

CURRICULUM VITAE

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EDUCATION

- 2012 Ph.D., Education; School of Education, Department of Early Childhood, Families & Literacy; University of North Carolina at Chapel Hill.
Dissertation examined the association between maternal depression and receipt of early intervention services for toddlers with developmental delays.
- 1997 Master of Public Health (MPH), Department of Maternal and Child Health
Gillings School of Global Public Health, University of North Carolina at Chapel Hill
- 1997 Master of Social Work (MSW), Family and Child Health Concentration
School of Social Work, University of North Carolina at Chapel Hill
- 1993 Bachelor of Arts (BA): Psychology
State University of New York at Buffalo, Buffalo, NY.

CURRENT POSITION

Frank Porter Graham Child Development Institute, UNC Chapel Hill
Investigator & Technical Assistance Specialist, 2014- current
Educational Consultant 2008-2013

Current Projects: The IDEA Data Center (IDC), The Early Childhood Technical Assistance (ECTA) Center, and the North Carolina Early Intervention Family Survey Project.

Previous Projects: The National IDEA Technical Assistance Center on Early Childhood Longitudinal Data Systems (DaSy), National Early Childhood Technical Assistance Center (NECTAC), Early Childhood Outcomes (ECO) Center

Key responsibilities:

- Provide technical assistance to states around issues related to implementing IDEA, including SPP/APR reporting, improving data quality, state and local data use, and development of the State Systemic Improvement Plans (SSIP).
- Lead the North Carolina Early Intervention Family Survey project, to implement a federally required statewide family survey for the Part C Program within DHHS. Administer grant, conduct analyses, and prepare final report. Led proposal development and successful contract renewal for 2013-2016.
- Collaborate with the Office of Special Education Programs (OSEP) to lead national analyses and reporting on eleven performance and compliance indicators from states' Part C and Part B 619 IDEA APR data, annually for the last five years.
- Lead, co-lead, and participate in topical workgroups, national and local TA calls, webinars, in-person meetings and product development across national TA centers.

- Lead cross-center team to provide intensive TA in one state determined to be in the “needs assistance” category by OSEP.
- Provide leadership to a national learning community and state cohort collaborative on family outcomes, family survey data quality, and family practices.
- Lead or co-lead session planning, workshop development, and presentations for national conferences on improving data quality, using special education data, and family and child outcomes topics.
- Assist with subcontract tasks for national projects, including monthly reporting and budget monitoring.

RESEARCH & TEACHING

University of North Carolina- Greensboro School of Education

Adjunct Instructor (Spring 2016). Taught six-credit *Internship in Inclusive Early Childhood*, a capstone Masters-level course consisting of individualized internship projects and coursework including professional development planning and reflection. Online course with synchronous and asynchronous components.

FPG Child Development Institute, Carolina Interdisciplinary Large-Scale Policy Research Training

Research Fellow (2007). Advanced training in large scale and longitudinal policy studies and research methods related to Individuals with Disabilities Education Act (IDEA) special education data. Topical foci included education, health, and social policy research related to special education policy; survey methodologies, survey development and analyses; and statistical methodologies focusing on using national and other large-scale databases requiring complex design and analytical techniques.

Instructor & Teaching Assistant positions: UNC Chapel Hill School of Education

Working with Socio-culturally Diverse Families (Instructor, Fall, 2006). Responsible for course development, weekly teaching, and student evaluation. Coordinated student placements with mentor families in the community; incorporated guest presentations of families of young children and local health and social agencies into curriculum.

Introduction to Exceptional Children (Teaching Assistant, Spring, 2005). Developed and taught sections on infants and toddlers at risk, family support, gifted education, and other topics; assisted with exam preparation, assessment/grading, and consulting with students on course projects.

Early Childhood Assessment Strategies (Teaching Assistant, Fall, 2003). Developed and taught sections on autism assessment, strengths-based assessment, and working with families during assessments; graded coursework and supervised students in field placement component of the course.

Department of Family Medicine, UNC Chapel Hill.

Research Assistant (March 2006- October 2009). Worked on several inter-related public health and prevention research projects conducting community-based interviews. Primary functions included coding and analyzing data, developing data tracking spreadsheets, and writing project reports for funders and peer-reviewed journals.

Family Support Network of North Carolina; School of Medicine, UNC Chapel Hill

Research Assistant (9/04-7/05). Provided technical assistance to local family support chapters within North Carolina to complete program self-evaluations. Led a variety of program evaluation activities and reports.

Building Bridges Project; Frank Porter Graham Child Development Institute; UNC Chapel Hill

Research Assistant (3/04-9/04). Completed multiple assessments in classroom settings, created and managed database, assisted in development of teacher training materials and curriculum for summer pre-service teacher training.

Fragile X Project; Frank Porter Graham Child Development Institute; UNC Chapel Hill.

Research Assistant, Data Management Core (1/04-6/04). Coordinated data management between several interrelated projects. Participated on team conducting home-based child and family developmental assessments.

Research and Training Center for Family Support and Children's Mental Health, Regional Research Institute; Portland State University; Portland, OR.

Project SUCCEED in Head Start- Project Coordinator (1999-2001). Led parents and teachers in the development and evaluation of a training curriculum focusing on improving knowledge of typical child development, reducing challenging behaviors, and promoting mental health in preschool children. Served as liaison between the university, Head Start program staff, and participating families. Coordinated and led data collection activities including in-home family interviews, classroom observations, and teacher assessments. Developed training materials and hired, trained and supervised research interviewers. Conducted preliminary data analysis early in study.

CLINICAL EXPERIENCE

Oregon Mental Health and Developmental Disabilities Services Division, Children's Intensive Services; Portland, OR

Child and Family Consultant (1998). Provided in-home services to children with autism and their families: conducted assessments, developed and evaluated behavior support plans, and provided training and support to families and respite providers.

Chapel Hill-Carrboro Head Start; Chapel Hill, NC

MSW Internship (1996). Worked in family services unit conducting in-home health and social assessments with enrolling families. Assisted with policy development and program planning.

Eastern High School, Alamance County Schools; Mebane, NC.

MSW Internship (1995). Co-facilitated support and education groups for adolescent pregnancy prevention program. Provided individual counseling to caseload of high school students including parenting adolescents.

REACH Center for Children, Portland, OR

Skills Trainer (1993-1995). Conducted behavioral analyses and developed individualized programs for children with multiple developmental disabilities in a residential program. Orientated and trained new staff and served as shift lead for staff and children.

LICENSURE, PROFESSIONAL AFFILIATIONS & SERVICE

Licensed Clinical Social Worker Associate (LCSWA), North Carolina (2008-current).

Board member, Orange County Partnership for Young Children, 2016- current

Member, Council for Exceptional Children (CEC) and its Division of Early Childhood (DEC)

Member, National Association of Social Workers (NASW) and North Carolina chapter (NASW-NC). Volunteer coordinator for the Orange County Local Program Unit

Member, Orange-Chatham Early Childhood Mental Health Task Force

DOCTORAL GRANTS AND AWARDS

Research Fellowship: Carolina Interdisciplinary Large-Scale Policy Research Training; Frank Porter Graham Child Development Institute. January-December, 2007.

Transatlantic Consortium in Early Intervention; UNC Chapel Hill. Month-long training and exchange study in Porto, Portugal. Fall, 2005.

Interdisciplinary Leadership Training Grant in Early Intervention. UNC Chapel Hill School of Education. 2003-2005.

PRESENTATIONS

Colgan, S. (April, 2016). *Family Experiences and Outcomes Measurement System*. Session presented at the “NCSI Cross-State Learning Collaborative on Family Outcomes Practices”, Houston, TX.

Raspa, M. & Colgan, S. (April, 2016). *Using Evidence-based Practices to Improve Family Outcomes*. Session presented at the “NCSI Cross-State Learning Collaborative on Family Outcomes Practices”, Houston, TX.

Colgan, S. (July, 2015). *Family Outcomes and Part C Determinations*. Workshop presented at the “2015 OSEP Leadership Conference”, Washington, DC

Manning, D., Cate, D., Munk, T. & Colgan, S. (July, 2015). *What Data Can Tell Us – and What It Can't: How to be sure we know what our data means*. Session presented at the “2015 OSEP Leadership Conference”, Washington, DC

- Colgan, S. Crain, D., Wise, L. & Thacker, C. (July, 2015) *Part C Data Managers Roundtable*. Session facilitated at the “2015 OSEP Leadership Conference”, Washington, DC
- Henson, J., Bernstein, H., Finello, K. & Colgan, S. (July, 2015) *Part C Exiting Data Focus Group*. Input session facilitated at the “2015 OSEP Leadership Conference”, Washington, DC.
- Colgan, S. & Ringwalt, S. (May, 2015). *Activities that Support Improvement in a Part C State Identified Measureable Result (SIMR)*. Session presented at the “IDC Interactive Institutes on High-Quality Data and the SSIP”, Jacksonville, FL
- Colgan, S. & Derrington, T. (May, 2015). *Child Outcomes and Data Quality*. Session presented at the “IDC Interactive Institutes on High-Quality Data and the SSIP”, Jacksonville, FL
- Colgan, S. & Harrison, B. M. (May, 2015). *Leveraging Internal Resources and Working Across Systems to Achieve SIMRs*. Session presented at the “IDC Interactive Institutes on High-Quality Data and the SSIP”, Jacksonville, FL
- Raspa, M., Colgan, S., Backer, L., Harmon, G., Ridgway, A. (September, 2014) *How to Examine Your State's Family Outcomes Data: Asking and Answering Critical Questions*. Session presented at the “Improving Data, Improving Outcomes” conference, New Orleans, LA
- Colgan, S., Gundler, Swett, J., Saavedra, L. & Raspa, M. (September, 2014). *Engaging Families with Data: Helping Families Participate in Conversations about Data at Various Levels within the System*. Session presented at the “Improving Data, Improving Outcomes” conference, New Orleans, LA
- Gillaspy, K., Nicholas, A., Younggren, N., Colgan, S., Ammons, S. & Dunstan, S. (September, 2014) *Professional Development for the Child Outcomes Summary Process: Updates and Innovations*. Session presented at the “Improving Data, Improving Outcomes” conference, New Orleans, LA
- Colgan, S. & Winer, A. (September, 2014). *Using the Child and Family Outcomes Analysis Tools*. Session presented at the “Improving Data, Improving Outcomes” conference, New Orleans, LA
- Colgan, S., Gillaspy, K., Nicholas, A., & Younggren, N. (September, 2013). *New! The Child Outcomes Summary (COS) Competency Check*. Session presented at the “Improving Data, Improving Outcomes” conference, Washington, DC.
- Colgan, S., Jackson, B., Gundler, D. (September, 2013). *What Did You Say? Communication with Families about Child and Family Outcomes*. Session presented at the “Improving Data, Improving Outcomes” conference, Washington, DC.
- Raspa, M., Taylor, C., & Colgan, S. (September, 2013). *Family and Child Outcomes Data: Drill-Down and Linkages*. Workshop session at the “Improving Data, Improving Outcomes” conference, Washington, DC.

- Colgan, S., Guillen, C., Raspa, M., & Ridgway, A. (September, 2011). *The Early Childhood Outcomes Family Experiences and Outcomes Framework*. Session presented at “Measuring and Improving Child and Family Outcomes”, New Orleans, LA.
- Colgan, S. & Raspa, M. (September, 2011). *Q & A with ECO staff on family outcomes measurement and data quality issues*. Discussion session facilitated at “Measuring and Improving Child and Family Outcomes”, New Orleans, LA.
- Colgan, S. & Raspa, M. (September, 2011). *Analyzing and Interpreting Family Data for Program Improvement*. Session presented at “Measuring and Improving Child and Family Outcomes”, New Orleans, LA.
- Colgan, S., Elbaum, B., & Raspa, M. (July, 2010). *Levels of representativeness: How to examine and use family survey data to plan for program improvement*. Session presented at “Measuring Child and Family Outcomes”, Arlington, VA.
- Crais, E., Watson, L., Baranek, G., Lanter, E., Colgan, S.E., McComish, C. & Roy, V. (November, 2005). *Social-Communicative Behaviors in Infants Later Diagnosed with Autism: How Typical/Atypical?* Panel Presentation at the American Speech and Hearing Association conference, San Diego, CA.
- Lanter, E., Colgan, S.E., McComish, C., Crais, E., Watson, L., Baranek, G. (November, 2004). *Analysis of prelinguistic gestures in toddlers with autism*. Poster session presented at the American Speech and Hearing Association conference, Philadelphia, PA.
- Friesen, B., Saifer, S., & Colgan, S. E. (July, 2000). *Project SUCCEED in Head Start*. Poster presentation at Head Start’s 5th National Research Conference, Washington, DC.

PUBLICATIONS

- Diefendorf, M., Goode, S. & Colgan, S. (2011). *The Importance of Early Intervention for Infants and Toddlers with Disabilities and their Families*. The National Early Childhood Technical Assistance Center (NECTAC).
- Diefendorf, M., Goode, S. & Colgan, S. (2011). *Outcomes of Early Intervention for Infants and Toddlers with Disabilities and their Families*. The National Early Childhood Technical Assistance Center (NECTAC).
- Colgan, S.E., Lanter, E., McComish, C., Watson, L., Crais, E., & Baranek, G. (2006). Analysis of social interaction gestures in infants with autism. *Child Neuropsychology*, 12 (4-5), 307-319.
- Colgan, S.E., Skinner, B., Mage, C., Kramer, K., Goldstein, A., Steiner, J. et al. (2008). Business policies affecting secondhand smoke exposure. *North Carolina Medical Journal*, 69(5), 355-361.