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**Catasha Artis Williams, M.Ed.**

# Expertise and Special Interests

### Early childhood education leader with 17 years of experience. Special interest and expertise in providing technical assistance and training related to IDEA Part C and Part B Section 619 policies and programs; high-quality inclusion; developmentally and culturally responsive practices and equitable policies in early childhood, community collaboration and family partnerships. Essential knowledge includes implementation science including pyramid model implementation at a state program level; child and family outcomes; early childhood data systems; adult learning including instructional design, group facilitation, consultation, and professional coaching.

# Education

**M.Ed., Special Education**, 2009

School of Education, North Carolina State University, Raleigh, NC

Specialization: Early Childhood Intervention

Practicum: North Carolina State University, Diagnostic Teaching Clinic

**B.A., Psychology**, 2002

College of Arts and Sciences, East Carolina University, Greenville, NC

Specialization: Child Development and Family Relations
Research Experience: Data collection assistant for:

*Reed, J.M. & Means, L.W. (2004). Human implicit memory for irrelevant dimension values is similar to rats’ incidental memory in simultaneous discrimination tasks. Behavioral Processes, 67, 383-393*

### Accreditations

**Triple P-Positive Parenting Program**

Level 3 -Primary Care Triple P; Level 4-Standard Triple P and Specialist Program-Stepping Stone

### Certifications

**Master Trainer**, 2019

* Association for Talent Development

**Expert Coach**, 2019

* Association for Talent Development

**Group Facilitation**, 2018

* Association for Talent Development

**Maternal and Child Health Leadership Consortium,** Spring 2017

* University of North Carolina-Chapel Hill

**Coaching in Early Childhood**

* Dathan Rush and M’Lisa Shelden—Family, Infant and Preschool Program

**Infant Toddler Certification**

* State of North Carolina

# Professional Experience

# July 2017-Present FPG Child Developed Institute Chapel Hill, NC

 **North Carolina Early Learning Network**

**Co-Principal Investigator/Assistant Director (NC Early Learning Network)**

Serves as Co-PI on a state contract with the North Carolina Department of Public Instruction to provide statewide technical assistance on the implementation of the Individuals with Disabilities Education Act (IDEA) and evidence-based practices for preschool children with disabilities. Oversee implementation of contract deliverables, project data collection and evaluation, communication with the funder and management and supervision of project staff.

Provide leadership and technical assistance on implementation of pyramid model practices and coaching supports and implementation of the state’s public preschool program professional development system.

**Technical Assistance Specialist (Early Childhood Technical Assistance Center)**

Serve as Technical Assistance Specialist on a cooperative agreement funded by the Office of Special Education Programs. Working in partnership with a consortium of national experts from across multiple agencies including the University of Colorado Denver, SRI International, the University of South Florida, PACER, Walsh-Taylor, Parent to Parent of Georgia, and the Division for Early Childhood of the Council for Exceptional Children to provide technical assistance activities to support state program leaders in developing and implementing policies and practices to provide high quality inclusive opportunities for children with disabilities and their families.

**Co-Principal Investigator/Assistant Director (NC Early Intervention Technical Assistance and Professional Development Support Project)**

Served as Co-PI on a state contract with the North Carolina Department of Health and Human Service Early Intervention Branch to provide technical assistance and professional development support to the state office leadership team and staff on implementation of learning modules designed and developed through the project and support transfer of knowledge at the direct service level. Provided oversight on implementation of contract deliverables, facilitation of stakeholder needs assessment and feedback sessions at the state and local level, project evaluation, communication with the funder and management and supervision of project staff.

Provided implementation technical assistance and professional coaching to state program level technical assistance staff on supporting local level leadership teams and co-developed technical assistance tools and implementation practice profiles.

**Technical Assistance Associate, Regional Lead Consultant (NC Early Learning Network)**

Provided support for local implementation of the Preschool Exceptional Children Program in North Carolina administered under the Individuals with Disabilities Education Act, Section 619. Provided supervision to project staff and served as regional lead consultant in the development and implementation of a statewide system of professional development and technical support for NC Early Childhood programs. Supported Local Educational Agencies participating in the MTSS/NC Preschool Pyramid Model Project using an implementation science framework, provided consultation and technical assistance to program coaches and leadership teams with implementation and scale up efforts, year-end data collection processes, and yearly implementation plan quality indicators.

### Nov. 2015- July 2017 NC DHHS-Division of Public Health Raleigh, NC

### Children & Youth Branch

**NC State Charter School Health Consultant**

* Initial point of contact for NC charter schools regarding identifying and accessing resources and sustaining quality improvement initiatives related to school health program needs
* Analyze general statutes, board of education policy and federal laws impacting school health
* Provide statewide consultation, technical assistance and conduct site-visits to support charter school health program development, implementation, evaluation, monitoring and quality improvement
* Develop and deliver professional development programs to assure charter school compliance with mandated health services reporting and for the annual DPI New Charter School Leaders Institute
* Manage data collection, cleaning and synthesis processes use data to produce written and verbal reports/presentations
* Collaborate across DPH, with DPI-Office of Charter Schools and NC Healthy Schools, charter school staff, board members and stakeholder

### March 2011- Nov. 2015 East Carolina University Greenville, NC

###  Department of Pediatrics

### Medical Therapeutic (Early Intervention) Specialist-Team Lead

* Administered IDEA, provided supervision and consultation to multidisciplinary teams of clinical staff, service coordinators, and contract community service providers across seven-counties
* Attended LICC meetings and collaborated with area Preschool Coordinators to streamline communication and ensure children seamlessly transition from Part C to Part B services
* Core Competency Training Team lead—Managed and developed training modules; delivered agency wide trainings to assure staff achievement of learning objectives and increase knowledge of evidence-based practice
* Member of a multidisciplinary team providing eligibility evaluations and developmental assessments of strengths and needs using a combination of clinical observation, Routines Based Interview, review of medical records, coaching and standardized testing methods-formal and informal assessments
* Produced written reports of results with suggested strategies responding to the individual goals and priorities identified by each family
* Delivered education to families, network providers, and service coordinators relative to Individual Family Service Plan outcomes
* Site manager for a regional satellite office
* Served on several agency and interagency committees including: Billing and Coding; Global/Child Outcomes; Local Interagency Coordinating Council (LICC); Continuous Quality Improvement; ICD-10; Interview/Selection of new staff; Leadership Team; New Employee Orientation; Program Planning and Evaluation; State Systemic Improvement Planning; Coaching and Master Coaching

**Social Work Practitioner-General Pediatrics and Pediatric Nephrology**

* Trained a diverse group of pediatric physicians on special education services (IDEA parts C and B) and available community resources/supports
* Planned and facilitated group/peer sessions for adolescents with chronic health conditions
* Provided professional advocacy, case management, and care coordination
* Worked collaboratively within a multidisciplinary team assessing the strengths, needs and priorities of caregivers and providing family education and social-emotional support
* Made referrals to special education programs (Preschool Exceptional Children Program and Infant Toddler Program) and other specialty programs; developed standardized referral form for use across Greenville’s medical community
* Served as point of contact for family complaints and as clinic representative at LICC meeting

### June 2004-March 2011 NC DHHS-Division of Public Health

 **NC Early Intervention (Part C)**

**Raleigh, NC**

**Human Service Planner/Evaluator-Statewide Data Consultant**

* Point of contact for eighteen Children's Developmental Services Agencies (CDSAs) with data and process related questions regarding: statewide database usage, self-assessment activities, and federal indicators such as Child and Family Outcomes
* Assisted with the planning and facilitation of statewide Child Outcome Summary trainings
* Monitored CDSAs for quality improvement functions as outlined by federal legislation (IDEA) and state identified initiatives
* Analyzed data and provided verbal and written interpretations to management for NC Annual Performance reporting (Submitted yearly to the Federal Office of Special Education Program)
* Presented agency data to stakeholders and worked closely with national technical assistance partners to develop program implementation and evaluation strategies
* Agency representative on two national learning community groups: Child Outcome Summary Form Data Community of Practice and The Early Childhood Outcomes Technical Assistance Cadre

**Habilitation Specialist III (Early Intervention Service Coordinator)**

* Provided direct service coordination to families of children ages 0-3 enrolled in the NC Infant Toddler Program
* Completed parent interviews and on-going child assessments to assist with the development and implementation of Individualized Family Service Plans
* Facilitated communication and contacts between network service providers and family members
* Agency trainer in various train-the-trainer models including implementation of IDEA regulations; Individualized Family Service Plan goals/outcomes; procedural safeguards
* Developed forms and procedures to reduce duplication of documentation and data entry/collection processes
* Participated in agency self-assessment and peer record review processes

# Public and Professional Service

Elected Executive Board Member, The Pyramid Model Consortium (2021-current)

Invited Member, NC Department of Public Instruction State Systemic Improvement Plan (SSIP) Leadership Team (2020-current)

Invited Member, NC Department of Public Instruction Social and Emotional Learning Implementation Team (2020-current)

Member, UNC Chapel Hill, FPG-Trohanis RACE Committee

Governor Appointed Position, State of North Carolina, Early Childhood Interagency Community Council (2019-current)

Co-Chair, NC Department of Child Development and Early Education-NC Family Leadership Summit (2019)

Facilitator, NC Department of Health and Human Services-NC Part C Stakeholder Meetings to inform the development of online trainings (2019-2020).

Facilitator, UNC Chapel Hill, FPG-National Early Childhood Inclusion Institute (2018-current)

Facilitator, NC Department of Public Instruction-Conference on Exceptional Children (2017-current)

Invited Member, NC Pediatric Society-NC Coalition to Promote Children’s Health Insurance (2015-2017)

Co-Chair, NC Department of Health and Human Services-Annual School Nurse Conference-Exhibitor Committee (2015-2017)

Lead, East Carolina University Brody School of Medicine Greenville CDSA-Global Outcomes/IFSP Integration Pilot (2013-2015)

Invited Member, Pitt Co. and Wayne Co. Local Interagency Coordinating Councils (2011-2015)

Co-Lead, East Carolina University Brody School of Medicine-Adolescents with Chronic Health Conditions Peer Support Group (2011-2012)

NC Part C Representative, National Early Childhood Outcomes Center-Child Outcomes Summary Form Data Community of Practice (2009-2011)

# Selected Presentations, Trainings and Technical Assistance

Smith, B., Williams, C., & Williams, S. (2021). *Implementing and Scaling an Early Childhood Behavior Support Model in over 25 States in the US: One State’s Experience.* Presentation for Global Implementation Conference. Colorado Springs, CO.

Williams, C. & Williams, S. (2020). *Implementing a Statewide System of Support for Preschool Social and Emotional Learning through FPG’s NC Early Learning Network Project*. Presentation for UNC Chapel Hill FPG Institute. Chapel Hill, NC.

Williams, C., Bovey, T., Janes, L., Sandall, S. & Strain, P. (2020). *Virtual Coaching Supports.* Presentation at the National Improving Data, Improving Outcomes Conference, Virtual Conference.

Meskil, D., Williams, C. & Williams, S. (2020). *Pyramid Implementation in Kindergarten Exploration Series*. Presentation for NC Department of Public Instruction Office of Early Learning statewide leadership team and staff.

Williams, C. & Williams, S. (2019). *Discovering and Leveraging your Strengths as a Family Leader*. Presentation at the Statewide NC Family Leadership Summit, Smithfield, NC.

Franklin, S., Williams, C. & Williams, S. (2019). *NC Part C Stakeholder Meeting to inform the development of online* trainings. Facilitation for NC Department of Health and Human Services Early Intervention Branch leadership team and stakeholders, Burlington, NC.

Sockwell, J., Williams, C. & Williams, S. (2019*). Implementation and Scale-Up of the Preschool Pyramid Model in North Carolina*. Presentation at the National Training Institute on Effective Practices: Addressing Challenging Behavior Conference-State Day, St. Petersburg, FL.

Williams, C. (2018). *Early Childhood Discipline in North Carolina Public Schools*. Presentation at the NC State Interagency Coordinating Council, Raleigh, NC

Harmon, G., Smith, B., Williams, C. & Williams, S. (2018). *Implementing and Evaluating the NC Preschool Pyramid Project to Support Social and Emotional Development*. Presentation at the National Improving Data, Improving Outcomes Conference, Washington, D.C.

Cocores, G., Earl, K., McComas, N., Sockwell, J., Williams, C. & Williams, S. (2018). *NC Preschool Pyramid Model First Response: A Set of Guidelines to Ensure a Safe Environment*. Presentation at Statewide Certification Training for Trainers, Burlington, NC.

Williams, C. & Williams, S. (2018). *Understanding Implicit Bias and Its Influence in the Early Childhood Classroom*. Presentation at the NC DPI Connecting Communities of Education Stakeholders Conference, Koury Center, Greensboro, NC.

Earl, K. & Williams, C. (2018). *Using Data for Leadership/Implementation Planning*. Presentation at the Social and Emotional Foundations of Early Learning Leadership Summit, Forsyth Community College, Winston-Salem, NC.

Holland, A., Sigmon, B. & Williams, C. (2017). *Strengths Finder*. Presented at the NC Department of Public Instruction New Directors Leadership Institute, Raleigh, NC.

Williams, C. & Williams, S. (2017, 2018, 2019). *Mindful Coaching*. Presented at Statewide Training for NC Preschool Pyramid Model Coaches, Raleigh, NC.

Williams, C. (2016-2017). *Charter School Health Requirements*. Presentation at the NC Department of Public Instruction New Charter School Leaders Institute, Raleigh, NC

Williams, C. (2017). *Charter School Health Regional Updates*. Presentation to NC Charter Schools, Statewide.

Nichols, A. & Williams, C. (2016-2017). *Charter School Health Consultant Technical Assistance Summary*. Presentation to NC Charter Schools, Statewide.

Nichols, A. & Williams, C. (2016-2017). *Charter School Health Reporting/Data Collection Policy Brief*. Presentation at the NC Department of Public Instruction, Raleigh, NC.

Quesinberry, A., Wike K. & Williams, C. (2016). *Discovering the School Health Leader in You*. Presentation at the 33rd Annual School Nurse Conference, Joseph S. Koury Convention Center, Greensboro, NC.

Williams, C. (2015). *The Core Competency Approach*. Presentation at the Local Interagency Coordinating Council & Seymour Johnson Airforce Base Parents Connect, Goldsboro, NC.

Williams, C. (2011-12). *Eastern NC Special Education Services & Community Supports*. Presentation to ECU Brody School of Medicine Pediatric Residents, Greenville, NC.

Deese, B., McCauley. T., & Williams, C. (2009). *NC Child Outcomes Summary Form Process and Accountability*. Presentation to statewide Early Intervention Provider. Asheville, Charlotte, Concord, Greensboro, Greenville, Morganton, Newbern, Pinehurst, Raleigh, Shelby NC.