*Curriculum Vitae*

**Jessica J. Reed, M.S.**

*Implementation Support Core Lead, The Impact Center at FPG & Implementation Specialist*

FPG Child Development Institute, University of North Carolina at Chapel Hill

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| Frank Porter Graham Child Development Institute University of North Carolina at Chapel Hill Campus Box #8180Chapel Hill, NC 27599-8180  | Email: Jessica\_reed@unc.eduPhone: 919-962-8449Web: <http://fpg.unc.edu>  |

**Areas of Interest**

* Active implementation support and the implementation and scale-up of evidence based prevention/wellbeing strategies in communities and local, state, and national service systems
* Workforce development strategies to support active implementation support providers
* Trauma informed and evidence based practices in early childhood mental health, early childhood education settings, and parent support programs

**Education**

2006 Master of Science, Clinical and Counseling Psychology

 Chestnut Hill College, Philadelphia, PA

2003 Bachelor of Arts, Psychology

 East Carolina University, Greenville, NC

**Professional Experience**

2019 – present **Implementation Support Core Lead,** The Impact Center at FPG Child Development Institute

University of North Carolina at Chapel Hill, Chapel Hill, NC

2018 – present **Implementation Specialist,** FPG Child Development Institute

 University of North Carolina at Chapel Hill, Chapel Hill, NC

2015 – 2018 **Educational Consultant,** FPG Child Development Institute

 University of North Carolina at Chapel Hill, Chapel Hill, NC

2015 – 2016 **Incredible Years Baby Facilitator**

 KidSCope, Hillsborough, NC

2010 – 2016 **Incredible Years BASIC Preschool Facilitator**

KidSCope, Hillsborough, NC

2013 – 2015 **Child Care Consultation Program Coordinator**

KidSCope, Hillsborough, NC

2011 – 2012 **Mental Health Consultant**

Chapel Hill Carrboro Schools Pre-K Head Start, Chapel Hill, NC

2009 – 2015 **Early Childhood Mental Health Consultant**

KidSCope, Hillsborough, NC

2006 – 2007 **Children’s Outpatient Therapist**

Intercommunity Action, Inc., Philadelphia, PA

2005 – 2006 **Support Person, NIMH Study**

 Children’s Hospital of Philadelphia, Philadelphia, PA

**Related Positions and Consulting**

2019 – present **Implementation Consultant***,* Knoxville Marriage Initiative, University of Tennessee, Knoxville, TN (PI: Kristina Coop Gordon, Ph.D.)

2013 – 2014 **Incredible Years Teacher Classroom Management Facilitator and Coach**

Communities in Schools, Durham, NC

2013 **Incredible Years BASIC Preschool Facilitator**

University of North Carolina at Chapel Hill, Chapel Hill, NC

**Service**

**Community**

2018 – present *Member,* KidSCope Advisory Council

2018 – 2019 *Co-Chair,* Chapel Hill Day Care Center Board

**Peer Reviewed Journal Articles**

LaForett, D. R., Murray, D. W., **Reed, J. J.**, Kurian, J., & Mills-Brantley, R., & Webster-Stratton, C. (2019). Delivering the Incredible Years ® Small Group Child Program in an Elementary School Setting. *Evidence-based Practice in Child and Adolescent Mental Health.* Advance online publication. <https://doi.org/10.1080/23794925.2019.1631723>

**Presentations and Discussion Panels**

Roberts, Z., O’Conner, K., Redmond, P., Tyson, M., **Reed, J. J.**, Van Driel, S., Hirsch, S. (**Panelists)** (2019, May) *Partnerships for Successful Statewide Triple P Coverage.* The 2019 National Smart Start Conference, Greensboro, NC.

**Peer Reviewed Conferences**

Aldridge, W. A. II, Boothroyd, R. I., Austen, J. M., **Reed, J. J.,** & Roppolo, R. H. (2020, February 5-7). Updated core practice components for external implementation support providers. In J. J. Reed (Chair), *Novel approaches to the provision of implementation support: From developing competent, confident implementation specialists to enhancing engagement with community partners* [Conference symposium]*.* Helping Families Change Conference, Brisbane, Queensland, Australia.

**Reed, J. J.,** Aldridge, W. A. II, Jenkins, R. H., & Boothroyd, R. I. (2020, February 5-7). Supporting the development of competent, confident implementation specialists: Initial and ongoing professional development. In J. J. Reed (Chair), *Novel approaches to the provision of implementation support: From developing competent, confident implementation specialists to enhancing engagement with community partners* [Conference symposium]*.* Helping Families Change Conference, Brisbane, Queensland, Australia.

**Reed, J. J.,** Boothroyd, R. I., Armstrong, J. M. (2019, September) *Measuring Implementation Capacity Across a Multi-level System of Support.* Paper accepted for presentation at the biennial Global Implementation Conference, Glasgow, Scotland.

Morgan, W., **Reed, J. J.** (2019, September) *Interactive E-Learning Illustrations for the Translation of Implementation Science into Practice.* Poster accepted for presentation at the biennial Global Implementation Conference, Glasgow, Scotland.

Boothroyd, R. I., **Reed, J. J.,** Armstrong, J. M. (2019, September) *Strengthening multi-level and linked systems for effective implementation: Ensuring the critical role of Intermediary Supports.* Poster accepted for presentation at the biennial Global Implementation Conference, Glasgow, Scotland.

**Reed, J. J**., Moore, L. R., Jenkins, R. (2019, March). *Building Effective Agency Implementation Teams – Focusing on Capacity and Supported Performance to Deliver Evidence-Informed Practices.* Workshop conducted at the Prevent Child Abuse North Carolina (PCANC) Learning & Leadership Summit, Raleigh, NC.

**Guest Lectures**

Functional Behavior Assessment, 2 part lecture

**Professional Trainings**

2016 Abecedarian Approach

2015 Incredible Years Baby Parent Program

2015 Incredible Years Child Treatment Program

2012 Incredible Years Teacher Classroom Management

2010 Incredible Years BASIC Preschool Parenting

2010  Child Parent Psychotherapy

2009 Parent Child Interaction Therapy

2007 Trauma Focused-Cognitive Behavior Therapy