

Curriculum Vitae

Adam Holland
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Education

Ph.D. Education, 2013

School of Education, University of North Carolina at Chapel Hill, Chapel Hill, NC

Specialization: Early Childhood, Intervention, and Literacy

Concentration: Quantitative Psychology

Dissertation: Children's Social Development across the Transition to Kindergarten: A Latent Growth Curve Analysis

Coursework: Structural Equation Modeling, Multilevel Modeling, Item Response Theory, Applied Measurement Theory, Advanced Qualitative Methods, Advanced Seminar in Human Development, Advanced Seminar in Learning

M.Ed. Early Childhood Intervention and Family Support, 2009

School of Education, University of North Carolina at Chapel Hill, Chapel Hill, NC

Coursework: Preschool/Kindergarten Curriculum, Assessment, Consultation, Infant/Toddler Development, Leadership in Schools, Emergent Literacy, Families and Teams in Education

B.A. Elementary Education, *Magna Cum Laude*, 2003

School of Education, Wake Forest University, Winston-Salem, NC

Coursework: Educational Theory, Pedagogy, Public Speaking, Accounting and Finance

Research/Technical Assistance Objectives

Understanding the effects of classroom processes on children's development

Equity in school and early childhood settings

Motivation in early childhood

Implementing and scaling up evidence-based practices

Academic Experience

Research Assistant, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill, Chapel Hill, NC, 2010-2012

Data collection coordinator, analysis and interpretation of data, delivered professional development for FirstSchool Project

Teaching Assistant, School of Education, University of North Carolina at Chapel Hill, Chapel Hill, NC, 2010

Gave lectures, designed course projects, and assisted professor with grading of student Work

Professional Experience

Research Scientist, FPG Child Development Institute, UNC Chapel Hill, Carrboro, NC, 2013 –

Research Director, Abecedarian Education Foundation, Chapel Hill, NC, 2018 –

Owner, Snapshot, Inc., Durham, NC, 2014 –

Owner, ARC Educational Consulting, Raleigh, NC, 2013 –

Preschool Teacher, First Environments Early Learning Center, Durham, NC, 2009

Kindergarten Teacher, Wake County Public Schools, Raleigh, NC, 2004-2009

First Grade Teacher, Wake County Public Schools, Raleigh, NC, 2003-2004

Faculty Appointment

Adjunct Faculty, UNC Chapel Hill School of Education, Chapel Hill, NC, 2019 –

Membership in Scholarly Societies

American Educational Research Association

National Association for the Education of Young Children

National Council on Measurement in Education

Society for Research in Child Development

Council for Exceptional Children's Division of Early Childhood

ASCD

Honors

University of North Carolina at Chapel Hill Doctoral Fellowship, 2009-2010

Service

2018-present Reviewer, biennial meeting of the Society for Research in Child Development

2018-present Co-chair, Trohanis TA Projects Race/Equity Committee

2017-present Chair, FPG Quality of Life Committee

2017-present Team member, Pathways Initiative Design Team, North Carolina Early Childhood Foundation

2017-present At-large executive governing board member, North Carolina Association for the Education of Young Children

2016-present Reviewer, *Early Education and Development*

2015-present Reviewer, annual meeting of the American Educational Research Association, Division C

2014-present Reviewer, *Journal of Early Childhood Research*

Published Measures

Ritchie, S., Weiser, B., Mason, E., & Holland, A. L. (2015). *EduSnap*. Durham, NC: Snapshot.

Ritchie, S., Weiser, B., Mason, E., Holland, A. L., & Howes, C. (2014). *FirstSchool snapshot*. Chapel Hill, NC: University of North Carolina at Chapel Hill.

Evaluation Reports

North Carolina Early Learning Network SSIP Report, September 2019

North Carolina Early Learning Network SSIP Report, September 2018

North Carolina Early Learning Network SSIP Report, September 2017

FirstSchool Online Course Pilot final evaluation report, March 2017.

Approach to Data: From Evaluation to Inquiry final evaluation report, May 2016.

Created Products

Holland, A. L. (2020). *PreK-3 coherence and alignment*. Created for the Minnesota Department of Education.

Holland, A. L. (2019). *Growth mindset: Improving practice with classroom observation tools*. Created for the North Carolina Rated License Assessment Project.

Hartley, L., Earl, K., Sockwell, J., & Holland, A. L. (2019). *Foundations: Early literacy and communication*. Created for North Carolina Department of Public Instruction.

Refereed Journal Articles

Holland, A. L. (in press). Implicit bias. *Young Children*.

Holland, A. L. (in press). Growth mindset: Becoming better. *Young Children*.

Holland, A. L., & Ohle, K. (2020). How can I help you? Reconsidering how we set up classroom management systems. *Young Children*.

Holland, A. L. (2020). The power of because. *Teaching Young Children*.

Peer-reviewed and Invited Presentations (in chronological order)

Holland, A. L. (2020). *PreK-3 coherence and alignment: District implementation*. Invited talk at the Minnesota PreK-3 District Leadership Series, Burnsville, MN.

Holland, A. L. (2020). *PreK-3 coherence and alignment*. Invited talk at the Minnesota Department of Education PreK-3 Reform Series, Roseville, MN.

Holland, A. L. (2019). *Data as lens: Improving practice through mindset*. Invited talk at NCRLAP Annual Meeting, Greensboro, NC.

Holland, A. L. (2019). *PreK-3 leadership: Building rigorous and robust learning environments*. Invited talk at the 2019 North Carolina Association for the Education of Young Children Annual Conference, Raleigh, NC.

Holland, A. L. (2019). *How to make friends and influence preschoolers: Building effective and compassionate classroom management systems*. Invited talk at 2019 Early Childhood Inclusion Conference, Houston, TX.

Holland, A. L. (2019). *Data as lens: How to not always be a terrible teacher*. Invited talk at the National Early Childhood Inclusion Institute, Chapel Hill, NC.

Lim, C., Holland, A. L., & Amsbary, J. (2019). *Supporting meaningful STEM learning for young children with disabilities: Conversations with the STEM Innovation for Inclusion in Early Education Center*. Invited talk at the National Early Childhood Inclusion Institute, Chapel Hill, NC.

Meunier, K., & Holland, A. L. (2019). *The Abecedarian Approach: Getting to know one of our most influential early childhood programs*. Paper presented at the 2019 CCR&R Institute, Greensboro, NC.

Holland, A. L., & Meunier, K. (2018). *The Abecedarian Approach*. Invited talk at the North Carolina Association for the Education of Young Children Annual Meeting, Raleigh, NC.

Holland, A. L., Williams, S. B., & Sockwell, J. (2018). *Scaling up statewide implementation of the Preschool Pyramid Model (PPM) in North Carolina*. Poster presentation at the DEC Annual International Conference on Young Children with Special Needs and Their Families, Orlando, FL.

Holland, A. L., & Phillips, E. (2018). *Building the connections between PreK and K*. Invited talk at the Buncombe Early Childhood Collaborative, Asheville, NC.

Holland, A. L. (2018). *How to make friends and influence preschoolers II: Challenging behaviors*. Invited talk at the Asheville City Schools Early Childhood Professional

Development Series, Asheville, NC.

- Holland, A. L. (2018). *Classroom management that motivates and engages preschoolers with disabilities*. Invited talk at the Texas ESC 13 Preschool Summer Institute, Austin, TX.
- Holland, A. L., & Crowell, J. (2018). *FirstSchool: Transforming PreK-3rd grade education*. Invited talk at the CT Alliance District Symposium: Early Childhood PreK-3, Meriden, CT.
- Holland, A. L. (2018). *Hartford and FirstSchool: Building stronger early learning environments for Hartford's most vulnerable children*. Invited talk at the Hartford Early Childhood Workforce Development Initiative, Hartford, CT.
- Holland, A. L. (2018). *Classroom management in the 21st century: Combining theory and practice*. Invited talk at the Asheville City Schools Early Childhood Professional Development Series, Asheville, NC.
- Holland, A. L., & Meunier, K. S. (2018). *The Abecedarian Approach*. Invited talk at the National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Holland, A. L. (2018). *How to make friends and influence preschoolers: Classroom management that motivates and engages children*. Invited pre-conference workshop at the National Inclusion Institute, Chapel Hill, NC.
- Holland, A. L., & Severens, A. (2018). *Nevada is moving forward with a birth-3rd grade (B-3) approach*. Invited talk at the Nevada Mega Conference, Las Vegas, NV.
- Holland, A. L. (2018). *How leaders ensure high quality learning environments*. Invited talk at the Minnesota P-3 Principal Leadership Series: Cohort 4, Falcon Heights, MN.
- Holland, A. L. (2018). *Why social and emotional foundations for early learning?* Keynote address at the North Carolina SEFEL Leadership Summit, Winston-Salem, NC.
- Holland, A. L. (2017). *How leaders ensure developmentally appropriate teaching*. Invited talk at the Minnesota P-3 Principal Leadership Series: Cohort 4, Falcon Heights, MN.
- Holland, A. L. (2017). *Supporting children's social and emotional competence*. Invited talk at the Early Childhood Care Conference, Owatonna, MN.
- Holland, A. L. (2017). *Emergent literacy from birth to kindergarten*. Invited talk at the Early Childhood Care Conference, Owatonna, MN.
- Holland, A. L. (2017). *We're all in this together: The role of early childhood in PreK-3*. Keynote presentation at the Early Childhood Care Conference, Owatonna, MN.
- Holland, A. L., Crawford, G., & Peterson, D. (2017). *Building rigorous and robust PreK-3*

learning environments: Promoting engagement in an online course. Paper presented at the National Association for the Education of Young Children Professional Learning Institute, San Francisco, CA.

- Holland, A. L. (2017). *Hartford and FirstSchool: Focus on PreK-grade 3.* Invited talk at the Hartford Early Childhood Leadership Meeting, Hartford, CT.
- Holland, A. L., & Crawford, G. (2017). *A tale of two classrooms: A child's eye view.* Invited talk at the 2017 Early Childhood Inclusion Institute, Chapel Hill, NC.
- Holland, A. L. (2017). *Dealing with challenging behaviors.* Keynote presentation at the 2017 Challenge of Children Conference, Holland, MI.
- Holland, A. L. (2017). *Fulfilling our children's needs.* Invited talk at the 2017 Challenge of Children Conference, Holland, MI.
- Holland, A. L. (2017). *Ready schools: The importance of a PreK-3 approach.* Invited talk at the Family Success Alliance Ready for K Series, Chapel Hill, NC.
- Holland, A. L. (2017). *The role of leaders in creating high quality learning environments PreK-3.* Invited talk at the Minnesota P-3 Principal Leadership Series: Cohort 3, Falcon Heights, MN.
- Holland, A. L. (2017). *The role of leaders in promoting developmentally appropriate instruction in PreK-3.* Invited talk at the Minnesota P-3 Principal Leadership Series: Cohort 3, Falcon Heights, MN.
- Holland, A. L. (2016). *A new lens for classroom management.* Invited talk at the Lakes Country Service Cooperative Early Learning Series, Fergus Falls, MN.
- Holland, A. L. (2016). *Creating high quality learning environments: Uniting the best of PreK and K-3.* Invited talk at the Minnesota P-3 Leadership Series: Cohort 2, Falcon Heights, MN.
- Holland, A. L. (2016). *Pedagogy: Uniting the best of early childhood and elementary education.* Invited talk at the Southern Minnesota Initiative Foundation P-3 Learning Series, Rochester, MN.
- Holland, A. L. (2016). *Leadership: Ensuring developmentally appropriate teaching.* Invited talk at the Minnesota P-3 Leadership Series: Cohort 2, Falcon Heights, MN.
- Holland, A. L. (2016). *Classroom communities: Management through a motivation lens.* Invited talk at the Ottawa Early Childhood Teaching Institute, Holland, MI.
- Holland, A. L. (2016). *Child motivation and engagement: A deeper understanding of classroom management.* Invited talk at the Elevated Indy Conference, Lawrence, IN.

- Holland, A. L. (2016). *Creating communities: Children, families, and schools*. Invited talk at the 2016 Southern Minnesota Initiative Foundation P-3 Learning Series, Kasson, MN.
- Ritchie, S., Holland, A. L., & Crawford, G. (2016). *The art of communication in classrooms for young children: Lessons learned from an online course aimed at promoting the voices of children in classrooms*. Paper presented at the National Institute for Early Childhood Professional Development, Baltimore, MD.
- Holland, A. L., Oertwig, S., & Crawford, G. (2016). *Using innovative classroom observation data to drive continuous improvement*. Paper presented at the National Institute for Early Childhood Professional Development, Baltimore, MD.
- Holland, A. L., & Crawford, G. (2016). *Project-based learning and the Vermont Early Learning Standards*. Invited talk at the Vermont Early Learning Standards Institute, Burlington, VT.
- Holland, A. L. (2016). *Student motivation and engagement: Improving classroom management*. Pre-conference seminar at the Early Childhood Inclusion Institute, Chapel Hill, NC.
- Holland, A. L. (2016). *Transitions: Ensuring success for all preK-3rd grade learners*. Keynote presentation at the Northland Foundation Early Childhood Summit, Duluth, MN.
- Holland, A. L. (2016). *Promoting rigorous and robust learning environments: Building a culture of excellence*. Invited talk at the 2015-2016 Minnesota Department of Education PreK-3 Leadership Series, Roseville, MN.
- Ritchie, S., & Holland, A. L. (2016). *Using data to inform practice*. Invited talk at the Hartford National League of Cities Early Education Series, Hartford, CT.
- Holland, A. L. (2016). *Creating a culture of caring in the classroom*. Invited talk at the Early Childhood Methodist Conference, Houston, TX.
- Holland, A. L. (2016). *Examining classroom management through the lens of motivation*. Invited talk at the Early Childhood Methodist Conference, Houston, TX.
- Ritchie, S., & Holland, A. L. (2015). *FirstSchool: Improving the pre-K to 3rd grade experiences of underserved populations*. Invited talk at Hartford National League of Cities Early Education Series, Hartford, CT.
- Holland, A. L. (2015). *Leadership: Ensuring developmentally appropriate teaching*. Invited talk at the 2015-2016 Minnesota Department of Education PreK-3 Leadership Series, Roseville, MN.
- Holland, A. L. (2015). *Student motivation and classroom management: Transforming the kindergarten classroom*. Invited talk at the Anoka-Hennepin Kindergarten Professional

Development Series, Minneapolis, MN.

Holland, A. L. (2015). *Student motivation in immersion classrooms: Meeting students' shared needs*. Invited talk at the International Spanish Language Academy, Minneapolis, MN.

Holland, A. L. (2015). *Creating a shared identity: Community in the classroom*. Invited talk at the Texas School Ready! Conference, Houston, TX.

Ritchie, S., Oertwig, S., & Holland, A. (2015). *Building a culture of caring*. Invited talk at the Marin Community Foundation PreK-3 Early School Success Initiative Summer Retreat, San Rafael, CA.

Holland, A. L. (2015). *Classroom management: Building community through the lens of student motivation*. Invited talk at Lawrence PreK-K Professional Development Series, Indianapolis, IN.

Holland, A. L., & Ritchie, S. (2015). *Taking the next step: Building critical skills for underserved populations*. Invited talk at the National League of Cities' Educational Alignment for Young Children Series, Hartford, CT.

Holland, A. L., & Phillips, E. C. (2015). *The powerful kindergarten year: Balancing the "what" and the "how."* Keynote address at the 2015 Nevada Association for the Education of Young Children Annual Meeting, Reno, NV.

Holland, A. L., & Phillips, E. C. (2015). *The balancing act: Kindergarten learning in action*. Invited talk at the 2015 Nevada Association for the Education of Young Children Annual Meeting, Reno, NV.

Holland, A. L. (2015). *P-3 classroom management: Using a motivational lens to support students*. Invited talk at the 2015 Nevada Association for the Education of Young Children Annual Meeting, Reno, NV.

Booker-Zorigian, B. B., Meece, J., & Holland, A. L. (2015). *Studies in student motivation: Goals, efficacy, and belonging*. Paper presented at the 2015 American Educational Research Association Annual Meeting, Chicago, IL.

Holland, A. L. (2015). *Transformational full-day kindergarten teachers: Motivating the learner in every child*. Invited talk at the Minnesota Full Day Kindergarten Seminar Series, Saint Paul, MN.

Holland, A. L. (2015). *The transition to kindergarten: Social competence and structure*. Invited talk at the Minnesota P-3 Seminar Series, Saint Paul, MN.

Holland, A. L. (2014). *Student motivation and engagement: Implications for exceptional children*. Invited talk at the 2014 North Carolina Conference on Exceptional Children, Greensboro, NC.

- Holland, A. L. (2014). *Creating lifelong learners in children and in ourselves*. Keynote address at the 2014 North Carolina Conference on Exceptional Children, Greensboro, NC.
- Ritchie, S., & Holland, A. L. (2014). *Opportunities and challenges: Urban students in suburban schools*. Invited talk at the Capitol Region Education Council's Dine and Discuss Series, Hartford, CT.
- Holland, A. L. (2014). *Student motivation*. Invited talk at the North Carolina Association for the Education of Young Children's Annual Meeting, Raleigh, NC.
- Ritchie, S., & Holland, A. L. (2014). *FirstSchool: Improving the pre-K to 3rd grade experiences of minority and low income children*. Invited talk at Hartford National League of Cities Early Education Series, Hartford, CT.
- Holland, A. L. (2014). *Motivation in early childhood: Building classroom communities*. Invited talk at 2014 Texas Early Childhood Institute, San Antonio, TX.
- Holland, A. L. (2014). *Mastery orientation in the classroom: Creating lifelong learners*. Keynote address at 2014 Washoe County Pre-Kindergarten to Third Grade Summit, Reno, NV.
- Holland, A. L. (2014). *Student motivation and engagement: Informing Classroom Practice*. Invited talk at 2014 Washoe County Pre-Kindergarten to Third Grade Summit, Reno, NV.
- Holland, A. L. (2014). *The transition to formal schooling: Examining structural differences between preschool and kindergarten*. Paper presented at the 2014 Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Holland, A. L. (2014). *Creating lifelong learners in children and in ourselves*. Keynote address at the 2014 Michigan Collaborative Early Childhood Conference, Dearborn, MI.
- Holland, A. L. (2013). *Motivation: Supporting excellent practice at multiple levels*. Invited talk at the 2013 Nevada Pre-Kindergarten to Third Grade Summit, Sparks, NV.
- Holland, A. L. (2013). *Student motivation and engagement: Informing classroom practice through research and theory*. Invited talk at the 2013 Nevada Department of Education Mega Conference, Las Vegas, NV.
- Holland, A. L., & Burfeind, C. (2012). *Classroom quality: A multilevel structural equation modeling approach to understanding the relationship between preschool environments and verbal skill development*. Poster presented at the Society for Research in Child Development Developmental Methodology Themed Meeting, Tampa Bay, FL.
- Holland, A. L. (2011). *Aspects beyond academic in the elementary classroom: Examining the relationship between gross motor activity and time-on-task*. Poster presented at the 2011

biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Holland, A. L. (2011). *Examining the relationship between flexibility and students' time-on-task*. Poster presented at the 2011 annual meeting of the American Educational Research Association, New Orleans, LA.

Holland, A. L., Ritchie, S., & Harris, J. (2011). *Reframing professional development as inquiry: Shifting goal orientations from performance to mastery*. Paper presented at the 2011 National Association for the Education of Young Children Professional Development Institute, Providence, RI.

Holland, A. L. (2011). *What's the value of play? Examining the debate from a historical lens*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Orlando, FL.

Books and Book Chapters

Holland, A. L. (book proposal submitted). *Bonfire of the prize boxes: Classroom management in the 21st century*. New York, NY: Routledge.

Oertwig, S., Holland, A. L., Crawford, G., Ritchie, S., & Clark, N. (2015). What's research got to do with it? Moving theory into practice in grades 1-3. In L. J. Couse & S. L. Recchia (Eds.), *The handbook of early childhood teacher education*. New York, NY: Routledge.

Holland, A. L., Early, D. M., Ritchie, S., Crawford, G., & Mason, E. (2013). Using data in FirstSchool: Driving a culture of collaborative inquiry. In L. D. Gutmann & S. Ritchie (Eds.), *Transforming PreK-3rd grade: Lessons from FirstSchool*. New York, NY: Teachers College Press.

Oertwig, S., & Holland, A. L. (2013). Improving instruction. In L. D. Gutmann & S. Ritchie (Eds.), *Transforming PreK-3rd grade: Lessons from FirstSchool*. New York, NY: Teachers College Press.

Current Support

Vinh, M. (PI), & Lim, C. (PI). The National STEM Innovation for Inclusion in Early Education Center: 7,250,000.

This center seeks to ensure equitable participation for young children with disabilities in STEM (science, technology, engineering, and mathematics) learning. Priorities include developing knowledge around STEM and young children with disabilities, create learning progressions in the STEM areas, creating strategies and activities for practitioner use through partnership with incubator sites and industry partners, and delivering high quality technical assistance around these topics. Position: Investigator.

The National Early Childhood Inclusion Institute

For over 15 years, the Inclusion Institute has drawn people from across the country and around the globe to Chapel Hill to learn about the latest research findings, models, and resources to guide inclusive policy, professional development and practice; to develop collaborative relationships and cross-agency systems to support early childhood inclusion; and to have the opportunity to meet, learn from and problem solve with peers. Position: Investigator.

Williams, S. B. (PI). NC Early Learning Network: 7,528,756.

The goal of this grant is to provide professional development resources for preschool programs across the state in the areas of child assessment, Foundations for Early Learning and Development (NC's early learning standards), social-emotional foundations for early learning, child outcomes measurement, and data use. Positions: Investigator, Past Interim Director/Co-PI.

Past Support

Holland, A. L. (PI). The FirstSchool Minnesota Online Course Implementation II Grant: 50,000

The goal of this grant is to create a support system to accompany a PreK-3 online course and implement it in the state of Minnesota for a second cohort, building on existing work in the state around PreK-3 leadership. Position: PI.

Holland, A. L. (PI). Minnesota PreK-3 Coherence and Alignment: 25,000.

The goal of this grant is to develop a knowledge framework around PreK-3 Coherence and Alignment promoting vertical alignment across and between early childhood and elementary school practices as well as horizontal alignment between standards, assessments, and instruction. The project also included the development of a curriculum and dissemination guide to promote the uptake of these practices in Minnesota school districts.

Kasprzak, C. M. (PI), & Vinh, M. (PI). Recommended Practices Modules: 400,000.

The goal of this grant is to develop online modules through collaborative partnership with the Orelena Hawks Puckett Institute and University of Connecticut Health Care that promote the use of DEC recommended practices in early childhood. Position: Investigator.

Holland, A. L. (PI), Ritchie, S. R. (PI). Minnesota Online Course Implementation Grant: 100,017.

The goal of this grant is to create a support system to accompany a PreK-3 online course and implement it in the state of Minnesota, building on existing work in the state around PreK-3 leadership. Position: PI.

Ritchie, S. R. (PI), Holland, A. L. (PI), & Oertwig, S. (PI). Vermont FirstSchool Implementation Grant: 568,283.

The goal of this grant is to create three to five pilot PreK-3 sites around the state of Vermont focused on promoting systematic equity, using data to motivate change, developing high quality learning environments, establishing a culture of collaborative

inquiry, and bridging the pre-K-K gap. Position: Co-PI.

Burchinal, M. (PI), & Perrin, E. (PI). Family Success Alliance Evaluation: 336,977.

The purpose of this project is to evaluate the success of the Family Success Alliance, a place-based intervention located in Orange County, NC, in ameliorating the effects of poverty for families and children. Position: Project Coordinator.

Ritchie, S. R. (PI), Holland, A. L. (PI), & Oertwig, S. (PI). Vermont FirstSchool Partnership Grant: 99,998.

The major goal of this project is to plan out and recruit schools to participate in a larger Race to the Top – Early Learning Challenge grant administered by the state of Vermont. Position: Co-PI.

Ritchie, S. R. (PI), & Oertwig, S. (PI). Approach to Data: From Evaluation to Inquiry: 996,079.

The purpose of this project was to deliver professional development (PD) to two districts in North Carolina's transformation zone focused on improving the school experiences of African American, Latino, and low income students. Using the FirstSchool model, PD centered around using data from classroom observation measures to drive changes in teaching practice PreK-3. Position: Project Coordinator.

Ritchie, S. R. (PI), & Holland, A. L. (PI). The North Carolina Early Learning Network-FirstSchool Project. NC – ELN Grant: 42,372.

The major goal of this project is to integrate the FirstSchool approach into NC Early Learning Network modules in order to better support the learning and development of African American, Latino, and low income students. Position: Co-PI.