

Caryn Sabourin Ward, PhD

Home Address:

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Education:

May 2006 Ph.D., School Psychology, North Carolina State University
June 2000 M.A., Experimental Psychology, University of North Carolina at Wilmington
June 1998 B.A., Psychology (Cum Laude), Bloomsburg University of Pennsylvania

Licenses & Certifications:

12/08 NC Licensed Psychologist & Health Services Provider Psychologist (#3692)
11/06 National Certification as a School Psychologist (#35680)

Membership in Professional Societies:

National Association of School Psychologists (NASP)
North Carolina School Psychology Association (NCSPA)

Honors and Awards:

01/14 Pillar of Excellence Award for Customer Focus, Scantron
7/09 Nominated for NCSPA's Innovative Practice Award
8/04 NC State University "Preparing the Professorate" Program Participant
3/03 Pride of the Wolfpack Award Recipient for service to NC State University
1/02-12/02 Student Editorial Board Member for *School Psychology Quarterly*
8/01 Division 37 Outstanding Student Poster Award Recipient, at the Annual APA Convention
4/98 Bloomsburg University Outstanding Psychology Student
8/96 Psi Chi National Honor Society Inductee
4/95-4/98 Pennsylvania Service Scholar, Americorps
4/95-4/96 Bloomsburg University of Pennsylvania Representative to Board of Directors of United Way (Columbia County)

Clinical Experience:

2/14 – Present Senior Implementation Specialist – National Implementation Research Network, Frank Porter Graham Child Development Institute, UNC- Chapel Hill

- Provide professional services for building implementation capacity in the fields of education and early learning. Professional services include direct instruction in implementation, facilitation of implementation through coaching and consultation, team development, and data informed decision making
- Lead development of capacity assessments and manage national capacity assessment database

- 7/12 – Present NC RtI Consortium Project – External Consultant & Evaluator
- Provide consultation services to 11 local education agencies working together to problem-solve district wide implementation
 - Evaluator of effectiveness of consortium
- 7/12 –2/14 Scantron Principal Education Consultant
- Consultant for strategic implementation of RtI, Educator Effectiveness, and Assessment initiatives
 - Provide professional services offerings
 - Inform product development
- 9/10 – 7/12 NC RtI Consortium Project Director
- Project director of consortium of 10 LEAs coming together to problem solve district wide implementation of RtI
 - Represents Consortium on the NC Dept of Public Instruction’s Scaling Up Committee for implementation of RtI
- 11/09 – Present Responsiveness to Instruction (RtI) Coordinator, Chapel Hill-Carrboro City School System
- Coordinator of implementation of RtI model in the district
 - Facilitates district RtI team to ensure quality curriculum and instruction in all classrooms, including research-based methodology for all tiers of the RtI model
 - Plans, coordinates, and provides professional development of RtI modules for school teams.
 - Provides support to schools to develop scientific research based interventions for students.
- 7/09 – 06/10 Trainer for NC Department of Public Instruction (DPI consultant for LD/RtI: Sherri Abernethy)
- Presented NC Problem Solving Model (PSM), curriculum based measurement (CBM), and progress monitoring information to NC LEAs. The three day training supports the use of PSM and CBM to assess a student’s responsiveness to instruction when implementing evidenced based interventions and instruction
- 7/07 – 11/09 School Psychologist, Wake County Public School System (Supervisor: Lynne W. Myers, Ph.D. & Sarah Greene, MS)
- Implemented RtI model in assigned schools
 - Consulted with teachers and staff individually and as a member of Professional Learning Teams and Student Support Team on various behavior and academic problems within the implementation of RtI
 - Conducted assessments and wrote reports for various exceptionalities

- Serve on Autism team and provide consultation and support for psychologists in county conducting Autism evaluations including training on various assessment instruments
- Conducted individual and group counseling with students for various clinical issues including: anxiety, depression, social skill deficits, anger management, executive functioning skill deficits, grief and changes in family systems, etc.
- Supervised doctoral intern

Research Experience:

- 6/06 – 7/07 Research Associate for Innovation Research & Training, Inc. (IRT) Durham, NC
(Supervisor: Janis Kupersmidt, Ph.D., President)
- Supervision of the development and evaluation of computerized assessment of social information processing for elementary school-age children (NIMH SBIR Phase II).
 - Supervision of the examination of adolescent substance-abuser’s social cognitions in collaboration with Duke’s Trans-disciplinary Center for Prevention Research (Funded by NIDA).
 - Consultant on the development of a universal prevention program for violence in an after-school setting for children in grades three through five.
- 5/05 – 9/05 Research Assistant for Assessment – Institutional Assessment and Diversity at Texas A&M University
(Supervisor: Marilee Bresciani, Ph.D.)
- Developed grant proposals for research center for evidence-based student learning in the Texas A&M University system.
 - Conducted Meta-Assessment of Institutional Effectiveness plans
 - Reviewed and revised Quality Enhancement Plan and associated assessment plans for accreditation purposes
- 8/04 – 5/05 Research Associate, Kindergarten Transition Study at NC State University
(Supervisor: Mary Haskett, Ph.D.)
- Taught Families Studies course: trained undergraduate research assistants in the theory and assessment methods used in the NICHD-funded research project
 - Supervised undergraduate research assistants in the collection of family assessment data
 - Responsible for data management and conducted quantitative data analyses
- 12/03 – 5/04 Research Assistant for School Psychology Program at NC State University
(Supervisor: Jeff Braden, Ph.D.)

- Assisted with the preparation of IES grant submission for multidisciplinary graduate program in education research and measurement. Including: research narrative, budget, budget justification, and organizing communication between collaborators from multiple departments and education agencies

12/03 – 5/04

Research Assistant for Early Reading Skills Assessment Program at NC State University

(Supervisor: Ann Schulte, Ph.D.)

- Assisted with data collection and data entry using several assessment tools (e.g., Comprehensive Test of Phonological Processing) and curriculum based measurements (e.g., Dynamic Indicators of Basic Early Literacy Skills) in several kindergarten classrooms in Wake County Public schools

6/01-12/03

Academic Assessment Research Associate, Office of Assessment, Division of Undergraduate Affairs at NC State University.

(Supervisor: Marilee Bresciani, Ph.D.)

- Assisted with the assessment of undergraduate student learning and development outcomes, including assessment of general education, academic program review, and co-curricular units
- Coordinated specific undergraduate assessment research, such as diversity climate assessments and emotional intelligence persistence study
- Assisted with seeking and obtaining external sources of funding
- Assisted with the supervision of graduate research assistants and work study students

Publications (Book Chapters):

Erchul, W.P., & Sabourin Ward, C. (2015). Problem-solving consultation. In S. R. Jimerson, M. K. Burns, & A. M. VanDerHeyden (Eds.). *The handbook of response to intervention: The science and practice of multi tiered systems of support* (2nd Ed.). New York: Springer

Publications (Refereed Journals):

Sabourin Ward, C., & Haskett, M. E. (2008). Exploration and validation of clusters of physically abused children. *Child Abuse & Neglect: The International Journal*, 32, 577-588.

Haskett, M. E., Ahern, L. S., Sabourin Ward, C., & Allaire, J. (2006). Factor structure and validity of the *Parenting Stress Index - Short Form*. *Journal of Clinical Child and Adolescent Psychology*, 35, 302-312.

Haskett, M.E., Nears, K., Sabourin Ward, C., & McPherson, A.. (2006). Resilience among maltreated children. *Clinical Psychology Review*, 26, 796-812.

Sabourin Ward, C., & Erchul, W. P. (2006). Linking Assessment to Intervention in the 21st Century: A Review of Crone and Horner's *Building Positive Behavior Support Systems in Schools: Functional Behavioral Assessment*, *School Psychology Quarterly*, 21, 233-239.

Clements, C. M., Ogle, R., & Sabourin, C. (2005). Perceived control and emotional status in abusive college student relationships: An exploration of gender differences. *Journal of Interpersonal Violence*, 20, 1058-1077.

Clements, C. M., Sabourin, C., & Spiby, L. (2004). Self-esteem, control expectations, and coping: What determines dysphoria and hopelessness following battering? *Journal of Family Violence*, 19, 25-36.

Haskett, M. J., Smith Scott, S., & Sabourin Ward, C. (2004). Cluster analysis of abusive parenting based on observant parenting behavior and affect. *Journal of Orthopsychiatry*, 74, 663-686.

Haskett, M. E., Smith Scott, S., Grant, R., Sabourin Ward, C., & Robinson, C. (2003). Child-related cognitions and affective functioning of physically abusive and comparison parents. *Child Abuse & Neglect*, 27, 663-686.

Publication (Nonreferred):

Blase, K.A, Fixsen, D.L., Sims, B.J., Ward, C.S. (2015). Implementation Science – Changing Hearts, Minds, Behavior, and Systems to Improve Educational Outcomes. Paper presented at the Wing Institute's Ninth Annual Summit on Evidence-Based Education, Berkeley, CA.

Fixsen, D., Ward, C., & Sims, B. (October, 2014). Exploration state. *Scaling-up Brief*. Available at <http://sisep.fpg.unc.edu/sites/sisep.fpg.unc.edu/files/resources/SISEP-Brief4-ExplorationStage.pdf>

Fixsen, D., Blasé, K., Sims, B. & Ward, C. (November, 2014). Leveraging change in state education systems. *Scaling-up Brief*. Available at <http://sisep.fpg.unc.edu/sites/sisep.fpg.unc.edu/files/resources/SISEP-Brief5-LeveragingChangeInStateEducationalSystems.pdf>

Bresciani, M. J., & Sabourin, C. (February, 2002). Criteria checklist for an assessment program. *NetResults*. Available at <http://www.naspa.org/NetResults/article.cfm?ID=593>.

Conference Presentations:

Sabourin Ward, C. & Fixsen, D. (2016, April). *Use of research and tools from implementation science to design more useful evaluations of education initiatives*. Workshop presented at the American Education Research Association Annual Conference, Washington, DC.

Louison, L., Sabourin Ward, C. & Bartley, L. (2016, March). *Strong partners, successful outcomes active implementation to support early Head Start & child care partnerships in initial implementation*. Plenary presented at the National Head Start Annual Regional Partnership Conference, Philadelphia, Pa.

Russell, C. & Sabourin Ward, C. (2016, February). *Capacity and Fidelity Assessments: Advancements in Tools for Schools*. Paper session presented at National Association of

School Psychologists Annual Conference, New Orleans, LA.

Sabourin Ward, C., Ryan Jackson, C., & Nacik, E. (June, 2015). *Creating meaningful change for social impact in education*. Paper presented at Global Implementation Conference, Dublin, Ireland.

Sabourin Ward, C. & Nacik, E. (June 2015). *District capacity assessment: Measuring the “right next steps” in US education*. Flash presentation at Global Implementation Conference, Dublin, Ireland.

Sabourin Ward, C. (2015, March). *Using implementation science to improve outcomes in literacy for children*. Keynote presented at Mid-Rel Atlantic’s Practice, Policy, and Research Conference. Philadelphia, PA.

Sabourin, Ward. (2014, September). *Sustainability and School Turnaround*. Panel moderator at Center for School Turnaround Annual Conference. San Francisco, CA.

Sims, B., & Sabourin Ward, C. (2014, July). *Building implementation capacity*. Presented at Office of Special Education Program’s Project Directors Conference. Washington, DC.

Sims, B., & Sabourin Ward, C. (2014, July). *Planning for success*. Presented at Office of Special Education Program’s Project Directors Conference. Washington, DC.

Sabourin, Ward, C., Register, S., Hartness, A., Bunn, M., & White, C. (2012, October). *With one goal in mind*. Spotlight Session presented at the RtI Best Practices Institute, Wrightsville Beach, NC.

Sabourin Ward, C., Ahern, L., McPherson A., & Haskett M. (2005, August). *Determinants of abusive and nonabusive parents’ perceptions of children’s behavior*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Haskett, M. E., & Sabourin Ward, C. (2004, December). *Individual differences among abused parents: Implications for intervention*. Presented at UNC-Clinical Brown Bag Lunch Seminar, Chapel Hill, NC.

Sabourin Ward, C., & Erchul, W. P. (2004, August). *Functional behavioral assessment: A comparison of two approaches*. Poster presented at the annual meeting of the North Carolina School Psychology Association, Wilmington, N.C.

Haskett, M. E., Ahern, L., & Sabourin Ward, C. (2004, April). *Analysis of the psychometric properties of the Parenting Stress Inventory*. Poster presented at the biennial meeting of the Conference on Human Development, Washington, DC.

Sabourin Ward, C. (2004, March). *Cluster analysis of abusive parenting*. Symposium presented at the annual meeting of Sandhills Regional Psychology Association, Wilmington, NC. (Symposium Chair)

Sabourin Ward, C., Bresciani, M. J., & Doxey, T. M. (2003, November). *Voices of the community: The assessment of campus climate for diversity through focus groups with students and interviews with faculty*. Poster presented at the annual meeting of the Association for the

Study of Higher Education, Portland, OR.

- Jaegar, A., Bresciani, M. J., & Sabourin Ward, C. (2003, November). *Predicting persistence and academic performance of first year students: An assessment of emotional intelligence and non-cognitive variables*. Poster presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Bresciani, M.J., Sabourin Ward, C., & Zelna, C. (2003, June). *Electronic tools to assist with management of the assessment and accreditation process*. Interactive session presented at the annual meeting of the American Association for Higher Education Assessment, Seattle, WA.
- Zelna, C., Sabourin Ward, C., & Bresciani, M. J. (2003, June). *Assessing student learning in academic support units and student affairs: Creative alternatives*. Interactive session presented at the annual meeting of the American Association for Higher Education Assessment, Seattle, WA.
- Haskett, M. J., Smith Scott, S., & Sabourin Ward, C. (2002, August). *Cluster analysis of abusive parenting*. Poster presented at the annual convention of the American Psychological Association, Chicago, IL.
- Clements, C. M., Randa, C., & Sabourin, C. M. (2002, June). *Attributions, control and coping as prospective determinants of mood state*. Poster presented at the annual meeting of the American Psychological Society, New Orleans, LA.
- Lewis, L., Clements, C.M., Randa, C., & Sabourin, C. M. (2002, June). *Attributional style and coping determine psychological adjustment in preadolescent children*. Paper presented at the annual meeting of the American Psychological Society, New Orleans, LA (Hot Topic).
- Sabourin, C. M., & Clements, C. M. (2001, August). *Psychological adjustment among children who have witnessed domestic violence*. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.
- Haskett, M.E., Smith-Scott, S., Robinson, C., & Sabourin, C. M. (2001, August). *Child-related cognitions and affective functioning of physically abusive and comparison parents*. Symposium presented at the annual convention of the American Psychological Association, San Francisco, CA.
- Clements, C.M., Beresik, M & Sabourin, C., & Wilson, C. (2001, March). *Perceived control prospectively determines greater hopefulness and less hopelessness depression*. Paper presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Sabourin, C., Clements, C.M., Beresik, M., & Metius, A. (2000, June). *Perceived control, coping and emotional adjustment in children who witness domestic violence*. Paper presented at the annual meeting of the American Psychological Society, Miami, FL. (Hot Topic).

- Clements, C.M., Sabourin, C., & Spiby, L. (2000, June). *Does high perceived control for good events prospectively protect individuals from dysphoria?* Paper presented at the annual meeting of the American Psychological Society, Miami, FL. (Hot Topic).
- Clements, C. M., Sabourin, C., Beresik, M., & Cobb, A. (2000, June). *Perceived control and battering: Applying hopelessness theory to domestic violence.* Paper presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Sabourin, C., Clements, C.M., Beresik, M., & Jackson, E. (2000, March). *Psychological variables related to reports of abuse in college students.* Paper presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Clements, C. M., Sabourin, C. M., Harvey, S., & Barnard, J. (1999, February). *Coping, depression, and economic resources in mothers and children receiving shelter services.* Poster presented at the 21st meeting of the Minority Health Conference, University of North Carolina at Chapel Hill.
- Jackson, E., Sabourin, C. M., & Clements, C. M. (1999, March). *Cognitive and emotional determinants of hopefulness and hopelessness.* Poster presented at the annual meeting of the Southeastern Psychological Association, Savannah, GA.
- Sabourin, C. M., Kontos, J., & Doll, H. (1999, March). *Investigating the effects of attention deficit disorder on continuous performance tasks.* Poster presented at the annual meeting of the Southeastern Psychological Association, Savannah, GA.
- Williams, J., Clements, C. M., & Sabourin, C. M. (1999, March). *The effects of mood, stress, and control perceptions on pain.* Poster presented at the annual meeting of the Southeastern Psychological Association, Savannah, GA.
- Sabourin, C. M. (1998, June). *Steps to successful integration for summer camp programs.* Paper presented at the Pennsylvania State ARC Convention.

Teaching Experience:

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| 3/08 | Guest lectures on RtI for doctoral School Consultation Course, NC State University |
| 8/03 – 2/04 | Guest lectures on childhood disorders for Abnormal Psychology Course, NC State University |
| 7/03-8/03 | Instructor, Adolescent Development, NC State University |

5/02-7/02 Instructor, Abnormal Psychology, NC State University
7/01-8/01 Instructor, Adolescent Development, NC State University
6/00-8/00 Instructor, Marriage and Family, UNC-Wilmington
8/98-5/00 Teaching Assistant, Human Sexuality, Introduction to Psychology, and
Lifespan Human Development, UNC-Wilmington
Graduate Assistant, Introduction to Psychology Human Subject Pool, UNC-
Wilmington
1/98-5/98 Teaching Assistant, Introduction to Psychology, Bloomsburg University

Grant Experience:

Ward, C. *Use of implementation science in evaluation of MTSS*. Wake County Public Schools.
(11/23/2015-6/30/2018; \$60,000).

Register, S., Ward, C., & Hartness, A. *Application of RTI: Research to Practice*. Oak Foundation
(1/14 – 1/17; \$150,000).

Ward, C. *RtI: Research to Practice*. Oak Foundation (10/10-10/13; \$100,000).

Tucker, P., Campbell, R., Gentile-Ford, N., Downing, J., Hickey, J., Sabourin, C., & Supon, V.
Integrating Service Learning Into the University Curriculum: Establishing the Foundation.
Pennsylvania State Higher Education Faculty Professional Developmental Grant. (5/98 –
7/99; \$3,380).

Computer Skills:

Knowledgeable and skilled in EXCEED RtI web based data management system, AIMSWEB web-
based data management system, SAS, SPSS, Scantron (NCS Pearson) software, Corel Draw, Excel,
and PowerPoint. Familiar with the TracDat Assessment application software.