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**CURRENT POSITION:** Technical Assistance Specialist

**ACADEMIC BACKGROUND:**

M.Ed., University of North Carolina at Chapel Hill (1981)—Special Education, emphasis on Early Childhood

B.A., University of North Carolina at Chapel Hill (1976) — major in Psychology and Sociology

**PROFESSIONAL EXPERIENCE**

- 1989-present Educational Consultant, Early Childhood TA Center, FPG Child Development Institute – UNC, Chapel Hill, NC
- 2019-present EHDI Outcomes Committee contract with Center for Disease Control and Prevention
- 2015-2019 Efficacy Study of Elementary Learners with ASD, FPG Child Development Institute – UNC, Chapel Hill, NC
- 2013-2016 Promoting Use of Evidence-Based Practices for Children and Youth with Autism Spectrum Disorder and their Families in Saudi Arabia, FPG Child Development Institute – UNC, Chapel Hill, NC
- 2012-2014 Technical Assistance and Content Specialist, ASD Toddler Initiative, FPG Child Development Institute – UNC, Chapel Hill, NC
- 2007-2014 Technical Assistance and Content Specialist, National Professional Development Center on ASD, FPG Child Development Institute – UNC, Chapel Hill, NC
- 2007-2010 Site Coordinator, Autism Spectrum Disorder Treatment Comparison Study, FPG Child Development Institute – UNC, Chapel Hill, NC
- 1989-1990 Clearinghouse Resource Specialist, National Early Childhood TA System, FPG Child Development Center – UNC, Chapel Hill, NC
- 1987-1989 Software Consultant and Trainer, Triangle Mac Consultants – Research Triangle Park, NC
- 1986-1987 Research Assistant, Department of Psychology – Duke University, Durham, NC
- 1983-1986 Educational Specialist, Division TEACCH demonstration classroom – UNC, Chapel Hill, NC
- 1980-1982 Research Assistant II, Division of Speech and Hearing Sciences – UNC, Chapel Hill, NC

**AREAS OF EXPERTISE AND INTEREST**

Topic specialist in early identification and child find (e.g. diagnosed conditions, ASD, hearing/vision loss, prematurity, maltreatment) and use of data to target improvements. Research interests focuses on the translation of research on evidence-based interventions and practices and implementation of these practices with fidelity.

## PEER-REVIEWED PUBLICATIONS

Bernstein, H., Hartman, L., Hebbeler, K., Kaufman, J., Magaw, D., **Shaw, E.**, Schmidt, L., & Spiker, D. (2020). Chance elevator encounters and tenacious champions: Collaborative referrals between child welfare and early intervention. *Zero to Three*, 40 (6) 21-32.

Barger, B.; Squires, J., Greer, M., Noyes-Grosser, D. Martin Eile, J., Rice, C., Shaw, E., Surprenant, K.S., Twombly, E., London, S., Zubler, J., Wolf, R. B. (October/December 2019). State Variability in Diagnosed Conditions for IDEA Part C Eligibility. *Infants & Young Children*, 32 (4), 231-244.

Kucharczyk, S., Odom, S., Cox, A., Shaw, E, & Sam, A. (2018). Supporting parent's use of evidence- based practices for infants and toddlers with autism spectrum disorder. In Michael Silver, & Linda Morgan (Eds.), *Handbook of family centered practice for young children with autism.*

Odom, S., Cox, A., Sideris, J., Hume, K. A., Hedges, S., Kucharczyk, S., Shaw, E., Boyd, B., Reszka, S., & Neitzel, J. (2017). *Assessing quality of program environments for children and youth with autism: Autism Program Environment Rating Scale (APERS).*

Rosenberg, S.A., Robinson, C.C., Shaw, E.F., and Ellison, M.C. (2013) Part C early intervention for infants and toddler: Percentage eligible versus served. *Pediatrics*, 13 (1), 38-46.

Hume, K.H., Boyd, B.A., McBee, M., Coman, D., Gutierrez, A., Shaw, E., Sperry, L., Alessandri, M., & Odom, S.L. (2011). Assessing implementation of comprehensive treatment models for young children with ASD: Reliability and validity of two measures. *Research in Autism Spectrum Disorders*, 5, 1430-1440.

Boyd, B.A. & Shaw, E. (2010). Autism in the classroom: A group of students changing in population and presentation. *Preventing School Failure*, 54(4), 1-9.

Lord, C, Wagner, A., Rogers, S. Szatmari, P., Aman, M., Charman, T., Dawson, G, Duran, M., Grossman, L., Guthrie, D., Harris, S., Kasari, C., Marcus, L., Murphy, S., Odom, S., Pickles, A., Scahill, L., Shaw, E., Siegel, B., Sigman, M., Stone, W., Smith, T., and Yonder, P. (2005). Challenges in Evaluating Psychosocial Intervention for Autistic Spectrum Disorders", *Journal of Autism and Developmental Disorders*, 35(6), 695-708.

Sperry, L.A., Whaley, K.T., Shaw, E. and Brame, K. (1999). Services for Young Children with Autism Spectrum Disorder: Voices of Parents and Providers. *Infants and Young Children*, 11(4), 17-33.

Hurth, J.H., Shaw, E., Izeman, S.G., Whaley, K. and Rogers, S.J. (1999). Areas of Agreement about Effective Practices Among Programs Serving Young Children with Autism Spectrum Disorder. *Infants and Young Children*, 12(2), 17-26.

## RECENT PRESENTATIONS

Walsh, S, White, K., Bernstein, H., Shaw, E., Boudreaux, S., Ibieta, T., Altmaier, F. and Converse, A. (March 2020). *Developing Data Sharing Arrangements*. Workshop at EHDI National Meeting (Kansas City, MO).

Shaw, E., Bernstein, H., Walsh, S., (March 2020). *IDEA, Part C and TA Centers Overview*. EHDI Coordinators Meeting at EHDI National Meeting (Kansas City, MO).

Barrett-Zitkus, J., Wilkins, B, Guillen, C, and Shaw, E.F. (October 2019). *Part C Child Find Self-Assessment: A View from the States*. Division of Early Childhood Conference, Dallas, TX.

Bernstein, H., Shaw, E.F., Hartman, L., Kaufman, K., Magaw, D., Spiker, D. (October 2018) *Promoting Early Intervention and Child Welfare Collaboration: One Conversation at a Time*. Presentation at Division of Early Childhood Conference, Orlando, FL.

Wilkins, B, Barrett-Zitkus, J, Shaw, E, and Gillis, M. (October 2018). *Improving State Child Find Efforts Through Self-Assessment and Planning*. Presentation at Division of Early Childhood Conference, Orlando, FL.

Shaw, E., Ridgway, A., Abercrombie, J. (August 2018) *Expanding Child Find Efforts to Identify Children with ASD: Prevalence, Identification, Services and Practices*. Presentation at DaSy Improving Data Improving Outcomes, Arlington, VA.