervention (CREI), San Diego, CA.

Lim, C.I., West, T., & Winton, P. (2017, December). *What about Tamiya?: Individualization for a child with moderate to severe disabilities*. Presentation at the Head Start Region II Inclusion Institute, New Brunswick, NJ.

Lim, C.I., Winton, P., & West, T. (2017, December). *Effective research-based practices that support individualization: Definitions and demonstrations*. Presentation at the Head Start Region II Inclusion Institute, New Brunswick, NJ.

West, T., **Lim, C.I.**, & Winton, P. (2017, December). *What about Brendan?: Individualization For a child with challenging behavior*. Presentation at the Head Start Region II Inclusion Institute, New Brunswick, NJ.

Winton, P., & **Lim, C.I.**, West, T. (2017, December). *Building collaborative LEA partnerships*. Presentation at the Head Start Region II Inclusion Institute, New Brunswick, NJ.

Lim, C.I. & Nemeth, K. (2017, August). *Emerging technology to support technical assistance: A deeper dive*. Presentation at the Office of Head Start Summer T/TA Meeting, Washington, DC.

Lim, C.I., West, T., & Winton, P. (2017, August). *Resources for implementation of evidence-based practices that support individualization*. Presentation at the Office of Head Start Summer T/TA Meeting, Washington, DC.

Winton, P., & **Lim, C.I.** (2017, August). *From standards to reality: Supporting grantees in ensuring high quality inclusive services*. Presentation at the Office of Head Start Summer T/TA Meeting, Washington, DC.

Winton, P., **Lim, C.I.**, Carillo, L. (2017, November). *The why, how, and essential features of high-quality inclusion*. Webinar presentation to Head Start Region X.

Lim, C.I. & Miguel, A. (2017, November). *Free evidence-based professional development resources to support children with disabilities: Recommended Practices Modules*. Presentation at NAEYC Annual Conference, Atlanta, GA.

Lim, C.I., Vinh, M., & Miguel, A. (2017, October). *Free evidence-based professional development resources on DEC Recommended Practices: Recommended Practices Modules*. Poster Presentation at DEC Annual Conference, Portland, OR.

Lim, C.I. & West, T. (2017, June). *Evidence-based practices to support high quality inclusion*. Presentation at the 27th National Indian Head Start Directors' Association Management Training Conference, Denver, CO.

Vinh, M., **Lim, C.I.** & Dickson, T. (2017, May). *Integrating evidence-based professional development resources to support children with disabilities: Recommended Practices Modules (RPMs)*. Presentation at the National Inclusion Institute, Chapel Hill, NC.

Winton, P. & **Lim, C.I.** (2017, April). *Evidence-based practices to support high quality inclusion*. Presentation at Office of Head Start's Leadership Institute, Chicago, IL.

Winton, P., **Lim, C.I.**, Fenson, C., West, T., Pedonti, S. (2017, April). *Disability Coordinators' Institute Full Day Workshop*. Presentation at NCECDL's Disability Coordinators' Institute, Chicago, IL.

Winton, P., **Lim, C.I.**, & West, T. (2017, March). *Evidence-based practices to support high quality inclusion*. Presentation at Office of Head Start's Winter Regional T/TA Meeting, Washington, DC.

SELECTED INVITED PRESENTATIONS

Bornfreund, L., Clements, D., Hoisington, C., **Lim, C.-I.**, Solarski, L., & Tilli, J. (2023, March). *Promoting high quality math and science learning in kindergarten*. The Campaign for Grade Level Reading and New America Learning Tuesday Webinar Series.

Lim, C.I. (2022, December). *Universal Design for Learning (UDL) to meet different educational needs in early childhood education*. Invited virtual presentation for the UNICEF Project on Early Childhood Inclusive Education in China.

Lim, C.I. (2022, July). *Inclusion frameworks in preschool education*. Invited presentation at the Early Childhood Inclusion Symposium organized by the National Institute of Education-Nanyang Technological University, Singapore.

Lim, C.I., & Vinh, M. (2022, February). *Cultivating inclusive STEM learning opportunities for each and every child*. Invited presentation at 2022 PEAK Parent Center 2022 Virtual Conference on Inclusive Education.

Vinh, M. & **Lim, C.I.** (2021, November). *STEM for one, STEM for all: Strategies to ensure all children have STEM learning opportunities*. Invited virtual presentation at 2021 Bright Start International Conference.

Lim, C.I., & Vinh, M. (2021, February). *Making inclusion happen in early STEM*. Invited presentation at Ventura County, CA Office of Education 6th Annual STEAM Symposium.

Soukakou, E., & **Lim, C.I.** (2020, November). *The Inclusive Classroom Profile (ICP): Applying practices in early childhood programs*. Invited presentation at AWWA (Singapore) Inclusion Experts Series, 5th edition, Virtual.

Lim, C.I. (2019, February). *STEM and equity for young children with disabilities*. Invited presentation at Children's Equity Project-- Examining the Evidence Base to Close Opportunity Gaps, Virtual.

Lim, C.I. (2018, October). Invited lecture at the KKH Women's and Children's Hospital, Singapore.

Lim, C.I. (2018, June). *Recommended Practices Modules*. Invited presentation at the ACCESS Roundtable Meeting, NAEYC Professional Learning Institute, Austin, TX.

Lim, C.I. (2017, August). *Putting our heads to the ground: Strategies to meet the professional development needs of early childhood constituents*. Invited lecture at the Nanyang Technological University-National Institute of Education, Singapore.

Lim, C.I. (2016, December). *Access, participation, and support: Including children with disabilities in preschool programs*. Invited full-day workshop at the University of Macau, China.

Lim, C.I. (2016, July). *More than just fun and games: Using instructional technology to enhance teaching and learning*. Invited presentation at North Carolina Department of Public Instruction's Career and Technical Education Summer Conference, Greensboro, NC.

Lim, C.I. (2016, June). *Early childhood inclusion: Are we there yet?* Invited presentation for the Department for Child Development, KKH Women's and Children's Hospital, Singapore.

Lim, C.I. (2016, June). *Evidence-based practices to support the individual learning needs of each and every child*. Invited presentation at Sim University's Early Childhood Education Conference, Singapore.

Lim, C.I. & West, T. (2015, March). *Supporting the Individual Learning Needs of All Children: An Evidence-based Practice Approach to TA*. Invited presentation at the North Carolina Child Care Resources and Referral Annual Conference, Winston-Salem, NC.

Winton, P. & **Lim, C.I.** (2012, April). *CONNECT: An Evidence-Based Practice Approach to Professional Development*. Invited presentation at OSEP 325N Cohort 2 Paraprofessional Grantees' Webinar.

Lim, C.I. (2009, October). *Cultural and Linguistic Diversity in Early Childhood Teacher Preparation: The Impact of Contextual Characteristics on Coursework and Practica*. Invited presentation at the National Center for Children in Poverty Promoting Social Inclusion and Respect for Diversity in Early Childhood Roundtable, New York, NY.

SERVICES

Advisory/Leadership Committee

Division for Early Childhood Racial Equity Point of View Workgroup, 2022-present

Division for Early Childhood's Executive Board Nominations Committee, 2022-present

Division for Early Childhood's Equity Leadership Team, 2021-present

Division for Early Childhood's International Committee, Member, 2021-present

Community advisory board, ProSTEM, North Carolina Central University, 2020

School of Education, Early Childhood Intervention and Family Support Advisory Board, 2018

Advisory panel, Ministry of Education Kindergartens, Singapore (2015-2016)

Advisory panel, Singapore Kindergarten Impact Project (SKIP) (2015-2016)

ECTA Think Tank on Recommended Practices (2016)

Journal / Conference Review

Guest reviewer, Early Childhood Research Quarterly (2008-2009, 2011-2012, 2018-present)

Guest reviewer, Young Exceptional Children (2019-present)

Guest reviewer, Journal of International Special Needs Education (2016-2022)

Guest reviewer, Journal of Early Childhood Teacher Education (2014-2015, 2019)

Guest reviewer, British Journal of Occupational Therapy (2014)

Guest reviewer, International Journal of Multicultural Education (2008, 2010-2012, 2015, 2017-2019)

Guest reviewer, *Urban Education* (2012)

Reviewer, Research Strand, Division for Early Childhood (DEC) Annual International Conference (2020)

Reviewer, Division for Early Childhood (DEC) Recommended Practices Monograph #5 (Teaming and Collaboration) (2018)

Reviewer, Professional Development Strand, Division for Early Childhood (DEC) Annual International Conference (2012, 2016, 2018-2020, 2022)

Co-chair, Professional Development Strand, Division for Early Childhood (DEC) Annual International Conference (2017)

Guest Lecturer

EDMX 766 Preschool and Kindergarten Assessment and Learning Environments, School of Education, UNC-CH (2020)

EDUC 739 - The Global Child: Development & Education, School of Education, UNC-CH (2018, 2019)

EDUC: 404: Infant/Toddler Assessment and Intervention (Undergraduate course), UNC-CH School of Education (April 3, 2012)

EDUC: 862: Teaching and Personnel Development (Doctoral seminar), School of Education / Allied Health Sciences, UNC-CH (February, 16, 2012)

FPG

Co-Chair, Asian American Pacific Islander Affinity Group (2022-present)

Member, International Early Childhood Convening Planning Committee (2020-2021)

Chair, Search Committee for Director of Communication and Marketing (2019-2020)

Member, Quality of Life Committee (2015-2021)

Member, State Employees Combined Campaign Committee (2013, 2015-Present)

Member, Awards Review Committee (2018-2020)

Member, Space Committee (2019-2020)

Co-Chair, International Initiatives (2014-2018)

Member, Strategic Planning Advisory Board (2018)

**PROFESSIONAL
ASSOCIATIONS**

NAEYC (2002 – Present)

CEC / DEC (2008-Present)

ASSESSMENT TOOLS

Inclusive Classroom Profile (Reliable and Proficient), valid through May 2024