

XIMENA FRANCO, Ph. D.

ADDRESS

FPG Child Development Institute
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CURRICULUM VITAE

EDUCATION

2003 to 2007	Ph. D. in Psychology, 2007 Florida International University, Florida
2000 to 2003	M.S. in Psychology, 2003 Florida International University, Florida
1998 to 2000	B. A. in Psychology, 2000 Florida International University, Florida
1996 to 1998	Associate in Arts, Psychology, 1998 Miami Dade Community College, Florida

OTHER EDUCATION/SEMINARS/WORKSHOPS

August, 2015	CLASS-Toddler Observation Training
February, 2015	CLASS-Pre K Observation Train the Trainer
May, 2014	Regression Models Workshop
May, 2014	CLASS-Pre K Observation Training
September, 2013	Introduction to Statistical Methods for Analyzing Longitudinal Data
February, 2011	Workshop: Writing from the Reader's Perspective by George Gopen at Duke University (4 days)
May, 2010	Web-seminar: Improving Math Instruction for ELLs by National Clearing House for ELLs (NCELA)

October, 2009	Short-course: Introductory Overview of Structural Equation Models by Odum Institute
August, 2009	Web-seminar: Grant-Writing Workshop for Young Investigators by IES/NCER
July, 2009	Workshop: IES Grant Writing

PROFESSIONAL EXPERIENCE AT FPG CHILD DEVELOPMENT INSTITUTE

2018 - Present	Advanced Research Scientist
2018 - Present	Co-Principal Investigator BEE Project: Bilingualism, Education, and Excellence
2016 - Present	Investigator Comprehensive Study of Early Education in Rural North Carolina
2016 - 2018	Principal Investigator Prekindergarten Education Monitoring System Design Consultation and Coordination
2016 - 2018	Co-Principal Investigator Creating Professional Development Resources for Child Care Providers Working with Dual Language Learners
2014 - 2017	Co-Principal Investigator Social Networks and Academic Engagement in a Bilingual Environment
2016 to 2017	Investigator Illinois Quality Rating and Improvement System Validation and Child Outcome Study
2014 to 2016	Co-Principal Investigator North Carolina Tiered Quality Improvement Rating System
2009 to 2015	Investigator/Project Director (2009-2014), Interim PI (2014-2015) Nuestros Niños School Readiness Program Responsible for training and supervision of 12 data collectors in CA, FL & NC, and coordinating data management & analysis with programmers and statisticians.

2012 to 2014
Investigator/Project Director
Center for Early Care and Education Research; Dual
Language Learners (CECER-DLL)
Responsible for recruitment and assessment of 320
participants in multisite study (PA, FL, CA), and for
coordinating data management & analysis with
programmers and statisticians.

PREVIOUS PROFESSIONAL EXPERIENCE

2006 to 2009
Research Analyst, Research Triangle Institute
Legacy for Children Longitudinal Study
Responsible for ensuring quality data collection,
including its validity and reliability.
Provided management services, including supervision
of three staff members, data collection, and budget
management. Statistical software used: SPSS

2007 to 2008
Adjunct Professor, Barry University
School of Adult & Continuing Education

2005 to 2006
Lead ECIP Specialist
Family Counseling Services of Greater Miami
Early Childhood Intervention Program (ECIP)
Conducted children interventions & teacher evaluations
on Early Headstart and Headstart centers with at risk
population. Provided feedback to parents to transfer
control of intervention techniques to their homes.
Conducted parenting trainings using the Active
Parenting program to enhanced parenting. Provided
training and program management services, including
supervision of seven staff members, data collection,
data analysis, submission of grant proposals, and
budget management.

2005 to 2006
ECLS-B Observer, Research Triangle Institute
ECLS-B Project
Conducted initial observations and reliability
observations on children ages 3 to 5 care in home and
day care centers. Utilization of ECERS-R and FCERS.
Enter data and transmit data to RTI on a daily basis.

2003 to 2005
Lead Assessor, Research Triangle Institute
PCER Project

Coordinating and conducting child assessments with at risk population (ages 3 to 5 years old). Administration of Woodcock-Johnson III, TERA, TOLD, PPVT-III. Check for accuracy of the data collected, including the scoring of the measurement tools and conducted reliabilities of two assessors under my supervision.

2000 to 2007

Graduate Research Assistant
Child and Family Psychosocial Research Center
Child Anxiety and Phobia Program
Florida International University
Conducted over 100 psychosocial assessments using semi-structured interviews, comprehensive battery and behaviour observation tasks (BOT) in youth (ages 5 to 16 years old). Perform administration management, including budget of current grants. Supervision of fourteen undergraduates per term.

1999 to 2000

Volunteer Undergraduate Research Assistant
Child and Family Psychosocial Research Center
Child Anxiety and Phobia Program
Florida International University

PUBLICATIONS

Publications in Peer Reviewed Journals

Franco, X., Bryant, D., Gillanders, C., Castro, D., Zepeda, M., & Willoughby, M. (in press). Examining Linguistic Interactions of DLLs in Preschool Classrooms using the Language Interaction Snapshot (LISn). *Early Childhood Research Quarterly*.

Franco, X., Burchinal, P., Peisner-Feinberg, E. & Bratsch-Hines, M. (in preparation). Pre-Kindergarten dual language learners in rural North Carolina: Classroom practices and gains in language and academic outcome in English and Spanish. Manuscript to be submitted to *Early Childhood Research Quarterly*

Burchinal, P., Bezdek, K., Foster, T., Bratsch-Hines, M., & **Franco, X.**, (under review). Quality Dimension and Level of Measurement: Relating Early Care and Education Quality and Practice to Preschool Outcomes. Manuscript submitted to *Early Childhood Research Quarterly*.

Gardner-Neblett, N., **Franco, X.**, & Mincemoyer, C. (under review). The impact of professional development and coaching on early language and literacy instructional practices. Manuscript submitted to *Journal of Early Childhood Teacher Education*.

Bratsch-Hines, M; Burchinal, P., Peisner-Feinberg, E. & **Franco, X.** (2019). Frequency of instructional practices in rural prekindergarten classrooms and associations with child language and literacy skills. Manuscript submitted to *Early Childhood Research Quarterly*, 47, 74-88.

Castro, D., Gillanders, C., **Franco, X.**, Bryant, D., Willoughby, M., & Zepeda, M. (2017). Early Education of Dual Language Learners: A Randomized Control Trial of the Nuestros Niños School Readiness Program. *Early Childhood Research Quarterly* 40, 188-203.

Gillanders, C., **Franco, X.**, Seidel, K., Castro, D. C., & Mendez, L. I. (2017). Young dual language learners' emergent writing development. *Early Child Development and Care*, 187, 371-382. doi: 10.1080/03004430.2016.1211124

Gillanders, C., Castro, D. C., & **Franco, X.** (2014). Learning words for life: Promoting vocabulary in dual language learners. *The Reading Teacher*, 68 (3):213-221.

Franco, X., Saavedra, L. M., & Silverman, W. K. (2007). Examining the external validity of comorbid patterns of anxiety. *Journal of Anxiety Disorders*, 21, 717-729.

Non-Peer Reviewed Books & Book Chapters

Halle, T., Castro, D., **Franco, X.**, McSwiggan, M., Hair, E., Wandner, L. (2011). The Role of Early Care and Education in the Development of Young Latino Dual Language Learners. In Cabrera, N., Villarruel, F. & Fitzgerald, H. (Eds). *Latino/a Adolescent Psychology and Mental Health. Volume I: Early to Middle Childhood-Development and Context*. Santa Barbara, CA: ABC-CLIO.

Franco, X. & Silverman W. K. (2005). School refusal. In C. B. Fisher, & R. M. Lerner (Eds.) *Applied developmental science: An encyclopedia of research, policies, and programs*. Thousand Oaks: Sage, VOL 2 (956-957). doi: <http://dx.doi.org/10.4135/9781412950565.n362>

Franco, X., & Silverman W. K. (2003). School refusal. In T. H. Ollendick & C. S. Schroeder (Eds). *Encyclopedia of Clinical Child and Pediatric Psychology*. Kluwer Academic/Plenum Publishers.

Franco, X., & Silverman, W. K. (2003). School phobia and school refusal. In J. J. Ponzetti, Jr. (Ed.), *International Encyclopedia of marriage and family*, Vol. 3 (pp. 1410-1414). New York: MacMillan.

Publications for Practitioners and Policy Makers

Bouza, J., Camacho-Thomson, D., Carlo, G., **Franco, X.**, Garcia Coll, C., Halgunseth, L.,

...White R., (2018, June). *The science is clear: Separating families has long-term damaging psychological and health consequences for children, families and communities*. Washington, D. C.: Society for Research in Child Development.

Yazejian, N., **Franco**, X., Bryant, D., Morgan, J., Simpson, T., & Kuhn, L. (2017, December). *North Carolina tiered quality rating and improvement system validation study final report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Peer-Review Conference Presentations

Franco, X; Peisner-Feinberg, E., & Burchinal, M. (June, 2018). *English and Spanish gains of dual language learners attending pre-kindergarten classrooms in rural North Carolina*. Paper presented at the meeting of the National Research Conference on Early Childhood, Arlington, VA.

Franco, X., LaForett, D., Simpson, M., Bivins, E., & Odom, S. (April, 2017). *The social networks of students attending a dual language education setting: Patterns across and within home language groups*. Presented at the 2017 SRCD Biennial Meeting, Austin, Texas.

LaForett, D., **Franco**, X., Simpson, M., Bivins, E., & Odom, S. (April, 2017). *Does student home language background make a difference in classroom engagement? Findings from a dual language education setting*. Presented at the 2017 SRCD Biennial Meeting, Austin, Texas.

Castro, D., Hammer, C., Burchinal, M., Espinosa, L; Garcia, E., **Franco**, X. (April, 2017). *Variability in exposure to and use of L1 and L2, quality of teaching practices, and the language development of bilingual children*. Presented at the 2017 SRCD Biennial Meeting, Austin, Texas.

Gillanders, C., Castro, D., & **Franco**, X. (Aug, 2014). *Preparing early childhood educators to work with young dual language learners*. Presented at the NAEYC's 2014 National Institute for Early Childhood Professional Development, Minneapolis, MN.

Castro, D., Scheffner Hammer, C., Espinosa, L., Burchinal, M., Garcia, E., **Franco**, X., & Matera, C. (Jul, 2014). *Language exposure and use and its association with language abilities in Spanish-English dual language learners: Preliminary findings*. Presented at the Head Start 12th National Research Conference, Washington, DC.

Castro, D., Gillanders, C., Bryant, D., **Franco**, X., & Zepeda, M. (Jul, 2014). *Preschool interventions promoting the development of school readiness skills in English language learners: Results from three randomized control trials*. Presented at the Head Start 12th National Research Conference, Washington, DC.

- Gillanders, C., Castro, D., & **Franco**, X. (Nov, 2013). *The Nuestros Niños Program: Strategies for the development of vocabulary in dual language learners*. Presented at the 2013 NAEYC Annual Conference & Expo, Washington, DC.
- Franco**, X., Castro, D., Gillanders, C., Bryant, D., Willoughby, M., & Zepeda, M. (Apr 2013). *Linguistic interactions and quality of classroom practices for Spanish-speaking dual language learners*. Presented at the 2013 SRCD Biennial Meeting, Seattle, Washington.
- Castro, D., Gillanders, C., **Franco**, X., Bryant, D., Willoughby, M., & Zepeda, M. (Apr 2013). *Nuestros Niños Program: Promoting school readiness with dual language learners*. Presented at the 2013 SRCD Biennial Meeting, Seattle, Washington.
- Zepeda, M., Castro, D., & **Franco**, X. (Oct 2012) *The Nuestros Niños Program: Understanding socio-emotional development in young dual language learners*. Presented at the On New Shores 2012 Conference, Guelph, Ontario.
- Castro, D., **Franco**, X., Gillanders, C., Bryant, D., & Zepeda, M. (June 2012) *The Nuestros Niños Program: Understanding socio-emotional development with dual language learners*. Presented at the Head Start 11th National Research Conference, Washington, DC.
- Castro, D., **Franco**, X., Gillanders, C., Bryant, D., & Zepeda, M. (Mar 2012). *The Nuestros Niños Program: Understanding the role of language and culture on dual language learners' socio-emotional development*. Presented at the 2012 SRCD Themed Meeting: Positive Development of Minority Children, Tampa, FL.
- Gillanders, C., Castro, D., & **Franco**, X. (Sep 2011). *El Programa Nuestros Niños: Estrategias para el desarrollo del primer idioma en niños bilingües (Nuestros Niños Program: Strategies for the development of the primary language in dual Language learners)*. Presented at the 2011 NAEYC Annual Conference & Expo, Orlando, FL.
- Castro, D., Gillanders, C., & **Franco**, X. (Sep 2011). *Promoting school readiness for young dual language learners*. Presented at the 2011 NAEYC Annual Conference & Expo, Orlando, FL.
- Franco**, X., Saavedra, L. M., & Silverman, W. K. (Aug 2011). *Discriminating childhood disorders using a multimethod evidence based assessment*. Presented at the annual convention of the American Psychological Association, Washington, DC.
- Castro, D., Gillanders, C., Bryant, D., **Franco**, X., & Zepeda, M. (Aug 2011). *Promoting school readiness for young dual language learners*. Presented at the annual convention of the American Psychological Association, Washington, DC.

- Castro, D., Gillanders, C., **Franco**, X., & Bryant, D. (May 2011) *Promoting school readiness for young dual language learners*. Presented at the National Smart Start Conference, Greensboro, NC.
- Castro, D., Gillanders, C., **Franco**, X., & Bryant, D. (June 2010) *Promoting school readiness for young dual language learners*. Presented at the Head Start Research Conference, Washington, DC.
- Franco**, X., Saavedra, L. M., Lopez-Nichols, K., & Silverman, W. K. (March 2007). *Identification of childhood behavior problems via mother/child interactions*. Presented at the biennial convention of the Society of Research for Child Development, Boston, Massachusetts.
- Saavedra, L. M., Lopez-Nichols, K., **Franco**, X., & Silverman, W. K. (March 2007). *Children who received treatment for internalizing behavior problems grow-up: An 8-to-13 year follow up*. Presented at the biennial convention of the Society of Research for Child Development, Boston, Massachusetts.
- Saavedra, L. M., **Franco**, X., & Silverman, W. K. (August 2006). *Anxious children who received treatment grow up: An 8-to-13-year follow-up study*. Presented at the annual convention of the American Psychological Association, New Orleans, Louisiana.
- Marin, C. E., Saavedra, L. M., **Franco**, X., & Silverman, W. K. (March 2006). *Test-retest diagnostic reliability of the Spanish version of the Anxiety Disorders Interview Schedule for DSM-IV (ADIS for DSM-IV: C/P): Child and parent versions*. Presented at the 26th annual convention of the Anxiety Disorders Association of America, Miami, Florida.
- Franco**, X., Saavedra, L. M., Rodriguez, L., & Silverman, W. K. (July 2004). *Parent psychopathology and medication usage among clinic anxious youth*. Presented at the annual convention of the American Psychological Association, Honolulu, Hawaii.
- Moreno, J., Saavedra, L. M., **Franco**, X., & Silverman, W. K. (July 2004). *Comparability of fathers', mothers', and children's rating of child anxiety*. Presented at the annual convention of the American Psychological Association, Honolulu, Hawaii.
- Franco**, X., Saavedra, L. M., Pina, A. A., Montes de Oca, G., Lopez, B., Barlos, E., & Silverman, W. K. (August 2001). *Comparison of clinical characteristics in comorbid patterns of anxiety*. Presented at the annual convention of the American Psychological Association, San Francisco, California.
- Silverman, W. K., Saavedra, L. M., Pina, A. A., Lopez, B., & **Franco**, X. (August 2001).

Using structured interviews for diagnosing anxiety disorders in children and adolescents: Considerations with hispanic youth. Symposia presented at the annual convention of the American Psychological Association, San Francisco, California.

Graeber, M., Lopez, B., Pina, A. A., **Franco, X.**, & Silverman, W. K. (July 2001). *Functional impairment in child anxiety disorders: global and specific indicators.* Presented at the World Congress of Behavioral and Cognitive Therapies by the Association for Advancement of Behavior Therapy, Vancouver, Canada.

Giustozzi, J., **Franco, X.**, Newton, D., Fernandez, G., & Berman, S. L. (April 2001). *The intergenerational transmission of attachment in anxious youth.* Presented at the Biennial convention of the Society for Research in Child Development, Minneapolis, Minnesota.

Franco, X., Saavedra, L. M., Pina, A. A., Montes de Oca, G., Lopez, B., & Barlos, E. (March, 2001). *Clinical characteristics of comorbid patterns of anxiety in children.* Presented at the annual convention of the Southeastern Psychological Association, Atlanta, Georgia.

Giustozzi, J., **Franco, X.**, Newton, D., Fernandez, G., & Berman, S. L. (March 2001). *The relationship between parent and child attachment.* Presented at the annual convention of the Southeastern Psychological Association, Atlanta, Georgia.

Montes de Oca, G., Saavedra, L. M., Pina, A. A., **Franco, X.**, & Silverman, W. K. (November 2000). *Comparison of the clinical and sociodemographic characteristics of comorbid patterns of anxiety and co-occurring disorders in a sample of clinically anxious children.* Presented at the annual convention for the Association for Advancement of Behavior Therapy, New Orleans, Louisiana.

Invited Conference Presentations

Gillanders, C., Castro, D. C., **Franco, X.**, Mendez, L. (July 2018). *Young Dual Language Learners' Emergent Writing Development.* Presented at the International Literacy Association Conference, Austin, TX.

PROFESSIONAL DEVELOPMENT RESOURCES

Gardner-Neblett, N., **Franco, X.**, & Simpson, T. (2016). *Dual language learners: strategies for successful opportunities in ECE.* Available at <http://extension.psu.edu/youth/betterkidcare/lessons/dll>.

SERVICE AND COMMUNITY OUTREACH PRODUCTS

Ayankoya, B., De Marco, A. C., Morgan, J.D., LaForett, D. R., **Franco, X.**, Morgan, W., & FPG's Race, Culture, and Ethnicity Committee. (2018, May). *What Racism Looks Like: An Infographic.* Frank Porter Graham Child Development Institute,

- University of North Carolina at Chapel Hill. Available at:
<http://fpg.unc.edu/sites/fpg.unc.edu/files/resources/other-resources/What%20Racism%20Looks%20Like.pdf>
- Ayankoya, B., De Marco. A. C., Morgan, J.D., LaForett, D. R., **Franco, X.**, Morgan. W., & FPG's Race, Culture, and Ethnicity Committee. (2018, January). *Racial Microaggressions Perpetuate Inequity: An Infographic*. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill. Available at: <http://fpg.unc.edu/sites/fpg.unc.edu/files/resources/other-resources/RacialMicroaggressionsPerpetuateInequity.pdf>
- Ayankoya, B., De Marco. A. C., Morgan, J.D., LaForett, D. R., **Franco, X.**, Morgan. W., & FPG's Race, Culture, and Ethnicity Committee. (2017, June). *Racial (In)Equity: An Infographic*. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill. Available at: <http://fpg.unc.edu/sites/fpg.unc.edu/files/resources/reports-and-policy-briefs/Racial%20%28In%29Equity%20infographic.pdf>
- De Marco. A. C., Morgan, J.D., Ayankoya, B., & **FPG's Race, Culture, and Ethnicity Committee**. (2017, June). *A Brief Primer on Racial Equity: A Handout*. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill. Available at: <http://fpg.unc.edu/sites/fpg.unc.edu/files/resources/other-resources/Brief%20PrimerRacialEquityHandOut.pdf>
- Morgan, W., Ayankoya, B., De Marco. A. C., Morgan, J.D., LaForett, D. R., **Franco, X.**, Morgan. W., & FPG's Race, Culture, and Ethnicity Committee. (2017, September). *Racial Inequities in School Discipline: An Infographic*. Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill. Available at: <http://fpg.unc.edu/sites/fpg.unc.edu/files/resources/other-resources/RacialInequitiesSchoolDiscipline.pdf>

RESEARCH EXPERIENCE

CURRENT FUNDING

(LaForett, PI)

07/18 to 06/21

U.S. Department of Education (\$1,400,000, total costs)

Young Children in Dual Language Education Programs: Language of Instruction, Engagement, Self-concept, Approaches to Learning, and Student-Teacher Relationships as Contributors to Academic Outcomes

Role: Co-Principal Investigator

(Burchinal, PI)

6/16 to 05/21

U.S. Department of Education (\$3,999,296, total costs)

Comprehensive Study of Early Learning in Rural North Carolina

Role: Co-Investigator

(Aldridge, PI)

12/17 to 12/19

Division of Social Services, NC Dept. of Health & Human Services (\$889,100, total costs)

Utilizing County Evaluation Findings to Build Implementation Capacity and Infrastructure to Support the Triple P System of Interventions in North Carolina

Role: Quality & Outcome Improvement Specialist

(LaForett, PI)

09/14 to 06/19

University of North Carolina at Chapel Hill (\$100,000, total costs)

Social Networks and Academic Engagement in a Bilingual Educational Environment

Role: Co-Principal Investigator

COMPLETED FUNDING

(Franco, PI)

06/16 to 11/18

The Lewin Group-FPG Subcontract (\$117,982, total costs)

Vermont Agency of Education

PreK Monitoring System Design Consultation and Coordination

Role: Principal Investigator

(Hong, PI)

12/17 to 12/18

Heising Simons Foundation (\$100,000, total costs)

Project Title: Systematic Review of Literature on Early Childhood Education

Role: Research Assistant

(Gardner-Neblett, PI)

02/16 to 12/17

Better Kid Care, The Pennsylvania State University (\$50,000, total costs)

Creating Professional Development Resources for Child Care Providers Working with Dual Language Learners

Role: Co-Principal Investigator

(Yazejian, PI)

06/14 to 12/17

Illinois State Board of Education (\$2,500,000, total costs)

Illinois Quality Rating and Improvement System Validation and Child Outcomes Study

Role: Investigator

(Yazejian, PI)
01/13 to 12/16
North Carolina Department of Health and Human Services (\$2,128,070, total costs)
North Carolina Tiered Quality Rating and Improvement System, Validation Study
Role: Co-Principal Investigator

U01HD060299-01 (Castro, PI)
02/09 to 02/15
National Institute of Health (\$3, 473,000, total costs)
Nuestros Niños Program: Promoting School Readiness for English Language Learners
Role: Investigator/Project Director (2009-2014); PI (2014-2015)

9OYR0042 (Castro, PI)
09/09 to 06/14
Administration for Children and Families, Office of Planning, Research and Evaluation
(\$4,500,000, total costs)
Center for Early Care and Education Research: Dual Language Learners (CECER-DLL).
Role: Investigator/Project Director

200-1994-00828 (Goldman-Fraser, PI)
10/99 to 09/09
Centers for Disease Control and Prevention (\$25,000,000, total costs)
Legacy for Children
Role: Florida Site Evaluation Coordinator

R03MH63997 (Ximena Franco, PI)
2003-2008
National Institute of Mental Health (\$107,125, total costs)
Minority Supplement Award: Evaluating the External Validity of Comorbid Patterns of
Anxiety Using a Multi Assessment Method
Role: PI

R01MH63997 (Silverman, PI)
2003- 2008
National Institute of Mental Health (\$1,067,000, total costs)
Therapy Specificity and Mediation in Group and Family CBT
Role: Research Assistant

REVIEWER FOR PROFESSIONAL JOURNALS

June 2018 to present	Early Childhood Research Quarterly
April 2015 to present	Journal of Psychiatric Research
April 2011 to present	Journal of Early Intervention
January 2006 to December 2008	Journal of Anxiety Disorders
January 2006 to December 2008	Journal of Clinical Child and Adolescent Psychology

REVIEWER FOR PROFESIONAL CONFERENCES

2013 Head Start 12th National Research Conference

2011 Society for Research on Child Development: 2012 Developmental Methodology Themed Meeting

2011 Head Start 11th National Research Conference

AWARDS

2018 UNC Diversity Award: Intergroup collaboration. FPG Race, Culture, and Ethnicity Research Collaborative

2011 The Joanne Erwick Roberts Early Career Award (\$500)

INSTITUTIONAL RESPONSIBILITIES, TEACHING, AND SUPERVISION

2015 - Present Training and supervision of the assessment team for a statewide study

2010 to 2015 Training and supervision of the assessment team for a multisite study (CA & NC 2010-2011; CA, NC, & FL 2011 to 2015)

Seminars and Courses Taught

Psychological Testing	Barry University, Spring & Fall 2007 & 2008; Spring & Fall 2008
Research Methods	Florida International University, Spring & Fall 2006
Psychology of Adolescence	Florida International University, Spring & Fall 2006
Child and Adolescent Psychopathology	Barry University, Spring & Fall 2007 & 2008; Spring 2009

PUBLIC AND PROFESSIONAL SERVICE

2013 - Present Panel Reviewer for the Office of Planning, Research and evaluation (OPRE). Administration for Children and Families (ACF)

2015 - Present Treasurer- Society for Research in Child Development-Latino Caucus

2014 - Present Co-Leader for FPG's International Initiative

2010 - 2018	Member of the Race, Culture, and Ethnicity Research Collaborative (R.A.C.E.R)
2016	Member, FPG Strategy and Vision Committee-Research
2011 to 2017	Advisory Council member for KidScope Early Intervention & Family Support Program
2014 to 2016	Member of the FPG Management Team
2014 to 2016	Co-Leader for FPG's strategic area on Race, Ethnicity, Linguistic, Cultural and Socioeconomic Diversity

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development, Latino Caucus
American Psychological Association, Division 53
National Association for the Education of Young Children