# Objective

To align with organizations that advance K-12 school improvement through implementation of effective

systems level change principles

# Experience

 April 2021-Present Implementation Specialist National Implementation

Research Network `- Chapel Hill,

## NC

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| •  | Delivers a range of implementation supports to support effective implementation and scaling of evidence-based programs and innovations.  |
| •  | Handles complex problems/issues that may require unprecedented solutions.  |
| •  | Engages in implementation research and provides leadership on projects.  |
| •  | Provide coaching, facilitation, and leadership to workgroups within the team regarding best practices in implementation science.  |
| •  | Designs, develops and/or supports implementation of social service programs and practices.  |

August 2015- April 2021 Education Consultant for NC Department of Public Integrated Academic and Behavior Instruction- Raleigh, NC

Systems Division/Coaching and

## Technical Assistance Lead

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| •  | Provide professional development, coaching and technical assistance to school district leadership across the state of NC on the critical components of a Multi-Tiered System of Support (MTSS) for School Improvement  |
| •  | Lead school district leadership in effective data analysis procedures that are solution focused and can result in improved outcomes for all.  |
| •  | Lead internal team in coaching and technical assistance plan for statewide MTSS Implementation  |
| •  | Facilitate teams at the state education agency in effective problem-solving approaches to improved K-12 education policy |

 July 2007-August 2015 Regional Educational Consultant NC Department of Public

for Behavior Support- Exceptional Instruction- Raleigh, NC Children’s Division

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| •  | Coordinate, lead and deliver regional training for Positive Behavior Intervention and Support (PBIS)  |
| •  | Serve as the regional coach for multiple districts’ implementation of PBIS.  |
| •  | Provide coaching and technical assistance on effective behavior practices across the state of NC.  |
| •  | Coordinate regional data collection regarding implementation of effective behavior practices.  |
| •  | Provide state level leadership regarding effective behavior practices for students across a range of needs.  |
| •  | Provide coaching and technical assistance for use of allocated funding for students with significant behavioral needs  |

##  August 2005- June 2007 District Behavior Specialist and Montgomery County Schools,

 PBIS Coordinator Biscoe, NC

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| •  | Coordinate, lead and deliver district-wide professional development for PBIS.  |
| •  | Conducted “Crisis Prevention Intervention (CPI)” training for school and district staff.  |
| •  | Monitored grant funding for students with significant behavioral needs.  |
| •  | Led implementation of PBIS for the district  |
| •  | Led ongoing data-based problem-solving regarding district behavioral practices for refinement and sustainability.  |
| •  | Conducted professional development regarding problem solving for students with more intensive behavioral needs (i.e., Functional Behavior Assessments and Behavior Intervention Plans)     |

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| **Education**  |

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| Western Carolina University- 2009 Cullowhee, NC  | *Master of Arts, Special Education- Learning Disabilities*  |
|  Radford University- 1999 Radford, VA  | *Bachelor of Business* *Administration- Information* *Science*  |

# Certifications, Licensure & Professional Memberships

* North Carolina Department of Public Instruction -Educator -Learning Disabled (K-12)
* North Carolina Department of Public Instruction -Educator Special Education: General Curriculum
* North Carolina Association of Educators (NCAE)- Member
* Non-Violent Physical Crisis Intervention- Crisis Prevention Institute (CPI) Trainer, July 2006; Master Level Trainer, February 2013
* TIPS Trainer (Team Initiated Problem-Solving)
* Trego Ed. Advanced Facilitator
* Check & Connect Trainer

# Professional Presentations

Farmer, S., Hornak, R., Ward, C., Watkins, C. (October 23). **Using District Capacity Data to Guide PBIS Implementation Efforts.** Poster Session at *2023 National PBIS Leadership Forum*, Chicago, IL.

Hornak, R., Watkins, C. (October 23). **Unlocking Innovation and Collaboration: The Power of Engaging Critical Perspectives.** Presentation at *2023 NE-PACT Regional Conference: Collective Impact: From Contention to Collaboration*, Secaucus, NJ.

Hornak, R., Watkins, C. (October 22). **MICIP: Integrating Implementation and Improvement Science.** Presentation at *2022 MDE Continuous Improvement Conference*, Lansing, MI.

Ward, C., Watkins, C. (June 22). **Problem Solving & Improvement Cycles.** Presentation at *Safe & Supportive Schools Conference 2022, VA. (Virtual)*.

Ward, C., Watkins, C. (June 22). **How Can Implementation Integrity Impact Systemic Change?** Keynote *Presentation at 2022 MTSS Innovations. (Virtual)*.

Ward, C., Watkins, C. (August 21). **MTSS & The Role of Leadership.** Keynote Presentation at 2021 *MTSS Fest, WA OSPI (Virtual).*

Watkins, C. (March, 20). **Developing an Integrated Plan to Support Core Instruction.**

Invited Presentation at *The 17th International Conference on Positive Behavior Support, Miami, FL*. (Cancelled Due to Covid-19 Pandemic)

Watkins, C. (March, 18). **Curriculum Leaders Collaborative: Year 1 Follow- Up Session**. Invited

Presentation at *Connecting Communities of Education Stakeholders Conference (CCES), Greensboro, NC*.

Watkins, C. (March, 16). **Team Initiated Problem-Solving Overview.**

Invited Presentation at *2016 NC EC Director's March Institute, Greensboro, NC*.

Watkins, C. (March, 16). **Using Implementation Science to Scale-Up MTSS.**

Invited Presentation at *The 13th International Conference on Positive Behavior Support, San Francisco, CA*.

Watkins, C. (July, 12**). The Role of the In-School Coach - Positive Behavior Intervention and**

**Support.** Invited Presentation at *2012 Exceptional Children Division Summer Institute, Greensboro, NC.*

# Professional Publications

Ward, C., **Watkins, C**. (2023). What is on the menu…Context! [web log]. Chapel Hill: State Implementation and Scaling-Up of Evidence-based Practices, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill, Retrieved from https://sisep.fpg.unc.edu/blog/what-menucontext

# Professional Publications

Hornak, R., **Watkins, C**. (2022). A Review of Implementation Science Theories, Models and Frameworks through an Equity Lens. [web log]. Chapel Hill: National Implementation Research Network, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill, Retrieved from https://nirn.fpg.unc.edu/practicing-implementation/review-implementation-science-theories-models-andframeworks-through

**Watkins, C**. (2022). How to build lasting relationships. [web log]. Chapel Hill: State Implementation and

Scaling-Up of Evidence-based Practices, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill, Retrieved from https://sisep.fpg.unc.edu/blog/how-build-lasting-relationships

**Watkins, C**. (2021). Effective Teams. [web log]. Chapel Hill: State Implementation and Scaling-Up of

Evidence-based Practices, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill, Retrieved from https://sisep.fpg.unc.edu/blog/effective-teams

*\*References available upon request\**