SHERRI BRITT WILLIAMS, MPH

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EDUCATION

2008-2011 Master of Public Health – Health Policy and Management Gillings School of Global Public Health

UNC- Chapel Hill

1990-1994 Bachelor of Science – Education

School of Education UNC- Pembroke

# EXPERTISE AND SPECIAL INTERESTS

Completed international certificate programs for: ***Expert Coach***, ***Master Instructional Designer***, ***Consulting***, ***Group Facilitator***, and ***Change Management***

Special interest and expertise in providing implementation planning and consultation for early childhood initiatives at the state program level; planning, implementing and evaluating statewide professional development support; providing strategic planning and consultation for early childhood programs and systems; designing and facilitating professional development experiences for adult learners, including content design and development for in-person and online learning; planning and providing group facilitation and consultation with participants from a variety of backgrounds and perspectives, including building in options to support the different needs and preferences of a variety of participants; designing and implementing leadership development experiences, including leadership coaching, mentoring, and facilitating peer-to-peer and group coaching; providing consultation and coaching on evidence-based practices in early childhood; providing consultation on implementation science, stages, processes, planning, and tools to build satewide capacity for implementation, sustainability, and scale-up; planning and facilitating family leadership development

# PROFESSIONAL EXPERIENCE

**2015- present** UNC-Chapel Hill FPG Child Development Institute

***FPG Technical Assistance Division Lead, Principal Investigator/ Director (NC DCDEE Data Governance Project), Assoc. Director/ Senior TA Specialist (National Early Childhood TA Center)***

*Co-Principal Investigator/ Assoc. Director March 2021-present*

*Senior TA Specialist April 2018-present*

*National Early Childhood Technical Assistance Center*

Serve as Co-PI/Associate Director and national Senior TA Specialist on a contract with the US Department of Education Office of Special Education Programs with a total budget of $27,000,000 per 5 year cycle. Lead planning and implementation of a distributed leadership model to provide oversight for the contract, communication with the funder, management and supervision of project staff and budget, and implementation and tracking of the deliverables. Lead the planning, development and implementation of technical assistance and knowledge development materials to improve state systems serving young children with disabilities and their families in accordance with the IDEA legislation for infants, toddlers and preschool children with disabilities. Support Part C (Early Intervention) and Section 619 (Early Childhood Special Education) programs in collecting, analyzing and reporting data for program improvement and accountability.

Provide leadership for consultation, implementation support, leadership coaching, professional development, and technical assistance support at the national level for state and program level leadership as Lead of the Center’s Implementation Topic Team, Leadership TA Topic Team, and the Leadership Coaching Program. Provide consultation, facilitation, knowledge development, and technical assistance support for state program family engagement and family and child outcomes measurement as part of the work of the Child Outcomes Cohort TA group and Family Outcomes Cohort leadership team.

Serve on the UNC FPG Trohanis Group Leadership Team to coordinate and leverage supports, resources, and expertise across the array of multiple TA projects managed by UNC FPG Institute.

*Principal Investigator/ Director Dec 2022- Sept 2024*

*NC DCDEE Data Governance Project*

Serve as PI on a 20-month state contract with the North Carolina Department of Health and Human Services to provide leadership and technical assistance for establishing written policies and procedures that guide the way all DCDEE staff share information across the Division and with external key partners to help establish a system that supports integrated and consistent information sharing across programs and also with external key partners. Negotiate and develop a contract with the funder with a budget totaling $843,195. Oversee the contract, communications with the funder, management and supervision of project staff and budget, and implementation of the deliverables.

*Division Lead March 2021-March 2024*

*FPG Technical Assistance Division*

Serve as Division Lead for FPG Institute TA Division at UNC-Chapel Hill. Plan and facilitate work of the TA Division which focuses on building system capacity to implement evidence-based practices that ensure optimal outcomes for the most vulnerable children, including those with, or at risk for, disabilities and their families. Support the work of staff within the TA Division as they provide a collaborative and coordinated approach to facilitating change focusing on building the capacity of individuals, organizations, and systems achieving agreed-upon outcomes by coordinating networking and professional development opportunities for the division.

*Interim Principal Investigator July 2022- April 2023*

*Child Find ACCESS Project*

Serve as interim PI on a contract with SRI International to provide implementation leadership and support for a model demonstration project improving the Child Find system within three communities in NC. Oversee the contract, communication with the funder, management and supervision of project staff and budget, and implementation and tracking of the deliverables. Provide onboarding and ongoing mentoring support for newly appointed PI.

*Principal Investigator/ Director Feb 2020- June 30, 2023*

*Co-Principal Investigator/ Director April 2018-Feb 2020*

*TA Specialist/ Team Lead April 2015-April 2018*

*NC Early Learning Network (NC-ELN) Project*

Serve as PI on a state contract with the North Carolina Department of Instruction to provide statewide technical assistance on the implementation of IDEA, and evidence-based practices for preschool children with disabilities, including inclusion. Negotiate and develop a contract with the funder with a budget totaling $12,521,092. Oversee the contract, communication with the funder, management and supervision of project staff and budget, and implementation and tracking of the deliverables. Present on topics related to early childhood education, social emotional learning, coaching and leadership, professional development support, and implementation science at national and statewide conferences and meetings. Serve on the UNC FPG Trohanis Group Leadership Team to coordinate and leverage supports, resources, and expertise across the array of multiple TA projects managed by UNC FPG Institute.

Provide leadership and technical assistance for implementation of the state’s public preschool program professional development system. Provide consultation, training, and coaching on implementation science structures and components. Design and develop training content, including tools for application of skills. Facilitate cross-sector collaboration among early childhood education entities and agencies.

Serve as subject matter expert on pyramid practices to support social and emotional development, including related state and local level implementation and coaching supports. Design and develop training and other knowledge development materials and related fidelity tools for statewide early childhood coaching support. Manage the statewide online data system for pyramid implementation and coaching.

*Principal Investigator/Director July 2019-June 2020*

*NC Early Intervention TA and PD Support Project*

Serve as PI on a 12-month state contract with the North Carolina Department of Health and Human Service Early Intervention Branch with a total budget of $200,000 to provide technical assistance, leadership coaching, and professional development support to the state office leadership and staff on implementing learning modules designed and developed through the project and supporting transfer of knowledge at the direct service/community leadership level. Oversee the contract, communication with the funder, management and supervision of project staff, budget, and implementation and tracking of the deliverables.

Provide leadership and technical assistance for designing and developing learning modules to be delivered in an online format, including facilitating stakeholder needs assessment and feedback meetings at the state and local levels. Provide implementation support to state program level TA staff on supporting local level leadership teams to develop implementation plans for supporting their local staff to complete modules and apply learning to their work, including facilitation state TA planning meetings and co-developing TA tools and implementation practice profiles. Provide individual leadership coaching sessions to state level TA staff to provide ongoing support for their work providing TA to leadership implementation teams.

Serve as subject matter expert on pyramid practices to support social and emotional development, including related state and local level implementation and coaching supports. Provide consultation to state level leadership and state implementation team on statewide implementation of pyramid practices.

*Senior Technical Expert March 2019 – Feb 2020*

*NC Statewide Birth-Five Needs Assessment (NC-NAB5)*

Serve as Senior Technical Expert on one-year contract with the North Carolina Department of Public Instruction. Provide input and recommendations on the design, implementation and summary of the NC statewide cross-sector needs assessment and strategic planning efforts made possible by the federally funded Preschool Development Grant Birth Through Five.

**2021-2024** Independent Contract Consultant

## Strategic Planning and Implementation Consultant, Early Childhood Inclusion Consultant, Professional Development Support Consultant and Facilitator

*Contract Consultant June 2021- September 2024*

*The Align Team- Wyoming*

Manage and implement a 3-year contract with Wyoming to provide consultation, implementation support, content design and development to support the selection, installation, implementation, and scale up of model programs for inclusion using an implementation science framework. Provide implementation coaching support to the Wyoming State Leadership Team and Model Program Leadership Teams to support the implementation. Provide training, TA, and ongoing implementation coaching support to practitioner coaches to build their capacity to provide coaching support to practitioners with high fidelity. Provide training, consultation, and coaching to Wyoming’s statewide Early Childhood Professional Learning Consultants to build sustainability for continued implementation and scale-up for the initiative. Collect, analyze, and use data to inform implementation and improvement strategies.

*Contract Consultant March 2024-June 2024*

*Kansas*

Manage and implement a 4-month contract with Kansas to design, develop, and facilitate a statewide professional development experience for early childhood mentors and coaches involving identifying and applying strengths and talents to the contexts of professional roles. The support included facilitating an assessment to identify Top 5 strengths for each participant in the session, facilitating group activities and discussions, and developing tools for planning and implementation to extend and apply learning.

*Contract Consultant/Instructional Designer Sept 2023- Dec 2023*

*University of Wyoming*

Manage and implement a 4-month contract with the University of Wyoming (UW) College of Education Early Childhood Programs, including designing and developing an Early Childhood Credential Program that offers a framework of early childhood educational theory and application through content-based coursework and practical exercises that include behavioral, cognitive, and constructive approaches to learning. The work included coordinating with the UW Team to provide consultation support and gather feedback to develop, edit, and finalize module plans and learning experiences consisting of 30 seat hours of professional development designed to prepare early childhood practitioners to promote child development and learning, work with a variety of families and children, and, provide, observe, document and assess the use of developmentally effective approaches in collaboration with other early childhood professionals.

*Contract Consultant Jan 2021-June 2021*

*ICF International/ Region III Training & TA Center*

*ICF International/ Region XI Training & TA Center*

Provide consultation to two regional TA Centers covering multiple states, including those serving the American Indian/ Alaskan Native (AI/AN) populations living on reservations across the US. Consultation, training, and TA support included implementation support for professional development and technical assistance support related to evidence-informed and recommended practices for high-quality inclusive programs serving young children and their families, including children with, or at risk for, disabilities and delays.

**1999-2015** NC Early Intervention (IDEA Part C) Statewide Program

## Statewide Planner/Evaluator, Statewide Professional Development and Technical Assistance Lead, Regional Director, Regional TA Consultant, Educational Diagnostician, Service Coordinator/ Special Instruction Provider

## Human Services Planner/Evaluator Jan 2013- April 2015

## Statewide PD/TA Team Leader

Serve as statewide planner and professional development lead to plan, develop, and implement statewide initiatives related to Individuals with Disabilities Education Act (IDEA) Part C requirements and evidence-based practice in early intervention and early childhood.

Use program data to assess needs and plan, implement, and evaluate professional development and technical support activities designed to meet the needs of local programs and providers serving children and families in the program. Establish and facilitate focus groups and interviews with IDEA Part C personnel, community provider agencies, Part B 619 partners, families, and early intervention programs in other states as a component of planning, developing and evaluating. Analyze program data to identify areas of focus and improvement, and related professional development and technical support needed for programs across the state, and to help determine communication and practice needs among early intervention staff, community providers, IDEA Part B 619 partners, families, and other stakeholders. Evaluate various aspects of the statewide service delivery system and comprehensive system of personnel development and assist in identifying patterns and trends for which targeted professional development, technical support, or communication is recommended.

Design, develop and provide professional development and technical support activities and tools using adult learning principles to support practice and informational needs.

Supervise, coach, and cross-train state program Quality Improvement staff to assure effective integration and continuity of projects. Supervise, manage, and lead the 12 regional program directors (CDSA Directors) in NC, so that the policies of the program are implemented consistently statewide, while maintaining the flexibility to address regional/local needs when appropriate.

## Regional (8-County) Program Director Oct 2010- Jan 2013

Provide overall management responsibility for administrative, clinical, and programmatic activities in all IDEA Part C local programs in an 8-county region, including planning, development, coordination, implementation, evaluation, human resource management, budget administration, data management, and collaboration with internal and external stakeholders. Oversee IDEA Part C program services at the regional level and interpret and communicate IDEA Part C regulations and procedures for over 55 licensed professionals and over 100 private providers who deliver services in eight counties.

Collect, evaluate, and analyze program data to identify effective objectives and strategies to address systemic issues and provide leadership and direction relating to staff development and improvement activities.

Maintain a working knowledge of evidence-based practice and other research and political processes related to IDEA Part C. Provide presentations and training on topics related to IDEA Part C, early childhood development, inclusion, and developmental disabilities (onsite, conference calls, webinars, virtual meetings, etc.). Prepare proposals, grants, reports, materials for public reporting, and other presentations and publications.

## Regional TA Consultant Apr 2003- Oct 2010

Support Early Intervention programs in 33 counties. Monitor and analyze implementation of federal and state guidelines and legislation in the IDEA Part C Program, including program outcomes, and provide recommendations for improvement and implementation. Serve as lead staff at the state level for managing various contracts with other agencies, including developing and revising contracts, interpreting and communicating federal and state regulations, developing policy and guidance documents and training modules for contract providers, and monitoring contract deliverables and outcomes.

Serve as lead staff for managing projects relating to professional development, including: conducting needs assessments; designing, developing and implementing training and technical support for internal and external stakeholders; and collaborating with other agencies to provide professional development activities, including other human services, educational, and early childhood agencies in the community.

Collect, organize, and analyze program data and develop related informational resources for a variety of purposes and audiences, including budget planning proposals, public reporting, reporting to the legislature, service delivery planning, and other presentations and publications.

Serve on statewide committees and boards relating to developmental disabilities, inclusion, early childhood development, family support, inclusion, professional development, and collaboration among agencies serving young children. Plan and facilitate meetings, work groups, training, and technical assistance with internal and external stakeholders, including educational and early childhood partners in the community.

## Educational Diagnostician Apr 2001- Apr 2003

Serve as an educational diagnostician to evaluate and assess children’s development using standardized and formative assessment tools. Determine eligibility for IDEA Part C in NC and consult with families regarding evaluation results and intervention recommendations.

Consult with state and local partners regarding developmental disabilities, inclusion, curriculum planning, staff development, and collaborative planning and monitoring activities.

Determine staff training needs and coordinate, facilitate, and evaluate in-service training sessions.

## Early Intervention Service Coordinator Jan 1999- Apr 2001

## Special Instruction Provider

Serve as an EISC to Identify/ assess developmental delays, strengths, and needs in young children and facilitate IFSP meetings, assuring procedural safeguards and other IDEA Part C regulations are met.

Consult with state and local school systems and other education partners regarding professional development and technical support and collaborative planning and monitoring activities.

Act as subject matter expert and consultant on the concepts and practices of early childhood development, developmental disabilities, and early intervention and education at the state, regional, and local levels.

**1996-1999** Learning Together Program; Robeson County, NC

## Curriculum Developer/Trainer

Serve as a subject matter expert, instructional designer, and trainer to design, develop, implement, and present a curriculum on school readiness skills for children ages 3-5 and accompanying modules for caregivers focusing on parenting skills and parent involvement supporting the child’s development and success in the classroom setting. Assist the director with public awareness and promotion campaign and outreach activities including multiple presentations.

**1994-1999** Department of Public Instruction (Public Schools of Robeson County)

## Teacher/Pre-K Coordinator

Serve as teacher and Pre-K coordinator to evaluate children to determine eligibility for program and assess and document progress through formative assessment and benchmark assessment. Develop curriculum and instructional materials for a multi-age, inclusive Montessori classroom and participate as a member of IEP teams. Serve as a model classroom for other teachers in the school system and develop training for teachers and parents on topics such as inclusion, early literacy, and behavior strategies.

PUBLIC AND PROFESSIONAL SERVICE EXPERIENCES

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| **Period** | **Role** | **Organization/ Initiative** |
| 2014-2016 | Invited Contributor | NC Early Learning and Development Progressions |
| 2018 | Invited Reviewer | NC Proposed Policy for Early Childhood Discipline |
| 2015-2019 | Advisory Board Co-Chair | Leo M. Croghan Memorial Foundation Board |
| 2016-2019 | Governor-Appointed Position | NC Early Childhood Interagency Community Council |
| 2016-2021 | Invited Contributor | NC Dept. of Public Instruction State Systemic Improvement Plan (SSIP) Leadership Team |
| 2019-2021 | Appointed Member | NC Department of Public Instruction Social Emotional Learning State Implementation Team |
| 2021 | Appointed Resource Expert | Hunt-Lee Commission for Educational Policy and Practice |
| 2019-2022 | Appointed Co-Lead | PDG B-5 TA Center Inclusion Work Group |
| 2016-2023 | Appointed Member | NC Dept. of Public Instruction State Implementation Leadership Team |
| 2019-2023 | Appointed Co-Lead | UNC FPG Joint TA Division/ Implementation Division Work Group |
| 2019-2023 | Invited Contributor | IDEA Inclusion Indicators Stakeholder Group |
| 2019-2023 | Appointed Lead | UNC FPG Technical Assistance Division |
| 2021-2023 | Appointed Member | NC Division of Child Development and Early Education Curriculum and Formative Assessment Advisory Committee |
| 2022-2023 | Appointed Member | NC Early Childhood Coaching Toward Mastery Planning Committee |
| 2015- | Member | Division for Early Childhood  |
| 2015- | Member | National Association for the Education of Young Children |
| 2015- | Member | International Society of Early Intervention |
| 2018- | Member | National Association for Talent Development |
| 2019- | Member | Global Implementation Society |
| 2020- | Appointed Co-Lead | ECTA Implementation Process and Support Work Group |
| 2022- | Mentor | UNC McKinney Scholars Program |
| 2022- | Appointed Co-Lead | ECTA Leadership TA Work Group |
| 2023- | Appointed Co-Lead | ECTA Leadership TA Work Group |
| 2023- | Appointed Co-Lead | ECTA Leadership Coaching Program Cohort |

SELECTED PUBLICATIONS, PRESENTATIONS, AND TRAININGS

Britt-Williams, S. and Williams, C. (2024). *EPIC-P cycle for strengthening state- and entity-wide professional development support*. Early Childhood Technical Assistance Center. [https://ectacenter.org/epic-p](file:///epic-p)

Britt Williams, S., Williams, C., & Yang, H.-W. (2023). *Integrating leadership support structures with a systematic approach to statewide professional development.* In R. Batz, S. B. Blanchard, D. L. Rooks-Ellis, & S. M. Stegenga (Eds.), Leadership: Leading From Where You Are. DEC Recommended Practices Monograph Series No. 9, pp. 173-181. Washington, DC: Division for Early Childhood.

Britt Williams, S. (2021). *Early childhood implementation snapshots, no. 1: Four essential support structures for statewide implementation*. Early Childhood Technical Assistance Center. <https://ectacenter.org/implementationsnapshots/01.asp>

Britt Williams, S. (2021). *Early childhood implementation snapshots, no. 5: Data and evaluation systems*. Early Childhood Technical Assistance Center. <https://ectacenter.org/implementationsnapshots/05.asp>

James, V., Williams, S., Earl, K., Lewis, K. (2019). *Guiding practices in early childhood discipline*. Raleigh: NC Department of Public Instruction.

Britt, S. (2005). Routines-based assessment. *All Together Now*, 11(3), 3-5.

Britt Williams, S., Baldwin, N., Smith, D., Williams, C. (November 2023). *Living the dream! Implementing the DEC recommended practices in early childhood settings.* Presentation for Division for Early Childhood’s 39th Annual International Conference on Young Children with Special Needs and Their Families. Minneapolis, MN.

Britt Williams, S., Williams, C. (November 2023). *From basic to EPIC! Four steps to data-driven relevant, responsive professional development support.* Presentation for Division for Early Childhood’s 39th Annual International Conference on Young Children with Special Needs and Their Families. Minneapolis, MN.

Britt Williams, S. (October 2023). *Leading equitable and inclusive early childhood special education programs*. Presentation for National Association of State Directors of Special Education (NASDSE) Annual Conference. New Orleans, LA.

Britt Williams, S. & Sabater, S. (June 2023). *Family partnerships within the family context: ​Increasing equitable access and participation for families of young children*. Presentation for National Association for the Education of Young Children Professional Learning Institute. Portland, OR.

Britt Williams, S., Williams, C., Smith, C., Terrell, N. (May 2023). *Living the dream: implementing model sites for inclusion in Wyoming*. Presentation for International Inclusion Institute. Chapel Hill, NC.

Britt Williams, S. & Sabater, S. (October 2022). *Family partnership within the family’s context: increasing equitable access and participation for families of young children*. Presentation for National Family Leadership Conference. Washington, DC.

Britt Williams, S., Meskil, D., & Yang, H. (September 2022). *It’s EPIC: Engaging professional development support to improve and change practices.* Presentation for Division for Early Childhood’s 38th Annual International Conference on Young Children with Special Needs and Their Families. Chicago, IL.

McGhee, T., Britt Williams, S., & Ruggiero, T. (August 2022). *Tune up your family outcome processes: improving response rates and representativeness*. Presentation for Improving Data Improving Outcomes National Conference. Washington, DC.

Britt Williams, S. (August 2022). *Leadership competencies for Part B 619 leaders: frameworks, improvement cycles, and TA support*. Presentation for Improving Data Improving Outcomes National Conference. Washington, DC.

Britt Williams, S., Yang, H., & Williams, C. (August 2022). *Using data and improvement cycles to design and develop responsive statewide professional learning support*. Presentation for Improving Data Improving Outcomes National Conference. Washington, DC.

Britt Williams, S. & Williams, C. (August 2022). *Implementing practice-based coaching support for inclusion practices*. Training for early childhood coaches. Riverton, WY

Britt Williams, S. & Williams, C. (July 2022). *Implementing inclusion practices to fidelity*. Training for early childhood program staff. Riverton, WY

Britt Williams, S. & Williams, C. (May 2022). *Implementing model inclusion programs.* Presentation for Wyoming Early Childhood Team. Riverton, WY

Britt Williams, S. & Williams, C. (May 2022). *Family partnerships within the family context:*

*increasing equitable access and participation for families of young children.* Presentation for Region XI Disabilities Institute. San Antonio, TX.

Britt Williams, S. & Williams, C. (May 2022). *High quality inclusion in head start & early head start settings.* Presentation for Region XI Disabilities Institute. San Antonio, TX.

Britt Williams, S. & Williams, C. (May 2022). *The individuals with disabilities education act (idea) and head start.* Presentation for Region XI Disabilities Institute. San Antonio, TX.

Britt Williams, S. & Williams, C. (April 2022). *Best practices for inclusion webinar series*. Presentation for University of Wyoming Early Childhood ECHO Learning Series.

Britt Williams, S., Earl, K., Grubbs, P., Hartley, L., LeGrant, S., & Williams, C. (April 2022). *Using data and improvement cycles to develop responsive statewide implementation coaching supports*. Presentation for National Training Institute on Effective Practices. Tampa, FL.

Britt Williams, S. & Riepe, B. (April 2022). *The four implementation support structures you need to succeed*. Presentation for National Training Institute on Effective Practices. Tampa, FL.

Britt Williams, S. & Sabater, S. (April 2022). *Family partnerships within the family context: ​*

*increasing equitable access and participation for families of young children.* Presentation for NE-PACT Annual Conference. San Juan, PR.

Britt Williams, S., Meskil, D., & Williams, C. (November 2021). *For state leaders, by state leaders: implementing, scaling and sustaining the pyramid model statewide with fidelity.* Presentation for National Center for Pyramid Model Innovations.

Britt Williams, S. & McGhee, T. (October 2021). *Their voices matter: increasing feedback from underrepresented families.* Presentation for Division for Early Childhood’s 37th Annual International Conference on Young Children with Special Needs and Their Families. New Orleans, LA.

Britt Williams, S., Jones, A., Riepe, B., & Van Polen, A. (October 2021). *The four implementation support structures you need to succeed*. Presentation for Division for Early Childhood’s 37th Annual International Conference on Young Children with Special Needs and Their Families. New Orleans, LA.

Britt Williams, S. & Williams, C. (October 2021). *Equity through family partnership: strategies to continue post-covid.* Presentation for National Family Engagement Summit. Arlington, VA.

Kozlowski, J., Britt Williams, S., & Williams, C. (September 2021). *Equity through family partnership: strategies to continue post-covid.* Presentation for Division for Early Childhood’s 37th Annual International Conference on Young Children with Special Needs and Their Families. New Orleans, LA.

Britt Williams, S. (August 2021). *Recommended practices for supporting families and communities during early childhood education transitions*. Presentation for Hunt-Lee Commission. Charlotte, NC.

Britt Williams, S., Smith, B., & Williams, C. (May 2021). *Implementing and scaling an early childhood behavior support model in over 25 states in the US: one state’s experience.* Presentation for Global Implementation Conference. Colorado Springs, CO.

Britt Williams, S., McCullough, K., Rausch, A., Smith, B., & Vinh, M. (January, 2021). *Implement and sustain evidence-based practices throughout your state!* Presentation for Division for Early Childhood’s 36th Annual International Conference on Young Children with Special Needs and Their Families.

Williams, C. & Britt Williams, S. (December 2020). *Implementing a statewide system of support for preschool social and emotional learning through FPG’s NC early learning network project.* Presentation for UNC Chapel Hill FPG Institute. Chapel Hill, NC.

Britt Williams, S., Colghan, S., & McGhee, T. (October 2020). *Using Part C family outcomes data to examine equity and representativeness.* Presentation at Improving Data Improving Outcomes National Conference. Arlington, VA.

Britt Williams, S., Meskil, D., Williams, C. (July, 2020). *Pyramid implementation in kindergarten exploration series*. Presentation for NC Department of Public Instruction Office of Early Learning statewide leadership team and staff. Raleigh, NC.

Eile, J., Kasprzak, C., Britt Williams, S. (October, 2019). *The power of data*. Presentation at the Division for Early Childhood's 35th Annual International Conference on Young Children with Special Needs and Their Families. Dallas, TX.

Williams, C. & Britt Williams, S. (October, 2019). *Discovering and leveraging your strengths as a family leader*. Presentation at Statewide NC Family Leadership Summit. Smithfield, NC.

Williams, C., Britt Williams, S., & Franklin, S. (October, 2019). *NC Part C stakeholder meeting to inform development of online* trainings. Facilitation for NC Early Intervention Branch. Raleigh, NC.

Britt Williams, S., Sockwell, J., Williams, C. (May, 2019). *Implementation and scale-up of the preschool pyramid model in North Carolina*. Presentation at the National Training Institute on Effective Practices: Addressing Challenging Behavior Conference-State Day. St. Petersburg, FL.

Nicholas, A. & Britt Williams, S. (January, 2019) *Overcoming barriers to engaging families on preschool pyramid model leadership teams*. Presentation at the NC Preschool Pyramid Model Summit for Leadership Implementation Teams. Winston Salem, NC.

Britt Williams, S., Sockwell, J., & Holland, A. (October, 2018). *Scaling up the preschool pyramid model in North Carolina.* Presentation at the International Division of Early Childhood Conference. Orlando, FL.

Britt Williams, S., Harmon, G., Smith, B., & Williams, C. (August, 2018). *Implementing and evaluating the NC preschool pyramid project to support social and emotional development*. Presentation at the National Improving Data, Improving Outcomes Conference. Washington, D.C.

Gundler, D., Moss, S., Nicholas, A., & Britt Williams, S. (2018, July). *Preparing and supporting emerging family leaders*. Presentation at National Family and Community Engagement Conference. Cleveland, OH.

Britt Williams, S., Cocores, G., Earl, K., McComas, N., Sockwell, J., & Williams, C. (2018, June). *First response: a set of guidelines to ensure a safe environment.* Presentation at Statewide Certification Training for Trainers. Burlington, NC.

Britt Williams, S. (2018, March). *Understanding how to analyze child outcomes data for program improvement, scale up, and reporting.* Presentation at NC Preschool Coordinators and Exceptional Children’s Directors Meeting. Durham, NC.

Williams, C. & Britt Williams, S. (2018, March). *Understanding implicit bias and its effects on early childhood settings*.Presentation at NC DPI Connecting Communities of Education Stakeholders Conference, Koury Center. Greensboro, NC.

Britt Williams, S., & Sockwell, J. (2018, January). *Engaging families on leadership teams in a meaningful way*. Presentation at Statewide Social Emotional Foundations for Early Learning (SEFEL) Leadership Summit. Winston-Salem, NC.

Gallagher, K. & Britt Williams, S. (2017, October). *Implementing toddlers and families together: supporting communication, play, and collaborative learning.* Presentation at DEC's 33rd Annual International Conference on Young Children with Special Needs and Their Families. Portland, OR.

Britt Williams, S., Sockwell, J., & Williams, C. (2017, 2018) *Mindful coaching.* Presentation at Statewide Training for NC Preschool Pyramid Model Coaches. Burlington, NC

Britt Williams, S. (2017, June). *Understanding implicit bias and its effects on early childhood settings*. Presentation at Statewide MTSS/SEFEL Tier II Training for Trainers. Burlington, NC.

Britt Williams, S. (2017, March). *Understanding how to track developmental trajectories for early childhood outcomes*. Presentation at NC Preschool Coordinators and Exceptional Children’s Directors Meeting. New Bern, NC

Britt Williams, S. (2017, February). *Developing a program-wide plan for addressing challenging behaviors*. Presentation at Statewide Social Emotional Foundations for Early Learning (SEFEL) Leadership Summit. Burlington, NC

Britt Williams, S. (2016, July). Effective teacher practices supporting the North Carolina foundations for early learning and development. Presentation at statewide trainings for trainers and administrators. Greensboro and Raleigh, NC.

Britt Williams, S. & Scardina, T. (2016, March). *Research based frameworks for behavior support*. Presentation at NC Exceptional Children’s Conference. Greensboro, NC

Britt Williams, S. (2015, May). *Effective practices supporting reliable and valid early childhood outcomes measurement.* Presentation for NC Part B 619 staff. Williamston, NC

Britt Williams, S., Brager, A., Gillaspy, K., Stroup-Rentier, V., & Walters, S. (2014, September). *Innovative approaches to integrating outcomes measurement into the IFSP and IEP processes*. Presentation at National Improving Data, Improving Outcomes Conference. New Orleans, LA

Britt Williams, S. (2014, August). *IFSP overview for sensory support staff*. Presentation at NC Office of Early Learning Sensory Support Staff Annual Training. Raleigh, NC

Britt Williams, S., Brager, A., & Gillaspy, K. (2014, May). *Integrating child outcomes measurement into the IFSP process*. Presentation at National Early Childhood Inclusion Institute. Chapel Hill, NC

Britt Williams, S. (2014, February). *IDEA Part C updates for early intervention service providers.* Presentation at NC IDEA Part C Service Provider Meeting. Concord, NC.

Britt Williams, S. (2014, February). *Integrating child outcomes with the IFSP process: the intervention provider’s role.* Presentation at NC IDEA Part C Service Providers Meeting. Greenville and New Bern, NC.

Britt Williams, S. (2014, January). *Statewide systemic improvement plan (SSIP) overview*. Presentation for NC IDEA Part C Program staff. Raleigh, NC

Britt Williams, S. (2013, October). *Implementing child outcomes measurement within the IFSP process: implementation team orientation.* Presentation for NC IDEA Part C Program staff. Greenville and New Bern, NC.

Britt Williams, S. (2013, October). *Planning for e-learning: a basic course framework.*

Presentation for NC IDEA Part C Program state office staff. Raleigh, NC.

Britt Williams, S. (2013, September). *Rethinking online training.* Presentation for NC IDEA Part C Program state office staff. Raleigh, NC.

Britt Williams, S. (2013, September). *IFSP process and quality IFSP outcomes*. Presentation for East Carolina University Early Intervention classes. Greenville, NC.

Britt Williams, S. (2013, June). *Functional child assessment*. Presentation for NC IDEA Part C Program Statewide Webinar Series. Raleigh, NC.

Britt Williams, S. (2013, May). *Integrating child outcomes measurement with the IFSP process: pilot in NC.* Presentation at NC IDEA Part C Local Lead Agency Directors Meeting. Raleigh, NC.

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