

REBEKAH HORNAK

Implementation & Communication Specialist

989.708.9750 rebekahornak@gmail.com



Work Experience

2021 - Present

National
Implementation
Research Network | NC

Implementation & Communication Specialist

Implementation Specialist: Infrastructure Coach for three provider/district dyads in the implementation of a high-quality middle level math curriculum as part of the Effective Implementation Cohort project. Supporting the Pennsylvania Early Intervention Technical Assistance Center through a deep dive of implementation science and core competencies to develop their capacity

Communication Lead: Dissemination planning and content development for the Effective Implementation Cohort, State Implementation and Scale-up of Evidence-based Practices, and NIRN

2020 - Present

Independent

Education Consultant

Michigan Association of Middle School and Elementary Principals
Literacy Leadership Network Principal Coach

Michigan Association for Supervision and Curriculum Development
ASCD School Improvement Tool regional training and support

2014 - 2020

Saginaw Intermediate
School District | MI

Executive Director of Instruction

Service Oversight: State-Level Advocacy, Professional Learning Development & Facilitation, County and Regional Coordinated Services, State & Federal Programs Consulting, Continuous Improvement Coaching, Principal Support & Coaching, Instructional Consultant Program Development (Math, Social Studies, Whole Child, Literacy, Science & MTSS)

Program Oversight: Transformation Zone Lead, Great Lakes Bay Early College Oversight, Saginaw County Juvenile Detention Center Oversight, Regional Homeless Liaison Coordinator, Multi-Tiered System of Supports Project Lead, 31N Mental Health Project Lead

2011 - 2014

Freeland Community
School District | MI

Middle School Principal and Curriculum Coordinator

Middle School Principal: Instructional Leader, Student Body Oversight & Support (Grades 7-8), Sta Oversight and Growth (Grades 7-12), Response to Intervention Lead

Curriculum Coordinator: District Continuous Improvement Coordinator, Professional Learning Facilitator, K-12 Curriculum & Instruction Alignment

2008 - 2011

Durand Area
Schools | MI

High School Assistant Principal and Athletic Director

Instructional Leader, Grades 9-12 Dean of Students, Alternative Education Program Oversight, Athletic Director, District Homeless Liaison, Positive Behavior Intervention & Supports Coordinator

2002 - 2008

Mt. Pleasant Public
Schools | MI

Secondary English and History Teacher

Content Taught: 8th Grade U.S. History, 9th Grade World History, 10th Grade US History, Integrated Social Studies, Debate, Speech, 9th Grade English Composition, 10th Grade World Literature, Current Events

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Education

May 2008	Master of Art in School Principalship
Central Michigan University	Secondary Focus
December 2002	Bachelor of Science in Secondary Education
Central Michigan University	Major: History Minor: English

Certifications

Expires 2028	Michigan School Administration (K-12)
Expires 2022	Michigan Professional Teaching Certificate (Secondary 7-12)
2015	Michigan Speciality Endorsement: District Level Curriculum & Instruction
2020	Michigan Association of Superintendents & Administrators Communications Micro-credential

Presentations

2019	Understanding ACES to Implement Trauma-Informed Practices Michigan Elementary & Middle School Principal Association SEL Conference
2019	Women Leading the Way Michigan Association of Superintendents & Administrators Women Leadership Conference
2019	6-12 Disciplinary Literacy Essentials Michigan Reading Association Annual Conference
2018	Developing a Literacy Coach Service Model Michigan Association of Superintendents & Administrators Mid-winter Conference
2018	Literacy Coaching & the Impact on your District Michigan Association of School Boards Annual Conference

Publications

- Wassmann, A. & Hornak, R. (2022). Hexagon Tool process – lessons learned. Chapel Hill, NC: National Implementation Research Network, University of North Carolina at Chapel Hill. Retrieved from: <https://siseq.fpg.unc.edu>
- Hornak, R. (2022). Reflecting on your implementation journey. Chapel Hill, NC: National Implementation Research Network, University of North Carolina at Chapel Hill. Retrieved from: <https://siseq.fpg.unc.edu>
- Watkins, R. & Hornak, R. (2022). A review of implementation science theories, models, and frameworks through an equity lens. Chapel Hill, NC: National Implementation Research Network, University of North Carolina at Chapel Hill. Retrieved from <https://nirn.fpg.unc.edu>
- Farmer, S., McColskey-Leary, C., Hornak, R., Morgan, W., & Ward, C. (2021). Building Teams. [Online learning object]. Chapel Hill, NC: National Implementation Research Network, University of North Carolina at Chapel Hill. Retrieved from <https://modules.fpg.unc.edu/siseq/teams/index.html>
- Farmer, S., McColskey-Leary, C., Hornak, R., Morgan, W., & Ward, C. (2021). Cultivating Leadership. [Online learning object]. Chapel Hill, NC: National Implementation Research Network, University of North Carolina at Chapel Hill. Retrieved from <https://modules.fpg.unc.edu/siseq/cl/index.html>