

MEGAN K. BOOKHOUT, PH.D.

National Implementation Research Network
Frank Porter Graham Child Development Institute, UNC Chapel Hill
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EDUCATIONAL BACKGROUND

- Ph.D. University of Delaware (APA and PCSAS Accredited)
Clinical Psychology
August 2018
Dissertation: The Importance of Weight-Related Victimization in Adolescent Obesity
Faculty Advisor: Julie A. Hubbard, Ph.D.
- Clinical Internship Nemours Children's Hospital - Delaware
Predoctoral Internship in Pediatric Psychology
2017-2018
- M.A. University of Delaware
Psychology
May 2015
Master's Thesis: The Role of Peer Victimization in the Relations between Obesity, Negative Body Cognitions, and Negative Psychosocial Outcomes
Faculty Advisor: Julie A. Hubbard, Ph.D.
- B.A. University of North Carolina at Chapel Hill
Psychology, History
May 2009
With Highest Distinction; With Highest Honors in Psychology
Senior Honors Thesis: Affect Misattribution in Implicit Reactions toward Children
Faculty Advisor: B. Keith Payne, Ph.D.

PROFESSIONAL EXPERIENCE

- 2022-Present Research Scientist
National Implementation Research Network
Frank Porter Graham Child Development Institute
University of North Carolina at Chapel Hill, Chapel Hill, NC
- 2021-2022 Postdoctoral Fellow
Center for Psychological Services, George Mason University, Fairfax, VA
- 2019-2021 Visiting Lecturer (Research Methods and Analyses, Psychopathology)
Department of Psychology, University of Richmond, Richmond, VA
- 2018-2019 Postdoctoral Fellow
Center for Obesity Research and Education, Temple University, Philadelphia, PA
- 2012-2017 Teaching Assistant (3 years) & Instructor of Record in Research Methods and Psychopathology (2 years)

Department of Psychology, University of Delaware, Newark, DE

2010-2012 Research Assistant/Associate
Health Division, American Institutes for Research, Chapel Hill, NC

PEER REVIEWED PUBLICATIONS

- Hubbard, J. A., Moore, C. C., Zajac, L., **Bookhout, M. K.**, & Dozier, M. (2023). Emotion transmission in peer dyads in middle childhood. *Child Development, 94*(4), 1017-1032.
- Hubbard, J. A., Moore, C. C., Zajac, L., Marano, E., **Bookhout, M. K.**, & Dozier, M. (2023). The importance of both individual differences and dyadic processes in children's emotion expression. *Applied Developmental Science*. Advance online publication.
- Meehan, Z. M., Hubbard, J. A., **Bookhout, M. K.**, Swift, L. E., Docimo, M., & Grasseti, S. N. (2023). School absenteeism and in-class avoidant behaviors mediate the link between peer victimization and academic outcomes. *School Mental Health, 15*, 519-527.
- Moore, C. C., Hubbard, J. A., **Bookhout, M. K.**, Zajac, L., & Dozier, M. (2023). Individual differences and dyadic processes in conversations with peers in middle childhood. *Social Development, 32*(1), 246-262.
- Hubbard, J. A., **Bookhout, M. K.**, Zajac, L., Moore, C. C., & Dozier, M. (2023). Children's social information processing predicts both their own and peers' conversational remarks. *Developmental Psychology, 59*(6), 1153-1165.
- Morrow, M. T., Hubbard, J. A., **Bookhout, M. K.**, Docimo, M. A., Swift, L. E., Grasseti, S. N., & Cabanas, K. L. (2022). Lower levels of classroom aggression predict stronger relations between peer victimization and reactive versus proactive aggression. *Journal of Interpersonal Violence, 37*(15-16), NP13182-NP13202.
- Bookhout, M. K.**, Hubbard, J. A., Zajac, L., Mlawer, F. M., Moore, C. C., & Dozier, M. (2021). Validation of the Social Information Processing Application across genders, socioeconomic levels, and forms of aggression. *Psychological Assessment, 33*, 716-728.
- Mlawer, F., Hubbard, J. A., **Bookhout, M. K.**, & Moore, C. C. (2021). Levels and instability of daily self-esteem in adolescents: Relations to depressive and anxious symptoms. *Research on Child and Adolescent Psychopathology, 49*(8), 1083-1095.
- Meehan, Z. M., Hubbard, J. A., Grasseti, S. N., Docimo, M. A., Swift, L. E., & **Bookhout, M. K.** (2021). Using three reporters to identify pre-adolescent peer victims through latent profile analysis. *Research on Child and Adolescent Psychopathology, 49*(6), 737-748.
- Morrow, M. T., Hubbard, J. A., **Bookhout, M. K.**, Grasseti, S. N., Docimo, M. A., & Swift, L. E. (2021). Development and validation of the Forms of Peer Victimization scale. *Merrill-Palmer Quarterly, 67*, 23-55.
- Zajac, L., **Bookhout, M. K.**, Hubbard, J. A., Carlson, E. A., & Dozier, M. (2020). Attachment disorganization in infancy: A developmental precursor to maladaptive social information processing at age eight. *Child Development, 91*, 145-162.

- Grassetti, S. N., Hubbard, J. A., Docimo, M. A., **Bookhout, M. K.**, Swift, L. E., & Gawrysiak, M. J. (2020). Parental advice about how bystander children should intervene during bullying situations differs by form of bullying. *Social Development, 29*, 290-302.
- Moore, C. C., Hubbard, J. A., **Bookhout, M. K.**, & Mlawer, F. (2019). Relations between trait reactive and proactive aggression and daily emotions in adolescents. *Journal of Abnormal Child Psychology, 47*, 1495-1507.
- Mlawer, F., Hubbard, J. A., **Bookhout, M. K.**, Moore, C. C., Grassetti, S. N., Swift, L. E., & Smith, M. A. (2019). Bidirectional relations between peer victimization and internalizing symptoms in middle childhood. *Social Development, 28*, 942-959.
- Grassetti, S. N., Hubbard, J. A., Smith, M. A., **Bookhout, M. K.**, Swift, L. E., & Gawrysiak, M. J. (2018). Caregivers' advice and children's bystander behaviors during bullying incidents. *Journal of Clinical Child and Adolescent Psychology, 47*, S329-340.
- Swift, L. E., Hubbard, J. A., **Bookhout, M. K.**, Grassetti, S. N., & Smith, M. A. (2017). Teacher factors contributing to dosage of the KiVa Anti-Bullying Program. *Journal of School Psychology, 65*, 102-115.

BOOK CHAPTERS

- Bookhout, M. K.**, Hubbard, J. A., & Moore, C. C. (2018). Emotion regulation. In J. E. Lochman and W. Matthys (Eds.), *The Wiley handbook of disruptive behavior and impulse control disorders* (p. 221-236). New York: John Wiley and Sons.
- Moore, C. C., Hubbard, J. A., & **Bookhout, M. K.** (2018). Temperament and aggression. In T. Malti and K. Rubin (Eds.), *Handbook of child and adolescent aggression: Emergence, development, and intervention* (pp. 107-126). New York: Guilford.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

- Moore, C. C., Hubbard, J. A., Mlawer, F., Meehan, Z., & **Bookhout, M. K.** (2023). Autonomic nervous system vulnerabilities for reactive aggression among chronically peer-victimized adolescents. Submitted to *Developmental Psychology*.

CHAired SYMPOSIA

- Bookhout, M. K. (Chair). *The Positive and Negative Roles of Peer Relations in Childhood Obesity*. Symposium conducted at the 2017 Society for Research in Child Development Biennial Meeting. Austin, Texas.

POSTERS AND PRESENTATIONS

- Leonard, J. A., Johnson, M., **Bookhout, M.**, & Franco-Jenkins, X. (2024, September). *Math enjoyment and engagement among middle schoolers: Mean differences based on student ethnicity and teachers' culturally responsive practices* [Poster Presentation]. Submitted to the Society for Research on Educational Effectiveness 2024 Annual Conference, Baltimore, MD, United States.

- Bookhout, M. K.**, Franco-Jenkins, X., & Ward, C. S. (2024, May 28-31). *Understanding the role of ethnicity match in the implementation of a high-quality math curriculum in middle school*. To be presented at the Society for Prevention Research Annual Meeting, Washington, D.C. United States.
- Leonard, J. A., **Bookhout, M. K.**, Franco-Jenkins, X., Ward, C. S., & Morgan-Lopez, A. A. (2024, May 28-31). *Individual- and district-level predictors of student math beliefs in the first year of curricula implementation*. To be presented at the Society for Prevention Research Annual Meeting, Washington, D.C., United States.
- Ward, C., **Bookhout, M.**, & Perkins, Y. (2023, October 25-28). *Learnings from the Effective Implementation Cohort: Teacher and student experience*. Paper presented at the 2023 National Council for Teachers of Mathematics Annual Meeting. Washington, DC, United States.
- Meehan, Z., Hubbard, J. A., **Bookhout, M. K.**, Swift, L. E., Docimo, M., & Grasseti, S. N. (2023, March). School absenteeism and in-class avoidant behaviors mediate the link between peer victimization and academic outcomes. Paper presented at the 2023 Society for Research in Child Development Biennial Meeting. Salt Lake City, Utah.
- Zajac, L., Moore, C. C., **Bookhout, M. K.**, Marano, E., Hubbard, J. A., & Dozier, M. (2021, April). *Infant attachment security predicts child protective services (CPS)-referred children's emotion expression with peers at age nine*. Paper presented at the 2021 Society for Research in Child Development Biennial Meeting. Virtual conference.
- Meehan, Z., Hubbard, J. A., Grasseti, S. N., Docimo, M. A., Swift, L. E., & **Bookhout, M. K.** (2021, April). *Using three reporters to identify pre-adolescent peer victims through latent profile analysis*. Poster presented at the 2021 Society for Research in Child Development Biennial Meeting. Virtual conference.
- Bookhout, M. K.**, Hubbard, J. A., Moore, C. C., Mlawer, F., Docimo, M. A., Grasseti, S. N., & Swift, L. E. (2019, March). *The impact of weight-related victimization on the relation between children's weight and health behaviors*. Poster presented at the 2019 Society for Research in Child Development Biennial Meeting. Baltimore, Maryland.
- Grasseti, S. N., Hubbard, J. A., Docimo, M. A., **Bookhout, M. K.**, Swift, L. E., & Gawrysiak, M. J. (2019, March). *Parental advice about how bystander children should intervene during bullying situations differs by victimization form*. Poster presented at the 2019 Society for Research in Child Development Biennial Meeting. Baltimore, Maryland.
- Mlawer, F., Hubbard, J. A., **Bookhout, M. K.**, & Moore, C. C. (2019, March). *Daily self-esteem levels and instability in adolescents: Moderation by depressive and anxious symptoms*. Poster presented at the 2019 Society for Research in Child Development Biennial Meeting. Baltimore, Maryland.
- Moore, C. C., Hubbard, J. A., **Bookhout, M. K.**, & Mlawer, F. (2019, March). *Relations between trait reactive and proactive aggression and daily emotions in adolescents*. Poster presented at the 2019 Society for Research in Child Development Biennial Meeting. Baltimore, Maryland.
- Tennity, C., Mlawer, F., Hubbard, J. A., Moore, C. C., & **Bookhout, M. K.** (2019, March). *The role of daily negative emotions in interpersonal stress generation in adolescence*. Poster presented at the 2019 Society for Research in Child Development Biennial Meeting. Baltimore, Maryland.

- Mlawer, F., Hubbard, J. A., **Bookhout, M.K.**, Moore, C. C., Smith, M.A., Swift, L.E., & Grasseti, S.N. (2018, April). *Bidirectional relations between internalizing symptoms and peer victimization in pre-adolescence*. Poster presented at the 2018 Society for Research in Adolescence Biennial Meeting. Minneapolis, Minnesota.
- Swift, L. E., Hubbard, J. A., **Bookhout, M. K.**, Smith, M. A., & Grasseti, S. N. (2017, November). *Burnout in teachers implementing a school-based anti-bullying intervention: The role of emotional exhaustion*. Poster presented at the 2017 Association for Behavioral and Cognitive Therapies Annual Meeting. San Diego, California.
- Bookhout, M. K.**, Hubbard, J. A., Grasseti, S. N., Smith, M. A., & Swift, L. E. (2017, April). The impact of weight-related victimization on the relation between children's weight and aggression. In Bookhout (Chair), *The Positive and Negative Roles of Peer Relations in Childhood Obesity*. Oral presentation in symposium conducted at the 2017 Society for Research in Child Development Biennial Meeting. Austin, Texas.
- Bookhout, M. K.**, Hubbard, J. A., Smith, M. A., Swift, L. E., & Grasseti, S. N. (2017, April). *Classroom racial/ethnic composition and the victimization experiences of overweight and obese children*. Poster presented at the 2017 Society for Research in Child Development Biennial Meeting. Austin, Texas.
- Zajac, L., **Bookhout, M. K.**, Hubbard, J. A., & Dozier, M. (2017, April). Attachment disorganization in infancy: A developmental precursor to hostile attributional bias at age 8. In Jacobvitz (Chair), *The Role of Attachment on Children's Social Cognitive Processes and Social Behaviors*. Oral presentation in symposium conducted at the 2017 Society for Research in Child Development Biennial Meeting. Austin, Texas.
- Mondock, C., Zajac, L., **Bookhout, M. K.**, Hubbard, J. A., & Dozier, M. (2017, April). *Emotional and behavioral dysregulation in early childhood as predictors of maladaptive social information processing at age eight*. Poster presented at the 2017 Society for Research in Child Development Biennial Meeting. Austin, Texas.
- Hubbard, J. A., **Bookhout, M. K.**, Swift, L. E., Smith, M. A., Grasseti, S. N., & Morrow, M. (2016, March). *The effectiveness of the KiVa Antibullying Program in US schools*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Bookhout, M. K.**, Hubbard, J. A., Smith, M. A., Swift, L. E., & Grasseti, S. N. (2015, March). *The impact of weight-related victimization on the relation between children's weight and psychosocial outcomes*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Grasseti, S. N., Hubbard, J. A., Smith, M. A., **Bookhout, M. K.**, & Swift, L. E. (2015, March). *Problematic neighborhoods and negative life events mediate the links between low income and aggression and victimization at school*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Moreira, L., Hubbard, J. A., Swift, L. E., **Bookhout, M. K.**, Smith, M. A., & Grasseti, S. N. (2015, March). *Do teachers' burnout and self-efficacy predict their perceptions of bullying and victimization in their classrooms?* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Swift, L. E., Hubbard, J. A., **Bookhout, M. K.**, Grasseti, S. N., & Smith, M. A. (2015, March). *Teacher factors contributing to implementation of the KiVa Anti-Bullying Program*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.

Swift, L. E., Hubbard, J. A., **Bookhout, M. K.**, & Smith, M. A. (2013, April). *Development and validation of a self-report measure of children's cyber-victimization*. Poster presented at the annual meeting of the Society for Research in Child Development, Seattle, WA.

Bookhout, M. K. & Payne, B. K. (2009, April). *Affect misattribution in implicit reactions toward children*. Poster presented at University of North Carolina at Chapel Hill Celebration of Undergraduate Research (CUR), Chapel Hill, NC.

PROFESSIONAL AFFILIATIONS

Society of Clinical Child and Adolescent Psychology (SCCAP), APA Division 53
Society for Pediatric Psychology (SPP), APA Division 54
National Register of Health Service Psychologists
Society for Prevention Research

RESEARCH EXPERIENCE

FRANK PORTER GRAHAM CHILD DEVELOPMENT INSTITUTE

Resources Aligned and Integrated for Student Equity (RAISE)

(Choi, PI; Bookhout, site subcontract PI) 7/22-7/26

Institute for Educational Sciences; University of Kansas-FPG Subcontract (\$1,296,000 site total costs)

Role: Site Principal Investigator

Math Implementation Cohort Learning Partner: Phase II

National Implementation Research Network

(Franco-Jenkins, PI) 10/21-12/24

Bill and Melinda Gates Foundation (\$6,193,700 total costs)

Role: Methodologist/Statistician

Virginia's Evidence-Based Practices Initiative: Transformation Zone

(Lawrence, PI) 11/22 - 6/25

Center for Evidence Based Partnerships – Virginia – FPG Subcontract (\$245,277 total costs)

Role: Investigator

POSTDOCTORAL FELLOWSHIP

Center for Obesity Research and Education

Temple University, Philadelphia, PA

2018-2019

- *Interventionist, Sleep for Health Study* (Principal Investigator: Chantelle Hart, Ph.D.)
- *Assessor, Impulsivity and Bariatric Surgery Outcomes Study* (Principal Investigator: David
- *Assessor, Mechanisms and Treatment Strategies to Counter Addiction Susceptibility Post-TBI Study* (Principal Investigator: David Sarwer, Ph.D.)

PRIMARY INVESTIGATOR – GRADUATE LEVEL

Weight-Related Victimization in Adolescence Study

University of Delaware, Newark, DE
Summer 2016 – Summer 2018

GRADUATE RESEARCH ASSISTANT

KiVa Bullying Prevention Program Implementation and Evaluation Project

University of Delaware, Newark, DE
June 2012 – Summer 2018
Principal Investigator: Julie A. Hubbard, Ph.D.

High-Risk Birth Parent Intervention Project, Services for Children in their Own Homes, Middle Childhood Outcomes

University of Delaware, Newark, DE
June 2014 – Summer 2018
Principal Investigator: Mary Dozier, Ph.D.

AMERICAN INSTITUTES FOR RESEARCH (POST-BACCALAUREATE)

Research and Testing of Clinical Effectiveness Reports for Baylor College of Medicine Eisenberg Center and the Agency for Healthcare Research and Quality

American Institutes for Research, Chapel Hill, NC
February 2010 – May 2012
Principal Investigators: Kristin Carman, Ph.D., and Maureen Maurer, MPH

Feasibility Study for Outcomes Evaluation for National Institute of Nursing Research Health Disparities Program

American Institutes for Research, Chapel Hill, NC
May 2010 – March 2011
Principal Investigators: Margarita Hurtado, Ph.D., and Maureen Maurer, MPH

Coordinated Communication of Sexual Health Framework for Centers for Disease Control

American Institutes for Research, Chapel Hill, NC
2011
Principal Investigators: Adam Stellato, M.A., and Jennifer Stephens, MPH

Evaluation of the Maryland Quality-Based Reimbursement System for Robert Wood Johnson Foundation

American Institutes for Research, Chapel Hill, NC
2011
Principal Investigator: Steven Garfinkel, Ph.D.

Development of Consumer Assessment of Healthcare Providers and Systems (CAHPS) for Cancer Care Survey for the Agency for Healthcare Research and Quality

American Institutes for Research, Chapel Hill, NC
2010
Principal Investigators: Steven Garfinkel, Ph.D., and Elizabeth Frentzel, MPH

Environmental Scan on Consumer Education in Health and Financial Literacy for the Assistant Secretary of Planning and Evaluation at the Department of Health and Human Services

American Institutes for Research, Chapel Hill, NC
2010

Principal Investigator: Elizabeth Frentzel, MPH

PRIMARY INVESTIGATOR – UNDERGRADUATE LEVEL

Affect Misattribution in Implicit Reactions toward Children

University of North Carolina at Chapel Hill, Chapel Hill, N.C.

June 2008 – May 2009

Advisor: B. Keith Payne, Ph.D.

UNDERGRADUATE RESEARCH ASSISTANT

Building Our Own Story Together (BOOST) Marital Psychology Laboratory

University of North Carolina at Chapel Hill, Chapel Hill, N.C.

January 2008 – June 2008

Principal Investigator: Donald Baucom, Ph.D.

**CLINICAL
EXPERIENCE**

POSTDOCTORAL FELLOWSHIP

George Mason Center for Psychological Services Community Mental Health Clinic, Fairfax Pediatric Associates (Primary Care Psychology), & Capital Area Pediatrics (Primary Care Psychology), Fairfax, VA (8/21-8/22)

Sleep For Health Study Interventionist, Center for Obesity Research and Education, Temple University, Philadelphia, PA (8/18-8/19)

INTERNSHIP

Pediatric Psychology Track, Nemours/A.I. duPont Hospital for Children Division of Behavioral Health, Wilmington, DE, (8/17-8/18)

PRACTICA AND APPLIED CLINICAL EXPERIENCE

Early Childhood Behavior Consultation Clinic, Nemours/A.I. duPont Hospital for Children Division of Behavioral Health, Wilmington, DE (5/16 – 5/17)

Pediatric Psychology Clinic, Nemours/A.I. duPont Hospital for Children Division of Behavioral Health, Wilmington, DE (9/15-5/16)

First State School, Nemours/A.I. duPont Hospital for Children Division of Behavioral Health and Christiana Care Health System, Wilmington, DE (5/15-5/16)

Mt. Washington Pediatric Hospital Outpatient Psychology Division, Baltimore, MD (9/14-5/15)

University of Delaware Psychological Services Training Clinic, Newark, DE (1/13-1/15)

KiVa Bullying Prevention Program, Wilmington, DE (6/12-5/17)

CLINICAL TRAININGS, WORKSHOPS, AND CERTIFICATES

Clinical Suicidology Certificate, National Register of Health Service (8/22)

Integrated Care Certificate, National Register of Health Service Psychologists (4/22)

Telepsychology Best Practices 101, American Psychological Association (8/21)

Surviving Cancer Competently Intervention Program – New Diagnosis (SCCIP-ND) Training, Nemours Children’s Health (*Trainer*: Anne Kazak, Ph.D.; 2/18)

Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) Training, University of Delaware Psychological Services Training Clinic (*Trainer*: Charles Webb, Ph.D.; 9/14)

Parent-Child Interaction Therapy (PCIT) Training (24-hour Training), University of Delaware Psychological Services Training Clinic (*Trainer*: Joshua Masse, Ph.D., PCIT Global Trainer; 8/13)

ACADEMIC AWARDS AND HONORS

Graduate Teaching Fellow, University of Delaware	2014-2016
Carolina Research Scholar	2009
Carolina Public Service Scholar	2009
Phi Beta Kappa Honor Society	Inducted 2008
Psi Chi Psychology Honor Society	Inducted 2008
Phi Alpha Theta History Honor Society	Inducted 2008
National Merit Scholar	2005-2009

RESEARCH & TRAVEL

GRANTS RECEIVED

Society for Research in Child Development (SRCD) Student Travel Award	2017
Dr. Evelyn M. Fiorito Travel Award	2017
University of Delaware Psychology Department Travel Award	2017
Professional Development Award, Office of Graduate Studies	2017

TEACHING EXPERIENCE

VISITING LECTURER

University of Richmond, Richmond, VA

2019-2021 Methods and Analyses (6 sections per year)
 Psychopathology (2 sections per year)

INSTRUCTOR OF RECORD

University of Delaware, Newark, DE

2015-2016 Research Methods (1 section per semester)
2014-2015 Psychopathology (1 section per semester)

TEACHING ASSISTANT

University of Delaware, Newark, DE

2016-2017 Psychopathology (1 section per semester)
2012-2014 Introduction to Psychology (1 section), Measurement and Statistics (1 section),
Developmental Psychology (2 sections)

GUEST LECTURES

Spring 2019 *Coping and Social Support*, in Health Psychology
Temple University, Philadelphia, PA

Spring 2013 *Correlation*, in Measurement and Statistics
University of Delaware, Newark, DE

DEPARTMENTAL TUTORIALS

University of Richmond, Richmond, VA

Fall 2019 Research Methods and Statistics tutorials (remedial, review, and advanced, for
Psychology department undergraduate students)

CO-INSTRUCTOR, UNDERGRADUATE RESEARCH ASSISTANT SEMINAR

University of Delaware, Newark, DE

2012-2017 Peer Relations Research Laboratory

TEACHING PRACTICA, TRAINING, & WORKSHOPS

Responsive and Flexible Teaching, University of Richmond Faculty Hub, (6/20-8/20)

An Introduction to Evidence-Based Undergraduate STEM Teaching, (7-week online course)
Center for the Integration of Teaching, Research, and Learning Network (2018-2019)

Online Teaching Institute, (5-week course), Temple University, Philadelphia, PA (2019)

To the Term Paper and Beyond: Enhancing Long-Form Student Writing, Temple
University, Philadelphia, PA (2018)

Gamification, Temple University, Philadelphia, PA (2018)

Graduate Teaching Fellow, University of Delaware, Newark, DE (2-year teaching mentored
practice; *Mentor*: Beth Morling, Ph.D., 2014-2016)

Teaching Practicum, University of Delaware, Newark, DE (semester-long course; *Instructor*:
Beth Morling, Ph.D., Fall 2013)

Graduate Teaching Assistant Conference, University of Delaware, Newark, DE (1-day
workshop; 8/12)

DIVERSITY, EQUITY, AND INCLUSION TRAININGS & WORKSHOPS

Implicit Bias Training – Full Course National Institutes of Health, (Online training; 9/22)

Unconscious Bias in Medicine, Stanford University School of Medicine, (Online training, 2/22)

Equity and Justice on the College Campus: A Professional Development Workshop for Teacher-Scholars, Society for Research in Child Development Biennial Meeting (3/19)

CPR: The Racial Microaggressions Reparative Response Model, Sponsored by Temple University Center for Obesity Research and Education, AccessMatters (2-day in person training; 2/19)

Cultural Humility Seminar, Nemours Children's Health Pediatric Psychology internship program, Dr. Roger Harrison & Dr. Colleen Cullinan (monthly seminar, 8/17-8/18)