**PAULA R. GRUBBS**

**EDUCATIONAL HISTORY**

Ph. D. -- (2000). University of North Carolina at Greensboro, Greensboro, NC.

Curriculum and Instruction

M. Ed. -- (1994). University of North Carolina at Greensboro, Greensboro, NC.

Interdisciplinary Studies in Preschool Education and Development

B. S. -- (1993). University of North Carolina at Greensboro, Greensboro, NC.

Speech Language Pathology

**TEACHING LICENSURE**

-- NC Standard Professional II Licensure in Birth-Kindergarten (B-K), Elementary Education (K-6), Reading (K-12), General Curriculum Special Education (K-12), and Adapted Curriculum Special Education (K-12)

-- NC Principal/ Administration Licensure

**PROFESSIONAL HISTORY**

**Present Professional Experience**

**2020-Present** Technical Assistance Specialist, Frank Porter Graham Child Development Institute at the University of North Carolina.

**Prior Professional Experiences**

2018- 2020 Pre-Kindergarten Program Director, Winston-Salem/Forsyth County Schools, Winston-Salem, NC.

2014-2018 Exceptional Children’s Preschool Lead Teacher, Winston-Salem/Forsyth County Schools, Winston-Salem, NC

2013-2014 Clinical Assistant Professor, Department of Education, Winston-Salem State University, Winston-Salem, NC

2012-2013 Director, Teaching and Learning, Smart Start of Forsyth County, Inc., Winston-Salem, NC

2011-2012 Associate Professor, Director of Fieldwork and Clinical Experiences, Director of the Piedmont Alternative Licensure Program, Director of Teacher Education (Assessment and Electronic Portfolio Coordinator), Greensboro College, Greensboro NC

2010-2011 Assistant Professor, Queens University of Charlotte, Charlotte NC

2003-2010 Assistant Professor, Salem College, Winston-Salem, NC

2007-2010 Department Chair, Teacher Education, Salem College, Winston-Salem, NC

2008-2010 Coordinator, Elementary Education, Salem College, Winston-Salem, NC

2008-2010 Coordinator, Birth-Kindergarten Education, Salem College, Winston-Salem, NC

2007-2009 Director of Teacher Education, Assistant Professor, Salem College, Winston-Salem, NC

2007-2009Division Chair, Teacher Education, Salem College, Winston-Salem, NC

2007-2008 Coordinator, Special Education (Graduate and Undergraduate Programs), Salem College, Winston-Salem, NC

2007-2008 NCATE Chair, Teacher Education Unit, Salem College, Winston-Salem, NC

2007-2008 Assessment Coordinator, Teacher Education Unit, Salem College, Winston-Salem, NC

2003-2007Birth-Kindergarten Education Coordinator, Assistant Professor, Salem College, Winston-Salem, NC

2001-2003 Assistant Professor, Greensboro College

2001-2003 Birth-Kindergarten Education Coordinator, Assistant Professor, Greensboro College, Greensboro, NC

2000-2001 Co-Director, Guilford Technical Community College Child Care Substitute Program, Jamestown, NC

Spring, 2000 Assistant, Kindergarten Assessment Matrix Project, SERVE, INC., Greensboro, NC

1996-2000 Inclusion Director, The Special Children’s School, Winston-Salem, NC.

* 1. Acting Finance Director, The Special Children’s School, Winston-Salem, NC

Fall, 1999 Instructor, Salem College, Winston-Salem, NC

Summer, 1999 Instructor, Salem College, Winston-Salem, NC

Summer, 1998 Instructor, Salem College, Winston-Salem, NC

Spring, 1997 Instructor, University of North Carolina at Greensboro,

Greensboro, NC

1994 - 1996 Preschool Exceptional Children’s Intake/Evaluation Coordinator,

Winston-Salem/Forsyth County School System,

Winston-Salem, NC

Fall, 1994 Itinerant Teaching Practicum, Central North Carolina School for the Deaf, Greensboro, NC

Fall, 1994 Itinerant Teaching Practicum, Guilford County Public Schools Exceptional Children’s Program, Greensboro, NC

Spring, 1994 Internship, High Point Preschool Enrichment Center

High Point, NC (home-based and center-based early intervention services for children and families)

1993-1994 Substitute Teacher, Governor Morehead Program, Greensboro, NC (inclusive multi-age classroom)

1993 - 1994 Graduate Assistant, University of North Carolina at Greensboro,

Greensboro, NC.

1993-1994 Editorial assistant - Council for Exceptional Children Division for Research (CEC-DR) newsletter. Greensboro, NC.

**ACCEPTED PRESENTATIONS**

Grubbs, P., & Kozlowski, J. (2023, November). *Could this Really Work? Inclusion as a solution to workforce challenges*. [Conference Session]. Division for Early Childhood’s 39th Annual International Conference on Young Children with Disabilities, Minneapolis, MN.

Grubbs, P., & LeGrant, S. (2023, May). *Culturally affirming and sustaining practices that support reciprocal relationships with families: Committing to communities where everyone belongs*. [Conference Session]. International Early Childhood Inclusion Institute, Chapel Hill, NC.

Grubbs, P., LeGrant, S., & Stuckey, L. (2023, May). *Choice and Voice: Collaborating for powerful family engagement and leadership practices.* [Pre-Conference Session] International Early Childhood Inclusion Institute, Chapel Hill, NC.

Grubbs, P., LeGrant, S., & Stuckey, L. (2023, May). *Choice and Voice: Collaborating for powerful family engagement and leadership practices.* [Pre-Conference Session] International Early Childhood Inclusion Institute, Chapel Hill, NC.

Grubbs, P., & LeGrant, S. (2022, November). “*With” and not “For”: Working together to level up family leadership practices.* 2022 National Association for the Education of Young Children Annual Conference. Washington, DC.

Grubbs, P. (2022, September). *Personnel shortages in early childhood: What we know and can do*. [Conference Session] Division for Early Childhood’s 38th Annual International Conference on Young Children with Disabilities, Chicago, Illinois.

Grubbs, P., & LeGrant, S. (2022, September). *Choice and Voice: Family engagement and leadership practices.* [Conference Session]. Division for Early Childhood’s 38th Annual International Conference on Young Children with Disabilities, Chicago, Illinois.

Williams, S., Williams, C., Earl, K., Hartley, L, Grubbs, P., & LeGrant, S. (2022, April). *Using data and improvement cycles to develop responsive statewide implementation coaching supports*. [Conference Session]. NTI2022: Addressing Challenging Behavior. Tampa, Florida.

Grubbs, P., LeGrant, D., & Holland, A. (2020, September). *Remote learning in early childhood: The role of the teacher and family in remote learning environments*. [Conference Session]. 20th National Early Childhood Inclusion Institute Virtual Event.

Grubbs, P. (2018, November). *Creating trauma sensitive preschool classrooms: Strengths-based strategies and supports.* [Conference Session]. 68th Annual Conference on Exceptional Children, NC Department of Public Instruction, Greensboro, NC.

Grubbs, P. (2017, November). *Preschool content: NC Foundations, TS Gold, or Learning Progressions? Contexts for Professional Development*. [Conference Session]. 67th Annual Conference on Exceptional Children, NC Department of Public Instruction, Greensboro, NC.

Grubbs, P. & Phillips, E. (2014, May). *Social justice in early childhood: Effective practices for change.* [Conference Session]. 2014 National Smart Start Conference, Greensboro, NC.

Grubbs, P., & Phillips, E. (2014, May). *Social justice in preschool and kindergarten: Effective practices for change.* [Conference Session]. 2014 Global Summit on Childhood, Association for Childhood Education International, Vancouver, BC, Canada.

Grubbs, P. (2014, March). *STEM in Early Childhood.* [Conference Session]. 2014 Collaborative Conference for Student Achievement, Greensboro, NC.

Grubbs, P. (2013, September). *Making meaning: Practices in preschool and kindergarten that close the achievement gap.* [Conference Session]. 2013 North Carolina Association for the Education of Young Children Annual Conference, Raleigh, NC.

Grubbs, P. (2013, April). *Social justice and equity: The case for early childhood.* [Conference Session]. 2013 National Smart Start Conference, Greensboro, NC.

Grubbs, P. (2013, March). *Early childhood education as a method of closing the achievement gap.* [Conference Session]. 2013 Collaborative Conference for Student Achievement, Greensboro, NC.

Grubbs, P. (2012, March). *The achievement gap: Early strategies for closure*. [Conference Session]. 2012 Collaborative Conference for Student Achievement, Greensboro, NC.

Grubbs, P., & Minter, P. (2012, April). *Diversity and the achievement gap: Strategies for closure*. [Conference Session]. National Smart Start Conference, Greensboro, NC).

Grubbs, P., & Anderson, M. (2009, September). *Elementary and secondary educators: Do they really think differently?* [Conference Session]. 27th Annual North Carolina Teacher Education Forum, Raleigh, NC.

Grubbs, P. (2009, September). *Creating a community of learners in preschool and kindergarten.* [Conference Session]. North Carolina Association for the Education of Young Children Annual Conference/ Department of Public Instruction post conference invited presenter, Greensboro, NC.

Grubbs, P. (2008, September). *Powerful environments*. [Conference Session]. North Carolina Association for the Education of Young Children Annual Conference/ Department of Public Instruction post conference invited presenter, Greensboro, NC.

Grubbs, P. (2007, September). *Facilitating the development of English language learners in kindergarten classes*. [Conference Session]. North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Grubbs, P., and Strangis, D. (2007, July). *Power of K position paper*. [Conference Session]. North Carolina Department of Public InstructionKindergarten Teacher Leader Initiative Summer Institute invited presenter, Raleigh, NC.

Grubbs, P. (2006, September).*Play as a teaching strategy for linguistically diverse children in preschool and kindergarten classrooms*. [Conference Session]. North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Grubbs, P., & Groce, J. (2006, September). *Language, communication, and infant development.* [Conference Session]. North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Grubbs, P, & Jeffries. M. (2006, August). *Differentiated instruction and assessment*. [Conference Session]. Salem College Faculty Retreat.

Grubbs, P, & Jeffries, M. (2006, March). *When PB& J kills: Strategies for managing food allergies in early childhood settings*. National Smart Start Conference, Greensboro, NC.

Grubbs, P. (2005, September). *Brain research and play: keeping play in kindergarten.* [Conference Session]. North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Grubbs, P. (2004, September). *When PB& J kills: Strategies for managing food allergies in early childhood settings.* [Conference Session]. North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Grubbs, P. & Robbins, H. (2003, August). *KIDS Curriculum: More Kids Interests Drive Success*. [Conference Session]. North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Grubbs, P. (2003, July). *Birth-Kindergarten Licensure*. [Conference Session]. More at Four conference, Greensboro, NC.

Grubbs, P. & Robbins, H. (2002, August). *KIDS Curriculum: Kids Interests Drive Success*. [Conference Session]. North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Grubbs, P. (2002, May). *Birth-Kindergarten Licensure.* [Conference Session]. More at Four conference, Greensboro, NC.

Grubbs, P. & Robbins, H. (2001, February). *Embedding employability skills in preservice training for early childhood educators.* [Conference Session]. Eastern Regional Competency Based Education Consortium Annual Conference, Myrtle Beach, NC.

Grubbs, P., & Niemeyer, J. A. (1999, December). *The effects of multi-age grouping on the social interaction of young children with disabilities*. [Conference Session]. DEC Annual Conference, Washington, DC.

Leatherman, J., Grubbs, P., & Niemeyer, J. A. (1999, April). *Using case studies to inform practice: An analysis of students’ reflective writings*. [Conference Session]. CEC Annual Conference, Charlotte, NC.

Leatherman, J., Grubbs, P., & Niemeyer, J. A. (1998, April). *Using case studies to inform practice: An analysis of students’ reflective writings.* [Conference Session]. NCARE Annual Meeting, Greensboro, NC.

**RECORD OF PROFESSIONAL DEVELOPMENT PROVIDED AT WINSTON-SALEM/FORSYTH COUNTY SCHOOLS**

NC Foundations for Early Learning and Development modules

NC First Response

Early Childhood Literacy (on-line and in person)

PPM TIER I and II modules

Trauma-Based Instruction

Teaching Strategies Gold

Creative Curriculum

Using Data to Inform Planning

Mastery Teaching: What Is It?

Developmentally Appropriate Practice

Social Emotional Learning

Second Step

Literacy Express/Dialogic Reading

Assessing Children in Routine Activities

District Preschool Professional Learning Team

**RECORD OF HIGHER EDUCATION TEACHING ACTIVITY**

Elementary Science Methods (Undergraduate)

Early Intervention (Undergraduate)

Preschool Science and Mathematics Methods (Undergraduate)

Teacher as Researcher (Undergraduate)

Teaching Exceptional Children (Undergraduate)  
 Foundations of American Education (Undergraduate)

Foundations and Curriculum of Elementary Education (Undergraduate)

Educational Technology (Undergraduate and Graduate)

Classroom Management (Undergraduate)

Teaching Language Arts (Undergraduate and Graduate)

Diversity in Schools (Undergraduate)

Introduction to Exceptional Children (Undergraduate)

Emergent Literacy (Undergraduate)

The Child at Risk (Undergraduate)

Infant and Young Child Development in the Family (Undergraduate)

Foundations in Early Intervention and Education (Undergraduate/Graduate)

Assessment of Young Children (Undergraduate/Graduate)

Language Acquisition, Communication, and Emerging Literacy (Undergraduate/Graduate)

Communication and Collaboration (Graduate)

Advanced Child Development (Graduate)

Curriculum and Methods for Infants and Toddlers (Undergraduate/Graduate)

Curriculum and Methods for Preschool and Kindergarten (Undergraduate/Graduate)

Research in Special Populations (Graduate)

Global Perspectives in Child Development (Graduate)

Application and Development of Educational Research (Graduate)

Working with Families (Graduate)

Collaboration and Leadership (Graduate)

Clinical Experiences Supervision (Undergraduate and Graduate)

Educational Psychology (Graduate)

Salem Signature Courses: COLL 100/101, COLL 390 (Undergraduate)

Program Evaluation (Graduate)

Low Incidence Disabilities (Graduate)

Classroom Assessment (Graduate)

Special Topics Courses (Graduate)

Literacy Foundations (Graduate)

Process Writing (Graduate)

Assessment of Reading and Writing (Graduate and Undergraduate)

Primary Literacy (Undergraduate and Graduate)

Collaboration and Leadership for the Flat World (Graduate)

Undergraduate and Graduate Independent Study/Directed Research Study

# RECORD OF RESEARCH AND SCHOLARLY ACTIVITIES

**PUBLICATIONS**

**Refereed Journals**

Grubbs, P. R., & Niemeyer, J. A. (1999). Promoting reciprocal social interactions in inclusive classrooms for young children. *Infants and Young Children*, 11, 9-19.

**Manuscripts and Reports**

Grubbs, P. (2014). edTPA National Scorer.

Grubbs, P.R. (2012). *Institutional Report, National Council on the Accreditation of Teacher Education* (NCATE). Salem College, Winston-Salem, North Carolina.

Grubbs, P. (2011). External Consultant, Shaw University Birth-Kindergarten Undergraduate and Graduate Teacher Education Programs.

Grubbs, P.R. (2008). *Institutional Rejoinder,**National Council on the Accreditation of Teacher Education* (NCATE). Salem College, Winston-Salem, North Carolina.

Grubbs, P.R. (2008). *Institutional Rejoinder, North Carolina Department of Public Instruction* (NCDPI) Salem College, Winston-Salem, North Carolina.

Grubbs, P.R. (2007) *Institutional Report, National Council on the Accreditation of Teacher Education* (NCATE). Salem College, Winston-Salem, North Carolina.

Grubbs, P.R. (2007). *Undergraduate Birth-Kindergarten Program Report*, North Carolina Department of Public Instruction (NC DPI). Salem College, Winston-Salem, North Carolina.

Grubbs, P.R. (2007). *Graduate Birth-Kindergarten Program Report*, North Carolina Department of Public Instruction (NC DPI). Salem College, Winston-Salem, North Carolina.

Grubbs, P.R. (2007*). Undergraduate Special Education Program Report*, North Carolina Department of Public Instruction (NC DPI). Salem College, Winston-Salem, North Carolina.

Grubbs, P.R. (2007). *Graduate Teaching English to Speakers of Other Languages Program Report,* North Carolina Department of Public Instruction (NC DPI). Salem College, Winston-Salem, North Carolina.

Grubbs, P. (2004). External Reviewer, University of North Carolina at Greensboro Auditory/Oral Birth-Kindergarten Teacher Education Program.

**WORKSHOPS**

Grubbs, P. (2013). *Emergent literacy*. Smart Start of Forsyth County Professional Development Conference, Winston-Salem, NC.

Grubbs, P., & Collins, J. (2011). *Teaching science to young minds*. Charlotte-Mecklenburg Public Schools, Charlotte NC.

Grubbs, P. (2009). *Teaching diverse learners*. Roman Catholic Church Diocese of Charlotte training for Faith Formation Leaders. Hickory, NC. Invited Presenter.

Grubbs, P. (2008-2009). *Food allergy training series.* Wake County Smart Start.

Grubbs, P. (2008-2009). *Frameworks of poverty, diversity, and equity training series.* Wake County Public Schools.

Grubbs, P. (2007-2008). *Constructivism and teaching training series*. Walkertown Elementary School.

Grubbs, P. (2007-2008). *Food allergy training series*. Wake County Smart Start.

Grubbs, P. (2007). *Food allergies and schools.* Montessori School of Winston Salem.

Grubbs, P. (2006). *Learning styles and faith education.* Holy Family Catholic Church.

Grubbs, P., & Jeffries, M. (2006). *Effective pedagogy series*. North Carolina School of the Arts Film School.

Grubbs, P. (2006-2007). *Food allergy training series*. Wake County Smart Start.

Grubbs, P. (2005-2006). *Food allergy training series*. Wake County Smart Start.

Grubbs, P., & Jeffries, M. (2005). *Effective pedagogy series*. North Carolina School of the Arts Film School.

Grubbs, P. (2004-2005). *Food allergy training series*. Wake County Smart Start.

Grubbs, P., & Robbins, H. (1998, January). *Including children with individual differences in the preschool classroom.* Smart Start Technical Assistance Center, Winston-Salem, NC.

Grubbs, P., & Robbins, H. (1998, August). *Inclusive teaching strategies for children with individual differences in the inclusive preschool.* Smart Start Technical Assistance Center, Winston-Salem, NC.

Grubbs, P., & Robbins, H. (1998, August). *Teaching strategies for children with individual differences in the inclusive preschool*. Davidson County Community College, Lexington, NC.

Grubbs, P., & Robbins, H. (1999, January). *Using Individualized Education Plans for preschool children with special needs.* Davidson County Community College, Lexington, NC.

**GRANTS**

**Awarded and Funded**

2013 Grant Proposal to Smart Start of Forsyth County for the Technical Assistance Program, $783,916.00.

2013 Grant Proposal to Smart Start of Forsyth County for the Child Care Provider Education Scholarships Program, $111,988.

2013 Grant Proposal to Smart Start of Forsyth County for the Emergency Child Care Scholarships/Subsidies Program, $43,417.

2013 Grant Proposal to Smart Start of Forsyth County for the Child Care Scholarships/ Subsidies Program, $1,897,751.

2001 Grant Proposal to Guilford County Partnership for Children for the Guilford Technical Community College Child Care Substitute Program, $300,000.

2000 Grant Proposal to Guilford County Partnership for Children for the Guilford Technical Community College Child Care Substitute Program, $417,000.

1999 Grant Proposal to United Way of Forsyth County for The Special Children’s School, Project C.H.I.L.D., Parents Together, and Respite Care, $654,000.

1999 Project C.H.I.L.D., Inclusion at The Special Children’s School. Forsyth Early Childhood Partnership, $147,300.

1999 NC Division of Mental Health, Developmental Disabilities, and Substance Abuse Services Inclusion Grant, $10,000.

1999 NC LICC Minigrant, $350.00

1998 Project C.H.I.L.D., Inclusion at The Special Children’s School. Forsyth Early Childhood Partnership, NC Smart Start, $137,300.00

1998 Inclusion Grant. R. J. Reynolds Foundation, $7500.00

1998 Physician Education Initiative of Forsyth County Local Interagency Coordinating Council. Mini-grant from the NC Interagency Coordinating Council, $250.00

1998 Collaborative Inclusion Grant (with BABIES Early Childhood Intervention Team of Centerpoint Human Services and PACES Developmental Day School), $40,000

1997 Inclusion Grant. The Winston-Salem Foundation, $30,000.00

1997 Project C.H.I.L.D.: Inclusion at The Special Children’s School. Forsyth Early Childhood Partnership, NC Smart Start, $139,000

1997 Project C.H.I.L.D.: Inclusion at The Special Children’s School. North Carolina Partnership for Children, NC Smart Start, $25,000

1997 Inclusion for Young Children with Disabilities. NC Division of Mental Health, Developmental Disabilities, and Substance Abuse Services, $20,000.

**SERVICE AND LEADERSHIP**

**Institutional Service and/or Community Leadership/Membership**

Frank Porter Graham Child Development Institute

2020-2023

Trohanis Racial Equity Competency Work Group

2021-2023

Trohanis Racial Equity Norms Work Group

Winston-Salem/Forsyth County Schools

2019-2020

Pre-K Priority Systems Planning Group

Winston Salem Alliance Preschool Committee

NC PreK Committee

WS/FCS Preschool Pyramid Leadership Committee

WS/FCS Preschool Steering Committee

2018-2019

NC PreK Committee

WS/FCS Preschool Pyramid Leadership Committee

WS/FCS Preschool Steering Committee

2017-2018

NC PreK Committee

WS/FCS Preschool Pyramid Leadership Committee

WS/FCS Preschool Steering Committee

2016-2017

Board, Work Family Resource Center

WS/FCS Preschool Steering Committee

Winston-Salem State University

2013-2014

Member, Standard 3 Field Experience Committee

Member, School of Education and Human Performance Social Committee

Member, Education Department Social Committee

Faculty Coordinator, WSSU Student Group Cultural Competence Breakthrough Series Collaborative

Distance Learning Coordinator, Birth-Kindergarten Education

Greensboro College

2012-2013 Convener, Teacher Education Committee

Convener, Assessment/Finance Subcommittee

Convener, Diversity Subcommittee

Convener, Professional Partnerships Task Force

Convener, Professional Studies Subcommittee

Convener, Graduate Education Council

Administrator, Live Text Electronic Data Collection System

Member, Institutional Assessment Committee

2011-2012 Teacher Education Committee (Convener after 12/1/2011)

Convener, Assessment/Finance Subcommittee

Convener, Diversity Subcommittee

Convener, Professional Partnerships Task Force

Convener, Professional Studies Subcommittee

Convener, Graduate Education Council

Administrator, Live Text Electronic Data Collection System

Queens University of Charlotte

2010-2011 Teacher Education Committee

Teacher Education Advisory Committee

North Carolina Teaching Fellows Advisory Board

Cato School of Education Committee

Graduate Education Council

Developer and Administrator, FolioTek Data Collection System

Salem College

2009-2010 Chair, Curriculum Committee

Teacher Education Committee

Electronic Portfolio Assessment Coordinator

Graduate Education Committee

Teacher Education Advisory Committee

Kappa Delta Pi Counselor

SACS Steering Committee

2008-2009 Chair, Curriculum Committee

Graduate Education Committee

Teacher Education Advisory Committee

FolioTek Assessment Coordinator

Kappa Delta Pi Counselor

SACS Steering Committee

* 1. Coordinator of Assessment for the Teacher Education Unit

Chair, Human Subjects Graduate Research Committee

Kappa Delta Pi Counselor

Chair, Teacher Education Advisory Committee

Chair, Graduate Education Council

Curriculum Committee

Facilitator, Comenius Symposium and Graduate Research Symposium

NCATE Coordinator

* 1. Coordinator of Assessment for the Teacher Education Unit

Chair, Human Subjects Graduate Research Committee

Kappa Delta Pi Counselor

Teacher Education Advisory Committee

Graduate Education Council

Committee on the Faculty

Facilitator, Graduate Research Symposium

NCATE Coordinator

* 1. Coordinator of Assessment for the Teacher Education Unit

Chair, Human Subjects Research Committee

Kappa Delta Pi Counselor

Teacher Education Advisory Committee\*

Graduate Education Council

Committee on the Faculty

Library Committee

Facilitator, Comenius Symposium and Graduate Research Symposium

* 1. Kappa Delta Pi Counselor

Teacher Education Advisory Committee and Graduate Education Council

Library Committee

Textbook Committee

* 1. Special Education Faculty Search Committee member

Kappa Delta Pi Counselor and Initial Organizer

Teacher Education Advisory Committee

Graduate Education Council

Scholarship Reviewer

Greensboro College

2002-2003 Teacher Education Committee and Assessment Subcommittee

* 1. NCATE Preparation Co-Coordinator

Teacher Education Committee and Assessment Subcommittee

* 1. Greensboro College Teacher Education Committee

1997-2000 Professional Co-Chair, Forsyth County Local Interagency Coordinating Council

1995-1997 Member-at-Large, Executive Committee, Forsyth County Local Interagency Coordinating Council

**National Service**

2022-2024 Appointed Member, Division for Early Childhood Policy and Advocacy Committee

2022, 2023 Reviewer, Division for Early Childhood of the Council for Exceptional Children Annual Conference Proposals

2022 Reviewer, Council for Exceptional Children Annual Conference Proposals

2022 Reviewer, National Research Conference on Early Childhood Proposals

* 1. Textbook Reviewer, Sage Publications

2006-2007 Textbook Reviewer, Prentice Hall

2002-2003 Peer Reviewer, NHSA Dialog

**State Service/Leadership**

2021-2023 Curriculum and Assessment Review Committee, NC Division of Child Development and Early Education

2011-2012 Planning Committee, AACTE/NC Teacher Education Forum

Presider, AACTE/NC Teacher Education Forum

2010-2011Planning Committee, AACTE/NC Teacher Education Forum

Presider, AACTE/NC Teacher Education Forum

2009-2010Planning Committee, AACTE/NC Teacher Education Forum

Presider, AACTE/NC Teacher Education Forum

2008-2009Presider, AACTE/NC Teacher Education Forum

Planning Committee, AACTE/NC Teacher Education Forum

* 1. Planning Committee, AACTE/NC Teacher Education Forum

Presenter, AACTE/NC Teacher Education Forum

North Carolina Birth-Kindergarten Higher Education Consortium (Past-Chair)

Planning Committee, AACTE/NC Teacher Education Forum

Teacher Education Unit Accreditation, Meredith College (Department of Public Instruction Team)

2006-2007 North Carolina Birth-Kindergarten Higher Education Consortium (Chair)

Educational Testing Service Panel Setting Study (Prek-3)

Educational Testing Service Panel Setting Study (K)

North Carolina Department of Public Instruction Ready Schools Taskforce

Planning Committee, AACTE/NC Teacher Education Forum

2005-2006 North Carolina Birth-Kindergarten Higher Education Consortium (Chair-Elect)

Teacher Education Unit Accreditation, Appalachian State University (Department of Public Instruction Team)

Crosswalks Cohort member

2004-2005 North Carolina Birth-Kindergarten Higher Education Consortium (Secretary/Treasurer)

Crosswalks Cohort member

* 1. North Carolina Birth-Kindergarten Higher Education Consortium (Secretary/Treasurer)

Walking the Walk Cohort member

2002-2003 North Carolina Birth-Kindergarten Higher Education Consortium (Secretary/Treasurer)

Walking the Walk Cohort member

More at Four Professional Development Committee (Assessment Co-Coordinator)

Walking the Walk Cohort member

# Local Service and Leadership

2013-2014 Member, Forsyth Promise Indicators Advisory Team, United Way of Forsyth County

Member, Early Childhood Associates Degree Program, Forsyth Technical Community College

2012-2013 Convener, NC PreK Committee of Forsyth County

Convener, Ready Schools Committee of Forsyth County

Member, Clients Rights Committee, Exceptional Children’s Centers of Forsyth County

Member, Measurement Committee, Cradle to Career Initiative, United Way of Forsyth County

2011-2012 Piedmont Association for the Education of Young Children, Chair, Board of Directors

2009-2011 Smart Start Early Education Committee

Smart Start Scholarship Committee

More at 4 Committee

2008-2009 Smart Start Early Education Committee

Smart Start Scholarship Committee

More at 4 Committee

2007-2008 Smart Start Early Education Committee

Smart Start Allocations Panel

Smart Start Scholarship Committee

More at 4 Committee

* 1. Smart Start Early Education Committee

Smart Start Allocations Panel

Smart Start Scholarship Committee

Co-Facilitator Parent Advisory Board, Creative Learning Center for Very Young Children

* 1. Smart Start Early Education Committee

Smart Start Allocations Panel

Smart Start Scholarship Committee

Co-Facilitator Parent Advisory Board, Creative Learning Center for Very Young Children

Gantt Early Child Development Center Board Member

* 1. Smart Start Early Education Committee

Smart Start Scholarship Committee

Member, Parent Advisory Board, Creative Learning Center for Very Young Children

2003-2004 Smart Start Early Education Committee

Smart Start Scholarship Committee

Member Parent Advisory Board, Creative Learning Center for Very Young Children

Professional Co-Chair, Forsyth County Local Interagency Coordinating Council