

## Curriculum Vitae

### Noreen Yazejian, Ph.D.

#### Work address:

Frank Porter Graham Child Development Institute  
The University of North Carolina at Chapel Hill  
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Chapel Hill, NC 27516  
Phone 919-260-8397

### I. Education

- 1995-1998      Ph.D. in Educational Psychology  
The University of North Carolina at Chapel Hill (UNC-CH)
- 1992-1995      M.A. in Educational Psychology  
UNC-CH
- 1984-1987      B.A. in Psychology  
The University of Michigan, Ann Arbor

### II. Research Experience

- 2015-present      Senior Research Scientist, FPG Child Development Institute, UNC-CH.
- 2019-2022      Research and Evaluation Division Lead, Frank Porter Graham (FPG) Child Development Institute, UNC-CH.
- 2010-2015      Scientist, FPG Child Development Institute, UNC-CH.
- 2000-2010      Investigator, FPG Child Development Institute, UNC-CH.
- 1998-2000      Post-Doctoral Research Fellow, FPG Child Development Center, UNC-CH.
- 1994-1998      Project Coordinator, FPG Child Development Center, UNC-CH.
- 1996-1999      Research Assistant, Professional Development Schools Program, McDougle Middle School, Chapel Hill-Carrboro City Schools.

**II. Research Experience (continued)**

- 1992-1994      Research Assistant, School of Education and the Center for Mathematics and Science Education, UNC-CH.
- 1988-1991      Writer/Editor and Research Assistant, National Black Child Development Institute, Washington, DC.
- 1987-1988      Research Assistant, Psychology Department, the University of Michigan, Ann Arbor.

**III. Research Grants**

- 2005-2023      Educare National Evaluation. Buffet Early Childhood Fund, \$8,824,043, Principal Investigator
- 2008-2024      Educare National Evaluation. George Kaiser Family Foundation, \$2,049,311, Principal Investigator
- 2023-2023      Family Child Care Subsidy Pilot Study. North Carolina Division of Child Development and Early Education, Co-Principal Investigator
- 2022-2024      Dataset Preparation Support for Unpacking a Complex Story of Head Start Teacher Turnover. Administration for Children and Families under subcontract from the University of Oklahoma-Tulsa, \$26,110, Principal Investigator
- 2021-2023      ECERS-3: Identifying Gaps and Equity Challenges. Bill & Melinda Gates Foundation, \$1,256,342, Principal Investigator
- 2021-2023      Research-Policy and Practice Collaboration. North Carolina Division of Child Development and Early Education, Co-Principal Investigator
- 2021-2022      University of Florida Literacy Matrix Evaluation. Lastinger Center for Learning, Co-Principal Investigator
- 2015-2022      Coordination of Educare Follow-up Studies. Buffett Early Childhood Fund, \$1,716,742, Principal Investigator
- 2018-2021      Evaluation of Get Ready Guilford Initiative (GRGI). The Duke Endowment, Co-Principal Investigator
- 2015-2020      National Center on Early Childhood Development, Teaching and Learning. Office of Head Start and Office of Child Care, ACF, under subcontract from ZERO TO THREE, Co-Principal Investigator
- 2018-2020      Pennsylvania Pre-K Counts Evaluation. William Penn Foundation and PA Office of Child Development and Early Learning, Co-Principal Investigator

**III. Research Grants (continued)**

|           |   |
|-----------|---|
| 2019-2020 | Statewide Birth – 5 Needs Assessment, Co-Principal Investigator   |
| 2017-2018 | Systematic Literature Review for the Heising-Simons Foundation, Co-Principal Investigator   |
| 2011-2018 | A Study of Child Care Settings in Multiple Communities: Educare RCT. Buffett Early Childhood Fund, \$1,202,194, Principal Investigator  |
| 2011-2018 | A Study of Child Care Settings in Multiple Communities: Educare RCT. George Kaiser Family Foundation, \$671,326, Principal Investigator   |
| 2011-2018 | A Study of Child Care Settings in Multiple Communities: Educare RCT. Brady Education Foundation, \$692,225, Principal Investigator  |
| 2011-2018 | A Study of Child Care Settings in Multiple Communities: Educare RCT. Ounce of Prevention Fund, \$266,994, Principal Investigator  |
| 2014-2017 | Illinois Quality Rating and Improvement System Validation and Child Outcomes Study. Illinois State Board of Education, \$2,500,000, Principal Investigator  |
| 2014-2016 | North Carolina’s Early Learning Challenge Grant Race to the Top Transformation Zone Evaluation. North Carolina Division of Child Development and Early Education, \$728,048, Principal Investigator |
| 2013-2016 | Montana Maternal and Early Childhood Home Visiting Program Evaluation. State of Montana, \$749,994, Principal Investigator  |
| 2013-2016 | Validation Study of North Carolina’s Tiered Quality Rating and Improvement System. North Carolina Division of Child Development and Early Education, \$2,518,690, Principal Investigator            |
| 2014-2015 | Evaluation of Mississippi’s Child Care Quality Stars Program, Co-Principal Investigator   |
| 2014      | Educare Learning Network’s Data Utilization Study. Buffett Early Childhood Fund, \$89,621, Principal Investigator   |
| 2012-2013 | Process Evaluation of North Carolina’s Maternal, Infant and Early Childhood Home Visiting Program. NC Division of Public Health, \$80,273, Principal Investigator                                   |

**III. Research Grants (continued)**

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|-----------|---|
| 2008-2012 | Quality Counts Evaluation. The Children's Trust, \$862,988, Principal Investigator  |
| 2010      | Educare Randomized Clinical Trial Start-Up. Bill & Melinda Gates Foundation, \$149,982, Principal Investigator  |
| 2010      | Educare Randomized Clinical Trial Start-Up. George Kaiser Family Foundation, \$150,000, Principal Investigator  |
| 2007-2010 | Evaluation of Project CLICK (Cradling Literacy in Children in Kentucky). US Department of Education, under subcontract from ZERO TO THREE, \$1,181,928, Principal Investigator  |
| 2008-2009 | Planning Grant for a Randomized Control Study in Educare Programs. Bill & Melinda Gates Foundation, \$129,881, Principal Investigator   |
| 2005-2008 | Enhancing and Evaluating the Partners for a Healthy Baby Home Visiting Curricula for Early Head Start, Co-Principal Investigator  |
| 2003-2006 | Evaluation of TLC: The Literacy Connection. US Department of Education (Early Reading First), under subcontract from Wake County Public School System, \$344,519, Principal Investigator                                      |
| 2003-2004 | Tracking the Educational Paths of Non-Traditional Students in Chicago. McCormick Tribune Foundation, \$290,000, Principal Investigator  |
| 2002-2004 | Evaluation of PARITY: A Program for At-Risk Infants, Toddlers, and Young Children. US Department of Education, under subcontract from Nova Southeastern University, \$523,449, Principal Investigator                         |
| 2002-2004 | Evaluation of a Preschool Intervention to Support Children's Early Learning and Development. Foundation for Music-Based Learning, \$195,720 and International Foundation for Music Research, \$80,000, Principal Investigator |
| 2001-2003 | Continuity of Caregiver for Infants and Toddlers, Co-Principal Investigator   |
| 2000-2003 | Variations in Child Care and Children's School Success: Longitudinal Follow-up of the Cost, Quality, and Outcomes Study, Investigator   |
| 2000-2001 | The Cost of High Quality Child Care in Chicago, Investigator  |
| 1999-2001 | Using Technology to Support Preschool Teachers' Professional Development, Investigator  |

#### IV. Teaching Experience

- 1996 Teaching Assistant, Introductory Statistics, Summer School, the University of North Carolina at Chapel Hill.
- 1993-1994 Teaching Assistant, Adolescent Development, School of Education, the University of North Carolina at Chapel Hill.

#### V. Volunteer and Other Experience

- 2004-2015 Volunteer Assistant Site Manager and Reader, Seawell Elementary, School Reading Partners, Chapel Hill-Carrboro City Schools.
- 1995 Volunteer, Basic Plus Program, Chapel Hill-Carrboro City Schools.
- 1993 Graduate Assistant, School of Education, UNC-CH.
- 1991-92 Editor/Writer, CSR, Incorporated, Washington, DC.
- 1991-92 Volunteer Caregiver, St. Martin's House for Women and Infants, Washington, DC.

#### VI. Professional Memberships and Service

- 2021-present Member, Early Head Start Secondary Data Analysis Work Group
- 2021-present Member, Building and Sustaining the Early Care and Education Workforce (BASE) Expert Panel
- 2018-present Member, ECERS International Conference Organizing Committee
- 2015-present Member, Society for Research on Educational Effectiveness
- 2013-present Member, Association for Public Policy Analysis and Management
- 2012-present Member, Society for Research in Child Development
- 2011-present Editorial Advisory Board Member, *NHSA Dialog*
- 1995-present Member, American Educational Research Association
- 2018 Member, Child Care and Early Education Policy Research Consortium Annual Meeting Planning Workgroup
- 2016-2017 Member, Durham Community Early Education/Preschool Task Force, and Co-Chair, Evaluation Subcommittee
- 2012-2016 Member, Evaluation Committee of the Durham Partnership for Children
- 2014 Expert testimony, Institute of Medicine/National Research Council Committee on the Science of Children Birth to 8
- 2007 Judge, ET Gaston Writing Competition, American Music Therapy Association

#### Ad Hoc Reviewer

*AERA Open, Child Development, Early Childhood Research Quarterly, Early Education and Development, Educational Evaluation and Policy Analysis, Journal of Research in Childhood Education*

#### Service to the University and Department

- 2013-15; 2018-2023 Member, FPG Promotions Committee
- 2020, 2022 Mentor, McKinney Scholars Program

**Service to the University and Department (continued)**

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| 2019-2022 | Lead, FPG Research and Evaluation Division                       |
| 2018-2022 | Co-Chair, FPG Mentoring Committee                                |
| 2017-2022 | Member, UNC Consortium for Eliminating Educational Disparities   |
| 2019      | Member, FPG Associate Director for Research Search Committee     |
| 2018-19   | Member, FPG IT Director Search Committee                         |
| 2018-2020 | Member, Faculty Advisory Committee, Office of Sponsored Research |
| 2016      | Member, FPG Strategy and Vision Committee—Research               |
| 2015      | Member, James J. Gallagher Award Nomination Committee            |
| 2004-2015 | Co-Chair, FPG Pre-IRB Review Committee                           |
| 2013      | Co-Chair, Early Care and Education Strategic Work Group          |
| 2013      | Member, FPG Associate Director Search Committee                  |
| 2005-09   | Member, FPG Child Care Program Infant Admissions Committee       |
| 2003-09   | Member, FPG Facilities Committee                                 |
| 2006-08   | Member, FirstSchool Evaluation and Research Committee            |

**VII. Consulting Activities**

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| 2014 | CO Department of Education, quality rating and improvement system planning |
| 2012 | The Children's Trust, quality rating and improvement system planning       |

**VIII. Awards and Honors**

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| 2017 | Thelma Harms Early Childhood Education Award                             |
| 2014 | Frank Porter Graham Child Development Institute James J. Gallagher Award |
| 1998 | UNC-CH On-Campus Dissertation Fellowship                                 |
| 1986 | Psi Chi (Psychology Honorary)  |

**IX. Publications in Peer Reviewed Journals**

**Yazejian, N.** (1999). School identification and dropping out of school. *Multiple Linear Regression Viewpoints*, 25(2), 12-21.

Peisner-Feinberg, E. S., Burchinal, M. R., Clifford, R. M., Culkin, M., Howes, C., Kagan, S. L., & **Yazejian, N.** (2001). The relation of preschool child-care quality to children's cognitive and social developmental trajectories through second grade. *Child Development*, 72, 1534-1553.

**Yazejian, N.,** & Peisner-Feinberg, E. S. (2002). Music interventions and children's readiness for school. *Early Childhood Connections*, 8(3), 24-29.

Cryer, D., Wagner-Moore, L., Burchinal, M., **Yazejian, N.,** Hurwitz, S., & Wolery, M. (2005). Effects of transitions to new child care classes on infant/toddler distress and behavior. *Early Childhood Research Quarterly*, 20, 37-56. doi: 10.1016/j.ecresq.2005.01.005

## IX. Publications in Peer Reviewed Journals (continued)

- Yazejian, N., & Peisner-Feinberg, E. S. (2009).** Effects of a preschool music and movement curriculum on children's language skills. *NHSA Dialog, 12*, 327-341.
- Yazejian, N., & Peisner-Feinberg, E. S. (2009).** Music and movement in Head Start classrooms: Implications and applications. *NHSA Dialog, 12*, 354-359.
- Horm, D., & **Yazejian, N.** (2010, July). Educare: Program description, current implementation study, and future research goals. *Early Education/Child Development* (newsletter of the Early Education/Child Development Special Interest Group of AERA), 5(1), 3-4.
- Yazejian, N., & Bryant, D. (2013).** Embedded, collaborative, comprehensive: One model of data utilization. *Early Education and Development, 24*, 68-70.
- Yazejian, N., & Goldman, B. D. (2013).** Research with young children [Peer commentary on "Preserving and enhancing the responsible conduct of research involving children and youth" by C. B. Fisher et al.]. *Social Policy Report, 27(1)*, 18-19.
- Yazejian, N., & Iruka, I. U. (2015).** Associations among tiered quality rating and improvement system supports and quality improvement. *Early Childhood Research Quarterly, 30*, 255-265. doi: 10.1016/j.ecresq.2014.05.005
- Yazejian, N., Bryant, D., Freel, K., Burchinal, M., & the Educare Learning Network (ELN) Investigative Team. (2015).** High-quality early education: Age of entry and time in care differences in student outcomes for English-only and dual language learners. *Early Childhood Research Quarterly, 32*, 23-39. doi: 10.1016/j.ecresq.2015.02.002
- Guss, S., Jones-Harden, **Yazejian, N.**, Weeden, S., Ladner, J. (2016). Addressing adversity to support family and child well-being. *NHSA Dialog, 18(4)*.
- Guss, S., Jones-Harden, B., Stein, A., **Yazejian, N.**, & Forestieri, N. (2016). Relationship of adversity to indicators of child well-being in a high quality early education context. *NHSA Dialog, 18(4)*, 1-23.
- Yazejian, N., Bryant, D., Hans, S., Horm, D., St. Clair, L., File, N., & Burchinal, M. (2017).** Child and parenting outcomes after one year of Educare. *Child Development, 88*, 1671-1688. doi: 10.1111/cdev.12688
- Yazejian, N., Metz, A., Morgan, J., Louison, L., Bartley, L., Fleming, W. O., Haidar, L., & Schroeder, J. (2019).** Co-creative technical assistance: Essential functions and interim outcomes. *Evidence & Policy, 15*, 339-352. doi: 10.1332/174426419X15468578679853
- Soliday Hong, S., **Yazejian, N.**, Guss, S., Stein, A., Connors, M., Horm, D., Kainz, K. (2019). Research collaborations and quality improvement in the Educare Learning Network. *Early Education and Development, 30*, 1084-1093. doi: 10.1080/10409289.2019.1656987

## IX. Publications in Peer Reviewed Journals (continued)

Clifford, R. M., **Yazejian**, N., Cryer, D., & Harms, T. (2020). Forty years of measuring quality with the Environment Rating Scales. *Early Childhood Research Quarterly*, *51*, 164-166. doi: 10.1016/j.ecresq.2019.08.006

**Yazejian**, N., Bryant, D. M., Kuhn, L. J., Burchinal, M., Horm, D., Hans, S., File, N., & Jackson, B. (2020). The Educare intervention: Outcomes at age 3. *Early Childhood Research Quarterly*, *53*, 425-440. doi: 10.1016/j.ecresq.2020.05.008.

Foster, T. J., Burchinal, M., & **Yazejian**, N. (2020). The relation between classroom age composition and children's language and behavioral outcomes: Examining the role of peer effects. *Child Development*, *91*, 2103-2122. doi: 10.1111/cdev.13410

Kainz, K., Metz, A., & **Yazejian**, N. (2021). Tools for evaluating the implementation of complex education interventions. *American Journal of Evaluation*. doi:10.1177/1098214020958490

Iruka, I. U., Kainz, K., Kuhn, L., **Yazejian**, N., Jackson, B., Niño, S., Tokarz, S., & Guss, S. (2022). Early childhood program ethnic composition and associations with quality and children's language and social-emotional development. *Early Education and Development*. doi: 10.1080/10409289.2022.2139553

Soliday Hong, S.L., Legette, K.B., Kuhn, L., Zgourou, E., Kainz, K., **Yazejian**, N., & Iruka, I.U. (2023). Lead teacher, assistant teacher, and peer racial/ethnic match and child outcomes for Black children enrolled in enhanced high-quality early care and education programs. *Early Childhood Research Quarterly*, *64*, 186-198. <http://doi.org/10.1016/j.ecresq.2023.03.001>

Soliday Hong, S.L., **Yazejian**, N., & Bryant, D. (2023). Is starting earlier better? A propensity score analysis of toddler-year impacts for English only and Spanish-speaking dual language learners. *Early Childhood Research Quarterly*, *65*, 1-12.

Bryant, D., **Yazejian**, N., Jang, W., Kuhn, L., Hirschstein, M., Soliday Hong, S., & Stein, A. (2023). Retention and turnover of teaching staff in a high-quality early childhood network. *Early Childhood Research Quarterly*, *65*, 159-169.

Kwon, K-A., Jang, W., Ford, T. G., Horm, D., **Yazejian**, N., & Bryant, D. (Under review). Longitudinal patterns and classroom correlates of Head Start teacher turnover. Submitted to *American Educational Research Journal*.

## X. Chapters in Edited Books/Measurement Tools

Peisner-Feinberg, E. S., & **Yazejian**, N. (2010). Research on program quality. In P. W. Wesley & V. Buysse (Eds.), *The quest for quality: Promising innovations for early childhood programs* (pp. 21-45). Baltimore, MD: Brookes Publishing.



## X. Chapters in Edited Books/Measurement Tools (continued)

- Yazejian, N., Bryant, D., & Kennel, P. (2013).** Implementation and replication of the Educare model of early childhood education. In T. G. Halle, A. J. Metz, and I. Martinez-Beck (Eds.), *Applying implementation science in early childhood programs and systems* (pp. 209-225). Baltimore, MD: Paul H. Brookes Publishing.
- Harms, T., Cryer, D., Clifford, R. M., & **Yazejian, N. (2017).** *Infant/Toddler Environment Rating Scale, Third Edition (ITERS-3)*. New York, NY: Teachers College Press.
- Horm, D. M., **Yazejian, N., Kennel, P. & Jackson, C. (2018).** Educare: A model for U.S. early childhood services. In L. Miller, C. Cameron, C. Dalli, & N. Barbour (Eds.), *SAGE Handbook of Early Childhood Policy* (pp. 303-319). Thousand Oaks, CA: SAGE Publications.
- Harms, T., Clifford, R. M., Cryer, D., & **Yazejian, N. (2019).** *Family Child Care Environment Rating Scale, Third Edition (FCCERS-3)*. New York, NY: Teachers College Press.

## XI. Selected Publications for Practitioners and Policy Makers

- Peisner-Feinberg, E. S., Clifford, R. M., Burchinal, M. R., Culkin, M., Howes, C., Kagan, S. L., **Yazejian, N., Byler, P., & Rustici, J. (1999).** *The children of the Cost, Quality, & Outcomes Study go to school: Executive summary*. Chapel Hill, NC: Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
- Peisner-Feinberg, E. S., Clifford, R. M., Burchinal, M. R., Culkin, M., Howes, C., Kagan, S. L., **Yazejian, N., Byler, P., & Rustici, J. (1999).** *The children of the Cost, Quality, & Outcomes Study go to school: Technical report*. Chapel Hill, NC: Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
- Yazejian, N., & Bryant, D. M. (2012).** *Educare Implementation Study Findings—August 2012*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Downer, J., & **Yazejian, N. (2013).** *Measuring the quality and quantity of implementation in early childhood interventions* (OPRE Research Brief OPRE 2013-12). Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Early, D. M., **Yazejian, N., & Hume, K (2015, July).** *Healthy Montana Families: Summary of findings from the home visitor questionnaires*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- De Marco, A., **Yazejian, N., & Morgan, J. (2015, July).** *Evaluation of Mississippi child care Quality Stars program*. Chapel Hill: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

## XI. Selected Publications for Practitioners and Policy Makers (continued)

- Yazejian, N., Early, D. M., Skinner, D., Kraus, S., Robertson, N., & Hume, K.** (2015, August). *Healthy Montana Families: Summary of findings from client questionnaires and interviews*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Yazejian, N., Gallagher, K., Cianciolo, S., & Jones, M.** (2015, December). *North Carolina Race to the Top-Early Learning Challenge Grant Transformation Zone evaluation synthesis report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Yazejian, N., Gallagher, K., Cianciolo, S., & Jones, M.** (2016, September). *Transformation Zone evaluation: Early literacy strategies implementation report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Yazejian, N., & Early, D. M.** (2016, October). *Healthy Montana Families evaluation final report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Gallagher, K., **Yazejian, N., Cianciolo, S., Veazey, C., Jones, M., & Nowell, B.** (2016, December). *North Carolina race to the top early learning challenge grant transformation zone evaluation final report*. Chapel Hill: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Yazejian, N., Franco, X., Bryant, D., Morgan, J., Simpson, T., & Kuhn, L.** (2017, April). *North Carolina tiered quality rating and improvement system validation study final report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Yazejian, N., Burchinal, M.R., Soliday Hong, S., & Howard, E.** (2017). *ExceleRate Illinois: Validation Study Report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Franco, X., **Yazejian, N., LaForett, D., Peisner-Feinberg, E., Kasprzak, C. M., Bryant, D. M., . . . Zgourou, E.** (2020). *North Carolina statewide birth-5 needs assessment final report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Soliday-Hong, S., **Yazejian, N., Zadronzy, S., Bratsch-Hines, M., Franco, X., De Marco, A., . . . Jenkins, G. P.** (2020). *Babies First North Carolina program evaluation*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Clifford, R. M., **Yazejian, N., Jang, W., & Jigjidsuren, D.** (2021). *Guide to analyzing and interpreting ECERS-3 data*. New York, NY: Teachers College Press.

## **XI. Selected Publications for Practitioners and Policy Makers (continued)**

Telfer, N. A., Kaplan, R., **Yazejian, N.**, & Iruka, I. (2022). *ECERS-3: Identifying gaps and equity challenges focus group themes*. Chapel Hill NC: FPG Child Development Institute, UNC-Chapel Hill.

**Yazejian, N.**, Seifer, R., & Soliday Hong, S. (Under review). North Carolina's early care and education system: Brief history and close-up look at the workforce. Research brief prepared for the NC Division of Child Development and Early Education.

**Yazejian, N.** Seifer, R., & Soliday Hong, S. (Under review). ECE systems overview in North Carolina: Funding streams and related goals. Research brief prepared for the NC Division of Child Development and Early Education.

## **XII. Recent Conference Presentations/Webinars**

**Yazejian, N.** (2015, June). *ExceleRate Illinois and the national context*. Invited panelist at the Illinois Early Childhood Research-Policy Forum, Naperville, IL.

**Yazejian, N.** (2015, July). *Lessons learned from RTT-ELC validation studies*. Paper presented at the QRIS National Meeting, National Harbor, MD.

**Yazejian, N.** (2015, July). *Coaching and quality improvement in Educare schools*. Paper presented at the QRIS National Meeting, National Harbor, MD.

**Yazejian, N.**, Bryant, D., & Kainz, K. (2017, May). *Creating a networked community of continuous improvement: Strategies & lessons learned from Educare*. Presentation at Toward a Carolina Improvement Science Initiative: Lightning Symposium, Chapel Hill, NC.

**Yazejian, N.** (2018, February). *Using implementation science to evaluate Educare's implementation*. Presentation at the Child Care and Early Education Policy Research Consortium annual meeting, Washington, DC.

**Yazejian, N.**, Soliday Hong, S. L., & Guss, S. (2018, March). *A model for practitioner-researcher partnerships that foster professional learning from research evidence in early childhood education settings*. Panel presentation at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.

**Yazejian, N.**, & Bingham, G. (2018, April). *Research networks: The Educare Learning Network*. Panel presentation at the Early Education and Child Development Special Interest Group Business Meeting at the annual meeting of the American Educational Research Association, New York, NY.

## **XII. Recent Conference Presentations/Webinars (continued)**

**Yazejian, N.** (2018, May). *Classroom quality in Educare: Rater effects and associations with child outcomes*. Paper presented at the 20<sup>th</sup> International ECERS Network Meeting, Aalborg, Denmark.

Soliday Hong, S.L., **Yazejian, N.**, & Bryant, D. (2018, June). *Starting younger and staying longer: Early care and education dosage and differential child outcomes*. Symposium presentation at the National Research Conference on Early Childhood, Washington, D.C.

Kainz, K., Metz, A., & **Yazejian, N.** (2019, March). *Learning how things work in complex early childhood interventions: Research frameworks and methods to support causal reasoning*. Symposium presentation at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.

Cobo-Lewis, A., Walker, D., **Yazejian, N.**, Jeon, S., Hong, S., Stoiber, K., Horm, D., Guerrero, G., & Bryant, D. (2019, November). *Children with disabilities tend to stay in a highly-resourced Early Head Start/Head Start program longer than children without disabilities*. Poster presented at the Association of University Centers on Disabilities' annual conference, Washington DC.

Cryer, D., Clifford, R. M., & **Yazejian, N.** (2021, May). *A conversation with the ERS authors*. Learning Community Session presented at the 2021 Environment Rating Scale Conference (virtual).

Clifford, R. M., & **Yazejian, N.** (2022, September). *Analyzing and interpreting ECERS-3 data*. Webinar hosted by Teachers College Press.

**Yazejian, N.**, & Telfer, N. (2023, April). *What users have to say about the ECERS-3: Themes from focus groups on equity gaps and challenges*. Workshop presented at the 2023 Environment Rating Scales National Conference, Alexandria, VA.