

February 15, 2017

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Home Address

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Date of Birth: November 2, 1946
Marital Status: Married
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Present Positions

Senior Scientist, Frank Porter Graham Child Development Institute

Research Professor, School of Education, University of North Carolina at Chapel Hill, NC

Current External Grant Support

Principal Investigator and Director, *CONNECT: The Center to Mobilize Early Childhood Knowledge*,
U.S. Department of Education, Office of Special Education Programs (OSEP), (#H325J070007).
1/1/2008 – 10/30/14.

Awards

2014 Distinguished Article of the Year Award. Presented by the National Association of Early
Childhood Teacher Educators

2013 Annual National Collaboration Award from ACCESS, national association for 2-year early
childhood faculty

Durham ARC 2005 Community Collaboration Award (2005)

Division of Early Childhood/Council for Exceptional Children 2002 Service to the Field Award (2002)

Durham ARC 1997 Distinguished Service Award (1997)

North Carolina Division of Early Childhood Award for Outstanding Contribution to Early Intervention
(1995)

Nominee for Elva Spaulding Founder's Award from Durham's Women in Action for the Prevention of
Violence (1992)

Education

B.A. (Psychology), Hollins College, Roanoke, VA, 1968

M.A. (Special Education), Peabody College/Vanderbilt University, Nashville, TN, 1971

Ph.D. (Special Education), University of North Carolina at Chapel Hill, NC, 1981

Previous PI Experience

- 2006-13 Principal Investigator and Director, *National Professional Development Center on Inclusion*, U.S. Department of Education, Office of Special Education and Rehabilitative Services (OSERS), (#H325S060004). 10/2006 – 6/30/2013
- 2013 Principal Investigator. Early Learning Network Reliability Training on the Inclusive Classroom Profile (ICP). NC Department of Public Instruction.
- 2011-13 Principal Investigator and Director, University Research Council Grant # 3-10218. *Improving instructional practices and outcomes for pre-kindergarten children: Using CONNECT module on interactive and dialogic reading in a pre-service practica seminar.*
- 2011 Principal Investigator, *Dialogic Reading Implementation Project*. U.S. Department of Education . Doing What Works Implementation Award (Sub-contract from WestEd) (ED-04-CO-0060/0003)
- 2003-05 Principal Investigator, *Improving and Maximizing Professional Development Access and Consultation for Teachers (IMPACT)*. U.S. Department of Education, Institute for Education Science.
- 2002-03 Principal Investigator, *Partners in Research Project*. Carolina Center for Public Service.
- 2001-04 Co-Principal Investigator, *Natural Allies: Working with Community Colleges to Prepare Personnel to Provide Quality Services for ALL Young Children in Natural Environments*. U.S. Department of Education, Professional Development Projects of National Significance (#H325N10027).
- 2000-03 Principal Investigator, *New Scripts*. U.S. Department of Education, Professional Development Projects of National Significance, (#H325N980034).
- Principal Investigator, *Walking the Walk: Promoting Diversity in Early Childhood Intervention through Campus-Community Partnerships*. U.S. Department of Education, Outreach Project for Children with Disabilities (#H324R00030).
- 1996-2000 Principal Investigator, *Supporting Change & Reform in Interprofessional Preservice Training (SCRIPT)*. U.S. Department of Education, Office of Special Education Programs, (#H029K60111).
- 1995-98 Principal Investigator, *Southeastern Institute for Faculty Training Outreach (SIFT-OUT)*. U.S. Department of Education, Early Education Programs for Children with Disabilities (#H024D50069).
- 1992-95 Principal Investigator and Director, *Southeastern Institute for Faculty Training: Training Model for System Change*, U.S. Department of Education, Regional Training Project (#84.024P).
- 2004-09 Investigator, National Research Center on Rural Education Support, US Dept. of Education, Institute for Education Science (#R305A040056).
- 2004-09 Investigator, National Research Center on Rural Education Support, US Dept. of Education, Institute for Education Science (#R305A040056).

- 1985-86 Research Associate, Frank Porter Graham, FAMILIES Project, *Carolina Institute for Research in Early Education for the Handicapped* (U. S. Dept. of Education Grant, Principal Investigator: Dr. James Gallagher)
- 1980-81 Research Assistant, Frank Porter Graham, *Carolina Institute for Research in Early Education for the Handicapped* (U.S. Dept. of Education Grant, Principal Investigator: Dr. James Gallagher)
- 1974-75 Educational Consultant, Training & Program Development Division, Office of Mental Retardation, State of New Hampshire, Concord, NH
- 1973-74 Learning Disabilities Consultant, Livonia School District, Livonia, MI
- 1970-71 Title I Reading Resource Teacher, Williamson County Schools, Franklin, TN

Other Job Experience

- 2004-09 Investigator, National Research Center on Rural Education Support, US Dept. of Education, Institute for Education Science (#R305A040056).
- 1985-86 Research Associate, Frank Porter Graham, FAMILIES Project, *Carolina Institute for Research in Early Education for the Handicapped* (U. S. Dept. of Education Grant, Principal Investigator: Dr. James Gallagher)
- 1980-81 Research Assistant, Frank Porter Graham, *Carolina Institute for Research in Early Education for the Handicapped* (U.S. Dept. of Education Grant, Principal Investigator: Dr. James Gallagher)
- 1974-75 Educational Consultant, Training & Program Development Division, Office of Mental Retardation, State of New Hampshire, Concord, NH
- 1973-74 Learning Disabilities Consultant, Livonia School District, Livonia, MI
- 1970-71 Title I Reading Resource Teacher, Williamson County Schools, Franklin, TN

PUBLICATIONS

Books

- Winton, P., McCollum, J., & Catlett, C. (Eds.). (2008). *Practical approaches to early childhood professional development: Evidence, strategies, and resources*. Washington, DC: Zero to Three.
- McWilliam, P.J., Winton, P., & Crais, E. (2005). *Estratégias práticas para a intervenção precoce centrada na família* [Practical strategies for family-centered early intervention]. Oporto, Portugal: Porto Editora.
- Winton, P., McCollum, J., & Catlett, C. (Eds.). (1997). *Reforming personnel preparation in early intervention: Issues, models and practical strategies*. Baltimore, MD: Brookes.
- McWilliam, P.J., Winton, P., & Crais, E. (1996). *Practical strategies for family-centered early intervention: Getting down to the brass tacks*. San Diego, CA: Singular Press.
- Winton, P., Turnbull, A., & Blacher, J. (1984). *Selecting a preschool: A guide for parents of handicapped children*. Baltimore: University Park Press.

Chapters

- Winton, P. (2016). Taking stock and moving forward: Implementing quality early childhood inclusive practices. In Richow, B., Odom, S., (Eds.). *Handbook of early childhood special education*. Springer Global Publishers.
- Winton, P. (2016). Early childhood inclusion. In D. L. Couchenour & K. Chrisman (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education*. Thousand Oaks, CA: Sage.
- Winton, P., Snyder, P., & Goffin, S. (2016). Beyond the status quo: Rethinking professional development for early childhood teachers. In L. Couse & S. Recchia (Eds.), *The handbook of early childhood teacher education* (pp. 54–68). New York, NY: Routledge Press.
- Winton, P., & Winton, R. (2016). Family systems. In J. Solomon & J. O'Brien (Eds.), *Pediatric skills for occupational therapy assistants* (4th ed.). St. Louis, MO: Elsevier.
- Winton, P.J. & Lim, C.-I. (2014). Supporting inclusion through technology-enhanced knowledge networks, *AAIDD Journal on Inclusion*
- Winton, P. (2013). Leapfrogging complexities of the status quo (Invited commentary). In S. Goffin (Ed.), *Early childhood education for a new era: Leading for our profession* (pp. 66-70). New York, NY: Teachers College Press.
- Winton, P. (2012). Professional development: Supporting the evidence-based early childhood practitioner. In V. Buysse & E. Peisner-Feinberg (Eds.), *Handbook of response to intervention (RTI) in early childhood* (pp. 325–338). Baltimore, MD: Brookes.
- Hyson, M., Horm, D. M., & Winton, P. J. (2012). Higher education for early childhood educators and outcomes for young children: Pathways toward greater effectiveness. In R. Pianta, L. Justice, S. Barnett, & S. Sheridan (Eds.), *Handbook of early education* (pp. 553–583). New York, NY: Guilford Press.
- Winton, P. J., & West, T. (2011). Early childhood competencies: Sitting on the shelf or guiding professional development? In C. Howes & R. Pianta (Eds.), *Foundations for teaching excellence: Connecting early childhood quality rating, professional development, and competency systems in states* (pp. 69-92). Baltimore, MD: Brookes.
- Winton, P. J. (2010). Professional development and quality initiatives: Two essential components of an early childhood system. In P. W. Wesley & V. Buysse (Eds.), *The quest for quality: Promising innovations for early childhood programs* (pp. 113-129). Baltimore, MD: Brookes.
- Winton, P. J., McCollum, J. A., & Catlett, C. (2008). A framework and recommendations for a cross-agency professional development system. In P. J. Winton, J. A. McCollum, & C. Catlett (Eds.), *Practical approaches to early childhood professional development: Evidence, strategies, and resources* (pp. 263-272). Washington, DC: Zero to Three.
- Winton, P.J., & McCollum, J. (2008). Preparing and supporting high quality early childhood practitioners: Issues and evidence. In P.J. Winton, J.A. McCollum, & C. Catlett (Eds.), *Preparing and supporting effective practitioners: Evidence and applications in early childhood and early intervention* (pp. 1-12). Washington, DC: Zero to Three.
- Winton, P. J., Brotherson, M. J., & Summers, J. A. (2008). Learning from the field of early intervention about partnering with families. In M. Cornish (Ed.), *Promising practices for partnering with families in the early years* (pp. 21-40). Greenwich, CT: Information Age.
- Winton, P. (2006). The evidence-based practice movement and its effect on knowledge utilization. In V. Buysse & P. Wesley (Eds.), *Evidence-based practice in the early childhood field* (pp. 71-115). Washington, DC: Zero to Three.
- Winton, P., & Winton, R. (2005). Family systems. In J. Solomon (Ed.), *Pediatric skills for occupational therapy assistants* (2nd ed., pp. 11-22). St. Louis, MO: Mosby.

- Hyson, M., & Winton, P. (2005). Forward. In J. Grisham-Brown, M. L. Hemmeter, & K. Pretti-Frontczak, *Blended practices for teaching young children in inclusive settings*. Baltimore, MD: Brookes.
- Erwin, E., Soodak, L., Winton, P., & Turnbull, A. (2001). "I wish it wouldn't all depend upon me": Research on families and early childhood inclusion. In M. Guralnick (Ed.), *Early childhood inclusion: Focus on change* (pp. 127-158). Baltimore, MD: Brookes.
- Winton, P., Roberts, J., & Zeisel, S. (1996). Family-professional partnerships in managing Otitis Media with Effusion. In J. Roberts (Ed.), *Otitis Media with Effusion in Young Children*. Baltimore, MD: Brookes.
- Winton, P., Catlett, C., & Houck, A. (1996). A systems approach. In D. Bricker & A. Widerstrom (Eds.), *Preparing personnel to work with infants and young children and their families: A team approach* (pp. 295-320). Baltimore, MD: Brookes.
- Winton, P. (1996). Family-professional partnerships and integrated services. In R. McWilliam (Ed.), *Rethinking Pull-Out Services in Early Intervention: A Professional Resource*. Baltimore, MD: Brookes.
- Winton, P. (1994). Families of children with disabilities. In N. Haring & L. McCormick (Eds.), *Exceptional children and youth* (6th ed., pp. 502-525). Columbus, OH: Merrill.
- Winton, P., & Bailey, D. (1994). Family-centered practices in early intervention for children with hearing loss. In J. Roush & N. Matkin (Eds.), *Infants and toddlers with hearing loss: Identification and family-centered intervention* (pp. 23-42). Parkton, MD: York Press.
- Winton, P. (1993). Providing family support in integrated settings: Research and recommendations. In C. Peck, S. Odom & D. Bricher (Eds.), *Integrating young children with disabilities into community programs: From research to implementation* (pp. 65-80). Baltimore, MD: Brookes.
- Winton, P., & Bailey D. (1993). Communicating with families: Examining practices and facilitating change. In J. Paul & R. Simeonsson (Eds.), *Understanding and working with parents of children with special needs* (2nd ed., pp. 210-230). New York: Holt, Rinehart & Winston.
- Winton, P. (1988). The family-focused interview: An assessment measure and goal-setting mechanism. In D. Bailey & R. Simeonsson (Eds.), *Family assessment in early intervention* (pp. 185-206). Columbus, OH: Merrill.
- Winton, P. (1988). Effective communication between parents and professionals. In D. Bailey & R. Simeonsson (Eds.), *Family assessment in early intervention* (pp. 207-228). Columbus, OH: Merrill.
- Winton, P. (1986). The developmentally delayed child within the family context. In B. Keogh (Ed.), *Advances in special education* (Vol. 5) (pp. 219-256). Greenwich, CT: JAI Press.
- Winton, P. (1986). Consequences of mainstreaming for families of young handicapped children. In C.J. Meisel (Ed.), *Mainstreamed handicapped children: Outcomes, controversies and new directions* (pp. 129-148). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Turnbull, A., Blacher, J., & Winton, P. (1985). Parents as partners in the mainstreaming process. In G. Weisentein & F. Haisley (Eds.), *Educating handicapped children in the mainstream*. Boston: Allyn & Bacon.
- Turnbull, A., & Winton, P. (1984). Parent involvement policy and practice: Current research and implications for families of young, severely handicapped children. In J. Blacher (Ed.), *Severely handicapped children and their families: Research in review* (pp. 377-395). New York: Academic Press.
- Cansler, D., & Winton, P. (1983). Parents and preschool mainstreaming. In J. Anderson & T. Black (Eds.), *Mainstreaming in early education*. Chapel Hill, NC: Technical Assistance Delivery System.

Journal Articles

- Winton, P. (2016). Music therapists: Ideal partners in providing inclusive learning opportunities. *Imagine* (online publication on evidence-based practices for national music therapist association).
- Winton, P., & Guillen, C. (2015). Thinking about how as well as what. In *DEC recommended practices: Enhancing services for young children with disabilities and their families* (DEC Recommended Practices Monograph Series No. 1, pp. 99–108). Los Angeles, CA: Division for Early Childhood.
- Soukakou, E. P., Winton, P. J., West, T. A., Sideris, J. H., Rucker, L. M. (2014). Measuring the quality of inclusive practices: Findings from the Inclusive Classroom Profile (ICP) pilot. *Journal of Early Intervention, 36*, 223–240. doi:10.1177/1053815115569732
- Winton, P., & Lim, C-I. (2014). Supporting inclusion through technology-enhanced knowledge networks. *Inclusion, 2*, 160-174. doi:10.1352/2326-6988-2.03.160
- Winton, P., Buysse, V., Rous, B., Lim, C., & Epstein, D. (2013, November). *CONNECTing evidence-based practice and teacher research*. Voices of Practitioners (Vol. 8, No. 2). Washington, DC: National Association for the Education of Young Children.
- Horn, D., Hyson, M., & Winton, P. (2013). Research on early childhood teacher education: Evidence from three domains and recommendations for moving forward. *Journal of Early Childhood Teacher Education, 34*, 95-112.
- Buysse, V., Winton, P. J., Rous, B., Epstein, D., & Lim, C.-I. (2012). Evidence-based practice: Foundation for the CONNECT 5-step learning cycle™ in professional development. *Zero to Three, 32*(4), 25–29.
- Winton, P.J., & Catlett, C. (2009). Statewide efforts to enhance early childhood personnel preparation programs to support inclusion: Overview and lessons learned. *Infants & Young Children, 22*(1), 63-70.
- Kern, P., Catlett, C., & Winton, P. (2009). Resources within reason: Musical resources. *Young Exceptional Children, 12*(2), 38-39.
- Buysse, V., Winton, P. J., & Rous, B. (2009). Reaching consensus on a definition of professional development for the early childhood field. *Topics in Early Childhood Special Education, 28*, 235-243.
- National Early Childhood Transition Center, Turnbull, A., Catlett, C., & Winton, P. (2008). Resources within reason: Resources to support effective transitions. *Young Exceptional Children, 11*(4), 35-36.
- Catlett, C., & Winton, P. (2008). Resources within reason: Resources on online learning communities. *Young Exceptional Children, 12*(1), 42-43.
- Catlett, C., & Winton, P. (2008). Resources within reason: Resources to support family-centered practices. *Young Exceptional Children, 11*(3), 41-42.
- Brager, A., Catlett, C., & Winton, P. (2008). Resources within reason: Measuring child and family outcomes. *Young Exceptional Children, 11*(2), 41-42.
- Turnbull, A. P., Summers, J. A., Turnbull, R., Brotherson, M. J., Winton, P., Roberts, R., et al. (2007). Family supports and services in early intervention: A bold vision. *Journal of Early Intervention, 29*, 187-206.
- Buysse, V., Wesley, P., Snyder, P., & Winton, P. (2006). Evidence-based practice: What does it mean for the early childhood field. *Young Exceptional Children, 9*(4), 2-10.
- Winton, P. (2006). The inclusion of young children with disabilities: Professional development challenges. *TASH Connections, 32*(3), 12-16.
- Chang, F., Early, D., & Winton, P. (2005). Early childhood teacher preparation in special education at 2- and 4-year institutions of higher education. *Journal of Early Intervention, 27*(2), 110-124.

- Rowland, C., Catlett, C., Winton, P. (2004) Resources to help teachers support young children with severe and multiple disabilities. *Young Exceptional Children*, 8(1), 30.
- Catlett, C., & Winton, P. (2004). Resources to help teachers support high quality environments that reflect the cultures, languages and abilities of all young children. *Young Exceptional Children*, 7(4), 30.
- Catlett, C., & Winton, P. (2004). Observation resources that help teachers support young children in home, community and classroom settings. *Young Exceptional Children*, 7(3), 30.
- Catlett, C., Winton, P., & Hemmeter, M.L. (2004). Resources for supporting young children with challenging behaviors and their families. *Young Exceptional Children*, 7(2), 30.
- Mellin, A., & Winton, P. (2003). Interdisciplinary collaboration among early intervention faculty members. *Journal of Early Intervention*, 25(3), 173-188.
- Pierce, P., Catlett, C., & Winton, P. (2003). Resources for using assistive technology to support the development and participation of young children with disabilities. *Young Exceptional Children*, 6(4), 28.
- Catlett, C., Winton, P., & Mitchell, A. (2003). Resources within reason: Supporting infants and toddlers in intensive care units (ICUs) and their families. *Young Exceptional Children*, 6(2), 28.
- McCullum, J., & Winton, P. (2002). *Lessons for pre-k learned from early intervention personnel preparation*. Chapel Hill, NC: Pre-K Policy Center, FPG Child Development Institute.
- McNally, A., Catlett, C., & Winton, P. (2002). Resources within reason: Resources for providing effective services to very young children who are deaf or hard-of-hearing (deaf/hh). *Young Exceptional Children*, 6(1), 28.
- Hatton, D., Catlett, C., Winton, P., & Mitchell, A. (2002). Resources within reason: Resources for working with infants, toddlers who are blind or visually impaired. *Young Exceptional Children*, 5(4), 28.
- Soodak, L., Erwin, E., Winton, P., Brotherson, M.J., Turnbull, A., Hanson, M., & Brault, L. (2002). Implementing inclusive early childhood education: A call for professional empowerment. *Topics in Early Childhood Special Education*, 22(2), 91-102.
- Munson, L., Catlett, C., Winton, P., & Mitchell, A. (2002). Resources within reason: Support for grieving. *Young Exceptional Children*, 5(3), 28.
- Hatton, D., McWilliam, R., & Winton, P. (2002, November). Infants and toddlers with visual impairments: Suggestions for early interventionists. *ERIC Digest #E636*. Arlington, VA: ERIC Clearinghouse on Disabilities and Gifted Education. (ERIC #ED473829).
- Catlett, C., Winton, P., Parrish, R., Baker, N., Frazee, D., Fredrick, L., et al. (2002). Resources within reason: Insights from families of children with disabilities. *Young Exceptional Children*, 5(2), 28.
- Catlett, C., Winton, P., & Dennis, B. (2001). Resources within reason: Supporting inclusion policies. *Young Exceptional Children*, 5(1), 28.
- Catlett, C., Winton, P., & Dennis, B. (2001). Resources within reason: Supporting inclusive programs and practices within communities. *Young Exceptional Children*, 4(4), 27.
- Catlett, C., Winton, P., & Dennis, B. (2001). Resources that increase awareness about inclusion in diverse environments. *Young Exceptional Children*, 4(3), 27.
- Catlett, C., Winton, P., & Edelman, L. (2001). Resources within reason: Supporting effective service coordination. *Young Exceptional Children*, 4(2), 29.
- Early, D., & Winton, P. (2001). Preparing the workforce: Early childhood teacher preparation at 2- and 4-year institutions of higher education. *Early Childhood Research Quarterly*, 16, 285-306.
- Winton, P. (2000). Early childhood intervention personnel preparation: Backward mapping for future planning. *Topics in Early Childhood Special Education*, 20(2), 87-94.
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- Catlett, C., & Winton, P. (2000). Resources within reason: Serving children and families who are diverse. *Young Exceptional Children*, 3(4), 27.
- Catlett, C., & Winton, P. (2000). Resources within reason: Materials that support families as leaders in collaborative efforts. *Young Exceptional Children*, 3(2), 28.
- Catlett, C., & Winton, P. (2000). Resources within reason: Supporting emerging literacy skills. *Young Exceptional Children*, 4(1), 28.
- Winton, P.J., Sloop, S., & Rodriguez, P. (1999). Parent education: A term whose time is past. *Topics in Early Childhood Special Education*, 19(3), 157-161.
- Catlett, C., & Winton, P. (1999). Resources within reason: Materials that support teams in providing effective services. *Young Exceptional Children*, 2(3), 27.
- Catlett, C., & Winton, P. (1999). Resources within reason: Materials that promote effective community-based teamwork & collaboration. *Young Exceptional Children*, 2(4), 27.
- Catlett, C., Winton, P., Barrera, I., McCollum, J., & Yates, T. (1999). Resources within reason: Infant-caregiver connections. *Young Exceptional Children*, 2(2), 28.
- Catlett, C., & Winton, P. (1999). Resources within reason: Materials that translate brain research into activities for daily use. *Young Exceptional Children*, 2(1), 28.
- Catlett, C., Winton, P., Case-Smith, J., Masin, H., Perrin, K.R., Sher, B., & Solomon, J. (1998). Resources with reason: Fine and gross motor development. *Young Exceptional Children*, 1(4), 28.
- Catlett, C., Winton, P., Bisantz, J., Hoge, D., & Cripe, J. (1998). Resources within reason: Communication development. *Young Exceptional Children*, 1(3), 27.
- Catlett, C., Winton, P., Fowler, S., Hains, A., Livesay, N., Rosenkoetter, S., & Rous, B. (1998). Resources within reason: Transitions. *Young Exceptional Children*, 1(2), 28-29.
- Winton, P. (1998). Socially valid but difficult to implement: Creative solutions needed. *Journal of Early Intervention*, 21(2), 114-116.
- Winton, P., & Bailey, D. (1997). Family-centered care: The revolution continues. *Exceptional Parent*, 27(2), 16-20.
- Catlett, C., Winton, P., Cripe, J., Wesley, P., & Dennis, B. (1997). Resources within reason: Inclusion. *Young Exceptional Children*, 1(1), 28-29.
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- Winton, P. (1990). Promoting a normalizing approach to families: Integrating principles with practices. *Topics in Early Childhood Special Education*, 10(2), 90-103.
- Winton, P. (1990). A systemic approach for planning inservice training related to Public Law 99-457. *Infants and Young Children*, 3(1), 51-60.
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- Winton, P., & Bailey, D. (1988). The family-focused interview: A collaborative mechanism for family assessment and goal-setting. *Journal of the Division of Early Childhood*, 12(3), 195-207.
- Bailey, D., Simeonsson, R., Isbell, P., Huntington, G., Winton, P., Comfort, M., & Helm, J. (1988). Inservice training in family assessment and goal-setting for early interventionists: Outcomes and issues. *Journal of the Division of Early Childhood*, 12, 126-136.
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- Turnbull, A., Winton, P., Blacher, J., & Salkind, N. (1983). Mainstreaming in the kindergarten classroom: Perspectives of parents of handicapped and non-handicapped children. *Journal of the Division for Early Childhood Education*, 6, 14-20.
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Curricula

- Winton, P., & Lim, C. (2014). *The foundations of early childhood inclusion: A training curriculum*. Available at <http://community.fpg.unc.edu/connect-modules/instructor-community/module-1/Training-Module-on-Early-Childhood-Inclusion>
- Buysse, V., Epstein, D., Winton, P., & Rous, B. (2012). *CONNECT Module 7: Tiered Instruction* [Web-based professional development curriculum]. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available at <http://community.fpg.unc.edu/connect-modules/learners/module-7>
- Buysse, V., Winton, P., Rous, B., Epstein, D., & Cavanaugh, C. (2011). *CONNECT Module 6: Dialogic Reading Practices* [Web-based professional development curriculum]. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available at <http://community.fpg.unc.edu/connect-modules/learners/module-6>
- Winton, P., Buysse, V., Rous, B., Epstein, D., & Pierce, P. (2011). *CONNECT Module 5: Assistive Technology Interventions* [Web-based professional development curriculum]. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available at <http://community.fpg.unc.edu/connect-modules/learners/module-5>

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- Winton, P., Buysse, V., Turnbull, A., & Rous, B., (2010). *CONNECT Module 3: Communication for collaboration*. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available at <http://community.fpg.unc.edu/connect-modules/learners/module-3>
- Rous, B., Hallam, R., Turnbull, A., Buysse, V., & Winton, P., (2010). *CONNECT Module 2: Transition*. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available at <http://community.fpg.unc.edu/connect-modules/learners/module-2>
- Winton, P., Buysse, V., Turnbull, A., Rous, B., & Hollingsworth, H. (2010). *CONNECT Module 1: Embedded interventions*. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available at <http://community.fpg.unc.edu/connect-modules/learners/module-1>
- Unlikely Friendship Curriculum Development and Planning Team. (2003). *An unlikely friendship: A curriculum and video guide*. Chapel Hill, NC: FPG Child Development Institute. Online version at http://www.fpg.unc.edu/~walkingthewalk/pdfs/unlikely_friendship.pdf. Print version available at <http://www.charactereducation.com>
- Hatton, D., McWilliam, R., & Winton, P. (2003). *Family-centered practices for infants and toddlers with visual impairments*. Chapel Hill, NC: FPG Child Development Institute, University of North Carolina.
- Catlett, C., Winton, P., & Mitchell, A. (Eds.). (2002). *Resource guide: Selected early childhood/early intervention training materials* (11th ed.). Chapel Hill, NC: FPG Child Development Institute.
- Catlett, C., Winton, P., Parrish, R., & White, C. (2001). *A guide to diversity resources for trainers*. Chapel Hill: University of North Carolina, FPG Child Development Institute.
- Winton, P. (1992). *Working with families in early intervention: An interdisciplinary preservice curriculum* (2nd ed.). Chapel Hill, NC: Carolina Institute for Research on Infant Personnel Preparation, FPG Research Center.
- Winton, P. (1991). *The family-focused interview*. [Two-part videotape]. Logan, UT: HOPE Publishers.
- Winton, P. (1989). *Family interviewing skills in the context of IFSP development: A rationale and training issues*. Training/position paper distributed by the North Carolina Division for Early Childhood of the Council for Exceptional Children (NC-DEC).
- McWilliam, P., & Winton, P. (1991). *BRASSTACKS I & II: A self-rating of family-centered practices in early intervention*. Chapel Hill, NC: Carolina Institute for Research on Infant Personnel Preparation, FPG Research Center.
- Bailey, D., McWilliam, P., Winton, P., & Simeonsson, R. (1991). *Implementing family-centered services in early intervention: A team-based model for change*. Chapel Hill, NC: Carolina Institute for Research on Infant Personnel Preparation, FPG Research Center.

Policy Briefs / Technical Reports

- Winton, P., & Buysse, V. (2015). *Early childhood assessments: Focus on the child*. Phoenix, AZ: Helios Education Foundation.
- Brault, L., Knapp, P., & Winton, P. (2004). *School readiness for ALL children: Ensuring that children with disabilities or other special needs are included in California's school readiness efforts*. Los Angeles, CA: UCLA Center for Healthier Children, Families and Communities. Available on

the web at

<http://www.healthychild.ucla.edu/First5CAReadiness/materials/specialNeeds/DisabilitiesBrief.pdf>

Hains, A., Lynch, E., & Winton, P. (2000). *Moving towards cross-cultural competence in lifelong personnel development: A review of the literature*. Technical Report. Champaign, IL: Culturally and Linguistically Appropriate Service Institute (on-line at <http://clas.uiuc.edu/techreport/tech3.html>).

International Invited Seminars, Workshops, & Presentations

- Winton, P. (2016, June & July). Bringing Together the Best of Early Childhood Quality Initiatives to Support Inclusion. Guest lectures to EDEX 792, University of South Carolina Child Development & Research Center advanced seminar, Columbia, SC.
- Winton, P. (with C.-I. Lim). (2014, July). Web-based evidence-based professional development resources that support Inclusion. Presentation at CEC's Division of International Special Education and Services (DISES) Conference, Braga, Portugal.
- Winton, P. (2013, November). Imagining to Implementing Inclusion: An Action Agenda. Keynote address at the National Inclusion Conference, Melbourne, Australia.
- Winton, P. (with V. Buysse & P. Snyder). (2013, November). Embedded Interventions, Collaboration with Families, and Tiered Approaches to Inclusion. Workshops at National Inclusion Conference, Melbourne, Australia.
- Winton, P. (1999, October). Seminars on Interdisciplinary and Family-Professional Collaboration (2). International Research Symposium on Excellence in Early Childhood Intervention, Malardelens Hogskola, Vasteras, Sweden.
- Winton, P. (1999, October). Professional Teamwork and Leadership in Early Intervention. International Research Symposium on Excellence in Early Childhood Intervention, Malardelens Hogskola, Vasteras, Sweden.
- Winton, P. (July, 1999). One day workshop on family systems theory and family-centered practices for medical, allied health, and special education practitioners at large center-based clinic and community-based intervention program in Oporto, Portugal.
- Winton, P. (July, 1999). Intensive week-long seminar on families and teaming in early intervention for graduate students at the University of Oporto, Dept. of Psychology and Education, Oporto, Portugal.
- Winton, P. (June, 1997). Intensive week-long seminar on family-centered early intervention for graduate students community practitioners at the University of Oporto, Department of Psychology and Education, Oporto, Portugal.
- Winton, P. (1991, September). Presentation on family-centered early intervention at regional conference for families and early interventionists. Catulpa-Tamarac Child and Family Services, Orillia, Ontario, Canada.
- Winton, P., & Crais, E. (1991, October 23-24). Presentation on family-centered early intervention, sponsored by Ministry of Health, British Columbia, Canada, Vancouver, BC.

Invited Keynote Addresses and Presentations

- Winton, P. (2015, October). Journey to Implementing Inclusion: Are We Stuck? Keynote presentation at CA Inclusion Collaborative Conference, San Jose, CA.
- Winton, P. (with C.-I. Lim). (2015, October). The Time's Right to Ensure Children with Disabilities Experience High-Quality Inclusion. Presentation at 31st Annual International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.

- Winton, P. (with P. Snyder, J. McCollum, C. Peterson, & J. Woods). (2015, October). EI/ECSE: Key Player in Co-Creating an Inclusive Early Childhood Profession. Presentation at 31st Annual International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.
- Winton, P. (with C. Peterson, K. Moherek Sopko, J. Woods, & C. Trivette). (2015, October). Bringing DEC Recommended Practices to Life: Seeking Input From the Field. Panel discussion at 31st Annual International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.
- Winton, P. (2015, June). Keynote: Leading transformation in early childhood teacher education and beyond. Keynote address to the National Association of Early Childhood Teacher Educators national meeting, New Orleans, LA
- Goffin, S., Winton, P., & Snyder, P. (2015, May). Should early childhood be a profession? If yes, who is in and who is out? If no, is that a problem? Session at 2015 National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Winton, P., (with C. Trivette). (2015, May). Bringing 2014 DEC Recommended Practices to Life: Seeking Input from the Field. Session at 2015 National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Winton, P. (2014, October). What are Consistent Supports and Sensible Accountability Systems Needed to Drive Teacher Quality. Panel presentation at the National Think Tank on State Policy to Promote Effective Teaching and Learning, Seattle, WA.
- Winton, P. (2014, August). Recommendations Related to Furthering Implementation of Inclusion. Webinar presentation to the Federal Interagency Policy Board Disability Subgroup, Washington, DC.
- Winton, P. (with C.-I. Lim). (2014, May). Inclusion 101: A Professional Development Curriculum for PD Providers to Implement with Early Childhood Teachers. Presentation at the National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Winton, P. (with J. McCollum, K. Berman, J. Couture, & P. Stevens). (2014, May). QRIS and Inclusion. Presentation at the National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Winton, P. (with P. Snyder, E. Soukakou, & M. L. Hemmeter). (2014, May). Measures that Support Implementation of High Quality Inclusive Practices. Presentation at the National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Winton, P. (with T. West). (2013, May). Assessing the Quality of Inclusion: Inclusive Classroom Profile. Presentation at the 13th National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Winton, P. (with S. LeMoine). (2013, May). Developing Cross-Sector Professional Development Systems: An Elusive but Important Goal. Presentation at the 13th National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Winton, P. (with V. Buysse, E. Peisner-Feinberg, P. Snyder, W. Brown). (2013, May). The Intersection between Response to Intervention (RTI) and Early Childhood Inclusion: Reflections from an Expert Panel. Panel discussion at the 13th National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Winton, P. (with M. Sonnenberg, V. Thompson, E. Collins, J. Kozlowski.). (2013, May). Best for All Kids: Infusing Inclusion into TQRIS (Quality Rating & Improvement Systems). Presentation at the 13th National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Winton, P. (with M. Koesling, C.-I. Lim, P. Cline). (2013, May). CONNECT Modules – Springboard for Improving Inclusion Services in Iredell County. Presentation at the 13th National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Winton, P. (with R. Roach, S. Palsha, D. Epstein, C.-I. Lim). (2013, May). Voices from the Field: Integrating CONNECT Modules into Your Professional Development. Presentation at the

- 13th National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Winton, P. (2013, May). Best for All Kids: Infusing Inclusion into QRIS (Quality Rating & Improvement Systems). Webinar from Chapel Hill, NC, sponsored by BUILD.
- Winton, P. (with T. West). (2013, April). Inclusive Classroom Profile (ICP): Findings from the first US Demonstration Study in North Carolina. Presentation at the American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.
- Winton, P. (with T. West). (2013, April). Quality Inclusion: What does it look like and how can we measure it? Presentation at the 2013 National Smart Start Conference, Greensboro, NC.
- Winton, P. (2013, March). Supporting the Individual Learning Needs of All Children: An Evidence-Based Practice Approach to TA. Webinar from Chapel Hill, NC.
- Winton, P. (with Sarah LeMoine). (2013, March). Creating the Readiness and Capacity to Build Integrated Early Childhood Professional Development Systems. Presentation at 2013 Leveraging Resources Conference, Washington, DC.
- Winton, P. (2013, February). Early Childhood Inclusion: Both a Destination and a Journey. Keynote address at 8th Annual Early Childhood Leadership Summit, James Madison University, Harrisonburg, VA.
- Winton, P. (2013, February). An Evidence-Based Practice Approach to Professional Development. Presentation at 8th Annual Early Childhood Leadership Summit, James Madison University, Harrisonburg, VA.
- Winton, P. (with P. Mondak & B. Caron). (2012, July). Ensuring Inclusive Environments for the Delivery of Preschool Special Education and Preparing Personnel to Succeed in Community Settings. Presentation at 2012 OSEP Project Directors' Conference, Washington, DC.
- Winton, P. (with M. Whitebook & S. Ryan). (2012, June). Meeting the Higher Education Challenges for Early Care and Education Workforce in the 21st Century: Research and Policy Implications for Institutions of Higher Education and National and State Policy Makers. Symposium at the 11th Head Start National Research Conference, Washington, DC.
- Winton, P. (with D. Epstein & C. Lim) (2012, June). ACCESS to Shared Knowledge and Practice: Technology in Teacher Education. ACCESS meeting for 2-year early childhood faculty. NAEYC Professional Development Institute. Indianapolis, IN.
- Winton, P. (with V. Buysse, D. Epstein, & C.-I. Lim). (2012, May). Transforming Your Professional Development: Applying an Evidence-Based Practice Approach. Workshop at National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Winton, P. (with E. Soukakou, L. Rucker, & T. West). (2012, May). Inclusive Classroom Profile: Measuring the Quality of Inclusion in an Era of Accountability. Presentation at National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Winton, P. (with T. West, & L. Rucker). (2012, May). Inclusive Classroom Profile: Measuring the Quality of Inclusion in an Era of Accountability. Presentation at National Smart Start Conference, Greensboro, NC.
- Winton, P. (with C. Catlett & V. Johnson). (2012, May). Evidence-Based Practices that Support Inclusion. Presentation at National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Winton, P. (2012, April). Facilitating Collaborations and Joint Research. Keynote address at the meeting of Early Education and Child Development Special Interest Group, American Educational Research Association, Vancouver, BC, Canada.
- Winton, P. (2012, January). Building Quality Inclusion. Plenary at South Carolina Early Childhood Association annual meeting, Myrtle Beach, SC.
- Winton, P., Buysse, V., Isbell, A., & Nahm, S. (2011, December). Moving Competencies and Standards Off the Shelf and Into Action: An Evidence-Based Approach to Cross-Sector Professional Development. Presentation at the Zero to Three 28th National Training Institute, National

Harbor, MD.

- Winton, P., Buysse, V., Epstein, D, Rous, B., & Ellis, D. (2011, November). CONNECT: An Evidence-Based Practice Approach to Professional Development. Workshop at DEC Annual Conference, National Harbor, MD.
- Winton, P. (with McCullough, K., Whaley, K., Gregory, J., & Wilberger, S.). (2011, July). Building State and Community Capacity for Inclusion. Presentation at 2011 OSEP Leadership Mega Conference, Washington, DC.
- Winton, P. (with Trivette, C., Fox, L., & Kavulic, C.). (2011, July). Connecting Practice-Based Preparation with State Systems of Professional Development: What Role Can Higher Education Faculty Play? Presentation at 2011 OSEP Project Directors' Conference, Washington, DC.
- Winton, P., & Buysse, V. (with Darragh-Ernst, J., Fowler, S., Grausam, N., Lutton, A., & Stooksberry, L.). (2011, June). CONNECT Professional Development Modules: Infusing Diversity and Inclusion into NAEYC Professional Preparation Standards. Presentation at the 20th Annual Institute for Early Childhood Professional Development, Providence, RI.
- Winton, P. (2011, April). National Perspectives on Professional Development and An Evidence-Based Practice Approach to Professional Development. Workshop for Best Start LA Professional Development Leaders, Sponsored by Zero to Three, Los Angeles, CA.
- Winton, P. (2011, April). Professional Development Systems: National Perspectives. Keynote address at Oregon AEYC Grand Articulation Summit, Eugene, OR.
- Winton, P. (2011, April). Together We Are Better. Keynote address at the Oregon AEYC Spring Institute, Eugene, OR.
- Winton, P. (2011, March). NPDCI Tools to Build Cross-Sector Professional Development Planning. Presentation during webinar from Afterschool Investments Project.
- Winton, P. (2011, February). Overview of Key Issues and Systems in Education and Training. Presentation at Early Childhood Care and Education Workforce: A Workshop, Institute of Medicine/National Academy of Science. Washington, DC.
- Winton, P. (2010, October). Provocations on Integration of QRIS and State Professional Development Systems. Presentation at meeting of the Child Care Policy Research Consortium, Washington, DC.
- Winton, P., Buysse, V., Turnbull, A., & Rous, B. (2010, October). Intentional professional development interventions: Implementing an evidence-based practice approach. Presentation at Division for Early Childhood International Conference on Young Children with Special Needs & Their Families, Kansas City, MO.
- Winton, P., & Buysse, V. (2010, August). An Evidence-Based Practice Approach to Professional Development. Presentation at Early Childhood 2010: Innovation for the Next Generation meeting, Washington, DC.
- Lutton, A., Russell, S., Fennell, R., & Winton, P. (2010, August). Meeting the Needs of the Early Childhood and School-Age Workforce: Addressing and Expanding Capacity of Higher Education Programs and Faculty. Presentation at the Early Childhood 2010: Innovation for the Next Generation meeting, Washington, DC.
- Lesko, J., Winton, P., & Cohen, A. (facilitator). (2010, August). Quality and Inclusion. Presentation at the Early Childhood 2010: Innovation for the Next Generation meeting, Washington, DC.
- Winton, P. (2010, July). An Evidence-Based Practice Approach to Professional Development. Presentation at the OSEP Project Directors' Meeting, Washington, DC.
- Reale, A., Lesko, J., Brown, W., & Winton, P. (2010, July). The Changing Early Childhood Environment: Implications for Preparing the Workforce. Group panel at the OSEP Project Directors' Meeting, Washington, DC.

- Winton, P. (2009, June). AND Rather Than OR: Maximizing Tools for State Professional Development Systems. Presentation at 18th National Institute for Early Childhood Professional Development, Charlotte, NC.
- Winton, P., Rudick, S., & Sanchez, S. (2009, June). A Closer Look: Professional Development. Presentation at 13th Annual Birth to Three Institute, Washington, DC.
- Winton, P. (2009, June). Making It Real: Applying Evidence-Based Practice Decision-Making when Collaborating with Families. Workshop at Kansas Inservice Training System Summer Institute, Lawrence, KS.
- Winton, P., Edelman, L., Luke, S., & Kozleski, E. (2009, March). Technical Assistance (R)evolution. Presentation at OSEP Technical Assistance and Development Conference, Washington, DC.
- Winton, P., Rush, D., Lara, L., & Kenney, M. (2008, December). Practical Approaches to Early Childhood Professional Development: Evidence, Strategies and Resources. Presentation at Zero to Three National Training Institute, Los Angeles, CA.
- Winton, P., Buysse, V., & Catlett, C. (2008, December). National Professional Development Center on Inclusion: What's In It for You? Presentation at OSEP National Early Childhood Conference, Washington, DC.
- Winton, P. (2008, October). Communities of Practice (CoPs): An Approach for Integrating Research, Values and Experiences. Presentation at 24th Annual International Conference on Young Children with Special Needs & Their Families, Minneapolis, MN.
- Buysse, V., & Winton, P. (2008, May). Evidence-based practice: Implications and applications for professional development. Presentation at the Kentucky Early Care & Education Trainers Institute. Lexington, KY.
- Winton, P. (2008, February). Professional Development Issues Through the Lens of Diversity. Presentation at NCRECE Leadership Symposium, Arlington, VA.
- Winton, P. (2007, August). The evidence-based practice movement: Integrating research, professional and family wisdom, and values. Presentation at 7th Annual National Early Childhood Inclusion Institute. Chapel Hill, NC.
- Winton, P. (2007, July). Linking early childhood education with public schools. Presentation at Critical Issues in Urban Special Education: Improving Outcomes for Children at Risk. Cambridge, MA.
- Winton, P. (2007, July). Evidence-based Practice: What does it mean for special education administrators? Presentation at Critical Issues in Urban Special Education: Improving Outcomes for Children at Risk. Cambridge, MA.
- Buysse, V., Catlett, C., deFosset, S., & Winton, P. (2007, July). Inclusion and professional development: What we know and what we need. Presentation at 7th Annual National Early Childhood Inclusion Institute. Chapel Hill, NC.
- Winton, P., Catlett, C., Buysse, V., & deFosset, S. (2007, June). The National Professional Development Center on Inclusion: What we know, what we don't know, and what we plan to learn. Presentation at the NAEYC 16th National Institute for Early Childhood Professional Development. Pittsburgh, PA.
- Winton, P. (2007, May). Evidence-based practice: Applications for early childhood/early intervention. Presentation at the Florida Early Learning Symposium. Daytona Beach, FL.
- Winton, P., & Wesley, P. (2007, April). Evidence-based practice: What does it really mean for early education and intervention? Workshop at the Virginia Higher Education Institute. Richmond, VA.
- Buysse, V., & Winton, P. (2007, March). Evidence-based practice: Applications in early childhood/early intervention. Presentation at the Pennsylvania Department of Education Conference 2007. Harrisburg, PA.

- Buysse, V., & Winton, P. (2007, March). Communities of practice: Building the evidence base through CoPs that include families. Presentation at the Pennsylvania Department of Education Conference 2007. Harrisburg, PA.
- Buysse, V., & Winton, P. (2007, February). Evidence-based practice and the National Professional Development Center on Inclusion. North Central RRC Early Childhood Audio Conference.
- Winton, P. (2006, November). Leave no early childhood educator behind: Preserving diversity and equity while increasing the educational levels of the staff. Presentation at NAEYC Annual Conference & Expo 2006. Atlanta, GA.
- Buysse, V., Snyder, P., Winton, P., Rous, B. & Hanft, B. (2006, October). Evidence-based practice and what it means for the early childhood profession. Post-conference presentation at DEC Conference on Young Children with Special Needs & Their Families. Little Rock, AR
- Winton, P., Wesley, P., & Buysse, V. (2006, July). Evidence-based practice and what it means for early childhood/early intervention. Plenary session presentation at 2006 National Early Childhood Inclusion Institute. Chapel Hill, NC.
- Winton, P., & Sloop, S. (2005, October). The evidence-based practice movement: The role of professional and family values & wisdom. Presentation at the annual NC preschool coordinators meeting. Chapel Hill, NC.
- Winton, P. (2005, March). Engaging policy communities in research partnerships: The Partners in Research project. Presentation to Community Scholars Post-Doctoral Program, UNC Center for Health Promotion and Disease Prevention. Chapel Hill, NC.
- Winton, P. (2004, Fall). Highlights of early childhood research findings and resources from FPG Child Development Institute. Invited presentation at NC-aeYC Conference. Greensboro, NC.
- Winton, P., & Coburn, J. (2004, June). Professionals and families together: The winning team. One day workshop at FL Autism Institute sponsored by Florida State University. Tallahassee, FL.
- Winton, P. (2004, March). Including all voices: Safe ways for exploring issues related to diversity. One-day workshop at 2nd Annual Culture and Diversity Institute. University of Miami, Coral Gables, FL.
- Winton, P. (2003, November). Building a responsive and inclusive early childhood community. Keynote address at the Florida Innovation Institute. Ft. Myers, FL.
- Winton, P. (2003, November). Families and consumers as partners and leaders in early childhood programs. Presentation at Florida Innovation Institute. Ft. Myers, FL.
- Winton, P., Wong, L., Johnson, J., Jor'dan, J., & Sykes, M. (2003, June). Moving from ideas to action. Closing plenary panel at NAEYC Professional Development Institute, Portland, OR.
- Winton, P., Day, C., Hyson, M., Stam, B., & Lutton, A. (2003, June). ACCESS and associate degree early childhood programs: Where we are and what's next. Panel at NAEYC Professional Development Institute, Portland, OR.
- Winton, P. (2003, January). National and Florida perspectives on building collaboration to promote inclusion in early childhood settings. Keynote address at the Florida Inclusion Institute sponsored by the Florida Children's Forum and the Florida Department of Education.
- Winton, P. (2003, January). Rationale and strategies for conducting needs assessment and evaluation for inservice training. Invited presentation at the California Beginning Together Institute, sponsored by the California Department of Education and Sonoma State University.
- Winton, P. (2003, January). National perspectives on inclusion of young children with disabilities in child care. Keynote address at the California Beginning Together Institute, sponsored by the California Department of Education and Sonoma State University.
- Winton, P. (2002, December). Educating and training infant-toddler caregivers. Invited post-institute session at the ZERO TO THREE National Training Institute, Washington, DC.

- Winton, P., & Thompson, F. (2002, November). How, why and with what: Resources for staff development on diversity issues. Invited session at NACCRRRA Regional Conference, Greensboro, NC.
- Winton, P. (2002, July). Mapping Florida's Journey to Inclusion. Keynote address at Florida Special Health Care Needs state-wide conference, Tampa, FL.
- Winton, P. (2002, July). Investing in child care quality. Invited research seminar at the National Conference of State Legislatures annual meeting, Denver, CO.
- Winton, P. (2002, July). Accelerators of quality: Integrating professional development, regulations and compensation. Invited presentation at the annual meeting of the National Conference of State Legislatures, Denver, CO.
- Winton, P., Greene, E., & Hyson, M., et al. (2002, June). Turning ideas into action. Invited presentation at the closing plenary of the NAEYC Professional Development Institute, Albuquerque, NM.
- Winton, P., Catlett, C., Marrow-Taylor, B., & Pierce, P. (2002, April). Family-professional partnerships in preservice preparation. Invited presentation to the National Black Association of Speech Language and Hearing, Raleigh, NC.
- Winton, P. (2001, November). Workshop on Early Childhood Perspectives on the National Staff Development Council Standards, Madison, WI.
- Ayankoya, B., Cole, K., Rodriguez, P., Sanchez, S., & Winton, P. (2001, February). Recruitment and retention of personnel with diverse backgrounds: After the commitment, then what? Presentation to the annual OSEP and NECTAS Project Directors Meeting, Washington, DC.
- Sloop, S., Winton, P., Salkind, H., Stover, A., & Darty, M. (2001, February). Families in the Decision-Making Process. Presentation to 11 North Carolina communities via teleconference.
- Winton, P. (with C. Catlett). (2001, February). From Blind Date to Marriage: Higher Education/State Agency Partnerships to Build Family-Centered, Interdisciplinary Preservice Programs. Presentation to project directors of the US Department of Education, OSEP personnel preparation grants and state agency representatives. Washington, DC.
- Winton, P. (2001, January). 1/2 day seminar on strategies for infusing diversity into early childhood teacher preparation with NC Birth-Kindergarten Faculty Consortium, UNC-Charlotte, Charlotte, NC.
- Winton, P., & Catlett, C. (2000, December). What four projects have taught us about supporting preservice change. Presentation at Annual Division of Early Childhood Conference, Albuquerque, NM.
- Winton, P. (with L. Brault, M.J. Brotherson, E. Erwin, M. Hanson, L. Soodak & A. Turnbull). (2000, December). Twenty Years of Inclusion Research: How Has It Made a Difference for Families, and Can We Do Better? Presentation to the Division for Early Childhood Conference. Albuquerque, NM.
- Winton, P., Campbell, M., Edwards, C., Sadler, B., Schertz, M., & Tippens, M. (2000, August). State agency involvement in changing personnel development systems. Presentation at Children, Families and Inclusive Communities Conference sponsored by NECTAS, Chapel Hill, NC.
- Winton, P. (2000, May). Shift Happens: What We Have Learned about Supporting Improvements in the Preparation of Personnel to Serve Young Children and Their Families. Presentation to the 8th annual Comprehensive System of Personnel Development Conference on Leadership and Change. Alexandria, VA
- Winton, P. (2000, May). Facilitating Parent Groups: Ideas, Strategies and Brainstorming. Presentation to the Orange County (NC) Literacy Council, Carrboro, NC.
- Winton, P. (2000, March). Continuum of Co-Teaching: Strategies and Resources for Building Partnerships with Communities, Families and Colleagues. Presentation to the Nebraska Higher Education Symposium. Omaha, NE.

- Winton, P. (with C. Catlett, H. Boone, S. Moore, J. Thelen & B. Crais). (2000, February). Innovative strategies for making preservice improvements. Presentation to OSEP/NECTAS National Early Childhood Meeting, Washington, DC.
- Winton, P. (2000, February). The Big Picture: Framing Possibilities for 21st Century Developments in Personnel Preparation. Keynote address to Conference on Partnerships for Change: Reframing the Picture, Jamestown, KY.
- Winton, P. (2000, February). Interdisciplinary Collaboration: Where Are We? Where Do We Want to Go? Presentation at Partnerships for Change: Reframing the Picture, Jamestown, KY.
- Winton, P. (2000, February). Creating a Seamless Higher Education System in Early Childhood: View from the National Perspective. Presentation at Partnerships for Change: Reframing the Picture, Jamestown, KY.
- Winton, P. (with M. Barrick) (2000, January). Family Involvement in Smart Start Decision Making. Presentation at Family Resource Coalition meeting, Raleigh, NC.
- Winton, P. (with M. Barrick) (2000, January). Family Involvement in Smart Start Decision Making. Presentation at Smart Start Collaboration Conference. Research Triangle Park, NC.
- Winton, P. (with A. Whitehead). (1999, December). Family Practica: Research & Implementation Questions for the New Millennium. Presentation at DEC Conference. Washington, DC.
- Winton, P. (1999, October). The Role of Public Schools in Early Education. SERVE Forum on School Improvement, Atlanta, GA.
- Winton, P. (1999, August). Innovations and Change in Early Childhood Personnel Preparation: Keynote Address. Nebraska Symposium on Personnel Preparation in Early Childhood Education and Early Intervention at Boys Town Conference Center in Omaha, Nebraska.
- Winton, P. (1999, January). Family Support and Parent Involvement in Early Intervention: Perspectives on Practice. Presentation at the University of South Florida Symposium, Tampa, FL.
- Winton, P. (1999, January). What Research Tells us About Inclusion for Young Children with Disabilities. Community Forum on Inclusion. Presentation sponsored by Durham Partnership for Children, Durham, NC.
- Winton, P. (1998, September). Research to Practice: Promoting Positive Changes in Early Childhood Policies, Practices, and Personnel Development. Presentation at the Regional Meeting for State 619 Coordinators sponsored by NEC*TAS. New Orleans, LA.
- Winton, P. (1998, September). Family Strengths: Building Our Skills Together. Two-day state-wide training sponsored collaboratively by the Nebraska Departments of Education, Health & Human Services and the Early Childhood Training Center. Kearney, NB.
- Winton, P. (1998, April). What is the National Center for Early Development and Learning and How Might it Help the Community College System. Presentation at the Annual Meeting of the Community College Early Educators. Asheville, NC.
- Winton, P. (1997, September). Engaging in self-reflection toward a professional development plan. Presentation at Area Program Conference. New Bern, NC.
- Winton, P. (1997, September). Taking the Helm: National Trends in Early Intervention and their Implications for Practice. Keynote address at the Area Program Conference for Early Intervention Staff. New Bern, NC.
- Winton, P., Catlett, C., & Ferguson, A. (1997, November). Methods and Materials for Enhancing Professional Development. Pre-conference workshop at Annual DEC Conference, New Orleans, LA.
- Winton, P. Scher, P., & Thegen, K. (1997, November). Panelists - Research to Practice Special Interest Group. Annual NAEYC Conference, Anaheim, CA.

- Winton, P., McWilliam, P.J., Vance, S., & Darkes, L. (1997, February). Techniques to Assess Program Practices. Workshop sponsored by NC Dept. of Human Resources for early intervention administrators and providers. Morganton, NC.
- Winton, P. (1997, June). Navigating Whitewater: Keeping Good Ideas Afloat in Times of Change. Keynote address at the 7th Annual Illinois Faculty Early Childhood Institute. Oakbrook, IL.
- Winton, P. & Hausslein, E. (1997, January). Practical strategies for building family-professional partnerships. Three hour intensive session at the 8th Annual Infant Development Association Conference, Irvine, CA.
- Winton, P. (1997, January). Getting From Here to There: You Can Make A Difference. Keynote address at the 8th Annual Infant Development Association Conference, Irvine, CA.
- Winton, P., Valiquette, S., & Romich, B. (1996, September). Being a Successful Advocate in a Changing Environment. Invited presentation at the NC AEYC/DEC Annual Conference. Greensboro, NC.
- Winton, P. (1996, September). Think Globally: Act Locally. Keynote address at the Indiana Early Childhood Leadership Conference. Bloomington, IN.
- Winton, P., & Sloop, S. (1996, May). One day seminar on family-professional collaboration sponsored by the Texas Early Childhood Intervention state conference, Austin, TX.
- Winton, P. (1995, May). Presentation at "Trainer's Retreat," on innovative training strategies, sponsored by Western Regional Faculty Consortium of New Mexico, Albuquerque, NM.
- Winton, P., McEvoy, M., Campbell, P., & Flynn, L. (1995, November). Findings from Four Regional Faculty Training Institutes. Annual International Early Childhood Conference on Children with Special Needs, Orlando, FL.
- Winton, P. (1995, June). Keynote address at the Midwestern Faculty Training Institute, Minneapolis, MN.
- Winton, P. (1995, April). Keynote address at state-wide "Trainer's Retreat", sponsored by the Ohio Department of Health, Columbus, OH.
- Winton, P., Sexton, D., Kontos, S, Odom, S., Smith, B., & Barney, S. (1994, October). Integration research on preschoolers: Past practices, current status and future. Presentation at International Early Childhood Conference on Children with Special Needs (DEC). St. Louis, MO.
- Winton, P. (1993, August). Family-centered care: Moving from philosophy to practice. Keynote address at Midwestern Faculty Institute Summer Training Institute. St. Paul, MN.
- Winton, P. (1993, May). Implementing family-centered practices through collaborative action planning. Presentation at Washington State Infant and Early Childhood Conference, Seattle.
- Winton, P. (1992, October). Instructional strategies for providing preservice training in family-centered content. Keynote address at the "Conference on Personnel Development in Early Intervention: Wingspread II", Racine, WI.
- Winton, P. (1992, August). Creating a context for developing functional outcomes for children and families. Keynote address at the Montana Early Childhood Summer Institute, Missoula, Montana.
- Winton, P. (1992, July 1). Translating values to practices: Family-centered early intervention. Keynote address at the 1st Annual Colorado Early Childhood Summer Institute, Denver, CO.
- Winton, P. (1991, November 13). Presentation on communicating with families at Greensboro-High Point TEACCH Center, Greensboro, NC.
- McWilliam, P., Bailey, D., & Winton, P. (1990, October 20). Let's get real: using cases in training early intervention professionals. Pre-conference workshop at the International Early Childhood Conference on Children with Special needs (DEC). Albuquerque, NM.

- Winton, P. (1990, August 21-22). Communicating with families: Examining practices and facilitating change. Sponsored by Project REACH and Michigan Department of Education. Ann Arbor and Oakland County, MI.
- Winton, P. (1990, June 22). Communicating with families in early intervention. Sponsored by Texas Early Childhood Intervention Program. Austin, TX.
- Winton, P. (1990, May 25). Communicating with families: Examining practices and facilitating change. Presented at the Parent-Infant Education Program. Manassas, VA.
- Winton, P. (1990, April 4). Communicating with families. Presented at 11th Annual Conference on Early childhood Special Education, Kearney, NE.
- Winton, P. (1990, April 4). Empowering ourselves to empower families. Keynote Address, 11th Annual Conference on Early Childhood Special Education, Kearney, NE.
- Winton, P. (1990, March 30). Family interviewing and IFSP development. Presented at Washington Area Infant Consortium. Bethesda, MD.
- Winton, P. (1990, March 1). Communicating with families of "atypical" infants. Presented at Child and Adolescent Service Systems Programs (CASSP) Training. Durham, NC.
- Winton, P. (1990, February 23). Family involvement in screening and assessment. Presented at the North Carolina Training Institute on Early Education for the Handicapped. Durham, NC.
- Winton, P. (1990, February 16). Communicating with family within the context of IFSP development. Presented at Wyoming Early Intervention Institute. Casper, WY.
- Winton, P. (1989, December). The family-focused interview in the context of IFSP development. Presented at University of New Orleans, Department of Special Education Conference for Early Intervention, New Orleans, LA.
- Winton, P. (1989, October). The family-focused interview in the context of IFSP development. Presentation at Infant Consortium of Chicago, Flossmoor, IL.
- Winton, P. (1989, July). Preservice personnel preparation: Implications of a family-centered approach to services. Partners for Progress Conference. Sponsored by the Federal Interagency Coordinating Council and NEC-TAS. Washington, DC.
- Winton, P. (1989, July and August). The family-focused interview in the context of IFSP development. Denver/Williamsburg Summer Institute. Williamsburg, Va. & Denver, CO.
- Winton, P. (1989, June). Parent-professional partnerships and the IFSP. Keynote address at Early Childhood Summer Institute. Bloomington, IN.
- Winton, P. (1989, March). Individualized Family Service Plans: Preparing families, professionals and communities for collaboration. Keynote address at Early Intervention Conference. Columbus, OH.
- Winton, P. (1988, July). Developing an Individualized Family Service Plan: Issues and strategies. Project Sunrise Institute: Training for Excellence. Hilton Head, GA.
- Winton, P. (1988, June). Families and preschool mainstreaming research: Implications for practice. FPG Early Childhood Institute, Chapel Hill, NC.
- Winton, P. (1987, June). The family-focused interview. Presentation at the FPG Early Childhood Institute, Chapel Hill, NC.
- Winton, P. (1987, Feb.). Issues and strategies in working with families of young children with special needs. Presentation at Early Childhood Special Education Series sponsored by University of Toledo College of Education and Allied Professions, Toledo, OH.
- Winton, P. (1986, April). Research on families and preschool mainstreaming. Conference on Day Care Sponsored by TAP-IN. Chapel Hill, NC.
- Winton, P. (1984, April). The consequences of preschool main-streaming for families of handicapped children: Research presented within a family systems framework. Presentation at Research Symposium on Mainstreaming. University of Delaware, Newark, DE.

- Winton, P. (1984, February). The parent-professional relationship. Presentation to the North Carolina School Psychologists Winter Conference, Brown's Summit, NC.
- Winton, P. (1983, April). What do parents of preschoolers say about mainstreaming? Presentation to the Durham Day Care Association, Durham, NC.
- Winton, P. (1982, October). The preschool choice from the perspective of parents. Colloquium presented at the Regional Intervention Program Annual Conference. Cleveland, OH.
- Winton, P. (1982, June). Parents' perspectives on parent involvement. Presentation at Research Symposium sponsored by Project REACH (Research on the Early Abilities of Children with Handicaps), UCLA, Los Angeles, CA.
- Winton, P. (1982, March). Parents' perspectives on preschool services. Paper presented at TADS Conference on Mainstreaming, Raleigh, NC.

Conference Presentations

- Winton, P. (with Gallagher, K., Lim, C.-I., & Moore, F.). (2015, May). Bringing together the best of Early Head Start/Head Start, early childhood special education/early intervention, and pre-K to promote inclusion. Presentation at the 2016 National Inclusion Institute, Chapel Hill, MN.
- Winton, P. (with C.-I. Lim). (2015, October). The time's right to ensure children with disabilities experience high-quality inclusion. Presentation at DEC Annual Conference, Atlanta, GA.
- Winton, P. (2015, October). Quality Inclusion: What Does It Look Like and How Can We Measure It? Presentation at CA Inclusion Collaborative Conference, San Jose, CA.
- Winton, P. (with S. Goffin and P. Snyder) (2015, June). Moving beyond the status quo in early childhood education professional preparation and development. Featured Presentation at NAEYC Professional Development Institute, New Orleans, LA
- Winton, P. (with C.-I. Lim). (2015, June). Evidence-and Practice-Focused Professional Development. Presentation at NAEYC Professional Development Institute, New Orleans, LA.
- Winton, P. (with C.-I. Lim). (2014, October). CONNECTing Professional Development to *2014 DEC Recommended Practices in Early Intervention/Early Childhood Special Education and Position Statement on Inclusion*. Presentation at 2014 DEC Conference, St. Louis, MO.
- Winton, P. (2014, October). Piloting the Reliability, Validity and Acceptability of the Inclusive Classroom Profile. Presentation at 2014 DEC Conference, St. Louis, MO.
- Forster, J., Snyder, P., & Winton, P. (2014, October). One vision: Building consensus about high quality inclusion across multiple stakeholders. Presentation at 2014 DEC Conference, St. Louis, MO.
- Winton, P. (with C.-I. Lim). (2014, May). Inclusion 101: A professional development curriculum for PD providers to implement with early childhood teachers. Presentation at the National Inclusion Institute, Chapel Hill, NC.
- Winton, P. (with M. L. Hemmeter, C. C. Bishop, & E. Soukakou). (2014, February). Measures That Support Data-Based Decision-Making for Fidelity of Implementation of Recommended Practices. Presentation at Conference on Research Innovations in Early Intervention, San Diego, CA.
- Winton, P. (with D. Epstein). (2013, October). Using Century Technology to Enhance Professional Development. Presentation at DEC Conference, San Francisco, CA.
- Winton, P. (with T. West). (2013, June). Quality Inclusion: What Does It Look Like and How Can We Measure It? Presentation at National Smart Start Conference, Greensboro, NC.
- Winton, P. (with C.-I. Lim & D. Epstein). (2013, June). CONNECT: A Web-Based Resource to Provide High Quality Professional Development. Presentation at National Smart Start Conference, Greensboro, NC.
- Winton, P. (2013, April). Inclusive Classroom Profile: Findings from the First US Demonstration

- Study. Presentation at AERA Annual Conference, San Francisco, CA.
- Winton, P. (with C.-I. Lim & D. Epstein). (2012, July). CONNECT Modules: An Evidence-Based Practice Approach to Professional Development. Presentation at 2012 OSEP Project Directors' Conference, Washington, DC.
- Winton, P. (with C.-I. Lim & D. Epstein), Moderators. (2012, July). Embedding an Evidence-Based Practice Approach into Professional Development. Discussion session at 2012 OSEP Project Directors' Conference, Washington, DC.
- Winton, P. (with D. Epstein, C.-I. Lim, B. Rous, L. Stein, & A. Lutton). (2012, June). CONNECT: An Evidence-Based Practice Approach to Professional Development. Presentation at NAEYC National Institute for Early Childhood Professional Development, Indianapolis, IN.
- Winton, P. (with M. Hyson & D. Horm). (2012, June). Higher Education for Improving Teaching Practice and Outcomes for Children: Taking Paths to Greater Effectiveness. Presentation at NAEYC National Institute for Early Childhood Professional Development, Indianapolis, IN.
- Winton, P. (2012, April). Knowledge to Action: The CONNECT (Center to Mobilize Early Childhood Knowledge) Web-Based Module on Dialogic Reading. Presentation at meeting of the American Educational Research Association (AERA), Vancouver, BC, Canada.
- Winton, P. (with T. West & L. Rucker). (2012, April). Addressing Inclusion Within Quality Rating and Improvement Systems. Presentation at National Smart Start Conference, Greensboro, NC.
- Buysse, V., & Winton, P. (with Darragh-Ernst, J., Fowler, S., Grausam, M., Lutton, A., & Stooksberry, L.). (2011, June). CONNECT professional development modules: Infusing diversity and inclusion into NAEYC Professional Preparation Standards. Presentation at NAEYC 20th Annual Institute for Early Childhood Professional Development, Providence, RI.
- Winton, P., Krajek, V., & Rohrbaugh, S. (2011, June). PQR(D)S... The Intersection of QRIS, PD and Inclusion. Presentation at NAEYC 20th Annual Institute for Early Childhood Professional Development, Providence, RI.
- Winton, P., Buysse, V., Turnbull, A., & Rous, B. (2010, October). Intentional professional development interventions: Implementing an evidence-based practice approach. Presentation at Division for Early Childhood International Conference on Young Children with Special Needs & Their Families, Kansas City, MO.
- Winton, P. & Green, J. (2010, September). Using the CONNECT Modules. Webinar presentation from FPG Child Development Institute, Chapel Hill, NC.
- Winton, P. (2009, October). Research, Resources and Recommendations: Quality Tools for Supporting Professional Development and Inclusion. Presentation at Division for Early Childhood Conference on Young Children with Special Needs and Their Families, Albuquerque, NM.
- Rous, B. (moderator), with Winton, P., Haggard, D., Tarrant, B., & Hewitt, S. (2009, October). Coordination Across Professional Development and Training Systems: A Critical Look at the Role of Institutions of Higher Education. Panel discussion at Child Care Research Policy Consortium, Washington, DC.
- Winton, P. (2009, June). Playing Well With Others: Supporting Cross-Sector Approaches to Professional Development. Presentation at NAEYC's 18th National Institute for Early Childhood Professional Development, Charlotte, NC.
- Winton, P. (2009, June). CONNECT - Web-Based Professional Development Resources to Support Inclusion of Children with Disabilities. Presentation at NAEYC's 18th National Institute for Early Childhood Professional Development, Charlotte, NC.
- Winton, P. (2009, May). Building Cross-Sector Early Childhood Professional Development Systems. Presentation at National Smart Start Conference, Greensboro, NC.

- Winton, P. (2008, October). CONNECT: The Center to Mobilize Early Childhood Knowledge Is Seeking Your Input. Presentation at 24th Annual International Conference on Young Children with Special Needs & Their Families, Minneapolis, MN.
- Swett, J., Turnbull, A., Winton, P., & Catlett, C. (2008, July). Family Members: What Do Practitioners Need to Know and Be Able to Do to Make Inclusion Work for Your Child? Presentation at 8th National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Catlett, C., deFosset, S., West, T., & Winton, P. (2008, July). Promoting Inclusion Through Professional Development? Bring an Example; Leave with a Plan. Presentation at 8th National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Winton, P. (2008, June). Evidence-Based Practice: Implications for the Teacher Educator and In-Service Trainer. Presentation at NAEYC's 17th National Institute for Early Childhood Professional Development, New Orleans, LA.
- Winton, P. (2008, May). Inclusion and Professional Development: What We Know and What We Should Do. Presentation at National Smart Start Conference, Greensboro, NC.
- Buysse, V., Catlett, C., deFosset, S., & Winton, P. (2007, December). National Professional Development Center on Inclusion (NPDCI): Products and strategies to support states. Presentation at the OSEP National Conference, Arlington, VA.
- Winton, P., & Catlett, C. (2007, November). Preparing and supporting effective professionals: Evidence and Applications. Presentation at the NAEYC Annual Conference & Expo. Chicago, IL.
- Catlett, C., Winton, P., Buysse, V., & deFosset, S. (2007, November). The National Professional Development Center on Inclusion: What we know, what we don't know, and what we need to learn. Presentation at the NAEYC Annual Conference & Expo. Chicago, IL.
- Winton, P. (2007, October). Preparing and Supporting Effective Professionals: Evidence and Applications in Early Intervention. Presentation at DEC 2007: Crossing New Borders, Niagara Falls, Ontario, Canada.
- Winton, P. (2007, October). New Directions and Promising Approaches To Address Professional Development Challenges. Presentation at DEC 2007: Crossing New Borders, Niagara Falls, Ontario, Canada.
- Winton, P., Catlett, C., Buysse, V., & deFosset, S. (2007, June). National Professional Development Center on Inclusion: What we know, what we don't know, and what we plan to learn. Presentation at NAEYC 16th National Institute for Early Childhood Professional Development. Pittsburgh, PA.
- Winton, P. (2007, June). The year in early childhood research: What's new and what can we do with it? Presentation at the NAEYC 16th National Institute for Early Childhood Professional Development. Pittsburgh, PA.
- Winton, P., Catlett, C., Buysse, V., & deFosset, S. (2006, October). National Professional Development Center on Inclusion. Presentation at DEC Conference on Young Children with Special Needs & Their Families. Little Rock, AR
- Turnbull, Winton, P., and others. (2006, October). Early childhood summit on family supports and services. Presentation at DEC Conference on Young Children with Special Needs & Their Families. Little Rock, AR.
- Catlett, C., Winton, P., Moore, S., Thorp, E., Sánchez, S., & Maude, S. (2005, October). Making the commitment: Effective approaches to addressing diversity in preservice preparation. Post-conference workshop at the annual DEC Conference, Portland, OR.
- Winton, P. (with Knapp-Philo, J., Ball, R. and Im, J). (2005, June). Professional development that goes deep (makes a difference for children) and wide (builds community capacity). Session at NAEYC Professional Development Institute, Miami, FL.

- Winton, P. (with Knapp-Philo, J., Ball, R. and Im, J). (2004, June). Skill building within the context of culture: Innovative approaches to professional development. Session at NAEYC Professional Development Institute, Baltimore, MD.
- Catlett, C., Winton, P., & Aytch, L. (2003, June). Walking the Walk: Promoting diversity in early childhood teacher preparation programs. Session at NAEYC Professional Development Institute, Portland, OR.
- Winton, P., & Catlett, C. (2002, December). Laboratories to living rooms: Research and strategies for effective family practica experiences. Research Roundtable at International Division for Early Childhood Conference, San Diego, CA.
- Winton, P. (2002, November). Professional development issues in pre-kindergarten: Lessons learned from early intervention. Presentation at the NAEYC Professional Development Conference, New York, NY.
- Winton, P., & Thompson, F. (2002, November). How, Why and With What: Resources for Staff Development on Diversity Issues. NACCRRRA Regional Conference, Greensboro, NC.
- Winton, P., & Thompson, F. (2002, October). Walking the Walk: A Model for Promoting Diversity in Early Childhood Teacher Preparation Programs. National Black Child Dev. Institute Conference. Atlanta, GA
- Catlett, C., Parrish, R., Winton, P., Hanner, J., & Thompson, F. (2002, August). Beyond songs and snacks: Helping early childhood programs to meet the needs of culturally and linguistically diverse children and families. NC-aeyc Annual Conference, Greensboro, NC.
- Winton, P. (2002, July). Birth to college: backward mapping. Presentation at the Third Annual Early Childhood Inclusion Conference, Chapel Hill, NC.
- Winton, P. (with Betsy Ayankoya). (2002, June). Safe Ways to Talk about Diversity. Presentation at NAEYC Professional Development Institute in Albuquerque, NM.
- Winton, P. (with Diane Horm-Wingerd et al.). (2002, June). Be careful what you wish for: Shortages in early childhood faculty. Presentation at NAEYC Professional Development Institute in Albuquerque, NM.
- Simpson, Y., Thompson, F., White, C., & Winton, P. (2002, May). Instructional strategies for diverse learners. Presentation at Walking the Walk Institute, Wrightsville Beach, NC.
- Ayankoya, B., & Winton, P. (2002, May). Shifting agency culture. Presentation at Walking the Walk Institute, Wrightsville Beach, NC.
- Ayankoya, B., Thompson, F., & Winton, P. (2002, May). Safe ways for exploring issues related to diversity. Presentation at Walking the Walk Institute, Wrightsville Beach, NC.
- Winton, P. (with Camille Catlett). (2002, February). Collaborative Efforts to Increase the Diversity of Early Childhood Leaders and Personnel: Research, Strategies and Resources. Presentation at OSEP Personnel Preparation Project Directors Meeting, Washington, DC.
- Winton, P. (with Pat Wesley and Virginia Buysse). (2001, December). Beyond Family Stories: New Directions for Parent Leadership. Presentation at DEC Conference, Boston, MA.
- Winton, P. (with Camille Catlett and Betsy Ayankoya). (2001, December). Increasing the diversity of early childhood leaders and personnel: Research and strategies. Presentation at the DEC Conference, Boston, MA.
- Early, D., Winton, P., & Day, C. (2000, October). Are Early Childhood Teachers Prepared to Serve ALL Children? Needs and Challenges of Early Childhood Teacher Education Programs. Presentation to the annual meeting of the National Black Child Development Institute. Washington, DC.
- Winton, P. (with M. Barrick & K. Thegan). (2000, June). Bringing Everyone to the Table: Strategies to Support Home/School/Community Partnerships. Presentation to Head Start's Fifth National Research Conference, Developmental & Contextual Transitions of Children and Families: Implications for Research, Policy, and Practice, Washington, DC.

- Winton, P. (with D. Early). (2000, April). Early Childhood Teacher Preparation at Two- and Four-Year Institutions of Higher Education. Paper presented at annual meeting of the American Educational Research Association. New Orleans, LA.
- Winton, P. (with D. Hinkle). (2000, February). Research that Reaches the Membership: Partnerships between Researchers and NACCRRA Members. NACCRRA Annual Symposium, Washington, DC
- Winton, P. (with A. Whitehead). (1999, December). Family Practica: Research and Implementation Questions for the New Millennium. Division for Early Childhood Annual Conference, Washington, DC.
- Winton, P. (with L. Brekken). (1999, December). Leveling the Playing Field: Giving Families a Voice in Program Improvements. Division for Early Childhood Annual Conference, Washington, DC.
- Thegen, K., & Winton, P. (1999, November). Making Gains: A National Conference to Improve Compensation and Education of the Early Childhood Workforce. Presentation at the NAEYC annual conference. New Orleans. LA.
- Catlett, C., Barbour, N., Cassidy, D., & Winton, P. (1999, November). Enhancing the Role of Associate Degree Programs in Training the Early Childhood Workforce. Presentation at the NAEYC annual conference. New Orleans. LA.
- Early, D., Winton, P., & Hill, A. (1999, November). Emerging Findings from the National Survey of Early Childhood Teacher Preparation Programs: A Research to Practice Partnership Continues. Presentation sponsored by ACCESS and NAECTE at the NAEYC annual conference. New Orleans, LA.
- Winton, P., Rothenberg, D., & Karp, N. (1999, November). Research that Reaches the Membership: Building Partnerships between Researchers and NAEYC Affiliates. Presentation at the NAEYC national conference. New Orleans, LA
- Winton, P. (with Camille Catlett, Vin Feudo & Connie Hawkins). (1999, April). 21st Century Partnerships: Methods and Materials to Support Family-Professional Collaboration. Presentation at the Council for Exceptional Children National Convention. Charlotte, NC.
- Winton, P. (with B. Wolfe). (1998, December). Personnel Development: Research Issues and Strategies. Research Roundtable at the 1998 Division for Early Childhood Conference. Chicago, IL.
- Winton, P. (with P. Snyder, J. Aytuk, & M. Adrian). (1998, December). Participatory Evaluation Strategies: Issues, Methods and Examples. Research Roundtable at the 1998 Division for Early Childhood Conference. Chicago, IL.
- Winton, P. (with C. Catlett, D. Rothenberg & K. Shepherd). (1998, June). Making Professional Development Come Alive: Resources and Strategies for Training the Early Childhood Workforce. Presentation at the 7th Annual Conference of NAEYC's National Institute for Early Childhood Professional Development. Miami, FL.
- Winton, P., & Ferguson, A. (1998, June). Making Sure Two Heads are Better than One: Maximizing Team Time. Session at the SCRIPT faculty training institute. Highland Lake, NC.
- Winton, P., & Snyder, P. (1998, May). New Ideas for Teaching about Early Intervention Laws and Policies. Presentation at the SCRIPT faculty training institute. Highland Lake, NC.
- Winton, P., Ortiz, A., Hains, A., Stayton, V., Moore, S., & Crais, B. (1998, June). Keeping the Ball Rolling: Strategies for Institutionalizing Change. Session at the SCRIPT faculty training institute. Highland Lake, NC
- Winton, P., Hains, A., Santos, A., & Thegen, K. (1998, April). Linking Research to Practice: Constituent Involvement in Early Intervention Research. Presentation at the Conference on Research Innovations in Early Intervention. Charleston, SC.

- Winton, P., Garland, C., Tuchman, L., & Hecht, L. (1998, February). Sustaining Change: Strategies for making the most of a Short Term Project. Annual EEPD Meeting, Washington, DC.
- Winton, P. J., Geissinger, S., & Romich, B. (1997, April). Being a Successful Advocate in a Changing Environment. Presentation at the 1997 Collaborative Early Intervention Conference.
- Winton, P. et al. (1997, June). Interdisciplinary Collaboration in Higher Education: What, Why, How?. Presentation at the SIFT-OUT/SCRIPT faculty training institute. Highland Lake, NC.
- Winton, P., & Ferguson, A. (1997, June). Interdisciplinary collaboration: Strategies for Building Individual and Team Skills. Session at the SIFT- OUT/SCRIPT faculty training institute. Highland Lake, NC.
- Winton, P., Jesien, G., & Snyder, P. (1997, June). New Ideas for Teaching about Early Intervention Laws and Policies. Presentation at the SIFT-OUT/SCRIPT faculty training institute. Highland Lake, NC.
- Winton, P., Ortiz, A., Hains, A., Stayton, V. Whitehead, A., & Crais, B. (1997, June). Keeping the Ball Rolling: Strategies for Institutionalizing Change. Session at the SIFT-OUT/SCRIPT faculty training institute. Highland Lake, NC.
- Winton, P., & Mellin, A. (1997, November). The Ammunition (Data & Strategies) You Need to Promote Interdisciplinary Preservice Training. Presentation at Annual DEC Conference. New Orleans, LA.
- Winton, P., Scher, P., & Thegen, K. (1997, November). Participatory action research: Strategies for involving multiple stakeholders in creating quality child care programs. Annual NAEYC Conference. Anaheim, CA.
- Winton, P. (with Pat Snyder and PJ McWilliam). (1996, December). Practical Strategies for Assisting Programs in Making Changes. Presentation at the DEC Conference. Phoenix, AR.
- Winton, P., Catlett, C., Irick, K., & Solomon, J.W. (1996, December). Findings and products of the Southeastern Institute for Faculty Training (SIFT). Conference session, International DEC Conference, Phoenix, AZ.
- Winton, P. (with Camille Catlett and Karen Irick). (1996, December). It's Not in There Yet: Strategies for Addressing Diversity in Personnel Preparation. Presentation at the DEC Conference. Phoenix, AR.
- Winton, P. (with PJ McWilliam). (1996, December). From the Beginning: Practical Strategies for Applying Family-Centered Principles During First Contacts with Families. Presentation at the DEC Conference. Phoenix, AR.
- Winton, P., Scher, P., & Thegen, K. (1996, September). Creating family-centered, quality child care: Community-based strategies and tools. Presentation at the NC AEYC/DEC Annual Conference. Greensboro, NC.
- Winton, P., Catlett, C., Leiffield, L., Smith, M., & Lewis, H. (1995). Four Dimensions of Early Intervention Personnel Preparation: What Can Help Administrators, Academics, Families and Service Provider Work Together. Partnerships for Progress National Conference, Arlington, VA.
- Winton, P., McEvoy, M., Catlett, C. (1995, May). Embedding quality and collaboration into early intervention personnel preparation. Annual Comprehensive System for Personnel Development Meeting, Washington, DC
- Winton, P., Catlett, C., Sloop, S., & Perrotta, G. (1994, October). Towers-trenches-bureaucrats: What can make this personnel preparation triangle work? Presentation at International Early Childhood Conference on Children with Special Needs (DEC), St. Louis, MO.
- Winton, P., McBride, S., Pinones, A., & Bohlin, J. (1993, December). Parent-professional collaboration in personnel preparation: Pathways to family-centered practices. Presentation at the National Center for Clinical Infant Programs 8th Biennial Training Institute, Washington, DC.

- Winton, P. (1993, October). Innovative approaches to preservice training. Presentation at North Carolina - Division for Early Childhood Annual Conference, Greensboro, NC.
- Winton, P. (1993, June). Implications of current research for professional development. Panel and presentation at the 2nd Annual Conference of NAEYC's National Institute for Early Childhood Professional Development, Minneapolis, MN.
- McWilliam, P. J., & Winton, P. (1992, December). From theory to practice: A team-based decision-making model for promoting family centered services. Presentation at the International Early Childhood Conference on Children with Special Needs (DEC), Washington, D.C.
- Winton, P., Crais, E., McWilliam, P., Sparling, J., Palsha, S., Bailey, D. (1991, December). Working with families: Interdisciplinary preservice and inservice training curricula. Poster Session at the National Center for Clinical Infant Programs 7th Biennial Training Institute, Washington, DC.
- Crais, E., & Winton, P. (1991, April). A practical guide to a family-centered approach to assessment and intervention. Presentation at the North Carolina Speech-Hearing Association Convention, Raleigh, NC.
- Crais, E., & Winton, P. (1990, November). A practical guide to family-focused assessment and collaborative goal-setting. Short course presented at the American Speech-Hearing Association Annual Convention, Seattle, WA.
- Winton, P. (1988, November). Training multidisciplinary teams working with infants on family-focused intervention. National Conference on Family Relations Annual Conference, Philadelphia, PA.
- Winton, P. (1987, November). A model for family-focused intervention: An integration of theory and research. National Conference on Family Relations Annual Conference, Atlanta, GA.
- Winton, P. (1987, May,). The family-focused interview: A collaborative mechanism for family assessment and goal-setting. Poster session at Annual HCEEP Conference, Washington, DC.
- Winton, P. (1984, April). Individualizing parent involvement for families: Issues and barriers. Paper presented at Council for Exceptional Children, Washington, DC.
- Winton, P. (1982, June). The use of qualitative methods for conducting research with parents of handicapped children: Pros and cons. Paper presented at the American Association on Mental Deficiency Annual Meeting, Boston, MA.
- Winton, P. (1982, June). CIREEH research on preschool mainstreaming: Implications for practitioners. Paper presented at the American Association on Mental Deficiency Annual Meeting, Boston, MA.
- Winton, P. (1982, June). Parents' perspectives on preschool mainstreaming: Research findings and implications. Paper presented at the Interact Conference, Boston, MA.
- Winton, P. (1982, April). Dissemination of research to parents: Issues, barriers and future directions. Paper presented at Council for Exceptional Children, Houston, TX.
- Winton, P. (1981, June). Parents with handicapped children: Transition to preschool. Paper presented at Research Conference on Young Children and Their Families, Anaheim, CA.
- Winton, P., & Turnbull, A. (1981, April). Coping patterns over time: Mainstreamed vs. specialized preschools. Paper presented at Society for Research in Child Development, Boston, MA.
- Winton, P. (1980, April). Parent perspectives on involvement in preschool educational programs. Paper presented at the American Educational Research Association Annual Meeting, Boston, MA.
- Winton, P. (1979, May). Family impact of preschool mainstreaming. Paper presented at the American Association on Mental Deficiency Annual Meeting, Miami, FL.

Editorial Boards

2002 – 2008 Associate Editor, *Journal of Early Intervention*

- 2000 – 2013 Editorial Board, *National Head Start Association Dialog*
 1998 – 2013 Editorial Board, *Young Exceptional Children*
 1994 – present Editorial Board, *Infants and Young Children*
 1994 – 2010 Editorial Board, *Journal of Early Intervention*

Advisory Boards

National

- 2016 National Advisory Board for Preparing Leaders in Early Childhood Studies and Implementation Science, University of Florida
 2013–present Advisory Board Early Childhood Personnel Center, University of Connecticut
 2012 – present National Advisory Board – California Center for Infant-Family and Early Childhood Mental Health, USC Center for Excellence in Developmental Disabilities
 2011 National Expert on Professional Development. Institute of Medicine and National Research Council Report on Early Childhood Workforce.
 2010 – present Advisory Board of the National Dissemination Center for Children with Disabilities
 2010 – present National Advisory Board to NAEYC Pre-Institute Summit for States.
 2010 Planning committee for the 2010 OSEP Project Director's Conference.
 2007 – 2010 Zero to Three National Training Institute Program Planning Committee
 2003 – 2008 National faculty for Project LEAD, OSEP-funded project of National Significance.
 2003 – 2008 Expert faculty and panel for National Early Childhood Transition Center, OSEP Research Center at University of Kentucky, Lexington, KY.
 2002 – 2004 National expert for NAEYC Associate Degree Recognition Program
 2001 – 2006 SERVE Advisory Board for Expanded Learning Opportunities
 2000 – 2005 National Advisory Board, *Project Beginning Together*, California Department of Education grant to Sonoma State University.
 2000 – 2001 NECTAS Planning Committee for Early Childhood Project Directors Meeting held in February, 2001
 2000 – 2001 Department of Education, Office of Special Education Programs, Planning Committee for Personnel Preparation Project Directors Meeting held in February, 2001
 2000 – 2001 Chair, Dissemination Task Group, Head Start Bureau Faculty Enhancement Initiative.

- 1999 – 2008 National Advisory Board of the Educational Resources Center (ERIC) Clearinghouse of Elementary and Early Childhood Education, Champaign–Urbana, IL.
- 1999 – 2002 National Advisory Board and Evaluation Team, Hilton/Early Head Start National Project, California Institute of Human Services, Sonoma State University.
- 1999 – 2001 National Advisory Council, *Project Direct* – Defining Itinerant Roles for Early Childhood Teachers, US Dept of Education, OSEP Grant, University of Toledo.
- 1999 – 2001 Early Childhood Leadership Task Force, National Black Child Development Institute, Washington, DC
- 1996 – 2001 Collaborating faculty on Early Childhood Research Institute, Culturally and Linguistically Appropriate Services (CLAS), federally funded OSEP grant.
- 1995 – 2000 Regional Educational Laboratories Early Childhood Network Partners
- 1995 – 1996 National Advisory Board, Maternal Child Health SPRANS Grant "The Team Approach to Services for Children with Special Health Care Needs".
- 1994 – 1997 Member of the Technical Assistance and Training Sub–committee of the Federal Interagency Coordinating Council (FICC).
- 1994 – 1997 National Advisory Board, Rural Institute, University of Montana, "Project PROBE: Problem–Based Education: Alternatives for Early Childhood Special Education/Early Childhood Professionals", federally funded OSEP project.
- 1994 – 1995 Advisory Board, Project REACH: Resources on Ear Infections and Communication and Hearing, Frank Porter Graham Child Development, UNC–CH, Chapel Hill, NC.
- 1993 – present Personnel Development Committee, Council for Exceptional Children, Division of Early Childhood
- 1993 – present Research Committee, Council for Exceptional Children, Division of Early Childhood
- 1993 – 1999 National Advisory Board, Participant–Centered Inservice Project in Service Coordination, Waisman Center, University of Wisconsin–Madison, Madison, WI.
- 1992 – 1995 National Advisory Board, American Association of Marriage and Family Therapists, "Listening to Families" Project, Washington, DC.
- 1991 – 1994 National Advisory Board, Reginald S. Lourie Center for Infants and Young Children, Rockville, MD, "Parent-Professional Collaboration Project", federally funded ADD project.
- 1988 – 1993 National Council on Family Relations, Families and Health Division

State

- 2011, June Evaluation panel for South Carolina Governor's State Advisory Council on Early Childhood Education and Care
Advisory Board – SCRIPT-NC

2011- Present

- 2001 – 2004 Steering Committee, Head Start Quality Research Center Project
- 1999 – 2010 Public Awareness Task Force of the NC Professional Development Institute
- 1999 – 2001 State-wide Advisory Board, NC Smart Start Family Support
- 1999 – 2000 Advisory Board to the UNC-TV Links for Early Childhood Educator Founders Series, Chapel Hill, NC
- 1999 – 2000 Steering Committee of the NC Parent-to-Parent Programs, NC Family Support Network, Chapel Hill, NC
- 1999 Evaluator, NC Head Start Collaboration Project, Professional Development Awards for Early Childhood Programs
- 1998 – 2008 NC Professional Development Institute, Advisory to the NC Division of Child Development, Raleigh, NC
- 1996 – 1998 Chair, Personnel Development Committee Task Force on Supporting Faculty and Trainers, NC ICC
- 1995 – 1998 Co-Chair, Children's Action Network Coordinator, NC DEC
- 1989 – 1991 North Carolina Division for Early Childhood (DEC-CEC) Ad Hoc Committee on Government Relations

Local

- 1996 – 1998 Board Member, Community Allies Project, Durham, NC
- 1992 – 1995 Board member of Duke - Durham Preschool Alliance, Child Development Unit, Duke University, Department of Pediatrics
- 1990 – 1991 Board of Visitors, Carolina Friends School
- 1989 – 1997 Board Member, Vice-President (1993-4), President (1995-6), Durham Association for Retarded Citizens (ARC)
- 1989 – 1991 Durham Public Schools, Merger Task Force
- 1983 – 1984 Board Member, Young People's Performing Company, Durham, NC
- 1982 – 1985 President, Tuscaloosa Forest Neighborhood Association
- 1981 – 1989 Board Member, Atlantic Center for Research in Education

University

- 2003 – 2008 Advisory board for OSEP Social Inclusion Training Grant for Master's students, UNC School of Education
- 1998 – 2001 Advisory Board, UNC – Department of Allied Health Sciences Low Incidence Training Grant
- 1998 – 2001 Advisory Board, UNC School of Education, Social Inclusion Training Grant
- 1998 UNC Graduate Faculty Awards Committee

1993 – 1994 UNC School of Education, Child Development and Family Studies Planning Group

EPG

2010 – present Information Management Vision Team
 2009 – present R.A.C.E. Committee
 2009 – present Co-Chair, PD/TA/IS Strategic Planning Group
 2004 Co-Chair, Diversity Initiative Task Group
 2002 – 2005 Promotions and Review Committee
 2001 – present Management Team
 2001 – 2006 Outreach Committee Chair
 1994 – 1997 Chair, Sheryl-Mar Building Space Committee
 1993 Doctoral Dissertation Small Grant Award Committee
 1993 Chair, Publications and Dissemination Office, Strategic Review Group

Consultation and Training

2010 – 2012	Zero to Three	Consultation to ZTT Western Office in Los Angeles, CA on professional development.
September, 1998	Kearney, NE	Two-day statewide training sponsored collaboratively by the Nebraska Departments of Education, Health & Human Services, and the Early Childhood Training Center.
January, 1997	California Infant Development Association	Three hour intensive workshop on family-centered (with parent Evelyn Hausslein)
July, 1995	University of North Carolina at Greensboro	Evaluator of the Interdisciplinary Studies in Preschool Education & Development, Master's Program (OSEP grant)
March, 1995	Albuquerque, NM	One day seminar on personnel preparation sponsored by Western Regional Faculty Institute on Faculty Training
June & Jan, 1991	ASHA Infant Project	Two day "Train the Trainers" workshop on content, process and context issues related to developing IFSP's in collaboration with families in Washington D.C. & La Jolla, CA.

June, 1991 & 1992	Family-centered Institute, Early Intervention Personnel Project, University of Vermont, Burlington, VT	Faculty for "Train the Trainers" Institute for university faculty held in Burlington, Vermont
May, 1991	Department of Public Instruction, State of North Carolina,	Two and a half day follow-up workshop co-presented with PJ McWilliam at Competency Training Institute in Winston-Salem, NC.
May, 1991	New Jersey Intervention Programs of Monmouth & Ocean Counties	Two day workshop co-presented with P.J. McWilliam on working effectively with families.
February, 1991	Department of Public Instruction, State of North Carolina	Two and a half day workshop co-presented with P.J. McWilliam at Competency Training Institute in Durham, NC on working with families in early intervention.
1990	SKI*HIGH INSTITUTE, Logan, UT	Developed a two part 75-minute videotape. "The Family Focused Interview" in collaboration with SKI*HIGH Institute for training early interventionists working with families of children with hearing impairments and multiple disabilities
July, 1990	Dept. of Human Resources, State of North Carolina	Two day workshop co-presented with P. J. McWilliam at two sites (Greenville and Burlington, NC) on working with families in early intervention.
February, 1990	SKI*HIGH INSTITUTE, Logan, UT	Consultation with SKI*HIGH Institute related to family interviewing in hearing-impaired programs
September, 1989	Department of Human Resources, State of Maine	Four day workshop on IFSP, planned and implemented with CIRIPP Institute staff for teams of early interventionists
September, 1989	Department of Health, State of Ohio, Columbus, OH	Two day workshop on IFSP, planned and implemented with Institute Staff, for teams of early interventionists
November, 1988	Comprehensive Interagency & Interdisciplinary Training Model, Human Development Institute, University of Kentucky, Lexington, KY	1 1/2 day training and consultation on evaluation and family professional communication
October, 1988	Mental Retardation Institute/UAP, New York Medical Center, Valhalla, NY	One day training for faculty and students on family assessment, integration and transition issues

August, 1988	Wexner Institute for Pediatric Research, Children's Hospital, Columbus, OH	Series of one-day workshops on family-professional communication and IFSP-development provided to home and center-based infant interventionists
March, 1988	State Dept. of Human Resources, Baton Rouge, LA	Series of one-day workshops on family-professional communication and interviewing provided to infant interventionists from across the state of Louisiana
August, 1987	Dept. of Mental Health and Mental Retardation, Augusta, ME	One and a half day workshop on family-professional communication and interviewing for professionals working with developmentally-delayed children
August, 1985; March, 1986	Mental Retardation Services, State of North Carolina, Raleigh, NC.	One day workshop on family-professional communication and interviewing provided to home-based intervention teams from across the state of North Carolina

UNC Teaching and Advisement

Fall 2012	Doctoral Pro Seminar (EDU 862). Guest lecturer for instructors, Dr. Betsy Crais and Dr. Harriet Able.
Ongoing	Provide research internships, supervise research independent studies and serve on doctoral committees.
Fall 2011	Doctoral Pro Seminar (EDU 862). Guest lecturer for Dr. Harriet Able
Fall 2010	Doctoral Pro-Seminar. Guest lecturer at UNC School of Education for Dr. Rebecca New.
Spring 2004	Professional Development Seminar. Reviewed curriculum and will teach one 3-hour seminar for instructor, Dr. Harriet Boone
Fall 2003	Taught seminar for Transatlantic Consortium students for Dr. Rune Simeonsson
Spring 2002	Professional Development Seminar. Taught one 3-hour session for instructor, Dr. Harriet Boone.
Spring 2002	Education 261: Professional Development and Leadership in EC Intervention. Taught two 3-hour sessions for instructor, Dr. Lynne Vernon-Feagans.
Fall 2000	SPHS 302: "Working with Families and Teams in Early Intervention". Co-instructed this course for graduate students in audiology and speech-language pathology with allied health faculty—25 students.
1987 – present	Graduate and post-graduate level advisement and supervised internships. Currently on 3 doctoral committees and have served on 15 doctoral committees over the last 10 years.
1993 – 1995	EDSP 224b: Interdisciplinary course on collaborative teamwork in early intervention (approx. 30 students each semester)
1987 – 2001	EDSP 224a (now EDSP 230): Interdisciplinary course on working with families and

teams in early intervention (approx. 25–30 students each semester)