

CURRICULUM VITAE**WILLIAM A. ALDRIDGE II, PH.D.**

Senior Implementation Specialist & Director, The Impact Center at FPG
 FPG Child Development Institute, University of North Carolina at Chapel Hill

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MAJOR AREAS OF ACTIVITY

- Active implementation support and evaluation research on the implementation and scale-up of evidence-based prevention/wellbeing strategies in communities and local, state, and national service systems.
- Policy and education regarding implementation and scaling strategies for evidence-based practices.
- Social entrepreneurship, organizational development, and strategic management.

EDUCATION

- 2009 **Ph.D. in Clinical Psychology** (APA Accredited Program)
 University of North Carolina at Chapel Hill, Chapel Hill, NC
 Predoctoral Internship, UAB Psychology Training Consortium/Birmingham VAMC
- 2006 **M.A. in Psychology** (Clinical Program)
 University of North Carolina at Chapel Hill, Chapel Hill, NC
- 2002 **B.A. in Psychology with Highest Distinction and Highest Honors**
 University of North Carolina at Chapel Hill, Chapel Hill, NC

PROFESSIONAL EXPERIENCE

- 2020–present **Senior Implementation Specialist**, FPG Child Development Institute
 University of North Carolina at Chapel Hill, Chapel Hill, NC
- 2019–present **Adjunct Assistant Professor**, Health Policy & Management, Gillings School of Global Public Health, University of North Carolina at Chapel Hill, Chapel Hill, NC
- 2018–present **Director**, The Impact Center at FPG Child Development Institute
 University of North Carolina at Chapel Hill, Chapel Hill, NC
- 2016–present **Affiliate Faculty**, Edna Bennett Pierce Prevention Research Center, Pennsylvania State University, University Park, PA
- 2016–2020 **Advanced Implementation Specialist**, FPG Child Development Institute
 University of North Carolina at Chapel Hill, Chapel Hill, NC
- 2015–2016 **Implementation Specialist & Investigator**, FPG Child Development Institute
 University of North Carolina at Chapel Hill, Chapel Hill, NC
- 2012–2015 **Implementation Specialist & Investigator**, National Implementation Research Network, FPG Child Development Institute
 University of North Carolina at Chapel Hill, Chapel Hill, NC
- 2011–2012 **Assistant Director for Center Development**, Parenting & Family Research Center, Department of Psychology
 University of South Carolina, Columbia, SC
- 2009–2012 **Center Scientist**, Parenting & Family Research Center, Department of Psychology
 University of South Carolina, Columbia, SC

Related Positions and Consulting

- 2019–present **Implementation Consultant**, Healthy Connections Knoxville
University of Tennessee, Knoxville, TN (Templeton Foundation Grant; PI: Kristina Coop Gordon, Ph.D.)
- 2019–present **Implementation Consultant**, Partnering for Student Wellness Research Trial
University of South Carolina, Columbia, SC (PCORI Grant; PI: Mark Weist, Ph.D.)
- 2012–present **Collaborating Scientist**, Parenting & Family Research Center, Department of Psychology
University of South Carolina, Columbia, SC (PFRC Director: Ron Prinz, Ph.D.)
- 2019–2020 **Implementation Consultant**, Developing Local Infrastructure to Address the Significant Needs of Caregivers with Opioid Addiction and Their Children Research Trial
National Prevention Science Coalition, Chapel Hill, NC (HIDTA Subaward; PI: Diana Fishbein, Ph.D.)
- 2016–2017 **Implementation Consultant**, SC School Behavioral Health Conference
University of South Carolina, Columbia, SC (PCORI Grant; PI: Mark Weist, Ph.D.)
- 2014–2017 **Implementation Consultant**, The Thirty Million Words Initiative
The University of Chicago Medicine, Chicago, IL (TMW Director: Dana Suskind, Ph.D.)
- 2013–2016 **Associate Director**, Building Our Own Story Together (Couples’ Premarital Program)
University United Methodist Church and University Presbyterian Church, Chapel Hill, NC
- 2016, June **Planning Committee & Presenter**, Science, Systems and Leadership: Building Readiness for Core Practice Model Implementation (Professional Development Institute)
Child & Family Policy Institute of California, Sacramento, CA (Organizer: Stuart Oppenheim, CFPIC Executive Director)
- 2015, Nov **Technical Workgroup Member**, SAMHSA Mental Health First Aid Evaluation
American Institutes for Research, Washington D.C. (Project Director: Kim Kendziora, Ph.D.)
- 2014–2015 **Implementation Consultant**, Training & Implementation Program (Training & Implementation Director: Tripp Ake, Ph.D.)
Planning Committee & Presenter, Evaluation of Implementation Track, 2015 National Child Traumatic Stress Network Implementation Summit (Chair: Tripp Ake, Ph.D.)
National Center for Child Traumatic Stress, Duke University, Durham, NC
- 2012–2013 **Staff to Founding Board of Directors** (President: Dean Fixsen, Ph.D.)
Planning Committee, 2013 Global Implementation Conference (Chair: Jen Schroeder, Ph.D.)
Global Implementation Initiative, Inc., Chapel Hill, NC
- 2008 **Program Consultant**
Triple P America, Columbia, SC (Executive Director: Ron Prinz, Ph.D.)
- 2007–2008 **Director of Network and Program Development**
HRC Behavioral Health & Psychiatry, P.A., Chapel Hill & Raleigh, NC (Executive Director: Charles Cooper, Ph.D.)

HONORS & AWARDS

- 2019 Translational Science Award, Society for Prevention Research
- 2017 Appointment to a Consensus Study Committee for the National Academies of Sciences, Engineering, and Medicine
- 2009 The C. J. Rosecrans Psychology Internship Award, UAB Psychology Internship Consortium
- 2001 Phi Beta Kappa National Honor Society, University of North Carolina at Chapel Hill

- 2001 James Henley Thompson and Evelyn Barnett Thompson Undergraduate Research Award, University of North Carolina at Chapel Hill
- 1999 Psi Chi National Honor Society in Psychology, University of North Carolina at Chapel Hill

PROFESSIONAL LICENSURE

State of North Carolina, Licensed Psychologist, #4504 (since August 2013)

IMPLEMENTATION SCIENCE & SUPPORT

- 2019–2023 **The Implementation Capacity for Triple P (ICTP) Projects in North Carolina and South Carolina, University of North Carolina at Chapel Hill**
The Duke Endowment (Grant Agreement Nos. 2037-SP & 2081-SP)
Principal Investigator
Combined Award Amount: \$5,140,161
- 2016–2022 **North Carolina Implementation Capacity for Triple P, University of North Carolina at Chapel Hill**
The Duke Endowment (Grant Agreement No. 1945-SP)
Division of Public Health, NC Dept. of Health & Human Services (Contract Nos. 00034775 & 00035954)
Division of Social Services, NC Dept. of Health & Human Services (Contract Nos. 00034805, 00036619, 00037333, 00039054, 00040617, & 00042356)
Principal Investigator
Combined Award Amount to Date: \$5,200,855
- 2021–2022 **Child Behavioral Health Leadership Team Implementation Support, Behavioral Health Springboard Project, University of North Carolina at Chapel Hill**
Division of Mental Health, Developmental Disabilities & Substance Abuse Services, NC Dept. of Health & Human Services (Contract No. 00042688)
Co-Investigator
Principal Investigators: Paul Lanier, Ph.D. & Robin Jenkins, Ph.D.
- 2018–2019 **Developing South Carolina’s Capacity to Scale-up Triple P, University of North Carolina at Chapel Hill**
The Duke Endowment (Grant Agreement No. 2004-SP)
Principal Investigator
Award Amount: \$984,322
- 2017 **PreK Monitoring System Design Consultation and Coordination**
Vermont Agency of Education (subcontract through The Lewin Group)
Implementation Specialist
FPG Principal Investigator: Ximena Franco, Ph.D.
- 2015–2017 **Active and Ongoing Implementation Support for State and County Child Welfare Systems in California, University of North Carolina at Chapel Hill**
Child & Family Policy Institute of California
Co-Investigator
Principal Investigator: Renee Boothroyd, Ph.D.
- 2013–2015 **Project to Provide Training and Technical Assistance to Long-Term Foster Care Grantees, University of North Carolina at Chapel Hill**
U.S. Administration for Children and Families, Children’s Bureau (HHSP23320095638WC; subcontract through JBS International, Inc.)
Implementation Specialist

UNC subcontract Principal Investigators: Allison Metz, Ph.D. (2010-2013), Dean L Fixsen, Ph.D. (2010-2013), & Renee Boothroyd (2013-2015)
 JBS International Principal Investigator: Tori Russell, MPP

- 2013 **Provincial-Level Systems Intervention in Children’s Mental Health and Addictions Sectors, University of North Carolina at Chapel Hill**
 Provincial Government of Ontario, Canada (subcontract through Centre for Addictions and Mental Health, Ontario, Canada)
Implementation Specialist
 UNC subcontract Principal Investigator: Michelle Duda, Ph.D.
 CAMH President & CEO: Catherine Zahn, M.D., M.H.S.
- 2012–2013 **Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities, University of North Carolina at Chapel Hill**
 U.S. Department of Education, Office of Special Education Programs (H326K120004)
Implementation Specialist
 Principal Investigators: Dean L. Fixsen, Ph.D. & Barbara J. Sims
- 2012 **Best Practices Implementation in Spinal Cord Injury, University of North Carolina at Chapel Hill**
 Rick Hansen Institute (subcontract through Ontario Neurological Foundation)
Implementation Specialist
 UNC subcontract Principal Investigator: Michelle Duda, Ph.D.
 ONF Principal Investigator: Kent Bassett-Spiers
- 2009–2011 **Creating the Scientific Infrastructure for the Promise Neighborhood Initiative, University of South Carolina**
 National Institute on Drug Abuse (1RC2DA028946-01; subcontract through Oregon Research Institute)
Early Career Scientist (2009-2011)
Scientific Advisor & Consultant, Eau Claire Promise Zone, Columbia, SC (2010-2011)
 USC subcontract Principal Investigator: Ronald J. Prinz, Ph.D.
 Consortium Principal Investigators: Anthony Biglan, Ph.D. & Brian R. Flay, D.Phil.

RESEARCH & EVALUATION

Sponsored

- 2021-2022 **Hearing from Local Families to Ensure Responsive Implementation of Community-wide Parenting Training and Supports, University of North Carolina at Chapel Hill**
 North Carolina Translational & Clinical Sciences Institute, UNC-Chapel Hill (SE2108)
Co-Principal Investigator
 Principal Investigator: Devon Minch, Ph.D.
- 2020-2021 **Analyzing the Role of Social Networks in Promoting Effective Implementation of the Triple P Positive Parenting Program, University of North Carolina at Chapel Hill**
 North Carolina Translational & Clinical Sciences Institute, UNC-Chapel Hill (2KR1272003)
Co-Investigator
 Principal Investigator: Sandra J. Diehl, MPH
- 2018-2019 **Measuring Local Service Agency Capacity to Implement Evidence-Based Programs: Initial Instrument Development, University of North Carolina at Chapel Hill**
 North Carolina Translational & Clinical Sciences Institute, UNC-Chapel Hill (2KR971707)
Co-Principal Investigator
 Principal Investigator: Rebecca H. Roppolo, MPH
Pilot Program Award Amount: \$2000

- 2014–2015 **Implementation Evaluation of the Triple P System in Two North Carolina Counties, University of North Carolina at Chapel Hill**
The Duke Endowment (Grant Agreement No. 1875-SP)
Principal Investigator
Award Amount: \$257,387
- 2003–2006 **A Couples Approach to Breast Cancer Survivorship, University of North Carolina at Chapel Hill**
National Cancer Institute (1R01CA107477-01)
Graduate Research Assistant
Principal Investigator: Donald H. Baucom, Ph.D.
- 2002–2003 **Children’s Memory Study, University of North Carolina at Chapel Hill**
National Institute of Child Health & Human Development (5R01HD037114-04)
Social Research Assistant
Principal Investigator: Peter A. Ornstein, Ph.D.
- Un-sponsored**
- 2008–2009 **Substance Abuse & Homeless Research Program, University of Alabama at Birmingham**
Psychology Intern Research Assistant
Principal Investigator: Jesse B. Milby, Ph.D.
- 2004–2008 **Building Our Own Story Together (BOOST), University of North Carolina at Chapel Hill**
Research Coordinator
Principal Investigator: Donald H. Baucom, Ph.D.
- 2007 **United Kingdom Parenting and Family Support Needs Survey, University of Queensland (Australia)**
Graduate Research Assistant
Principal Investigator: Matthew R. Sanders, Ph.D.
- 2003–2006 **Prevention and Relationship Enhancement Program, University of North Carolina at Chapel Hill**
Graduate Research Assistant
Principal Investigator: Donald H. Baucom, Ph.D.

SERVICE

National

- 2020-present *Committee Member*, Infrastructure Guidance Brief Series, Practitioner Network of Expertise, Society of Implementation Research Collaboration
- 2019–present *Steering Committee Member*, Coalition for the Promotion of Behavioral Health
- 2017–2021 *Member*, Influence & Impact Committee, National Prevention Science Coalition
- 2017–2021 *Member*, Knowledge Mobilization Committee, National Prevention Science Coalition
- 2015–2021 *Board of Directors*, National Prevention Science Coalition
- 2019 *Member*, Stakeholder Advisory Workgroup, Child Care Division Grantmaking Strategy, The Duke Endowment
- 2019 *Judge*, Sloboda and Bukoski SPR Cup, Society for Prevention Research
- 2017–2019 *Committee Member*, Consensus Study on Fostering Healthy Mental, Emotional, and Behavioral Development among Children and Youth; National Academies of Sciences, Engineering, and Medicine
- 2018 *Member*, Education Committee, MAPS IV Task Force, Society for Prevention Research
- 2015–2017 *Co-Chair*, Implementation Committee, National Prevention Science Coalition
- 2016, March *Workgroup Member*, Moving the Needle in a High-Needs Community: Envisioning an Outcome-Based Early Childhood Continuum, Institute for Child Success

- 2014–2016 *Member*, Community and Population-Level Workgroup, Bridging the Word Gap Research Network
- 2014–2015 *Steering Committee*, National Prevention Science Coalition
- 2011–2012 *Steering Committee*, Promise Neighborhoods Research Consortium
- 2007–2009 *Student Co-President*, Couples Research and Therapy Special Interest Group, Association for Behavioral and Cognitive Therapies
- 2005–2007 *Newsletter Co-Editor*, Couples Research and Therapy Special Interest Group, Association for Behavioral and Cognitive Therapies

State

- 2019 *Member*, North Carolina Family First Prevention Services Act Workgroup

Institutional

- 2019–present *Faculty Advisor*, Implementation Science Student Group, University of North Carolina at Chapel Hill
- 2019 *Committee Chair*, Advancing FPG’s Translational Capacity, FPG Child Development Institute, University of North Carolina at Chapel Hill
- 2019 *Member*, FPG Strategic Planning Task Force, FPG Child Development Institute, University of North Carolina at Chapel Hill
- 2018 *Member*, FPG Strategic Planning Advisory Committee, FPG Child Development Institute, University of North Carolina at Chapel Hill
- 2016 *Member*, PD/TA/IS Vision and Strategy Committee, FPG Child Development Institute, University of North Carolina at Chapel Hill

Community

- 2020–2023 *Advisory Board*, Y Guides program, YMCA of the Triangle, Raleigh, NC
- 2015–2016 *Co-chair*, 2015 & 2016 Annual Fundraising Campaign, Chapel Hill/Carrboro YMCA, Chapel Hill, NC
- 2011–2012 *Community Resource Board*, Junior League of Columbia, Columbia, SC

PEER-REVIEWED JOURNAL ARTICLES**Publications**

- Strompolis, M., Cain, J. M., Wilson, A., **Aldridge II, W. A.**, Armstrong, J. M., & Srivastav, A. (2020). Community capacity coach: Embedded support to implement evidenced-based prevention. *Journal of Community Psychology*, *48*(4), 1132-1146. doi:10.1002/jcop.22375
- Roppolo, R. H., McWilliam, J., **Aldridge, W. A., II**, Jenkins, R. H., Boothroyd, R. I., & Moore, L. R. (2019). Is the concept of self-regulation useful for supporting effective implementation in community settings? *Clinical Child and Family Psychology Review*, *22*, 118-128. <https://doi.org/10.1007/s10567-019-00286-0>
- Birken, S. A., Rohweder, C., Powell, B. J., Shea, C. M., Scott, J., Leeman, J., Grewe, M. E., Kirk, M. A., Damschroder, L., **Aldridge, W. A., II**, Haines, E. R., Straus, S., Presseau J. (2018). T-CaST: An Implementation Theory Comparison and Selection Tool. *Implementation Science*, *13*, 143-152. DOI 10.1186/s13012-018-0836-4
- Boothroyd, R. I., Flint, A. Lapiz, A. M., Lyons, S., Loftis Jarboe, K., & **Aldridge, W.A., II** (2017). Active involved community partnerships: Co-Creating implementation infrastructure for getting to and sustaining social impact. *Translational Behavioral Medicine*, advanced online publication. doi: 10.1007/s13142-017-0503-3.

- Aldridge, W. A., II**, Boothroyd, R. I., Fleming, W. O., Lofts Jarboe, K., Morrow, J., Ritchie, G. F., & Sebian, J. (2016). Transforming community prevention systems for sustained impact: Embedding active implementation and scaling functions. *Translational Behavioral Medicine*, 6, 135-144.
doi:10.1007/s13142-015-0351-y
- Biglan, A., Cody, C., **Aldridge, W. A., II**, Dabroski, A., & Kjellstrand, J. (2011). The Promise Neighborhoods Initiative: Improving developmental outcomes through comprehensive interventions. *The Journal of the Institute for Comprehensive Community Development*, 2, 25-34.
- Komro, K. A., Flay, B. R., Biglan, A., & the **Promise Neighborhoods Research Consortium**. (2011). Creating nurturing environments: a science-based framework for promoting child health and development within high-poverty neighborhoods. *Clinical Child and Family Psychology Review*, 14, 111-134.
- Baucom, D. H., Porter, L. S., Kirby, J. S., Gremore, T. M., Wiesenthal, N., **Aldridge, W.**, Fredman, S. J., Stanton, S. E., Scott, J. L., Halford, K. W., & Keefe, F. J. (2009). A couple-based intervention for female breast cancer. *Psycho-oncology*, 18, 276-83.
- Aldridge, W. A., II** (2008). Developing a career in applied dissemination: Reflections from a graduate student. *The Behavior Therapist*, 31, 19-21.
- Aldridge, W. A., II** (2008). Special series on dissemination: Introduction. *The Behavior Therapist*, 31, 10.

Manuscripts Under Review or In Preparation

- Aldridge, W.A., II**, Roppolo, R., Brown, J., Boothroyd, R. I., & Bumbarger, B. K. (2020). *The role of external change agents in developing hospitable service systems for scaling effective prevention strategies* [Manuscript in preparation]. The Impact Center at FPG, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W.A., II**, Murray, D. W., Prinz, R. J., & Kuhn, L. (2020). *Evaluating countywide capacity for social impact: The North Carolina Triple P implementation evaluation* [Manuscript in preparation]. The Impact Center at FPG, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

NATIONAL CONSENSUS REPORTS

Peer-Reviewed Consensus Study Report

- National Academies of Sciences, Engineering, and Medicine (2019). *Fostering Healthy Mental, Emotional, and Behavioral Development in Children and Youth: A National Agenda*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/25201>

BRIEFS, GREY PAPERS, LETTERS, & NEWSLETTERS

- Aldridge, W. A., II**, Lawrence, S., Roppolo, R.H., Diehl, S., Van Driel, S., & Towne, C. (2021, April-May) Fidelity Assessment: Are We Delivering the Program's Core Components as Intended? *The Implementeer* [E-Newsletter]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A. II**, & Van Driel, S. (2020, January). *North Carolina Triple P Model Scale-up Plan*. [Guidance brief prepared on behalf of the North Carolina Triple P Partnership for Strategy and Governance]. Raleigh, NC: North Carolina Triple P Partnership for Strategy and Governance.
- Powell, B. J., **Aldridge, W. A. II**, & the North Carolina Implementation Capacity for Triple P Project (2017, July). Monitoring quality and outcomes of Triple P scale-up in North Carolina communities [Guidance brief]. Chapel Hill, NC: FPG Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A. II**, & the National Prevention Science Coalition to Improve Lives. (2016, February). *Ensuring that evidence has impact: Active approaches to implementing and scaling evidence-based prevention strategies*. University Park, PA: National Prevention Science Coalition to Improve Lives.

- Black, E., **Aldridge, W. A., II**, Hornsby, W., & Finck, C. (2015, May). *Planning for the ongoing use of data to support implementation* [Guidance brief prepared on behalf of the Permanency Innovations Initiative – Training and Technical Assistance Providers Project]. Washington, DC: Children’s Bureau, U.S. Administration for Children and Families.
- Aldridge, W. A., II**, Hornsby, W., Black, E. & Finck, C. (2015, April). *The role of a data team within decision support data systems* [Guidance brief prepared on behalf of the Permanency Innovations Initiative – Training and Technical Assistance Providers Project]. Washington, DC: Children’s Bureau, U.S. Administration for Children and Families.
- Aldridge, W. A., II**, Hornsby, W., Fisher, E., & Blase, K. A. (2014, July). *Identifying and using data for decision-making in support of innovation implementation* [Guidance brief prepared on behalf of the Permanency Innovations Initiative – Training and Technical Assistance Providers Project]. Washington, DC: Children’s Bureau, U.S. Administration for Children and Families.
- Aldridge, W. A., II**, Blase, K. A., Van Dyke, M., Fixsen, D. L., & Metz, A. (2014, January). *Implementing evidence-based prevention programs: Four things policymakers need to know with related policy recommendations*. Chapel Hill, NC: National Implementation Research Network, FPG Child Development Institute, University of North Carolina at Chapel Hill.
- Fishbein, D., Biglan, A., & **Aldridge, W. A., II**. (2014, January). *The power of prevention*. Baltimore, MD: Cooperative for Translational Solutions to Prevent Risky Behaviors.
- Fishbein, D., Payes, R. S., & **Aldridge, W. A., II**. (2013, December). *Preventing high-risk behaviors and achieving socially significant outcomes for children and families: Can science inform community solutions in America?* Baltimore, MD: Cooperative for Translational Solutions to Prevent Risky Behaviors.
- Aldridge, W. A., II** (2013, April). Response to request for information on NIDA dissemination and implementation priority areas (NOT-DA-13-014) [Letter]. Chapel Hill, NC: National Implementation Research Network, FPG Child Development Institute, University of North Carolina at Chapel Hill.
- Biglan, A., Flay, B. R., Komro, K. A., Embry, D. D., **Aldridge, W. A., II**, Prinz, R. J., & the Promise Neighborhoods Research Consortium. (2010). The evaluation and research infrastructure for comprehensive prevention. *Promise Neighborhoods Research Consortium Online Journal*. Retrieved from <http://promiseneighborhoods.org/journal/position-paper/research-infrastructure/>.

PROFESSIONAL DEVELOPMENT CURRICULA, LEARNING RESOURCES, & APPLICATION TOOLS

- Towne, C., van Driel, S., **Aldridge, W. A., II**, deRosset, L., Morgan, W. M., & Chin, J. (2021, August). *Using Triple P Fidelity Data to Improve Practitioners’ Delivery of Triple P* [Online learning object]. Chapel Hill: The University of North Carolina, The Impact Center at Frank Porter Graham Child Development Institute. Retrieved from <https://modules.fpg.unc.edu/ncic/ICTPMod9-3/index.html>
- deRosset, L., **Aldridge, W. A., II**, Towne, C., van Driel, S., Morgan, W. M., & Chin, J. (2021, August). *Using Triple P Fidelity Data to Improve Your Community Triple P Implementation Infrastructure* [Online learning object]. Chapel Hill: The University of North Carolina, The Impact Center at Frank Porter Graham Child Development Institute. Retrieved from <https://modules.fpg.unc.edu/ncic/ICTPMod9-2/index.html>
- Aldridge, W. A., II**, Towne, C., van Driel, S., deRosset, L., Morgan, W. M., Chin, J., & the Implementation Capacity for Triple P Projects. (2021, May). *Learning module 9: Putting in Place Community-wide Triple P Fidelity Assessment Practices* [Online learning object]. Chapel Hill: The University of North Carolina, The Impact Center at Frank Porter Graham Child Development Institute. Retrieved from <https://modules.fpg.unc.edu/ncic/ICTPMod9/index.html>
- Towne, C., van Driel, S., **Aldridge, W. A., II**, Morgan, W. M., & Chin, J. (2021, May). *Triple P Fidelity Assessment Resources and Strategies* [Online learning object]. Chapel Hill: The University of North Carolina, The Impact Center at Frank Porter Graham Child Development Institute. Retrieved from <https://modules.fpg.unc.edu/ncic/ICTPMod9-1/index.html>

- Reed, J.J., **Aldridge, W. A., II**, Morgan, W. M., & Chin, J. (2020, December). *Community Coaching Services Plan Template* [Learning Resource for the ICTP projects]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill. Retrieved from <https://ictp.fpg.unc.edu/sites/ictp.fpg.unc.edu/files/resources/Community%20Triple%20P%20Coaching%20System%20Plan.pdf>.
- Reed, J.J., **Aldridge, W. A., II**, Morgan, W. M., & Chin, J. (2020, December). *Coaching Plan Data Summary Template* [Learning Resource for the ICTP projects]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill. Retrieved from <https://ictp.fpg.unc.edu/sites/ictp.fpg.unc.edu/files/resources/Coaching%20Plan%20Summary.pdf>.
- Reed, J.J., Smith, K., Schiavone, S., Morgan, W. M., **Aldridge, W. A., II** & Chin, J. (2020, December). *Coaching Checklist* [Learning Resource for the ICTP projects]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill. Retrieved from <https://ictp.fpg.unc.edu/sites/ictp.fpg.unc.edu/files/resources/Coaching%20checklist.pdf>.
- Reed, J.J., Smith, K., Schiavone, S., **Aldridge, W. A., II**, Morgan, W. M., Chin, J., Van Driel, S., & the Implementation Capacity for Triple P Projects. (2020, December). *Learning Module 8: Building a Community Coaching System* [Online learning object]. Chapel Hill: The University of North Carolina, The Impact Center at Frank Porter Graham Child Development Institute. Retrieved from <https://modules.fpg.unc.edu/ncic/ICTPMod8/index.html>
- Reed, J.J., Schiavone, S., Smith, K., **Aldridge, W. A., II**, Morgan, W. M., Chin, J., Van Driel, S., & the Implementation Capacity for Triple P Projects. (2020, December). *Learning Module 7: Community Coaching System - Coaching Best Practices for Triple P Practitioners* [Online learning object]. Chapel Hill: The University of North Carolina, The Impact Center at Frank Porter Graham Child Development Institute. Retrieved from <https://modules.fpg.unc.edu/ncic/ICTPMod7/index.html>.
- The North Carolina Triple P Design Team (2020, June). *Triple P 5-Year Strategic Plan Template* [Application tool prepared on behalf of the North Carolina Triple P Partnership for Strategy and Governance]. Raleigh, NC: North Carolina Triple P Partnership for Strategy and Governance.
- Roppolo, R.H., **Aldridge, W. A., II**, Kirk, A., Morgan, W. M., Chin, J., deRosset, L., & the Implementation Capacity for Triple P Projects. (2019, December). Learning module 6: Implementing a Decision-Support Data System [Online learning object]. Chapel Hill: The University of North Carolina, The Impact Center at Frank Porter Graham Child Development Institute. Retrieved from <https://modules.fpg.unc.edu/ncic/ICTPMod6/index.html>
- Armstrong, J.M., **Aldridge, W.A., II**, Morgan, W.M., Chin, J., & Boothroyd, R.I. & the Implementation Capacity for Triple P Projects (2019, July). *Learning Module 5: The Implementation Drivers Assessment for Agencies Implementing Triple P* [Online learning object available at <https://modules.fpg.unc.edu/ncic/ICTPMod5/index.html>]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Reed, J. J., Jenkins, R. H., & Boothroyd, R. I. (2019, June). *Implementation Science and Support Professional Development Series* [Professional Development Curriculum]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Diehl, S. J., **Aldridge, W. A., II**, Barnes, J., & Chin, J. (2019, May). *What is Effective Implementation?* [Learning Resource for the ICTP projects]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Moore, L. R., **Aldridge, W. A., II**, Morgan, W. M., Chin, J., Boothroyd, R. I., & the Implementation Capacity for Triple P Projects (2018, December). *Learning Module 4: Managing Coalition Implementation Team Tasks and Establishing a Coalition Leadership Team*. [Online learning object available at <https://modules.fpg.unc.edu/ncic/ICTPMod4/index.html>]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

- Jenkins, R. H., **Aldridge, W. A., II**, Chin, J., Reed, J. J., & Moore, L. R. (2018, August). *Building an implementation Team (ICTP Projects)* [Application Tool available at <https://ictp.fpg.unc.edu/sites/ictp.fpg.unc.edu/files/resources/2.BuildingImplementationTeam.pdf>]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Boothroyd, R. I., Chin, J., Reed, J. J., & Moore, L. R. (2018, August). *Documenting implementation team structures (ICTP Projects)* [Application Tool available at <https://ictp.fpg.unc.edu/sites/ictp.fpg.unc.edu/files/resources/3.DocumentingImplementationTeamStructures.pdf>]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Boothroyd, R. I., Chin, J., Reed, J. J., & Moore, L. R. (2018, August). *Leadership and management active implementation and scaling functions: Team functions, considerations, and core competencies (ICTP Projects)* [Learning resource available at <https://ictp.fpg.unc.edu/sites/ictp.fpg.unc.edu/files/resources/1.TeamFunctions%2CConsiderationsAndCoreCompetencies.pdf>]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Moore, L. R., Morgan, W. M., Chin, J., **Aldridge, W. A., II**, Boothroyd, R. I., & the Implementation Capacity for Triple P Projects (2018, July). *Learning Module 3: Building a Coalition Implementation Team*. [Online learning object available at <http://modules.fpg.unc.edu/ncic/ICTPMod3/index.html>]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Jenkins, R., Chin, J., & Morgan, W. M. (2018, June). *Intermediary Organizations and Functions* [Online learning object available <https://hml.fpg.unc.edu/Play/10530>]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Morgan, W. M., Chin, J., & **Aldridge, W. A., II** (2018, June). *Communication Basics*. [Online learning object available at <https://modules.fpg.unc.edu/ncic/ictp-microlearning/index.html>]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Chin, J., **Aldridge, W. A., II**, Boothroyd, R. I., & Morgan, W. (2018, May). *Triple P Implementation Evaluation: Findings from the Follow-up Qualitative Study* [Online learning object available at <http://ncic.fpg.unc.edu/lessons-learned>]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, & Jenkins, R. (2018, March). *Implementation Science Orientation & Exploration for Intermediary Organizations* [Professional Development Curriculum]. Chapel Hill, NC: The Impact Center at FPG Child Development Institute, University of North Carolina at Chapel Hill.
- Boothroyd, R. I., Morgan, W. M., Chin, J., **Aldridge, W. A., II**, & the Implementation Capacity for Triple P Projects (2018, January). *Learning Module 2: Recruiting and Selecting Initial Coalition Members*. [Online learning object available at <http://modules.fpg.unc.edu/ncic/ncic-module-2/index.html>]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Morgan, W. M., Boothroyd, R. I., Chin, J., & the Implementation Capacity for Triple P Projects. (2017, June). *Learning Module 1: Community Readiness for Scaling-up Triple P*. [Online learning object available at <http://modules.fpg.unc.edu/ncic/ncic-module-1/index.html>]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, & Boothroyd, R. I. (2017, June). *Implementation Science and Support Professional Development Series* [Professional Development Curriculum]. Chapel Hill, NC: Workgroup on Implementation Capacity for Prevention Science, FPG Child Development Institute, University of North Carolina at Chapel Hill.

Aldridge, W. A., II, Morgan, W., & Veazey, C. A. (2017, April). *A Logic Model for Scaling the Triple P System of Interventions in North Carolina* [Online learning object available at <http://ncic.fpg.unc.edu/ncic-tp-simulation-lab-intro>]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Aldridge, W. A., II, Morgan, W., & Veazey, C. A. (2016, September). *Triple P Implementation Evaluation: Findings from the Original Two-Year Evaluation Study* [Online learning object available at <http://ncic.fpg.unc.edu/lessons-learned>]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

EVALUATION REPORTS, ASSESSMENT INSTRUMENTS, & TECHNICAL MATERIALS

Roppolo, R.H. & **Aldridge, W. A., II**, (2019, April). *Local Regulation of Implementation Processes Assessment*. [Assessment Instrument]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Aldridge, W. A., II, Jenkins, R., & Roppolo, R. (2019, January). *The Intermediary Organization Capacity Assessment for the Triple P System of Interventions (IOCA-TP)* [Assessment Instruments – Facilitator’s Guide and Participant’s Copy]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Roppolo, R.H., **Aldridge, W.A., II**, Boothroyd, R. I., & Moore, L.R. (2018, June). *Strengthening Implementation Capacity to Support Triple P: Regional Workshops Final Evaluation Report*. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Aldridge, W. A., II & Jenkins, R. (2017, June). *Intermediary Organization Capacity Discussion Tool* [Interview Protocol]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Aldridge, W. A., II, Boothroyd, R. I., Veazey, C. A., Powell, B. J., Murray, D. W., & Prinz, R. J., (2016, December). *Ensuring Active Implementation Support for North Carolina Counties Scaling the Triple P System of Interventions*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Aldridge, W. A., II, Boothroyd, R. I., Veazey, C. A., Powell, B. J., Murray, D. W., & Prinz, R. J. (2016, December). *Implementation Drivers Assessment for Agencies Implementing Triple P Interventions (IDA-TP)* [Assessment Instruments – Facilitator’s Guide and Participant’s Copy available at <https://ictp.fpg.unc.edu/ictp-simulation-lab>]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Aldridge, W. A., II, Boothroyd, R. I., Veazey, C. A., Powell, B. J., Murray, D. W., & Prinz, R. J. (2016, December). *Community Capacity Assessment for the Triple P System of Interventions (CCA-TP)* [Assessment Instruments – Facilitator’s Guide and Participant’s Copy, latter of which is available at https://ictp.fpg.unc.edu/sites/ictp.fpg.unc.edu/files/resources/CCA-TP_Participant%20Copy_Formatted4.24.18.pdf]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Aldridge, W. A., II, Boothroyd, R. I. & Veazey, C. A. (2016, November). *Community Implementation Capacity Exploration Tool* [Interview Protocol]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Aldridge, W. A., II, Boothroyd, R. I., Skinner, D., Veazey, C. A., Murray, D. W., & Prinz, R. J. (2016, August). *Qualitative Report: The Triple P Implementation Evaluation, Cabarrus and Mecklenburg Counties, NC*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Aldridge, W. A., II, Boothroyd, R. I., Veazey, C., & Skinner, D. (2016, March). *Qualitative Guides for System Partner, County-Level, and Agency-Level Interviews about Triple P Implementation [Interview protocols]*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

- Aldridge, W. A., II** & Boothroyd, R. I. (2016, March). *Implementation Drivers Assessment for California Child Welfare Agencies Implementing the Child and Family Practice Model (IDA-CFPM)* [Assessment instrument]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Murray, D. W., Prinz, R. J., & Veazey, C. A. (2016, January). *Final Report and Recommendations: The Triple P Implementation Evaluation, Cabarrus and Mecklenburg Counties, NC*. Chapel Hill: Frank Porter Graham Child Development Institute, The University of North Carolina.
- Aldridge, W. A., II**, Boothroyd, R., Prinz, R. J., & Naom, S. F. (2014, June). *Triple P Implementation Evaluation: Spring 2014 Report – Mecklenburg County*. Chapel Hill, NC: National Implementation Research Network, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Boothroyd, R., Prinz, R. J., & Naom, S. F. (2014, June). *Triple P Implementation Evaluation: Spring 2014 Report – Cabarrus County*. Chapel Hill, NC: National Implementation Research Network, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Naom, S. F., Boothroyd, R. I., & Prinz, R. J. (2014, June). *Implementation drivers group interview protocol: Assessing service agency infrastructure for implementation of Triple P interventions (ID-GIP-TP)* [Assessment instrument]. Chapel Hill, NC: National Implementation Research Network, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Blase, K. A., Hornsby, W., & Fisher, E. (2014, March). *Decision-support data system discussion template* [Technical assistance tool prepared on behalf of the Permanency Innovations Initiative – Training and Technical Assistance Providers Project]. Washington, DC: Children’s Bureau, U.S. Administration for Children and Families.
- Aldridge, W. A., II** & Baucom, D. H. (2008). The relationship-to-work permeability scale [Measurement instrument]. In W. A. Aldridge II, *The influences of committed intimate relationships on work outcomes: Examining the role of relationship-to-work permeability* (p.85). Dissertation number: 3315632.

PRESENTATIONS & DISCUSSION PANELS

Invited National Policy Briefings

- Aldridge, W. A., II** (2015, September). *Implementation capacity and infrastructure for large scale social impact*. Invited presentation at the fall 2015 meeting of the Prevention Economics Planning and Research Network (NIDA/NIH-Funded R13 scientific meeting), Washington, DC.
- Berfond, D., Easton, J., **Aldridge, W. A., II**, & Lipsey, M. (**Panelists**). (2015, June). *Bridging the gap between the producers and consumers of economic evidence*. Invited panel at the public session of the Institute of Medicine/National Research Council Committee on the Use of Economic Evidence to Inform Investments in Children, Youth, and Families, Washington, DC.
- Aldridge, W. A., II**, Blase, K. A., Van Dyke, M. & Fixsen, D. L. (2014, January). Implementing evidence-based prevention programs: Four things policymakers need to know with related policy recommendations. Invited presentation in N. Wollman (Chair), *Implementing evidence-based prevention programs: Implications for policymakers*. U.S. Congressional briefing conducted at the Rayburn House Office Building, Washington, DC.
- Aldridge, W. A., II**, Fixsen, D. L., & Blase, K. A. (2013, December). Ensuring Sustainable, Intended Outcomes at Scale through the Application of Strategies and Frameworks from Applied Implementation Science. In D. Fishbein (Chair), *Science to society: Transforming and scaling up community-level systems to achieve socially significant outcomes for at-risk children and families*. Invited symposium conducted at the annual Dupont Summit on Science, Technology, and Environmental Policy, Policy Studies Organization, Washington, DC.

Aldridge, W. A., II & Blase, K. A. (2013, April). *Applied Implementation Science (AIS): Purposeful, active, and effective implementation supports to replicate and scale socially significant outcomes*. Invited presentation at Advancing Transdisciplinary Translation for Prevention of High-Risk Behaviors: Critical Thinking to Overcome Individual and Institutional Barriers (NINR/NIH-Funded R13 scientific meeting), Washington, DC.

Peer-Reviewed Conferences

- Aldridge, W. A. II.** (2021, July 13). Effective implementation: From core intervention components to system capacities. In D. Fishbein & D. Edwards (Organizers and Facilitators), *Mobilizing Knowledge and Strategies from Prevention Science in Real-World and Policy Contexts* [Post-conference workshop]. Society for Prevention Research Annual Meeting 2021. <https://www.preventionresearch.org/2021-annual-meeting/>
- Cooper, B., Hagle, H., Wolfson, M., Sloboda, Z., Hughes, D. N., & **Aldridge, W. A. II.** (2021, June 2-4). *Accelerating the Translation of Prevention Research into Practice through Collaborations Between Prevention Researchers & SAMHSA's Prevention Technology Transfer Centers* [Virtual Conference Roundtable]. Society for Prevention Research Annual Meeting 2021. <https://www.preventionresearch.org/2021-annual-meeting/>
- Minch, D., DiSalvo, C., Reed, J., & **Aldridge, W. A. II.** (2021, May 3-6). *Lifting Up Equitable Stakeholder Voice: Considerations for Implementation Support Practice* [Virtual Storyboard presentation]. Global Implementation Conference 2021. <https://gic.globalimplementation.org/about-gic-2020/>
- Roppolo, R. H., Armstrong, J., & **Aldridge, W. A., II.** (2021, May 3-6). *Infusing Equity and Inclusivity in Assessments of Community Capacity to Scale-up Effective Programs* [Virtual Storyboard presentation]. Global Implementation Conference 2021. <https://gic.globalimplementation.org/about-gic-2020/>
- Diehl, S. J., Franco, X., Sullivan, M. M., **Aldridge, W. A. II.**, Birken, S. A., & Mucha, P. J. (2021, May 3-6). *Social Network Analysis as a Tool to Guide Effective Program Implementation and Scale-up* [Virtual Storyboard presentation]. Global Implementation Conference 2021. <https://gic.globalimplementation.org/about-gic-2020/>
- Reed, J. J., Morgan, W. M., **Aldridge, W. A. II.**, & Maloney, K. (2021, May 3-6). A Blended Learning Approach for Disseminating Implementation Science Knowledge [Virtual Storyboard presentation]. Global Implementation Conference 2021. <https://gic.globalimplementation.org/about-gic-2020/>
- Reed, J. J., **Aldridge, W. A. II.**, Jenkins, R. H., & Boothroyd, R. I. (2021, May 3-6). *Using an Equity Lens in Workforce Development Systems for Implementation Support Providers* [Virtual Storyboard presentation]. Global Implementation Conference 2021. <https://gic.globalimplementation.org/about-gic-2020/>
- Garman-McClaine, B., **Aldridge, W. A. II.**, Roppolo, R. H., & Jenkins, R. (2020, December). *Measuring the Performance of an Intermediary Organization* [Conference poster]. 13th Annual Conference on the Science of Dissemination and Implementation in Health, Washington D.C., United States.
- Ansary, M. M., **Aldridge, W. A. II.**, & Reed, J. J. (2020, December). *Core Practice Components for External Implementation Support* [Conference poster]. 13th Annual Conference on the Science of Dissemination and Implementation in Health, Washington D.C., United States.
- Fishbein, D., Roman, J., Long, E., Biglan, A., & **Aldridge, W. A. II. (Panelists).** (2020, April 27-29). In National Prevention Science Coalition to Improve Lives (Moderator), *Evidence-based policy making: Bringing science to life through advocacy* [Conference roundtable]. Blueprints Conference, Denver, CO, United States. (Conference cancelled)
- Aldridge, W. A. II** & Jenkins, R. (2020, April 27-29). A longer, meatier session on implementation and scaling to really hit hard on usability and reach. In D. Edwards & D. Fishbein (Chairs), *Increasing Salience, Usability and Reach of Blueprints Programs for Policymakers* [Pre-conference workshop]. Blueprints Conference, Denver, CO, United States. (Conference cancelled)
- Aldridge, W. A. II (Moderator).** (2020, February 5-7). *Creating systems of support for statewide Triple P scale-up: Key themes, capacity data, and lessons learned from the Carolinas, United States* [Conference roundtable]. Helping Families Change Conference, Brisbane, Queensland, Australia.

- Aldridge, W. A. II**, Boothroyd, R. I., Austen, J. M., Reed, J. J., & Roppolo, R. H. (2020, February 5-7). Updated core practice components for external implementation support providers. In J. J. Reed (Chair), *Novel approaches to the provision of implementation support: From developing competent, confident implementation specialists to enhancing engagement with community partners* [Conference symposium]. Helping Families Change Conference, Brisbane, Queensland, Australia.
- Reed, J. J., **Aldridge, W. A. II**, Jenkins, R. H., & Boothroyd, R. I. (2020, February 5-7). Supporting the development of competent, confident implementation specialists: Initial and ongoing professional development. In J. J. Reed (Chair), *Novel approaches to the provision of implementation support: From developing competent, confident implementation specialists to enhancing engagement with community partners* [Conference symposium]. Helping Families Change Conference, Brisbane, Queensland, Australia.
- Roppolo, R. H. & **Aldridge, W. A. II** (2020, February 5-7). Applying self-regulatory principles to an organizational setting: A novel measure of teams' abilities to implement Triple P. In R. Prinz (Chair), *Measuring Triple P implementation and scale-up: Novel methods and measures to inform decision-making* [Conference symposium]. Helping Families Change Conference, Brisbane, Queensland, Australia.
- Aldridge, W. A. II** (2020, February 5-7). The Role of Implementation Science at Multiple Levels of the North Carolina Triple P Scale-up, USA. In S. van Driel (Chair), *Seven years in ... Building Triple P across the state of North Carolina* [Conference symposium]. Helping Families Change Conference, Brisbane, Queensland, Australia.
- Aldridge, W. A., II**, Roppolo, R. H., Austen, J., & Jenkins, R. (2019, September 12-14). *Applying implementation science for real world impact: Operationalized core practice components, feasibility testing, and next steps* [Conference poster]. Society for Implementation Research Conference, Seattle, WA, United States.
- Jenkins, R., **Aldridge, W. A., II**, & Roppolo, R. H. (2019, September 12-14). Assessing intermediary organization capacity for active implementation support: Development and collaborative early usability appraisal of an intermediary organization capacity assessment tool. In S. Patel (Chair), *The role of intermediary organizations* [Conference symposium]. Society for Implementation Research Conference, Seattle, WA, United States.
- Boothroyd, R. I., Reed, J., Armstrong, J., M., **Aldridge, W. A., II**, & Jenkins, R. (2019, September 16-18). *Strengthening multi-level and linked systems for effective implementation: Ensuring the critical role of intermediary supports* [Conference storyboard]. Global Implementation Conference, Glasgow, Scotland.
- Reed, J., Boothroyd, R.I., Armstrong, J., & **Aldridge, W.A. II** (2019, September 16-18). Measuring Implementation Capacity across a Multi-level System of Support. In K. R. Jackson, G. Anderson, M. Kahn, J. J. Reed, R. I. Boothroyd, & J. Armstrong (Co-Chairs), *Building & Measuring Capacity for Continual Change & Impact on Readiness*. Global Implementation Conference, Glasgow, Scotland.
- Roppolo, R. H. & **Aldridge, W. A., II**. (2019, May 29-31). *Trajectory of external implementation support for evidence-based programs* [Conference poster]. Society for Prevention Research Annual Meeting, San Francisco, CA, United States.
- Tyson, M., O'Connor, K., **Aldridge, W.A., II.**, & Hirsch, S. (2019, March 5-6). *Triple P (Positive Parenting Program): A Population Approach to Reducing Child Maltreatment and Increasing Positive Parenting* [Conference workshop]. Prevent Child Abuse North Carolina (PCANC) Learning & Leadership Summit, Raleigh, NC, United States.
- Aldridge, W. A., II**, Roppolo, R. H., Moore, L. R., Jenkins, R., & Boothroyd, R. I. (2018, May). *Strategies from Implementation Science Applied to the Triple P System*. In R. J. Prinz (Chair), *Strategies for Optimizing Evidence-Based Preventive Interventions*. Symposium conducted at the annual meeting of the Society for Prevention Research, Washington, DC.
- Aldridge, W. A., II** (2018, February). *Local capacity for Triple P scale-up and sustainability: Collaborative applications of implementation science over the next decade*. Invited plenary address at the biennial Helping Families Change Conference, Sonoma, California.

- Prinz, R. J., **Aldridge, W. A., II**, Tingirides, E., & Sanders, M. R. (2018, February). *The public health challenge of substance misuse: How does parenting support fit?* Invited panel discussion at the biennial Helping Families Change Conference, Sonoma, CA.
- Aldridge, W.A., II (Chair)**. (2018, February). *Developing capacity to successfully scale Triple P: The North Carolina Implementation Capacity for Triple P Project*. Symposium conducted at the biennial Helping Families Change Conference, Sonoma, CA.
- Boothroyd, R. I., Moore, L. R., Lindsey, A., Haskett, M., Jenkins, R., & **Aldridge, W.A., II**. (2018, February). Wake County Triple P Project: A case example. In W.A. Aldridge II (Chair), *Developing capacity to successfully scale Triple P: The North Carolina Implementation Capacity for Triple P Project*. Symposium conducted at the biennial Helping Families Change Conference, Sonoma, CA.
- Roppolo, R. H., **Aldridge, W.A., II**, & Boothroyd, R. I. (2018, February). Measuring external implementation support: Development of a system for quality and outcome monitoring. In W.A. Aldridge II (Chair), *Developing capacity to successfully scale Triple P: The North Carolina Implementation Capacity for Triple P Project*. Symposium conducted at the biennial Helping Families Change Conference, Sonoma, CA.
- Chin, J., Morgan, W., **Aldridge, W.A., II**, Boothroyd, R. I., Jenkins, R., Moore, L. R., & Roppolo, R. H. (2018, February). NCIC online products to increase learner knowledge and skills toward building capacity for Triple P implementation. In W.A. Aldridge II (Chair), *Developing capacity to successfully scale Triple P: The North Carolina Implementation Capacity for Triple P Project*. Symposium conducted at the biennial Helping Families Change Conference, Sonoma, CA.
- Jenkins, R., Hirsch, S., Buitrago, K. & **Aldridge, W.A., II**. (2018, February). Increasing intermediary supports for Triple P in NC. In W.A. Aldridge II (Chair), *Developing capacity to successfully scale Triple P: The North Carolina Implementation Capacity for Triple P Project*. Symposium conducted at the biennial Helping Families Change Conference, Sonoma, CA.
- Aldridge, W. A., II**, Brown, J., Cook, L. A., & Bumbarger, B. K., (2017, June). *Unpacking the black box of external implementation support: Principles & core practice components for supporting system change*. Panel presented at the biennial Global Implementation Conference, Toronto, Canada.
- Powell, B. J., **Aldridge, W. A., II**, Boothroyd, R. I., Prinz, R. J., Morgan, W. M., Veazey, C. A., & Murray, D. W. (2017, June). *Implementation support logic model to achieve system-wide outcomes: The North Carolina Implementation Capacity for Triple P (NCIC-TP) project*. Paper presented at the biennial Global Implementation Conference, Toronto, Canada.
- Van Driel, S., **Aldridge, W. A., II**, & Joyce, J. (2017, June). *Creating a solid, efficient implementation support system through direct relationships across co-creation partners*. Panel presented at the biennial Global Implementation Conference, Toronto, Canada.
- Veazey, C. A., Boothroyd, R. I., **Aldridge, W. A., II**, Murray, D. W., & Prinz, R. J. (2017, June). *Systems thinking for co-creation: Exploring locus of responsibility for implementation capacity in multi-level systems*. Poster presented at the biennial Global Implementation Conference, Toronto, Canada.
- Aldridge, W. A., II**, Veazey, C. A., Murray, D. W., & Prinz, R. J. (2017, May). *Assessing capacity for the implementation and scale-up of effective parenting and family support programs in community public health collaborations*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Aldridge, W. A., II**, Boothroyd, R. I., Murray, D. W., Powell, B. J., Veazey, C. A., Roppolo, R., Jenkins, R., & Morgan, W. M. (2017, May). *Community Capacity to Scale-up an Evidence-Based System of Parenting & Family Support across North Carolina*. Paper presented at the Toward a Carolina Improvement Science Initiative Lightning Symposium, Chapel Hill, NC.
- Aldridge, W.A., II (Chair)**. (2016, May). *Scaling effective prevention strategies for social impact: Contextual factors related to success and sustainability*. Symposium conducted at the annual meeting of the Society for Prevention Research, San Francisco, CA.

- Murray, D. W., **Aldridge, W.A., II**, & Prinz, R. J. (2016, May). Agency and county characteristics associated with sustainability of an evidence-based parenting program. In W.A. Aldridge II (Chair), *Scaling effective prevention strategies for social impact: Contextual factors related to success and sustainability*. Symposium conducted at the annual meeting of the Society for Prevention Research, San Francisco, CA.
- Shirley, M., Tanner-Smith, E. E., Carey, K. B., Fishbein, D. H., **Aldridge, W.A., II**, & Crowley, M. (Panelists). (2016, May). *Screening and brief alcohol interventions for adolescents and young adults: What works, why and why not?* Discussion panel at the annual meeting of the Society for Prevention Research, San Francisco, CA.
- Aldridge, W.A., II**, Prinz, R. J., Murray, D. W., & Veazey, C. A. (2016, February). Implementation evaluation of the Triple P – Positive Parenting Program system of interventions in two North Carolina counties. In R. J. Prinz (Chair), *Evaluating Triple P implementation: Evaluator, implementer, and funder perspectives*. Symposium conducted at the annual Helping Families Change Conference, Banff, Alberta, Canada.
- Aldridge, W. A., II**, Prinz, R. J., Sheppard, B. K., Henderson, C., Hofert, G. G., Murray, D. W., & Redmond, P. H. (2015, May). *Evaluating capacity and infrastructure for large scale social impact: An implementation evaluation of the Triple P system in two North Carolina counties, USA*. Paper presented at the biennial Global Implementation Conference, Dublin, Ireland.
- Aldridge, W. A., II**, Flemming, W. O., Boothroyd, R. I., Lofts-Jarboe, K., Morrow, J., Ritchie, G., & Sebian, J. (2015, May). *Embedding active implementation and scaling functions within community prevention delivery systems*. Paper presented at the biennial Global Implementation Conference, Dublin, Ireland.
- Aldridge, W. A., II**, Hornsby, W., Blase, K. A., Fisher, E. & Bess, R. (2015, May). *Identifying and using data for decision-making in support of innovation implementation*. Paper presented at the biennial Global Implementation Conference, Dublin, Ireland.
- Aldridge, W. A., II**, Fixsen, D. L., & Blase, K. A. (2014, May). Building community-wide, active implementation capacity to support EBPs and achieve socially significant outcomes. In D. Fishbein (Chair), *Science to society: Transforming and scaling up community-level systems to achieve socially significant outcomes for at-risk children and families*. Invited symposium conducted at the annual meeting of the Society for Prevention Research, Washington, DC.
- Duda, M. A., **Aldridge, W. A., II**, Blase, K. A., & the National Implementation Research Network. (2013, August). *NIRN Active Implementation Frameworks*. Poster presented at the biennial Global Implementation Conference, Washington, DC.
- Aldridge, W. A., II**, Biglan, A., Flay, B. R., Komro, K. A., Embry, D. D., Prinz, R. J. & the Promise Neighborhoods Research Consortium. (2011, August). *Promise Neighborhoods Research Consortium: Transforming high-poverty neighborhoods through the implementation of interventions science*. Poster presented at the biennial Global Implementation Conference, Washington, DC.
- Brock, R. L. & **Aldridge, W. A., II (Co-Chairs)**. (2009, November). *Moving beyond global relationship satisfaction: Targeting specific relationship processes in couples research*. Symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Aldridge, W. A., II** & Baucom, D. H. (2009, November). *The Relationship-to-Work Permeability Scale*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Aldridge, W. A., II** & Brock, R. L. (Co-Chairs). (2008, November). *Moving beyond the couple: The impact of relationship quality on individual, parenting, and work outcomes* (Co-Chairs). Symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Aldridge, W. A., II** & Baucom, D. H. (2008, November). The influence of committed intimate relationships on work outcomes: Examining the role of relationship-to-work permeability. In W. A. Aldridge II & R. L. Brock (Co-Chairs), *Moving beyond the couple: The impact of relationship quality on individual, parenting, and work outcomes*. Symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Aldridge, W. A., II & Baucom, D. H. (2005, November). *Changes in communication during PREP as a predictor of risk for later marital distress*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.

Invited Professional Development Seminars

Aldridge, W.A., II. (2021, March 25). *Improving the use of evidence-based practices in community and school settings: An implementation science (and practice) approach*. Invited webinar for the Behavioral Alliance Of South Carolina, Columbia, SC.

Aldridge, W.A., II. (2020, October 1). *Implementation Science & Practice: An Agenda for Now*. Invited presentation for the Leaders in Prevention Speaker Series, Social Research Development Group & University of Washington School of Social Work, Seattle, WA.

Aldridge, W.A., II., & Reed., J. J. (Co-Presenters). (2020, August 19 & 20, September 24). *Healthy Connections Knoxville: Year 2 Implementation Science Workshop*. Invited 2-day workshop for Healthy Connections Knoxville Board of Directors, Healthy Connections Knoxville, Knoxville, TN.

Aldridge, W.A., II., Reed., J. J., Armstrong, J. M., Boothroyd, R. I., & Jenkins, R. H. (2020, April). *Implementation Science Conversations*. Invited workshop for The Duke Endowment Grantmaking Strategy Meeting, The Duke Endowment, Charlotte, NC.

Aldridge, W.A., II., & Reed., J. J. (Co-Presenters). (2019, August). *Healthy Connections Knoxville: Year 1 Implementation Science Workshop*. Invited 2-day workshop for Healthy Connections Knoxville Board of Directors, Healthy Connections Knoxville, Knoxville, TN.

Aldridge, W.A., II. (2019, July). Key ingredients for implementing Triple P in North Carolina county child welfare agencies. In D. Day (Chair), *Triple P in North Carolina*. Invited symposium for the annual North Carolina Social Services Institute, Hickory, NC.

Aldridge, W.A., II. (2019, June). Supporting successful Triple P scale-up in North Carolina. In K. O'Connor (Chair), *North Carolina's scaling of Triple P into CPS in-home services*. Invited seminar for the quarterly meeting of the State Directors of County Administered States, sponsored by Casey Family Programs, Raleigh, NC.

Aldridge, W.A., II. (2019, June). *Unpacking implementation and scale-up: Considerations for school mental health*. Invited presentation for the 2019 NC School Mental Health Initiative and The Carolina Network for School Mental Health Networking Conference, Durham, NC.

Aldridge, W.A., II., Blanchard, L., Haley, A. Lawton, A., & Shea, C. (Panelists). (2019, April). *Global and local experiences integrating participatory research and implementation science*. Invited panel for the Implementation Science Student Group, University of North Carolina at Chapel Hill, Chapel Hill, NC.

Aldridge, W.A., II., Ingram, K., O'Connor, K., Redmond, P., Tyson, M., & Jenkins, R. (Panelists). (2019, April). *Public-Private Partnerships for Large-Scale Impact: Lessons from State Agency, Statewide Non-Profit, and FPG Partners Involved in North Carolina Triple P Scale-Up*. Invited panel for the FPG Seminar Series, FPG Child Development Institute, University of North Carolina at Chapel Hill, Chapel Hill, NC.

Aldridge, W. A., II, Boothroyd, R. I., Veazey, C. A. & Morgan, W. (2017). *Strengthening implementation capacity to support Triple P*. Regional stakeholder workshop series for the North Carolina Implementation Capacity for Triple P project, Boone (February), Charlotte (March), Greenville (June), Raleigh (September), Elizabeth City (October), NC.

Aldridge, W. A., II & Veazey, C. A. (2017, May). *Developing community capacity to scale evidence-based prevention & wellbeing programs*. Invited session at the 2017 National Early Childhood Inclusion Institute, Chapel Hill, NC.

Aldridge, W. A., II, Murray, D. W., Prinz, R. J. & Veazey, C. (2016, March). *Implementation evaluation of Triple P in two North Carolina counties*. Invited seminar at the quarterly meeting of the NC Triple P State Learning Collaborative, Charlotte, NC.

Aldridge, W. A., II, Murray, D. W., & Prinz, R. J. (2016, January). *Implementation science in action: Implementation evaluation of the Triple P – Positive Parenting Program system of interventions in two North Carolina counties*. Invited presentation for the North Carolina Translational and Clinical Sciences Institute's UNC-CH Implementation Workshop, Chapel Hill, NC.

- Aldridge, W.A., II.** (2015, December). *Implementation science in action to support prevention science: Practice, evaluation, and policy.* Invited seminar for the Bennett Pierce Prevention Research Center Fall Seminar Series, Pennsylvania State University, State College, PA.
- Boothroyd, R. I. & **Aldridge, W. A., II. (Co-Moderators).** (2015, November). *The process of implementation: Learning with CAPP about what it takes and making it real.* Invited panel at the CWDA Children's Committee California Child Welfare Core Practice Model Design Convening, Long Beach, CA.
- Boothroyd, R.I. & **Aldridge, W. A., II. (Co-Presenters).** (2015, February). Developing linked leadership & implementation teams. In A. Rodriguez & R. Goree (Chairs), *Core practice model implementation: Building infrastructure for effective implementation.* Keynote address given at the Leadership Organization Group workshop, Los Angeles County Department of Children and Family Services, Los Angeles, CA.
- Boothroyd, R.I. & **Aldridge, W. A., II. (Co-Presenters).** (2015, February). Introduction to applied implementation science: Strengthening support for the core practice model to improve outcomes for LA county children and families. In A. Rodriguez & R. Goree (Chairs), *Core practice model implementation: Building infrastructure for effective implementation.* Keynote address given at the Leadership Organization Group workshop, Los Angeles County Department of Children and Family Services, Los Angeles, CA.
- Aldridge, W.A., II. (Discussant).** (2014, June). *Successes and challenges implementing evidence-based interventions.* Invited discussant for national grantee meeting of the National Abandoned Infants Assistance Resource Center (A. Hopping-Winn, Associate Director). University of California, Berkeley, Berkeley, CA.
- Prinz, R., J., & **Aldridge, W. A., II.** (2011, May). *Promise Neighborhoods Research Consortium.* Invited presentation at the annual meeting of the Mental Health-Education Integration Consortium, Columbia, SC.
- Milby, J. B. & **Aldridge, W. A., II.** (2009, January). *Behavioral day treatment for substance abusing homeless persons: Treatment model and service delivery guide.* Invited presentation at SAMHSA/CSAT/CHAB Homelessness In-Service Training Session, Silver Spring, MD.
- Wise, E., **Aldridge, W. A., II** & Peterman, M. (**Panelists**). (2006, September). *Diverse career opportunities in clinical psychology.* Invited panel conducted at the monthly meeting of the UNC Clinical Psychology Program, Chapel Hill, NC.
- Aldridge, W. A., II** & Baucom, D. H. (2005, August). *Attachment to God: Modeling individual differences within the broad Christian context.* Invited presentation at a meeting of the Psychology and Faith Integration Group, Chapel Hill, NC.

DISSERTATION & THESES

- Aldridge, W. A., II. (2008). *The influences of committed intimate relationships on work outcomes: Examining the role of relationship-to-work permeability* (Doctoral dissertation). Retrieved from Dissertations & Theses @ University of North Carolina at Chapel Hill. (Dissertation number: 3315632.)
- Aldridge, W. A., II. (2006). *The effect of changes in individual communication behaviors during PREP on couples' risk for becoming maritally distressed* (Master's thesis). Retrieved from Dissertations & Theses @ University of North Carolina at Chapel Hill. (Thesis number: 1432687.)
- Aldridge, W. A., II. (2002). *Creating and validating a contemporary model of attachment to God: Refocusing attachment-religion research* (Unpublished undergraduate honors thesis). University of North Carolina at Chapel Hill, Chapel Hill, NC.

PEER REVIEW ACTIVITIES

Invited Grant Application Review Committees

2016, May *Implementation of Essentials for Childhood: Safe, Stable, Nurturing Relationships and Environments* (RFA #A-324), Women's and Children's Health Section, Division of Public Health, North Carolina Department of Health and Human Services

Grant Application Ad hoc Reviewer

2014, April *Gillings Innovation Laboratories Proposals*, Gillings School of Global Public Health, University of North Carolina at Chapel Hill

Journal Manuscript Ad hoc Reviewer

Administration and Policy in Mental Health and Mental Health Services Research
American Journal of Public Health
Clinical Child and Family Psychology Review
Journal of Child and Family Studies
Journal of Family Psychology
Translational Behavioral Medicine

TEACHING & STUDENT MENTORING

Guest Lecturer, HPM 767: Disseminating Evidence and Innovation in Cancer Care, UNC Gillings School of Global Public Health (Spring 2016, 2017, 2019)

Teaching Fellow & Instructor, Psychology 240: Introduction to Personality, University of North Carolina at Chapel Hill (Fall 2006, 2007; Spring 2007)

Graduate Student Instructor, Psychology 395: Independent Research, University of North Carolina at Chapel Hill, Faculty Supervisor: Donald H. Baucom, Ph.D. (Fall 2004, 2005, 2006, 2007; Spring 2004, 2005, 2006, 2007, 2008)

ACTIVE PROFESSIONAL AFFILIATIONS

American Psychological Association (APA), 2003-present
Coalition for the Promotion of Behavioral Health (CPBH), 2018-present
National Prevention Science Coalition (NPSC), 2014-present
Society for Implementation Research Collaboration (SIRC), 2015-present
Society for Prevention Research (SPR), 2010-2012, 2014-present