**MEGAN VINH, Ph.D.**

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**Megan Vinh, PhD,** is a relationship builder, strategic disruptor, and a passionate advocate for equity and inclusion. As a Senior Technical Assistance Specialist at the Frank Porter Graham Child Development Institute at the University of North Carolina Chapel Hill, she leads projects aimed at changing early care and education systems producing disparate outcomes for young children with disabilities and their families. Dr. Vinh currently serves as the Co-Director of the [STEM Innovation for Inclusion in Early Education (STEMIE) Center](https://stemie.fpg.unc.edu/), and of the [Early Childhood Technical Assistance (ECTA) Center](https://ectacenter.org/). She specializes in program evaluation and systems change around access and equity issues, including reducing early care and education suspensions and expulsions and increasing high-quality inclusive opportunities. She also served on the [Division for Early Childhood (DEC)](https://www.dec-sped.org/) Executive Board within the presidential line and co-authored [*First Steps to Preschool Inclusion: How to Jumpstart Your Programwide Plan*](https://products.brookespublishing.com/First-Steps-to-Preschool-Inclusion-P762.aspx) and [*Growing Together: Developing and Sustaining a Community of Practice in Early Childhood*](https://www.gryphonhouse.com/books/details/growing-together).

**ACADEMIC BACKGROUND**

2006-2010 Ph.D., Special Education

 *Purdue University*

*West Lafayette, Indiana*

2006-2008 M.A., Special Education

 *Purdue University*

*West Lafayette, Indiana*

2002-2006 B.S., Psychology

 *York College of Pennsylvania*

*York, Pennsylvania*

**PROFESSIONAL EXPERIENCE**

***Frank Porter Graham Child Development Institute, University of North Carolina Chapel Hill***

Senior Technical Assistance Specialist 2020-Present

Advanced Technical Assistance Specialist 2018-2020

Technical Assistance Specialist 2014-2018

***Technical Assistance and Consulting Services (TACS), University of Oregon, Eugene***

Research Associate *2013-2014*

Research Assistant *2011-2013*

***University of Colorado Denver, Denver***

Postdoctoral fellow 2010-2011

**CURRENTLY FUNDED PROJECTS**

[**STEM Center for Innovation in Early Education (STEMIE)**](https://stemie.fpg.unc.edu/) **2019-2024**

**Role: PI (Co-Director); $7,250,000**

The central purpose of the new center is to increase the body of knowledge of

current evidence-based practices for early STEM learning, including early computer

science learning for young children with disabilities. This 5-year cooperative agreement with the

Office of Special Education programs is also focused on increasing the knowledge, capacity, and

use of evidence-based practices in early STEM learning for young children, including young

children with disabilities, by early childhood programs, providers, and families, and increase the

focus on early STEM learning within in-service and preservice professional development

systems, including institutes of higher education programs.

[**Early Childhood Technical Assistance Center (ECTA)**](https://ectacenter.org/) **2023-2028**

**Role: Co-PI (Co-Director); $23,000,000**

ECTA is a 5-year cooperative agreement with the Office of Special Education Programs that is

Focused on improving state early intervention and early childhood special education service

systems, increasing implementation of effective practices, and enhancing outcomes for young

children with disabilities and their families.

**COMPLETED PROJECTS**

[**Early Childhood Technical Assistance Center (ECTA)**](https://ectacenter.org/) **2018-2022**

**Role: Co-PI (Co-Director); $23,000,000**

ECTA is a 5-year cooperative agreement with the Office of Special Education Programs that is

Focused on improving state early intervention and early childhood special education service

systems, increasing implementation of effective practices, and enhancing outcomes for young

children with disabilities and their families.

[**DEC Recommended Practices Modules**](https://rpm.fpg.unc.edu/) **2015-2018**

**Role: Co-PI (Director), $900,000**

This project aimed to develop modules that faculty and professional development providers can

embed in their coursework and professional development opportunities to support learners in

understanding the DEC Recommended Practices.

**Early Childhood Technical Assistance Center (ECTA) 2014-2018**

**Role: Associate Director for Evaluation; $21,700,000**

ECTA is a 5-year cooperative agreement with the Office of Special Education Programs that is

focused on improving state early intervention and early childhood special education service

systems, increasing implementation of effective practices, and enhancing outcomes for young

children with disabilities and their families.

**Early Childhood Longitudinal Data Center (DaSy) 2014-2019**

**Role: Lead Evaluator; $9,000,000 Subcontract**

The DaSy Center is a 5-year cooperative agreement with the Office of Special Education

Programs. Facilitates the overall evaluation approach and oversees the design of specific

evaluation strategies and tools.

**Western Regional Resource Center (WRRC) 2011-2014**

**Role: Technical Assistance Provider**

The Western Regional Resource Center (WRRC) is a 5-year cooperative agreement with the Office of Special Education Programs focused on supporting state offices with making systematic improvements to monitoring and accountability systems, policies, procedures, and practices resulting in quality programs and services for children with disabilities and their families.

**Alaska Infant Learning Program Contract 2012-2013**

**Role: Project Lead**

This contract was awarded from the Alaska Infant Learning Program to update Alaska’s Part C Policies and Procedures, Regulations, provider forms, family guidance and on-site monitoring tool to ensure compliance with the Individuals with Disabilities Education Act (IDEA).

**TEACHING EXPERIENCE**

**Adjunct Assistant Professor, School of Education 2017-Present**

**University of North Carolina, Chapel Hill**

**Courses Taught:**

*Teacher Leadership for a Democratic Society*. The course focused on leadership skills and

strategies for early childhood professionals with a special focus on current policy and evidence

based practices. Topics discussed included new research and challenges in early childhood,

service delivery, applied research in the field, reform efforts, leadership that promotes equity and

culturally responsive practice, advocacy, coaching and consultation, professional development,

and resource gathering strategies.

*Families and Teams: Interdisciplinary and Sociocultural Perspectives*. This course explored

issues, theories, models, research, and recommended practices related to family-professional and

inter-professional relationships. Topics discussed included diversity, implicit bias, dynamics of

interactions with families and teams, including approaches to decision making and meaningfully

engaging families, communication, and collaboration.

**Limited-Term Lecturer 2015-2016**

**Purdue University**

Taught the course titled *Identification, Evaluation, and Assessment of Exceptional Individuals*. This course was an online course that focused on developing knowledge and skills needed to function as effective special educators in areas related to assessment for instructional and eligibility purposes. Topics discussed included screening procedures, informal and formal assessments, classroom assessment of various content areas, culturally and linguistically responsive assessment practices, and assessment procedures for eligibility.

**Educational Consultant/Trainer (Muscat, Oman) *2011***

**Collaboration between the Council for Exceptional Children, Solution Tree, and the International Council for Education Reform and Development**

Developed a module for Standard 1 (i.e., Introduction to Special Education) of the National Special Education Professional Development Plan for Oman. Led a one-week workshop on range and categories of disability, early identification, diagnostic tools, and in-school management to special educators in Oman. Coached and mentored teachers on application of content to practice.

**PEER-REVIEWED PUBLICATIONS**

Amsbary, J., Yang, HW., Sam, A., Lim, C.-I., & Vinh, M. (2023). Practitioner and director

perceptions, beliefs, and practices related to STEM and inclusion in early childhood. *Early Childhood Education Journal.* <https://doi.org/10.1007/s10643-023-01476-w>.

O’Grady, C., Batool, S., Batz, R., & Vinh, M. (2023) DEC at the Intersection: Re-imagining

inclusion, equity, and social justice in EI/ECSE. *Young Exceptional Children, 26(2),* 55-57.

Shaffer, L., Vinh, M., Shapland, D., & O’Grady, C. E. (2022). Practicing anti-racism as

inclusion: Start in early childhood. *Teaching Exceptional Children.* doi:10.1177/00400599221108463

Vinh, M. (2021). Message from the DEC Executive Board. *Young Exceptional Children, 24(1).*

Beneke, M., Blanchard, S. B., Vinh, M., & Barton, E. E. (2021). Counteracting bias and

advancing justice in early childhood. *Topics in Early Childhood Special Education, 41(1*), 4-5.

Clements, D. H., Vinh, M., Lim, C., & Sarama, J. (2020). STEM for inclusive excellence and

equity. *Early Education and Development, 32(1),* 148-171.

Beneke, M. R., Newton, J. R., Vinh, M., Blanchard, S. B., & Kemp, P. (2019). Practicing

inclusion, doing justice: Disability, identify, and belonging in early childhood. *Zero To Three, 39 (3)*, 26-35.

Vinh, M. (2019). Message from the DEC Executive Board. *Young Exceptional Children, 22(3).*

Vinh, M., Strain, P., Hoover, S. D., & Smith, B. J. (2016). Changes in

child care expulsion rates and provider practices: Effects of one state’s systems change initiatives. *Topics in Early Childhood Special Education*, 1-6. doi: 10.1177/0271121415626130

Yadav, A., Vinh, M., Shaver, G. M., Meckl, P., & Firebaugh, S. (2014). Case-based instruction:

Improving students’ conceptual understanding through cases in a mechanical engineering course. *Journal of Research in Science Teaching, 51 (5),* 659-677.

Kercood, S., Zentall, S. S., Vinh, M., Tom-Wright, K. (2012). Attentional cuing in math word

problems for girls at-risk for ADHD and their peers in general education settings. *Contemporary Educational Psychology, 37*, 106-112.

**BOOKS/ BOOK CHAPTERS**

Gillaspy, K., Vinh, M., Surbrook-Goins, N., & Nichols, S. (December, 2019). *Growing*

*Together: Developing and Sustaining a Community of Practice in Early Education*. Lewisville, NC: Gryphon House.

Vinh, M., & Henninger, W. R. (2014). Chapter 2: What are federal laws and policies

that govern inclusion? In S. Gupta (Eds.), *First Steps to Preschool Inclusion: How to Jumpstart Your Program-Wide Plan.* Baltimore, MD: Brookes Publishing Co.

Vinh, M., Gupta, S. S., & DiNardo, L. (2014). Chapter 6: How will I support

key program changes?: Tools for Collaboration. In S. Gupta (Eds.), *First Steps to Preschool Inclusion: How to Jumpstart Your Program-Wide Plan.* Baltimore, MD: Brookes Publishing Co.

Gupta, S. S., & Vinh, M. (2014). Chapter 5: What are my program’s inclusion

requirements and resources to help me understand them? In S. Gupta (Eds.), *First Steps to Preschool Inclusion: How to Jumpstart Your Program-Wide Plan.* Baltimore, MD: Brookes Publishing Co.

Gupta, S. S., & Vinh, M. (2014). Chapter 7: What are the barriers and how can I address them?

In S. Gupta (Eds.), *First Steps to Preschool Inclusion: How to Jumpstart Your Program-Wide Plan.* Baltimore, MD: Brooks Publishing Co.

**SELECTED TA PRODUCTS**

Dr. Vinh serves as the PI for the STEMIE Center. You can find resources from the STEMIE Center at: <https://stemie.fpg.unc.edu/>. Selected resources include:

* My S.T.E.M. Adventure app prototype. Available at <https://my-stem-adventure.fpg.unc.edu/#/>
* *Why inclusion video series.* Available at: <https://stemie.fpg.unc.edu/video-series-why-inclusion>
* *Microlesson: Learning trajectories* [Online learning object]. Available at: <https://modules.fpg.unc.edu/stemie/LTmicrolesson/story_html5.html>
* *A Guide to Adaptations.* Available at: <https://stemie.fpg.unc.edu/sites/stemie.fpg.unc.edu/files/A%20Guide%20to%20Adaptations%20r-3-7-2022.pdf>

Dr. Vinh serves as the Co-PI for the ECTA Center. You can find resources from the ECTA Center at: <https://ectacenter.org/>. Selected resources include:

* *Indicators of High-Quality Inclusion*. Available at: <https://ectacenter.org/topics/inclusion/indicators.asp>
* *Making Sound Preschoool LRE Decisions.* Available at: <https://ectacenter.org/topics/iep/iep-placement.asp>
* *Developing High*-Quality, Functional IFSP Outcomes and IEP Goals Training Package. Available at: <https://ectacenter.org/knowledgepath/ifspoutcomes-iepgoals/ifspoutcomes-iepgoals.asp>
* *Implementing an Integrated Child and Family Outcomes and IFSP/IEP Process.* Available at: <https://ectacenter.org/implementingintegrated/>
* *Expulsion and Suspension in Early Childhood Topic Page.* Available at: <https://ectacenter.org/topics/expulsion/expulsion.asp>

Dr. Vinh served at the PI of the Recommended Practices Modules development. Available at <http://rpm.fpg.unc.edu/>.

**INVITED NATIONAL PRESENTATIONS**

Vinh, M. (2022, December). *All means all: Cultivating playful and inclusive STEM opportunities*

*for all young learners*. Invited presentation at You Belong in STEM National Coordinating Conference on STEM Education, U.S. Department of Education, Washington, D.C

Vinh, M. (2022, August). *The Intersection of Early Childhood Special Education and Equity:*

*Future Considerations for Designing and Adapting Curriculum for Children with Diverse Abilities*. Invited presentation to National Academies Committee on a New Vision for High Quality Pre-K Curriculum, Washington, D.C. Available: <https://www.nationalacademies.org/event/08-30-2022/a-new-vision-for-high-quality-pre-k-curriculum-public-information-gathering-session#sl-three-columns-a7cdb245-7e9e-497a-8500-c39db59a0743>

Vinh, M. (2022, July). *The evaluation of preschool inclusion program implementation*. Invited

presentation at the Early Childhood Inclusion Symposium organized by the National Institute of Education-Nanyang Technological University, Singapore.

Vinh, M., Yang, H., & Harradine, C. (2022, June). *Where do I start?: Intentional and playful*

*inclusion for each and every child*. Invited professional learning workshop for Region 10 Texas.

Vinh, M. (2022, May). *Let’s start now! Engaging young children with disabilities in STEM.*

Keynote presentation at Why Not Me STEM Conference, Lubbock, TX.

Lim, C.I., & Vinh, M. (2022, February). *Cultivating inclusive STEM learning opportunities for*

*each and every child.* Invited presentation at 2022 PEAK Parent Center 2022 Virtual Conference on Inclusion Education.

Vinh, M., & Lim, C.I. (2021, November). *STEM for one, STEM for all: Strategies to ensure all*

*children have STEM learning opportunities*. Invited presentation at 2021 Bright Start International Conference.

Vinh, M., Blanchard, S., & Newton, J. (2019, May). *Doing Justice: Understanding Disability,*

*Identity, and Belonging to Practice Inclusion*. Workshop presented at the 2019 National Early Childhood Institute, Chapel Hill, NC.

Fox, L., & Vinh, M. (2019, May). *Eliminating Suspension and Expulsion: Where to Start and*

*What You Can Do*. 2019 National Early Childhood Institute, Chapel Hill, NC.

Vinh, M., & Ayankoya, B. (2019, April). *Working Toward Justice: Reducing Suspension and*

*Expulsion by Practicing Inclusion.* Workshop presented at the 16th Annual National Training Institute on Effective Practices: Addressing Challenging Behavior, St. Petersburg, FL.

Vinh, M., Blanchard, S., Acar, S., & Newton, J. (2019, January). *Striving for*

*Equity: Addressing Implicit Bias in Early Childhood Programs.* DEC Showcase session presented at the 2019 Council for Exceptional Children Conference, Indianapolis, IN.

Vinh, M., Neitzel, J., & Fox, L. (2018, May). *Using Suspension and Expulsion Data to Promote*

*Equity in Early Childhood Settings*. 2018 National Early Childhood Inclusion Institute, Chapel Hill, NC.

Vinh, M., Walsh, S., & Cate, D., (2017, May). *Systems Barriers to Reducing Early Childhood*

*Suspension and Expulsion.* 2017 National Early Childhood Inclusion Institute, Chapel Hill, NC.

Vinh, M. (2017, April). *Data-Based Practitioners: How to Use Data for Decision-*

*Making*. Toolkit session presented at 14th National Training Institute on Effective Practices: Addressing Challenging Behavior, St. Petersburg, FL.

Blanchard, S., Newton, J., Banerhee, R., Correa, V., Hurley, J., Jones, T., & Vinh, M. (2016,

October). *Jockeying with Trends: Equitable and Just Practices for All Children and Families.* VOICES panel presented at 32nd Annual International Conference on Young Children with Special Needs and Their Families (DEC Conference), Louisville, KY.

Vinh, M., & Cavendar, H. (2015, April). *Understanding Phase II Evaluation Requirements*.

Concurrent session presented at IDC’s Interactive Institutes on High-Quality Data and the SSIP, Albuquerque, NM.

Vinh, M., Klare M., & Kohler, P. (2015, April). *It Starts at Preschool: Aligning 619 Activities*

*with the Part B SIMR*. Concurrent session presented at IDC’s Interactive Institutes on High-Quality Data and the SSIP, Albuquerque, NM.

Derrington, T., & Vinh, M. (2015, April). *The data are in the details: Translating evaluation*

*questions into detailed analytic questions*. Concurrent session presented at IDC’s Interactive Institutes on High-Quality Data and the SSIP, Albuquerque, NM.

Kasprzak, C., & Vinh, M. (2015, April). Evaluating Systemic Improvement for the SSIP.

Concurrent session presented at IDC’s Interactive Institutes on High-Quality Data and the SSIP, Albuquerque, NM.

Vinh, M., Younggren, N., & Gillaspy, K. (2013, September). *New! The interactive guide to*

*implementing an integrated child and family outcomes and IFSP/IEP process.* Concurrent session presented at Improving Data, Improving Outcomes Conference, Washington, DC.

Kelley, G., Wasacz, L., Miller, P., Dunstan, S., Vinh, M., & Gillaspy, K. (2013, September).

*Innovations in training and technical assistance for child outcomes measurement process.* Concurrent session presented at Improving Data, Improving Outcomes Conference, Washington, DC.

Lee, J., & Vinh, M. (2013, April). *Aligning P-3 early childhood frameworks: Understanding*

*what it means for young children*. Concurrent session presented at 2013 Nevada Department of Education Mega Conference, Las Vegas, NV.

Backer, L., Fox, L., James, V., Pleasant, K., & Vinh, M. (2011, September). *Measuring and*

*improving social-emotional development with the Pyramid Model: A multi-level framework of data collection and use.* Concurrent session presented at Measuring and Improving Child and Family Outcomes, New Orleans, LA.

Cate, D., Hebbeler, K., & Vinh, M. (2011, September). *Quality practices for preschoolers with*

*disabilities: How do you know it when you see it?* Concurrent session presented at Measuring and Improving Child and Family Outcomes, New Orleans, LA.

Barton, L., Gillaspy, K., Hebbeler, K., Miller, P., Peters, M., Rogers, K., Rooney, R., Vinh, M.,

Walker, K. (2011, September). *Integrating outcomes measurement with IFSP and IEP processes.* Post-conference workshop at Measuring and Improving Child and Family Outcomes, New Orleans, LA.

Vinh, M., Stein, A., Henninger, W., Gupta, S. S. (2011, March). *A systematic approach to*

*data-based decision making for promotion, prevention, and intervention.* Concurrent session presented at Addressing Challenging Behaviors: National Training Institute, Clearwater, FL.

**NATIONAL AND INTERNATIONAL PRESENTATIONS**

Rausch, A., Vinh, M., Strain, P., & Riepe, B. (2022, September). *Making inclusion work: Early*

*care and education environment indicators.* Preconference workshop at 2022 Division for Early Childhood Conference, Chicago, IL.

Amsbary, J., Yang, H., Vinh, M., Campbell, P., & Lim, C.I. (2022, September). *Embedding*

*playful child-centered STEM learning into early intervention.* Concurrent session at 2022 Division for Early Childhood Conference, Chicago, IL.

Vinh, M., & Lim, C.I. (2022, September). *Families as cultivators of playful and joyful STEM*

*learning at home.* Concurrent session at 2022 Division for Early Childhood Conference, Chicago, IL.

Rausch, A., Vinh, M., & Riepe, B. (2022, September). *Communities for change: Centering*

*inclusion and equity.* Concurrent session at 2022 Division for Early Childhood Conference, Chicago, IL.

Harradine, C., Clements, D. H., Sarama, J., Vinh, M., & Lim, C.I. (2022, September).

*Developing learning trajectories for science, technology, and engineering.* Concurrent session at 2022 Division for Early Childhood Conference, Chicago, IL.

Vinh, M., Lim, C.I., Clements, D., & Sarama, J. (2022, September). *Individualized goals and*

*more: Centering the whole child through inclusive STEM learning opportunities*. Concurrent session at 2022 Division for Early Childhood Conference, Chicago, IL.

Garcia, D., Eile, J. M., Vinh, M., & Kozlowski, J. (2022, August). *Spotlight on partnerships:*

*Working together to foster inclusion*. Concurrent session at Improving Data Improving Outcomes Conference, Washington. D.C.

Vinh, M., & Lim, C. (2022, April). *Where do I start? Playful and inclusive STEM learning for*

*each and every child*. Concurrent session at 22nd International Early Childhood Inclusion Institute, Chapel Hill, NC.

Kozlowski, J., Vinh, M., Garcia, D., Martin-Eile, J., Fung, J., & Miranda, L. (2022, April).

*Spotlight on partnerships: Working together to foster inclusion*. Concurrent session at 22nd International Early Childhood Inclusion Institute, Chapel Hill, NC.

Vinh, M., Williams, C., & Cavanaugh, A. (2022, April). *Co-creating a “race and” mindset:*

*Advancing identity affirming early learning communities.* Concurrent Session at National Training Institute Addressing Challenging Behavior, Tampa, FL.

Rausch, A., & Vinh, M. (2022, April). *Raising the bar: Making inclusion work*. Concurrent

Session at National Training Institute Addressing Challenging Behavior, Tampa, FL.

Lim, C.I., & Vinh, M. (2021, February). *Making inclusion happen in early STEM.* Invited

presentation at Ventura County, CA Office of Education 6th Annual STEAM Symposium.

Vinh, M. (2020, January). *Moderator of Q & A Session with Professor Ibram X.*

*Kendi*. Opening session at Division for Early Childhood’s Annual International Conference on Young Children with Disabilities, Virtual.

Whaley, K., McCullough, K., & Vinh, M. (2019, May). *High Quality Inclusion: The Essential*

*Elements for State and Local Systems*. 2019 National Early Childhood Institute, Chapel Hill, NC.

Lim, C., Vinh, M., & Miguel, T. (2018, November). *Supporting the Early Childhood Workforce*

*to Work with Children with Disabilities: Free online Recommended Practice Modules*. Poster presented at the 2018 Annual NAEYC Conference, Washington, DC.

Neitzel, J., & Vinh, M. (2018, November). *Reducing the Role of Implicit Bias in Early*

*Childhood Education Settings.* Concurrent Session presented at the 2018 Annual NAEYC Conference, Washington, DC.

Vinh, M., Deris, A., & Miguel, T. (2018, October). *Transforming Professional Development*

*Through Recommended Practices Modules: Impacting Outcomes for Professionals.* Concurrent session at Division for Early Childhood’s 34th Annual International Conference on Young Children with Disabilities, Orlando, FL.

Blanchard, S., Newton, J., Beneke, M. R., Vinh, M., Williams, M. (2018, October). *Targeting*

*Impactful Outcomes: Innovative Activities for Promoting Professionals to Surmount Personal Biases.* Concurrent session at Division for Early Childhood’s 34th Annual International Conference on Young Children with Disabilities, Orlando, FL.

Neitzel, J., & Vinh, M. (2018, October). *Using Culturally Responsive Positive Behavior Support*

*to Reduce Suspensions and Expulsions.* Concurrent session atDivision for Early Childhood’s 34th Annual International Conference on Young Children with Disabilities, Orlando, FL.

Miguel, T., Vinh, M., & Neitzel, J. (2018, October). *Early Childhood Suspension and Expulsion*

*Policies Across the United States.* Poster session at Division for Early Childhood’s 34th Annual International Conference on Young Children with Disabilities, Orlando, FL.

Neitzel, J., & Vinh, M. (2018, October). *Reducing Suspensions and Expulsions in Early*

*Learning Programs: A Roadmap to Success.* Concurrent session at Division for Early Childhood’s 34th Annual International Conference on Young Children with Disabilities, Orlando, FL.

Joseph, J., Barton, E. E., Smith, B., Vinh, M., & Steed, E. (2018, October). *Implementing High*

*Quality Indicators of Success!* Concurrent session at Division for Early Childhood’s 34th Annual International Conference on Young Children with Disabilities, Orlando, FL.

Bruder, M. B., Vinh, M., & Stayton, V. (2018, October). *DEC Recommended Practices*

*Crosswalked with Personnel Standards: A Tool for Preparing Personnel.* Concurrent session at Division for Early Childhood’s 34th Annual International Conference on Young Children with Disabilities, Orlando, FL.

Doan, K., Perry, S., Swett, J., Vinh., M., & Whaley, K. (2018, August). *Building Inclusive*

*Practices: Strategic Use of State Infrastructure Analysis and Data*. Workshop presented at the 2019 Improving Data, Improving Outcomes Conference, Washington, DC.

Fox, L., & Vinh, M. (2018, August). *Using Suspension and Expulsion Data to Support Equity in*

*Early Childhood Programs*. Concurrent session presented at the 2019 Improving Data, Improving Outcomes Conference, Washington, DC.

Neitzel, J., & Vinh, M. (2018, May). *Implicit Bias 2.0: Preparing Early Childhood Professionals*

*to work with Culturally Diverse Young Children*. 2018 National Early Childhood Inclusion Institute, Chapel Hill, NC.

Lim, C., Vinh, M., & Miguel, T. (2018, May). *Recommended Practices Modules: Enhancing*

*your Professional Development on DEC Recommended Practices*. 2018 National Early Childhood Inclusion Institute, Chapel Hill, NC.

Cate, D., Whaley, K., Vinh, M. (2018, May). *Making IEP Team Placement Decisions: It is a*

*Process!* 2018 National Early Childhood Inclusion Institute, Chapel Hill, NC.

Neitzel, J., & Vinh, M. (2018, May). *Reducing the Role of Implicit Bias in Early Childhood*

*Programs.* Concurrent session at 2018 National Smart Start Conference, Greensboro, NC.

Vinh, M., & Neitzel, J. (2018, April). *Reducing the Impact of Implicit Bias: Helping Early*

*Educators Un-Learn Implicit Bias*. 3-hour Workshop at 15th National Training Institute on Effective Practices: Addressing Challenging Behavior, St. Petersburg, FL.

Vinh, M. (2018, February). *From Practices to Action: Using Online Modules to Implement DEC*

*Recommended Practices*. Demonstration Session at CEC’s 2018 Special Education Convention and Expo, Tampa, FL.

Vinh, M., & Neitzel, J. (2018, February). *Reducing Implicit Bias in Educational Settings:*

*Strategies and Recommendations*. Poster Session at CEC’s 2018 Special Education Convention and Expo, Tampa, FL.

Gillaspy, K., & Vinh, M., (2018, February). *The Early Childhood Outcomes as a Framework for*

*Improving Policies and Practices*. Presentation with Q&A at CEC’s 2018 Special Education Convention and Expo, Tampa, FL.

Kasprzak, C., Hebbeler, K., Schachner, A., Vinh, M. (2017, November). *Using a System*

*Framework for Measuring EI/ECSE State Systems Capacity.* Concurrent session at 2017 American Evaluation Association Conference. Washington, DC.

Vinh, M., Cummings, K., Hurley, J., Acar, S., & Blanchard, S. (2017, October). *Elevating*

*Cultural and Linguistic Diversity Within Collaborative Assessment Considerations for All Families*. Ignite Session at 33rd Annual International Conference on Young Children with Special Needs and Their Families (DEC Conference), Portland, OR.

Neitzel, J., Vinh, M., Soderberg, J., & Joseph, G. (2017, October). *Suspension/Expulsion:*

*Creating Statewide Policy to Ensure the Inclusion of All Children*. Concurrent session at 33rd Annual International Conference on Young Children with Special Needs and Their Families (DEC Conference), Portland, OR.

Surbrook, N. A., Gillaspy, K., Nichols, S., Vinh, M., & Swindell, J. L. (2017, October).

*Strategies for Developing, Growing, Sustaining, and Evaluating Communities of Practices*. Poster presentation at 33rd Annual International Conference on Young Children with Special Needs and Their Families (DEC Conference), Portland, OR.

Cox, M. E., Vinh, M., & Schachner, A. (2017, October). *Data-Informed Decision-Makers: How*

*to Use Data for Decision Making*. Concurrent session at 33rd Annual International Conference on Young Children with Special Needs and Their Families (DEC Conference), Portland, OR.

Lim, C., Vinh, M., Miguel, T., & Martin Eile, J. (2017, October). *Free Evidence-Based*

*Professional Development Resources on DEC Recommended Practices: Recommended Practices Modules*. Concurrent session at 33rd Annual International Conference on Young Children with Special Needs and Their Families (DEC Conference), Portland, OR.

Vinh, M., & Lim, C. (2017, May). *Integrating Evidence-Based Professional Development*

*Resources to Support Children with Disabilities: Recommended Practices Modules (RPMs).* 2017 National Early Childhood Inclusion Institute, Chapel Hill, NC.

Vinh, M., & Neitzel, J., (2017, May). *Helping Early Educators Un-Learn Implicit Biases*

*through Professional Development Activities.* 2017 National Early Childhood Inclusion Institute, Chapel Hill, NC.

Catlett, C., & Vinh, M. (2017, May). *Powerful Perspectives: How New Federal Policies and*

*Position Statements Can Inform Our Work.* 2017 National Early Childhood Inclusion Institute, Chapel Hill, NC.

Vinh, M., & Cate, D. (2016, October). *Where Are Our Children: Using Data to Improve*

*Inclusion*. Poster sessions presented at 32nd Annual International Conference on Young Children with Special Needs and Their Families (DEC Conference), Louisville, KY.

Lim, C., Vinh, M., & Bruder, M. B. (2016, October). *Rev Up Your Professional Development:*

*DEC RP Modules*. Concurrent session presented at 32nd Annual International Conference on Young Children with Special Needs and Their Families (DEC Conference), Louisville, KY.

Vinh, M., Swett, J., & Colgan, S. (2016, October). *Integrating DEC Recommended Practices*

*with Child and Family Outcomes and the IFSP/IEP*. Poster session presented at 32nd Annual International Conference on Young Children with Special Needs and Their Families (DEC Conference), Louisville, KY.

Kelley, G., Kasprzak, C., & Vinh, M. (2016, October). *Promoting Systemic Change in Early*

*Childhood.* Concurrent session presented at 32nd Annual International Conference on Young Children with Special Needs and Their Families (DEC Conference), Louisville, KY.

Vinh, M., Allen, R., & Schachner, A. (2016, August). *Using Data to Improve Practice: Reducing*

*Preschool Suspensions and Expulsions*. Concurrent session presented at the 2016 Improving Data, Improving Outcomes Conference, New Orleans, LA.

Vinh, M., Jones, A., & Howse, R. (2016, August). *Using the DEC Recommended Practices:*

*Online Modules for Faculty and Professional Development Providers.* Concurrent session presented at the 2016 Improving Data, Improving Outcomes Conference, New Orleans, LA.

Schachner, A., Vinh, M., Casey, M., & Romary, D. (2016, August). *Is it Working? Evaluating*

*Implementation of Evidence Based Practices.* Concurrent session presented at the 2016 Improving Data, Improving Outcomes Conference, New Orleans, LA.

Lucas, A., Kelley, G., Eslinger, C., Vinh, M., Ferguson, A., & Schachner, A. (2016, August).

*Let’s Get to Work! Implementing and Evaluation State Systemic Improvement.* Post-Conference workshop presented at the 2016 Improving Data, Improving Outcomes Conference, New Orleans, LA.

Vinh, M. (2016, July). *Improving Practices through Online Module for Faculty and*

*Professional Development Providers.* Poster session presented at The Administration for Children and Families (ACF) National Research Conference on Early Childhood, Washington, DC.

Kasprzak, C., Hebbeler, K., Spiker, D., Vinh, M. (2016, July). *Building System Capacity to*

*Implement Evidence-Based Practices (EBPs)*. Concurrent session presented at OSEP Project Director’s Conference, Washington, DC.

Kasprzak, C., Vinh, M., Kelley, G. (2016, June). *Building a High-Quality Early Intervention*

*System*. Symposium session presented at 2016 International Society on Early Intervention Conference, Stockholm, Sweden.

Vinh, M., & Fox, L. (2016, May). *Am I Making a Difference? Using Data to Improve Practice*.

Concurrent session presented at 16th National Early Childhood Inclusion Institute, Chapel Hill, NC.

Vinh, M., & Winer, A. (2016, April). *Data-Based Practitioners: How to Use Data for Decision-*

*Making*. Concurrent session presented at 13th National Training Institute on Effective Practices: Addressing Challenging Behavior, St. Petersburg, FL.

Vinh, M., Barton, E. E., & Smith, B. J. (2015, October). *Tools and Strategies for Providing High*

*Quality Inclusive Learning Opportunities for Young Children*. Preconference workshop presented at the 31st Annual International Conference on Young Children with Special Needs and Their Families (DEC Conference), Atlanta, GA.

Franczkowski, M., Gillaspy, K., Hartman, L., Miller, P., & Vinh, M. (2015, October).

*Implementing an Integrated Early Childhood Outcomes and IFSP/IEP Process*. Concurrent session presented at the 31st Annual International Conference on Young Children with Special Needs and Their Families (DEC Conference), Atlanta, GA.

Vinh, M., Strain, P., Davidon, S., & Smith, B. J. (2015, October). *Child Care Expulsion Rates*

*and Provider Practices: Effects from Systems Change Initiatives*. Concurrent session presented at the 31st Annual International Conference on Young Children with Special Needs and Their Families (DEC Conference), Atlanta, GA.

Littlefield, R., Coyle, J., Dunstan, S., Vinh, M., & Cate, D. (2015, July). *Focus on Quality: From*

*Preschool to Later Success*. Concurrent session presented at 2015 OSEP Leadership Conference, Washington, D.C.

McCullough, K., Swett, J., &Vinh, M. (2015, May). *Building an Intentionally Inclusive*

 *Community Program: The Interactive Use of Selected TA Process Tools and Resources*.

Concurrent session presented at 2015 National Early Childhood Inclusion Institute, Chapel Hill, NC.

MaGee, C., & Vinh, M. (2013, July). *Results-driven accountability across general education and*

*special education: Opportunities for collaboration in OSEP’s State Systemic Improvement Plan.* Pacific Educational Conference, Saipan, Commonwealth of the Northern Mariana Islands.

Gillaspy, K., Vinh, M., & Nichols, S. (2013, July). *Strategies for developing, growing, and*

*sustaining a successful community of practice or learning community.* Discussion session at 2013 IDEA Leadership Conference, Washington, DC.

Brager, A., Gillaspy, K., Harrington, S., Romary, D., Rogers, K., & Vinh, M. (2012, October).

*Taking the plunge: First steps to integrating the early childhood outcomes into the IFSP/IEP Process.* Concurrent session presented at the Measuring and Improving Child and Family Outcomes Conference, Minneapolis, MN.

Vinh, M., & Gillaspy, K. (2012, July). *Key considerations for implementing the integration of child outcomes measurement into the IFSP/IEP process.* Concurrent session presented at

the 2012 OSEP Leadership Conference, Washington, DC.

**PUBLIC AND PROFESSIONAL SERVICE**

2022-Present NC Coalition for Inclusion, Not Expulsion Core Team

2022-Present Tri-chair of DEC Inclusion, Equity, and Social Justice Committee

2020-Present North Carolina HBCU Collaboratory

2019-Present DEC Community of Practice Committee

2019-2023 DEC Inclusion, Equity, and Social Justice Committee Member

2021-2022 North Carolina Curriculum Review and Formative Assessment Review

2020-2021 Associate Editor, *Topics in Early Childhood Special Education,* Special Series: Research to Practice Counteracting Bias and Advancing Justice

2020-2021 Past President of the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC)

2019-2020 President of the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC)

2018-2019 President Elect of the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC)

2017-2018 Vice President of the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC)

2016-2019 DEC Valuing Our Individual Children and Families through Equity and Social Justice (VOICES) council

2016-2018 DEC Inclusion SIG

2015-2020 CADRE Advisory Board

2012-2017 Integrating Early Childhood Outcomes Into the IFSP/IEP Process Learning Community Co-Facilitator

2013-2014 OSEP Early Childhood Priority Lead for RRCP

2013-2014 DaSy Center Stakeholder Group

2013-2014 ECTA Center Implementation Technical Working Group

2012-2014 Partners for Equity in Education Research (PEER) at University of Oregon

2012-2014 Nevada Expanding Opportunities Leadership Team

2012-2014 Student Mentor, Hamlin Middle School, Springfield, OR

2012-2013 IDEA Leadership Conference, Early Childhood Planning Committee

2011 RRCP Make It Happen Team

2010-2011 Blue Ribbon Policy Council for Early Childhood Mental Health

2010-2011 Action plan facilitator at the Pyramid Plus State Policy Team meetings

2010 Division of Early Childhood Conference, Policy Strand (CEC Division)

2010 *Journal of Behavioral Education*, Guest Reviewer