

Kathleen Ryan Jackson, Ed.D.

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National Implementation Research Network

Education:

February 2014 EdD, Methodology, Policy, Leadership, University of Oregon
August 1998 MS, Special Education, University of Oregon
June 1997 BS, Psychology, University of Oregon

Licenses & Certifications

February 2014 Continuing Administrator License
August 2005 Initial Administrator License
August 1998 Special Education Teaching License
January 1997 Substance Abuse Prevention Program Certification

Professional Experience

7/14 – Present National Implementation Research Network, Frank Porter Graham Child Development Institute, UNC – Chapel Hill, NC
- Implementation Specialist and Investigator
- State Liaison: State Implementation and Scaling up of Evidence Based Practices National Technical Assistance Center
- Leadership Team: National Center for School Turn Around
- Principal Investigator: National Center for Systemic Improvement (NCSI)/SISEP Collaboration
- Technical Accomplishments
- Co-developed the Implementation Start Up Plan, used to measure the implementation capacity of State Education Agencies and its relationship to improved student outcomes
- Contributed to the statistical validity of the District Capacity Assessment 2015 revision
- Contributed to the statistical validity of the Observation Tool for Instructional Supports and Systems, 2015
- Co-developed the Observation Tool for Instructional Supports and Systems classroom walkthrough tool, 2013

8/15 - Present Rotary International Vocational Training Team Volunteer – Durham, NC
- Implementation Specialist Team Member

9/09-7/14 Center on Teaching and Learning, College of Education, University of Oregon – Eugene, OR
- Coordinator Effective Behavioral and Instructional Support Systems (EBISS) Project
- Technical Accomplishments
- Co-author, District Systems Support Plan technical adequacy manuscript used by districts in the State of Oregon to measure teams implementation fidelity
- Co-author, four professional journal articles focused on the EBISS model and evaluation of the five-year project

- Co-author, Systems Coach Self-Assessment a measure of coaching capacity for action planning
- Developed IGDI research site in collaboration with Dr. Scott McConnell
- Facilitated a team of K-12 leaders to develop and publish the EBISS Systems Coach Manual
- Facilitated a team of Early Childhood providers to develop and publish the Early Childhood System Coach Manual

Community and Educational Supports, College of Education, University of Oregon – Eugene

- Consultant and Research Assistant
 - Evaluated Team Initiated Problem Solving (TIPS) for Institute of Educational Science (IES) funded project
 - Team member responsible for establishing inter-rater reliability for Decision, Observation, Recording and Analysis (DORA) a research-validated tool to measure effectiveness of TIPS training

Elementary Special Education Teacher Licensure Program, College of Education, University of Oregon – Eugene, OR

- Supervisor, Special Education Teacher Licensure Program

7/05-8/09

Greater Albany Public Schools – Oregon

Springfield Public Schools – Oregon

- Secondary Principal and Assistant Principal
 - Lead schools participation in three national research studies; Positive Behavior Interventions and Support (Dr. Jeff Sprague, Institute on Violence and Destructive Behavior, University of Oregon); Youth Transitions Program (Dr. Mike Bullis, College of Education, University of Oregon); Lesson Study (Dr. Susan Lenski, College of Education, Portland State University)

9/98-6/05

Corvallis Public Schools – Oregon

- Alternative Education Coordinator, Special Education Teacher Duties

- Lead participation in national study to prevent substance abuse, co-Author and recipient of Substance Abuse Prevention Program with the Commission on Children and Families; Positive Behavioral Interventions and Support School-wide implementation study (Dr. George Sugai, Dr. Terri Palmer, College of Education, University of Oregon)

8/95-7/98

University of Oregon, College of Education – Oregon

-Research Assistant

- Collected baseline data, established inter-rater reliability of measurement tools. Active Playground Supervision (Dr. George Sugai, Dr. Geoff Colvin)

- Implement Youth Transition Program Summer Garden Project, collect outcome data, submit final report (Dr. Mike Bullis)
- Participant in National Co-Teaching Grant (Dr. Cindy Herr in collaboration with Jim Knight, Center for Research on Learning, University of Kansas;)

Publications

Ryan Jackson, K.M. & Fixsen, D.L. (2016). *Overcoming Barriers to Improving the Capacity of SEAs to Support Effective Teacher Practice*. DOE: IES Spotlight

Ryan Jackson, K.M. & Chaparro, E. A. (2016). In McIntosh, K., & Goodman, S. (2016). *Coaches Self Assessment. Integrated Multi-Tiered Systems of Support: Blending RTI and PBIS*. Guilford Publications.

Ryan Jackson, K.M., Blase K., Fixsen, D., Waldroup, A. (Forthcoming). Using Active Implementation Research and Practice to Align a State Education System. Manuscript in development for publication.

Chaparro, E. A., Smolkowski, K., Ryan-Jackson, K., & Baker, S. K. (Forthcoming). *Scaling-up and integrating Effective Behavioral and Instructional Systems of Support (EBISS): A summary of one state's professional development efforts*. Manuscript submitted for publication.

Chaparro, E. A., Smolkowski, K., Baker, S. K., Hanson, N. & Ryan Jackson, K. M. (2012). *A Model for System-Wide Collaboration to Support Integrated Social Behavior and Literacy Evidence-Based Practices*. *Psychology in the Schools*. 49(5), 465-482.

Chaparro, E. A., Ryan Jackson, K.M., Baker, S. K., & Smolkowski, K. (2012). *Effective Behavioral and Instructional Support Systems: An Integrated Approach to Behavior and Academic Support at the District Level*. *School Based Mental Health Interventions* 5, 161-176.

Chaparro, E. A., Park, Y., Baker, S. K., & Ryan Jackson, K. M. (2011). *District system support plan: A district level self-assessment tool*. (Report No. 1104). Eugene, OR: Center on Teaching and Learning, University of Oregon.

Invited Presentations

Ryan Jackson, K.M., (2016, Dec). Combined Federal Programs Meeting. National Presentation. US Department of Education, Washington, D.C.

Ryan Jackson, K.M., (2016, Nov). Using Evidence in SEAs to strengthen Education Investments and Achieve. National Webinar Series, US Department of Education, Washington, D.C.

Ryan Jackson, K.M., (2016, Oct). Integrating Implementation Research and Practices in a Multi-tiered System of Support. Keynote, Pennsylvania Training and Technical Assistance Network, Harrisburg, PA.

Ryan Jackson, K.M., (2016, May). Frameworks for Implementation of Effective Evidence Based Practices. Introduction to the SISEP Center, Comprehensive Center Directors, US Department of Education, Washington, D.C.

Ryan Jackson, K.M., (2016, May). Using Implementation Research to close the Research Practice Gap. Keynote, REL Southwest Governing Board, New Orleans, LA.

Ryan Jackson, K.M., (2015, June). Using Implementation Science To Build Capacity and Move the Indicators. Keynote, REL Mid-Atlantic Cross-Research Alliance, Philadelphia, PA.

Ryan Jackson, K.M., (2015, April). Usable Interventions and the Kentucky Story. Presentation for IDEA conference, Albuquerque, NM.

Ryan Jackson, K.M., (2014, April). Effective Implementation of Response to Intervention Systems. Presentation for Oregon Response to Intervention, Bend, Oregon.

Presentations through Application

Ryan Jackson, K.M., (2015, May). Roles, Functions, Structures: An Implementation Start-up Plan. Presentation for the Global Implementation Conference, Dublin, Ireland.

Ryan Jackson, K.M., (2015, July). Building Capacity to Move the Indicators. Presentation for Continuous Improvement Summit, Kentucky Department of Education, Lexington KY.

Ryan Jackson, K.M., (2014, February). Building Staff Competency to Support Each and Every Student. Presentation for Northwest PBIS Network, Portland, Oregon.

Chaparro, E. A., Ryan Jackson, K., McIntosh, K., Reinke, W., Herman, K., & Smolkowski, K. (2013). A Tale of Three Measures: Validating Fidelity of Implementation Tools. Symposium at the Annual National Association of School Psychologist Convention. Seattle, WA.

Ryan Jackson, K. & Chaparro, E. A. (2013). Blending PBIS and the School-wide Reading Model: A District Self-Assessment. Paper presentation at the Annual National Association of School Psychologist Convention. Seattle, WA.

Ryan Jackson, K. & Chaparro, E. A. (2012). Blending PBIS and the School-wide Reading Model. Paper presentation, National Association of School Psychologist. Philadelphia, PA.

Ryan Jackson, K. & Chaparro, E. A. (2012). Blending the Teaching Pyramid and Early Literacy. Paper presentation National Association of School Psychologist Convention. Philadelphia, PA.

Ryan Jackson, K. & Chaparro, E. A. (2011-2014). Effective Behavioral and Instructional Systems Support (EBISS). Presentations for State Personnel Development Grant participants, Oregon Department of Education and the Center for Teaching and Learning, University of Oregon, Eugene, OR.