

**PAULA R. GRUBBS**  
**paula.grubbs@unc.edu**

**EDUCATIONAL HISTORY**

- Ph. D. -- (2000). University of North Carolina at Greensboro, Greensboro, NC.  
Curriculum and Instruction
- M. Ed. -- (1994). University of North Carolina at Greensboro, Greensboro, NC.  
Interdisciplinary Studies in Preschool Education and Development
- B. S. -- (1993). University of North Carolina at Greensboro, Greensboro, NC.  
Speech Language Pathology

**TEACHING LICENSURE**

- NC Standard Professional II Licensure in Birth-Kindergarten (B-K), Elementary Education (K-6), Reading (K-12), General Curriculum Special Education (K-12), and Adapted Curriculum Special Education (K-12)
- NC Principal/ Administration Licensure

**PROFESSIONAL HISTORY**

**Present Professional Experience**

**2020-Present** Technical Assistance Associate, Early Learning Network, Frank Porter Graham Child Development Institute at the University of North Carolina.

**Prior Professional Experiences**

- 2018- Present Pre-Kindergarten Program Manager, Winston-Salem/Forsyth County Schools, Winston-Salem, NC.
- 2014-2018 Exceptional Children's Preschool Lead Teacher, Winston-Salem/Forsyth County Schools, Winston-Salem, NC
- 2013-2014 Clinical Assistant Professor, Department of Education, Winston-Salem State University, Winston-Salem, NC
- 2012-2013 Director, Teaching and Learning, Smart Start of Forsyth County, Inc., Winston-Salem, NC
- 2011-2012 Associate Professor, Director of Fieldwork and Clinical Experiences, Director of the Piedmont Alternative Licensure Program, Director of Teacher Education (Assessment and Electronic Portfolio Coordinator), Greensboro College, Greensboro NC
- 2010-2011 Assistant Professor, Queens University of Charlotte, Charlotte NC
- 2003-2010 Assistant Professor, Salem College, Winston-Salem, NC
- 2007-2010 Department Chair, Teacher Education, Salem College, Winston-Salem, NC
- 2008-2010 Coordinator, Elementary Education, Salem College, Winston-Salem, NC

2008-2010 Coordinator, Birth-Kindergarten Education, Salem College, Winston-Salem, NC

2007-2009 Director of Teacher Education, Assistant Professor, Salem College, Winston-Salem, NC

2007-2009 Division Chair, Teacher Education, Salem College, Winston-Salem, NC

2007-2008 Coordinator, Special Education (Graduate and Undergraduate Programs), Salem College, Winston-Salem, NC

2007-2008 NCATE Chair, Teacher Education Unit, Salem College, Winston-Salem, NC

2007-2008 Assessment Coordinator, Teacher Education Unit, Salem College, Winston-Salem, NC

2003-2007 Birth-Kindergarten Education Coordinator, Assistant Professor, Salem College, Winston-Salem, NC.

2001-2003 Assistant Professor, Greensboro College

2001-2003 Birth-Kindergarten Education Coordinator, Assistant Professor, Greensboro College, Greensboro, NC.

2000-2001 Co-Director, Guilford Technical Community College Child Care Substitute Program, Jamestown, NC.

Spring, 2000 Assistant, Kindergarten Assessment Matrix Project, SERVE, INC., Greensboro, NC.

1996-2000 Inclusion Director, The Special Children's School, Winston-Salem, NC.

1998-2000 Acting Finance Director, The Special Children's School, Winston-Salem, NC.

Fall, 1999 Instructor, Salem College, Winston-Salem, NC.

Summer, 1999 Instructor, Salem College, Winston-Salem, NC.

Summer, 1998 Instructor, Salem College, Winston-Salem, NC.

Spring, 1997 Instructor, University of North Carolina at Greensboro, Greensboro, NC.

1994 - 1996 Preschool Exceptional Children's Intake/Evaluation Coordinator, Winston-Salem/Forsyth County School System, Winston-Salem, NC.

Fall, 1994 Itinerant Teaching Practicum, Central North Carolina School for the Deaf, Greensboro, NC.

Fall, 1994 Itinerant Teaching Practicum, Guilford County Public Schools Exceptional Children's Program, Greensboro, NC.

Spring, 1994 Internship, High Point Preschool Enrichment Center High Point, NC. (home-based and center-based early intervention services for children and families)

1993-1994 Substitute Teacher, Governor Morehead Program, Greensboro, NC. (inclusive multi-age classroom)

1993 - 1994 Graduate Assistant, University of North Carolina at Greensboro, Greensboro, NC.

1993-1994 Editorial assistant - Council for Exceptional Children Division for Research (CEC-DR) newsletter. Greensboro, NC.

## **RECORD OF HIGHER EDUCATION TEACHING ACTIVITY**

Courses Developed and Taught  
Elementary Science Methods (Undergraduate)  
Early Intervention (Undergraduate)  
Preschool Science and Mathematics Methods (Undergraduate)  
Teacher as Researcher (Undergraduate)  
Teaching Exceptional Children (Undergraduate)  
Foundations of American Education (Undergraduate)  
Foundations and Curriculum of Elementary Education (Undergraduate)  
Educational Technology (Undergraduate and Graduate)  
Classroom Management (Undergraduate)  
Teaching Language Arts (Undergraduate and Graduate)  
Diversity in Schools (Undergraduate)  
Introduction to Exceptional Children (Undergraduate)  
Emergent Literacy (Undergraduate)  
The Child at Risk (Undergraduate)  
Infant and Young Child Development in the Family (Undergraduate)  
Foundations in Early Intervention and Education (Undergraduate/Graduate)  
Assessment of Young Children (Undergraduate/Graduate)  
Language Acquisition, Communication, and Emerging Literacy  
(Undergraduate/Graduate)  
Communication and Collaboration (Graduate)  
Advanced Child Development (Graduate)  
Curriculum and Methods for Infants and Toddlers (Undergraduate/Graduate)  
Curriculum and Methods for Preschool and Kindergarten (Undergraduate/Graduate)  
Research in Special Populations (Graduate)  
Global Perspectives in Child Development (Graduate)  
Application and Development of Educational Research (Graduate)  
Working with Families (Graduate)  
Collaboration and Leadership (Graduate)  
Clinical Experiences Supervision (Undergraduate and Graduate)  
Educational Psychology (Graduate)  
Salem Signature Courses: COLL 100/101, COLL 390 (Undergraduate)  
Program Evaluation (Graduate)  
Low Incidence Disabilities (Graduate)  
Classroom Assessment (Graduate)  
Special Topics Courses (Graduate)  
Literacy Foundations (Graduate)  
Process Writing (Graduate)  
Assessment of Reading and Writing (Graduate and Undergraduate)  
Primary Literacy (Undergraduate and Graduate)  
Collaboration and Leadership for the Flat World (Graduate)  
Undergraduate and Graduate Independent Study/Directed Research Study

## **RECORD OF PROFESSIONAL DEVELOPMENT PROVIDED AT WINSTON- SALEM/FORSYTH COUNTY SCHOOLS**

NC Foundations for Early Learning and Development modules  
First Response  
Early Childhood Literacy (on-line and in person)  
PPM TIER I and II modules  
Trauma-Based Instruction  
Teaching Strategies Gold  
Creative Curriculum  
Using Data to Inform Planning  
Mastery Teaching: What Is It?  
Developmentally Appropriate Practice  
Social Emotional Learning  
Second Step  
Literacy Express/Dialogic Reading  
Assessing Children in Routine Activities  
District Preschool Professional Learning Team

## **RECORD OF RESEARCH AND SCHOLARLY ACTIVITIES**

### **PUBLICATIONS**

#### **Refereed Journals**

Grubbs, P. R., & Niemeyer, J. A. (1999). Promoting reciprocal social interactions in inclusive classrooms for young children. Infants and Young Children, 11, 9-19.

#### **Manuscripts and Reports**

Grubbs, P. (2012). Institutional Report, National Council on the Accreditation of Teacher Education (NCATE).

Grubbs, P. (2008). Institutional Rejoinder, National Council on the Accreditation of Teacher Education (NCATE).

Grubbs, P. (2008). Institutional Rejoinder, North Carolina Department of Public Instruction (NCDPI)

Grubbs, P. (2007) Institutional Report, National Council on the Accreditation of Teacher Education (NCATE).

Grubbs, P. (2007). Undergraduate Birth-Kindergarten Program report, North Carolina Department of Public Instruction (NC DPI).

Grubbs, P. (2007). Graduate Birth-Kindergarten Program report, North Carolina Department of Public Instruction (NC DPI).

Grubbs, P. (2007). Undergraduate Special Education Program report, North Carolina Department of Public Instruction (NC DPI).

Grubbs, P. (2007). Graduate Teaching English to Speakers of Other Languages Program report, North Carolina Department of Public Instruction (NC DPI).

#### **Manuscript in Preparation**

Grubbs, P. Family-Centered Practices as Social Justice.

### **PRESENTATIONS**

Grubbs, P. (November, 2018). Creating Trauma Sensitive Preschool Classrooms: Strengths-Based Strategies and Supports. 68<sup>th</sup> Annual Conference on Exceptional Children, NC Department of Public Instruction, Greensboro, NC.

Grubbs, P. (November, 2017). Preschool Content: NC Foundations, TS Gold, or Learning Progressions? Contexts for Professional Development. 67<sup>th</sup> Annual Conference on Exceptional Children, NC Department of Public Instruction, Greensboro, NC.

Grubbs, P. & Phillips, E. (May, 2014). Social Justice in Early Childhood: Effective Practices for Change. 2014 National Smart Start Conference, Greensboro, NC.

Grubbs, P., & Phillips, E. (April, 2014). Social Justice in Preschool and Kindergarten: Effective Practices for Change. 2014 Global Summit on Childhood, Association for Childhood Education International, Vancouver, BC, Canada.

Grubbs, P. (March, 2014). STEM in Early Childhood. 2014 Collaborative Conference for Student Achievement, Greensboro, NC.

Grubbs, P. (September, 2013). Making Meaning: Practices in Preschool and Kindergarten that Close the Achievement Gap. 2013 North Carolina Association for the Education of Young Children Annual Conference, Raleigh, NC.

Grubbs, P. (April, 2013). Social Justice and Equity: The Case for Early Childhood. 2013 National Smart Start Conference, Greensboro, NC.

Grubbs, P. (March, 2013). Early Childhood Education as a Method of Closing The Achievement Gap. 2013 Collaborative Conference for Student Achievement, Greensboro, NC.

Grubbs, P. (March, 2012). The Achievement Gap: Early Strategies for Closure. 2012 Collaborative Conference for Student Achievement, Greensboro, NC.

Grubbs, P., & Minter, P. (April, 2012). Diversity and the Achievement Gap: Strategies for Closure. National Smart Start Conference, Greensboro, NC).

Grubbs, P., & Anderson, M. (September, 2009). Elementary and Secondary Educators: Do They Really Think Differently? 27<sup>th</sup> Annual North Carolina Teacher Education Forum, Raleigh, NC.

Grubbs, P. (September, 2009). Creating a Community of Learners in Preschool and Kindergarten. North Carolina Association for the Education of Young Children Annual Conference/ Department of Public Instruction post conference invited presenter, Greensboro, NC.

Grubbs, P. (September, 2008). Powerful Environments. North Carolina Association for the Education of Young Children Annual Conference/ Department of Public Instruction post conference invited presenter, Greensboro, NC.

Grubbs, P. (September, 2007). Facilitating the Development of English Language Learners in Kindergarten Classes, North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Grubbs, P., and Strangis, D. (July, 2007). Power of K Position Paper. North Carolina Department of Public Instruction Kindergarten Teacher Leader Initiative Summer Institute invited presenter, Raleigh, NC.

Grubbs, P. (September, 2006). Play as a Teaching Strategy for Linguistically Diverse Children In Preschool and Kindergarten Classrooms, North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Grubbs, P., & Groce, J. (September, 2006). Language, communication, and infant development, North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Grubbs, P. & Jeffries, M. (August, 2006). Differentiated Instruction and Assessment, Salem College Faculty Retreat.

Grubbs, P. (May, 2006). Reading and writing. Creative Learning Center for Very Young Children.

Grubbs, P. (January, 2006). Brain research: building a better brain. Gantt Early Child Development Center.

Grubbs, P., & Jeffries, M. (March, 2006). When PB& J Kills: Strategies for managing food allergies in early childhood settings. National Smart Start Conference, Greensboro, NC.

Grubbs, P. (September, 2005). Brain Research and Play: Keeping Play in Kindergarten, North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Grubbs, P. (September, 2004). When PB& J Kills: Strategies for managing food allergies in early childhood settings., North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Grubbs, P., & Jeffries, M. (August, 2004). Constructivism. Jefferson Elementary School.

Grubbs, P. & Robbins, H. (August, 2003). KIDS Curriculum: More Kids Interests Drive Success, North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Grubbs, P. (July, 2003). Birth-Kindergarten Licensure. More at Four conference, Greensboro, NC.

Grubbs, P. & Robbins, H. (August, 2002). KIDS Curriculum: Kids Interests Drive Success,- North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Grubbs, P. (May, 2002). Birth-Kindergarten Licensure. More at Four conference, Greensboro, NC.

Grubbs, P., & Niemeyer, J. A. (December, 1999). The Effects of Multi-age Grouping on the Social Interaction of Young Children with Disabilities, -DEC Annual Conference, Washington, DC.

Leatherman, J., Grubbs, P., & Niemeyer, J. A. (April, 1999). Using case studies to inform practice: An analysis of students' reflective writings, -CEC Annual Conference, Charlotte, NC.

Leatherman, J., Grubbs, P., & Niemeyer, J. A. (April, 1998). Using case studies to inform practice: An analysis of students' reflective writings, -NCARE Annual Meeting, Greensboro, NC.

Grubbs, P. & Robbins, H. (February, 2001). Embedding employability skills in preservice training for early childhood educators, -Eastern Regional Competency Based Education Consortium Annual Conference, Myrtle Beach, NC.

## **CONSULTATION**

Grubbs, P. (2014). edTPA National Scorer.

Grubbs, P. (2011). External Consultant, Shaw University Birth-Kindergarten Undergraduate and Graduate Teacher Education Programs.

Grubbs, P. (2004). External Reviewer, University of North Carolina at Greensboro Auditory/Oral Birth-Kindergarten Teacher Education Program.

## **WORKSHOPS**

Grubbs, P. (2013). Emergent Literacy. Smart Start of Forsyth County Professional Development Conference, Winston-Salem, NC.

- Grubbs, P., & Collins, J. (2011). Teaching Science to Young Minds. Charlotte-Mecklinburg Public Schools, Charlotte NC.
- Grubbs, P. (2009). Teaching Diverse Learners, Roman Catholic Church Diocese of Charlotte training for Faith Formation Leaders. Hickory, NC. Invited Presenter.
- Grubbs, P. (2008-2009). Food allergy training series, Wake County Smart Start.
- Grubbs, P. (2008-2009). Frameworks of poverty, diversity, and equity training series, Wake County Public Schools.
- Grubbs, P. (2007-2008). Constructivism and teaching training series, Walkertown Elementary School.
- Grubbs, P. (2007-2008). Food allergy training series, Wake County Smart Start.
- Grubbs, P. (September, 2007). Food allergies and schools, Montessori School of Winston Salem.
- Grubbs, P. (February, 2006). Learning styles and faith education. Holy Family Catholic Church.
- Grubbs, P., & Jeffries, M. (2006). Effective pedagogy series, North Carolina School of the Arts Film School.
- Grubbs, P. (2006-2007). Food allergy training series, Wake County Smart Start.
- Grubbs, P. (2005-2006). Food allergy training series, Wake County Smart Start.
- Grubbs, P., & Jeffries, M. (2005). Effective pedagogy series, North Carolina School of the Arts Film School.
- Grubbs, P. (2004-2005). Food allergy training series, Wake County Smart Start.
- Grubbs, P., & Robbins, H. (January, 1998). Including children with individual differences in the preschool classroom. Smart Start Technical Assistance Center, Winston-Salem, NC.
- Grubbs, P., & Robbins, H. (August, 1998). Inclusive teaching strategies for children with individual differences in the inclusive preschool. Smart Start Technical Assistance Center, Winston-Salem, NC.
- Grubbs, P., & Robbins, H. (August, 1998). Teaching strategies for children with individual differences in the inclusive preschool. Davidson County Community College, Lexington, NC.
- Grubbs, P., & Robbins, H. (January, 1999). Using Individualized Education Plans for preschool children with special needs. Davidson County Community College, Lexington, NC.

## **GRANTS**

### **Awarded and Funded**

- 2013 Grant Proposal to Smart Start of Forsyth County for the Technical Assistance Program, \$783,916.00.
- 2013 Grant Proposal to Smart Start of Forsyth County for the Child Care Provider Education Scholarships Program, \$111,988.
- 2013 Grant Proposal to Smart Start of Forsyth County for the Emergency Child Care Scholarships/Subsidies Program, \$43,417.
- 2013 Grant Proposal to Smart Start of Forsyth County for the Child Care Scholarships/Subsidies Program, \$1,897,751.
- 2001 Grant Proposal to Guilford County Partnership for Children for the Guilford Technical Community College Child Care Substitute Program, \$300,000.
- 2000 Grant Proposal to Guilford County Partnership for Children for the Guilford Technical Community College Child Care Substitute Program, \$417,000.

- 1999 Grant Proposal to United Way of Forsyth County for The Special Children’s School, Project C.H.I.L.D., Parents Together, and Respite Care, \$654,000.
- 1999 Project C.H.I.L.D., Inclusion at The Special Children’s School. Forsyth Early Childhood Partnership, \$147,300.
- 1999 NC Division of Mental Health, Developmental Disabilities, and Substance Abuse Services Inclusion Grant, \$10,000.
- 1999 NC LICC Minigrant, \$350.00
- 1998 Project C.H.I.L.D., Inclusion at The Special Children’s School. Forsyth Early Childhood Partnership, NC Smart Start, \$137,300.00
- 1998 Inclusion Grant. R. J. Reynolds Foundation, \$7500.00
- 1998 Physician Education Initiative of Forsyth County Local Interagency Coordinating Council. Mini-grant from the NC Interagency Coordinating Council, \$250.00
- 1998 Collaborative Inclusion Grant (with BABIES Early Childhood Intervention Team of Centerpoint Human Services and PACES Developmental Day School), \$40,000
- 1997 Inclusion Grant. The Winston-Salem Foundation, \$30,000.00
- 1997 Project C.H.I.L.D.: Inclusion at The Special Children’s School. Forsyth Early Childhood Partnership, NC Smart Start, \$139,000
- 1997 Project C.H.I.L.D.: Inclusion at The Special Children’s School. North Carolina Partnership for Children, NC Smart Start, \$25,000
- 1997 Inclusion for Young Children with Disabilities. NC Division of Mental Health, Developmental Disabilities, and Substance Abuse Services, \$20,000.

**SERVICE AND LEADERSHIP**

**Institutional Service and/or Community Leadership/Membership**

Winston-Salem/Forsyth County Schools

2019-2020

- Pre-K Priority Systems Planning Group
- Winston Salem Alliance Preschool Committee
- NC PreK Committee
- WS/FCS Preschool Pyramid Leadership Committee
- WS/FCS Preschool Steering Committee

2018-2019

- NC PreK Committee
- WS/FCS Preschool Pyramid Leadership Committee
- WS/FCS Preschool Steering Committee

2017-2018

- NC PreK Committee
- WS/FCS Preschool Pyramid Leadership Committee
- WS/FCS Preschool Steering Committee

2016-2017

- Board, Work Family Resource Center
- WS/FCS Preschool Steering Committee

Winston-Salem State University

2013-2014

- Member, Standard 3 Field Experience Committee

Member, School of Education and Human Performance Social Committee  
Member, Education Department Social Committee  
Faculty Coordinator, WSSU Student Group Cultural Competence Breakthrough Series Collaborative  
Distance Learning Coordinator, Birth-Kindergarten Education

Greensboro College

2012-2013 Convener, Teacher Education Committee  
Convener, Assessment/Finance Subcommittee  
Convener, Diversity Subcommittee  
Convener, Professional Partnerships Task Force  
Convener, Professional Studies Subcommittee  
Convener, Graduate Education Council  
Administrator, Live Text Electronic Data Collection System  
Member, Institutional Assessment Committee

2011-2012 Teacher Education Committee (Convener after 12/1/2011)  
Convener, Assessment/Finance Subcommittee  
Convener, Diversity Subcommittee  
Convener, Professional Partnerships Task Force  
Convener, Professional Studies Subcommittee  
Convener, Graduate Education Council  
Administrator, Live Text Electronic Data Collection System

Queens University of Charlotte

2010-2011 Teacher Education Committee  
Teacher Education Advisory Committee  
North Carolina Teaching Fellows Advisory Board  
Cato School of Education Committee  
Graduate Education Council  
Developer and Administrator, FolioTek Data Collection System

Salem College

2009-2010 Chair, Curriculum Committee  
Teacher Education Committee  
Electronic Portfolio Assessment Coordinator  
Graduate Education Committee  
Teacher Education Advisory Committee  
Kappa Delta Pi Counselor  
SACS Steering Committee

2008-2009 Chair, Curriculum Committee  
Graduate Education Committee  
Teacher Education Advisory Committee  
FolioTek Assessment Coordinator  
Kappa Delta Pi Counselor  
SACS Steering Committee

2007-2008 Coordinator of Assessment for the Teacher Education Unit

- Chair, Human Subjects Graduate Research Committee  
 Kappa Delta Pi Counselor  
 Chair, Teacher Education Advisory Committee  
 Chair, Graduate Education Council  
 Curriculum Committee  
 Facilitator, Comenius Symposium and Graduate Research Symposium  
 NCATE Coordinator
- 2006-2007 Coordinator of Assessment for the Teacher Education Unit  
 Chair, Human Subjects Graduate Research Committee  
 Kappa Delta Pi Counselor  
 Teacher Education Advisory Committee  
 Graduate Education Council  
 Committee on the Faculty  
 Facilitator, Graduate Research Symposium  
 NCATE Coordinator
- 2005-2006 Coordinator of Assessment for the Teacher Education Unit  
 Chair, Human Subjects Research Committee  
 Kappa Delta Pi Counselor  
 Teacher Education Advisory Committee\*  
 Graduate Education Council  
 Committee on the Faculty  
 Library Committee  
 Facilitator, Comenius Symposium and Graduate Research Symposium
- 2004-2005 Kappa Delta Pi Counselor  
 Teacher Education Advisory Committee and Graduate Education Council  
 Library Committee  
 Textbook Committee
- 2003-2004 Special Education Faculty Search Committee member  
 Kappa Delta Pi Counselor and Initial Organizer  
 Teacher Education Advisory Committee  
 Graduate Education Council  
 Scholarship Reviewer
- Greensboro College
- 2002-2003 Teacher Education Committee and Assessment Subcommittee  
 2001-2002 NCATE Preparation Co-Coordinator  
 Teacher Education Committee and Assessment Subcommittee  
 2001-2003 Greensboro College Teacher Education Committee  
 1997-2000 Professional Co-Chair, Forsyth County Local Interagency  
 Coordinating Council  
 1995-1997 Member-at-Large, Executive Committee, Forsyth County Local Interagency  
 Coordinating Council
- Local Service and Leadership**
- 2013-2014 Member, Forsyth Promise Indicators Advisory Team, United Way of Forsyth  
 County

- Member, Early Childhood Associates Degree Program, Forsyth Technical Community College
- 2012-2013 Convener, NC PreK Committee of Forsyth County  
Convener, Ready Schools Committee of Forsyth County  
Member, Clients Rights Committee, Exceptional Children’s Centers of Forsyth County  
Member, Measurement Committee, Cradle to Career Initiative, United Way of Forsyth County
- 2011-2012 Piedmont Association for the Education of Young Children, Chair, Board of Directors
- 2009-2011 Smart Start Early Education Committee  
Smart Start Scholarship Committee  
More at 4 Committee
- 2008-2009 Smart Start Early Education Committee  
Smart Start Scholarship Committee  
More at 4 Committee
- 2007-2008 Smart Start Early Education Committee  
Smart Start Allocations Panel  
Smart Start Scholarship Committee  
More at 4 Committee
- 2006-2007 Smart Start Early Education Committee  
Smart Start Allocations Panel  
Smart Start Scholarship Committee  
Co-Facilitator Parent Advisory Board, Creative Learning Center for Very Young Children
- 2005-2006 Smart Start Early Education Committee  
Smart Start Allocations Panel  
Smart Start Scholarship Committee  
Co-Facilitator Parent Advisory Board, Creative Learning Center for Very Young Children  
Gantt Early Child Development Center Board Member
- 2004-2005 Smart Start Early Education Committee  
Smart Start Scholarship Committee  
Member, Parent Advisory Board, Creative Learning Center for Very Young Children
- 2003-2004 Smart Start Early Education Committee  
Smart Start Scholarship Committee  
Member Parent Advisory Board, Creative Learning Center for Very Young Children  
Professional Co-Chair, Forsyth County Local Interagency Coordinating Council

**State Service/Leadership**

- 2011-2012 Planning Committee, AACTE/NC Teacher Education Forum  
Presider, AACTE/NC Teacher Education Forum
- 2010-2011 Planning Committee, AACTE/NC Teacher Education Forum

2009-2010      Presider, AACTE/NC Teacher Education Forum  
                   Planning Committee, AACTE/NC Teacher Education Forum  
 2008-2009      Presider, AACTE/NC Teacher Education Forum  
                   Planning Committee, AACTE/NC Teacher Education Forum  
 2007-2008      Planning Committee, AACTE/NC Teacher Education Forum  
                   Presenter, AACTE/NC Teacher Education Forum  
                   North Carolina Birth-Kindergarten Higher Education Consortium (Past-Chair)  
                   Planning Committee, AACTE/NC Teacher Education Forum  
                   Teacher Education Unit Accreditation, Meredith College (Department of Public  
                   Instruction Team)  
 2006-2007      North Carolina Birth-Kindergarten Higher Education Consortium (Chair)  
                   Educational Testing Service Panel Setting Study (Prek-3)  
                   Educational Testing Service Panel Setting Study (K)  
                   North Carolina Department of Public Instruction Ready Schools Taskforce  
                   Planning Committee, AACTE/NC Teacher Education Forum  
 2005-2006      North Carolina Birth-Kindergarten Higher Education Consortium (Chair-Elect)  
                   Teacher Education Unit Accreditation, Appalachian State University (Department  
                   of Public Instruction Team)  
                   Crosswalks Cohort member  
 2004-2005      North Carolina Birth-Kindergarten Higher Education Consortium  
                   (Secretary/Treasurer)  
                   Crosswalks Cohort member  
 2003-2004      North Carolina Birth-Kindergarten Higher Education Consortium  
                   (Secretary/Treasurer)  
                   Walking the Walk Cohort member  
 2002-2003      North Carolina Birth-Kindergarten Higher Education Consortium  
                   (Secretary/Treasurer)  
                   Walking the Walk Cohort member  
                   More at Four Professional Development Committee (Assessment Co-  
                   Coordinator)  
                   Walking the Walk Cohort member

**National Service**

2006-2007      Textbook Reviewer, Sage Publications  
 2006-2007      Textbook Reviewer, Prentice Hall  
 2002-2003      Peer Reviewer, NHSA Dialog