

Curriculum Vitae

Donna M. Bryant

Frank Porter Graham
Child Development Institute
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Birthdate: March 25, 1951

Educational History

A.B. (Honors), Brown University, 1973

Major - Psychology

Honors - Phi Beta Kappa, Sigma Xi

Ph.D., University of North Carolina, 1979

Area - experimental psychology, experimental and applied analysis of behavior

Professional Organizations

Society for Research in Child Development

National Association for the Education of Young Children

North Carolina Association for the Education of Young Children

Professional Positions

Senior Research Scientist, FPG Child Development Institute, (2000 - present)

Associate Director, FPG Child Development Institute (2003 - 2008)

Research Professor, School of Education, UNC-CH (2000 - 2010)

Fellow and Research Associate Professor, Frank Porter Graham Center (1994 - 1999)

Director of the FPG Family and Child Care Research Program (1989 - 1997)

Director of the Longitudinal Studies Core of the NC Mental Retardation Research Program at
the Frank Porter Graham Child Development Center (1988 - 1989)

Assistant Director of Research for Longitudinal Studies, Frank Porter Graham Child
Development Center (1984 - 1988)

Associate Director of Program Development and Implementation for the Infant Health and
Development Program (1984 - 1989)

Project Director, Project CARE, Frank Porter Graham Child Development Center, a longitudinal
study of high-risk children in child care, home visit and control groups (1982-1984)

Research Associate, Project CARE, Frank Porter Graham Child Development Center (1978-81)

Teaching Fellow, Coordinator of Introductory Psychology sections at UNC, teacher and
supervisor of 6 other instructors (1977-78)

Instructor, UNC Extension Division, Introductory Psychology (1976-78)

NIMH Trainee, graduate student in experimental psychology, UNC (1974-77)

Home Visitor, Infant Stimulation Project, Developmental Evaluation Clinic, Duke University
(1974-75)

Group Home Parent, Orange County (NC) home for developmentally delayed women (1974-75)

Grants Funded

Evaluating the Bounce Learning Network's Multi-Site Implementation Study
Buffet Early Childhood Fund

November 1, 2005 – March 31, 2017
\$4,178,387 (Co-PI with Noreen Yazejian)
and George Kaiser Family Foundation
November 1, 2008—March 31, 2017
\$762,294 (Co-PI with Noreen Yazejian)

Educare Follow-up Studies

March 1, 2015 – August 31, 2018
\$952,800 (Co-PI with Noreen Yazejian)

Planning, Launching, and Conducting Educare Randomized Control Trial
August, 2008– August, 2018

Buffet Early Childhood Fund, George Kaiser Family Foundation, Ounce of Prevention Fund,
Brady Education Foundation, and The Bill and Melinda Gates Foundation
\$2,900,000 (Co-PI with Noreen Yazejian)

Georgia Licensing and Monitoring Study

Bright from the Start: Georgia Department of Early Care and Learning
April 19, 2012 – May 31, 2013
\$204,165 direct (PI)

Rhode Island Bright Stars Evaluation

Rhode Island Kids Count
March 1, 2008 – November 30, 2010
\$435,782 direct (Co-PI with Kelly Maxwell)

Georgia Early Care and Education Quality Systems Indicators Evaluations

Bright from the Start, Georgia
September 1, 2007 – June 30, 2011
\$739,979 direct (Co-PI with Kelly Maxwell)

National Center for Research on Early Childhood Education

Institute of Education Sciences, subcontract via University of Virginia
June 1, 2006 – May 31, 2009
\$819,524 direct costs (Co-PI with Peg Burchinal)

Evaluating the Partners for a Healthy Baby Home Visiting Curricula for Early Head Start
Administration for Children, Youth and Families, DHHS

September 30, 2005 – September 29, 2010
\$342,465 direct costs (Co-PI with Noreen Yazejian)

QUINCE: Quality Interventions for Early Care and Education.

Child Care Bureau, Administration for Children & Families, U.S. DHHS
September 30, 2003 – September 29, 2008
\$6,000,000 (PI)

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Post-doctoral Research Training Fellows in Education Sciences
US Department of Education, IES
March 1, 2006 – February 28, 2010
\$561,684 (PI)

Evaluation of an Integrated Program for School Readiness
NICHD
October 1, 2003 – September 30, 2010
\$5,410,019 (Co-PI with Janis Kupersmidt)

Cleveland Child Care Quality Evaluation
Case Western Reserve University & Cuyahoga County
March 31, 2006 – August 30, 2007
\$47,945 direct costs (Co-PI with Ellen Peisner-Feinberg)

Evaluation of NC SPARK
North Carolina Partnership for Children
December 10, 2003 – September 30, 2007
\$30,000 (PI)

Head Start Quality Research Center on Socio-emotional Interventions to Enhance School Readiness
DHHS, Administration for Children, Youth, and Families
March 1, 2001 - February 28, 2006
\$991,562 direct costs (Principal Investigator)

State-Wide Early Education Programs Study (SWEEP)
Rutgers University/Pew Foundation
August 1, 2002 – February 29, 2004
\$1,250,556 (Co-PI with Diane Early)

North Carolina Early Childhood Needs and Resources Assessment
North Carolina Department of Human Resources
February 10, 2003 – June 30, 2004
\$650,850 (Principal Investigator, Kelly Maxwell, Co-PI)

Evaluation of the Smart Start Early Childhood Initiative
North Carolina Partnership for Children
July 1, 2002 – June 30, 2003
\$235,828 (Principal Investigator)

Evaluation Technical Assistance for NTAC
North Carolina Partnership for Children
June 1, 2002 – June 30, 2004
\$67,200 (Principal Investigator)
A Longitudinal Study of Legal, Unregulated Family Child Care
DHHS, Administration for Children and Families, Child Care Bureau
October 1, 2001 – September 30, 2004
\$604,960 (Co-PI with Kelly Maxwell)

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Evaluation of North Carolina's Smart Start Initiative
North Carolina Department of Human Resources
September 1, 1993 - June 30, 2002
\$5,961,207 (Principal Investigator)

National Center for Early Development and Learning
OERI, U.S. Department of Education
March 1, 2001 – February 28, 2005
\$8,528,430 direct costs for years 6-8 (Co-Director with Dick Clifford)

A Pilot Test of North Carolina's School Readiness Assessment System
NC Division of Child Development
May 1, 2000 - June 30, 2001
\$745,428 direct costs (Co-PI with Kelly Maxwell)

Community Visions for Children's Progress and Well-Being within the Context of Smart Start
The Task Force for Child Survival and Development (an RWJ-funded project)
November 1, 1999 - August 31, 2000
\$80,000 direct costs (Co-PI with Jana Fleming)

Head Start-University Partnership: Mental Health within Head Start
DHHS, Administration for Children, Youth, and Families
September 30, 1997 - September 29, 2002
\$792,414 direct costs (Principal Investigator; Janis Kupersmidt, Co-PI)

Early Intervention for Preschoolers with Behavioral and Socio-emotional Problems
Component of the National Center to Enhance Early Education and Development
Office of Educational Research and Improvement, US Dept. of Education
March 1, 1996 - February 28, 2001
\$609,428 direct (Principal Investigator of one component)

North Carolina Center for Research on Head Start Quality
DHHS, Administration for Children, Youth, and Families
October 1, 1995 - September 30, 2000
\$1,659,081 direct costs (Principal Investigator; Ellen Peisner-Feinberg, Co-PI)

NICHD Study of Early Child Care, Data Acquisition and Analysis Center
National Institute of Child Health and Human Development
April 1, 1995 - March 30, 2000
\$677,960 (Co-Principal Investigator with Dr. Tyler Hartwell at Research Triangle Institute)
Planning a Community-Based Program to Prevent Mild Mental Retardation
Centers for Disease Control and Prevention
October, 1992 - September, 1998
\$270,549 direct (Principal Investigator)

Developmental Outcomes of Children in Child Care
W. T. Grant Foundation
May 1, 1993 - April 30, 1994
\$249,998 (Co-Principal Investigator with Ellen Peisner-Feinberg)

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Follow-up of Children in Child Care
A. L. Mailman Family Foundation
July 1, 1993 - June 30, 1994
\$50,000 (Co-Principal Investigator with Ellen Peisner-Feinberg)

Evaluation of the Community Preschool Option
Chapel Hill-Carrboro City Schools
March - June, 1993
\$2,000 (Principal Investigator)

Kindergarten Self-Study: Two-year Follow-up.
Chapel Hill-Carrboro City Schools
March-June, 1992
\$4,600 (Principal Investigator)

Head Start Transition Demonstration Project
ACF/ DHHS (via subcontract with Chapel Hill-Carrboro City Schools)
September, 1991 -March, 1998
\$1,089,563 (Principal Investigator; Frances Campbell, Co-PI)

Early school grade follow-up of Head Start children from programs of varying type, intensity, and quality
Administration for Children and Families, DHHS
October 1991 - September, 1996
\$345,365 (Principal Investigator; Joseph Sparling, Co-PI)

Evaluation of Public Preschool Programs in N.C.
N.C. Department of Public Instruction
March, 1991 - December, 1992
\$248,388 (Co-Principal Investigator with Richard Clifford)

Process and Outcome Review of the Primary Resource Program
Chapel Hill/Carrboro City Schools
March - June, 1991
\$3,995 (Principal Investigator)
Enhancing Head Start Instruction and Outcomes
Administration for Children and Families, DHHS
October, 1990 - September, 1993
\$206,812 (Co-Principal Investigator with Joseph Sparling)

Preventive Interventions: Process, Transition, and Early Adolescent Outcome
U. S. Department of Education
June, 1990 - May, 1992
\$321,149 (Investigator; Joseph Sparling and Barbara Wasik, Co-PIs)

Kindergarten Self-study
Chapel Hill-Carrboro City Schools
March - September, 1990
\$7,500 (Co-Principal Investigator with Richard Clifford)

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Best Practices for Beginners: Evaluation of Kindergartens in NC
North Carolina State Legislature
April, 1988 - May, 1989
\$138,822 (Principal Investigator; Richard Clifford, Co-PI)

Efficacy of Early Intervention with School-age Follow-up
NICHD
March, 1986 - February, 1989
\$277,240 (Co-Principal Investigator with Craig Ramey)

The Effectiveness of Preschool and School-age Intervention for Children At-risk for Learning Difficulties
Department of Education, Special Education Programs
September, 1985 - August, 1988
\$392,177 (Co-Principal Investigator with Craig Ramey)

Efficacy of Two Early Intervention Programs
NICHD
April, 1983 - March, 1986
\$321,431 (Investigator; Craig Ramey, PI)

Intervention Effects on Disadvantaged Families' Use of Social Services and Informal Supports
Office of Human Development Services
October, 1983 - August, 1985
\$59,996 (Principal Investigator)

Evaluating Interventions with Low Birthweight Infants
Robert Wood Johnson Foundation
February, 1983 - December, 1983
\$89,250 (Investigator; Craig Ramey, PI)
Efficacy of Early Intervention with High-risk Preschoolers
Department of Education, Special Education Programs
January, 1983 - June, 1985
\$232,291 (Investigator; Craig Ramey, PI)

Program Development and Implementation Center for the Infant Health and Development Program
Robert Wood Johnson Foundation
\$2,727,646 (Associate Director, 1984-89)

Consulting Activities

University of Porto Visiting Scholar (Spring semester, 2017)
Georgia Department of Early Care and Learning, evaluation planning for Enterprise Zone initiatives (2014)
Colorado Department of Education, pilot testing the Colorado Early Childhood Professional Credential (2014)
Rollins Center at the Atlanta Speech School Center, evaluation planning (2013-15; 2018)
E3: Elevate Early Education, Virginia school readiness assessment planning (2013)
Florida Maternal, Infant, and Early Childhood Home Visiting Program evaluation, (2011-12)

First 5 California, Child Signature Program development (2011-12)
 Vermont Child Development Division, STARS evaluation planning (2011)
 University of Kentucky, School of Education, KIDS Now evaluation planning, (2008-2010)
 Educare Post-Secondary Education Study, Advisory Board member, planning an intervention and evaluation of pathways to post-secondary education for low-income mothers (2008-2009)
 Smart Beginnings South Hampton Roads (Virginia), planning an evaluation of SHR's QRIS and quality improvement initiative (November, 2008-2011)
 University of Arizona, School of Education, evaluation planning for First Things First initiative (2007-11)
 Rhode Island Kids Count, advising on evaluation of child care star rating system (May 2007)
 SRI, planning an evaluation of the San Mateo County First 5 evaluation (Jan-Dec 2007)
 San Francisco First 5 Initiative, advising on evaluation design possibilities (April 2005)
 Colorado Smart Start, Denver CO, advising on integrating evaluation into program activities (August, 2004)
 Parents As Teachers Research Advisory Committee, St. Louis, MO, advising PAT on future research directions (November 2002 –June, 2003)
 City of San Jose, designing an evaluation of San Jose Smart Start initiative (February – June, 2002)
 Kentucky Governor's Office, planning evaluation of Kentucky's early childhood initiative, Frankfort, KY (August, 2001; July 2002)
 Oklahoma DHS and university researchers, planning and reviewing the evaluation of Oklahoma's tiered child care licensing system, Oklahoma City (March, 2001; June, 2003)
 Florida Commission on the Study of Children with Developmental Delays, Tallahassee, FL, planning to meet Florida's goals for children under 6 (August, 2000)
 The Cleveland Foundation, Cleveland, OH, planning and implementing the evaluation of the Cuyahoga County Early Childhood Initiative (April, 2000 – February, 2005)
 Mathematica, Princeton, NJ, creation of program implementation indices for Early Head Start (April, 1998; November, 1999)
 Abt Associates, Boston, and the National Center for Children in Poverty, NYC, planning of the National Low-Income Family Daycare Study (January-June, 1998)
 Westat, Washington DC, evaluation and review of the Comprehensive Child Development Program report to Congress (November, 1997)
 Abt Associates, Boston, design and conduct of the Head Start national family survey (Sept, 1996)
 Carnegie Corporation of New York, provided advice on an evaluation methodology for the Carnegie Corporation's Starting Points State and Community Partnerships grants initiative (June, 1996)
 South Carolina Interagency Office of Disability Prevention, trained home visiting coordinators who provide services to mothers with mental retardation (February, 1993)
 Centers for Disease Control, Division of Birth Defects and Developmental Disabilities, Atlanta, made recommendations during the planning phase of a multi-site study of early intervention for at-risk children (February & September, 1992)
 Center for Policy Studies in Education, Florida State University, made recommendations concerning quality characteristics of early intervention programs for handicapped, delayed, and at-risk infants and toddlers (March-May, 1990)
 AIDS Prevention and Service Program funded by the Robert Wood Johnson Foundation, reviewed childcare programs for children with AIDS (June, 1989; January-October 1990)
 Smith Richardson Foundation & WT Grant Foundation, research proposal reviewer (1989-1995)

National Academy of Sciences, National Research Council, Panel on Child Care Policy
Implications of Child Care Research (February, 1988) and Child Care Delivery Systems
(May, 1988)
Carnegie Foundation for the Advancement of Teaching, "The Early Years" Project, school
observations and final report (1985-86)

Professional Services

Presented expert testimony to U.S. Senate Health, Education, Labor, and Pensions (HELP)
Subcommittee on Children and Families, Examining Quality and Safety in Child Care,
September 8, 2011
Member, Technical Work Group, Child Care and Early Education Quality Features: The Q-DOT
Study, Mathematica, funded by OPRE/ACF, December 2009-present
Member, Advisory Board to the FACES Study (West, PI) funded by ACF, 2006-present
Member, Advisory Council of the Child Care & Early Education Research Connections (Kreder
& Knitzer, PIs) funded by the Child Care Bureau, 2004-2007
Member, Advisory Board to the National Center on the Social and Emotional Foundations for
Early Learning (Hemmeter & Strain, PIs) funded by DHHS Child Care Bureau and Head
Start, 2002-2006
Member, Advisory Group to the OSEP Center on Evidence-based Practice: Young Children with
Challenging Behavior (Dunlop & Strain, PIs) funded by the Office of Special Education
Programs, US DOE, 2002-2005
Member, Advisory Committee on Head Start Research and Evaluation, advisory to the Secretary
of HHS and Assistant Secretary for Children and Families, 1999-2000
Member, Roundtable on Head Start Research, 1994-97; convened by the Board on Children and
Families of the National Research Council and the Institute of Medicine
Member National Research Steering Committee, Head Start Transition Demonstration
Program, 1991-1999
Member, Governor's "Ready to Learn" Goal Team advisory group, 1999-2000
Member, North Carolina Child Day Care Commission, 1991-92
Advisory Board Member, North Carolina Center for Public Television's Sesame Street Pre-
Educational Program (SSPEP), 1992
Co-chair, Chapel Hill/Carrboro City School Early Childhood Steering Committee, 1991-92
Member, UNC-CH Standing Committee on Conflicts of Interest and Commitment, 1997-2002
Member, UNC-CH Grievance Committee for EPA Non-faculty, 1998-2002
Chair, Frank Porter Graham Center Human Subjects Committee, 1988-1993

Editorial Boards

Social Policy Report, SRCD, Associate Editor, 2009-2012
Applied Developmental Science, 2000-2004
American Journal on Mental Retardation, Associate Editor, 1994-1997
Topics in Early Childhood Special Education, 1989-91
Early Childhood Research Quarterly, 2008-2011, 1992-94 (edited special issue on kindergarten
research, Vol. 7(2), June, 1992)

Journal Articles

- Coelho, V., Barros, S., Burchinal, M., Cadima, J., Pessanha, M., Pinto, A. I., Peixoto, C., & Bryant, D. (in press). Predictors of parent-teacher communication during infant transition to childcare in Portugal. Early Child Development and Care. doi: 10.1080/03004430.2018.1439940
- Horm, D.M., File, N., Bryant, D., Burchinal, M., Raikes, H., Forestieri, N., Encinger, A., & Cobo-Lewis, A. (2017). Associations between continuity of care in infant-toddler classrooms and child outcomes. Early Childhood Research Quarterly, *42*, 105-118
- Barros, S., Cadima, J., Pinto, A. I., Bryant, D., Pessanha, M., Peixoto, C., & Coelho, V. (submitted). The quality of caregiver-child interactions in infant classrooms in Portugal: The role of caregiver education.
- Pessanha, M., Peixoto, C., Barros, S., Cadima, J., Pinto, A. I., Coelho, V., & Bryant, D. (2017). Stability and change in teacher-infant interaction quality over time. Early Childhood Research Quarterly, *40*, 87-97
- Yazejian, N., Bryant, D., Hans, S., Horm, D., St. Clair, L., File, N., & Burchinal, M. (2017). Child and parenting outcomes after one year of Educare. Child Development, *88*, 1671-1688. doi: 10.1111/cdev.12688
- Castro, D. C., Gillanders, C., Franco, X., Bryant, D. M., Zepeda, M., Willoughby, M., & Méndez, L. I. (2017). Early education of dual language learners: An efficacy study of the Nuestros Niños School Readiness professional development program. Early Childhood Research Quarterly, *40*, 188-203.
- Barros, S., Cadima, J., Bryant, D., Coelho, V., Pinto, A. I., Pessanha, M., & Peixoto, C. (2016). Infant child care quality in Portugal: Associations with structural characteristics. Early Childhood Research Quarterly, *37*(4), 118-130. doi.org/10.1016/j.ecresq.2016.05.003
- Yazejian, N., Bryant, D., Freel, K., Burchinal, M., & the Educare Learning Network (ELN) Investigative Team. (2015). High-quality early education: Age of entry or time in care differences in student outcomes for English-only and dual language learners. Early Childhood Research Quarterly, *32*, 23-39. doi: 10.1016/j.ecresq.2015.02.002
- Dotterer, A. M., Burchinal, M., Bryant, D., Early, D., & Pianta, R. (2013). Universal and targeted pre-kindergarten programs: A comparison of classroom characteristics and child outcomes. Early Child Development and Care, *7*, 931-950.
- Forry, N. S., Iruka, I., Tout, K., Torquati, J., Susman-Stillman, A., Bryant, D., & Daneri, M. P. (2013). Predictors of quality and child outcomes in family child care settings. Early Childhood Research Quarterly, *28*, 893-904.
- Yazejian, N., & Bryant, D. M. (2012). Embedded, collaborative, comprehensive: One model of data utilization. Early Education and Development, *24*(1), 68-70. doi: 10.1080/10409289.2013.736128

- Hughes-Belding, K., Hegland, S., Stein, A., Sideris, J., & Bryant, D. (2012). Predictors of global quality in family child care homes: Structural and belief characteristics. Early Education and Development, *23*(5), 697-712.
- Wesley, P. W., Bryant, D., Fenson, C., Hughes, K., Tout, K., & Susman-Stillman, A. (2010). Treatment fidelity challenges in a five-state consultation study. Journal of Educational and Psychological Consultation, *20*(3), 209-227.
- Early, D. M., Iruka, I. U., Ritchie, S., Barbarin, O. A., Winn, D., C., Crawford, G. M., Frome, P. M., Clifford, R. M., Burchinal, M., Howes, C., Bryant, D. M., Pianta, R. C. (2010). How do pre-kindergarteners spend their time? Gender, ethnicity, and income as predictors of experiences in pre-kindergarten classrooms. Early Childhood Research Quarterly, *25*, 177-193.
- Chien, N., Howes, C., Burchinal, M., Pianta, R., Ritchie, S., Bryant, D., Clifford, R., Early, D., & Barbarin, O. (2010). Children's classroom engagement and school readiness gains in pre-kindergarten. Child Development, *81*(5), 1534-1549.
- La Paro, K. M., Hamre, B. K., Locasale-Crouch, J., Pianta, R. C., Bryant, D., Early, D., Burchinal, M. (2009). Quality in kindergarten classrooms: Observational evidence for the need to increase learning opportunities in early education classrooms. Early Education and Development, *20*(4), 657-692.
- Voegler-Lee, M. E. & Bryant, D. (2008). Teaching strategies to support social/emotional development. Children and Families, 2008, Winter, 12-15.
- Barbarin, O., Early, D., Clifford, R., Bryant, D., Frome, P., Howes, C., Pianta, R., & Burchinal, M. (2008). Parental conceptions of school readiness: Relation to ethnicity, socioeconomic status, and children's skills. Early Education and Development, *19*(5), 671-701.
- Mashburn, A. J., Pianta, R. C., Hamre, B.K., Downer, J. T., Barbarin, O., Bryant, D., Burchinal, M., Clifford, R., Early, D., & Howes, C. (2008). Measures of classroom quality in pre-kindergarten and children's development of academic, language and social skills. Child Development, *79*(3), 732-749. Burchinal, M., Howes, C., Pianta, R., Bryant, D., Early, D., Clifford, R., & Barbarin, O. (2008). Predicting child outcomes at the end of kindergarten from the quality of pre-kindergarten teacher-child interactions and instruction. Early Childhood Research Quarterly, *23*(1), 27-50.
- LoCasale-Crouch, J., Konold T., Pianta, R., Howes, C., Burchinal, M., Bryant, D., Clifford, R., Early, D., & Barbarin, O. (2007). Observed classroom quality profiles in state-funded pre-kindergarten programs and associations with teacher, program, and classroom characteristics. Early Childhood Research Quarterly, *22*, 3-17.
- Early, D.M., Maxwell, K.L., Burchinal, M., Alva, S., Bender, R.H., Bryant, D., Cai, K., Clifford, R.M., Ebanks, C., Griffin, J.A., Henry, G.T., Howes, C., Iriando-Perez, J., Jeon, H., Mashburn, A.J., Peisner-Feinberg, E., Pianta, R.C., Vandergrift, N., & Zill, N. (2007). Teachers' education, classroom quality, and young children's academic skills: Results from seven studies of preschool programs. Child Development, *78*(2), 558-580.

- Howes, C., Burchinal, M., Pianta, R., Bryant, D., Early, D., Clifford, R., & Barbarin, O. (2008). Ready to learn? Children's pre-academic achievement in pre-kindergarten programs. Early Childhood Research Quarterly, *23*, 27-50.
- Chang, F., Crawford, G., Early, D. M., Bryant, D., Howes, C., Burchinal, M., Barbarin, O., Clifford, R. M., & Pianta, R. (2007). Spanish-speaking children's social and language development in pre-kindergarten classrooms. Early Education and Development, *18*(2), 243-269.
- LoCasale-Crouch, J., Konold, T., Pianta, R., Howes, C., Burchinal, M Bryant, ... Barbarin, O. (2007). Observed classroom quality profiles in state-funded pre-kindergarten programs and associations with teacher, program, and classroom characteristics. Early Childhood Research Quarterly, *22*(1), 3-17.
- Barbarin, O., Bryant, D., McCandies, T., Burchinal, M., Early, D., Clifford, R., Pianta, R., & Howes, C. (2006). Children enrolled in public pre-K: The relation of family life, neighborhood quality, and socioeconomic resources to early competence. American Journal of Orthopsychiatry, *76*(2), 265-276.
- Early, D. M., Bryant, D., Pianta, R., Clifford, R., Burchinal, M., Ritchie, S., Howes, C., & Barbarin, O. (2005). Are teachers' education, major, and credentials related to classroom quality and children's academic gains in pre-kindergarten? Early Childhood Research Quarterly, *21*(2), 174-195.
- Barbarin, O. A, McCandies, T., Early, D., Clifford, R. M., Bryant, D., Burchinal, M., Howes, C., & Pianta, R. (2006). Quality of prekindergarten: What families are looking for in public sponsored programs. Early Education and Development, *17*(4), 619-642.
- Clifford, R. M., Bryant, D., & Early, D. M. (2005). What we know about pre-kindergarten programs. Principal, *85*(1), 20-24.
- Feil, E. G., Small, J. W., Forness, S. R., Serna, L. A., Kaiser, A. P., Hancock, T. B., Bryant, D., Kupersmidt, J., Burchinal, M. R., Brooks-Gunn, J., Boyce, C. A., & Lopez, M. L. (2005). Using different measures, informants, and clinical cut-off points to estimate prevalence of emotional or behavioral disorders in preschoolers: Effects on age, gender, and ethnicity. Behavioral Disorders, *30*(4), 375-391.
- Barbarin, O., Bryant, D., McCandies, T., Burchinal, M., Early, D., Clifford, R., Pianta, R., & Howes, C. (2005). Children enrolled in public pre-k: The relation of family life, neighborhood quality, and socio-economic resources to early competence. American Journal of Orthopsychiatry, *76* (2), 265-276.
- Clifford, R. M., Barbarin, O., Chang, F., Early, D. M., Bryant, D., Howes, C., Burchinal, M., & Pianta, R. (2005). What is pre-kindergarten? Characteristics of public pre-kindergarten programs. Applied Developmental Science, *9*(3), 126-143.
- Pianta, R., Howes, C., Burchinal, M., Bryant, D., Clifford, R. M., Early, D. M., & Barbarin, O. (2005). Features of pre-kindergarten programs, classrooms, and teachers: Prediction of observed classroom quality and teacher-child interactions. Applied Developmental Science, *9*(3), 144-159.

- Bryant, D., & Ponder, K. (2004). North Carolina's Smart Start initiative: A decade of evaluation lessons. Evaluation Exchange, *10*(2), 7-8.
- Castro, D. C., Bryant, D., Peisner-Feinberg, E. S., & Skinner, M. (2004). Parent involvement in Head Start programs: The role of parent, teacher, and classroom characteristics. Early Childhood Research Quarterly, *19*(3), 413-430.
- Castro, D. C., Lubker, B.B., Bryant, D., & Skinner, M. (2002). Oral language and reading abilities of first grade Peruvian children: Associations with child and family factors. International Journal of Behavioral Development, *26*(4), 334-344.
- Scott-Little, C., Maxwell, K. L., Bryant, D. M., & Ridley, S. M. (2002). School readiness in North Carolina: Putting the pieces together for successful children and schools. Spectrum, *20*(2), 12-17.
- Maxwell, K., Bryant, D., Ridley, S., & Scott-Little, C. (2001). School readiness in North Carolina: One state's attempt to do the right thing. Young Children, *57*(6), 59-62.
- Bryant, D. & Maxwell, K. (2001). Evaluating Smart Start. The State Education Standard, *2*(2), 30-37.
- Bryant, D. (2001). Commentary on Espinosa's "Is it time for early childhood training standards?" National Head Start Association Dialogue, *4*(2), 303-305.
- Willoughby, M., Kupersmidt, J., & Bryant, D. (2001). Overt and covert dimensions of antisocial behavior in early childhood. Journal of Abnormal Child Psychology, *29*, 177-187.
- Kupersmidt, J. B., Bryant, D., & Willoughby, M. (2000). Prevalence of aggressive behaviors among preschoolers in Head Start and community child care programs. Behavioral Disorders, *26*(1), 42-52.
- Burchinal, M. R., Peisner-Feinberg, E., Bryant, D., & Clifford, R. (2000). Children's social and cognitive development and child care quality: Testing for differential associations related to poverty, gender, or ethnicity. Applied Developmental Science, *4*, 149-165.
- Peart, N. A., & Bryant, D. M. (2000). Bringing reality to the table: Contributors to the lack of parent participation in an early childhood service program. Administration in Social Work, *24*(4), 21-37.
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Yazejian, N., & Bryant, D. (2012, November). The case for starting with infants and toddlers: Evidence from the Educare Implementation Study. Presentation at the 34th annual APPAM conference. Baltimore, MD.

Castro, D., Gillanders, C., Bryant, D., Franco, X., & Zepeda, M. (2012, June). Nuestros Niños Program: Promoting school readiness with dual language learners. Presentation at Head Start's 11th National Research Conference. Washington, DC.

Castro, D., Gillanders, C., Bryant, D., & Franco, X. (2011, May). Nuestros Niños: Promoting school readiness with dual language learners. Presentation at National Smart Start Conference. Greensboro, NC.

Yazejian, N., Bryant, D., & Horm, D. (2011, April). Is earlier better? Evidence from the Educare Implementation Study. Paper presented at the 3rd Conference of the International Society on Early Intervention, New York, NY.

Bryant, D & Pacchiano, D. (2010, December). The Educare Feedback Process. Presentation at the 25th National Training Institute of Zero to Three. Phoenix, AZ.

Bryant, D. (2010, September). Educare indicators of quality: Evidence from the Implementation Study. Keynote presentation at the First 5 California Power of Preschool meeting on Investing in Quality Early Learning to Impact Outcomes. Sacramento, CA.

Bryant, D. (2010, June). Effective practices across developmental spans and domains: Evidence from the Educare Implementation Study. Presentation at Head Start's 10th National Research Conference. Washington, DC.

Bryant, D. (2010, June). Measurement Issues with Observed Measures of Classroom Quality. Presentation at the 2010 NAEYC Professional Development Institute. Phoenix, AZ.

Bryant, D. (2010, May). State-level Collaborations and Children and Families. Invited presentation at a meeting for federal policymakers sponsored by OPRE and DOE. Collaborations in Early Care and Education: Establishing a Framework for a Research Agenda, Washington, DC.

Bryant, D. (2009, June). Quality Improvement Interventions and Their Outcomes. Plenary session at the second annual working conference on Implementing Quality Assessment and Improvement Systems. Chapel Hill, NC.

Bryant, D., Martinez-Beck, I., Susman-Stillman, A., Iruka, I., Raikes, H., Tout, K., & Hegland, S. (2009, March). Use of the ECERS-E with Teachers and FCC Providers in a Quality Enhancement Program. Presentation at 2009 SRCD Biennial Meeting. Denver, CO.

Forry, N. D., Iruka, I.U., Starr, R., Tout, K.A., Bryant, D., Zaslow, M., Susman-Stillman, A.R., Torquati, J.C., & Martinez-Beck, I.M. (2009, March). Extending Predictors of Home-Based Care. Presentation at 2009 SRCD Biennial Meeting. Denver, CO.

Bryant, D., Tout, K., Zaslow, M., & Martinez-Beck, I. (2009, March). Delivering and Evaluating On-site Consultation in a 5-site Collaborative Study. Presentation at the 2008 NACCRRRA Policy Symposium, Washington, DC.

Bryant, D. (2009, Jan). Lessons from Research: Improving Early Childhood Program Quality. Keynote presentation at the Birth to Five Peer Advocate Roundtable, Chicago, Illinois.

Bryant, D. (2008, Nov). Evaluating QRIS: Research Foundations, Current Knowledge, Future Directions. Presentation and workshop for Region 1 CCDF Roundtable, Nashua, New Hampshire.

Bryant, D., Wesley, P., & Iruka, I. (2008, Aug). A Randomized Study of the Effects of On-Site Consultation for Quality Enhancement. Presentation at Annual Meeting of the American Psychological Association. Boston, MA.

Bryant, D., Wesley, P., Burchinal, M., Martinez-Beck, I., Tout, K., Hegland, S., & Raikes, H. (2008, July). The QUINCE Study of On-site Consultation for Quality Improvement. Presentation at the Child Care Policy Research Consortium Meeting, Washington, DC.

Bryant, D., Wesley, P., Burchinal, M., & Martinez-Beck., (2008, July). The QUINCE Study: Quality Interventions for Early Care and Education. Presentation at the State and Territory Child Care Administrators Meeting, Washington, DC.

Bryant, D., Wesley, P., Zaslow, M., & Martinez-Beck, I. M. (2008, June). Effectiveness of On-Site Consultation for Quality Enhancement and Children's Development. Presentation at Head Start's Ninth National Research Conference, Washington, DC.

Yazejian, N., & Bryant, D. (2008, June). Program Evaluation Birth to Five: The Bounce Learning Network Implementation Study. Invited presentation at Head Start's Ninth National Research Conference, Washington, DC.

Bryant, D. & Yazejian, N. (2008, June). Fidelity Measurement in the Partners for a Healthy Baby Home Visiting Intervention. Poster-symposium presentation at Head Start's Ninth National Research Conference, Washington, DC.

Iruka, I., & Bryant, D. (2008, June). Parent-Provider Relationship: Rating of Children's Socio-Emotional Development. Poster at Head Start's Ninth National Research Conference, Washington, DC.

Kupersmidt, J., Voegler-Lee, M. E., Willoughby, M., Arnold, D., Bryant, D., & Peisner-Feinberg, E. (2008, June). Preliminary Findings from the Building Bridges Kindergarten Readiness Program. Poster-symposium presentation at Head Start's Ninth National Research Conference, Washington, DC.

Bryant, D., Fenson, C., & Taylor, K. (2008, May). The QUINCE Study: Quality Interventions for Early Care and Education. Presentation at the North Carolina Early Childhood Collaboration Council, Raleigh, DC.

Bryant, D., Martinez-Beck, I., & Zaslow, M. (2008, April). Studying Partnerships for Inclusion On-Site Consultation: A Comprehensive Approach to Professional Development. Presentation at the 2008 NACCRRRA Policy Symposium, Washington, DC.

Bryant, D., Kennel, P., & Pacchiano, D. (2007, December). Evaluation Within the Bounce Learning Network – National and Local Perspectives. Presentation at the 22nd National Training Institute of Zero to Three, Orlando, FL.

Bryant, D.M., Wesley, P., Martinez-Beck, I., Hegland, S., Torquati, J., Tout, K, Jeon, H. J., & Davis, D. (2007, November). Delivering and Evaluating the Partnerships for Inclusion Model of Professional Development: A 5-state Collaborative Study. Pre-conference session at the annual meeting of the National Association for the Education of Young Children. Chicago, IL.

Bryant, D. M., Early, D., & Ritchie, S. (2007, March). Early Childhood Classroom Quality: An Exploration of Nine Observational Measures. Presentation at the 2007 SRCD Biennial Meeting. Boston, MA.

Kupersmidt, J. B., Voegler-Lee, M., Bryant, D. M., Arnold, D. H., Peisner-Feinberg, E. & Willoughby, M. (2007, March). Initial Findings from the Building Bridges Kindergarten Readiness Program. Presentation at the 2007 SRCD Biennial Meeting. Boston, MA.

Peisner-Feinberg, E., Feil, E., Bryant, D. M., Golly, A., Voegler-Lee, M., Severson, H., Kupersmidt, J. B., & Willoughby, M. (2007, March). Results and Lessons Learned from Agency-wide Dissemination of Social Emotional Interventions within a Research Setting. Presentation at the 2007 SRCD Biennial Meeting. Boston, MA.

Graham, M., Ayoub, C., & Bryant, D. (2006, December). The Most Vulnerable Families: What Research Tells Us About Dosage, Intensity, and Effectiveness. Presentation at the Zero To Three National Training Institute. Albuquerque, NM.

Bryant, D. (2006, November). Measuring Professional Development in Early Childhood Teachers and Family Providers. Presentation at the annual meeting of the National Association for the Education of Young Children. Atlanta, GA.

Bryant, D. (2006, August). The Role of Agency Support in Effective Delivery of an On-Site Consultation Intervention. Paper presented at the Child Care Bureau National Conference. Washington, DC.

Bryant, D., Early, D., Ritchie, S., & Clifford, R. (2006, August). Are Teachers' Education, Major, and Credentials Related to Classroom Quality and Children's Academic Gains in Pre-Kindergarten? Paper presented at the Child Care Bureau National Conference. Washington, DC.

Bryant, D. & Early, D. (2006, April). Associations between Preschool Curricula, Classroom Quality, and Child Outcomes. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

Bryant, D. (2006, April). Methods of Measuring Quality. Session at the Child Care Research Policy Consortium meeting. Washington, DC.

Bryant, D. & Wesley, P. (2006, April). QUINCE-PFI: Implementation Results from the Partnerships for Inclusion Model of On-Site Consultation. Session at the Child Care Research Policy Consortium meeting. Washington, DC.

Taylor, K., Fenson, C., Wesley, P., & Bryant, D. (2006, March). Quality Enhancement Through Consultation: What Are We Learning? Session at the National Smart Start Conference. Greensboro, NC.

Bryant, D. & Wesley, P. (2006, February). The Partnerships for Inclusion (PFI) Model of On-Site Consultation. Session at the annual meeting of NACCRA. Washington, DC.

Bryant, D. (2005, December). Professional Development Indicators in the QUINCE Study. Session at the annual meeting of the National Association for the Education of Young Children. Washington, DC.

Bryant, D. (2005, October). A Decade of Smart Start Studies: What Did We Learn? Keynote presentation at the Rhode Island Child Care Research Symposium, Providence, RI.

Bryant, D. (2005, October). Findings from an 11-State Study of Pre-K: Where do we go from here? Presentation at the Universal School Readiness Stakeholders meeting, Washington, DC.

Bryant, D. (2005, September). Pre-K in the United States: Today and Beyond. Keynote presentation at the Pennsylvania Child Care Association annual conference. Harrisburg, PA.

Bryant, D. (2005, September). The Landscape of Pre-K in the U.S. Presentation at the Hechinger Seminar for Education Journalists. Chicago, IL.

Bryant, D., Barbarin, O., & Ritchie, S. (2005, June). The Quality of Public Sponsored Pre-Kindergarten Programs. Presented at the National Institute for Early Childhood Professional Development, Miami Beach, FL.

Bryant, D. (2005, May). Defining "Quality" in Pre-K. Presented at the Hechinger Seminar for Education Journalists. Denver, CO.

Chang, F., Crawford, G., Early, D., Bryant, D., & Howes, C. (2005, April). Teacher-child second language interactions and social skills in spanish-speaking pre-kindergarten children. Poster presented at the biennial meeting of the Society for Research in Child Development. Atlanta, GA.

Crawford, G., Chang, F., Howes, C., & Bryant, D. (2005, April). Early education and Spanish-speaking children. Paper presented at the annual meeting of Society for Applied Anthropology. Santa Fe, NM.

Bryant, D., Willoughby, M., Kupersmidt, J., & Voegler-Lee, M. (2005, April). Classroom Quality in the Head Start Mental Health Study. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Early, D. M., Bryant, D., Howes, C., Burchinal, M., Pianta, R., Clifford, R., & Barbarin, O. (2005, April). Ready to learn? Predictors of children's gains in pre-kindergarten programs. In W. Gilliam (chair) State pre-kindergarten systems: Linking policies, implementation, quality, and child outcomes. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Burchinal, M., Howes, C., Pianta, R., Bryant, D., Clifford, R., Early, D., & Barbarin, O. (2005, April). Pre-kindergarten and children's development in kindergarten: NCEDE Evaluation of Pre-kindergarten Program. In M. Burchinal (chair). Early child care and children's development in the primary grades: Results from four large longitudinal projects. Symposium presented at the Biennial Meeting of the Society for Research in Child Development. Atlanta, GA.

Bryant, D. (March, 2005). Assessment of Child Outcomes in Preschool. Plenary session at the annual meeting of the Child Care Policy Research Consortium, Baltimore, MD.

Bryant, D. (March, 2005). Assessing the Professional Development of Early Child Care Providers. Presentation at the annual meeting of the National Association of Child Care Resource and Referral Agencies. Washington, DC.

Bryant, D. (September, 2004). Children's Experiences and Outcomes in Public Pre-K. Keynote presentation at the Early Childhood Institute of the Massachusetts Department of Education's annual meeting, Sturbridge, MA.

Bryant, D. (September, 2004). A Decade of Smart Start Studies: What Have We Learned? Presented at the Annual Meeting of the NC Division of Child Development, Raleigh, NC.

Barbarin, O., Bryant, D., & McCandies, T. (July, 2004). Family Risks, Strengths, and Children's Functioning in State-funded Pre-k Programs. Presented at the 2004 Annual Convention of the American Psychological Association, Honolulu, HI.

Bryant, D., Kupersmidt, J., Peisner-Feinberg, E., & Voegler-Lee, M. (June, 2004). The Preschool Behavior Project: A Socioemotional Intervention to Enhance School Readiness. Presented at the poster symposium, Randomized Trials of School Readiness Enhancements in Head Start, at Head Start's 7th National Research Conference. Washington, DC. Also at the 2004 Annual Convention of the American Psychological Association, Honolulu, HI (July, 2004).

Barbarin, O., Bryant, D., Clifford, R., Early, D., & Pianta, R. (June, 2004). The NCEDE Study of Public Pre-Kindergarten. Symposium at Head Start's 7th National Research Conference. Washington, DC.

Clifford, R., Bryant, D., Barbarin, O., Early, D., & Pianta, R. (June, 2004). Quality, Practices, and Child Outcomes in the NCEDE Multi-State Study of Pre-K. Symposium at NAEYC's 13th National Institute for Early Childhood Professional Development. Baltimore, MD.

Bryant, D., Clifford, R., Early, D., & Ritchie, S. (November, 2003). The NCEDE Study of Pre-Kindergarten: A Comprehensive Look at Teachers, Classrooms, and Children. Symposium at the annual conference of the National Association for the Education of Young Children. Chicago, IL.

Bryant, D., Maxwell, K., Schweinhart, L., Henderson, L., & Cochran, M. (November, 2003). Evaluating State Pre-kindergarten Programs: Challenges and Opportunities. Symposium at the annual conference of the National Association for the Education of Young Children. Chicago, IL.

Bryant, D., Maxwell, K., Ponder, K., & Russell, S. (June, 2003). A Decade of Smart Start in North Carolina: What Have We Learned? Symposium presented at NAEYC's 12th National Institute for Early Childhood Professional Development, Portland, OR.

Clifford, R., Bryant, D., Early, D., & Ritchie, S. (June, 2003). Results from The NCEDE Study of Pre-Kindergarten. Symposium presented at NAEYC's 12th National Institute for Early Childhood Professional Development, Portland, OR

Bryant, D. & Kupersmidt, J. (May 2003). Aggressive Behavior in Preschool Children. Presentation at the NIMH Conference on Assessment of Young Children. Rockville, MD.

Bryant, D. (May, 2003). Results from a Multi-state Study of Pre-kindergarten: Classroom Quality, Teacher Characteristics, and Child Outcomes. Presentation at the Region IV Child Care Bureau and Georgia Office of School Readiness conference, Southern Stories: Literacy Traditions for Young Children. Atlanta, GA.

Kupersmidt, J., & Bryant, D. (April, 2003). The Preschool Behavior Project: Effectiveness of Classroom and Parenting Interventions for Aggressive Preschoolers. Presentation at the 2003 Biennial Meeting of SRCD, Tampa, FL.

Bryant, D., Taylor, K., & Maxwell, K. (April, 2003). Child Care Quality and Children's Outcomes in a Comprehensive State Wide Initiative: Predictors and Changes Over Time. Poster session at the 2003 Biennial Meeting of SRCD, Tampa, FL.

Bryant, D. (April, 2003). Accountability from the Starting Gate. Presentation at the Statewide Pilot Sites Meeting (Colorado's Smart Start). Denver, CO.

Bryant, D. (March, 2003). Evaluation and Program Issues in Home Visiting. Keynote presentation at the 35th Banff International Conference on Behavioural Science. Banff, Canada.

Bryant, D. (March, 2003). Child Care Quality Improvement—What's Important and How Can We Do It? Workshop presented at the 35th Banff International Conference on Behavioural Science. Banff, Canada.

Bryant, D. (January, 2003). Research on Head Start Effectiveness. Hearing on Head Start 2003 Reauthorization. National Head Start Association. Washington, DC.

Taylor, K., & Bryant, D. (March, 2003). Smart Start and Child Care Quality: Change over Time and How It Was Achieved. Presentation at the 2003 NACCRRR Symposium. Washington, DC.

Bryant, D. (January, 2003). Changing Systems to Improve Child Care Quality: Smart Start. Invited presentation at the Improving Child Care Quality Conference of First 5 LA. Los Angeles, CA.

Bryant, D., & Taylor, K. (January, 2003). Improving Child Care Quality and Relating Children's Outcomes to Quality. Presentation at the 2003 National Smart Start Conference: Building Brighter Futures. Greensboro, NC.

Bryant, D., Maxwell, K., Taylor, K., & Sotolongo, J. (January, 2003). The Smart Start Evaluation Framework. Presentation at the 2003 National Smart Start Conference: Building Brighter Futures. Greensboro, NC.

Bryant, D., Clifford, R., Early, D., Pianta, R., & Howes, C. (November, 2002). What is Pre-Kindergarten? Findings from NCEDE's Multi-State Study of Pre-K. Symposium at the annual conference of the National Association for the Education of Young Children. New York City, NY.

Bryant, D., & Taylor, K. (September, 2002). "Secrets" to Quality Improvement: Presentation at the Quality Matters Conference. Chapel Hill, NC.

Bryant, D., Peisner-Feinberg, E., & Kupersmidt, J. (June, 2002). The Preschool Behavior Project: A Socioemotional Intervention to Enhance School Readiness. Poster symposium at Head Start's Sixth National Research Conference. Washington, DC.

Bryant, D. & Kupersmidt, J. (June, 2002). Results from a Classroom and Home-Based Intervention for Preschool Aggression. Presentation at Head Start's Sixth National Research Conference. Washington, DC.

Castro, D., Bryant, D., Peisner-Feinberg, E., & Skinner, M. (June, 2002). Parent Involvement in head Start: Parents' and Teachers' Perceptions. Poster session at Head Start's Sixth National Research Conference. Washington, DC.

Bryant, D., Bernier, K., & Maxwell, K. (June, 2002). Evaluation Strategies for Early Childhood Initiatives: Getting it Right. Session presented at NAEYC's 11th National Institute for Early Childhood Professional Development, Albuquerque, NM.

Kupersmidt, J., Bryant, D., & Voegler-Lee, M.E. (May, 2002). The Preschool Behavior Project: Effectiveness of an Intervention Program for the Prevention of Aggression among Head Start Children. Presentation at the annual meeting of the Society for Prevention Research. Seattle, WA.

Bryant, D. (March, 2002). Overcoming Evaluation Challenges in Early Childhood Programs. Keynote address at the 9th Annual Iowa Early Childhood Care and Education Congress. Des Moines, IA.

Bryant, D. (March 2002). Sharing Useful Evaluation Strategies for Early Childhood Programs. Presentation at the 9th Annual Iowa Early Childhood Care and Education Congress. Des Moines, IA.

Bryant, D. (January, 2002). Lessons Learned in Evaluating an Early Childhood Initiative. Invited presentation at the National Smart Start Conference, Greensboro, NC.

Bryant, D. (January, 2002). Linking Smart Start Evaluation Results into the “Big Picture.” Presentation at the National Smart Start Conference, Greensboro, NC.

Bryant, D. (November, 2001). North Carolina’s Smart Start Evaluation: Strategies and Results. Presentation at the annual conference of the National Association for the Education of Young Children, Anaheim, CA.

Bryant, D., Kupersmidt, J., & Bartosik, S. (November, 2001). Strategies and Results from an Intervention to Reduce Aggression and Noncompliance in Young Children. Presentation at the annual conference of the National Association for the Education of Young Children, Anaheim, CA.

Maxwell, K., Ridley, S., & Bryant, D. (November, 2001). Assessing School Readiness at the State Level: Results from NC’s Fall 2000 School Readiness Assessment. Presentation at the annual conference of the National Association for the Education of Young Children, Anaheim, CA.

Bryant, D. (July, 2001). Assessing Child Outcomes. Presentation for the ACF Region II Annual Child Care Meeting, New York City, NY.

Bryant, D. (July, 2001). Evaluating Outcomes in Early Care and Education Programs. Presentation for the ACF Region VII Annual Child Care Meeting, Kansas City, KS, and the ACF Region II Annual Child Care Meeting, New York City, NY.

Bryant, D., Bernier, K., & Taylor, K. (June, 2001). Benchmarks and Outcomes in Evaluation: Issues and Examples. Session presented at NAEYC’s 10th National Institute for Early Childhood Professional Development, Washington, DC.

Bryant, D. (June, 2001). The Year in Review: School Readiness. Paper presented at NAEYC’s 10th National Institute for Early Childhood Professional Development, Washington, DC.

Kupersmidt, J., & Bryant, D. (April, 2001). The Effectiveness of a Classroom and Parenting Intervention Program for Aggressive Preschoolers in Head Start. Paper presented at the biannual meeting of the Society for Research in Child Development, Minneapolis, MN.

Maxwell, K., Bryant, D., & Ridley, S. (April, 2001). School Readiness in North Carolina: One State's Struggle To Do the Right Thing. Paper presented at the Annual Meeting for the American Educational Research Association, Seattle WA.

Bryant, D. (April, 2001). Head Start and School Readiness. Presentation for the NC Head Start Cluster B Training Meeting. Chapel Hill, NC.

Bryant, D. (February, 2001). Issues in Developing Benchmarks and Evaluations. Presentation for the State Child Care Administrators' Meeting of Regions 6 and 8. Dallas, TX.

Fanjul, S. & Bryant, D. (February, 2001). Using Outcomes to Create Policy and Practice. Presentation for the State Child Care Administrators' Meeting of Regions 6 and 8. Dallas, TX.

Bryant, D. (January, 2001). Smart Start and Kindergarten Readiness in North Carolina. Presentation for the Duke University Child and Family Policy research group.

Bryant, D. (November, 2000). Evaluation of the NC Stars Rated Licensing System. Presentation at the annual conference of the National Association for the Education of Young Children. Atlanta, GA.

Abbot-Shim, M., Dickinson, D., Bryant, D., & Schweinhart, L. (November, 2000) Improving Quality in the Classroom: Observations and Recommendations from the Head Start Quality Research Centers. Symposium presented at the annual conference of the National Association for the Education of Young Children. Atlanta, GA.

Bernier, K., Peisner-Feinberg, & Bryant, D. (November, 2000). The Quality of Family Child Care in North Carolina. Presentation at the annual conference of the National Association for the Education of Young Children. Atlanta, GA.

Bryant, D. & Bernier, K. (November, 2000). Evaluating NC's Smart Start Initiative. Presentation at the annual conference of American Evaluation Association. Honolulu, HI

Bernier, K. & Bryant, D. (November, 2000). Evaluation Technical Assistance in the Context of NC's Smart Start Initiative. Presentation at the annual conference of American Evaluation Association. Honolulu, HI

Bryant, D. (October, 2000). Based on the Evidence: What We Know about Supporting Preschoolers' Mental Health. Keynote presentation at the NYU School of Education conference, Preschoolers and Their Mental Health. New York, NY.

Bryant, D., Kupersmidt, J., & Willoughby, M. (August, 2000). Measuring Aggressive Behaviors in Head Start and Community Preschool Classrooms. Presentation at the American Psychological Association annual meeting. Washington, DC.

Bryant, D. & Peisner-Feinberg, E. (June, 2000). Head Start Quality and Child Outcomes: Processes and Predictors. Presentation at Head Start's Fifth National Research Conference. Washington, DC.

Bryant, D. & Kupersmidt, J. (June, 2000). A Classroom and Home-Based Intervention for Preschool Aggression: Initial Results. Presentation at Head Start's Fifth National Research Conference. Washington, DC.

Bryant, D. (June, 2000). School Readiness in North Carolina: Report of the Ready for School Goal Team. Presentation at the School Readiness Symposium. Fayetteville, NC.

Castro, D. C., Bryant, D. M., & Peisner-Feinberg, E. (June, 2000). Parent Involvement in Head Start Classrooms: Findings from an Observational Study. Presented at the Head Start Fifth National Research Conference, Washington, DC.

Bryant, D. (May, 2000). Implications of Research Results for State Funding of Early Child Care and Education. Presentation at the NEA's biannual State Education Finance Workshop. Naples, FL.

Bryant, D., Peisner-Feinberg, E., & Miller-Johnson, S. (April, 2000). Head Start Parents' Roles in the Educational Lives of Their Children. Presented at the AERA Annual Meeting, New Orleans, LA.

Peisner-Feinberg, E., & Bryant, D. (April, 2000). Why Do We Care About Quality? Presented at the National Head Start Association Meeting, Washington, DC.

Bryant, D. (April, 2000). Early Childhood Initiatives: What's Working in the U.S. Presentation at the What Works for Children Conference sponsored by Canada DHR and Alberta province for early intervention staff and administrators, Edmonton, Calgary, Canada.

Bryant, D. (March, 2000). Measures of Change Used in the Smart Start Evaluation. Presentation to the National Governors' Association meeting on Evaluating Community-Based Programs for Children. Columbia, SC.

Forness, S. R., Hoagwood, K., Serna, L., Nielsen, E., Bryant, D., & Feil, E. (March, 2000). Head Start Mental Health Research Consortium: Preliminary data on prevention. Symposium presented at the 13th Annual Research Conference on Systems of Care for Children's Mental Health. Tampa, FL.

Bryant, D. & Kupersmidt, J. (December, 1999). Findings from the Head Start Mental Health Research Consortium. Paper presented at the annual conference of the Division for Early Childhood. Washington, DC.

Bryant, D. (November, 1999). North Carolina Smart Start Evaluation Strategies and Results. Colloquium presented for the Carolina Seminar on Aggression and Violence Among Youth. Raleigh, NC.

Bryant, D., & Williamson, B. (November, 1999). Preventing and Treating Aggression and Non-compliance in young children: Strategies and Results from the Preschool Behavior Project. Presented at the NAEYC Annual Conference. New Orleans, LA.

Bryant, D., Bernier, K., Taylor, K., & Sotolongo, J. (November, 1999). State and Local Evaluation of North Carolina's Smart Start Early Childhood Initiative. Symposium presented at the American Evaluation Association annual meeting. Orlando, FL.

Bryant, D. (August, 1999). Meeting Service and Intervention Goals via Child Care for Unemployed and Working Poor Families. Invited presentation at the Southeast Social Policy Summit on Child Care. Columbia, SC.

Leary, M. S., & Bryant, D. (August, 1999). The Relationship between Disciplinary Practices and Aggression in Preschoolers. Poster presented at annual meeting of the American Psychological Association. Boston, MA.

Bryant, D. (August, 1999). Are the Dollars Spent on Child Care Paying Off? Presentation at the Smart Start Executive Directors' Forum Retreat. Valle Crucis, NC.

Bryant, D., Maxwell, K., & Bernier, K. (April, 1999). The Success of a Community-based Early Childhood Quality Improvement Program on the School Entry Skills of Kindergartners. Presented at the SRCD Biannual Meeting. Albuquerque, NM.

Bryant, D. (April, 1999). Promising Strategies for the Assessment of Early Childhood Program Quality. Invited presentation to the Forum on Children and Families of the NYU School of Education. New York.

Burchinal, M. R., Campbell, F. A., Bryant, D., & Caskie, G. I. L. (April, 1999). Longitudinal AFDC Use in Relation to Child Care, Family Characteristics, and Child Outcomes. Presented at the AERA Annual Meeting. Montreal, Quebec, CA.

Bryant, D. (March, 1999). Child Care in North Carolina. Invited presentation at Mecklenburg County's Invest in the Future Conference. Charlotte, NC.

Bryant, D. (March, 1999). What Can We Learn about Home Visiting from Center-based Intervention Research? Invited presentation at the National Research Council's Workshop on Revisiting Home Visiting. Washington, DC.

Kupersmidt, J. B., Willoughby, M., & Bryant, D. (February, 1999). New Teacher Report Measures of Aggressive Behavior in Preschool Children. Presented at NIMH conference on Assessing Risk Factors & Psychopathology in Young Children. Clearwater, FL.

Bryant, D., Fanjul, S., & Ponder, K. (November, 1998). North Carolina's Smart Start Initiative: Policy, Procedures, and Evaluation. Symposium presented at the NAEYC Annual Conference. Toronto, Ontario, Canada.

Bryant, D., & Maxwell, K. (September, 1998). The Effectiveness of North Carolina's Smart Start Initiative. Symposium presented at the North Carolina AEYC Annual Conference. Greensboro, NC.

Kupersmidt, J., Willoughby, M., & Bryant, D. (July, 1998). Proactive and Reactive Aggression in Preschool Children. Presented at the Biennial Meeting of the International Society of Behavioral Development, Berne, Switzerland.

Bryant, D., Campbell, & Taylor, K. (July, 1998). What is "Participation" in NC's Head Start Transition Demonstration? Presented at the Head Start's Fourth National Research Conference. Washington, DC.

Peisner-Feinberg, E., & Bryant, D. (July, 1998). Patterns of Quality in Early Childhood Settings. Presented at the Head Start's Fourth National Research Conference. Washington, DC.

Bernier, K., & Bryant, D. (June, 1998). Lessons Learned from North Carolina's Smart Start Evaluation. Paper at the annual meeting of the Canadian Evaluation Association. Nova Scotia, Canada.

Peisner-Feinberg, E. S., & Bryant, D. (April, 1998). Patterns of Quality in Early Childhood Settings: From Diversity to Developmental Appropriateness. Paper at the annual meeting of the American Educational Research Association. San Diego, CA.

Burchinal, P., Roberts, J., & Bryant, D. (April, 1998). Relating Quality of Center Child Care to Early Cognitive and Language Development and Learning. Poster at the biannual meeting of International Conference of Infancy Studies. Miami, FL.

Bryant, D. (October, 1997). Children's Experiences in Out-of-home Care: Family and Child Care Trends and Factors. Invited presentation at the Fourth Annual Early Childhood Leadership Development Symposium, Chapel Hill, NC.

Bryant, D. (September, 1997). What Do We Know About Quality in Child Care? Presentation to the NC/SC Policymakers' Summit sponsored by NCEDL/SERVE, Fort Mill, SC.

Bryant, D., Burchinal, M., Peisner-Feinberg, E., & Clifford, R. (August, 1997). Intervention Programs: Effects of Quality on Children's Language and Cognition. Presentation at annual meeting of the American Psychological Association, Chicago, IL.

Bryant, D. (June, 1997). Contextual Issues in Early Childhood Education. Presentation to the National Research Policies Board of the Office of Educational Research and Improvement, Chapel Hill, NC.

Bryant, D., & Thigpen, E. (June, 1996). Program/Researcher Collaboration in the Head Start Quality Research Consortium. Presentation at the Head Start National Research Conference, Washington, DC.

Peart, N., & Bryant, D. (June, 1996). A Head Start/Smart Start Collaboration in North Carolina. Poster session at the Head Start National Research Conference, Washington, DC.

Bryant, D., & Sparling, J. (June, 1996) Longitudinal follow-up of Head Start graduates into public school. Poster session at the Head Start National Research Conference, Washington, DC.

Bryant, D. & Maxwell, K. (April, 1997). Evaluation of a state-wide community-based child care initiative. Poster session at the biannual meeting of the Society for Research in Child Development, Washington, DC.

Buysse, V., Porter, P., & Bryant, D. (January, 1996). North Carolina's Early Childhood Initiative (Smart Start): Emerging themes and lessons learned. Paper presented at the Pacific Rim Conference, Honolulu, HA.

Bryant, D. (May, 1995). How does research translate to effective practices?: Findings on effective service delivery models. Invited presentation at "Recommending Effective Practices in Early Intervention", Tampa FL.

Bryant, D. (April, 1995). The family and community context of minority children's transition to kindergarten. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.

Bryant, D., & Deck, J. (September, 1994). North Carolina's Smart Start Initiative: Opportunities, Evaluation, and Child Care Funding. Symposium presented at the North Carolina Association for the Education of Young Children, Greensboro, NC.

Bryant, D. & Peisner-Feinberg, E. (August, 1994). Developmental outcomes of children in child care of varying quality. Symposium presented at the Annual meeting of the American Psychological Association.

Bryant, D. (January, 1994). Evaluating Smart Start: Issues and Opportunities. Presentation at the Bicentennial Symposium sponsored by the Office of the Vice Chancellor for Health Affairs: Healthy People--University Partnerships with North Carolinians. Chapel Hill, NC.

Bryant, D., Graham, M., & Mulvihill, B. (December, 1993). Translating a Model Intervention Program Into Community-based Settings. Symposium presented at the eighth biennial National Training Institute of Zero to Three, Washington, DC.

Bryant, D., Clifford, R., & Peisner-Feinberg. (November, 1993). The Quality and Effects of Public Preschool Programs for 4-year-olds in North Carolina. Paper presented at the annual conference of the National Association for the Education of Young Children, Anaheim, CA.

Bryant, D., Lau, L., & Sparling, J. (November, 1993). Adding Parent and Family to the Study of Program Effects. Poster presented at the 2nd National Head Start Research Conference, Washington, D.C.

Bryant, D., Peisner-Feinberg, E., & Clifford, R. (November, 1993). Developmental Outcomes of Participation in Preschool Programs. Poster presented at the 2nd National Head Start Research Conference, Washington, D.C.

Campbell, F. A., & Bryant, D. (November, 1993). Do Head Start Experience and Transition Support Influence Rates of Parent/School Interaction During Kindergarten? Poster presented at the 2nd National Head Start Research Conference, Washington, D.C.

Bryant, D. (September, 1993). Home Visiting: Procedures for Helping Families. Presentation to the 18th Annual Conference on Child Abuse and Neglect, Columbia, SC.

Bryant, D. (May, 1993). Issues in Delivering In-Home Services. Invited presentation to the National Abandoned Infants Assistance Grantees' Conference, Washington, D.C.

Bryant, D. (March, 1993). Head Start Program Variables and Child Outcomes. Presentation at the Society for Research in Child Development annual meeting, New Orleans, LA.

Campbell, F. A., & Bryant, D. (March, 1993). Growing Into a Wider World - Transition from Head Start to Kindergarten. Poster presented at the Society for Research in Child Development annual meeting, New Orleans, LA.

Bryant, D. (February, 1993). Professional Development for Home Visitors. Presentation to the National Training Meeting for the Head Start Home-based Program Option, Washington, D.C.

Bryant, D. (September, 1992). From Research to Practice: Quality Early Intervention Programs. Invited presentation at the Governor's Conference on Prevention, California Department of Developmental Services, Sacramento, CA.

Fantuzzo, J., Stevenson, H., Bryant, D., & Aguilar, S. (April, 1992). Breaking new ground in Head Start-researcher partnerships. Symposium presented at the National Head Start Association 19th Annual Training Conference, San Diego, CA.

Bryant, D. (March, 1992). Effective interventions for premature and low birthweight infants. Invited address at the Smoky Mountain Winter Institute, Asheville, NC.

Bryant, D. (December, 1991). Building alliances to enhance quality programs for young children. Keynote address to Durham Daycare Council's annual meeting, Durham, NC.

Bryant, D. M., & Graham, M. (December, 1991). From research to best practice: Implementing quality early intervention. Symposium presented at the National Center for Clinical Infant Programs meeting, Washington, DC.

Bryant, D. (October, 1991). The role of prevention programs in the ten-year plan. Invited address to the North Carolina Developmental Disabilities Council's Ten Year Legislative Planning Group, Chapel Hill, NC.

Bryant, D., & Graham, M. (July, 1991). Linking theory, research and practices: Quality indicators for early intervention. Presentation at the Southeastern Regional DEC/Head Start Conference, Gatlinburg, TN.

Peisner, E., Bryant, D., & Clifford, R. (June, 1991). Transition to kindergarten: The developmental appropriateness of public school environments faced by Head Start children. Presentation to the 1991 National Working Conference, New Directions in Child and Family Research: Shaping Head Start in the nineties. National meeting held in Washington, D.C., sponsored by the Administration for Children, Youth, and Families and the Society for Research in Child Development.

Sparling, J., & Bryant, D. (June, 1991). A Head Start-University partnership to study and improve programs. Invited presentation to the 1991 National Working Conference, New Directions in Child and Family Research: Shaping Head Start in the nineties. National meeting held in Washington, D.C., sponsored by the Administration for Children, Youth, and Families and the Society for Research in Child Development.

Bryant, D. (April, 1991). Documenting abuse and neglect in the Infant Health and Development Program. Presented at the Society for Research in Child Development, Seattle, WA.

Burchinal, M., & Bryant, D. (April, 1991). Infant-mother attachment, infant daycare, and school-aged classroom behaviors. Presented at the Society for Research in Child Development, Seattle, WA.

Ramey, C. T., LaVange, L. M., Bryant, D. M., Sparling, J. J., & Wasik, B. H. (April, 1991). Early experience and children's competencies: Findings from the Infant Health and Development Program. Presented at the Society for Research in Child Development, Seattle, WA.

Ramey, C. T., Ramey, S. L., Sparling, J., LaVange, L., Bryant, D., & Wasik, B. H. (April, 1991). Altering intergenerational transmission of intellectual competence. In R. T. Gross (Chair) invited symposium: Early intervention with premature infants: Report of the Infant Health and Development Program (IHDP). Presented at the Society for Research in Child Development, Seattle, WA.

Bryant, D., & Graham, M. (October, 1990). Linking theory, research, and practices: Quality indicators in early intervention. Presented at the annual meeting of the Division for Exceptional Children (DEC) of the Council for Exceptional Children, Albuquerque, NM.

Bryant, D., & Graham, M. (June, 1990). Quality early intervention: Linking research and practices. Invited presentation to the State of Florida Department of Health and Rehabilitative Services special meeting on 99-457 sponsored by the Center for Policy Studies in Education, Florida State University.

Clifford, R. M., Bryant, D. M., & Peisner, E. (1989, November). Developmentally appropriate practice in kindergarten: What makes a difference? Seminar presented at the annual meeting of the National Association for the Education of Young Children, Atlanta, GA.

Bryant, D. M. (1989, September). Evaluating North Carolina's kindergartens. Paper presented at the National Diffusion Network annual meeting, Raleigh, NC.

Bryant, D. M., & Burchinal, M. R. (1989, April). Predictors of early school failure among high-risk children. Poster presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.

Bryant, D. M. (1988, October). Longitudinal effects of early intervention. Invited address at Psychology Department, St. Andrews College.

Bryant, D. M., & Burchinal, M. R. (1988, August). Age as a risk factor for school failure. Poster presented at the American Psychological Association meeting, Atlanta, GA.

Wasik, B. H., Bryant, D., Kent, M. E., Powell, J. W., Vatz, C., & Ecklund, K. (1988, August). Reliability and validity of two social problem solving instruments. Paper presented at the American Psychological Association meeting, Atlanta, GA.

Bryant, D. M. (1987, November). The effects of infant-toddler daycare. Paper presented at the meeting of the National Association for the Education of Young Children, Chicago, IL.

Ramey, C. T., & Bryant, D. M. (1987, April). Mother-child interactions and cognitive competence: Variations among disadvantaged families. Paper presented at the Society for Research in Child Development, Baltimore, MD.

Ramey, C. T., & Bryant, D. M. (1987, February). The prevention of retarded development by systematic preschool education. Invited address to the President's Committee on Mental Retardation, Washington, DC.

Bryant, D. M. (1986, October). Issues in program implementation and evaluation. Invited presentation at the Harvard Family Research Project (Graduate School of Education) seminar series.

Wasik, B. H., Bryant, D. M., Sparling, J. J., & Ramey, C. T. (1986, August). Enhancing school readiness through an early intervention program. Paper presented at the American Psychological Association, Washington, DC.

Burchinal, M. R., & Bryant, D. M. (1986, August). Does early daycare affect infant-mother attachment levels? Poster presented at the American Psychological association meeting, Washington, DC.

Bryant, D. M., & Burchinal, M. (1986, April). Patterns of preschool intellectual development predicted from measures of the infant's environment. Poster presented at International Conference on Infant Studies, Los Angeles, CA.

Bryant, D. M. (1986, April). The plasticity of intellectual development. Seminar presented at The American Academy of Pediatrics Spring Session, Orlando, FL.

Bryant, D. M., & Ramey, C. T. (1985, October). Educational intervention for disadvantaged children with programs of varying intensity. Paper presented at the National Early Childhood Conference on Children with Special Needs, Denver, Co.

Bryant, D. M. (1985, October). Educational intervention for low-income children: The influence of home and supports. Paper presented at the Working Conference of PIs of Early Childhood Surveys sponsored by ACYF, Washington, D.C.

Bryant, D. M., & Ramey, C. T. (1985, October). Preventing mild mental retardation. Paper presented at annual meeting of AAUAPs and Mental Retardation Research Centers, Seattle, WA.

Ramey, C. T., Wasik, B. H., Sparling, J. J., & Bryant, D. M. (1984, June). Educational philosophy and components of the Carolina Preschool Curriculum. Paper presented at the International Symposium on Models of Fostering Infants Development in Families and Society, Berlin, West Germany.

Burchinal, M. R., Bryant, D. M., & Sparling, J. J. (1984, April). Predicting poverty children's IQ from mother's social support networks. Poster presented at the International Conference on Infant Studies, New York, NY.

Bryant, D. M., & Ramey, C. T. (1984, March). Results from Project CARE: An early intervention comparison study. Paper presented at the Gatlinburg Conference on Research in Mental Retardation/Developmental Disabilities, Gatlinburg, TN.

Bryant, D. M., & Ramey, C. T. (1983, December). Intervention strategies to prevent mild mental retardation: Results from a comparative and longitudinal program. Paper presented at Association for the Advancement of Behavior Therapy meeting, Washington, DC.

Ramey, C. T., Bryant, D. M., Sparling, J. J., & Wasik, B. H. (1983, September). Pathways to competence: Mapping and altering family ecologies of disadvantaged children. Paper presented at the Conference on Families sponsored by NICHD, Rougemont, NC.

Ramey, C. T., & Bryant, D. M. (1983, August). Enhancing the development of socially disadvantaged children with programs to varying intensity. Paper presented at the meeting of the American Psychological Association, Anaheim, CA.

Ramey, C. T., Bryant, D. M., & Suarez, T. M. (1983, July). Early childhood education: A systems theory approach to policy analysis. Invited paper presented at the National Governors Association, Portland, ME.

Ramey, C. T., Bryant, D., Sparling, J. J., & Wasik, B. H. (1983, April). Educational intervention to prevent mild mental retardation: Results from Project CARE. Paper presented at the 2nd International Conference on the "At-Risk" Infant, Jerusalem, Israel.

Bryant, D. M. (1982, June). Implications for practitioners from Project CARE. Paper presented at the 2nd Annual Interact Conference, Boston, MA.

Bryant, D. M., & Ramey, C. T. (1982, June). Project CARE: Implications for practitioners. Paper presented at the American Association on Mental Deficiency Conference, Boston, MA.

Bryant, D. M., Ramey, C. T., & Burchinal, M. (1982, March). Intervention effects on mother-child interactions. Paper presented at the International Conference on Infant Studies, Austin, TX.

Wasik, B. H., Bryant, D. M., & Fishbein, J. (1981, November). Assessment of parent problem solving skills. Paper presented at the Association for Advancement of Behavior Therapy meeting, Toronto, Ontario, Canada.

Huntington, G. S., & Bryant, D. M. (1981, April). Correlates of development: Progress in impaired infants and children. Paper presented at the meeting of the Society for Research in Child Development, Boston, MA.

Ramey, C. T., Sparling, J. J., Wasik, B. H., & Bryant, D. M. (1979, June). A model for educating parents of high-risk infants. Paper presented at the Ira J. Gordon Memorial Conference on Parent Education, Chapel Hill, NC.

Bryant, D. M., & Hunter, S. H. (1977, December). Is biofeedback training really beneficial for attention-problem children? Paper presented at the 11th Annual Association for the Advancement of Behavior Therapy Convention in Atlanta, GA.

Bryant, D. M., & Schroeder, C. S. (1976, April). The use of operant conditioning to determine the rate of suppression of hyperactive behavior. Paper presented at the Eastern Psychological Association meeting in New York City, NY.

Workshops

Home Visiting in the Millenium. (January, 2001). Workshop for the Wake County Interagency Home Visiting Design Team. Raleigh, NC.

Lessons Learned from the Preschool Behavior Project. (October, 2000). Workshop at the NYU/Bellevue Hospital conference, Preschoolers and Their Mental Health, New York, NY.

Data Collection and Evaluation: Essential Stops Along the Road. (November, 1999). Workshops at the Smart Start Collaboration and Planning Institute, Greenville, NC.

Program Evaluation Under Messy Conditions. (June, 1997). Workshop at the Project Directors' Meeting of the National Institute on Early Childhood Development and Education. Washington, DC.

Smart Start Evaluation Approaches. (February and June, 1996). Workshops for the Smart Start county evaluators and executive directors, Chapel Hill and Greensboro, NC.

Longitudinal Early Intervention Research. (May, 1994). Workshop for the Early Childhood Leadership Development Program, Statewide counties, Chapel Hill, NC.

Program Evaluation: Examples from Smart Start. (May, 1994). Workshop for the Early Childhood Leadership Development Program, Partnership counties, Chapel Hill, NC.

What Research Tells Us About Daycare. (January, 1993). Workshop for A Day for Daycare training, Chapel Hill, NC.

Improving North Carolina's Kindergartens. (January, 1990). Workshop for A Day for Daycare training, Chapel Hill, NC.

Fostering Developmentally Appropriate Kindergartens. (December, 1989). Workshop for principals and teachers in District 4, Carthage, NC.

Improving Kindergarten in North Carolina. (June, 1989). Workshop for principals and early childhood specialists in District 7, Wilkesboro, NC.

Family and Community Issues in Early Childhood Special Education. (June, 1989). Workshop for Florida State Department of Education, Bureau of Education for Exceptional Students, Miami, FL.

Preschool as Prevention. (March, 1989). Workshop for NC Delinquency Prevention Conference. Raleigh, NC.

Child growth and development: Infants and Ones. (January, 1986 and 1988). Workshops for A Day for Day Care Training, Chapel Hill, NC. (Statewide training for daycare teachers.)

Infant and toddler development, II. (February, 1984). Workshop for Orange County Daycare Providers Training, Chapel Hill, NC.

Language and cognitive development from birth to three. (January, 1984). Teaching Them to Talk workshop sponsored by the College of Communication at the University of Texas at Austin.

Infant and toddler development, I. (August, 1983). Workshop for Orange County Daycare Providers Training, Chapel Hill, NC.