

Curriculum Vitae

Noreen Yazejian, Ph.D.

Work address:

Frank Porter Graham Child Development Institute
The University of North Carolina at Chapel Hill
CB #8180, 105 Smith Level Road
Chapel Hill, NC 27599-8180
Phone 919-962-7361 / Fax 919-966-7532
Email noreen.yazejian@unc.edu

I. Education

- 1995-1998 Ph.D. in Educational Psychology
The University of North Carolina at Chapel Hill (UNC-CH)
- 1992-1995 M.A. in Educational Psychology
UNC-CH
- 1984-1987 B.A. in Psychology
The University of Michigan, Ann Arbor

II. Research Experience

- 2019-present Research and Evaluation Division Lead, Frank Porter Graham (FPG) Child Development Institute, UNC-CH.
- 2015-present Senior Research Scientist, FPG Child Development Institute, UNC-CH.
- 2010-2015 Scientist, FPG Child Development Institute, UNC-CH.
- 2000-2010 Investigator, FPG Child Development Institute, UNC-CH.
- 1998-2000 Post-Doctoral Research Fellow, FPG Child Development Center, UNC-CH.
- 1994-1998 Project Coordinator, FPG Child Development Center, UNC-CH.
- 1996-1999 Research Assistant, Professional Development Schools Program, McDougle Middle School, Chapel Hill-Carrboro City Schools.

II. Research Experience (continued)

- 1992-1994 Research Assistant, School of Education and the Center for Mathematics and Science Education, UNC-CH.
- 1988-1991 Writer/Editor and Research Assistant, National Black Child Development Institute, Washington, DC.
- 1987-1988 Research Assistant, Psychology Department, the University of Michigan, Ann Arbor.

III. Research Grants

- 2005-2022 Educare Implementation Study. Buffet Early Childhood Fund, \$8,824,043 (Principal Investigator).
- 2008-2022 Educare Implementation Study. George Kaiser Family Foundation, \$1,888,192 (Principal Investigator).
- 2021-2023 ECERS-3: Identifying Gaps and Equity Challenges. Bill & Melinda Gates Foundation, \$1,029,557 (Principal Investigator).
- 2021-2022 Research-Policy and Practice Collaboration. North Carolina Division of Child Development and Early Education. Co-Principal Investigator.
- 2021-2022 University of Florida Literacy Matrix Evaluation. Lastinger Center for Learning. Co-Principal Investigator.
- 2015-2022 Coordination of Educare Follow-up Studies. Buffett Early Childhood Fund, \$1,716,742 (Principal Investigator).
- 2018-2021 Evaluation of the Get Ready Guilford Initiative (GRGI). The Duke Endowment. Co-Principal Investigator.
- 2015-2020 National Center on Early Childhood Development, Teaching and Learning. Office of Head Start and Office of Child Care, Administration for Children and Families, under subcontract from ZERO TO THREE. Co-Principal Investigator.
- 2018-2020 Pennsylvania Pre-K Counts Evaluation. William Penn Foundation and Pennsylvania Office of Child Development and Early Learning. Co-Principal Investigator.
- 2019-2020 Statewide Birth – 5 Needs Assessment. North Carolina Division of Child Development and Early Education. Co-Principal Investigator.

III. Research Grants (continued)

2017-2018	Systematic Literature Review for the Heising-Simons Foundation. Co-Principal Investigator.
2011-2018	A Study of Child Care Settings in Multiple Communities: Educare RCT. Buffett Early Childhood Fund, \$1,202,194 (Principal Investigator).
2011-2018	A Study of Child Care Settings in Multiple Communities: Educare RCT. George Kaiser Family Foundation, \$671,326 (Principal Investigator).
2011-2018	A Study of Child Care Settings in Multiple Communities: Educare RCT. Brady Education Foundation, \$692,225 (Principal Investigator)
2011-2018	A Study of Child Care Settings in Multiple Communities: Educare RCT. Ounce of Prevention Fund, \$266,994 (Principal Investigator).
2014-2017	Illinois Quality Rating and Improvement System Validation and Child Outcomes Study. Illinois State Board of Education, \$2,500,000 (Principal Investigator)
2014-2016	North Carolina's Early Learning Challenge Grant Race to the Top Transformation Zone Evaluation. North Carolina Division of Child Development and Early Education, \$728,048 (Principal Investigator)
2013-2016	Montana Maternal and Early Childhood Home Visiting Program Evaluation. State of Montana, \$749,994 (Principal Investigator)
2013-2016	Validation Study of North Carolina's Tiered Quality Rating and Improvement System. North Carolina Division of Child Development and Early Education, \$2,518,690 (Principal Investigator)
2014-2015	Evaluation of Mississippi's Child Care Quality Stars Program. Mississippi Department of Human Services, Division of Early Childhood Care and Development (Co-Principal Investigator)
2014	Educare Learning Network's Data Utilization Study. Buffett Early Childhood Fund, \$89,621 (Principal Investigator)
2012-2013	Process Evaluation of North Carolina's Maternal, Infant and Early Childhood Home Visiting Program. North Carolina Division of Public Health, \$80,273 (Principal Investigator).
2008-2012	Quality Counts Evaluation. The Children's Trust, \$862,988 (Principal Investigator).

III. Research Grants (continued)

- 2010 Educare Randomized Clinical Trial Start-Up. Bill & Melinda Gates Foundation, \$149,982 (Principal Investigator).
- 2010 Educare Randomized Clinical Trial Start-Up. George Kaiser Family Foundation, \$150,000 (Principal Investigator).
- 2007-2010 Evaluation of Project CLICK (Cradling Literacy in Children in Kentucky). US Department of Education (Early Childhood Educator Professional Development Program), under subcontract from ZERO TO THREE, \$1,181,928 (Principal Investigator).
- 2008-2009 Planning Grant for a Randomized Control Study in Educare Programs. Bill & Melinda Gates Foundation, \$129,881 (Principal Investigator).
- 2005-2008 Enhancing and Evaluating the Partners for a Healthy Baby Home Visiting Curricula for Early Head Start (Co-Principal Investigator).
- 2003-2006 Evaluation of TLC: The Literacy Connection. US Department of Education (Early Reading First), under subcontract from Wake County Public School System, \$344,519 (Principal Investigator).
- 2003-2004 Tracking the Educational Paths of Non-Traditional Students in Chicago. McCormick Tribune Foundation, \$290,000 (Principal Investigator).
- 2002-2004 Evaluation of PARITY: A Program for At-Risk Infants, Toddlers, and Young Children. US Department of Education (Early Childhood Educator Professional Development), under subcontract from Nova Southeastern University, \$523,449 (Principal Investigator).
- 2002-2004 Evaluation of a Preschool Intervention to Support Children's Early Learning and Development. Foundation for Music-Based Learning, \$195,720 and International Foundation for Music Research, \$80,000 (Principal Investigator).
- 2001-2003 Continuity of Caregiver for Infants and Toddlers (Co-Principal Investigator).
- 2000-2003 Variations in Child Care and Children's School Success: Longitudinal Follow-up of the Cost, Quality, and Outcomes Study (Investigator).
- 2000-2001 The Cost of High Quality Child Care in Chicago (Investigator).
- 1999-2001 Using Technology to Support Preschool Teachers' Professional Development (Investigator).

IV. Teaching Experience

- 1996 Teaching Assistant, Introductory Statistics, Summer School, the University of North Carolina at Chapel Hill.
- 1993-1994 Teaching Assistant, Adolescent Development, School of Education, the University of North Carolina at Chapel Hill.

V. Volunteer and Other Experience

- 2004-2015 Volunteer Assistant Site Manager and Reader, Seawell Elementary, School Reading Partners, Chapel Hill-Carrboro City Schools.
- 1995 Volunteer, Basic Plus Program, Chapel Hill-Carrboro City Schools.
- 1993 Graduate Assistant, School of Education, UNC-CH.
- 1991-92 Editor/Writer, CSR, Incorporated, Washington, DC.
- 1991-92 Volunteer Caregiver, St. Martin's House for Women and Infants, Washington, DC.

VI. Professional Memberships and Service

- 2021-present Member, Early Head Start Secondary Data Analysis Work Group
- 2021-present Member, Building and Sustaining the Early Care and Education Workforce (BASE) Expert Panel
- 2018-present Member, ECERS International Conference Organizing Committee
- 2015-present Member, Society for Research on Educational Effectiveness
- 2013-present Member, Association for Public Policy Analysis and Management
- 2012-present Member, Society for Research in Child Development
- 2011-present Editorial Advisory Board Member, *NHSA Dialog*
- 1995-present Member, American Educational Research Association
- 2018 Member, Child Care and Early Education Policy Research Consortium Annual Meeting Planning Workgroup
- 2016-2017 Member, Durham Community Early Education/Preschool Task Force, and Co-Chair, Evaluation Subcommittee
- 2012-2016 Member, Evaluation Committee of the Durham Partnership for Children
- 2014 Expert testimony, Institute of Medicine/National Research Council Committee on the Science of Children Birth to 8
- 2007 Judge, ET Gaston Writing Competition, American Music Therapy Association

Ad Hoc Reviewer

AERA Open, Child Development, Early Childhood Research Quarterly, Early Education and Development, Educational Evaluation and Policy Analysis, Journal of Research in Childhood Education

Service to the University and Department

- 2019-present Lead, FPG Research and Evaluation Division
- 2018-present Co-Chair, FPG Mentoring Committee

Service to the University and Department (continued)

2013-15; 2018-present	Member, FPG Promotions Committee
2017-present	Member, UNC Consortium for Eliminating Educational Disparities
2019	Member, FPG Associate Director for Research Search Committee
2018-19	Member, FPG IT Director Search Committee
2018-2020	Member, Faculty Advisory Committee, Office of Sponsored Research
2016	Member, FPG Strategy and Vision Committee—Research
2015	Member, James J. Gallagher Award Nomination Committee
2004-2015	Co-Chair, FPG Pre-IRB Review Committee
2013	Co-Chair, Early Care and Education Strategic Work Group
2013	Member, FPG Associate Director Search Committee
2005-09	Member, FPG Child Care Program Infant Admissions Committee
2003-09	Member, FPG Facilities Committee
2006-08	Member, FirstSchool Evaluation and Research Committee

VII. Consulting Activities

2014	CO Department of Education, quality rating and improvement system planning
2012	The Children’s Trust, quality rating and improvement system planning

VIII. Awards and Honors

2017	Thelma Harms Early Childhood Education Award
2014	Frank Porter Graham Child Development Institute James J. Gallagher Award
1998	UNC-CH On-Campus Dissertation Fellowship
1986	Psi Chi (Psychology Honorary)

IX. Publications in Peer Reviewed Journals

Yazejian, N. (1999). School identification and dropping out of school. *Multiple Linear Regression Viewpoints*, 25(2), 12-21.

Peisner-Feinberg, E. S., Burchinal, M. R., Clifford, R. M., Culkin, M., Howes, C., Kagan, S. L., & **Yazejian, N.** (2001). The relation of preschool child-care quality to children’s cognitive and social developmental trajectories through second grade. *Child Development*, 72, 1534-1553.

Yazejian, N., & Peisner-Feinberg, E. S. (2002). Music interventions and children’s readiness for school. *Early Childhood Connections*, 8(3), 24-29.

Cryer, D., Wagner-Moore, L., Burchinal, M., **Yazejian, N.,** Hurwitz, S., & Wolery, M. (2005). Effects of transitions to new child care classes on infant/toddler distress and behavior. *Early Childhood Research Quarterly*, 20, 37-56. doi: 10.1016/j.ecresq.2005.01.005

Yazejian, N., & Peisner-Feinberg, E. S. (2009). Effects of a preschool music and movement curriculum on children’s language skills. *NHSA Dialog*, 12, 327-341.

IX. Publications in Peer Reviewed Journals (continued)

- Yazejian, N., & Peisner-Feinberg, E. S.** (2009). Music and movement in Head Start classrooms: Implications and applications. *NHSA Dialog*, *12*, 354-359.
- Horm, D., & **Yazejian, N.** (2010, July). Educare: Program description, current implementation study, and future research goals. *Early Education/Child Development* (newsletter of the Early Education/Child Development Special Interest Group of AERA), *5*(1), 3-4.
- Yazejian, N., & Bryant, D.** (2013). Embedded, collaborative, comprehensive: One model of data utilization. *Early Education and Development*, *24*, 68-70.
- Yazejian, N., & Goldman, B. D.** (2013). Research with young children [Peer commentary on “Preserving and enhancing the responsible conduct of research involving children and youth” by C. B. Fisher et al.]. *Social Policy Report*, *27*(1), 18-19.
- Yazejian, N., & Iruka, I. U.** (2015). Associations among tiered quality rating and improvement system supports and quality improvement. *Early Childhood Research Quarterly*, *30*, 255-265. doi: 10.1016/j.ecresq.2014.05.005
- Yazejian, N., Bryant, D., Freel, K., Burchinal, M., & the Educare Learning Network (ELN) Investigative Team.** (2015). High-quality early education: Age of entry and time in care differences in student outcomes for English-only and dual language learners. *Early Childhood Research Quarterly*, *32*, 23-39. doi: 10.1016/j.ecresq.2015.02.002
- Guss, S., Jones-Harden, **Yazejian, N.**, Weeden, S., Ladner, J. (2016). Addressing adversity to support family and child well-being. *NHSA Dialog*, *18*(4).
- Guss, S., Jones-Harden, B., Stein, A., **Yazejian, N.**, & Forestieri, N. (2016). Relationship of adversity to indicators of child well-being in a high quality early education context. *NHSA Dialog*, *18*(4), 1-23.
- Yazejian, N., Bryant, D., Hans, S., Horm, D., St. Clair, L., File, N., & Burchinal, M.** (2017). Child and parenting outcomes after one year of Educare. *Child Development*, *88*, 1671-1688. doi: 10.1111/cdev.12688
- Yazejian, N., Metz, A., Morgan, J., Louison, L., Bartley, L., Fleming, W. O., Haidar, L., & Schroeder, J.** (2019). Co-creative technical assistance: Essential functions and interim outcomes. *Evidence & Policy*, *15*, 339-352. doi: 10.1332/174426419X15468578679853
- Soliday Hong, S., **Yazejian, N.**, Guss, S., Stein, A., Connors, M., Horm, D., Kainz, K. (2019). Research collaborations and quality improvement in the Educare Learning Network. *Early Education and Development*, *30*, 1084-1093. doi: 10.1080/10409289.2019.1656987

IX. Publications in Peer Reviewed Journals (continued)

- Clifford, R. M., **Yazejian**, N., Cryer, D., & Harms, T. (2020). Forty years of measuring quality with the Environment Rating Scales. *Early Childhood Research Quarterly*, *51*, 164-166. doi: 10.1016/j.ecresq.2019.08.006
- Yazejian**, N., Bryant, D. M., Kuhn, L. J., Burchinal, M., Horm, D., Hans, S., File, N., & Jackson, B. (2020). The Educare intervention: Outcomes at age 3. *Early Childhood Research Quarterly*, *53*, 425-440. doi: 10.1016/j.ecresq.2020.05.008.
- Foster, T. J., Burchinal, M., & **Yazejian**, N. (2020). The relation between classroom age composition and children's language and behavioral outcomes: Examining the role of peer effects. *Child Development*, *91*, 2103-2122. doi: 10.1111/cdev.13410
- Kainz, K., Metz, A., & **Yazejian**, N. (2021). Tools for evaluating the implementation of complex education interventions. *American Journal of Evaluation*. doi:10.1177/1098214020958490
- Iruka, I. U., Kainz, K., Kuhn, L., **Yazejian**, N., Jackson, B., Niño, S., Torkaz, S., & Guss, S. (Under review). Early childhood program ethnic composition and associations with quality and children's language and social-emotional development. *Early Education and Development*.
- Soliday Hong, S.L., **Yazejian**, N., & Bryant, D. (Under review). Is starting Earlier better? A propensity score analysis of toddler year impacts for English only and Spanish-speaking dual language learners. Manuscript submitted to *Early Childhood Research Quarterly*.
- Soliday Hong, S.L., Legette, K.B., Kuhn, L., Zgourou, E., Kainz, K., **Yazejian**, N., & Iruka, I.U. (Under review). Lead teacher, assistant teacher, and peer racial/ethnic match and child outcomes for Black children enrolled in enhanced high-quality early care and education programs. Manuscript submitted to *Early Childhood Research Quarterly*.

X. Chapters in Edited Books/Measurement Tools

- Peisner-Feinberg, E. S., & **Yazejian**, N. (2010). Research on program quality. In P. W. Wesley & V. Buysse (Eds.), *The quest for quality: Promising innovations for early childhood programs* (pp. 21-45). Baltimore, MD: Brookes Publishing.
- Yazejian**, N., Bryant, D., & Kennel, P. (2013). Implementation and replication of the Educare model of early childhood education. In T. G. Halle, A. J. Metz, and I. Martinez-Beck (Eds.), *Applying implementation science in early childhood programs and systems* (pp. 209-225). Baltimore, MD: Paul H. Brookes Publishing.
- Harms, T., Cryer, D., Clifford, R. M., & **Yazejian**, N. (2017). *Infant/Toddler Environment Rating Scale, Third Edition* (ITERS-3). New York, NY: Teachers College Press.

Horm, D. M., **Yazejian**, N., Kennel, P. & Jackson, C. (2018). Educare: A model for U.S. early childhood services. In L. Miller, C. Cameron, C. Dalli, & N. Barbour (Eds.), *SAGE Handbook of Early Childhood Policy* (pp. 303-319). Thousand Oaks, CA: SAGE Publications.

Harms, T., Clifford, R. M., Cryer, D., & **Yazejian**, N. (2019). *Family Child Care Environment Rating Scale, Third Edition* (FCCERS-3). New York, NY: Teachers College Press.

XI. Selected Publications for Practitioners and Policy Makers

Peisner-Feinberg, E. S., Clifford, R. M., Burchinal, M. R., Culkin, M., Howes, C., Kagan, S. L., **Yazejian**, N., Byler, P., & Rustici, J. (1999). *The children of the Cost, Quality, & Outcomes Study go to school: Executive summary*. Chapel Hill, NC: Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.

Peisner-Feinberg, E. S., Clifford, R. M., Burchinal, M. R., Culkin, M., Howes, C., Kagan, S. L., **Yazejian**, N., Byler, P., & Rustici, J. (1999). *The children of the Cost, Quality, & Outcomes Study go to school: Technical report*. Chapel Hill, NC: Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.

Yazejian, N., & Bryant, D. M. (2012). *Educare Implementation Study Findings—August 2012*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Downer, J., & **Yazejian**, N. (2013). *Measuring the quality and quantity of implementation in early childhood interventions* (OPRE Research Brief OPRE 2013-12). Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Early, D. M., **Yazejian**, N., & Hume, K (2015, July). *Healthy Montana Families: Summary of findings from the home visitor questionnaires*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

De Marco, A., **Yazejian**, N., & Morgan, J. (2015, July). *Evaluation of Mississippi child care Quality Stars program*. Chapel Hill: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Yazejian, N., Early, D. M., Skinner, D., Kraus, S., Robertson, N., & Hume, K. (2015, August). *Healthy Montana Families: Summary of findings from client questionnaires and interviews*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Yazejian, N., Gallagher, K., Cianciolo, S., & Jones, M. (2015, December). *North Carolina Race to the Top-Early Learning Challenge Grant Transformation Zone evaluation synthesis report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

XI. Selected Publications for Practitioners and Policy Makers (continued)

Yazejian, N., Gallagher, K., Cianciolo, S., & Jones, M. (2016, September). *Transformation Zone evaluation: Early literacy strategies implementation report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Yazejian, N., & Early, D. M. (2016, October). *Healthy Montana Families evaluation final report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Gallagher, K., **Yazejian, N.,** Cianciolo, S., Veazey, C., Jones, M., & Nowell, B. (2016, December). *North Carolina race to the top early learning challenge grant transformation zone evaluation final report*. Chapel Hill: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Yazejian, N., Franco, X., Bryant, D., Morgan, J., Simpson, T., & Kuhn, L. (2017, April). *North Carolina tiered quality rating and improvement system validation study final report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Yazejian, N., Burchinal, M.R., Soliday Hong, S., & Howard, E. (2017). *ExceleRate Illinois: Validation Study Report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Franco, X., **Yazejian, N.,** LaForett, D., Peisner-Feinberg, E., Kasprzak, C. M., Bryant, D. M., . . . Zgourou, E. (2020). *North Carolina statewide birth-5 needs assessment final report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Soliday-Hong, S., **Yazejian, N.,** Zadronzy, S., Bratsch-Hines, M., Franco, X., De Marco, A., . . . Jenkins, G. P. (2020). *Babies First North Carolina program evaluation*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Clifford, R. M., **Yazejian, N.,** Jang, W., & Jigjidsuren, D. (2021). *Guide to analyzing and interpreting ECERS-3 data*. New York, NY: Teachers College Press.

XII. Recent Conference Presentations

Yazejian, N. (2015, June). *ExceleRate Illinois and the national context*. Invited panelist at the Illinois Early Childhood Research-Policy Forum, Naperville, IL.

Yazejian, N. (2015, July). *Lessons learned from RTT-ELC validation studies*. Paper presented at the QRIS National Meeting, National Harbor, MD.

Yazejian, N. (2015, July). *Coaching and quality improvement in Educare schools*. Paper presented at the QRIS National Meeting, National Harbor, MD.

XII. Recent Conference Presentations (continued)

- Yazejian, N., Bryant, D., & Kainz, K.** (2017, May). *Creating a networked community of continuous improvement: Strategies and lessons learned from Educare*. Presentation at Toward a Carolina Improvement Science Initiative: A Lightning Symposium, Chapel Hill, NC.
- Yazejian, N.** (2018, February). *Using implementation science to evaluate Educare's implementation*. Presentation at the Child Care and Early Education Policy Research Consortium annual meeting, Washington, DC.
- Yazejian, N., Soliday Hong, S. L., & Guss, S.** (2018, March). *A model for practitioner-researcher partnerships that foster professional learning from research evidence in early childhood education settings*. Panel presentation at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.
- Yazejian, N., & Bingham, G.** (2018, April). *Research networks: The Educare Learning Network*. Panel presentation at the Early Education and Child Development Special Interest Group Business Meeting at the annual meeting of the American Educational Research Association, New York, NY.
- Yazejian, N.** (2018, May). *Classroom quality in Educare: Rater effects and associations with child outcomes*. Paper presented at the 20th International ECERS Network Meeting, Aalborg, Denmark.
- Soliday Hong, S.L., **Yazejian, N., & Bryant, D.** (2018, June). *Starting younger and staying longer: Early care and education dosage and differential child outcomes*. Symposium presentation at the National Research Conference on Early Childhood, Washington, D.C.
- Kainz, K., Metz, A., & **Yazejian, N.** (2019, March). *Learning how things work in complex early childhood interventions: Research frameworks and methods to support causal reasoning*. Symposium presentation at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.
- Cobo-Lewis, A., Walker, D., **Yazejian, N., Jeon, S., Hong, S., Stoiber, K., Horm, D., Guerrero, G., & Bryant, D.** (2019, November). *Children with disabilities tend to stay in a highly-resourced Early Head Start/Head Start program longer than children without disabilities*. Poster presented at the Association of University Centers on Disabilities' annual conference, Washington DC.
- Cryer, D., Clifford, D. M., & **Yazejian, N.** (2021, May). *A conversation with the ERS authors*. Learning Community Session presented at the 2021 Environment Rating Scale Conference (virtual).