Katherine "Katy" McCullough, MA
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Academic Background

AM, University of Chicago, School of Social Service Administration (1998) — Social Work, emphasis on Administration

BA, Earlham College (1991) — major in Human Development and Social Relations

Professional Experience

Projects at Frank Porter Graham Child Development Institute, University of North Carolina, Chapel Hill

Principal Investigator (2020-present) and Senior TA Specialist, subcontract with Center for IDEA Fiscal Reporting (CIFR), a five-year cooperative agreement with the Office of Special Education Programs (OSEP) with a total budget of $20,700,000. Collaborate with prime at WestEd to determine direction and activities for the overall project specific to IDEA Part C state systems. Manage the budget and personnel for the project, and coordinate activities at FPG that focus on building IDEA early intervention state system capacity on allowable use of funds, setting indirect costs and establishing cost allocation plans. Facilitate staff meetings and stakeholder groups and conduct presentations to state and national audiences.

Principal Investigator (2024-present) and Senior TA Specialist, subcontract with Center for IDEA Early Childhood Data Systems (DaSy), a five-year cooperative agreement with the Office of Special Education Programs (OSEP) with a total budget of $13,277.000. Collaborate with prime at SRI International to determine direction and activities for the overall project. Coordinate staffing and activities at FPG that focus on delivery of a continuum of TA designed to improve data collection, analysis and use of IDEA early intervention and preschool special education state system use of data for continuous quality improvement. Facilitate staff meetings and stakeholder groups and conduct presentations to state and national audiences.

Co-Principal Investigator, Associate Director and Senior TA Specialist (2022-present), Early Childhood Technical Assistance (ECTA) Center, a five-year cooperative agreement with the Office of Special Education Programs (OSEP) with a total budget of $27,000,000. Serve on the leadership team in steering the overall organizational approach to provide technical assistance supports and services to improve state systems serving young children with disabilities and their families in accordance with IDEA federal legislation. Oversee the design and function of the center website, as well as product development. Provide advanced level TA and serve as the primary contact for maintaining topical expertise and coordinating technical assistance to all early intervention and preschool special education state systems in the area of finance. Provide extensive collaboration with partners and stakeholders, including federal OSEP staff. Hire, mentor and supervise professional TA staff in the design and delivery of TA to states. Facilitate staff meetings

and stakeholder groups and conduct presentations to state and national audiences. Contribute to content knowledge development of Effective TA Practices, the ECTA/DaSy System Framework and the Indicators of High-Quality Inclusion.

Associate Director and TA Specialist, (2018-2023), Early Childhood Technical Assistance (ECTA) Center. Served on the leadership team in steering the overall organizational approach to provide technical assistance supports and services to improve state systems serving young children with disabilities and their families in accordance with IDEA federal legislation. Oversaw the design and function of the center website, the OSEP-designated national source of information and resources during the COVID-19 pandemic, as well as product development for the center. Also provided advanced level TA and served as the primary contact for maintaining topical expertise and coordinating technical assistance to all early intervention and preschool special education state systems in the area of finance. Provided extensive collaboration with partners and stakeholders, including federal OSEP staff. Hired, mentored and supervised professional TA staff in the design and delivery of TA to states. Facilitated staff meetings and stakeholder groups and conducted presentations to state and national audiences. Contributed to content knowledge development of the ECTA/DaSy System Framework Effective TA Practices and the Indicators of High-Quality Inclusion.

TA Specialist (2012-2018), Early Childhood Technical Assistance (ECTA) Center. Provided advanced level technical assistance to state IDEA Part C and Section 619 Coordinators to build system capacity to implement IDEA requirements and evidence-based practices for young children with disabilities and their families. Expertise in building effective Part C and 619 finance systems, state level cross-sector collaboration to support inclusion, and statewide implementation and scale-up of evidence-based practices. Contributed to content knowledge development of the ECTA/DaSy System Framework and the DEC Practice Improvement Tools.

Family Focus Group Coordinator (2019), Statewide Early Childhood B-5 Needs Assessment (PDG B-5). North Carolina Department of Health and Human Services (DHHS)/Division of Child Development and Early Education (DCDEE) – Organized and scheduled a total of 13 family focus groups across North Carolina to obtain stakeholder input on early care and education services provided in the state. Shared responsibility in facilitating and taking notes during sessions.

Content Developer (2015-2018), Recommended Practices (RP) Modules – Developed content for online training modules featuring the DEC Recommended Practices designed for early care and education, early intervention, and early childhood special education faculty and professional development providers to use within their coursework and trainings.

Technical Assistance Specialist (2014-2017), subcontract with Center for IDEA Early Childhood Data Systems (DaSy), SRI International, Menlo Park, CA - Provided technical assistance for Part C and Section 619 Coordinators and Data Managers in the

development or enhancement of coordinated early childhood longitudinal data systems, including access and use of fiscal data.

Technical Assistance Service Coordinator (2011-2014), subcontract with Mid-South Regional Resource Center, University of Kentucky, Louisville, KY– Provided technical assistance to early childhood coordinators in the mid-south region of the USA, supporting implementation of IDEA requirements, including fiscal compliance and monitoring as well as program quality. Served as Core member of the Fiscal Priority Team with members form each regional resource center and U.S. Department of Education, Office of Special Education (OSEP) staff.

Consultant (2010-2011), subcontract with Virginia Commonwealth University, Richmond, VA – Coordinated the on-going implementation of the SpecialQuest approach to cross-sector professional development for early childhood state programs to support inclusion at the local level.

Consultant (2008-2011), subcontract with Tuscarora Intermediate Unit 11, McVeytown, PA – Conducted Early Intervention state data analysis, report writing, and report and guidelines review.

State Coordinator (2008-2011), subcontract from SpecialQuest Birth-Five, Rohnert Park, CA– Coordinated state and local level cross-sector professional development planning and implementation to support early childhood inclusion of children with disabilities.

Technical Assistance Specialist (2004-2012), National Early Childhood Technical Assistance Center (NECTAC). Provided technical assistance for IDEA Part C and Section 619 Coordinators, supporting implementation of IDEA requirements and high-quality early childhood supports and services to young children with disabilities and their families. Expertise in building effective Part C and 619 finance systems, state level cross-sector collaboration to support inclusion, and system change.

Other Professional Experience

Council Coordinator (1999-2004), Infant & Toddler Connection of the New River Valley, Radford University, Radford, VA. Coordinated the people and resources necessary to implement a comprehensive service delivery system for infants and toddlers with disabilities and their families for Part C of the IDEA. Provided supervision to Council staff and maintained responsibility for the program budget.

Facilitator (1999-2004), Adventure Based Consulting, Radford, VA. Facilitated teams and high ropes courses for youth, university and corporate groups.

Clinical Coordinator (1998-1999), Children's Home Association of Illinois, Peoria, IL. Implemented three community-based clinical programs serving urban adolescents. Provided supervision to program staff and shared responsibility for program budgets.

Research Assistant (1997-1998), Chapin Hall Center for Children, University of Chicago, Chicago, IL. Conducted qualitative research for the National Evaluation of Family Preservation Services.

Program Coordinator (1995-1996), Spectrum Wilderness, Touch of Nature Environmental Center, Southern Illinois University (SIU), Carbondale, IL. Directed the complete operations of a year-round wilderness stress challenge program for youth-at-risk. Responsible for fiscal oversight and management and staff supervision.

Wilderness Instructor (1990-1995), Spectrum Wilderness, Touch of Nature Environmental Center, Southern Illinois University (SIU), Carbondale, IL. Lead wilderness courses for youth-at-risk, including expeditions to Arkansas, Utah, Wyoming, Texas and Ontario, Canada. Facilitated high-ropes and teams course initiatives, rock climbing and rappelling. Certified Wilderness First Responder.

Areas of Expertise and Interest

Project leadership and collaborative partnerships, mentorship and supervision of staff, building effective IDEA Part C and 619 finance state system capacity, state fiscal monitoring, using data for continuous quality improvement, enhancing cross-sector early childhood systems to support each and every child with a disability, and implementation and scale-up of DEC Recommended Practices, including the use practice-based coaching to build practitioner capacity.

Public and Professional Service Experiences

FPG Committees

- McKinney Scholar Mentor, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill, Chapel Hill, NC (2020)

Other Service

- Invited Committee Member, OSEP Leadership Conference Planning Committee (2017)
- Invited Committee Member, National Early Childhood Inclusion Institute Advisory Board (2011-current)
- Invited Faculty Member, Part C of IDEA Fiscal Initiative (2014-current)
- Invited Member, Fiscal Priority Team, OSEP funded national priority (2011-2014)
- Invited Applications Reviewer, Competition for Local Lead agencies, Florida Early Steps (2011 and 2013)
- Invited Facilitator, OSEP Results meetings with states (2011)

Publications

Kasprzak, C., Hebbeler, K., Spiker, D., McCullough, K., Lucas, A., Walsh, S., ... Bruder, M. B. (2019). A State System Framework for High-Quality Early Intervention and Early Childhood Special Education. Topics in Early Childhood Special Education. https://doi.org/10.1177/0271121419831766

Barton, E., Cate, D., McCullough, K, and Hallett, G. (2015). Ch. 7: Making individualized child placement decisions. In Barton, E. & Smith, B. *The Preschool Inclusion Toolbox*, Baltimore, MD: Brookes Publishing Co.

Selected Recent Materials Developed

National Center for Systemic Improvement, Center for IDEA Fiscal Reporting, Center for IDEA Early Childhood Data Systems, and Early Childhood Technical Assistance Center. (2023). *Quick reference guide on the timely expenditure of IDEA funds*. Retrieved from https://cifr.wested.org/resource/quick-reference-guide-on-the-timely-expenditure-of-funds/

Division for Early Childhood of the Council for Exceptional Children, Equity Research Action Coalition, and Early Childhood TA Center. (2023) *Advancing Racial Equity in Early Intervention and Preschool Special Education* [Fact Sheet]. Retrieved from https://ectacenter.org/~pdfs/topics/racialequity/factsheet-racialequity-2023.pdf

Early Childhood TA Center (2022). *Indicators of Effective TA Practices.* Retrieved from https://ectacenter.org/about/indicators-effective-ta.asp

Early Childhood TA Center (2022). *Part C Fiscal Monitoring Indicators for State Lead Agencies*. Retrieved from https://ectacenter.org/topics/finance/partcfiscalmonitoring.asp

Spiker, D., Kelley, G., Shepherd, S., McCullough, K., & Greer, M. (2021). *Telepractice for Part C early intervention services: Considerations for effective implementation and Medicaid reimbursement*. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill and SRI International. Retrieved from https://ectacenter.org/~pdfs/topics/disaster/ECTADaSy_Telepractice_Report_Acc.pdf

Early Childhood TA Center (2021). *Building the Case to Expand Medicaid and Private Insurance for Early Intervention*. Retrieved from https://ectacenter.org/topics/finance/btc.asp

Early Childhood TA Center. (2020). *Considerations for Increasing In-Person Activities and Making Infrastructure Adjustments for Part C During COVID-19*. Retrieved from https://ectacenter.org/topics/disaster/coronavirus-re-opening-part-c.asp

Early Childhood TA Center. (2020). *Collecting and Tracking Maintenance of Effort Data*. Retrieved from https://ectacenter.org/topics/finance/moe.asp

Early Childhood TA Center. (2020). Indicators of High-Quality Inclusion. Retrieved from https://ectacenter.org/topics/inclusion/indicators.asp

Trohanis TA Projects. (2020). Effective Technical Assistance Practices. Retrieved from https://trohanis.fpg.unc.edu/effective.asp

Early Childhood TA Center (2019). *System Framework: Quick Start Guide.* Retrieved from https://ectacenter.org/sysframe/quickstart.asp

Greer, M., Kilpatrick, J., McCullough, K., Reid, K. & Spiker, D. (2018). *Fiscal Data Profile Template.* Menlo Park, CA: SRI International and Chapel Hill, NC: Early Childhood Technical Assistance Center (ECTA Center). Retrieved from https://dasycenter.org/fiscal-data-profile-template/

Beissel, H., Enters, T., Hansen, S., McCullough, K., Peters, M.L., & Romary, D. (2017, May 22). Session 2: Coaching for practice change: Statewide implementation, systems considerations and examples [Webinar]. In Learning Lab: Exploring Coaching for Practice Change Webinar Series. Retrieved from http://rpm.fpg.unc.edu/

Greer, M., Kilpatrick, J., McCullough, K., & Reid, K. (2016). *Using fiscal data to inform a state's Part C allocation methodology.* Menlo Park, CA: SRI International. Retrieved from http://dasycenter.org/using-fiscal-data-to-inform-a-states-part-c-allocation-methodology/

Greer, M., Kilpatrick, J., McCullough, K., & Reid, K. (2015). *Use of data for fiscal management of state Part C systems*. Menlo Park, CA: SRI International. Retrieved from http://dasycenter.org/use-of-data-for-fiscal-management-of-state-part-c-systems/

Smith, B. J., Fox L., Dunlap, G., Strain, P., Trivette, C. M., Perez Binder, D., Bovey, T., McCullough, K., and Blasé, K. (2015). *Planning Guide to Statewide Implementation, Scale-up, and Sustainability of Recommended Practices*. Early Childhood Technical Assistance Center (ECTA Center). Retrieved from http://ectacenter.org/~pdfs/implement_ebp/ECTA_RP_StateGuide_2-2015.pdf

Early Childhood TA Center. (2014). *A System Framework for Building High-Quality Early Intervention and Preschool Special Education Programs*. Retrieved from http://ectacenter.org/sysframe

Online Modules

Fiscal Modules. (2018, December). Developed for IDEA early childhood state coordinators and staff on IDEA Part C and other Federal fiscal requirements; developing a Network for Engagement and Collective Impact; and Building a High-Quality Finance Systems for Early Intervention and Early Childhood Special Education. Retrieved from https://ectacenter.org/topics/finance/financemodules.asp

Early Childhood Recommended Practices Modules. (2017, January). Developed for early care and education, early intervention, and early childhood special education faculty and professional development providers. The modules support the implementation of the Division of Early Childhood (DEC) Recommended Practices. Retrieved from http://rpm.fpg.unc.edu/

Selected Recent Presentations

National Presentations

Davey, A., Doutre, S., Kelley, G., McCullough, K. (2023, July). *Timely, Purposeful Expenditure of IDEA Funds* [Virtual conference presentation]. Retrieved from https://ectacenter.org/events/webinars.asp#y2023timelypurposeful-c

Cade, S., McCauley, T., McCullough, K., Nelson, M. (2023, May). *Strategies for Using Data in Fiscal Monitoring* [Conference presentation]. Part C IDEA Fiscal Forum, Atlanta, GA.

Hebbeler, K., Kelley, G., Kasprzak, C., McCullough, K., Walsh, S. (2022, August). *System Improvement for Equitable Access, Experiences and Outcomes* [Conference presentation]. Improving Data, Improving Outcomes Conference, Washington, D.C.

Hebbeler, K., Kelley, G., Kasprzak, C., McCullough, K., (2022, August). *Building an Equitable System: Six Components of High Quality* [Conference presentation]. Improving Data, Improving Outcomes Conference, Washington, D.C.

Shepherd, S., McCullough, K., Cossette, N., Thomas, L. (2022, August). *Telepractice Going Forward: Developing State Guidance for Ongoing Use of the Service Delivery Method* [Conference presentation]. Improving Data, Improving Outcomes Conference, Washington, D.C.

Kniseley, C., Rice, C., Ferguson, A., McCullough, K., Lucas, A. (2022, August). *What are Internal Controls and Why are They Important?* [Conference presentation]. Improving Data, Improving Outcomes Conference, Washington, D.C.

McCullough, K., Cole, B., Davey, A., Greer, M. (2022, August). *Equity Starts with Allocations.* [Conference presentation]. Improving Data, Improving Outcomes Conference, Washington, D.C.

Nelson, R., McCullough, K., Feldman, N., Hackleman, E. (2022, April). *Early Intervention Data Systems for Fiscal Needs* [Virtual conference presentation]. Part C IDEA Fiscal Forum.

Trohanis TA Projects. (September - October 2021). *50 Years of Excellence in TA* [Webinar series]. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

McCullough, K. & Fox, L. (2020). *Where It's At: Online Resources to Support Children and Families During the Pandemic* [Virtual conference presentation]. National Early Childhood Inclusion Institute.

McCullough, K. & Reid, K. (2017). *The Visual Storyteller: Fiscal Data Profiles* [Conference presentation]. Concurrent session presented at the 2017 OSEP Leadership Conference. Arlington, VA.

Danaher, J., Jones, A., McCullough, K., & Shaw, E (2017, May). *Tools for Using the DEC Recommended Practices* [Conference presentation]. National Smart Start Conference. Greensboro, NC.

Greer, M. & McCullough, K. (2016, October). *Finance Management 101 for Early Childhood Programs.* [Poster session]. Division for Early Childhood of the Council for Exceptional Children International Conference, Louisville, KY.

Jones, A. & McCullough, K. (2016, August). *Implementing Evidence-based Practices: What Does it Take at the State and Local Levels?* [Conference presentation]. Improving Data, Improving Outcomes Conference, New Orleans, LA.

Ayankoya, B., Danaher, J., Guillen, C., & McCullough, K., Swett, J., &Vinh, M. (2016, May). *aRPy Breaks it Down: Tools for Using the DEC Recommended Practices* [Conference presentation]. National Early Childhood Inclusion Institute, Chapel Hill, NC.

Henry, D., Lambert, R., Mauzy, D., McCullough, K., & Whaley, K. (2016, May). *Learning Communities: How to make them Engaging and Effective.* [Conference presentation]. National Early Childhood Inclusion Institute, Chapel Hill, NC.

McCullough, K., Swett, J., &Vinh, M. (2015, May). *Building an Intentionally Inclusive Community Program: The Interactive Use of Selected TA Process Tools and Resources.* [Conference presentation]. National Early Childhood Inclusion Institute, Chapel Hill, NC.

Kasprzak, C., Lucas, A., & McCullough, K. (2013, September). *Developing a Framework to Build High Quality Part C and Section 619 Systems.* [Conference presentation]. Improving Data, Improving Outcomes Conference, Washington, D.C.

Diefendorf, M. & McCullough, K. (2012, May). *Economic collaboration strategies to promote quality inclusive early care and education.* [Conference presentation]. National Smart Start Conference. Greensboro, NC.

McCullough, K. & Peters, M.L. (2011, May*). Economic collaborations to promote preschool inclusion.* [Conference presentation]. National Early Childhood Inclusion Institute. Chapel Hill, NC.

McCullough, Katy & Mengel, T. (2011, May). *SpecialQuest preschool inclusion series: an interactive cross-sector training curriculum* [Conference presentation]. National Early Childhood Inclusion Institute. Chapel Hill, NC.

McCullough, K., & Peters, M. (2017, December). *Exploring State and Local Efforts to Support Inclusion.* Concurrent session presented at the Head Start Region II Education & Disabilities Leaders Institute: A Coordinated Approach to Inclusion Services in collaboration with the National Center of Early Childhood Development, Teaching, and Learning. New Brunswick, NJ.

Cate, D., McCullough, K., & Smith, B. (2017, October). *Planning for High-Quality Preschool Inclusion.* Keynote presentation at the Early Childhood Education Leaders Collaborative Institute. Wytheville, VA.

McCullough, K. (2016, November). *Strategies for Preschool Inclusion.* Higher Education Pre-Conference Session and concurrent session presentation at the Pennsylvania early Intervention Leadership Forum, Pocono Manor, PA.

McCullough, K. (2016, August). *Strategies for Inclusive Preschool.* Concurrent session presentation at the Arc of Virginia State Convention. Williamsburg, VA.

McCullough, K. & Trivette, C.M. (2016, May). *DEC Recommended Practices in Practice.* Keynote presentation at the New Jersey Early Intervention System Statewide Conference. Monroe Township, NJ.

Invited Guest Lectures for Higher Education

- McCullough, K. (2019). *Coaching for Practice Change.* Guest lecture for graduate seminar. University of North Carolina at Chapel Hill, Chapel Hill, NC.

- McCullough, K. (2017). *Coaching for Practice Change.* Guest lecture for graduate seminar. University of North Carolina at Chapel Hill, Chapel Hill, NC.

- McCullough, K. (2015 & 2016). *Overview of OSEP Requirements for IDEA Program Improvement: SPP/APR including ECOs and SSIP.* Guest lecture for doctoral seminar. University of Colorado, Denver, CO.

Part C of IDEA Fiscal Initiative Three-Day Training Institutes

Coordinate the ECTA Center effort to support annual cohorts of cross-state TA to build effective Part C finance systems in collaboration with partners from the IDEA Infant & Toddler Coordinators Association (ITCA) and the National Center for Systemic Improvement (NCSI).

- Cohort I
  - May 2014, New Orleans, LA

- November 2014, Albuquerque, NM

- Cohort II
    - October 2015, Pentagon City, VA
    - April 2016, Atlanta, GA

- Cohort III
    - October 2016, Dallas, TX
    - April 2017, San Antonio, TX

- Cohort IV
    - October 2017, Kansas City, MO
    - April 2018, Austin, TX

- Cohort V
    - October 2018, Baltimore, MD
    - April 2019, Boston, MA

- Cohort VI
    - Spring Series, 2022 – Virtual
    - October 2022, Washington, DC

- Cohort VII
    - May 2023 – IDEA Part C Fiscal Forum, Atlanta, GA
    - September 2023, Portland, OR