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ACADEMIC BACKGROUND

MA, Sociology, Marshall University 1995
BA, Sociology, George Mason University 1993

PROFESSIONAL EXPERIENCE

Senior TA Specialist, Technical Assistance Division Lead, and Director of the Trohanis TA Projects at Frank Porter Graham Child Development Institute, University of North Carolina, Chapel Hill.

Principal Investigator ***February 2020 – current***
Maine Evaluation Project

Serves as PI for the Maine Evaluation Project, a one-year subcontract with the Public Consulting Group (PCG) to support the preschool special education program in Maine to evaluate early childhood inclusion and make recommendations. Oversees the contract and deliverables.

Principal Investigator, Co-Director ***January 2018 – current***
Early Childhood TA Center (ECTA)

Serves as PI and Co-Director for the ECTA Center, a five-year cooperative agreement with the Office of Special Education Programs (OSEP) with a total budget of \$23,000,000. Coordinates across subcontracting partners including the University of Denver, SRI International, the University of South Florida, PACER, Walsh-Taylor, Parent to Parent of Georgia, and the Division of Early Childhood of the Council for Exceptional Children. Leads the implementation of national technical assistance to support high-quality EI/ECSE systems and services for young children with disabilities and their families. Manages staffing, budget and subcontracts, TA deliverables and communications with OSEP project officer.

Principal Investigator ***November 2019 – current***
Center for IDEA Early Childhood Data Systems (DaSy)

Serves as PI for the subcontract on DaSy, a five-year cooperative agreement with the Office of Special Education Programs (OSEP) with a total budget of \$8,900,000. Collaborates with prime at SRI International to determine direction and activities for the overall project. Coordinates staffing and activities at FPG that focus on delivery of a continuum of TA designed to improve the data collection, analysis and use of IDEA early intervention and preschool special education data.

Senior Technical Expert ***March 2019 – February 2020***
North Carolina Statewide Birth-Five Needs Assessment (NC-NAB5)

Served as Senior Technical Expert on one-year contract with the North Carolina Department of Public Instruction. Provided input and recommendations on the design, implementation and summary of the North Carolina statewide cross-sector needs assessment and strategic planning efforts made possible by the federally funded Preschool Development Grant Birth Through Five.

***Principal Investigator
North Carolina Early Learning Network***

August 2017 – February 2020

Served as PI on the state contract with the North Carolina Department of Instruction to provide statewide technical assistance on the implementation of IDEA and evidence-based practices for preschool children with disabilities. Oversaw the contract, communications with the funder, implementation of deliverables, staffing, and budget.

***Principal Investigator
Center for IDEA Early Childhood Data Systems (DaSy)***

January 2015 – September 2019

Served as PI for the DaSy Center subcontract from SRI at FPG. Participated on the Center leadership team to determine direction and priorities for the Center. Oversaw the planning and implementation of Center work at FPG. Managed the subcontract budget, communicated with OSEP project officer and supervised project staff.

***Principal Investigator
Recommended Practice Modules (RP Modules)***

November 2015 – October 2018

Served as PI on the cooperative agreement with the Office of Special Education Programs across FPG, Orelena Hawks Puckett Institute, and University of Connecticut Health Center. Oversaw development of collaborative partnerships and production of online modules, managed budget including subcontracts, communicated with OSEP project officer and provided oversight for project staff.

***Principal Investigator
IDEA Data Center (IDC)***

January 2015 – December 2018

Served as Principal Investigator for the IDEA Data Center subcontract from Westat at FPG. Participated on the Internal Advisory Team to provide input and direction to the Center leadership, oversaw the planning and implementation of Center work at FPG, managed the subcontract budget, and supervised project staff.

***Principal Investigator and Director
Early Childhood TA Center (ECTA Center)***

April 2015 – October 2018

Directed the Early Childhood TA Center, a 5-year cooperative agreement with the Office of Special Education Programs across seven sites – FPG, SRI International, University of South Florida, University of Colorado Denver, Research Triangle Institute, PACER Center, and Orelena Hawks Puckett Institute. Built new and maintained existing collaborative partnerships in the field of early childhood special education, conducted organizational planning to carry out the Center's tasks outlined in the cooperative agreement, managed budget for the Center including eight subcontracts, oversaw development of resources and evaluation of the Center, communicated with funder, and managed staff.

***Principal Investigator and Director
New Jersey EIS and Regional EI Collaborative***

July 2017 – April 2018

Served as PI on the state contract with the Part C agency in New Jersey. Led the development of a RFP process for local program contracts that included a local system framework self-assessment on systems components. Oversaw implementation of the deliverables, staffing, and budget.

Consultant**January 2014 – January 2017****KKH Women's Hospital**

Provided consultation to the KKH Women's Hospital in Singapore, Singapore. Consultation related to collection of functional child outcomes data as part of an early childhood program for children with disabilities. Provided supports related to designing a program evaluation. Provided support related to implementation of evidence-based practices to support young children with disabilities and their families.

Co-Director**November 2012 – March 2015****Early Childhood TA Center (ECTA Center)**

Co-Directed the Early Childhood TA Center, a 5-year cooperative agreement with the Office of Special Education Programs across seven sites – FPG, SRI International, University of South Florida, University of Colorado Denver, Research Triangle Institute, PACER Center, and Orelena Hawks Puckett Institute. Responsibilities included building collaborative partnerships in the field of early childhood special educations, organizational planning to carry out the Center's tasks outlined in the cooperative agreement, fiscal budgeting and management, development of key resources and evaluation of the Center, communications with funder project officer and management and supervision of staff.

Evaluator**December 2012 – December 2014****Early Childhood Longitudinal Data Center (DaSy)**

Directed the overall evaluation of the Early Childhood Longitudinal Data Center, a 5-year cooperative agreement with the Office of Special Education Programs. Designed the overall evaluation approach and oversaw the design of specific evaluation strategies and tools. Supervised project evaluation staff in the implementation of the collection, analysis, and reporting of evaluation data. Negotiated and monitored subcontract with external evaluators for the project to meet specified needs and funder requirements.

TA Specialist**October 2006– October 31, 2013****The Early Childhood Outcomes Center (ECO)**

Planned and conducted training and technical assistance for state early intervention and preschool special education programs on measuring child and family outcomes. Assisted states in capturing outcomes data in statewide data systems and analyzing data for accountability and program improvement. Collaborated to develop professional development materials to enhance training on the Child Outcomes Summary (COS) Process. Maintained a knowledge base on approaches to measuring outcomes.

Associate Director, Evaluation Unit**July 2008 – October 2012****National Early Childhood TA Center (NECTAC)**

Served on the leadership team of NECTAC to assist in steering the overall organizational approach to provide technical assistance supports and services to improve state systems serving young children with disabilities and their families in accordance with the IDEA legislation for infants, toddlers and preschool children with disabilities. Designed the overall evaluation for the project and supervised evaluation staff in the design of specific data collection tools, implementation of data collection and reporting and use of evaluation results. Served as the primary contact for coordinating TA in specific states and maintained knowledge base and provides technical assistance to all states in the areas of measuring child and family outcomes, data systems, and evaluation practices. Supervised TA staff in the design and delivery of TA to states.

Consultant**April 2012 - July 2012****Contract with North Carolina Early Intervention Program**

Contracted with the North Carolina Early Intervention Branch, Women's & Children's Health Section, Division of Public Health program to analyze the statewide family survey data. Consultation included supporting the analysis using a unique child identifier to link the family survey data to other relevant data including family demographic information, local program information, and child-level participation data.

Consultant**February 2011 – August 2011****Contract with Delaware Department of Education**

Contracted with the Delaware Department of Education, Section 619 preschool special education program to develop a statewide manual to guide their preschool child outcomes measurement system. Engaged key stakeholders in a six-month process of developing a manual that outlined key procedures and guidance materials on the system for collecting, reporting, and using preschool special education child outcomes data.

Consultant**January 2010 – March 2011****Contract with Arkansas Early Intervention Program**

Contracted with the Arkansas Department of Health and Human Services, Division of Developmental Disabilities to conduct a statewide evaluation of the early intervention program. The evaluation included a review of statewide annual performance data, descriptive information about the state early intervention structure, review of IFSP forms, and a review of the state data collected on a family survey. Evaluation results and recommendations were presented to stakeholders and subsequently a systems change plan was developed based on the recommendations.

Consultant**April 2007 – March 2008****Contract with Wyoming Early Intervention Program**

Contracted with the Wyoming Division of Developmental Disabilities to assist their early intervention program in developing a statewide manual to guide their early intervention monitoring system. Collaborated with key state leadership to develop a manual that outlined key monitoring and accountability procedures as well as tools and resources for collecting and reporting data.

TA Specialist and Evaluator**October 2001– October 2006****New Voices/Nuevas Voces**

Developed a research-based curriculum to prepare early childhood professionals to work with children from diverse cultural and linguistic backgrounds through a 5-year demonstration project funded by the Office of Special Education Programs. Provided training and technical assistance to early intervention and preschool providers in North Carolina on serving children from diverse cultural and linguistic backgrounds. Designed and implemented the evaluation of the project. Subsequently published a guide to cultural and linguistic diversity in early childhood for practitioners and a corresponding facilitator for trainers and TA providers.

Evaluation and TA Specialist
National Early Childhood TA Center

January 1997– July 2008

Collaborated in the design and implementation of the evaluation for the National Early Childhood TA Center. Designed a Center logic model and corresponding data collection methods and tools. Collected, analyzed and summarized quantitative and qualitative data to inform and improve the Center processes and to report to the funder for accountability. Additionally, planned and implemented individualized technical assistance supports and services targeted to improve state systems serving young children with disabilities and their families in accordance with the IDEA legislation for infants, toddlers and preschool children with disabilities. Supported Part C and Section 619 programs in collecting, analyzing and reporting evaluation data for program improvement and accountability.

PUBLIC AND PROFESSIONAL SERVICE EXPERIENCES

- Invited Member, DEC Policy Council (2017-current)
- Member, Division of Early Childhood Council for Exceptional Children (current)
- Member, American Evaluation Association (current)
- Invited Reviewer, *Topics in Early Childhood Special Education* (2017-2019)
- Training participant, Racial Equity 2-Day Institute (2018)
- Invited Reviewer, *Infants & Young Children: An Interdisciplinary Journal of Early Childhood Intervention* (2014-2018)
- Invited Contributor, NCSI Thought Leader Forum: Leading By Convening and Implementation Science (2016)
- Invited Contributor, NCSI Thought Leader Forum: Assessment (2016)
- Invited advisor, OSEP-MSIP Child Outcomes Community of Practice (2016)
- Invited advisor, OSEP-MSIP regarding Part C Determinations (2016)
- Invited Contributor, NCSI Thought Leader Forum: Building and Measuring Capacity (2015)
- Invited Member, Data Priority Area, OSEP funded national priority (2014)
- Volunteer, Project Connect, Orange Co. Partnership to End Homelessness (2012)
- Invited participant advisor, OSEP RESULTS Meeting (2011)
- Invited Survey Advisory Committee, Early Childhood Data Collaborative (2010-2011)
- Invited Member, TA&D Information Services Planning Group (2010)
- Invited 3+2 Reviewer, U.S. Department of Education, OSEP (2009)
- Invited Applications Reviewer, Competition for Service Coordination, NJ EI (2009)
- FPG Multicultural Initiatives Group (2004-2007)
- Invited Facilitator, Power Analysis and Racism Workshop, UNC (2005)
- Invited Trainer, Cultural and Linguistic Diversity, New Hanover LICC (2004)
- Invited Facilitator, Orange County Dispute Settlement Center (2000)
- Trainer, UNC Campus Chapter National Coalition Building Institute (1998-2000)

PUBLICATIONS:

- Kasprzak, C., Hebbeler, K., Spiker, D., McCullough, K., Lucas, A., Walsh, S., ... Bruder, M. B. (2019). A State System Framework for High-Quality Early Intervention and Early Childhood Special Education. *Topics in Early Childhood Special Education*.
<https://doi.org/10.1177/0271121419831766>
- Kasprzak, C., Hurth, J., Rooney, R., Goode, S. E., Danaher, J. C., Whaley, K. T., ... Cate, D. (2012). States' Accountability and Progress in Serving Young Children With Disabilities. *Topics in Early Childhood Special Education*, 32(3), 151–163.
<https://doi.org/10.1177/0271121411408119>
- Castro, D.C., B. Ayankoya, & C. Kasprzak. (2011). *The New Voices ~ Nuevas Voces guide to cultural and linguistic diversity in early childhood*. Baltimore, MD: Brookes. Online at
<http://products.brookespublishing.com/The-New-Voces-Nuevas-Voces-Guide-to-Cultural-and-Linguistic-Diversity-in-Early-Childhood-P114.aspx>
- Castro, D.C., Ayankoya, B. & Kasprzak, C. (2011). *The New Voices ~ Nuevas Voces facilitator's guide to cultural and linguistic diversity in early childhood*. Baltimore, MD: Brookes. Online at
<http://products.brookespublishing.com/The-New-Voces-Nuevas-Voces-Facilitators-Guide-to-Cultural-and-Linguistic-Diversity-in-Early-Childhood-P115.aspx>
- Kahn, L., Hurth, J., Kasprzak, C. M., Diefendorf, M. J., Goode, S. E., & Ringwalt, S. S. (2009). The National Early Childhood Technical Assistance Center model for long-term systems change. *Topics in Early Childhood Special Education*, 29(1), 24-39, 2009. doi: 10.1177/0271121409334039 Sage Journals Online at
<http://tec.sagepub.com/content/29/1/24.abstract>

SELECT PRODUCTS:

- Early Childhood TA Center. (2015) ECTA/DaSy Framework Self-Assessment. Retrieved from
<http://ectacenter.org/sysframe/selfassessment.asp>
- Early Childhood TA Center. (2014) A System Framework for Building High-Quality Early Intervention and Preschool Special Education Programs. Retrieved from
<http://ectacenter.org/sysframe>
- Barton, L., Taylor, C., Kasprzak, C., Hebbeler, K., Spiker, D., & Kahn, L. (2013). *Analyzing child outcomes data for program improvement: A guidance table*. Menlo Park, CA: SRI International, The Early Childhood Outcomes Center. Retrieved from
<http://www.ectacenter.org/~pdfs/eco/AnalyzingChildOutcomesData-GuidanceTable.pdf>
- Lucas, A., Gillaspy, K., Hurth, J., & Kasprzak, C. (2012). *Relationship of Quality Practices to Child and Family Outcome Measurement Results*. Retrieved from
www.ectacenter.org/~pdfs/QualityPracticesOutcomes_2012-04-17.pdf
- Early Childhood Outcomes Center. (2012). *Local Contributing Factor Tool Draft for SPP/APR Indicator C-3/B-7*. Retrieved from
http://ectacenter.org/~docs/meetings/outcomes2012/ECO-C3-B7-LCFT_DRAFT-10-19-2012.docx

- Early Childhood Outcomes Center. (2012). *Scale for assessing state implementation of a child outcomes measurement system*. Retrieved from http://ectacenter.org/eco/pages/frame_dev.asp
- U.S. Department of Education, Office of Special Education Programs. (2007-2012). Indicator 3: Infant & toddler outcomes. In *State Performance Plan/ Annual Performance Report (SPP/ APR) indicator analyses*. Retrieved from <http://ectacenter.org/partc/partcapr.asp#analyses>
- Delaware Department of Education. (2011). *Delaware Building Blocks: Early Childhood Monitoring, Instruction, Accountability System for Young Children*. Retrieved from <http://www.doe.k12.de.us/cms/lib09/DE01922744/Centricity/Domain/146/delawaremanual20111028.pdf>
- Lucas, A., Hurth, J. & Kasprzak, C. (2010, July). *Essential elements of high performing, high quality Part C systems* (NECTAC Notes, 25). Retrieved from www.ectacenter.org/~pdfs/pubs/nnotes25.pdf
- Wyoming Department of Health, Developmental Disabilities Division. (2010). *Early Intervention Monitoring Manual*. Retrieved from <http://www.health.wyo.gov/Media.aspx?mediaId=9428>
- National Early Childhood Technical Assistance Center & Regional Resource Center Program. (2009). *Evaluating SPP/ APR improvement activities*. Retrieved from www.ectacenter.org/~pdfs/pubs/evaluatingsspapractivities.pdf
- Kahn, L., Hurth, J., Diefendorf, M., Kasprzak, C., Lucas, A., & Ringwalt, S. (2009). *NECTAC Technical Assistance Model for Long-Term Systems Change*. Retrieved from www.ectacenter.org/~pdfs/pubs/tamodel.pdf

SELECTED PRESENTATIONS:

- Kasprzak, C., Edelman, L., Gomm, A. (2020, March). Use of Tele-Intervention in Early Intervention. National Webinar Presentation.
- Kasprzak, C., McCullough, K. (2019, November). A Guide to Statewide Implementation of Evidence-Based Practices. Session presented at the Navigating Excellence-Parent Center Assistance & Collaboration Team (NEPACT), Baltimore, MD.
- Kasprzak, C., Williams, S. (2019, October). The Power of Data. Session presented at DEC Annual International Conference on Young Children with Special Needs and Their Families, Dallas, TX.
- Kasprzak, C., Cañadas, M. (2019, October). International Partnerships to Implement the DEC Recommended Practices. Session presented at DEC Annual International Conference on Young Children with Special Needs and Their Families, Dallas, TX.
- Gallagher, K., Sarver, S., Lesko, J., Kasprzak, C. (2019, May). Inclusive Practices and Policies that Build Systems for Young Children and Families. Session presented at National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Kasprzak, C., Hebbeler, K., Taylor, C., Donelan, D. (2018, October). Building Capacity to Use

- Child Outcomes Data to Improve Systems and Practices. Session presented at DEC Annual International Conference on Young Children with Special Needs and Their Families, Orlando, FL.
- Lucas, A., Kasprzak, C., Shaver, D., Schaaf, J. (2018, August). SSIP Evaluation Workshop 2.0. Session presented at Improving Data, Improving Outcomes Conference, Arlington, VA
- Kasprzak, C., Hebbeler, K., Vinh, M. (2017, November). Using a System Framework for Measuring EI/ECSE State Systems Capacity. Session presented at AEA Annual Conference, Washington, DC.
- Kasprzak, C., Kane, C., Reynolds, V., Backer, L., Fox, L. (2017, October). State of the States Related to Systemic Improvement. Session presented at DEC Annual Conference, Portland, OR.
- Kasprzak, C., Taylor, C., Hebbeler, K. (2017, October). Using Child Outcomes Data to Improve Programs for Children and Families. Poster session presented at DEC Annual Conference, Portland, OR.
- Kemp, P., Kasprzak, C., Beavers, E., Acar, S., Guillen, C., Ruiz, A., Childress, D. (2017, October). aRPy Ambassadors: Reaching Practitioners with the Recommended Practices. Session presented at DEC Annual Conference, Portland, OR.
- Hebbeler, K., Kasprzak, C., Guillen, C., Walsh, S. (2017, October). Can't See It But You Need It: Strong Systems and Recommended Practices. Session presented at DEC Annual Conference, Portland, OR.
- Kasprzak, C., Sutherland, B., Guillen, C., Bruder, M. (2017, July). DEC Recommended Practices: Building and Implementing Effective Systems. Session at OSEP Leadership Conference, Washington, DC.
- Early Childhood TA Center. (Producer). 2017. Engaging Families and Creating Trusting Partnerships to Improve Child and Family Outcomes [Video webinar series]. Retrieved from <http://ectacenter.org/~calls/2017/familyengagement.asp>
- Kasprzak, C., Vinh, M. (2017, April). From Research to Practice: Creating Systems that support implementation of Evidence Based Practices. Session presented at 20th Annual Southeastern Association of Educational Studies Conference, Chapel Hill, NC.
- Kasprzak, C., Hebbeler, K., Bruder, M., Eslinger, C., Jennings, D. (2016, October). Resources and Supports Related to Implementing Effective EI/ECSE Systems and Practices. Session presented at DEC Annual Conference, Louisville, KY.
- Hebbeler, K., Kasprzak, C., (2016, October). The Role of Child Outcomes Data in Improving Programs. Session presented at DEC Annual Conference, Louisville, KY.
- Reedy, K., Kasprzak, C., Taylor, C., Backer, L., Casey, M. (2016, October). State of the States Related to Systemic Improvement. Session presented at DEC Annual Conference, Louisville, KY.
- Kelley, G., Kasprzak, C., Vinh, M. (2016, October). Promoting Systemic Change in Early Childhood. Session presented at DEC Annual Conference, Louisville, KY.

- Kasprzak, C., Lucas, A., Stoffel, A., Rhein, J., Schefkind, S. (2016, August). Learning from One Another: Occupational Therapy Practitioners as Valuable Team Members in the COS Process. Session presented at The Improving Data, Improving Outcomes Conference, New Orleans, LA.
- Kasprzak, C., Taylor, C., Greer, M., Nelson, R. (2016, August). Child Outcomes Data Collection: Results of the ITCA National Survey and Discussion of Policies and Considerations. Session presented at The Improving Data, Improving Outcomes Conference, New Orleans, LA.
- Lucas, A., Kasprzak, C., Kelley, G. (2016, August). Let's get to work! Implementing and evaluating state systemic improvement. Session presented at The Improving Data, Improving Outcomes Conference, New Orleans, LA.
- Kasprzak, C. (2016, July). Building and Sustaining High-Quality Early Intervention and Early Childhood Special Education State Systems. Poster session presented at The Administration for Children and Families (ACF) National Research Conference on Early Childhood, Washington, DC.
- Kasprzak, C., Hebbeler, K., Spiker, D., Vinh, M. (2016, July). Building System Capacity to Implement Evidence-Based Practices (EBPs). Session presented at OSEP Project Director's Conference, Washington, DC.
- Kasprzak, C., Vinh, M., Kelley, G. (2016, June). Building a High-Quality Early Intervention System. Symposium session presented at 2016 International Society on Early Intervention Conference, Stockholm, Sweden.
- Kasprzak, C., Gillaspay, K. (2016, March). Measuring and Improving Child and Family Outcomes. Lecture and 3-day consultation with KK Women's & Children's Hospital, Singapore.
- Kasprzak, C., (2016, February). Products to Promote the Use of DEC Recommended Practices. Pre-recorded video presented for the OSEP Virtual Leadership Conference.
<https://www.youtube.com/watch?v=MmLJ0yWALD4&list=PLOEcbgBUbdMfh7CH2tk41fBXcZmkS-bF9&index=4>
- Helen Blank, H., Neas, K., Thompson, V., Mieczkowski, M., Kasprzak, C., Reder, N. (2015, October). The Big Picture of Early Childhood Initiatives: What it Means for Young Children with Disabilities. Plenary panel session presented at NASDSE Annual Conference, Washington, DC.
- Kasprzak, C., Hebbeler, K. (2015, October). Using Child Outcomes Data to Drive Program Improvement: New Developments. Session presented at DEC Annual Conference, Atlanta, GA.
- Kasprzak, C., Stevenson, J. (2015, October). Building More Effective Systems, Improving Outcomes for Young Children with Disabilities. Session presented at DEC Annual Conference, Atlanta, GA.
- Reedy, K., Kasprzak, C., Taylor, C. (2015, October). State of the States Related to Systemic Improvement. Session presented at DEC Annual Conference, Atlanta, GA.
- Hebbeler, K., Markowitz, J., Reedy, K., Kasprzak, C., (2015, October). Resources and Supports Related to Implementing Effective EI/ECSE Systems and Practices. Session presented at

DEC Annual Conference, Atlanta, GA.

Kasprzak, C., Hebbeler, K., Taylor, K., Backer, L. (2015, July). Early Childhood Program Improvement: What are the Ingredients for Success? Plenary session presented at 2015 Leadership Conference “All In: Achieving Results Together,” Washington, DC.

Hebbeler, K., Nelson, R., Kasprzak, C. (2015, July). ECTA/DaSy System Framework Self-Assessment. Session presented at 2015 Leadership Conference “All In: Achieving Results Together,” Washington, DC.

Kasprzak, C., Cronheim, C. (2015, July). Next Steps in Using Data: Building an Evaluation Plan. Session presented at 2015 Leadership Conference “All In: Achieving Results Together,” Washington, DC.

Schefkind, S., Kasprzak, C., Lucas, A., James, L., Stoffel, A., Rhein, J. (June 2015). Early Childhood Outcomes. Invited presentation for AOTA Pediatric Virtual Chat.
<http://recordings.talkshoe.com/TC-73733/TS-952229.mp3>

Kasprzak, C., Gethmann, D. (2015, June). Building More Effective Systems. Session presented at National Association of Early Childhood Specialist in State Departments of Education – Leading for Excellence, New Orleans, LA.

Fitzpatrick, R., Kasprzak, C., Solomon, P., Fallon, H. (2015, February). Research to Practice Panel: Interconnect Issues/Critical Knowledge. Invited panel plenary session at the 2015 IDEA Partnership Meeting, Alexandria, VA.

Dunston, S., Harrison, T., Thompson, V., Kasprzak, C., Walsh, S., Swett, J. (2015, February). ECTA System Framework: A Tool for Building High-Quality State Part C and Section 619 Systems. A national webinar presented to early intervention and preschool special education state administrators and staff.

Kasprzak, C., Vinh, M., Cronheim, C., Patterson, K., Reynolds, V. (2014, December). Evaluating the State Systemic Improvement Plan (SSIP). A national webinar presented to early intervention and preschool special education state administrators and staff.

Kasprzak, C., Lucas, A., Ayankoya, B. (2014, October). A Framework for High Quality Early Intervention and Preschool Special Education Systems. Session presented at DEC’s 30th International Conference on Young Children with Special Needs and Their Families – Gateway to a Bright Future, St. Louis, MO.

Winer, A., Kasprzak, C., Hebbeler, K. (2014, October). Data, Now What? Skills for Analyzing and Interpreting Data. Session presented at DEC’s 30th International Conference on Young Children with Special Needs and Their Families – Gateway to a Bright Future, St. Louis, MO.

Kasprzak, C., et al. (2014, March). SSIP Phase I: Data Analysis. A national webinar presented to early intervention and preschool special education state administrators, data managers, and staff. <http://ectacenter.org/~calls/2014/ssip/ssip.asp#session2>

Lieberman, R., Raspa, K., Kasprzak, C., & Taylor, C. (2014, February). Practices, outcomes, and accountability: improving child development by helping families. Paper presented at the 2014 Conference for Research Innovations in Early Intervention (CRIEI), San Diego CA.

- Kasprzak, C. & Fox, L. (2014, February). An iterative, field-informed process to develop TA resources and strategies. Poster session presented at the 2014 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Kasprzak, C. (2013, September). National Picture: 2011-2012 Part C and Section 619 Child and Family Outcomes Data. Plenary session presented at the Improving Data, Improving Outcomes Conference, Washington, D.C.
- Kasprzak, C., Lucas, A., & McCullough, K. (2013, September). Developing a Framework to Build High Quality Part C and Section 619 Systems. Presented at the Improving Data, Improving Outcomes Conference, Washington, D.C.
- Chvojicek, R., Kasprzak, C., & Barton, L. (2013, September). Where the Rubber Hits the Road: Tools and Strategies for Using Child Outcomes Data for Program Improvement. Presented at the Improving Data, Improving Outcomes Conference, Washington, D.C.
- Kasprzak, C., Linderman, D., Nelson, C., Rinkel, P. (2012, October). Data Drill Down: Supporting Local Programs in Realizing the Possibilities for Using Data. Presented at the Measuring and Improving Child and Family Outcomes Conference, Minneapolis, MN.
- Kasprzak, C., Ayankoya, B., & Kelley, G. (2012, June). Measuring Child Outcomes: A training on collecting and reporting child outcomes data. Presented to Puerto Rico early intervention staff, San Juan and Ponce, PR.
- Kasprzak, C., & Kahn, L. (2012, January). Improving the Quality of Child Outcomes Data. Presented by webinar to Tennessee early intervention and preschool special education staff.
- Kasprzak, C., & Taylor, C. (2011, July-August). Improving the Quality of Child Outcomes Data. Presented by webinar to Utah preschool special education staff.
- Kasprzak, C. (2011, March). Integrating child outcomes measurement into the IEP process. Training for state TA providers Texas Regional Services Centers, Austin, TX.
- Kasprzak, C. (2010, November). Analyzing and using child outcomes data. Training for state TA providers Texas Regional Services Centers, Austin, TX.
- Taylor, C., Backer, L. & Kasprzak, C. (2010, October). Using early childhood outcomes data for program improvement: Opportunities for higher education. Paper presented at the Council for Exceptional Children, Division of Early Childhood annual meeting, Kansas City, MO.
- Kasprzak, C. (2010, March). Increasing the quality of child outcomes data. Training for state TA providers Texas Regional Services Centers, Austin, TX.