

CURRICULUM VITAE

Toni Miguel
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EDUCATION

<i>University of North Carolina at Chapel Hill</i> Doctoral Student – Teacher Education and Curriculum <i>Early Childhood Teacher Education & Inclusion</i> Anticipated graduation: May 2020 Advisor: Dr. Harriet Able	2014-2020
<i>Teachers College, Columbia University</i> M.A. Early Childhood General and Special Education Advisor: Dr. Cathy Rikhye	2007-2009
<i>Skidmore College</i> B.A. Psychology, Education, Music Advisor: Dr. Hugh Foley	2003-2007

PROFESSIONAL CREDENTIALS

<i>EdTPA Training</i>	2015
<i>NY State Certification</i> Early Childhood Education (Birth-2nd Grade) Students with Disabilities (Birth-2nd Grade)	2009
<i>NJ State Certification</i> Teacher of Preschool through Grade 3 Teacher of Students with Disabilities	2009

PROFESSIONAL EXPERIENCES

Graduate Research Assistant <i>Supporting Change and Reform in Preservice Teaching in North Carolina (SCRIPT-NC), Frank Porter Graham Child Development Institute; Dr. Chih ing Lim (PI), U.S. Dept. of Ed</i>	2018-2019
Graduate Research Assistant <i>Early Childhood Systems TA Center, Frank Porter Graham Child Development Institute; Christina Kasprzak (Co-PI) & Dr. Megan Vinh (Co-PI), U.S. Dept. of Ed</i>	2018-2019
Graduate Research Assistant <i>National Professional Development Center on Inclusion, Frank Porter Graham Child Development Institute; Dr. Pam Winton (PI), Office of Special Education Programs</i>	Summer 2017
Graduate Research Assistant <i>Early Childhood Technical Assistance Center, Frank Porter Graham Child Development Institute; Christina Kasprzak (PI), U.S. Dept. of Ed. Recommended Practice Modules; Dr. Megan Vinh & Dr. Chih ing Lim (Co-PIs)</i>	2016-2017

Graduate Research Assistant <i>Carolina Children's Cochlear Implant Center & Frank Porter Graham Child Development Institute</i> Development of a Computerized Assessment of Executive Function for Preschool-Aged Children; Dr. Laura Kuhn (PI), U.S. Dept. of Ed. Exploring Early Language and Executive Function in Deaf Preschoolers with Recent Cochlear Implants; Dr. Laura Kuhn (PI), Spencer Foundation	2014-2017
Practitioner Research <i>Teachers College Inclusive Classroom Project</i>	2013-2014
Preschool Coach <i>New York City Board of Education</i>	2013-2014
Elementary Teacher, Inclusive Setting <i>P.S. 90, Brooklyn, NY</i>	2012-2014
Preschool Teacher <i>Pemberton Township Board of Education, New Jersey</i>	2009-2012

UNIVERSITY TEACHING EXPERIENCES

Adjunct Faculty <i>University of Nebraska at Kearney</i> Undergraduate (online) - TE342: Literacy Methods for the Preschool Teacher Undergraduate (online) - TE349: Supporting Young Children Through Family and Community Involvement	Fall 2017, Fall 2018, Spring 2019
Co-Instructor <i>University of North Carolina at Chapel Hill, Department of Speech & Hearing</i> Undergraduate (face-to-face) - SPHS 400: Autism in the Community	Fall 2017
Graduate Teaching Assistant <i>University of North Carolina at Chapel Hill, School of Education</i> Graduate (online) - EDUC 689: Foundations of Special Education	Spring 2017
Practicum Supervisor <i>University of North Carolina at Chapel Hill, School of Education</i> Undergraduate (face-to-face) - Infants/Toddlers/2s	Spring 2016
Instructor <i>University of North Carolina at Chapel Hill, School of Education</i> Undergraduate (face-to-face) - EDUC 593: Infants/Toddlers/2s	Spring 2016
Instructor <i>University of North Carolina at Chapel Hill, School of Education</i> Undergraduate (face-to-face) - EDUC 493: Preschool/Kindergarten Teaching Strategies and Assessment	Fall 2015
Graduate Teaching Assistant <i>University of North Carolina at Chapel Hill, School of Education</i> Undergraduate (face-to-face) - EDUC 493: Preschool/Kindergarten Teaching Strategies and Assessment	Fall 2014

AWARDS

Frank Porter Graham James J. Gallagher Dissertation Award, \$3,500	2018-2019
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PUBLICATIONS

- Miguel, T.** (2020). Practice-based coaching to impact teacher candidate uptake of evidence-based practices. In, P. E. Bernhardt, T. Conway, & G. Richardson, (Eds.). *Effective Clinical Practice: Preparing Mentor Teachers and University-Based Educators to Support Teacher Candidate Learning and Development*. Association of Teacher Educators and Rowman & Littlefield.
- Miguel, T.** (in preparation). Parental leadership in early intervention teams: How practitioners can support parent empowerment.
- Miguel, T.** (in preparation) Culturally relevant and literacy rich projects in the early childhood classroom.
- RPM Project (2017). DEC Recommended Practices Modules. Chapel Hill: University of North Carolina, FPG Child Development Institute. Available at: <http://rpm.fpg.unc.edu>

PRESENTATIONS

- Kuhn, L., **Miguel, T.**, & Willoughby, M. (2019). Examining EF in preschoolers with cochlear implants. Poster presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Miguel, T.**, Pedonti, S., & Kuhn, L. (2018). Investigating an executive functioning measure for preschoolers with cochlear implants. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children, Orlando, FL.
- Miguel, T.**, Neitzel, J., & Vinh, M., (2018). Early childhood suspension and expulsion policies across the United States. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children, Orlando, FL.
- Deris, A., Vinh, M., & **Miguel, T.** (2018). Transforming professional development through recommended practices modules: Impacting outcomes for professionals. Oral presentation at the Division for Early Childhood of the Council for Exceptional Children, Orlando, FL.
- Lim, C. I., Vinh, M., **Miguel, T.**, Dickson, T. (2017). Free evidence-based professional development resources to support children with disabilities: Recommended practices modules. Oral presentation at the National Association for the Education of Young Children Annual Conference, Atlanta, GA.
- Miguel, T.** (2017). Pre-service Teacher Knowledge and Practice about Effective Interactions. Poster presentation at the Division for Early Childhood of the Council for Exceptional Children, Portland, OR.
- Vinh, M., Lim, C. I., Dickson, T. & **Miguel, T.** (2017). Free Evidence-Based Professional Development Resources on DEC Recommended Practices: Recommended Practices Modules. Oral presentation at the Division for Early Childhood of the Council for Exceptional Children, Portland, OR.
- Miguel, T.** (2017). Supporting preservice teachers' knowledge of effective interactions. Poster presentation at the National Association for Early Childhood Teacher Educators Conference, San Francisco, CA.
- Coleman, E. & **Miguel, T.** (2016). Electing to collaborate: How teacher educators can work together to promote social justice in the classroom. Oral presentation at the NAEYC National Institute for Early Childhood Professional Development, Baltimore, MD
- Miguel, T.** (2016). Embedding issues of social justice in the project approach. Oral presentation at the UNC School of Education Graduate Research Symposium, Chapel Hill, NC.

Miguel, T. (2014). Writing in the first grade classroom. Oral presentation at the Inquiry to Action Project Conference with the Teachers College Inclusive Classrooms Project, New York, NY.

PROFESSIONAL SERVICE

DEC Response to Intervention (RTI) Position Statement Revision	2018
Doctoral Student Reviewer for <i>Young Exceptional Children</i>	2018
Reviewer for DEC's 34 th Annual International Conference	2018
Reviewer for <i>DEC Monograph Series #5 Responsive Interactions</i>	2018
Reviewer for <i>Urban Review Journal</i>	2015-2016

PROFESSIONAL MEMBERSHIP

Division for Early Childhood (DEC) of the Council for Exceptional Children	2016-present
National Association for Early Childhood Teacher Educators (NAECTE)	2015-present
National Association for the Education of Young Children (NAEYC)	2009-present
American Educational Research Association (AERA)	2014-present