

Curriculum Vitae

Noreen Yazejian, Ph.D.

Work address:

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I. Education

- 1995-1998 Ph.D. in Educational Psychology
The University of North Carolina at Chapel Hill (UNC-CH)
- 1992-1995 M.A. in Educational Psychology
UNC-CH
- 1984-1987 B.A. in Psychology
The University of Michigan, Ann Arbor

II. Research Experience

- 2023-present Interim Associate Director for Research, Frank Porter Graham (FPG) Child Development Institute, UNC-CH
- 2015-present Senior Research Scientist, FPG Child Development Institute, UNC-CH.
- 2019-2022 Research and Evaluation Division Lead, FPG Child Development Institute, UNC-CH.
- 2010-2015 Scientist, FPG Child Development Institute, UNC-CH.
- 2000-2010 Investigator, FPG Child Development Institute, UNC-CH.
- 1998-2000 Post-Doctoral Research Fellow, FPG Child Development Center, UNC-CH.
- 1994-1998 Project Coordinator, FPG Child Development Center, UNC-CH.
- 1996-1999 Research Assistant, Professional Development Schools Program, McDougle Middle School, Chapel Hill-Carrboro City Schools.

II. Research Experience (continued)

- 1992-1994 Research Assistant, School of Education and the Center for Mathematics and Science Education, UNC-CH.
- 1988-1991 Writer/Editor and Research Assistant, National Black Child Development Institute, Washington, DC.
- 1987-1988 Research Assistant, Psychology Department, the University of Michigan, Ann Arbor.

III. Research Grants

- 2005-2025 Educare National Evaluation. Buffet Early Childhood Fund, \$8,824,043, Principal Investigator (PI)
- 2008-2025 Educare National Evaluation. George Kaiser Family Foundation, \$2,049,311, PI
- 2021-2025 Research-Policy and Practice Collaboration. North Carolina Division of Child Development and Early Education, Co-PI
- 2023-2025 Dataset Preparation Support for Innovative Approaches to Peer Effects in Early Care and Education Research. Administration for Children and Families under subcontract from the University of Oklahoma-Tulsa, \$27,497, PI
- 2024-2029 Partnership to Build Teacher Capacity to Promote Language Learning in Infants and Toddlers with and at Risk for Disabilities. Institute for Education Sciences under subcontract from University of Kansas Center for Research, Investigator.
- 2023-2025 Family Child Care Subsidy Pilot Study. North Carolina Division of Child Development and Early Education, Co-PI
- 2022-2024 Dataset Preparation Support for Unpacking a Complex Story of Head Start Teacher Turnover. Administration for Children and Families under subcontract from the University of Oklahoma-Tulsa, \$26,110, PI
- 2021-2024 ECERS-3: Identifying Gaps and Equity Challenges. Bill & Melinda Gates Foundation, \$1,256,342, PI
- 2021-2022 University of Florida Literacy Matrix Evaluation. Lastinger Center for Learning, Co-PI
- 2015-2022 Coordination of Educare Follow-up Studies. Buffett Early Childhood Fund, \$1,716,742, PI

III. Research Grants (continued)

2018-2021	Evaluation of Get Ready Guilford Initiative (GRGI). The Duke Endowment, Co-PI
2015-2020	National Center on Early Childhood Development, Teaching and Learning. Office of Head Start and Office of Child Care, ACF, under subcontract from ZERO TO THREE, Co-PI
2018-2020	Pennsylvania Pre-K Counts Evaluation. William Penn Foundation and PA Office of Child Development and Early Learning, Co-Pr
2019-2020	Statewide Birth – 5 Needs Assessment, Co-PI
2017-2018	Systematic Literature Review for the Heising-Simons Foundation, Co-PI
2011-2018	A Study of Child Care Settings in Multiple Communities: Educare RCT. Buffett Early Childhood Fund, \$1,202,194, PI
2011-2018	A Study of Child Care Settings in Multiple Communities: Educare RCT. George Kaiser Family Foundation, \$671,326, Principal Investigator
2011-2018	A Study of Child Care Settings in Multiple Communities: Educare RCT. Brady Education Foundation, \$692,225, PI
2011-2018	A Study of Child Care Settings in Multiple Communities: Educare RCT. Ounce of Prevention Fund, \$266,994, PI
2014-2017	Illinois Quality Rating and Improvement System Validation and Child Outcomes Study. Illinois State Board of Education, \$2,500,000, PI
2014-2016	North Carolina’s Early Learning Challenge Grant Race to the Top Transformation Zone Evaluation. North Carolina Division of Child Development and Early Education, \$728,048, PI
2013-2016	Montana Maternal and Early Childhood Home Visiting Program Evaluation. State of Montana, \$749,994, PI
2013-2016	Validation Study of North Carolina’s Tiered Quality Rating and Improvement System. North Carolina Division of Child Development and Early Education, \$2,518,690, PI
2014-2015	Evaluation of Mississippi’s Child Care Quality Stars Program, Co-PI
2014	Educare Learning Network’s Data Utilization Study. Buffett Early Childhood Fund, \$89,621, PI

III. Research Grants (continued)

2012-2013	Process Evaluation of NC's Maternal, Infant and Early Childhood Home Visiting Program. NC Division of Public Health, \$80,273, PI
2008-2012	Quality Counts Evaluation. Children's Trust, \$862,988, PI
2010	Educare Randomized Clinical Trial Start-Up. Bill & Melinda Gates Foundation, \$149,982, PI
2010	Educare Randomized Clinical Trial Start-Up. George Kaiser Family Foundation, \$150,000, PI
2007-2010	Evaluation of Project CLICK (Cradling Literacy in Children in Kentucky). US Department of Education, under subcontract from ZERO TO THREE, \$1,181,928, PI
2008-2009	Planning Grant for a Randomized Control Study in Educare Programs. Bill & Melinda Gates Foundation, \$129,881, PI
2005-2008	Enhancing and Evaluating the Partners for a Healthy Baby Home Visiting Curricula for Early Head Start, Co-PI
2003-2006	Evaluation of TLC: The Literacy Connection. US Department of Education (Early Reading First), under subcontract from Wake County Public School System, \$344,519, PI
2003-2004	Tracking the Educational Paths of Non-Traditional Students in Chicago. McCormick Tribune Foundation, \$290,000, PI
2002-2004	Evaluation of PARITY: A Program for At-Risk Infants, Toddlers, and Young Children. US Department of Education, under subcontract from Nova Southeastern University, \$523,449, PI
2002-2004	Evaluation of a Preschool Intervention to Support Children's Early Learning and Development. Foundation for Music-Based Learning, \$195,720 and International Foundation for Music Research, \$80,000, PI
2001-2003	Continuity of Caregiver for Infants and Toddlers, Co-PI
2000-2003	Variations in Child Care and Children's School Success: Longitudinal Follow-up of the Cost, Quality, and Outcomes Study, Investigator
2000-2001	The Cost of High Quality Child Care in Chicago, Investigator
1999-2001	Using Technology to Support Preschool Teachers' Professional Development, Investigator

IV. Teaching Experience

- 1996 Teaching Assistant, Introductory Statistics, Summer School, the University of North Carolina at Chapel Hill.
- 1993-1994 Teaching Assistant, Adolescent Development, School of Education, the University of North Carolina at Chapel Hill.

V. Volunteer and Other Experience

- 2004-2015 Volunteer Assistant Site Manager and Reader, Seawell Elementary, School Reading Partners, Chapel Hill-Carrboro City Schools.
- 1995 Volunteer, Basic Plus Program, Chapel Hill-Carrboro City Schools.
- 1993 Graduate Assistant, School of Education, UNC-CH.
- 1991-92 Editor/Writer, CSR, Incorporated, Washington, DC.
- 1991-92 Volunteer Caregiver, St. Martin's House for Women and Infants, Washington, DC.

VI. Professional Memberships and Service

- 2021-present Member, Early Head Start Secondary Data Analysis Work Group
- 2021-2023 Member, Building and Sustaining the Early Care and Education Workforce (BASE) Expert Panel
- 2018-present Member, ECERS International Conference Organizing Committee
- 2015-present Member, Society for Research on Educational Effectiveness
- 2013-present Member, Association for Public Policy Analysis and Management
- 2012-present Member, Society for Research in Child Development
- 2011-present Editorial Advisory Board Member, *NHSA Dialog*
- 1995-present Member, American Educational Research Association
- 2018 Member, Child Care and Early Education Policy Research Consortium Annual Meeting Planning Workgroup
- 2016-2017 Member, Durham Community Early Education/Preschool Task Force, and Co-Chair, Evaluation Subcommittee
- 2012-2016 Member, Evaluation Committee of the Durham Partnership for Children
- 2014 Expert testimony, Institute of Medicine/National Research Council Committee on the Science of Children Birth to 8
- 2007 Judge, ET Gaston Writing Competition, American Music Therapy Association

Ad Hoc Reviewer

AERA Open, Child Development, Early Childhood Research Quarterly, Early Education and Development, Educational Evaluation and Policy Analysis, Journal of Research in Childhood Education

Service to the University and Department

- 2023-2024 Co-Chair, FPG Next Community Connections Workgroup
- 2023-present Member, FPG Diversity and Inclusion Committee

Service to the University and Department (continued)

2020, 2022	Mentor, McKinney Scholars Program
2018-2020, 2023-24	Member, Faculty Advisory Committee, Office of Sponsored Programs
2013-15; 18-23; 24-present	Member, FPG Promotions Committee
2019-2022	Lead, FPG Research and Evaluation Division
2018-2022	Co-Chair, FPG Mentoring Committee
2017-2022	Member, UNC Consortium for Eliminating Educational Disparities
2019	Member, FPG Associate Director for Research Search Committee
2018-19	Member, FPG IT Director Search Committee
2016	Member, FPG Strategy and Vision Committee—Research
2015	Member, James J. Gallagher Award Nomination Committee
2004-2015	Co-Chair, FPG Pre-IRB Review Committee
2013	Co-Chair, Early Care and Education Strategic Work Group
2013	Member, FPG Associate Director Search Committee
2005-09	Member, FPG Child Care Program Infant Admissions Committee
2003-09	Member, FPG Facilities Committee
2006-08	Member, FirstSchool Evaluation and Research Committee

VII. Consulting Activities

2014	CO Department of Education, quality rating and improvement system planning
2012	The Children's Trust, quality rating and improvement system planning

VIII. Awards and Honors

2017, 2024	Thelma Harms Early Childhood Education Award
2014	Frank Porter Graham Child Development Institute James J. Gallagher Award
1998	UNC-CH On-Campus Dissertation Fellowship
1986	Psi Chi (Psychology Honorary)

IX. Publications in Peer Reviewed Journals

Yazejian, N. (1999). School identification and dropping out of school. *Multiple Linear Regression Viewpoints*, 25(2), 12-21.

Peisner-Feinberg, E. S., Burchinal, M. R., Clifford, R. M., Culkin, M., Howes, C., Kagan, S. L., & **Yazejian, N.** (2001). The relation of preschool child-care quality to children's cognitive and social developmental trajectories through second grade. *Child Development*, 72, 1534-1553.

Yazejian, N., & Peisner-Feinberg, E. S. (2002). Music interventions and children's readiness for school. *Early Childhood Connections*, 8(3), 24-29.

Cryer, D., Wagner-Moore, L., Burchinal, M., **Yazejian, N.**, Hurwitz, S., & Wolery, M. (2005). Effects of transitions to new child care classes on infant/toddler distress and behavior. *Early Childhood Research Quarterly*, 20, 37-56. doi: 10.1016/j.ecresq.2005.01.005

IX. Publications in Peer Reviewed Journals (continued)

- Yazejian, N., & Peisner-Feinberg, E. S. (2009).** Effects of a preschool music and movement curriculum on children's language skills. *NHSA Dialog, 12*, 327-341.
- Yazejian, N., & Peisner-Feinberg, E. S. (2009).** Music and movement in Head Start classrooms: Implications and applications. *NHSA Dialog, 12*, 354-359.
- Horm, D., & **Yazejian, N.** (2010, July). Educare: Program description, current implementation study, and future research goals. *Early Education/Child Development* (newsletter of the Early Education/Child Development Special Interest Group of AERA), 5(1), 3-4.
- Yazejian, N., & Bryant, D. (2013).** Embedded, collaborative, comprehensive: One model of data utilization. *Early Education and Development, 24*, 68-70.
- Yazejian, N., & Goldman, B. D. (2013).** Research with young children [Peer commentary on "Preserving and enhancing the responsible conduct of research involving children and youth" by C. B. Fisher et al.]. *Social Policy Report, 27(1)*, 18-19.
- Yazejian, N., & Iruka, I. U. (2015).** Associations among tiered quality rating and improvement system supports and quality improvement. *Early Childhood Research Quarterly, 30*, 255-265. doi: 10.1016/j.ecresq.2014.05.005
- Yazejian, N., Bryant, D., Freil, K., Burchinal, M., & the Educare Learning Network (ELN) Investigative Team. (2015).** High-quality early education: Age of entry and time in care differences in student outcomes for English-only and dual language learners. *Early Childhood Research Quarterly, 32*, 23-39. doi: 10.1016/j.ecresq.2015.02.002
- Guss, S., Jones-Harden, **Yazejian, N.**, Weeden, S., Ladner, J. (2016). Addressing adversity to support family and child well-being. *NHSA Dialog, 18(4)*.
- Guss, S., Jones-Harden, B., Stein, A., **Yazejian, N.**, & Forestieri, N. (2016). Relationship of adversity to indicators of child well-being in a high quality early education context. *NHSA Dialog, 18(4)*, 1-23.
- Yazejian, N., Bryant, D., Hans, S., Horm, D., St. Clair, L., File, N., & Burchinal, M. (2017).** Child and parenting outcomes after one year of Educare. *Child Development, 88*, 1671-1688. doi: 10.1111/cdev.12688
- Yazejian, N., Metz, A., Morgan, J., Louison, L., Bartley, L., Fleming, W. O., Haidar, L., & Schroeder, J. (2019).** Co-creative technical assistance: Essential functions and interim outcomes. *Evidence & Policy, 15*, 339-352. doi: 10.1332/174426419X15468578679853

IX. Publications in Peer Reviewed Journals (continued)

- Soliday Hong, S., **Yazejian**, N., Guss, S., Stein, A., Connors, M., Horm, D., Kainz, K. (2019). Research collaborations and quality improvement in the Educare Learning Network. *Early Education and Development*, 30, 1084-1093. doi: 10.1080/10409289.2019.1656987
- Clifford, R. M., **Yazejian**, N., Cryer, D., & Harms, T. (2020). Forty years of measuring quality with the Environment Rating Scales. *Early Childhood Research Quarterly*, 51, 164-166. doi: 10.1016/j.ecresq.2019.08.006
- Yazejian**, N., Bryant, D. M., Kuhn, L. J., Burchinal, M., Horm, D., Hans, S., File, N., & Jackson, B. (2020). The Educare intervention: Outcomes at age 3. *Early Childhood Research Quarterly*, 53, 425-440. doi: 10.1016/j.ecresq.2020.05.008.
- Foster, T. J., Burchinal, M., & **Yazejian**, N. (2020). The relation between classroom age composition and children's language and behavioral outcomes: Examining the role of peer effects. *Child Development*, 91, 2103-2122. doi: 10.1111/cdev.13410
- Kainz, K., Metz, A., & **Yazejian**, N. (2021). Tools for evaluating the implementation of complex education interventions. *American Journal of Evaluation*. doi:10.1177/1098214020958490
- Iruka, I. U., Kainz, K., Kuhn, L., **Yazejian**, N., Jackson, B., Niño, S., Tokarz, S., & Guss, S. (2022). Early childhood program ethnic composition and associations with quality and children's language and social-emotional development. *Early Education and Development*. doi: 10.1080/10409289.2022.2139553
- Soliday Hong, S.L., Legette, K.B., Kuhn, L., Zgourou, E., Kainz, K., **Yazejian**, N., & Iruka, I.U. (2023). Lead teacher, assistant teacher, and peer racial/ethnic match and child outcomes for Black children enrolled in enhanced high-quality early care and education programs. *Early Childhood Research Quarterly*, 64, 186-198. <http://doi.org/10.1016/j.ecresq.2023.03.001>
- Soliday Hong, S.L., **Yazejian**, N., & Bryant, D. (2023). Is starting earlier better? A propensity score analysis of toddler-year impacts for English only and Spanish-speaking dual language learners. *Early Childhood Research Quarterly*, 65, 1-12.
- Bryant, D., **Yazejian**, N., Jang, W., Kuhn, L., Hirschstein, M., Soliday Hong, S., & Stein, A. (2023). Retention and turnover of teaching staff in a high-quality early childhood network. *Early Childhood Research Quarterly*, 65, 159-169.
- Baker, E., Boone, N.C., Daily, S., Soliday Hong, S.L., & **Yazejian**, N. (2023) Reflecting on infant/toddler mental health and the early care and education workforce in North Carolina. *North Carolina Medical Journal*, 84. doi:10.18043/001c.87525
- Telfer, N., Iruka, I. U., **Yazejian**, N., & Sideris, J. (2024). Do ECERS-3 scores mean the same thing across racial groups? Measurement invariance testing by teacher and classroom race. *Early Childhood Research Quarterly*, 69, 122-130.

IX. Publications in Peer Reviewed Journals (continued)

De Marco, A., Iruka, I., **Yazejian**, N., Ho, Destiny, Price, Z., & Kuhn, L. (2024). Building equitable Research and evaluation practices in the Educare Learning Network. *International Journal of Early Childhood Education*.

Kwon, K-A., Jang, W., Ford, T. G., Horm, D., **Yazejian**, N., & Bryant, D. (Under review). Longitudinal patterns and classroom correlates of Head Start teacher turnover. Submitted to *Teaching and Teacher Education*.

Raikes, H., **Yazejian**, N., Cohen, R. C., Brophy-Herb, H., Horm, D., & Peterson, C. (Under review). Specific comprehensive services in the context of early childhood programs: Dialog from the field. Submitted to *Head Start Dialog*.

X. Chapters in Edited Books/Measurement Tools

Peisner-Feinberg, E. S., & **Yazejian**, N. (2010). Research on program quality. In P. W. Wesley & V. Buysse (Eds.), *The quest for quality: Promising innovations for early childhood programs* (pp. 21-45). Baltimore, MD: Brookes Publishing.

Yazejian, N., Bryant, D., & Kennel, P. (2013). Implementation and replication of the Educare model of early childhood education. In T. G. Halle, A. J. Metz, and I. Martinez-Beck (Eds.), *Applying implementation science in early childhood programs and systems* (pp. 209-225). Baltimore, MD: Paul H. Brookes Publishing.

Harms, T., Cryer, D., Clifford, R. M., & **Yazejian**, N. (2017). *Infant/Toddler Environment Rating Scale, Third Edition* (ITERS-3). New York, NY: Teachers College Press.

Horm, D. M., **Yazejian**, N., Kennel, P. & Jackson, C. (2018). Educare: A model for U.S. early childhood services. In L. Miller, C. Cameron, C. Dalli, & N. Barbour (Eds.), *SAGE Handbook of Early Childhood Policy* (pp. 303-319). Thousand Oaks, CA: SAGE Publications.

Harms, T., Clifford, R. M., Cryer, D., & **Yazejian**, N. (2019). *Family Child Care Environment Rating Scale, Third Edition* (FCCERS-3). New York, NY: Teachers College Press.

XI. Selected Publications for Practitioners and Policy Makers

Peisner-Feinberg, E. S., Clifford, R. M., Burchinal, M. R., Culkin, M., Howes, C., Kagan, S. L., **Yazejian**, N., Byler, P., & Rustici, J. (1999). *The children of the Cost, Quality, & Outcomes Study go to school: Executive summary*. Chapel Hill, NC: Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.

XI. Selected Publications for Practitioners and Policy Makers (continued)

- Peisner-Feinberg, E. S., Clifford, R. M., Burchinal, M. R., Culkin, M., Howes, C., Kagan, S. L., **Yazejian**, N., Byler, P., & Rustici, J. (1999). *The children of the Cost, Quality, & Outcomes Study go to school: Technical report*. Chapel Hill, NC: Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
- Yazejian**, N., & Bryant, D. M. (2012). *Educare Implementation Study Findings—August 2012*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Downer, J., & **Yazejian**, N. (2013). *Measuring the quality and quantity of implementation in early childhood interventions* (OPRE Research Brief OPRE 2013-12). Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Early, D. M., **Yazejian**, N., & Hume, K (2015, July). *Healthy Montana Families: Summary of findings from the home visitor questionnaires*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- De Marco, A., **Yazejian**, N., & Morgan, J. (2015, July). *Evaluation of Mississippi child care Quality Stars program*. Chapel Hill: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Yazejian**, N., Early, D. M., Skinner, D., Kraus, S., Robertson, N., & Hume, K. (2015, August). *Healthy Montana Families: Summary of findings from client questionnaires and interviews*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Yazejian**, N., Gallagher, K., Cianciolo, S., & Jones, M. (2015, December). *North Carolina Race to the Top-Early Learning Challenge Grant Transformation Zone evaluation synthesis report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Yazejian**, N., Gallagher, K., Cianciolo, S., & Jones, M. (2016, September). *Transformation Zone evaluation: Early literacy strategies implementation report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Yazejian**, N., & Early, D. M. (2016, October). *Healthy Montana Families evaluation final report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Gallagher, K., **Yazejian**, N., Cianciolo, S., Veazey, C., Jones, M., & Nowell, B. (2016, December). *North Carolina race to the top early learning challenge grant transformation zone evaluation final report*. Chapel Hill: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

XI. Selected Publications for Practitioners and Policy Makers (continued)

Yazejian, N., Franco, X., Bryant, D., Morgan, J., Simpson, T., & Kuhn, L. (2017, April). *North Carolina tiered quality rating and improvement system validation study final report.* Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Yazejian, N., Burchinal, M.R., Soliday Hong, S., & Howard, E. (2017). *ExceleRate Illinois: Validation Study Report.* Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Franco, X., **Yazejian, N., LaForett, D., Peisner-Feinberg, E., Kasprzak, C. M., Bryant, D. M., . . . Zgourou, E. (2020).** *North Carolina statewide birth-5 needs assessment final report.* Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Soliday-Hong, S., **Yazejian, N., Zadronzy, S., Bratsch-Hines, M., Franco, X., De Marco, A., . . . Jenkins, G. P. (2020).** *Babies First North Carolina program evaluation.* Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Clifford, R. M., **Yazejian, N., Jang, W., & Jigjidsuren, D. (2021).** *Guide to analyzing and interpreting ECERS-3 data.* New York, NY: Teachers College Press.

Telfer, N. A., Kaplan, R., **Yazejian, N., & Iruka, I. (2022).** *ECERS-3: Identifying gaps and equity challenges focus group themes.* Chapel Hill NC: FPG Child Development Institute, UNC-Chapel Hill.

Yazejian, N., Seifer, R., & Soliday Hong, S. (2024). North Carolina's early care and education system: Brief history and close-up look at the workforce. Research brief prepared for the NC Division of Child Development and Early Education.

Yazejian, N. Seifer, R., & Soliday Hong, S. (2024). ECE systems overview in North Carolina: Funding streams and related goals. Research brief prepared for the NC Division of Child Development and Early Education.

XII. Recent Conference Presentations/Webinars

Yazejian, N. (2015, June). *ExceleRate Illinois and the national context.* Invited panelist at the Illinois Early Childhood Research-Policy Forum, Naperville, IL.

Yazejian, N. (2015, July). *Lessons learned from RTT-ELC validation studies.* Paper presented at the QRIS National Meeting, National Harbor, MD.

Yazejian, N. (2015, July). *Coaching and quality improvement in Educare schools.* Paper presented at the QRIS National Meeting, National Harbor, MD.

XII. Recent Conference Presentations/Webinars (continued)

Yazejian, N., Bryant, D., & Kainz, K. (2017, May). *Creating a networked community of continuous improvement: Strategies & lessons learned from Educare*. Presentation at Toward a Carolina Improvement Science Initiative: Lightning Symposium, Chapel Hill NC.

Yazejian, N. (2018, February). *Using implementation science to evaluate Educare's implementation*. Presentation at the Child Care and Early Education Policy Research Consortium annual meeting, Washington, DC.

Yazejian, N., Soliday Hong, S. L., & Guss, S. (2018, March). *A model for practitioner-researcher partnerships that foster professional learning from research evidence in early childhood education settings*. Panel presentation at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.

Yazejian, N., & Bingham, G. (2018, April). *Research networks: The Educare Learning Network*. Panel presentation at the Early Education and Child Development SIG Business Meeting at the annual American Educational Research Association meeting, New York NY.

Yazejian, N. (2018, May). *Classroom quality in Educare: Rater effects and associations with child outcomes*. Paper presented at the 20th International ECERS Network Meeting, Aalborg, Denmark.

Soliday Hong, S.L., **Yazejian, N., & Bryant, D.** (2018, June). *Starting younger and staying longer: Early care and education dosage and differential child outcomes*. Symposium presentation at the National Research Conference on Early Childhood, Washington, D.C.

Kainz, K., Metz, A., & Yazejian, N. (2019, March). *Learning how things work in complex early childhood interventions: Research frameworks and methods to support causal reasoning*. Symposium presentation at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.

Cobo-Lewis, A., Walker, D., **Yazejian, N., Jeon, S., Hong, S., Stoiber, K., Horm, D., Guerrero, G., & Bryant, D.** (2019, November). *Children with disabilities tend to stay in a highly-resourced Early Head Start/Head Start program longer than children without disabilities*. Poster presented at the Association of University Centers on Disabilities' annual conference, Washington DC.

Cryer, D., Clifford, R. M., & Yazejian, N. (2021, May). *A conversation with the ERS authors*. Learning Community Session presented at the 2021 Environment Rating Scale Conference (virtual).

Clifford, R. M., & Yazejian, N. (2022, September). *Analyzing and interpreting ECERS-3 data*. Webinar hosted by Teachers College Press.

XII. Recent Conference Presentations/Webinars (continued)

Yazejian, N., & Telfer, N. (2023, April). *What users have to say about the ECERS-3: Themes from focus groups on equity gaps and challenges.* Workshop presented at the 2023 Environment Rating Scales National Conference, Alexandria, VA.

Yazejian, N. (2023, August). *The importance of early education.* Panelist for national meeting hosted by the Ukrainian Ministry of Education and Science in partnership with UNICEF.

Yazejian, N., Iruka, I. U., Franco-Jenkins, X., & Link, T. (2024, January). *Meet the Authors of ECERS-4.* Webinar hosted by Teachers College Press.