

**CURRICULUM VITAE****WILLIAM A. ALDRIDGE II, PH.D.**

*Senior Implementation Specialist & Leadership Team, The Impact Center at FPG*  
 FPG Child Development Institute, University of North Carolina at Chapel Hill

Frank Porter Graham Child Development Institute  
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**MAJOR AREAS OF ACTIVITY**

- Implementation support practice and evaluation of the implementation and scale-up of effective programs and practices in communities and state-wide service systems.
- Policy and education related to strategies for implementing and scaling innovative practices.
- Social entrepreneurship, organizational development, and strategic management.

**EDUCATION**

- 2009      **Ph.D. in Clinical Psychology** (APA Accredited Program)  
 University of North Carolina at Chapel Hill, Chapel Hill, NC  
 Predoctoral Internship, UAB Psychology Training Consortium/Birmingham VAMC
- 2006      **M.A. in Psychology** (Clinical Program)  
 University of North Carolina at Chapel Hill, Chapel Hill, NC
- 2002      **B.A. in Psychology with Highest Distinction and Highest Honors**  
 University of North Carolina at Chapel Hill, Chapel Hill, NC

**PROFESSIONAL EXPERIENCE**

**Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill, Chapel Hill, NC**

- 2023–present    Leadership Team, The Impact Center at FPG  
 2020–present    Senior Implementation Specialist  
 2018–2023      Director, The Impact Center at FPG  
 2016–2020      Advanced Implementation Specialist  
 2012–2016      Implementation Specialist & Investigator  
 2012–2015      Member, National Implementation Research Network

**Health Policy & Management, Gillings School of Global Public Health, University of North Carolina at Chapel Hill, Chapel Hill, NC**

- 2019–present    Adjunct Assistant Professor

**Edna Bennett Pierce Prevention Research Center, Pennsylvania State University, University Park, PA**

- 2016–2022      Affiliate Faculty

**Parenting & Family Research Center, Department of Psychology, University of South Carolina, Columbia, SC**

- 2011–2012      Assistant Director for Center Development  
 2009–2012      Center Scientist

**Related Positions and Consulting**

- 2022–2023      **Implementation Consultant**, College of Education, Health, and Human Sciences & College of Social Work  
 University of Tennessee, Knoxville, TN (Kristina Coop Gordon, Ph.D., Associate Dean for Community Engagement, CEHHS & CSW; Hollie Raynor, Ph.D., RD, LDN, Associate Dean of Research, CEHHS; J. Douglas Coatsworth, Ph.D., Associate Dean of Research, CSW)

- 2022–2023 **Implementation Consultant**, Rural Church Summer Literacy Program  
American Institutes for Research, Chapel Hill, NC (The Duke Endowment grant; PI: Karen Manship, Ph.D.)
- 2019–2023 **Implementation Consultant**, Partnering for Student Wellness Research Trial  
University of South Carolina, Columbia, SC (PCORI grant; PI: Mark Weist, Ph.D.)
- 2019–2022 **Implementation Consultant**, Healthy Connections Knoxville  
University of Tennessee, Knoxville, TN (Templeton Foundation grant; PI: Kristina Coop Gordon, Ph.D.)
- 2019–2020 **Implementation Consultant**, Developing Local Infrastructure to Address the Significant Needs of Caregivers with Opioid Addiction and Their Children Research Trial  
National Prevention Science Coalition, Chapel Hill, NC (HIDTA subaward; PI: Diana Fishbein, Ph.D.)
- 2012–2020 **Collaborating Scientist**, Parenting & Family Research Center, Department of Psychology  
University of South Carolina, Columbia, SC (PFRC Director: Ron Prinz, Ph.D.)
- 2016–2017 **Implementation Consultant**, SC School Behavioral Health Conference  
University of South Carolina, Columbia, SC (PCORI grant; PI: Mark Weist, Ph.D.)
- 2014–2017 **Implementation Consultant**, The Thirty Million Words Initiative  
The University of Chicago Medicine, Chicago, IL (TMW Director: Dana Suskind, Ph.D.)
- 2013–2016 **Associate Director**, Building Our Own Story Together (Couples' Premarital Program)  
University United Methodist Church and University Presbyterian Church, Chapel Hill, NC
- 2016, June **Planning Committee & Presenter**, Science, Systems and Leadership: Building Readiness for Core Practice Model Implementation (Professional Development Institute)  
Child & Family Policy Institute of California, Sacramento, CA (Organizer: Stuart Oppenheim, CFPIC Executive Director)
- 2015, Nov **Technical Workgroup Member**, SAMHSA Mental Health First Aid Evaluation  
American Institutes for Research, Washington D.C. (Project Director: Kim Kendziora, Ph.D.)
- 2014–2015 **Implementation Consultant**, Training & Implementation Program (Training & Implementation Director: Tripp Ake, Ph.D.)  
**Planning Committee & Presenter**, Evaluation of Implementation Track, 2015 National Child Traumatic Stress Network Implementation Summit (Chair: Tripp Ake, Ph.D.)  
National Center for Child Traumatic Stress, Duke University, Durham, NC
- 2012–2013 **Staff to Founding Board of Directors** (President: Dean Fixsen, Ph.D.)  
**Planning Committee**, 2013 Global Implementation Conference (Chair: Jen Schroeder, Ph.D.)  
Global Implementation Initiative, Inc., Chapel Hill, NC
- 2008 **Program Consultant**  
Triple P America, Columbia, SC (Executive Director: Ron Prinz, Ph.D.)
- 2007–2008 **Director of Network and Program Development**  
HRC Behavioral Health & Psychiatry, P.A., Chapel Hill & Raleigh, NC (Executive Director: Charles Cooper, Ph.D.)

#### **HONORS & AWARDS**

- 2022 Outstanding Practice-Focused Symposium, Society for Implementation Research Collaboration
- 2019 Translational Science Award, Society for Prevention Research
- 2017 Appointment to a Consensus Study Committee for the National Academies of Sciences, Engineering, and Medicine

2009	The C. J. Rosecrans Psychology Internship Award, UAB Psychology Internship Consortium
2001	Phi Beta Kappa National Honor Society, University of North Carolina at Chapel Hill
2001	James Henley Thompson and Evelyn Barnett Thompson Undergraduate Research Award, University of North Carolina at Chapel Hill
1999	Psi Chi National Honor Society in Psychology, University of North Carolina at Chapel Hill

#### **PROFESSIONAL LICENSURE**

State of North Carolina, Licensed Psychologist, #4504 (since August 2013)

#### **IMPLEMENTATION SUPPORT PRACTICE**

2024-2025	<p><b>Continue and Expand Implementation Support for the Rural Church Summer Literacy Initiative, University of North Carolina at Chapel Hill</b>  The Duke Endowment (Grant Agreement No. ORC-2308-SP)  <i>Lead Principal Investigator (Co-PI: Capri Banks, M.A.)</i>  <b>Award Amount: \$1,193,886</b></p>
2024-2025	<p><b>Continue Implementation Support for Triple P in North Carolina and South Carolina, University of North Carolina at Chapel Hill</b>  The Duke Endowment (Grant Agreement No. 2146-SP)  <i>Co-Investigator/Senior Practice Model Specialist/Senior Implementation Support Practitioner</i>  Principal Investigator: Jessica J. Reed, M.S.</p>
2019–2025	<p><b>The Implementation Capacity for Triple P (ICTP) Projects in North Carolina and South Carolina, University of North Carolina at Chapel Hill</b>  The Duke Endowment (Grant Agreement Nos. 2037-SP &amp; 2081-SP)  <i>Lead Principal Investigator (Co-PIs: Christina I. DiSalvo, M.P.A., Jessica J. Reed, M.S.)</i>  <b>Combined Award Amount: \$5,140,161</b></p>
2024	<p><b>Start-Up Activities for a Center of Excellence to Support The Duke Endowment’s Investments in Evidence-Based Practice Implementation, University of North Carolina at Chapel Hill</b>  The Duke Endowment (UNC IPF #24-2356)  <i>Lead Principal Investigator (Co-PIs: Jessica J. Reed, M.S., Capri Banks, M.A., Rebecca H. Roppolo, M.P.H., Robin Jenkins, Ph.D.)</i>  <b>Award Amount: \$223,556</b></p>
2022–2024	<p><b>Virginia Evidence-Based Practices Initiative: Transformation Zone, University of North Carolina at Chapel Hill</b>  Virginia Department of Health &amp; Human Services (Contract No. A23-0985-002; subcontract through Virginia Commonwealth University)  <i>Co-Investigator</i>  Lead Principal Investigator: Caryn Ward, Ph.D.</p>
2016–2024	<p><b>North Carolina Implementation Capacity for Triple P, University of North Carolina at Chapel Hill</b>  The Duke Endowment (Grant Agreement No. 1945-SP)  Division of Public Health, North Carolina Dept. of Health &amp; Human Services (Contract Nos. 00034755 &amp; 00035954)  Division of Social Services, North Carolina Dept. of Health &amp; Human Services (Contract Nos. 00034805, 00036619, 00037333, 00039054, 00040617, 00042356, 00044072, &amp; 00045540)  <i>Principal Investigator</i>  <b>Combined Award Amount: \$6,584,415</b></p>

- 2021–2022     **Child Behavioral Health Leadership Team Implementation Support, Behavioral Health Springboard Project, University of North Carolina at Chapel Hill**  
Division of Mental Health, Developmental Disabilities & Substance Abuse Services, North Carolina Dept. of Health & Human Services (Contract No. 00042688)  
*Co-Investigator*  
Principal Investigators: Paul Lanier, Ph.D. & Robin Jenkins, Ph.D.
- 2018–2019     **Developing South Carolina’s Capacity to Scale-up Triple P, University of North Carolina at Chapel Hill**  
The Duke Endowment (Grant Agreement No. 2004-SP)  
*Principal Investigator*  
**Award Amount: \$984,322**
- 2017           **PreK Monitoring System Design Consultation and Coordination**  
Vermont Agency of Education (subcontract through The Lewin Group)  
*Implementation Specialist*  
FPG Principal Investigator: Ximena Franco, Ph.D.
- 2015–2017     **Active and Ongoing Implementation Support for State and County Child Welfare Systems in California, University of North Carolina at Chapel Hill**  
Child & Family Policy Institute of California  
*Co-Investigator*  
Principal Investigator: Renee Boothroyd, Ph.D.
- 2013–2015     **Project to Provide Training and Technical Assistance to Long-Term Foster Care Grantees, University of North Carolina at Chapel Hill**  
U.S. Administration for Children and Families, Children’s Bureau (HHSP23320095638WC; subcontract through JBS International, Inc.)  
*Implementation Specialist*  
UNC subcontract Principal Investigators: Allison Metz, Ph.D. (2010-2013), Dean L. Fixsen, Ph.D. (2010-2013), & Renee Boothroyd (2013-2015)  
JBS International Principal Investigator: Tori Russell, MPP
- 2013           **Provincial-Level Systems Intervention in Children’s Mental Health and Addictions Sectors, University of North Carolina at Chapel Hill**  
Provincial Government of Ontario, Canada (subcontract through Centre for Addictions and Mental Health, Ontario, Canada)  
*Implementation Specialist*  
UNC subcontract Principal Investigator: Michelle Duda, Ph.D.  
CAMH President & CEO: Catherine Zahn, M.D., M.H.S.
- 2012–2013     **Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities, University of North Carolina at Chapel Hill**  
U.S. Department of Education, Office of Special Education Programs (H326K120004)  
*Implementation Specialist*  
Principal Investigators: Dean L. Fixsen, Ph.D. & Barbara J. Sims
- 2012           **Best Practices Implementation in Spinal Cord Injury, University of North Carolina at Chapel Hill**  
Rick Hansen Institute (subcontract through Ontario Neurological Foundation)  
*Implementation Specialist*  
UNC subcontract Principal Investigator: Michelle Duda, Ph.D.  
ONF Principal Investigator: Kent Bassett-Spiers

- 2009–2011 **Creating the Scientific Infrastructure for the Promise Neighborhood Initiative, University of South Carolina**  
National Institute on Drug Abuse (1RC2DA028946-01; subcontract through Oregon Research Institute)  
*Early Career Scientist (2009-2011)*  
*Scientific Advisor & Consultant, Eau Claire Promise Zone, Columbia, SC (2010-2011)*  
USC subcontract Principal Investigator: Ronald J. Prinz, Ph.D.  
Consortium Principal Investigators: Anthony Biglan, Ph.D. & Brian R. Flay, D.Phil.

## **RESEARCH & EVALUATION**

### **Sponsored**

- 2021-2022 **Hearing from Local Families to Ensure Responsive Implementation of Community-wide Parenting Training and Supports, North Carolina Translational & Clinical Sciences Institute**  
National Center for Advancing Translational Sciences (NCATS), National Institutes of Health (UL1TR002489)  
***Co-Investigator***  
Principal Investigator (Stakeholder Engagement Award): Devon Minch, Ph.D.
- 2020-2021 **Analyzing the Role of Social Networks in Promoting Effective Implementation of the Triple P Positive Parenting Program, North Carolina Translational & Clinical Sciences Institute**  
National Center for Advancing Translational Sciences (NCATS), National Institutes of Health (UL1TR002489)  
***Co-Investigator***  
Principal Investigator (Pilot Grant Award): Sandra J. Diehl, MPH
- 2018-2019 **Measuring Local Service Agency Capacity to Implement Evidence-Based Programs: Initial Instrument Development, North Carolina Translational & Clinical Sciences Institute**  
National Center for Advancing Translational Sciences (NCATS), National Institutes of Health (UL1TR002489)  
***Co-Principal Investigator***  
Principal Investigator (Pilot Grant Award): Rebecca H. Roppolo, MPH  
**Pilot Award Amount: \$2000**
- 2014–2015 **Implementation Evaluation of the Triple P System in Two North Carolina Counties, University of North Carolina at Chapel Hill**  
The Duke Endowment (Grant Agreement No. 1875-SP)  
***Principal Investigator***  
**Award Amount: \$257,387**
- 2003–2006 **A Couples Approach to Breast Cancer Survivorship, University of North Carolina at Chapel Hill**  
National Cancer Institute (1R01CA107477-01)  
*Graduate Research Assistant*  
Principal Investigator: Donald H. Baucom, Ph.D.
- 2002–2003 **Children’s Memory Study, University of North Carolina at Chapel Hill**  
National Institute of Child Health & Human Development (5R01HD037114-04)  
*Social Research Assistant*  
Principal Investigator: Peter A. Ornstein, Ph.D.

## Un-sponsored

- 2008–2009 **Substance Abuse & Homeless Research Program, University of Alabama at Birmingham**  
*Psychology Intern Research Assistant*  
 Principal Investigator: Jesse B. Milby, Ph.D.
- 2004–2008 **Building Our Own Story Together (BOOST), University of North Carolina at Chapel Hill**  
*Research Coordinator*  
 Principal Investigator: Donald H. Baucom, Ph.D.
- 2007 **United Kingdom Parenting and Family Support Needs Survey, University of Queensland (Australia)**  
*Graduate Research Assistant*  
 Principal Investigator: Matthew R. Sanders, Ph.D.
- 2003–2006 **Prevention and Relationship Enhancement Program, University of North Carolina at Chapel Hill**  
*Graduate Research Assistant*  
 Principal Investigator: Donald H. Baucom, Ph.D.

## SERVICE

### National

- 2024 *Co-Chair, 2024 SIRC Cup, Society for Implementation Research Collaboration*
- 2023–2024 *Planning Committee, 2024 SIRC Conference, Society for Implementation Research Collaboration*
- 2023–2024 *Board Member & Practitioner Network Chair (Elected), Society for Implementation Research Collaboration*
- 2022–2024 *Nominations Committee Member, Society for Prevention Research*
- 2020–2024 *Steering Committee Member, Practitioner Network Implementation Infrastructure Initiative (I<sup>3</sup>), Society for Implementation Research Collaboration*
- 2019–2023 *Steering Committee Member, Coalition for the Promotion of Behavioral Health*
- 2017–2021 *Member, Influence & Impact Committee, National Prevention Science Coalition*
- 2017–2021 *Member, Knowledge Mobilization Committee, National Prevention Science Coalition*
- 2015–2021 *Board of Directors, National Prevention Science Coalition*
- 2019 *Member, Stakeholder Advisory Workgroup, Child Care Division Grantmaking Strategy, The Duke Endowment*
- 2019 *Judge, Sloboda and Bukoski SPR Cup, Society for Prevention Research*
- 2017–2019 *Committee Member, Consensus Study on Fostering Healthy Mental, Emotional, and Behavioral Development among Children and Youth; National Academies of Sciences, Engineering, and Medicine*
- 2018 *Member, Education Committee, MAPS IV Task Force, Society for Prevention Research*
- 2015–2017 *Co-Chair, Implementation Committee, National Prevention Science Coalition*
- 2016, March *Workgroup Member, Moving the Needle in a High-Needs Community: Envisioning an Outcome-Based Early Childhood Continuum, Institute for Child Success*
- 2014–2016 *Member, Community and Population-Level Workgroup, Bridging the Word Gap Research Network*
- 2014–2015 *Steering Committee, National Prevention Science Coalition*
- 2011–2012 *Steering Committee, Promise Neighborhoods Research Consortium*
- 2007–2009 *Student Co-President, Couples Research and Therapy Special Interest Group, Association for Behavioral and Cognitive Therapies*
- 2005–2007 *Newsletter Co-Editor, Couples Research and Therapy Special Interest Group, Association for Behavioral and Cognitive Therapies*

**State**

- 2021-2023 *Member, 0-8 Child & Family Wellbeing Initiative Ad Hoc Group, The Duke Endowment*  
 2019 *Member, North Carolina Family First Prevention Services Act Workgroup*

**Institutional**

- 2024 *Judge, Three Minute Thesis (3MT), The Graduate School, University of North Carolina at Chapel Hill*  
 2023-2024 *Co-Chair, Community Connections Planning Group, FPG Next, FPG Child Development Institute, University of North Carolina at Chapel Hill*  
 2023 *Member, Space Committee, FPG Child Development Institute, University of North Carolina at Chapel Hill*  
 2019–2021 *Faculty Advisor, Implementation Science Student Group, University of North Carolina at Chapel Hill*  
 2019 *Committee Chair, Advancing FPG's Translational Capacity, FPG Child Development Institute, University of North Carolina at Chapel Hill*  
 2019 *Member, FPG Strategic Planning Task Force, FPG Child Development Institute, University of North Carolina at Chapel Hill*  
 2018 *Member, FPG Strategic Planning Advisory Committee, FPG Child Development Institute, University of North Carolina at Chapel Hill*  
 2016 *Member, PD/TA/IS Vision and Strategy Committee, FPG Child Development Institute, University of North Carolina at Chapel Hill*

**Community**

- 2020–present *Advisory Board (Vice Chair 2022-2023; Chair 2023-2024; Past Chair 2024-2025), Y Guides program, YMCA of the Triangle, Raleigh, NC*  
 2015–2016 *Co-chair, 2015 & 2016 Annual Fundraising Campaign, Chapel Hill/Carrboro YMCA, Chapel Hill, NC*  
 2011–2012 *Community Resource Board, Junior League of Columbia, Columbia, SC*

**PEER-REVIEWED JOURNAL ARTICLES****Publications**

- Brewer, S. K., Corbin, C. M., Baumann, A. A., Stirman, S. W., Jones, J. M., Pullmann, M. D., Lyon, A. R., & **MODIFI Expert Panel.** (2024). Development of a method for Making Optimal Decisions for Intervention Flexibility during Implementation (MODIFI): a modified Delphi study. *Implementation Science Communications*, 5, 1-15. <https://doi.org/https://doi.org/10.1186/s43058-024-00592-x>
- Roppolo, R., **Aldridge, W.**, DiSalvo, C., Everett, A., Banks, C., & Lawrence, S. (2024). A feasibility study of external implementation support provided across two states in the U.S. *Implementation Research and Practice*, 5. <https://doi.org/10.1177/26334895241253793>
- Aldridge, W. A., II**, Roppolo, R. H., Chaplo, S. D., Everett, A. B., Lawrence, S. N., DiSalvo, C. I., Minch, D. R., Reed, J. J., & Boothroyd, R. I. (2023). Trajectory of external implementation support activities across two states in the United States: A descriptive study. *Implementation Research and Practice*, 4. <https://doi.org/10.1177/26334895231154285>
- Aldridge, W. A., II**, Roppolo, R. H., Brown, J., Bumbarger, B. K., & Boothroyd, R. I. (2023). Mechanisms of change in external implementation support: A conceptual model and case examples to guide research and practice. *Implementation Research and Practice*, 4. <https://doi.org/10.1177/26334895231179761>
- Strompolis, M., Cain, J. M., Wilson, A., **Aldridge II, W. A.**, Armstrong, J. M., & Srivastav, A. (2020). Community capacity coach: Embedded support to implement evidenced-based prevention. *Journal of Community Psychology*, 48, 1132-1146. <https://doi.org/10.1002/jcop.22375>
- Roppolo, R. H., McWilliam, J., **Aldridge, W. A., II**, Jenkins, R. H., Boothroyd, R. I., & Moore, L. R. (2019). Is the concept of self-regulation useful for supporting effective implementation in community settings? *Clinical Child and Family Psychology Review*, 22, 118-128. <https://doi.org/10.1007/s10567-019-00286-0>

- Birken, S. A., Rohweder, C., Powell, B. J., Shea, C. M., Scott, J., Leeman, J., Grewe, M. E., Kirk, M. A., Damschroder, L., **Aldridge, W. A., II**, Haines, E. R., Straus, S., Presseau J. (2018). T-CaST: An Implementation Theory Comparison and Selection Tool. *Implementation Science*, 13, 143-152. <https://doi.org/10.1186/s13012-018-0836-4>
- Boothroyd, R. I., Flint, A. Y., Lapiz, A. M., Lyons, S., Jarboe, K. L., & **Aldridge, W. A., II**. (2017). Active involved community partnerships: co-creating implementation infrastructure for getting to and sustaining social impact. *Translational Behavioral Medicine*, 7, 467-477. <https://doi.org/10.1007/s13142-017-0503-3>
- Aldridge, W. A., II**, Boothroyd, R. I., Fleming, W. O., Lofts Jarboe, K., Morrow, J., Ritchie, G. F., & Sebian, J. (2016). Transforming community prevention systems for sustained impact: Embedding active implementation and scaling functions. *Translational Behavioral Medicine*, 6, 135-144. <https://doi.org/10.1007/s13142-015-0351-y>
- Biglan, A., Cody, C., **Aldridge, W. A., II**, Dabroski, A., & Kjellstrand, J. (2011). The Promise Neighborhoods Initiative: Improving developmental outcomes through comprehensive interventions. *The Journal of the Institute for Comprehensive Community Development*, 2, 25-34.
- Komro, K. A., Flay, B. R., Biglan, A., & the **Promise Neighborhoods Research Consortium**. (2011). Creating nurturing environments: a science-based framework for promoting child health and development within high-poverty neighborhoods. *Clinical Child and Family Psychology Review*, 14, 111-134.
- Baucom, D. H., Porter, L. S., Kirby, J. S., Gremore, T. M., Wiesenthal, N., **Aldridge, W.**, Fredman, S. J., Stanton, S. E., Scott, J. L., Halford, K. W., & Keefe, F. J. (2009). A couple-based intervention for female breast cancer. *Psycho-oncology*, 18, 276-83.
- Aldridge, W. A., II** (2008). Developing a career in applied dissemination: Reflections from a graduate student. *The Behavior Therapist*, 31, 19-21.
- Aldridge, W. A., II** (2008). Special series on dissemination: Introduction. *The Behavior Therapist*, 31, 10.

#### **Manuscripts Under Review or In Preparation**

- Roppolo, R. H., Honvoh, G., Reed, J. J., Ramaswamy, R., & **Aldridge, W. A., II**. (2025). *Measuring outcomes and exploring predictors of enhanced capacity: Practice outcomes from external implementation support in the Implementation Capacity for Triple P projects*. [Manuscript submitted for publication]. The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Wierchowski, T., Parker, A., Roppolo, R. H., Gilbert, A. & **Aldridge, W. A., II**. (2025). *Exploring barriers and facilitators to program implementation: A qualitative study in two U.S. States*. [Manuscript in preparation]. The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Roppolo, R. H., **Aldridge, W. A., II**, Honvoh, G., & Ramaswamy, R. (2025). *The impact of external implementation support on implementation practice outcomes: A contribution analysis across two states*. [Manuscript in preparation]. The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Murray, D. W., Parker, A. J., Wierchowski, T. M., & Prinz, R. J. (2025). *The influence of implementation capacity on implementation outcomes: Findings from two community-wide efforts to scale an evidence-based system of parenting and family supports*. [Manuscript in preparation]. The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

#### **NATIONAL CONSENSUS REPORTS**

##### **Peer-Reviewed Consensus Study Report**

- National Academies of Sciences, Engineering, and Medicine (2019). *Fostering Healthy Mental, Emotional, and Behavioral Development in Children and Youth: A National Agenda*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/25201>



### **BRIEFS, GRAY PAPERS, LETTERS, & NEWSLETTERS**

- Aldridge, W. A., II**, Lawrence, S., Roppolo, R.H., Diehl, S., Van Driel, S., & Towne, C. (2021, April-May) Fidelity Assessment: Are We Delivering the Program's Core Components as Intended? *The Implementer* [E-Newsletter]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A. II**, Van Driel, S., & the North Carolina Triple P Partnership for Strategy and Governance (2020, January). *North Carolina Triple P Model Scale-up Plan*. [Guidance brief prepared on behalf of the North Carolina Triple P Partnership for Strategy and Governance]. Raleigh, NC: North Carolina Triple P Partnership for Strategy and Governance.
- Powell, B. J., **Aldridge, W. A. II**, & the North Carolina Implementation Capacity for Triple P Project (2017, July). Monitoring quality and outcomes of Triple P scale-up in North Carolina communities [Guidance brief]. Chapel Hill, NC: FPG Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A. II**, & the National Prevention Science Coalition to Improve Lives. (2016, February). *Ensuring that evidence has impact: Active approaches to implementing and scaling evidence-based prevention strategies*. University Park, PA: National Prevention Science Coalition to Improve Lives.
- Black, E., **Aldridge, W. A., II**, Hornsby, W., & Finck, C. (2015, May). *Planning for the ongoing use of data to support implementation* [Guidance brief prepared on behalf of the Permanency Innovations Initiative – Training and Technical Assistance Providers Project]. Washington, DC: Children's Bureau, U.S. Administration for Children and Families.
- Aldridge, W. A., II**, Hornsby, W., Black, E. & Finck, C. (2015, April). *The role of a data team within decision support data systems* [Guidance brief prepared on behalf of the Permanency Innovations Initiative – Training and Technical Assistance Providers Project]. Washington, DC: Children's Bureau, U.S. Administration for Children and Families.
- Aldridge, W. A., II**, Hornsby, W., Fisher, E., & Blase, K. A. (2014, July). *Identifying and using data for decision-making in support of innovation implementation* [Guidance brief prepared on behalf of the Permanency Innovations Initiative – Training and Technical Assistance Providers Project]. Washington, DC: Children's Bureau, U.S. Administration for Children and Families.
- Aldridge, W. A., II**, Blase, K. A., Van Dyke, M., Fixsen, D. L., & Metz, A. (2014, January). *Implementing evidence-based prevention programs: Four things policymakers need to know with related policy recommendations*. Chapel Hill, NC: National Implementation Research Network, FPG Child Development Institute, University of North Carolina at Chapel Hill.
- Fishbein, D., Biglan, A., & **Aldridge, W. A., II**. (2014, January). *The power of prevention*. Baltimore, MD: Cooperative for Translational Solutions to Prevent Risky Behaviors.
- Fishbein, D., Payes, R. S., & **Aldridge, W. A., II**. (2013, December). *Preventing high-risk behaviors and achieving socially significant outcomes for children and families: Can science inform community solutions in America?* Baltimore, MD: Cooperative for Translational Solutions to Prevent Risky Behaviors.
- Aldridge, W. A., II** (2013, April). Response to request for information on NIDA dissemination and implementation priority areas (NOT-DA-13-014) [Letter]. Chapel Hill, NC: National Implementation Research Network, FPG Child Development Institute, University of North Carolina at Chapel Hill.
- Biglan, A., Flay, B. R., Komro, K. A., Embry, D. D., **Aldridge, W. A., II**, Prinz, R. J., & the Promise Neighborhoods Research Consortium. (2010). The evaluation and research infrastructure for comprehensive prevention. *Promise Neighborhoods Research Consortium Online Journal*. Retrieved from <http://promiseneighborhoods.org/journal/position-paper/research-infrastructure/>.

### **PROFESSIONAL DEVELOPMENT CURRICULA, LEARNING RESOURCES, & TECHNICAL MATERIALS**

- Aldridge, W. A., II** (2025, January). *Site Director Recruitment and Selection Case Study* [Learning Resource for the RC-SLI Support Team]. University of North Carolina at Chapel Hill, The Impact Center at Frank Porter Graham Child Development Institute.

- Aldridge, W. A., II**, Foster-Beckerleg, M., Cope, J., Byrch, L., Priestaf, E., Blankenberg, D., McClure, M. F., & Richardson-Frick, K. (2025, January). *Recruiting and Selecting Site Directors: Guidance and Tips for Improving Your Process* [Learning Resource for the RC-SLI Support Team]. University of North Carolina at Chapel Hill, The Impact Center at Frank Porter Graham Child Development Institute.
- Aldridge, W. A., II**, Foster-Beckerleg, M., Cope, J., Byrch, L., Priestaf, E., Blankenberg, D., McClure, M. F., & Richardson-Frick, K. (2025, January). *Recommended Criteria for Recruiting and Selecting Site Directors* [Learning Resource for the RC-SLI Support Team]. University of North Carolina at Chapel Hill, The Impact Center at Frank Porter Graham Child Development Institute.
- Aldridge, W. A., II** (2025, January). *Documenting RC-SLP Implementation Team Structures* [Learning Resource for the RC-SLI Support Team]. University of North Carolina at Chapel Hill, The Impact Center at Frank Porter Graham Child Development Institute.
- Aldridge, W. A., II** (2025, January). *Identifying Your Rural Church Summer Literacy Program Leaders and Implementation Teams* [Learning Resource for the RC-SLI Support Team]. University of North Carolina at Chapel Hill, The Impact Center at Frank Porter Graham Child Development Institute.
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- Diehl, S. J., **Aldridge, W. A., II**, Banks, C. R., & the members of the ICTP Projects Team (2024, May). *ICTP Media and Networking Activities* [ICTP Implementation Support Practice Compendium, Brief No. 9]. University of North Carolina at Chapel Hill, The Impact Center at Frank Porter Graham Child Development Institute. <https://ictp.fpg.unc.edu/wp-content/uploads/ictp-media-and-networking-activities.docx>
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- Aldridge, W. A., II**, Banks, C. R., Lawrence, S. C., DiSalvo, C. I., Boothroyd, R. I., Roppolo, R. H., & the members of the ICTP Projects Team (2024, May). *Digging Deeper into the Implementation Support Practice Model at the Regional Level* [ICTP Implementation Support Practice Compendium, Brief No. 7]. University of North Carolina at Chapel Hill, The Impact Center at Frank Porter Graham Child Development Institute. <https://ictp.fpg.unc.edu/wp-content/uploads/digging-deeper-into-the-implementation-support-practice-model-at-regional-level.docx>

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- Reed, J. J. & **Aldridge, W. A., II** (2021, December). *Community Triple P Coaching Systems Discussion Guide* [Learning Resource for the ICTP projects]. Chapel Hill, NC: The University of North Carolina at Chapel Hill, The Impact Center at Frank Porter Graham Child Development Institute.
- Towne, C., van Driel, S., **Aldridge, W. A., II**, deRosset, L., Morgan, W. M., & Chin, J. (2021, August). *Using Triple P Fidelity Data to Improve Practitioners' Delivery of Triple P* [Online Learning Object]. Chapel Hill: The University of North Carolina, The Impact Center at Frank Porter Graham Child Development Institute. Retrieved from <https://modules.fpg.unc.edu/ncic/ICTPMod9-3/index.html>
- deRosset, L., **Aldridge, W. A., II**, Towne, C., van Driel, S., Morgan, W. M., & Chin, J. (2021, August). *Using Triple P Fidelity Data to Improve Your Community Triple P Implementation Infrastructure* [Online Learning Object]. Chapel Hill: The University of North Carolina, The Impact Center at Frank Porter Graham Child Development Institute. Retrieved from <https://modules.fpg.unc.edu/ncic/ICTPMod9-2/index.html>

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- Reed, J.J., Smith, K., Schiavone, S., **Aldridge, W. A., II**, Morgan, W. M., Chin, J., Van Driel, S., & the Implementation Capacity for Triple P Projects. (2020, December). *Learning Module 8: Building a Community Coaching System* [Online Learning Object]. Chapel Hill: The University of North Carolina, The Impact Center at Frank Porter Graham Child Development Institute. Retrieved from <https://modules.fpg.unc.edu/ncic/ICTPMod8/index.html>
- Reed, J.J., Schiavone, S., Smith, K., **Aldridge, W. A., II**, Morgan, W. M., Chin, J., Van Driel, S., & the Implementation Capacity for Triple P Projects. (2020, December). *Learning Module 7: Community Coaching System - Coaching Best Practices for Triple P Practitioners* [Online Learning Object]. Chapel Hill: The University of North Carolina, The Impact Center at Frank Porter Graham Child Development Institute. Retrieved from <https://modules.fpg.unc.edu/ncic/ICTPMod7/index.html>.
- The North Carolina Triple P Design Team (2020, June). *Triple P 5-Year Strategic Plan Template* [Application tool prepared on behalf of the North Carolina Triple P Partnership for Strategy and Governance]. Raleigh, NC: North Carolina Triple P Partnership for Strategy and Governance.
- Aldridge, W. A., II**, Reed, J. J., Jenkins, R. H., & Boothroyd, R. I. (2020, September 30 – November 4). *Implementation Science and Support: Foundational Professional Development Series* [Professional Development Curriculum]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Roppolo, R.H., **Aldridge, W. A., II**, Kirk, A., Morgan, W. M., Chin, J., deRosset, L., & the Implementation Capacity for Triple P Projects. (2019, December). Learning module 6: Implementing a Decision-Support Data System [Online Learning Object]. Chapel Hill: The University of North Carolina, The Impact Center at Frank Porter Graham Child Development Institute. Retrieved from <https://modules.fpg.unc.edu/ncic/ICTPMod6/index.html>
- Armstrong, J.M., **Aldridge, W.A., II**, Morgan, W.M., Chin, J., & Boothroyd, R.I. & the Implementation Capacity for Triple P Projects (2019, July). *Learning Module 5: The Implementation Drivers Assessment for Agencies Implementing Triple P* [Online Learning Object available at <https://modules.fpg.unc.edu/ncic/ICTPMod5/index.html>]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

- Aldridge, W. A., II**, Reed, J. J., Jenkins, R. H., & Boothroyd, R. I. (2019, June). *Implementation Science and Support Professional Development Series* [Professional Development Curriculum]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
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- Aldridge, W. A., II**, Boothroyd, R. I., Chin, J., Reed, J. J., & Moore, L. R. (2018, August). *Leadership and management active implementation and scaling functions: Team functions, considerations, and core competencies (ICTP Projects)* [Learning resource available at <https://ictp.fpg.unc.edu/sites/ictp.fpg.unc.edu/files/resources/1.TeamFunctions%2CConsiderationsAndCoreCompetencies.pdf>]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Moore, L. R., Morgan, W. M., Chin, J., **Aldridge, W. A., II**, Boothroyd, R. I., & the Implementation Capacity for Triple P Projects (2018, July). *Learning Module 3: Building a Coalition Implementation Team*. [Online Learning Object available at <http://modules.fpg.unc.edu/ncic/ICTPMod3/index.html>]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Jenkins, R., Chin, J., & Morgan, W. M. (2018, June). *Intermediary Organizations and Functions* [Online Learning Object available <https://hml.fpg.unc.edu/Play/10530>]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Morgan, W. M., Chin, J., & **Aldridge, W. A., II** (2018, June). *Communication Basics*. [Online Learning Object available at <https://modules.fpg.unc.edu/ncic/ictp-microlearning/index.html>]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Boothroyd, R. I., Veazey, C. A., Powell, B. J., Murray, D. W., & Prinz, R. J. (2018, May). *Ensuring Active Implementation Support for Counties & Communities Scaling the Triple P System of Interventions*. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Chin, J., **Aldridge, W. A., II**, Boothroyd, R. I., & Morgan, W. (2018, May). *Triple P Implementation Evaluation: Findings from the Follow-up Qualitative Study* [Online Learning Object available at <http://ncic.fpg.unc.edu/lessons-learned>]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

- Aldridge, W. A., II**, & Jenkins, R. (2018, March). *Implementation Science Orientation & Exploration for Intermediary Organizations* [Professional Development Curriculum]. Chapel Hill, NC: The Impact Center at FPG Child Development Institute, University of North Carolina at Chapel Hill.
- Boothroyd, R. I., Morgan, W. M., Chin, J., **Aldridge, W. A., II**, & the Implementation Capacity for Triple P Projects (2018, January). *Learning Module 2: Recruiting and Selecting Initial Coalition Members*. [Online Learning Object available at <http://modules.fpg.unc.edu/ncic/ncic-module-2/index.html>]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Morgan, W. M., Boothroyd, R. I., Chin, J., & the Implementation Capacity for Triple P Projects. (2017, June). *Learning Module 1: Community Readiness for Scaling-up Triple P*. [Online Learning Object available at <http://modules.fpg.unc.edu/ncic/ncic-module-1/index.html>]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, & Boothroyd, R. I. (2017, June). *Implementation Science and Support Professional Development Series* [Professional Development Curriculum]. Chapel Hill, NC: Workgroup on Implementation Capacity for Prevention Science, FPG Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Morgan, W., & Veazey, C. A. (2017, April). *A Logic Model for Scaling the Triple P System of Interventions in North Carolina* [Online Learning Object available at <http://ncic.fpg.unc.edu/ncic-tp-simulation-lab-intro>]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Boothroyd, R. I., Veazey, C. A., Powell, B. J., Murray, D. W., & Prinz, R. J., (2016, December). *Ensuring Active Implementation Support for North Carolina Counties Scaling the Triple P System of Interventions*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Morgan, W., & Veazey, C. A. (2016, September). *Triple P Implementation Evaluation: Findings from the Original Two-Year Evaluation Study* [Online Learning Object available at <http://ncic.fpg.unc.edu/lessons-learned>]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Blase, K. A., Hornsby, W., & Fisher, E. (2014, March). *Decision-support data system discussion template* [Technical assistance tool prepared on behalf of the Permanency Innovations Initiative – Training and Technical Assistance Providers Project]. Washington, DC: Children’s Bureau, U.S. Administration for Children and Families.

#### **EVALUATION REPORTS & ASSESSMENT INSTRUMENTS**

- Aldridge, W. A., II** (2025, January). *Assessing Site Director Position Strengths and Developmental Opportunities* [Assessment Instrument]. University of North Carolina at Chapel Hill, The Impact Center at Frank Porter Graham Child Development Institute.
- Roppolo, R.H. & **Aldridge, W. A., II**, (2024, September). *Local Regulation of Implementation Processes Assessment – 15-Item Scale (LRIP-15)*. [Assessment Instrument]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Roppolo, R.H., **Aldridge, W. A., II**, Boothroyd, R. I., & The ICTP Project Team (2022, May). *The Community Capacity Assessment for Triple P, Second Edition*. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Roppolo, R.H. & **Aldridge, W. A., II**, (2019, April). *Local Regulation of Implementation Processes Assessment*. [Assessment Instrument]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

- Aldridge, W. A., II**, Jenkins, R., & Roppolo, R. (2019, January). *The Intermediary Organization Capacity Assessment for the Triple P System of Interventions* (IOCA-TP) [Assessment Instruments – Facilitator’s Guide and Participant’s Copy]. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Roppolo, R.H., **Aldridge, W.A., II**, Boothroyd, R. I., & Moore, L.R. (2018, June). *Strengthening Implementation Capacity to Support Triple P: Regional Workshops Final Evaluation Report*. Chapel Hill, NC: The Impact Center at Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II** & Jenkins, R. (2017, June). Intermediary Organization Capacity Discussion Tool [Interview Protocol]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Boothroyd, R. I., Veazey, C. A., Powell, B. J., Murray, D. W., & Prinz, R. J. (2016, December). *Implementation Drivers Assessment for Agencies Implementing Triple P Interventions* (IDA-TP) [Assessment Instruments – Facilitator’s Guide and Participant’s Copy available at <https://ictp.fpg.unc.edu/ictp-simulation-lab>]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Boothroyd, R. I., Veazey, C. A., Powell, B. J., Murray, D. W., & Prinz, R. J. (2016, December). *Community Capacity Assessment for the Triple P System of Interventions* (CCA-TP) [Assessment Instruments – Facilitator’s Guide and Participant’s Copy, latter of which is available at [https://ictp.fpg.unc.edu/sites/ictp.fpg.unc.edu/files/resources/CCA-TP\\_Participant%20Copy\\_Formatted4.24.18.pdf](https://ictp.fpg.unc.edu/sites/ictp.fpg.unc.edu/files/resources/CCA-TP_Participant%20Copy_Formatted4.24.18.pdf)]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Boothroyd, R. I. & Veazey, C. A. (2016, November). *Community Implementation Capacity Exploration Tool* [Interview Protocol]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Boothroyd, R. I., Skinner, D., Veazey, C. A., Murray, D. W., & Prinz, R. J. (2016, August). *Qualitative Report: The Triple P Implementation Evaluation, Cabarrus and Mecklenburg Counties, NC*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Boothroyd, R. I., Veazey, C., & Skinner, D. (2016, March). *Qualitative Guides for System Partner, County-Level, and Agency-Level Interviews about Triple P Implementation* [Interview protocols]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II** & Boothroyd, R. I. (2016, March). *Implementation Drivers Assessment for California Child Welfare Agencies Implementing the Child and Family Practice Model* (IDA-CFPM) [Assessment instrument]. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Murray, D. W., Prinz, R. J., & Veazey, C. A. (2016, January). *Final Report and Recommendations: The Triple P Implementation Evaluation, Cabarrus and Mecklenburg Counties, NC*. Chapel Hill: Frank Porter Graham Child Development Institute, The University of North Carolina.
- Aldridge, W. A., II**, Boothroyd, R., Prinz, R. J., & Naoom, S. F. (2014, June). *Triple P Implementation Evaluation: Spring 2014 Report – Mecklenburg County*. Chapel Hill, NC: National Implementation Research Network, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II**, Boothroyd, R., Prinz, R. J., & Naoom, S. F. (2014, June). *Triple P Implementation Evaluation: Spring 2014 Report – Cabarrus County*. Chapel Hill, NC: National Implementation Research Network, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

- Aldridge, W. A., II**, Naoom, S. F., Boothroyd, R. I., & Prinz, R. J. (2014, June). *Implementation drivers group interview protocol: Assessing service agency infrastructure for implementation of Triple P interventions (ID-GIP-TP)* [Assessment instrument]. Chapel Hill, NC: National Implementation Research Network, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Aldridge, W. A., II** & Baucom, D. H. (2008). The relationship-to-work permeability scale [Measurement instrument]. In W. A. Aldridge II, *The influences of committed intimate relationships on work outcomes: Examining the role of relationship-to-work permeability* (p.85). Dissertation number: 3315632.

## **PRESENTATIONS & DISCUSSION PANELS**

### **Invited National Policy Briefings**

- Aldridge, W. A., II** (2015, September). *Implementation capacity and infrastructure for large scale social impact*. Invited presentation at the fall 2015 meeting of the Prevention Economics Planning and Research Network (NIDA/NIH-Funded R13 scientific meeting), Washington, DC.
- Berfond, D., Easton, J., **Aldridge, W. A., II**, & Lipsey, M. (**Panelists**). (2015, June). *Bridging the gap between the producers and consumers of economic evidence*. Invited panel at the public session of the Institute of Medicine/National Research Council Committee on the Use of Economic Evidence to Inform Investments in Children, Youth, and Families, Washington, DC.
- Aldridge, W. A., II**, Blase, K. A., Van Dyke, M. & Fixsen, D. L. (2014, January). Implementing evidence-based prevention programs: Four things policymakers need to know with related policy recommendations. Invited presentation in N. Wollman (Chair), *Implementing evidence-based prevention programs: Implications for policymakers*. U.S. Congressional briefing conducted at the Rayburn House Office Building, Washington, DC.
- Aldridge, W. A., II**, Fixsen, D. L., & Blase, K. A. (2013, December). Ensuring Sustainable, Intended Outcomes at Scale through the Application of Strategies and Frameworks from Applied Implementation Science. In D. Fishbein (Chair), *Science to society: Transforming and scaling up community-level systems to achieve socially significant outcomes for at-risk children and families*. Invited symposium conducted at the annual Dupont Summit on Science, Technology, and Environmental Policy, Policy Studies Organization, Washington, DC.
- Aldridge, W. A., II** & Blase, K. A. (2013, April). *Applied Implementation Science (AIS): Purposeful, active, and effective implementation supports to replicate and scale socially significant outcomes*. Invited presentation at Advancing Transdisciplinary Translation for Prevention of High-Risk Behaviors: Critical Thinking to Overcome Individual and Institutional Barriers (NINR/NIH-Funded R13 scientific meeting), Washington, DC.

### **Peer-Reviewed Conferences**

- Crane, M. E., Blitz, C. C., Moore, J. E., **Aldridge, W. A., II**, Bumbarger, B. K., Comtois, K. A., Carnell, D. A., Monroe-DeVita, M., Cramer, R., & Fu, E. (2024, December 8-11). *Building the future of D&I science: Capacity building, infrastructure, and emerging research areas* [Poster presentation]. 17<sup>th</sup> Annual Conference on the Science of Dissemination and Implementation in Health 2024, Arlington, V.A., United States.
- Aldridge, W. A., II (Chair & Moderator)**. (2024, September 27-28). *Contending with the implementation research-to-practice gap: Thematic report and a fishbowl conversation* [Invited session]. 2024 Society for Implementation Research Collaboration Conference, Denver, CO, United States.  
<https://societyforimplementationresearchcollaboration.org/conference-information/conference-7-september-2024-2/>
- Aldridge, W. A., II (Chair)**. (2024, September 27-28). *Strategic synergy: Can implementation science benefit from the scientist-practitioner model* [Symposium]? 2024 Society for Implementation Research Collaboration Conference, Denver, CO, United States.  
<https://societyforimplementationresearchcollaboration.org/conference-information/conference-7-september-2024-2/>



- Banks, C., Reed, J., & **Aldridge, W. A., II**. (2024, September 27-28). Integrating the scientist-practitioner model into implementation support practice. In W. A. Aldridge, II (Chair), *Strategic synergy: Can implementation science benefit from the scientist-practitioner model?* [Symposium] 2024 Society for Implementation Research Collaboration Conference, Denver, CO, United States. <https://societyforimplementationresearchcollaboration.org/conference-information/conference-7-september-2024-2/>
- Aldridge, W. A., II (Discussant)**. (2024, September 27-28). In J. Gayles (Chair), *Conceptualizing technical assistance implementation for broad scale dissemination: Three practical examples from regional and statewide prevention support systems* [Symposium]. 2024 Society for Implementation Research Collaboration Conference, Denver, CO, United States. <https://societyforimplementationresearchcollaboration.org/conference-information/conference-7-september-2024-2/>
- Roppolo, R., & **Aldridge, W. A., II**. (2024, September 27-28). *Development and preliminary validation for a 15-item scale of local-regulation of implementation processes* [Oral presentation]. 2024 Society for Implementation Research Collaboration Conference, Denver, CO, United States. <https://societyforimplementationresearchcollaboration.org/conference-information/conference-7-september-2024-2/>
- Diehl, S., **Aldridge, W. A., II**, & Sullivan, M. (2024, September 27-28). *Universal communication and networks: Normalizing the use of implementation best practices in the Triple P Positive Parenting Program* [Oral presentation]. 2024 Society for Implementation Research Collaboration Conference, Denver, CO, United States. <https://societyforimplementationresearchcollaboration.org/conference-information/conference-7-september-2024-2/>
- Pletsch, M., DiSalvo, C. & **Aldridge, W. A., II**. (2023, June 6-8). *Results and recommendations to state funders and leaders from a thematic review of regional 5-year strategic plans for Triple P scale-up*. In W. A. Aldridge (Chair), *Implementation practice and policy to support the statewide scale-up of evidence-based parenting supports: North Carolina Triple P, USA* [Conference symposium]. International Congress on Evidence-based Parenting Support 2023. <https://www.i-ceps.pafra.org/>
- Aldridge, W. A., II (Chair)**. (2023, June 6-8). *Implementation practice and policy to support the statewide scale-up of evidence-based parenting supports: North Carolina Triple P, USA* [Conference symposium]. International Congress on Evidence-based Parenting Support 2023. <https://www.i-ceps.pafra.org/>
- Aldridge, W. A., II (Chair)**. (2023, May 30-June 2). *Evaluating implementation, impact, and equity in community-based scaling initiatives: The promise and challenges of small n methods* [Conference roundtable]. Society for Prevention Research Annual Meeting 2023, Washington, D.C., United States.
- Sullivan, M. M., Diehl, S. J., Franco-Jenkins, X., & **Aldridge, W. A., II**. (2023, May 30-June 2). *A longitudinal social network analysis to monitor change in network support over time* [Conference poster presentation]. Society for Prevention Research Annual Meeting 2023, Washington, D.C., United States.
- Roppolo, R. & **Aldridge, W. A., II**. (2022, September 8–10). Use and feasibility of external implementation support activities in practice: Descriptive data from the Implementation Capacity for Triple P (ICTP) projects. In K. Bruzios (Chair), *Building a bridge between the practice and science of implementation support: Three examples from prevention science* [Conference symposium]. Society for Implementation Research Collaboration Conference 2022, San Diego, CA, United States.
- Aldridge, W. A., II**, Roppolo, R. H., Brown, J., Bumbarger, B. K., & Boothroyd, R. I. (2022, September 8–10). Core practice components and outcomes of external implementation support: A conceptual model to guide research and practice. In R. Roppolo (Chair), *Mechanisms of change within external implementation support: A conceptual model and applied case examples* [Conference symposium]. Society for Implementation Research Collaboration Conference 2022, San Diego, CA, United States.

- Comtois, K. (Co-Chair), Blitz, C. (Co-Chair), **Aldridge, W. A., II**, Cooper, B., Bumbarger, B. K., Cusworth Walker, S. (2022, September 8–10). *Developing comprehensive infrastructure to support evidence-based practice implementation and sustainability: Preparing guidance for providers, intermediaries, policymakers, and funders* [Preconference workshop]. Society for Implementation Research Collaboration Conference 2022, San Diego, CA, United States.
- Diehl, S., Minch, D., Sullivan, M., Carter, L., Hardee, J. & **Aldridge, W. A., II**. (2022, September 8–10). *Leveraging community partners to co-create and implement an assessment to support Triple P program implementation and scale-up* [Conference poster presentation]. Society for Implementation Research Collaboration Conference 2022, San Diego, CA, United States.
- Aldridge, W. A., II** & Pletsch, M. (2022, August 23–25). Triple P system scale-up: From South Carolina to North Carolina and back again. In V. Bikas & M. Kowalkowski (Moderators), *Triple P preconference* [Invited preconference workshop]. Building Hope for Children Conference 2022, Greenville, SC, United States.
- Košir, M. (Chair), **Aldridge, W. A. II.**, Fishbein, D. H., Graham, P., Sloboda, Z., & Maalouf, W. (2022, May 31-June 3). *How to Influence Policy- and Decision-Making Processes Via the Translation of Prevention Science and Practice: Building Advocacy Skills to Ensure Lasting Positive Impact* [Conference roundtable]. Society for Prevention Research Annual Meeting 2022, Seattle, WA, United States. <https://www.preventionresearch.org/2022-annual-meeting/>
- Aldridge, W. A. II. (Discussant)**. (2022, May 31-June 3). *Building state-wide infrastructure for systemic implementation of prevention interventions to enhance SEL and equity* [Conference symposium]. Society for Prevention Research Annual Meeting 2022, Seattle, WA, United States.
- Minch, D., DiSalvo, C., **Aldridge, W. A., II**, Lindsay, A., & Diehl, S. (2022, May 31-June 1). Inclusion of Local Family Voice to Ensure Responsive Implementation of Community-Wide Parenting Training and Supports. In Sherra Lawrence (Chair), *Using Equitable Implementation and Evaluation Approaches in Complex Prevention Systems* [Conference symposium]. Society for Prevention Research Annual Meeting 2022, Seattle, WA, United States.
- McDonald, C., Lawrence, S., Reed, J., Gilbert, A., & **Aldridge, W. A., II**. (2022, May 31-June 1). Putting Equity into Practice: Assessing the Utility and Feasibility of an Equity Impact Assessment for Implementation Resource Development. In Sherra Lawrence (Chair), *Using Equitable Implementation and Evaluation Approaches in Complex Prevention Systems* [Conference symposium]. Society for Prevention Research Annual Meeting 2022, Seattle, WA, United States.
- Diehl, S., Sullivan, M., McDonald, C., Franco-Jenkins, X., & **Aldridge, W. A., II**. (2022, May 31-June 1). *Incorporating Stakeholder Voices in Effective Program Scale-up* [Conference poster presentation]. Society for Prevention Research Annual Meeting 2022, Seattle, WA, United States.
- Aldridge, W. A. II**. (2021, July 13). Effective implementation: From core intervention components to system capacities. In D. Fishbein & D. Edwards (Organizers and Facilitators), *Mobilizing Knowledge and Strategies from Prevention Science in Real-World and Policy Contexts* [Post-conference workshop]. Society for Prevention Research Annual Meeting 2021. <https://www.preventionresearch.org/2021-annual-meeting/>
- Cooper, B. (Chair), Hagle, H., Wolfson, M., Sloboda, Z., Hughes, D. N., & **Aldridge, W. A. II**. (2021, June 2-4). *Accelerating the Translation of Prevention Research into Practice through Collaborations Between Prevention Researchers & SAMHSA's Prevention Technology Transfer Centers* [Conference roundtable]. Society for Prevention Research Annual Meeting 2021. <https://www.preventionresearch.org/2021-annual-meeting/>
- Minch, D., DiSalvo, C., Reed, J., & **Aldridge, W. A. II**. (2021, May 3-6). *Lifting Up Equitable Stakeholder Voice: Considerations for Implementation Support Practice* [Storyboard presentation]. Global Implementation Conference 2021. <https://gic.globalimplementation.org/about-gic-2020/>
- Roppolo, R. H., Armstrong, J., & **Aldridge, W. A., II**. (2021, May 3-6). *Infusing Equity and Inclusivity in Assessments of Community Capacity to Scale-up Effective Programs* [Storyboard presentation]. Global Implementation Conference 2021. <https://gic.globalimplementation.org/about-gic-2020/>

- Diehl, S. J., Franco, X., Sullivan, M. M., **Aldridge, W. A. II**, Birken, S. A., & Mucha, P. J. (2021, May 3-6). *Social Network Analysis as a Tool to Guide Effective Program Implementation and Scale-up* [Storyboard presentation]. Global Implementation Conference 2021. <https://gic.globalimplementation.org/about-gic-2020/>
- Reed, J. J., Morgan, W. M., **Aldridge, W. A. II**, & Maloney, K. (2021, May 3-6). A Blended Learning Approach for Disseminating Implementation Science Knowledge [Storyboard presentation]. Global Implementation Conference 2021. <https://gic.globalimplementation.org/about-gic-2020/>
- Reed, J. J., **Aldridge, W. A. II**, Jenkins, R. H., & Boothroyd, R. I. (2021, May 3-6). *Using an Equity Lens in Workforce Development Systems for Implementation Support Providers* [Storyboard presentation]. Global Implementation Conference 2021. <https://gic.globalimplementation.org/about-gic-2020/>
- Garman-McClaine, B., **Aldridge, W. A. II**, Roppolo, R. H., & Jenkins, R. (2020, December). *Measuring the Performance of an Intermediary Organization* [Conference poster]. 13th Annual Conference on the Science of Dissemination and Implementation in Health, Washington D.C., United States.
- Ansary, M. M., **Aldridge, W. A. II**, & Reed, J. J. (2020, December). *Core Practice Components for External Implementation Support* [Conference poster]. 13th Annual Conference on the Science of Dissemination and Implementation in Health, Washington D.C., United States.
- Fishbein, D. (Chair), Roman, J., Long, E., Biglan, A., & **Aldridge, W. A. II**. (2020, April 27-29). *Evidence-based policy making: Bringing science to life through advocacy* [Conference roundtable]. Blueprints Conference, Denver, CO, United States. (Conference cancelled)
- Aldridge, W. A. II** & Jenkins, R. (2020, April 27-29). A longer, meatier session on implementation and scaling to really hit hard on usability and reach. In D. Edwards & D. Fishbein (Chairs), *Increasing Salience, Usability and Reach of Blueprints Programs for Policymakers* [Pre-conference workshop]. Blueprints Conference, Denver, CO, United States. (Conference cancelled)
- Aldridge, W. A. II (Chair)**. (2020, February 5-7). *Creating systems of support for statewide Triple P scale-up: Key themes, capacity data, and lessons learned from the Carolinas, United States* [Conference symposium]. Helping Families Change Conference, Brisbane, Queensland, Australia.
- Aldridge, W. A. II**, Boothroyd, R. I., Austen, J. M., Reed, J. J., & Roppolo, R. H. (2020, February 5-7). Updated core practice components for external implementation support providers. In J. J. Reed (Chair), *Novel approaches to the provision of implementation support: From developing competent, confident implementation specialists to enhancing engagement with community partners* [Conference symposium]. Helping Families Change Conference, Brisbane, Queensland, Australia.
- Reed, J. J., **Aldridge, W. A. II**, Jenkins, R. H., & Boothroyd, R. I. (2020, February 5-7). Supporting the development of competent, confident implementation specialists: Initial and ongoing professional development. In J. J. Reed (Chair), *Novel approaches to the provision of implementation support: From developing competent, confident implementation specialists to enhancing engagement with community partners* [Conference symposium]. Helping Families Change Conference, Brisbane, Queensland, Australia.
- Roppolo, R. H. & **Aldridge, W. A. II** (2020, February 5-7). Applying self-regulatory principles to an organizational setting: A novel measure of teams' abilities to implement Triple P. In R. Prinz (Chair), *Measuring Triple P implementation and scale-up: Novel methods and measures to inform decision-making* [Conference symposium]. Helping Families Change Conference, Brisbane, Queensland, Australia.
- Aldridge, W. A. II** (2020, February 5-7). The Role of Implementation Science at Multiple Levels of the North Carolina Triple P Scale-up, USA. In S. van Driel (Chair), *Seven years in ... Building Triple P across the state of North Carolina* [Conference symposium]. Helping Families Change Conference, Brisbane, Queensland, Australia.
- Aldridge, W. A., II**, Roppolo, R. H., Austen, J., & Jenkins, R. (2019, September 12-14). *Applying implementation science for real world impact: Operationalized core practice components, feasibility testing, and next steps* [Conference poster]. Society for Implementation Research Conference, Seattle, WA, United States.

- Jenkins, R., **Aldridge, W. A., II**, & Roppolo, R. H. (2019, September 12-14). Assessing intermediary organization capacity for active implementation support: Development and collaborative early usability appraisal of an intermediary organization capacity assessment tool. In S. Patel (Chair), *The role of intermediary organizations* [Conference symposium]. Society for Implementation Research Conference, Seattle, WA, United States.
- Boothroyd, R. I., Reed, J., Armstrong, J., M., **Aldridge, W. A., II**, & Jenkins, R. (2019, September 16-18). *Strengthening multi-level and linked systems for effective implementation: Ensuring the critical role of intermediary supports* [Conference storyboard]. Global Implementation Conference, Glasgow, Scotland.
- Reed, J., Boothroyd, R.I., Armstrong, J., & **Aldridge, W.A. II** (2019, September 16-18). Measuring Implementation Capacity across a Multi-level System of Support. In K. R.. Jackson, G. Anderson, M. Kahn, J. J. Reed, R. I. Boothroyd, & J. Armstrong (Co-Chairs), *Building & Measuring Capacity for Continual Change & Impact on Readiness*. Global Implementation Conference, Glasgow, Scotland.
- Roppolo, R. H. & **Aldridge, W. A., II**. (2019, May 29-31). *Trajectory of external implementation support for evidence-based programs* [Conference poster]. Society for Prevention Research Annual Meeting, San Francisco, CA, United States.
- Tyson, M., O'Connor, K., **Aldridge, W.A., II.**, & Hirsch, S. (2019, March 5-6). *Triple P (Positive Parenting Program): A Population Approach to Reducing Child Maltreatment and Increasing Positive Parenting* [Conference workshop]. Prevent Child Abuse North Carolina (PCANC) Learning & Leadership Summit, Raleigh, NC, United States.
- Aldridge, W. A., II**, Roppolo, R. H., Moore, L. R., Jenkins, R., & Boothroyd, R. I. (2018, May). *Strategies from Implementation Science Applied to the Triple P System*. In R. J. Prinz (Chair), *Strategies for Optimizing Evidence-Based Preventive Interventions*. Symposium conducted at the annual meeting of the Society for Prevention Research, Washington, DC.
- Aldridge, W. A., II** (2018, February). *Local capacity for Triple P scale-up and sustainability: Collaborative applications of implementation science over the next decade*. Invited plenary address at the biennial Helping Families Change Conference, Sonoma, California.
- Prinz, R. J., **Aldridge, W. A., II**, Tingirides, E., & Sanders, M. R. (2018, February). *The public health challenge of substance misuse: How does parenting support fit?* Invited panel discussion at the biennial Helping Families Change Conference, Sonoma, CA.
- Aldridge, W.A., II. (Chair)**. (2018, February). *Developing capacity to successfully scale Triple P: The North Carolina Implementation Capacity for Triple P Project*. Symposium conducted at the biennial Helping Families Change Conference, Sonoma, CA.
- Boothroyd, R. I., Moore, L. R., Lindsey, A., Haskett, M., Jenkins, R., & **Aldridge, W.A., II**. (2018, February). Wake County Triple P Project: A case example. In W.A. Aldridge II (Chair), *Developing capacity to successfully scale Triple P: The North Carolina Implementation Capacity for Triple P Project*. Symposium conducted at the biennial Helping Families Change Conference, Sonoma, CA.
- Roppolo, R. H., **Aldridge, W.A., II.**, & Boothroyd, R. I. (2018, February). Measuring external implementation support: Development of a system for quality and outcome monitoring. In W.A. Aldridge II (Chair), *Developing capacity to successfully scale Triple P: The North Carolina Implementation Capacity for Triple P Project*. Symposium conducted at the biennial Helping Families Change Conference, Sonoma, CA.
- Chin, J., Morgan, W., **Aldridge, W.A., II**, Boothroyd, R. I., Jenkins, R., Moore, L. R., & Roppolo, R. H. (2018, February). NCIC online products to increase learner knowledge and skills toward building capacity for Triple P implementation. In W.A. Aldridge II (Chair), *Developing capacity to successfully scale Triple P: The North Carolina Implementation Capacity for Triple P Project*. Symposium conducted at the biennial Helping Families Change Conference, Sonoma, CA.
- Jenkins, R., Hirsch, S., Buitrago, K. & **Aldridge, W.A., II**. (2018, February). Increasing intermediary supports for Triple P in NC. In W.A. Aldridge II (Chair), *Developing capacity to successfully scale Triple P: The North Carolina Implementation Capacity for Triple P Project*. Symposium conducted at the biennial Helping Families Change Conference, Sonoma, CA.

- Aldridge, W. A., II**, Brown, J., Cook, L. A., & Bumbarger, B. K., (2017, June). *Unpacking the black box of external implementation support: Principles & core practice components for supporting system change*. Panel presented at the biennial Global Implementation Conference, Toronto, Canada.
- Powell, B. J., **Aldridge, W. A., II**, Boothroyd, R. I., Prinz, R. J., Morgan, W. M., Veazey, C. A., & Murray, D. W. (2017, June). *Implementation support logic model to achieve system-wide outcomes: The North Carolina Implementation Capacity for Triple P (NCIC-TP) project*. Paper presented at the biennial Global Implementation Conference, Toronto, Canada.
- Van Driel, S., **Aldridge, W. A., II**, & Joyce, J. (2017, June). *Creating a solid, efficient implementation support system through direct relationships across co-creation partners*. Panel presented at the biennial Global Implementation Conference, Toronto, Canada.
- Veazey, C. A., Boothroyd, R. I., **Aldridge, W. A., II**, Murray, D. W., & Prinz, R. J. (2017, June). *Systems thinking for co-creation: Exploring locus of responsibility for implementation capacity in multi-level systems*. Poster presented at the biennial Global Implementation Conference, Toronto, Canada.
- Aldridge, W. A., II**, Veazey, C. A., Murray, D. W., & Prinz, R. J. (2017, May). *Assessing capacity for the implementation and scale-up of effective parenting and family support programs in community public health collaborations*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Aldridge, W. A., II**, Boothroyd, R. I., Murray, D. W., Powell, B. J., Veazey, C. A., Roppolo, R., Jenkins, R., & Morgan, W. M. (2017, May). *Community Capacity to Scale-up an Evidence-Based System of Parenting & Family Support across North Carolina*. Paper presented at the Toward a Carolina Improvement Science Initiative Lightning Symposium, Chapel Hill, NC.
- Aldridge, W.A., II (Chair)**. (2016, May). *Scaling effective prevention strategies for social impact: Contextual factors related to success and sustainability*. Symposium conducted at the annual meeting of the Society for Prevention Research, San Francisco, CA.
- Murray, D. W., **Aldridge, W.A., II**, & Prinz, R. J. (2016, May). Agency and county characteristics associated with sustainability of an evidence-based parenting program. In W.A. Aldridge II (Chair), *Scaling effective prevention strategies for social impact: Contextual factors related to success and sustainability*. Symposium conducted at the annual meeting of the Society for Prevention Research, San Francisco, CA.
- Shirley, M., Tanner-Smith, E. E., Carey, K. B., Fishbein, D. H., **Aldridge, W.A., II**, & Crowley, M. (Panelists). (2016, May). *Screening and brief alcohol interventions for adolescents and young adults: What works, why and why not?* Discussion panel at the annual meeting of the Society for Prevention Research, San Francisco, CA.
- Aldridge, W.A., II**, Prinz, R. J., Murray, D. W., & Veazey, C. A. (2016, February). Implementation evaluation of the Triple P – Positive Parenting Program system of interventions in two North Carolina counties. In R. J. Prinz (Chair), *Evaluating Triple P implementation: Evaluator, implementer, and funder perspectives*. Symposium conducted at the annual Helping Families Change Conference, Banff, Alberta, Canada.
- Aldridge, W. A., II**, Prinz, R. J., Sheppard, B. K., Henderson, C., Hofert, G. G., Murray, D. W., & Redmond, P. H. (2015, May). *Evaluating capacity and infrastructure for large scale social impact: An implementation evaluation of the Triple P system in two North Carolina counties, USA*. Paper presented at the biennial Global Implementation Conference, Dublin, Ireland.
- Aldridge, W. A., II**, Flemming, W. O., Boothroyd, R. I., Loftis-Jarboe, K., Morrow, J., Ritchie, G., & Sebian, J. (2015, May). *Embedding active implementation and scaling functions within community prevention delivery systems*. Paper presented at the biennial Global Implementation Conference, Dublin, Ireland.
- Aldridge, W. A., II**, Hornsby, W., Blase, K. A., Fisher, E. & Bess, R. (2015, May). *Identifying and using data for decision-making in support of innovation implementation*. Paper presented at the biennial Global Implementation Conference, Dublin, Ireland.

- Aldridge, W. A., II**, Fixsen, D. L., & Blase, K. A. (2014, May). Building community-wide, active implementation capacity to support EBPs and achieve socially significant outcomes. In D. Fishbein (Chair), *Science to society: Transforming and scaling up community-level systems to achieve socially significant outcomes for at-risk children and families*. Invited symposium conducted at the annual meeting of the Society for Prevention Research, Washington, DC.
- Duda, M. A., **Aldridge, W. A., II**, Blase, K. A., & the National Implementation Research Network. (2013, August). *NIRN Active Implementation Frameworks*. Poster presented at the biennial Global Implementation Conference, Washington, DC.
- Aldridge, W. A., II**, Biglan, A., Flay, B. R., Komro, K. A., Embry, D. D., Prinz, R. J. & the Promise Neighborhoods Research Consortium. (2011, August). *Promise Neighborhoods Research Consortium: Transforming high-poverty neighborhoods through the implementation of interventions science*. Poster presented at the biennial Global Implementation Conference, Washington, DC.
- Brock, R. L. & **Aldridge, W. A., II. (Co-Chairs)**. (2009, November). *Moving beyond global relationship satisfaction: Targeting specific relationship processes in couples research*. Symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Aldridge, W. A., II** & Baucom, D. H. (2009, November). *The Relationship-to-Work Permeability Scale*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Aldridge, W. A., II** & Brock, R. L. **(Co-Chairs)**. (2008, November). *Moving beyond the couple: The impact of relationship quality on individual, parenting, and work outcomes* (Co-Chairs). Symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Aldridge, W. A., II** & Baucom, D. H. (2008, November). The influence of committed intimate relationships on work outcomes: Examining the role of relationship-to-work permeability. In W. A. Aldridge II & R. L. Brock (Co-Chairs), *Moving beyond the couple: The impact of relationship quality on individual, parenting, and work outcomes*. Symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Aldridge, W. A., II** & Baucom, D. H. (2005, November). *Changes in communication during PREP as a predictor of risk for later marital distress*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.

#### **Invited Professional Development Seminars**

- Aldridge, W. A., II** & Richardson-Frick, K. (2025, February 1 and February 8). *Recommended practices for the future recruitment and selection of site directors*. Invited presentation for the Rural Church Summer Literacy Initiative Winter Retreats. The Duke Endowment, Ashville, NC & Greenville, NC.
- Aldridge, W. A., II** & Roddy, C. (2025, February 1 and February 8). *Identifying and defining leadership and implementation teams*. Invited presentation for the Rural Church Summer Literacy Initiative Winter Retreats. The Duke Endowment, Ashville, NC & Greenville, NC.
- Aldridge, W. A., II**. (2024, January 8). *Implementation Support (TTA) in North Carolina: Engineering effective practice models and support systems*. Invited presentation for the Federal Core Components Peer Learning Group, Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Aldridge, W. A., II**. (2025, July 30). *Effective implementation support: (Re-)engineering programs, practices, & systems*. Invited presentation for the Learn & Lead TTA Summit, Washington State University, Seattle, WA.
- Brooks, S., Gopalan, G., Comtois, K. & **Aldridge, W. A., II**. (2024, March 26). *Writing successful implementation practice and policy abstract submissions for the SIRC 2024 conference*. Panel discussion for the Society for Implementation Research Collaboration Practitioner Network of Expertise Special Series: *Contending with the Implementation Research-Practice Gap*.  
<https://societyforimplementationresearchcollaboration.org/webinars/>

- Aldridge, W. A., II. & Brooks, S. (Co-Hosts).** (2023, September 22). *Identifying perspectives on the implementation research-practice gap*. Facilitated workshop for the Society for Implementation Research Collaboration Practitioner Network of Expertise Special Series: *Contending with the Implementation Research-Practice Gap*.  
<https://societyforimplementationresearchcollaboration.org/webinars/>
- Aldridge, W. A., II. & Roppolo, R. H.** (2023, June 20). *Mechanisms of change in implementation support practice: Theory, core practice components, and longitudinal data from the Implementation Capacity for Triple P Projects in the Carolinas*. Invited presentation for the Intermediaries Subnetwork monthly meeting, Practitioner Network of Expertise, Society of Implementation Research Collaboration.
- Aldridge, W. A., II. & Reed, J. J.** (2023, September 7). *Embedding an implementation science agenda into our work at the University of Tennessee: Creating community impact while advancing scientific scholarship*. Invited presentation for College of Education, Health, and Human Sciences and the College of Social Work, University of Tennessee, Knoxville, TN.
- Aldridge, W. A., II.** (2023, July 28). *Using practical theories in implementation science: Examples and implications for better implementation support*. Invited presentation for the Center for Clinical & Translational Science & Training Learning Health System Speaker Series, University of Cincinnati & Cincinnati Children's Medical Health Center, Cincinnati, OH.
- Aldridge, W. A., II.** (2023, May 5). *Implementation research & practice: Agenda for action*. Invited presentation for The Research Center for Child Well-Being Distinguished Speaker Series, University of South Carolina, Columbia, SC.
- Aldridge, W. A., II.** (2021, October 21). *Partners and capacities to support effective implementation: An overview of implementation systems (NASEM consensus study report, 2019)*. In C. Blitz (Host), *Webinar 1: Current Context and the Way Forward*. Invited presentation for the SIRC Practitioner Network of Expertise Guidance on System-Wide Implementation Infrastructure Initiative (I<sup>3</sup>).  
<https://societyforimplementationresearchcollaboration.org/sirc-projects/i3/>
- Aldridge, W. A., II.** (2021, September 10). *Effective implementation: Usable interventions, fidelity, and adaptation*. Invited presentation for The Duke Endowment Rural Church Summer Literacy Program, The Duke Endowment, Charlotte, NC.
- Aldridge, W. A., II., & Reed, J. J. (Co-Presenters).** (2021, August 18 & 19). *Healthy Connections Knoxville: Year 3 Implementation Science Workshop*. Invited 2-day workshop for Healthy Connections Knoxville Board of Directors, Healthy Connections Knoxville, Knoxville, TN.
- Aldridge, W. A., II.** (2021, March 25). *Improving the use of evidence-based practices in community and school settings: An implementation science (and practice) approach*. Invited webinar for the Behavioral Alliance Of South Carolina, Columbia, SC.
- Aldridge, W. A., II.** (2020, October 1). *Implementation Science & Practice: An Agenda for Now*. Invited presentation for the Leaders in Prevention Speaker Series, Social Research Development Group & University of Washington School of Social Work, Seattle, WA.
- Aldridge, W. A., II., & Reed, J. J. (Co-Presenters).** (2020, August 19 & 20, September 24). *Healthy Connections Knoxville: Year 2 Implementation Science Workshop*. Invited 2-day workshop for Healthy Connections Knoxville Board of Directors, Healthy Connections Knoxville, Knoxville, TN.
- Aldridge, W. A., II., Reed, J. J., Armstrong, J. M., Boothroyd, R. I., & Jenkins, R. H.** (2020, April). *Implementation Science Conversations*. Invited workshop for The Duke Endowment Grantmaking Strategy Meeting, The Duke Endowment, Charlotte, NC.
- Aldridge, W. A., II., & Reed, J. J. (Co-Presenters).** (2019, August). *Healthy Connections Knoxville: Year 1 Implementation Science Workshop*. Invited 2-day workshop for Healthy Connections Knoxville Board of Directors, Healthy Connections Knoxville, Knoxville, TN.
- Aldridge, W. A., II.** (2019, July). Key ingredients for implementing Triple P in North Carolina county child welfare agencies. In D. Day (Chair), *Triple P in North Carolina*. Invited symposium for the annual North Carolina Social Services Institute, Hickory, NC.

- Aldridge, W. A., II.** (2019, June). Supporting successful Triple P scale-up in North Carolina. In K. O'Connor (Chair), *North Carolina's scaling of Triple P into CPS in-home services*. Invited seminar for the quarterly meeting of the State Directors of County Administered States, sponsored by Casey Family Programs, Raleigh, NC.
- Aldridge, W. A., II.** (2019, June). *Unpacking implementation and scale-up: Considerations for school mental health*. Invited presentation for the 2019 North Carolina School Mental Health Initiative and The Carolina Network for School Mental Health Networking Conference, Durham, NC.
- Aldridge, W. A., II.,** Blanchard, L., Haley, A. Lawton, A., & Shea, C. (**Panelists**). (2019, April). *Global and local experiences integrating participatory research and implementation science*. Invited panel for the Implementation Science Student Group, University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Aldridge, W. A., II.,** Ingram, K., O'Connor, K., Redmond, P., Tyson, M., & Jenkins, R. (**Panelists**). (2019, April). *Public-Private Partnerships for Large-Scale Impact: Lessons from State Agency, Statewide Non-Profit, and FPG Partners Involved in North Carolina Triple P Scale-Up*. Invited panel for the FPG Seminar Series, FPG Child Development Institute, University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Aldridge, W. A., II,** Boothroyd, R. I., Veazey, C. A. & Morgan, W. (2017). *Strengthening implementation capacity to support Triple P*. Regional stakeholder workshop series for the North Carolina Implementation Capacity for Triple P project, Boone (February), Charlotte (March), Greenville (June), Raleigh (September), Elizabeth City (October), NC.
- Aldridge, W. A., II &** Veazey, C. A. (2017, May). *Developing community capacity to scale evidence-based prevention & wellbeing programs*. Invited session at the 2017 National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Aldridge, W. A., II,** Murray, D. W., Prinz, R. J. & Veazey, C. (2016, March). *Implementation evaluation of Triple P in two North Carolina counties*. Invited seminar at the quarterly meeting of the North Carolina Triple P State Learning Collaborative, Charlotte, NC.
- Aldridge, W. A., II,** Murray, D. W., & Prinz, R. J. (2016, January). *Implementation science in action: Implementation evaluation of the Triple P – Positive Parenting Program system of interventions in two North Carolina counties*. Invited presentation for the North Carolina Translational and Clinical Sciences Institute's UNC-CH Implementation Workshop, Chapel Hill, NC.
- Aldridge, W.A., II.** (2015, December). *Implementation science in action to support prevention science: Practice, evaluation, and policy*. Invited seminar for the Bennett Pierce Prevention Research Center Fall Seminar Series, Pennsylvania State University, State College, PA.
- Boothroyd, R. I. & **Aldridge, W. A., II. (Co-Moderators)**. (2015, November). *The process of implementation: Learning with CAPP about what it takes and making it real*. Invited panel at the CWDA Children's Committee California Child Welfare Core Practice Model Design Convening, Long Beach, CA.
- Boothroyd, R.I. & **Aldridge, W. A., II. (Co-Presenters)**. (2015, February). Developing linked leadership & implementation teams. In A. Rodriguez & R. Goree (Chairs), *Core practice model implementation: Building infrastructure for effective implementation*. Keynote address given at the Leadership Organization Group workshop, Los Angeles County Department of Children and Family Services, Los Angeles, CA.
- Boothroyd, R.I. & **Aldridge, W. A., II. (Co-Presenters)**. (2015, February). Introduction to applied implementation science: Strengthening support for the core practice model to improve outcomes for LA county children and families. In A. Rodriguez & R. Goree (Chairs), *Core practice model implementation: Building infrastructure for effective implementation*. Keynote address given at the Leadership Organization Group workshop, Los Angeles County Department of Children and Family Services, Los Angeles, CA.
- Aldridge, W.A., II. (Discussant)**. (2014, June). *Successes and challenges implementing evidence-based interventions*. Invited discussant for national grantee meeting of the National Abandoned Infants Assistance Resource Center (A. Hopping-Winn, Associate Director). University of California, Berkeley, Berkeley, CA.



- Prinz, R., J., & **Aldridge, W. A., II**. (2011, May). *Promise Neighborhoods Research Consortium*. Invited presentation at the annual meeting of the Mental Health-Education Integration Consortium, Columbia, SC.
- Milby, J. B. & **Aldridge, W. A., II**. (2009, January). *Behavioral day treatment for substance abusing homeless persons: Treatment model and service delivery guide*. Invited presentation at SAMHSA/CSAT/CHAB Homelessness In-Service Training Session, Silver Spring, MD.
- Wise, E., **Aldridge, W. A., II** & Peterman, M. (**Panelists**). (2006, September). *Diverse career opportunities in clinical psychology*. Invited panel conducted at the monthly meeting of the UNC Clinical Psychology Program, Chapel Hill, NC.
- Aldridge, W. A., II** & Baucom, D. H. (2005, August). *Attachment to God: Modeling individual differences within the broad Christian context*. Invited presentation at a meeting of the Psychology and Faith Integration Group, Chapel Hill, NC.

### **DISSERTATION & THESES**

- Aldridge, W. A., II. (2008). *The influences of committed intimate relationships on work outcomes: Examining the role of relationship-to-work permeability* (Doctoral dissertation). Retrieved from Dissertations & Theses @ University of North Carolina at Chapel Hill. (Dissertation number: 3315632.)
- Aldridge, W. A., II. (2006). *The effect of changes in individual communication behaviors during PREP on couples' risk for becoming maritally distressed* (Master's thesis). Retrieved from Dissertations & Theses @ University of North Carolina at Chapel Hill. (Thesis number: 1432687.)
- Aldridge, W. A., II. (2002). *Creating and validating a contemporary model of attachment to God: Refocusing attachment-religion research* (Unpublished undergraduate honors thesis). University of North Carolina at Chapel Hill, Chapel Hill, NC.

### **PEER REVIEW ACTIVITIES**

#### **Conference Abstract Review Committees**

Society for Implementation Research Collaboration Conference 2024 Denver, CO, United States  
Society for Implementation Research Collaboration Conference 2022 San Diego, CA, United States

#### **Invited Grant Application Review Committees**

2016, May      *Implementation of Essentials for Childhood: Safe, Stable, Nurturing Relationships and Environments* (RFA #A-324), Women's and Children's Health Section, Division of Public Health, North Carolina Department of Health and Human Services

#### **Grant Application Ad hoc Reviewer**

2014, April      *Gillings Innovation Laboratories Proposals*, Gillings School of Global Public Health, University of North Carolina at Chapel Hill

#### **Journal Manuscript Ad hoc Reviewer**

Administration and Policy in Mental Health and Mental Health Services Research  
American Journal of Public Health  
Clinical Child and Family Psychology Review  
Journal of Child and Family Studies  
Journal of Family Psychology  
Translational Behavioral Medicine

### **TEACHING & STUDENT MENTORING**

- Guest Lecturer**, MHCH 728: Introduction to Implementation Research and Practice in MCFH, UNC Gillings School of Global Public Health (Fall, 2022)
- Guest Lecturer**, HPM 767: Disseminating Evidence and Innovation in Cancer Care/Implementation Science in Health, UNC Gillings School of Global Public Health (Spring 2016, 2017, 2019, 2024)
- Teaching Fellow & Instructor**, Psychology 240: Introduction to Personality, University of North Carolina at Chapel Hill (Fall 2006, 2007; Spring 2007)

**Graduate Student Instructor**, Psychology 395: Independent Research, University of North Carolina at Chapel Hill, Faculty Supervisor: Donald H. Baucom, Ph.D. (Fall 2004, 2005, 2006, 2007; Spring 2004, 2005, 2006, 2007, 2008)

**ACTIVE PROFESSIONAL AFFILIATIONS**

American Psychological Association (APA), 2003-2023, 2024-present  
Coalition for the Promotion of Behavioral Health (CPBH), 2018-present  
National Prevention Science Coalition (NPSC), 2014-present  
Society for Implementation Research Collaboration (SIRC), 2015-present  
Society for Prevention Research (SPR), 2010-2012, 2014-present