

Christina M. Kasprzak, MA

christina.kasprzak@unc.edu

ACADEMIC BACKGROUND

MA, Sociology, Marshall University 1995

BA, Sociology, George Mason University 1993

PROFESSIONAL EXPERIENCE

Senior Research Scientist and Director of the Trohanis TA Projects at Frank Porter Graham Child Development Institute, University of North Carolina, Chapel Hill.

***Principal Investigator, Co-Director
Early Childhood TA Center (ECTA)***

October 2022 –current

Serves as PI and Co-Director for the ECTA Center, a five-year cooperative agreement with the Office of Special Education Programs (OSEP) with a total budget of \$27,000,000. Coordinates across subcontracting partners SRI International, DU, USF, Walsh-Taylor, PIRE, Parent to Parent of Georgia, ASU, NASDSE, and DEC. Leads the implementation of national TA to support high-quality EI/ECSE systems and services for young children with disabilities and their families. Manages staffing, budget and subcontracts, TA deliverables and communications with OSEP project officer.

***Principal Investigator
Centers for Disease Control and Prevention***

September 2021 –current

Serves as PI for CDC partnership to support the Early Hearing and Detection and Intervention (EHDI) team with identifying some best practices/models with Part C programs at the state and national levels to better address issues of documenting that infant with hearing loss are receiving ED services, measuring progress, assessing outcomes, and meeting national benchmarks. This collaboration began in 2012 and has continued and evolved over the years to best meet the priorities in the field.

***Consultant
Harris Center for Mental Health and IDD***

March 2020 – current

Serves as consultant to the Harris Center in Houston, Texas, focused on collecting high-quality child outcomes data for children served in Part C early intervention. Consultation includes five-part training series on purpose and use of the data, functional outcomes, breadth and depth of the three outcome areas, age-anchoring process, and use of the decision tree for team ratings. Additional supports provided to the Harris Center leadership team around policies and procedures, quality assurance, professional development, and supervision.

***Principal Investigator
Center for IDEA Early Childhood Data Systems (DaSy)***

November 2019 –current

Serves as PI for the subcontract on DaSy, a five-year cooperative agreement with the Office of Special Education Programs (OSEP) with a total budget of \$8,900,000. Collaborates with prime at SRI International to determine direction and activities for the overall project. Coordinates staffing and activities at FPG that focus on delivery of a continuum of TA designed to improve the data collection, analysis and use of IDEA early intervention and preschool special education data.

***Principal Investigator, Co-Director
Early Childhood TA Center (ECTA)***

January 2018 – March 2023

Served as PI and Co-Director for the ECTA Center, a five-year cooperative agreement with the Office of Special Education Programs (OSEP) with a total budget of \$23,000,000. Coordinated across subcontracting partners including SRI International, DU, USF, Walsh-Taylor, PIRE, Parent to Parent of Georgia, and DEC. Led the implementation of national TA to support high-quality EI/ECSE systems and services for young children with disabilities and their families. Managed staffing, budget and subcontracts, TA deliverables and communications with OSEP project officer.

***Principal Investigator
Maine Evaluation Project***

February 2020 – June 2021

Served as PI for the Maine Evaluation Project, a one-year subcontract with the Public Consulting Group (PCG) to support the preschool special education program in Maine to evaluate early childhood inclusion and make recommendations. Oversaw the contract and deliverables.

***Principal Investigator
Centers for Disease Control and Prevention***

September 2019 – September 2020

Served as PI for CDC partnership to support the Early Hearing and Detection and Intervention (EHDI) team with identifying some best practices/models with Part C programs at the state and national levels to better address issues of documenting that infant with hearing loss are receiving ED services, measuring progress, assessing outcomes, and meeting national benchmarks.

***Senior Technical Expert
North Carolina Statewide Birth-Five Needs Assessment (NC-NAB5)***

March 2019 – February 2020

Served as Senior Technical Expert on one-year contract with the North Carolina Department of Public Instruction. Provided input and recommendations on the design, implementation and summary of the North Carolina statewide cross-sector needs assessment and strategic planning efforts made possible by the federally funded Preschool Development Grant Birth Through Five.

***Principal Investigator
North Carolina Early Learning Network***

August 2017 – February 2020

Served as PI on the state contract with the North Carolina Department of Instruction to provide statewide technical assistance on the implementation of IDEA and evidence-based practices for preschool children with disabilities. Oversaw the contract, communications with the funder, implementation of deliverables, staffing, and budget.

***Principal Investigator
Centers for Disease Control and Prevention***

August 2018 – July 2019

Served as PI for CDC partnership to support the Early Hearing and Detection and Intervention (EHDI) team with identifying some best practices/models with Part C programs at the state and national levels to better address issues of documenting that infant with hearing loss are receiving ED services, measuring progress, assessing outcomes, and meeting national benchmarks.

Principal Investigator ***January 2015 – September 2019***
Center for IDEA Early Childhood Data Systems (DaSy)

Served as PI for the DaSy Center subcontract from SRI at FPG. Participated on the Center leadership team to determine direction and priorities for the Center. Oversaw the planning and implementation of Center work at FPG. Managed the subcontract budget, communicated with OSEP project officer and supervised project staff.

Principal Investigator ***November 2015 – October 2018***
Recommended Practice Modules (RP Modules)

Served as PI on the cooperative agreement with the Office of Special Education Programs across FPG, Orelena Hawks Puckett Institute, and University of Connecticut Health Center. Oversaw development of collaborative partnerships and production of online modules, managed budget including subcontracts, communicated with OSEP project officer, and provided oversight for project staff.

Principal Investigator ***January 2015 – December 2018***
IDEA Data Center (IDC)

Served as Principal Investigator for the IDEA Data Center subcontract from Westat at FPG. Participated on the Internal Advisory Team to provide input and direction to the Center leadership, oversaw the planning and implementation of Center work at FPG, managed the subcontract budget, and supervised project staff.

Principal Investigator and Director ***April 2015 – October 2018***
Early Childhood TA Center (ECTA Center)

Directed the Early Childhood TA Center, a 5-year cooperative agreement with the Office of Special Education Programs across seven sites – FPG, SRI International, University of South Florida, University of Colorado Denver, Research Triangle Institute, PACER Center, and Orelena Hawks Puckett Institute. Built new and maintained existing collaborative partnerships in the field of early childhood special educations, conducted organizational planning to carry out the Center's tasks outlined in the cooperative agreement, managed budget for the Center including eight subcontracts, oversaw development of resources and evaluation of the Center, communicated with funder, and managed staff.

Principal Investigator and Director ***July 2017 – April 2018***
New Jersey EIS and Regional EI Collaborative

Served as PI on the state contract with the Part C agency in New Jersey. Led the development of an RFP process for local program contracts that included a local system framework self-assessment on systems components. Oversaw implementation of the deliverables, staffing, and budget.

Principal Investigator ***February 201 – February 2017***
Centers for Disease Control and Prevention

Served as PI for CDC partnership to support the Early Hearing and Detection and Intervention (EHDI) team with identifying some best practices/models with Part C programs at the state and national levels to better address issues of documenting that infant with hearing loss are receiving ED services, measuring progress, assessing outcomes, and meeting national benchmarks.

Consultant***January 2014 – January 2017******KKH Women's Hospital***

Provided consultation to the KKH Women's Hospital in Singapore, Singapore.

Consultation related to collection of functional child outcomes data as part of an early childhood program for children with disabilities. Provided supports related to designing a program evaluation. Provided support related to implementation of evidence-based practices to support young children with disabilities and their families.

Principal Investigator***February 2012 – January 2016******Centers for Disease Control and Prevention***

Served as PI for CDC partnership to support the Early Hearing and Detection and Intervention (EHDI) team with identifying best practices/models with Part C programs at the state and national levels.

Co-Director***November 2012 – March 2015******Early Childhood TA Center (ECTA Center)***

Co-Directed the Early Childhood TA Center, a 5-year cooperative agreement with the Office of Special Education Programs across seven sites – FPG, SRI International, University of South Florida, University of Colorado Denver, Research Triangle Institute, PACER Center, and Orelana Hawks Puckett Institute. Responsibilities included building collaborative partnerships in the field of early childhood special education, organizational planning to carry out the Center's tasks outlined in the cooperative agreement, fiscal budgeting and management, development of key resources and evaluation of the Center, communications with funder project officer and management and supervision of staff.

Evaluator***December 2012 – December 2014******Early Childhood Longitudinal Data Center (DaSy)***

Directed the overall evaluation of the Early Childhood Longitudinal Data Center, a 5-year cooperative agreement with the Office of Special Education Programs. Designed the overall evaluation approach and oversaw the design of specific evaluation strategies and tools. Supervised project evaluation staff in the implementation of the collection, analysis, and reporting of evaluation data. Negotiated and monitored subcontract with external evaluators for the project to meet specified needs and funder requirements.

TA Specialist***October 2006– October 31, 2013******The Early Childhood Outcomes Center (ECO)***

Planned and conducted training and technical assistance for state early intervention and preschool special education programs on measuring child and family outcomes.

Assisted states in capturing outcomes data in statewide data systems and analyzing data for accountability and program improvement. Collaborated to develop professional development materials to enhance training on the Child Outcomes Summary (COS) Process. Maintained a knowledge base on approaches to measuring outcomes.

***Associate Director, Evaluation Unit
National Early Childhood TA Center (NECTAC)***

July 2008 – October 2012

Served on the leadership team of NECTAC to assist in steering the overall organizational approach to provide technical assistance supports and services to improve state systems serving young children with disabilities and their families in accordance with the IDEA legislation for infants, toddlers, and preschool children with disabilities. Designed the overall evaluation for the project and supervised evaluation staff in the design of specific data collection tools, implementation of data collection and reporting and use of evaluation results. Served as the primary contact for coordinating TA in specific states and maintained knowledge base and provides technical assistance to all states in the areas of measuring child and family outcomes, data systems, and evaluation practices. Supervised TA staff in the design and delivery of TA to states.

Consultant

April 2012 - July 2012

Contract with North Carolina Early Intervention Program

Contracted with the North Carolina Early Intervention Branch, Women's & Children's Health Section, Division of Public Health program to analyze the statewide family survey data. Consultation included supporting the analysis using a unique child identifier to link the family survey data to other relevant data including family demographic information, local program information, and child-level participation data.

Consultant

February 2011 – August 2011

Contract with Delaware Department of Education

Contracted with the Delaware Department of Education, Section 619 preschool special education program to develop a statewide manual to guide their preschool child outcomes measurement system. Engaged key stakeholders in a six-month process of developing a manual that outlined key procedures and guidance materials on the system for collecting, reporting, and using preschool special education child outcomes data.

Consultant

January 2010 – March 2011

Contract with Arkansas Early Intervention Program

Contracted with the Arkansas Department of Health and Human Services, Division of Developmental Disabilities to conduct a statewide evaluation of the early intervention program. The evaluation included a review of statewide annual performance data, descriptive information about the state early intervention structure, review of IFSP forms, and a review of the state data collected on a family survey. Evaluation results and recommendations were presented to stakeholders and subsequently a systems change plan was developed based on the recommendations.

Consultant

April 2007 – March 2008

Contract with Wyoming Early Intervention Program

Contracted with the Wyoming Division of Developmental Disabilities to assist their early intervention program in developing a statewide manual to guide their early intervention monitoring system. Collaborated with key state leadership to develop a manual that outlined key monitoring and accountability procedures as well as tools and resources for collecting and reporting data.

***TA Specialist and Evaluator
New Voices/Nuevas Voces***

October 2001– October 2006

Developed a research-based curriculum to prepare early childhood professionals to work with children from diverse cultural and linguistic backgrounds through a 5-year demonstration project funded by the Office of Special Education Programs. Provided training and technical assistance to early intervention and preschool providers in North Carolina on serving children from diverse cultural and linguistic backgrounds.

Designed and implemented the evaluation of the project. Subsequently published a guide to cultural and linguistic diversity in early childhood for practitioners and a corresponding facilitator for trainers and TA providers.

***Evaluation and TA Specialist
National Early Childhood TA Center***

January 1997– July 2008

Collaborated in the design and implementation of the evaluation for the National Early Childhood TA Center. Designed a Center logic model and corresponding data collection methods and tools. Collected, analyzed, and summarized quantitative and qualitative data to inform and improve the Center processes and to report to the funder for accountability. Additionally, planned and implemented individualized technical assistance supports and services targeted to improve state systems serving young children with disabilities and their families in accordance with the IDEA legislation for infants, toddlers, and preschool children with disabilities. Supported Part C and Section 619 programs in collecting, analyzing, and reporting evaluation data for program improvement and accountability.

PROFESSIONAL SERVICE

- Invited Advisor, Region III EAC: Midwest and Plains Equity Assistance Center Equity and Service Network Advisors (2022-current)
- Invited member of the *Early Childhood Systems Collective Impact Project* technical working group (2022-current)
- Invited Advisor, Region A Parent TA Center (2020-current)
- Invited Member, Equity-Significant Disproportionality, OSEP TA Community of Practice (2020-current)
- Member, Division of Early Childhood Council for Exceptional Children (current)
- Member, American Evaluation Association (current)
- FPG Staff Mentor- Paula Grubbs (2021-2022)
- FPG McKinney Scholar Mentor- Caryn Fletcher (2021)
- FPG TA Division Lead (2019-2021)
- Invited Advisor, AEM Quality Indicators with Critical Components for Early Childhood Programs (2020 -2021)
- Invited Advisor, National Resource Center For Patient/Family-Centered Medical Home (2019-2020)
- Invited Member, DEC Policy Council (2017-2020)
- Invited Reviewer, *Topics in Early Childhood Special Education* (2017-2019)
- Invited Reviewer, *Infants & Young Children: An Interdisciplinary Journal of Early Childhood Intervention* (2014-2018)
- Invited Contributor, NCSI Thought Leader Forum: Leading By Convening and Implementation Science (2016)
- Invited Contributor, NCSI Thought Leader Forum: Assessment (2016)

- Invited Advisor, OSEP-MSIP Child Outcomes Community of Practice (2016)
- Invited Advisor, OSEP-MSIP regarding Part C Determinations (2016)
- Invited Contributor, NCSI Thought Leader Forum: Building and Measuring Capacity (2015)
- Invited Member, Data Priority Area, OSEP funded national priority (2014)
- Invited participant advisor, OSEP RESULTS Meeting (2011)
- Invited Survey Advisory Committee, EC Data Collaborative (2010- 2011)
- Invited Member, TA&D Information Services Planning Group (2010)
- Invited 3+2 Reviewer, U.S. Department of Education, OSEP (2009)
- Invited Applications Reviewer, Competition for Service Coordination, NJ EI (2009)
- FPG Multicultural Initiatives Group (2004-2007)

PUBLICATIONS:

- Kasprzak, C., Hebbeler, K., Spiker, D., McCullough, K., Lucas, A., Walsh, S., ... Bruder, M. B. (2019). A State System Framework for High-Quality Early Intervention and Early Childhood Special Education. *Topics in Early Childhood Special Education*. <https://doi.org/10.1177/0271121419831766>
- Kasprzak, C., Hurth, J., Rooney, R., Goode, S. E., Danaher, J. C., Whaley, K. T., ... Cate, D. (2012). States' Accountability and Progress in Serving Young Children with Disabilities. *Topics in Early Childhood Special Education*, 32(3), 151–163. <https://doi.org/10.1177/0271121411408119>
- Castro, D.C., B. Ayankoya, & C. Kasprzak. (2011). *The New Voices ~ Nuevas Voces guide to cultural and linguistic diversity in early childhood*. Baltimore, MD: Brookes. Online at <http://products.brookespublishing.com/The-New-Voices-Nuevas-Voces-Guide-to-Cultural-and-Linguistic-Diversity-in-Early-Childhood-P114.aspx>
- Castro, D.C., Ayankoya, B. & Kasprzak, C. (2011). *The New Voices ~ Nuevas Voces facilitator's guide to cultural and linguistic diversity in early childhood*. Baltimore, MD: Brookes. Online at <http://products.brookespublishing.com/The-New-Voices-Nuevas-Voces-Facilitators-Guide-to-Cultural-and-Linguistic-Diversity-in-Early-Childhood-P115.aspx>
- Kahn, L., Hurth, J., Kasprzak, C. M., Diefendorf, M. J., Goode, S. E., & Ringwalt, S. S. (2009). The National Early Childhood Technical Assistance Center model for long-term systems change. *Topics in Early Childhood Special Education*, 29(1), 24-39, 2009. doi: 10.1177/0271121409334039 Sage Journals Online at <http://tec.sagepub.com/content/29/1/24.abstract>

SELECT PRODUCTS:

- Division for Early Childhood of the Council for Exceptional Children, Equity Research Action Coalition, and Early Childhood TA Center. (2023) *Advancing Racial Equity in Early Intervention and Preschool Special Education* [Fact Sheet]. Retrieved from <https://ectacenter.org/~pdfs/topics/racialequity/factsheet-racialequity-2023.pdf>
- Early Childhood TA Center. (2021) Child Outcomes Summary—Practice Scenarios. Retrieved from <https://ectacenter.org/eco/pages/cos-ps/>
- Early Childhood TA Center. (2020) Equitably Serving Children with Disabilities and their Families During Coronavirus (COVID-19). Retrieved from <https://ectacenter.org/~pdfs/topics/disaster/coronavirus-equity.pdf>
- Early Childhood TA Center. (2020) Equity in Family Outcomes: Self-Assessment for Family Outcomes Cohort Part 2: Equitable Family Outcomes.
- Early Childhood TA Center. (2020) Equity in Family Outcomes: Self-Assessment for Family Outcomes Cohort Part 1: Representative Family Data.
- Early Childhood TA Center. (2015) ECTA/DaSy Framework Self-Assessment. Retrieved from <http://ectacenter.org/sysframe/selfassessment.asp>
- Early Childhood TA Center. (2014) A System Framework for Building High-Quality Early Intervention and Preschool Special Education Programs. Retrieved from <http://ectacenter.org/sysframe>
- Barton, L., Taylor, C., Kasprzak, C., Hebbeler, K., Spiker, D., & Kahn, L. (2013). *Analyzing child outcomes data for program improvement: A guidance table*. Menlo Park, CA: SRI International, The Early Childhood Outcomes Center. Retrieved from <http://www.ectacenter.org/~pdfs/eco/AnalyzingChildOutcomesData-GuidanceTable.pdf>
- Lucas, A., Gillasp, K., Hurth, J., & Kasprzak, C. (2012). *Relationship of Quality Practices to Child and Family Outcome Measurement Results*. Retrieved from www.ectacenter.org/~pdfs/QualityPracticesOutcomes_2012-04-17.pdf
- Early Childhood Outcomes Center. (2012). *Local Contributing Factor Tool Draft for SPP/APR Indicator C-3/B-7*. Retrieved from http://ectacenter.org/~docs/meetings/outcomes2012/ECO-C3-B7-LCFT_DRAFT-10-19-2012.docx
- Early Childhood Outcomes Center. (2012). *Scale for assessing state implementation of a child outcomes measurement system*. Retrieved from http://ectacenter.org/eco/pages/frame_dev.asp
- U.S. Department of Education, Office of Special Education Programs. (2007-2012). Indicator 3: Infant & toddler outcomes. In *State Performance Plan/ Annual Performance Report (SPP/APR) indicator analyses*. Retrieved from <http://ectacenter.org/partc/partcapr.asp#analyses>

Delaware Department of Education. (2011). *Delaware Building Blocks: Early Childhood Monitoring, Instruction, Accountability System for Young Children*. Retrieved from <http://www.doe.k12.de.us/cms/lib09/DE01922744/Centricity/Domain/146/delawaremanual20111028.pdf>

Lucas, A., Hurth, J. & Kasprzak, C. (2010, July). *Essential elements of high performing, high quality Part C systems* (NECTAC Notes, 25). Retrieved from www.ectacenter.org/~pdfs/pubs/nnotes25.pdf

Wyoming Department of Health, Developmental Disabilities Division. (2010). *Early Intervention Monitoring Manual*. Retrieved from <http://www.health.wyo.gov/Media.aspx?mediaId=9428>

National Early Childhood Technical Assistance Center & Regional Resource Center Program. (2009). *Evaluating SPP/APR improvement activities*. Retrieved from www.ectacenter.org/~pdfs/pubs/evaluatingppapactivities.pdf

Kahn, L., Hurth, J., Diefendorf, M., Kasprzak, C., Lucas, A., & Ringwalt, S. (2009). *NECTAC Technical Assistance Model for Long-Term Systems Change*. Retrieved from www.ectacenter.org/~pdfs/pubs/tamodel.pdf

SELECT PRESENTATIONS:

Bennett, D., Flores, C., Kasprzak, C. (2023, January). *Advancing Racial Equity in Early Intervention and Preschool Special Education* [Webinar]. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Canadas, M., Argente Tormo, J., Kasprzak, C., Hall, C. (2022, September). *Adapting a System Framework to Improve Early Intervention in Spain* [Conference presentation]. Integrating Research and Practice in Early Childhood Intervention: A Joint Conference from the Division for Early Childhood and the International Society on Early Intervention, Chicago, IL.

Hebbeler, K., Kasprzak, C., Hamilton, E., Dunphy, H., Perry, S. (2022, September). *Child Outcomes Data: An Important Tool for Promoting Equity* [Conference presentation]. Integrating Research and Practice in Early Childhood Intervention: A Joint Conference from the Division for Early Childhood and the International Society on Early Intervention, Chicago, IL.

Barrett-Zitkus, J., Kasprzak, C., et al. (2022, September). *Using Data and Lessons Learned to Support Improved Outcomes* [Conference presentation]. Integrating Research and Practice in Early Childhood Intervention: A Joint Conference from the Division for Early Childhood and the International Society on Early Intervention, Chicago, IL.

Hebbeler, K., Kelley, G., Kasprzak, C., McCullough, K., Walsh, S. (2022, August). *System Improvement for Equitable Access, Experiences and Outcomes* [Conference presentation]. Improving Data, Improving Outcomes Conference, Washington, D.C.

Hebbeler, K., Kelley, G., Kasprzak, C., McCullough, K., (2022, August). *Building an Equitable System: Six Components of High Quality* [Conference presentation]. Improving Data, Improving Outcomes Conference, Washington, D.C.

- Kasprzak, C. (2022, January). *Office of Special Education National Center Slam: Practical Teacher Tools* [Conference presentation]. CEC Special Education Convention & Expo, Orlando, FL.
- Bennett, D., Kasprzak, C. (2022, February). *Using Language Rooted in Equity* [Webinar]. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Bennett, D., Kasprzak, C. (2022, January). *A Process to Embed a Racial Equity Mindset in Child Find (Part 2)* [Webinar]. Minnesota Interagency Coordinating Council.
- Bennett, D., Kasprzak, C. (2021, October). *Language Matters* [Webinar]. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Bennett, D., Kasprzak, C. (2021, October). *A Process to Embed a Racial Equity Mindset in Child Find (Part 1)* [Webinar]. Minnesota Interagency Coordinating Council.
- Trohanis TA Projects. (September - October 2021). *50 Years of Excellence in TA* [Webinar series]. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Kasprzak, C., Hebbeler, K., Freeman, V., Meskil, D., and Thompson, M. (2021, September). *Using Child Outcomes Data to Promote Equity* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families (Virtual).
- Kasprzak, C. and Younggren, N. (2021, August). *COS Data Quality: Decision Tree and Family Engagement* [Webinar]. Harris Center for Mental Health and IDD.
- Kasprzak, C. and Younggren, N. (2021, July). *COS Data Quality: Age-Anchoring in the COS Process* [Webinar]. Harris Center for Mental Health and IDD.
- Kasprzak, C. and Younggren, N. (2021, June). *COS Data Quality: Breadth and Depth of the Three Outcome Areas* [Webinar]. Harris Center for Mental Health and IDD.
- Kasprzak, C., Vinh, M., Fitzpatrick, R., Rovins, M. (2021, April). *Building Internal Capacity for Advancing Equity* [Webinar]. OSEP TA&D Network.
- Kasprzak, C., May, J., Littlefield, R. (2021, February). *619 Systems and Priorities* [Webinar]. Office of Special Education, Research to Practice and Monitoring and State Improvement Planning Division.
- Kasprzak, C. and Younggren, N. (2021, February). *COS Data Quality: Purpose and Focus on Functionality* [Webinar]. Harris Center for Mental Health and IDD.
- Kasprzak, C., Nelson, R. (2021, February). *Section 619 Child Outcomes: Approaches to Looking at Data Quality* [Webinar]. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Kasprzak, C. and Younggren, N. (2021, January). *Examining the Quality of Child Outcomes Data Together* [Webinar]. Harris Center for Mental Health and IDD.

- Barrett-Zitkus, J., Kasprzak, C., Hebbeler, K., Taylor, C., Maliszewski, C., VanOeveren, J. (2021, January). *Using Child Outcomes Data to Drive State and Local Program Improvements*. [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families (Virtual).
- Kasprzak, C., Nelson, R. (2021, January). *Section 619 Child Outcomes* [Webinar]. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Bennett, D., Kasprzak, C. (2020, December). *Making the Invisible, Visible* [Webinar]. Minnesota Interagency Coordinating Council.
- Ayankoya, B., Kasprzak, C. (2020, November). *Principles, Practices, and Recommended Procedures in Early Intervention* [Conference presentation]. International Conference on Strengthening Autonomy and Integral Development in the Life Course (Virtual).
- Kasprzak, C. (2020, October). *Ensuring Equity for All Young Learners in a Pandemic* [Conference presentation]. NAECS-SDE 2020 RoundTable (Virtual).
- Freeman, S., Crabbs, K., Tamminga, C., Meskil, D., Kasprzak, C. (2020, October). *Racial Equity and Leadership: Working to Strengthen Our Leadership and Build More Equitable Systems* [Conference presentation]. Improving Data, Improving Outcomes Conference (Virtual).
- Kasprzak, C., Cate, D., Ziegler, D., Gundler, D. (2020, September). *Building Leadership Skills. Session presented at 619* [Conference presentation]. 2020 NASDSE Annual Conference (Virtual).
- Kasprzak, C., Ortiz, N., Walsh, S. (2020, September). *How Measuring Your Preschool Child Outcomes Data Quality Can Lead to Data Use for Better Results* [Conference presentation]. 2020 NASDSE Annual Conference (Virtual).
- Kasprzak, C. (2020, August). *Re(Opening) Schools and Increasing In-Person Visits* [Webinar]. Navigating Excellence Parent Center Assistance & Collaboration Team (NE-PACT).
- Kasprzak, C., Edelman, L., Gomm, A. (2020, March). *Use of Tele-Intervention in Early Intervention* [Webinar]. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Kasprzak, C., McCullough, K. (2019, November). *A Guide to Statewide Implementation of Evidence-Based Practices* [Conference presentation]. Navigating Excellence-Parent Center Assistance & Collaboration Team (NEPACT), Baltimore, MD.
- Kasprzak, C., Williams, S. (2019, October). *The Power of Data* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, Dallas, TX.
- Kasprzak, C., Cañadas, M. (2019, October). *International Partnerships to Implement the DEC Recommended Practices* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, Dallas, TX.
- Gallagher, K., Sarver, S., Lesko, J., Kasprzak, C. (2019, May). *Inclusive Practices and Policies that Build Systems for Young Children and Families* [Conference presentation]. National Early Childhood Inclusion Institute, Chapel Hill, NC.

- Kasprzak, C., Hebbeler, K., Taylor, C., Donelan, D. (2018, October). *Building Capacity to Use Child Outcomes Data to Improve Systems and Practices* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, Orlando, FL.
- Lucas, A., Kasprzak, C., Shaver, D., Schaaf, J. (2018, August). SSIP Evaluation Workshop 2.0 [Conference presentation]. Improving Data, Improving Outcomes Conference, Arlington, VA.
- Kasprzak, C., Hebbeler, K., Vinh, M. (2017, November). *Using a System Framework for Measuring EI/ECSE State Systems Capacity* [Conference presentation]. AEA Annual Conference, Washington, DC.
- Kasprzak, C., Kane, C., Reynolds, V., Backer, L., Fox, L. (2017, October). *State of the States Related to Systemic Improvement* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
- Kasprzak, C., Taylor, C., Hebbeler, K. (2017, October). *Using Child Outcomes Data to Improve Programs for Children and Families* [Poster presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
- Kemp, P., Kasprzak, C., Beavers, E., Acar, S., Guillen, C., Ruiz, A., Childress, D. (2017, October). *aRPy Ambassadors: Reaching Practitioners with the Recommended Practices* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
- Hebbeler, K., Kasprzak, C., Guillen, C., Walsh, S. (2017, October). *Can't See It But You Need It: Strong Systems and Recommended Practices* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, Portland, OR.
- Kasprzak, C., Sutherland, B., Guillen, C., Bruder, M. (2017, July). *DEC Recommended Practices: Building and Implementing Effective Systems* [Conference presentation]. OSEP Leadership Conference, Washington, DC.
- Kasprzak, C., Vinh, M. (2017, April). *From Research to Practice: Creating Systems that support implementation of Evidence Based Practices* [Conference presentation]. 20th Annual Southeastern Association of Educational Studies Conference, Chapel Hill, NC.
- Kasprzak, C., Hebbeler, K., Bruder, M., Eslinger, C., Jennings, D. (2016, October). *Resources and Supports Related to Implementing Effective EI/ECSE Systems and Practices* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, Louisville, KY.
- Hebbeler, K., Kasprzak, C., (2016, October). *The Role of Child Outcomes Data in Improving Programs* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, Louisville, KY.
- Reedy, K., Kasprzak, C., Taylor, C., Backer, L., Casey, M. (2016, October). *State of the States Related to Systemic Improvement* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, Louisville, KY.
- Kelley, G., Kasprzak, C., Vinh, M. (2016, October). *Promoting Systemic Change in Early Childhood* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, Louisville, KY.

- Kasprzak, C., Lucas, A., Stoffel, A., Rhein, J., Schefkind, S. (2016, August). *Learning from One Another: Occupational Therapy Practitioners as Valuable Team Members in the COS Process* [Conference presentation]. Improving Data, Improving Outcomes Conference, New Orleans, LA.
- Kasprzak, C., Taylor, C., Greer, M., Nelson, R. (2016, August). *Child Outcomes Data Collection: Results of the ITCA National Survey and Discussion of Policies and Considerations* [Conference presentation]. Improving Data, Improving Outcomes Conference, New Orleans, LA.
- Lucas, A., Kasprzak, C., Kelley, G. (2016, August). *Let's get to work! Implementing and evaluating state systemic improvement* [Conference presentation]. Improving Data, Improving Outcomes Conference, New Orleans, LA.
- Kasprzak, C. (2016, July). *Building and Sustaining High-Quality Early Intervention and Early Childhood Special Education State Systems* [Poster presentation]. The Administration for Children and Families (ACF) National Research Conference on Early Childhood, Washington, DC.
- Kasprzak, C., Hebbeler, K., Spiker, D., Vinh, M. (2016, July). *Building System Capacity to Implement Evidence-Based Practices (EBPs)* [Conference presentation]. OSEP Project Director's Conference, Washington, DC.
- Kasprzak, C., Vinh, M., Kelley, G. (2016, June). *Building a High-Quality Early Intervention System* [Conference presentation]. International Society on Early Intervention Conference, Stockholm, Sweden.
- Kasprzak, C., Gillaspy, K. (2016, March). *Measuring and Improving Child and Family Outcomes* [Lecture and 3-day consultation]. KK Women's & Children's Hospital, Singapore.
- Kasprzak, C., (2016, February). *Products to Promote the Use of DEC Recommended Practices* [Pre-recorded video]. OSEP Leadership Conference (Virtual).
- Helen Blank, H., Neas, K., Thompson, V., Mieczkowski, M., Kasprzak, C., Reder, N. (2015, October). *The Big Picture of Early Childhood Initiatives: What it Means for Young Children with Disabilities* [Plenary panel presentation]. NASDSE Annual Conference, Washington, DC.
- Kasprzak, C., Hebbeler, K. (2015, October). *Using Child Outcomes Data to Drive Program Improvement: New Developments* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.
- Kasprzak, C., Stevenson, J. (2015, October). *Building More Effective Systems, Improving Outcomes for Young Children with Disabilities* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.
- Reedy, K., Kasprzak, C., Taylor, C. (2015, October). *State of the States Related to Systemic Improvement* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.
- Hebbeler, K., Markowitz, J., Reedy, K., Kasprzak, C., (2015, October). *Resources and Supports Related to Implementing Effective EI/ECSE Systems and Practices* [Conference presentation]. DEC Annual Conference on Young Children with Special Needs and Their Families, Atlanta, GA.
- Kasprzak, C., Hebbeler, K., Taylor, K., Backer, L. (2015, July). *Early Childhood Program Improvement: What are the Ingredients for Success?* [Plenary presentation]. OSEP Leadership Conference, Washington, DC.

- Hebbeler, K., Nelson, R., Kasprzak, C. (2015, July). *ECTA/DaSy System Framework Self- Assessment* [Conference presentation]. OSEP Leadership Conference, Washington, DC.
- Kasprzak, C., Cronheim, C. (2015, July). *Next Steps in Using Data: Building an Evaluation Plan* [Conference presentation]. OSEP Leadership Conference, Washington, DC.
- Schefkind, S., Kasprzak, C., Lucas, A., James, L., Stoffel, A., Rhein, J. (June 2015). *Early Childhood Outcomes* [Webinar]. AOTA Pediatric Chat (Virtual).
- Kasprzak, C., Gethmann, D. (2015, June). *Building More Effective Systems* [Conference presentation]. National Association of Early Childhood Specialist in State Departments of Education, New Orleans, LA.
- Fitzpatrick, R., Kasprzak, C., Solomon, P., Fallon, H. (2015, February). *Research to Practice Panel: Interconnect Issues/Critical Knowledge* [Plenary presentation]. IDEA Partnership Meeting, Alexandria, VA.
- Dunston, S., Harrison, T., Thompson, V., Kasprzak, C., Walsh, S., Swett, J. (2015, February). *ECTA System Framework: A Tool for Building High-Quality State Part C and Section 619 Systems* [Webinar]. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Kasprzak, C., Vinh, M., Cronheim, C., Patterson, K., Reynolds, V. (2014, December). *Evaluating the State Systemic Improvement Plan* [Webinar]. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Kasprzak, C., Lucas, A., Ayankoya, B. (2014, October). *A Framework for High Quality Early Intervention and Preschool Special Education Systems* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, St. Louis, MO.
- Winer, A., Kasprzak, C., Hebbeler, K. (2014, October). *Data, Now What? Skills for Analyzing and Interpreting Data* [Conference presentation]. DEC Annual International Conference on Young Children with Special Needs and Their Families, St. Louis, MO.
- Kasprzak, C., et al. (2014, March). *SSIP Phase I: Data Analysis* [Webinar]. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Lieberman, R., Raspa, K., Kasprzak, C., & Taylor, C. (2014, February). *Practices, outcomes, and accountability: improving child development by helping families* [Conference presentation]. Conference for Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Kasprzak, C. & Fox, L. (2014, February). *An iterative, field-informed process to develop TA resources and strategies* [Poster presentation]. Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Kasprzak, C. (2013, September). *National Picture: 2011-2012 Part C and Section 619 Child and Family Outcomes Data* [Plenary presentation]. Improving Data, Improving Outcomes Conference, Washington, D.C.
- Kasprzak, C., Lucas, A., & McCullough, K. (2013, September). *Developing a Framework to Build High Quality Part C and Section 619 Systems* [Conference presentation]. Improving Data, Improving Outcomes Conference, Washington, D.C.

- Chvojicek, R., Kasprzak, C., & Barton, L. (2013, September). *Where the Rubber Hits the Road: Tools and Strategies for Using Child Outcomes Data for Program Improvement* [Conference presentation]. Improving Data, Improving Outcomes Conference, Washington, D.C.
- Kasprzak, C., Linderman, D., Nelson, C., Rinkel, P. (2012, October). *Data Drill Down: Supporting Local Programs in Realizing the Possibilities for Using Data* [Conference presentation]. Measuring and Improving Child and Family Outcomes Conference, Minneapolis, MN.
- Kasprzak, C., Ayankoya, B., & Kelley, G. (2012, June). *Measuring Child Outcomes: A training on collecting and reporting child outcomes data* [Conference presentation]. Puerto Rico Early Intervention, San Juan and Ponce, PR.
- Kasprzak, C., & Kahn, L. (2012, January). *Improving the Quality of Child Outcomes Data* [Webinar]. Tennessee Early Intervention and Preschool Special Education Program.
- Kasprzak, C., & Taylor, C. (2011, July). *Improving the Quality of Child Outcomes Data* [Webinar]. Utah Preschool Special Education Program.
- Kasprzak, C. (2011, March). *Integrating child outcomes measurement into the IEP process* [State Training]. Texas Regional Services Centers, Austin, TX.
- Kasprzak, C. (2010, November). *Analyzing and using child outcomes data* [State Training]. Texas Regional Services Centers, Austin, TX.
- Taylor, C., Backer, L. & Kasprzak, C. (2010, October). *Using early childhood outcomes data for program improvement: Opportunities for higher education* [Conference presentation]. Council for Exceptional Children, Division of Early Childhood annual meeting, Kansas City, MO.
- Kasprzak, C. (2010, March). *Increasing the quality of child outcomes data* [State Training]. Texas Regional Services Centers, Austin, TX.