

Laura-Lee Crifasi, B.S.
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Education

December 2023 **The University of North Carolina at Chapel Hill** (UNC-Chapel Hill)
 B.S. Psychology, Minor in Women and Gender Studies
 Received a Distinction upon Graduation
 Cumulative GPA: 3.73/4.0 Major GPA: 3.91/4.0

Core Competencies: Critical Thinking, Oral/Written Communications,
 Statistics for Psychology, Intercultural Fluency, and Digital Technology

Honors, Scholarships, & Awards

2022-2023	Dean's List – The University of North Carolina at Chapel Hill
2022-2023	Survivors' and Dependents' Educational Assistance Recipient
2022-2023	North Carolina School of Science and Mathematics Tuition Grant
2021	Post-9/11 GI Bill Recipient

Research Experience

09/2024 – Present	Research Assistant, Staff <i>Understanding and Promoting Self-Regulation Intervention across Development (UPSIDE)</i> Center for Health Promotion and Disease Prevention, UNC-Chapel Hill <i>[09/2024 – 08/2025]</i> Frank Porter Graham Child Development Institute <i>[08/2025 – Present]</i> Principal Investigator: Desiree W. Murray, PhD Funding: <i>Institute of Educational Sciences; Education Innovation and Research; Innovate Carolina</i>
08/2024 – Present	Research Assistant, Staff <i>Global Child Mental Health Collaborative</i> Department of Psychiatry, UNC-Chapel Hill School of Medicine Principal Investigator: Christina Cruz, MD., Ed.M. Clinical Trial: <i>Teachers Leading the Frontlines (Tealeaf) – North Carolina</i> Funding: <i>Suicide Prevention Institute at UNC-Chapel Hill</i>
01/2022 – 08/2023	Undergraduate Research Assistant, Student <i>Developmental Personality Neuroscience Lab</i> Department of Psychology and Neuroscience, UNC-Chapel Hill Principal Investigator: Michael Hallquist, Ph.D. Funding: <i>National Institute of Mental Health (NIMH)</i>

Other Research Projects:

08/2023 – 12/2023	Research Capstone, Student
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Department of Women and Gender Studies, UNC-Chapel Hill
Faculty Advisor: Sara Bloesch, Ph.D.

10/2018 – 05/2020 **Research in Humanities, Student**
The North Carolina School of Science and Mathematics
Instructor: David Cantrell, Ph.D.

Research Publications

Murray, D., Mills-Brantley, R., Hamm J. (2025). *Operationalizing Mindful Co-Regulation to Build Understanding of Educator Social-Emotional Competency*. [Manuscript submitted for publication]. **Copyeditor.**

Other Publications:

Crifasi, Laura-Lee. *Informal Peer Support May Buffer Against Depression and Anxiety Disorders in Queer Youth* [unpublished manuscript]. Department of Women and Gender Studies, University of North Carolina at Chapel Hill

Crifasi, Laura-Lee. “The Reparenting of Abused Children.” *The Fifth World*, vol. 5, May 2020, pp. 188–92, https://issuu.com/fifthworld/docs/fifthworldv_web.

Languages:

- Spanish (beginner-intermediate) – UNC-Chapel Hill
- American Sign Language (intermediate) – Oklahoma School for the Deaf (non-credit)
- Arabic (beginner – learning) – Self paced (non-credit)

Relevant Additional Experience

02/2024 – 08/2024	<p>Mental Health Technician Triangle Springs, Raleigh, NC</p> <p>De-escalation, Crisis Intervention, Integrated Experience, Trauma-informed care, Goal setting & psychoeducation</p>
Summer 2021 – 2022	<p>Camp Counselor Lutheridge, Arden NC Novus Way Ministries</p> <p>Childcare, Adult programming, Overnight programming, Outreach programming, Outdoor Recreation, Down Syndrome, Autism Spectrum Disorder, Intellectual and Developmental Disabilities</p>