

# LEAH H. BARTLEY

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## EDUCATION

University of Maryland Baltimore

**Doctor of Philosophy in Social Work** 2017 (expected)

Research Interests: Implementation Science,  
Child Maltreatment, Technical Assistance, Capacity Building, Systems Change

University of South Carolina, Columbia, SC

**Master of Social Work** 2008

Concentration: Communities and Organizations

North Carolina State University, Raleigh, NC

**Bachelor of Social Work, Cum Laude** 2005

Concentration: Child Welfare, Policy and Advocacy

Minor: Spanish

Dean's List five semesters

Duke University, Durham, NC

**Certificate of Nonprofit Management** 2010

## EXPERIENCE

*The National Implementation Research Network, University of North Carolina, Chapel Hill, NC*

**Implementation Specialist, Investigator** January 2016 – present

- Co-led intensive implementation support technical assistance to New Jersey Department of Children and Services to define their Family Success Center practices
- Co-led intensive implementation support technical assistance to the National Center for Early Childhood Development Teaching and Learning project through Zero to Three

*Doris Duke Fellowship for the Promotion of Child Well-being*

**Fellow** 2014 – 2016

- One of 15 accepted Fellows for this competitive dissertation Fellowship
- Receives expert support and guidance and a stipend of \$30,000 a year to support dissertation research

*Ruth H. Young Center for Families & Children, University of Maryland School of Social Work*

**Family Connections Program Manager**

**July 2012 – September 2015**

- Contribute to the design and enhancement of Family Connections replication protocol including the development of source material to guide organizations in their replication
- Manage online learning programs, including tracking participant completion and performance
- Support program sites to develop and implement individualized implementation plans to replication Family Connections with fidelity
- Provide individualized technical assistance (based on fidelity assessments) on an ongoing basis, including collaborating with the development of coaching protocols with implementation teams
- Serve as lead contact for system change implementation projects
- Lead discussions to use implementation data to drive implementation decisions and plans

*The National Implementation Research Network, University of North Carolina, Chapel Hill, NC*

**Implementation Specialist**

**November 2010 – July 2012**

- Co-led intensive implementation support technical assistance to two child welfare grantees funded by the Children's Bureau's 100 million dollar presidential initiative to reduce the time children are in long-term foster care
- Co-led intensive implementation support technical assistance to The Supreme Court of Ohio's initiative to scale Differential Response to all 88 counties
- Revise, edit and author website focused on implementation and scale-up best practices in education ([www.scalingup.org](http://www.scalingup.org)) which has been viewed over 4,900 times
- Supported global implementation efforts through the first annual Global Implementation Conference in which over 750 people attended

*The National Implementation Research Network, University of North Carolina, Chapel Hill, NC*

**Research Assistant**

**July 2010 – November 2010**

- Reviewed and synthesized over 100 research articles related to implementation and scale-up from diverse domains like education, health, child welfare, business and agriculture
- Summarized, coded and cataloged research articles into Endnotes

*The Duke Endowment, Charlotte, NC*

**Fellow**

**July 2008 – July 2010**

- Selected out of 85 applicants
- Rotated through Health Care, Child Care, Higher Education and Rural Church program areas which enhanced program area's work with grantees and personal knowledge of grantmaking
- Conducted research, site visits, grant reviews, consultation with grantees and Trustee reports
- Developed and conducted research project based on implementation science to assess organizational readiness and created a scale-up plan for Incredible Years in South Carolina

*Communities in Schools of the Charleston Area, Charleston, SC*

**Links to Success Site Coordinator – Memminger Elementary**

**August 2007 – July 2008**

- Conducted an in depth Needs Assessment of Memminger Elementary School
- Originated and presented a report tracking at-risk students that included services provided to ensure non-duplication of services

- Coordinated 11 non-profit leaders to serve on Memminger Campus Support Team
- Composed a framework for the Campus Support Team to meet the needs of Memminger in which each organization was responsible for a preparation element for the PACT standardized test
- Served on the student support team, Leadership team, PBIS team, and CORE team to coordinate support services around at-risk youth
- Met with local business owners regularly and received over \$1000 in donations

*Communities in Schools of the Charleston Area, Charleston, SC*

**Student Support Specialist – North Charleston Elementary**

**September 2005 – August 2007**

- Conducted Medicaid Adolescent Pregnancy Prevention counseling with 55 at-risk youth to prevent teen –pregnancy
- Developed Behavior Improvement Plans for 12 students which motivated and monitored improvement and student behavior
- Facilitated three parent workshops, developed nine school newsletters and two school-wide surveys to increase parent involvement in school. Over 30 parents attended workshops
- Received a \$5,000 Weed-and-Seed Federal Grant to conduct a summer Family Cohesiveness Program
- Served on Leadership Team, CORE Team, School Improvement Council, and PBIS Team to coordinate counseling services, advocate for parent and students, and form support services around at-risk students
- Developed and supervised the first 21<sup>st</sup> Century After School Program of 60 at-risk students and 12 teachers
- Designed a mentor program with after school students and 22 local high school students.

*Congressman Brad Miller's Raleigh District Office*

**Social Work Intern**

**January 2005 – May 2005**

- Advocated for 80 constituent cases surrounding immigration, veteran's affairs, Medicare and social security
- Cultivated professional writing skills and acquired knowledge of federal agencies and policies
- Acquired proficient of professional software programs to enhance professional writing skills

*National Association of Social Workers North Carolina Chapter*

**NASW Intern**

**January 2004 – May 2004**

- Formed special projects with the social work lobbyist to ensure stellar presentations on social work issues
- Contracted non-profit and philanthropic leaders regularly to listen to their concerns and points of view on behalf of the lobbyist
- Demonstrated the ability to direct social workers to appropriate resources and ensure quality of services
- Promoted NASW campaign sponsorship of local and national politicians to advocate for the marginalized populations social work most normally serves

## RELATED EXPERIENCE

*CANDELA, Study Abroad Guatemala***Social Work Intern****July 2004**

- Assisted in education of 11 physically and mentally challenged students
- Achieved the ability to connect with children of another culture using Spanish
- Established cultural competency of native Guatemalan culture and presented report to NCSU College of Social Work to disseminate findings
- Observed nine different social work agencies in Guatemala

*Dorothea Dix Hospital, Raleigh, NC***Assistant Counselor****February 2004 – May 2004**

- Mentored emotionally handicapped teenage girl to enhance her self-esteem and relationship skills
- Practiced observing, listening, documentation and empathy by supporting a clinical social worker
- Developed an understanding on oppressive multilayer systems children with mental illness face

*Communities in Schools of the Triangle Area, Raleigh, NC***Mentor, Brentwood Elementary****August 2003 – December 2003**

- Motivated 6 individual children to improve academic and behavior performance
- Supported school social worker in daily tasks

*SAFEchild, Raleigh, NC***Presenter, Funny Tummy Feelings****August 2001 – December 2001**

- Presented curriculum to over 200 first graders on physical and sexual abuse awareness

## RELATED ACTIVITIES

Co-Chair, Implementation Science Special Interest Group, SSWR	2014-present
Research to Practice Institute Participant, Network for Social Work Management	2013
Co-Chair, Emerging Leaders Working Group – NC Network of Grantmakers	2009 – 2010
Volunteer, Guardian ad Litem of Mecklenburg County, Charlotte, NC	2009 – 2010
Volunteer, Cradle of Love Baby Home, Arusha, Tanzania	July 2008
Weed-and-Seed Grant Award for North Charleston Elementary	June 2007
Licensed Bachelor of Social Work	2005 – 2008
Study Abroad - Peru	June 2003

## PEER REVIEWED JOURNAL ARTICLES

Metz, A., & Bartley, L. (Revise and resubmit). Co-creating the conditions to sustain the use of research evidence in public child welfare. *Child Welfare, Special Issue*.

Rushovich, B.R., Bartley, L.H. Steward, R.K., & Bright, C.L. (2015). Technical assistance: A comparison between providers and recipients. *Human Service Organizations: Management, Leadership & Governance, 39*, 362-379.

Metz, A., Bartley, L., Ball, H., Wilson, D., Naoom, S., & Redmond, P. (2015). Active Implementation Frameworks for successful service delivery: Catawba County Child Wellbeing Project. *Research on Social Work Practice, 25*, 415-422.

Metz, A., & Bartley, L. (2012). Active implementation frameworks for program success How to use implementation science to improve outcomes for children, *Zero to Three, March*.

Bartley, L., Bright, C., DePanfilis, D., & Fitzgerald, M. (in preparation). Staff perceptions of implementation supports: A multivariate analysis.

Fitzgerald, M., Bartley, L., Bright, C.B, & DePanfilis, D. (in preparation). Does safety model fidelity reduce repeat maltreatment?

Bartley, L., Perry, C., Basso, P., & Gioia, D. (in preparation). The role of external supports in organizational effectiveness implementation: Recipients perspectives.

Bartley, L., Fitzgerald, M., Bright, C.B., & DePanfilis, D. (in preparation). Implementation components: an exploratory and confirmatory factor analysis.

#### POLICY BRIEFS

Metz, A., Naoom, S., Bartley, L., & Halle, T. (2015). *Integrated state-based framework for implementation of early childhood programs and systems* (Research-to-Policy, Research-to-Policy Brief) Washington, DC: Office of Planning, Research and Evaluation, Administration for children and Families, U.S. Department of Health and Human Services.

Metz, A., & Bartley, L. (2012). Active implementation frameworks for program success How to use implementation science to improve outcomes for children, *Zero to Three, March*.

Metz, A., Blase, K., Bartley, L., Wilson, D., Redmond, P., & Malm, K. (2012). *Using implementation science to support and align practice and system change: Lessons learned from the Catawba county child wellbeing project* (Research-to-Results Brief). Washington, DC: Child Trends.

#### BOOK CHAPTERS

Metz, A., Halle, T., Bartley, L. & Blasberg, A. (2013). *The key components of successful implementation*. In T. Halle, A. Metz, and I Martinez-Beck (Eds), *Applying implementation science to early care and education programs and systems* (p.21-42), Baltimore, MD: Brookes Publishing.

Tout, K., Metz, A., & Bartley, L. (2013). *Considering statewide professional development systems*. . In T. Halle, A. Metz, and I Martinez-Beck (Eds), *Applying implementation science to early care and education programs and systems* (p.21-42), Baltimore, MD: Brookes Publishing.

## PRESENTATIONS

Paschall, K., Schrier, A., Coor, C., Bartley, L., & Madison, M. (2015, May 28). Promoting child-wellbeing by supporting families and the early childhood workforce. *Society of Prevention Research, Arlington VA.*

DePanfilis, D. Freeman, P.C., Bartley, L., Durand, J., & Negron, D. (2015, April 28). Steps for developing and implementing real world fidelity assessments systems in child welfare. *Child Welfare League of America National Conference, Arlington, VA.*

Bartley, L., Uretsky, M.C., Peters, C., & Chatterjee, A. (2015, January 18). Social justice in social work: The role of distributive leadership and organization type. Society for Social Work Research, New Orleans, LA.

Bartley, L., DePanfilis, D., & Clarkson Freeman, P. (2014, January). Using organizational assessments to inform implementation and build sustainable capacity. *Society for Social Work and Research 18<sup>th</sup> Annual Conference, Research for Social Change: Addressing Local and Global Challenges*, San Antonio, January 15, 19, 2014.

Bartley, L., Bright, C.L., DePanfilis, D., & Fitzgerald, M. (2013, August 20) Strategies for measuring staff perceptions of implementation components. Poster presentation at the Global Implementation Conference, Washington, D.C.

Bartley, L. (2013, May 15) Technical assistance: What is meaningful external support? Oral presentation at the Research to Practice Institute of The Network for Social Work Management, Newark, NJ.

Bartley, L. (2013, April 23). Active implementation frameworks for sustaining outcome of EBPs. Oral presentation at the Substance Abuse Mental Health Services Administration Project LAUNCH Annual Grantee Meeting, Arlington, VA.

Metz, A., Bartley, L., Blase, K., & Fixsen, D. (2011, November 14). *Practice profiles: Implementing, coaching and evaluating new practices*. Oral presentation for the Children's Bureau's Permanency Innovational Initiative, Washington, DC.

Bartley, L., & Metz, A. (2011, November 8). *The what and the how: Active implementation frameworks for program success*. Oral presentation at the National Youth Villages Inc. Convention, Memphis, TN.

Bartley, L., & Duda, M. (2011, September 22). *Creating readiness for change*. Oral presentation for the Ontario Neurotrauma Foundation, Ontario, Canada.

Bartley, L., & Thatch, S. (2011, April 26). *Getting results: A roadmap on how to implement evidence-based programs in real world settings*. Oral presentation for the Mountain Area Health Education Center, Asheville, NC.

Bartley, L. (2010, June 7). *Capstone project*. Oral presentation to the Trustees of The Duke Endowment. Charlotte, NC.

Bartley L., McDonnell, S., & Redmond, P. (2009, November 16). *The Duke Endowment fellowship program*. Webinar presentation, The Duke Endowment, Charlotte, NC.

## REPORTS

Clarkson Freeman, P., DePanfilis, D., & Bartley, L. (2015, June). New York City Family Connections Collaborative (NYC-FCC) fidelity assessment report: Catholic Guardian Services. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Clarkson Freeman, P., DePanfilis, D., & Bartley, L. (2015, May). New York City Family Connections Collaborative (NYC-FCC) fidelity assessment report: Leake and Watts Services, Inc. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Clarkson Freeman, P., DePanfilis, D., & Bartley, L. (2015, May). New York City Family Connections Collaborative (NYC-FCC) fidelity assessment report: The Family Center. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2015, May). New York City Family Connections Collaborative (NYC-FCC) fidelity report: Northside Center for Child Development. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., DePanfilis, D., & Clarkson Freeman, P. (2015, May). New York City Family Connections Collaborative (NYC-FCC) fidelity report: St. Dominic's Home. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2015, April). Safe-FC Fidelity Review. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2015, April). New York City Family Connections Collaborative (NYC-FCC) fidelity report: Sheltering Arms, formerly Episcopal Social Services. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Clarkson Freeman, P., DePanfilis, D., & Bartley, L. (2015, March). New York City Family Connections Collaborative (NYC-FCC) fidelity assessment report: Astor Family Services. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Clarkson Freeman, P., DePanfilis, D., & Bartley, L. (2015, March). New York City Family Connections Collaborative (NYC-FCC) fidelity assessment report: Cardinal McCloskey Community Services. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2015, February). Safe-FC Fidelity Review. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Clarkson Freeman, P., Bartley, L., & DePanfilis, D. (2014, December). Safe-FC Fidelity Review. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2014, November). New York City Family Connections Collaborative (NYC FCC) 2nd Fidelity Review Report: Cardinal McCloskey Community Services. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2014, November). New York City Family Connections Collaborative (NYC FCC) 2nd Fidelity Review Report: Northside Center for Child Development. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2014, October). New York City Family Connections Collaborative (NYC FCC) 2nd Fidelity Review Report: Astor Family Services. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Clarkson Freeman, P., DePanfilis, D., & Bartley, L. (2014, October). New York City Family Connections Collaborative (NYC FCC) 2nd Fidelity Review Report: Catholic Guardian Services. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Clarkson Freeman, P., DePanfilis, D., & Bartley, L. (2014, October). New York City Family Connections Collaborative (NYC FCC) 2nd Fidelity Review Report: Episcopal Social Services. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Clarkson Freeman, P., DePanfilis, D., & Bartley, L. (2014, October). New York City Family Connections Collaborative (NYC FCC) 2nd Fidelity Review Report: Leake and Watts Services, Inc. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Clarkson Freeman, P., DePanfilis, D., & Bartley, L. (2014, October). New York City Family Connections Collaborative (NYC FCC) 2nd Fidelity Review Report: St. Dominic's Home. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Clarkson Freeman, P., DePanfilis, D., & Bartley, L. (2014, October). New York City Family Connections Collaborative (NYC FCC) 2nd Fidelity Review Report: The Family Center. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.



Clarkson Freeman, P., Bartley, L., & DePanfilis, D. (2014, July). Safe-FC Fidelity Review. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, Clarkson Freeman, P., & DePanfilis, D. (2014, July). Astor Family Services readiness & organizational context re-assessment report. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, Clarkson Freeman, P., & DePanfilis, D. (2014, June). Catholic Guardian Services (CGS) readiness & organizational context re-assessment report. . Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2014, June). Cardinal McCloskey Community Services (CMCS) readiness & organizational context re-assessment report. . Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2014, June). Episcopal Social Services (ESS) readiness & organizational context re-assessment report. . Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2014, June). Leake and Watts Services, Inc. readiness & organizational context re-assessment report. . Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2014, June). New Alternatives for Children (NAC) readiness & organizational context re-assessment report. . Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2014, June). Northside Center for Child Development (NCCD) readiness & organizational context re-assessment report. . Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2014, June). St. Dominic's Home (SDH) readiness & organizational context re-assessment report. . Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2014, June). The Family Center (TFC) readiness & organizational context re-assessment report. . Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2014, May). *Report: NYC-FCC Readiness and Organizational Context Re-Assessment Report*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. Submitted to the New York City Family Connections Collaborative.

Clarkson Freeman, P., Bartley, L., & DePanfilis, D. (2014, June). *Report: SAFE-FC Fidelity Review*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. [Washoe County PII, Award Number – 9OCT0157] – Submitted to James Durand, Washoe County Department of Social Services.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2014, March). *Report: Protective Capacity Family Assessment (PCFA) and Case Planning and Change Focused Intervention, Safety Management and PCPA/ Case Closure March 2014 Fidelity Review*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. [Washoe County PII, Award Number – 9OCT0157] – Submitted to James Durand, Washoe County Department of Social Services.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2014, March). *Washoe County PII readiness and organizational climate survey: Results from the readiness to change and organizational climate reassessment*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. [Washoe County PII, Award Number –9OCT0157] – Submitted to James Durand, Washoe County Department of Social Services.

Clarkson Freeman, P., Bartley, L., & DePanfilis, D. (2014, June). *New York City Family Connections Collaborative (NYC-FCC) Fidelity Assessment Report: Astor Family services*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. – Submitted to Astor Family Services.

Clarkson Freeman, P., Bartley, L., & DePanfilis, D. (2014, June). *New York City Family Connections Collaborative (NYC-FCC) Fidelity Assessment Report: Catholic Guardian Services*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. – Submitted to Catholic Guardian Services.

Clarkson Freeman, P., Bartley, L., & DePanfilis, D. (2014, June). *New York City Family Connections Collaborative (NYC-FCC) Fidelity Assessment Report: Cardinal McCloskey Community Services*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. – Submitted to Cardinal McCloskey Community Services.

Clarkson Freeman, P., Bartley, L., & DePanfilis, D. (2014, June). *New York City Family Connections Collaborative (NYC-FCC) Fidelity Assessment Report: Episcopal Social Services*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. – Submitted to Episcopal Social Services.

Clarkson Freeman, P., Bartley, L., & DePanfilis, D. (2014, June). *New York City Family Connections Collaborative (NYC-FCC) Fidelity Assessment Report: Leake and Watts, Inc*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. – Submitted to Leake and Watts, Inc.

Clarkson Freeman, P., Bartley, L., & DePanfilis, D. (2014, June). *New York City Family Connections Collaborative (NYC-FCC) Fidelity Assessment Report: New Alternative for Children*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. – Submitted to New Alternatives for Children.

Clarkson Freeman, P., Bartley, L., & DePanfilis, D. (2014, June). *New York City Family Connections Collaborative (NYC-FCC) Fidelity Assessment Report: Northside Center for Child Development*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. – Submitted to Northside Center for Child Development.

Clarkson Freeman, P., Bartley, L., & DePanfilis, D. (2014, June). *New York City Family Connections Collaborative (NYC-FCC) Fidelity Assessment Report: St. Dominic's Home*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. – Submitted to St. Dominic's Home.

Clarkson Freeman, P., Bartley, L., & DePanfilis, D. (2014, June). *New York City Family Connections Collaborative (NYC-FCC) Fidelity Assessment Report: The Family Center*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. – Submitted to The Family Center.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2013, December). *Report: Protective Capacity Family Assessment (PCFA) and Case Planning and Change Focused Intervention, Safety Management and PCPA/ Case Closure December 2013 Fidelity Review*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. [Washoe County PII, Award Number – 90CT0157] – Submitted to James Durand, Washoe County Department of Social Services.

Bartley, L., Clarkson Freeman, P., & DePanfilis, D. (2013, September). *Report: Protective Capacity Family Assessment (PCFA) and Case Planning and Change Focused Intervention, Safety Management and PCPA/ Case Closure 2013 September Fidelity Review*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. [Washoe County PII, Award Number – 90CT0157] – Submitted to James Durand, Washoe County Department of Social Services.

Clarkson Freeman, P., DePanfilis, D., Bartley, L. (2013, May). *Report: Protective Capacity Family Assessment (PCFA) and Case Planning March 2013 Fidelity Review*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. [Washoe County PII, Award Number – 90CT0157]

Clarkson Freeman, P., Bartley, L., DePanfilis, D. (2013, March). *Washoe County PII readiness and organizational climate survey: Results from the readiness to change and organizational climate reassessment*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. [Washoe County PII, Award Number – 90CT0157]

Clarkson Freeman, P., Reiman, S., Bartley, L., DePanfilis, D. (2013, January). *Initial Intake Assessment (IA) and Nevada Initial Assessment (NIA) Fidelity review report*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. [Washoe County Permanency Innovations Initiative, Award Number – 90CT0157]

Clarkson Freeman, P., Bartley, L., DePanfilis, D. (2013, February) *Safety Assessment Family Evaluation – Family Connections (SAFE-FC) foundational training report*. Baltimore, MD: Ruth H. Young Center for Families & Children at the University of Maryland School of Social Work. [Washoe County Permanency Innovations Initiative, Award Number – 90CT0157]

Bartley, L. (2010). *Implementation science and evidence-based programs: Incredible years in South Carolina*. Report for the Directors and Trustees. The Duke Endowment, Charlotte, NC.

Bartley, L., & Sales, M. (2010, June 7). *Assessing intermediary effectiveness: Health promotion organizations in South Carolina*. Report and oral presentation to The Duke Endowment Committee on Health Care, Charlotte, NC.

Bartley, L. (2010, February 5). *Incredible years in North Carolina: Rural church child care programs*. Report and oral presentation to The Duke Endowment Committee on Rural Church, Charlotte, NC.

Bartley, L., & Ireland, E. (2008, September). *Green building on university campuses*. Report and oral presentation to The Duke Endowment Committee on Higher Education, Charlotte, NC.

Bartley, L. (2008, May). *Communities in schools strategic plan*. Report and oral presentation to the Communities in Schools Board of Trustees, Charleston, SC.

Bartley, L., (2007, May). *North Charleston parenting program proposal*. Report and presentation to the North Charleston Mayor's Special Committee on Weed-and-Seed Federal Grant, North Charleston, SC.