

Curriculum Vitae

Noreen Yazejian, Ph.D.

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I. Education

- 1995-1998 Ph.D. in Educational Psychology
The University of North Carolina at Chapel Hill
- 1992-1995 M.A. in Educational Psychology
The University of North Carolina at Chapel Hill
- 1984-1987 B.A. in Psychology
The University of Michigan, Ann Arbor

II. Research Experience

- 2015-present Senior Research Scientist, Frank Porter Graham (FPG) Child Development Institute, the University of North Carolina at Chapel Hill (UNC-CH).
- 2010-2015 Scientist, FPG Child Development Institute, UNC-CH.
- 2000-2010 Investigator, FPG Child Development Institute, UNC-CH.
- 1998-2000 Post-Doctoral Research Fellow, Frank Porter Graham Child Development Center, UNC-CH.
- 1994-1998 Project Coordinator, Frank Porter Graham Child Development Center, UNC-CH.
- 1996-1999 Research Assistant, Professional Development Schools Program, McDougle Middle School, Chapel Hill-Carrboro City Schools.
- 1992-1994 Research Assistant, School of Education and the Center for Mathematics and Science Education, UNC-CH.
- 1988-1991 Writer/Editor and Research Assistant, National Black Child Development Institute, Washington, DC.

II. Research Experience (continued)

1987-1988 Research Assistant, Psychology Department, the University of Michigan, Ann Arbor.

III. Research Grants

2018 Planning Grant for the Get Ready Guilford Initiative (GRGI) Evaluation. The Duke Endowment. Co-Principal Investigator.

2018-2019 Pennsylvania Pre-K Counts Evaluation. William Penn Foundation and Pennsylvania Office of Child Development and Early Learning. Co-Principal Investigator.

2017-2018 Systematic Literature Review for the Heising-Simons Foundation. Co-Principal Investigator.

2015-2020 National Center on Early Childhood Development, Teaching and Learning. Office of Head Start and Office of Child Care, Administration for Children and Families, under subcontract from ZERO TO THREE. Co-Principal Investigator.

2015-2018 Coordination of Educare Follow-up Studies. Buffett Early Childhood Fund, \$952,800 (Principal Investigator)

2014-2017 Illinois Quality Rating and Improvement System Validation and Child Outcomes Study. Illinois State Board of Education, \$2,500,000 (Principal Investigator)

2014-2016 North Carolina's Early Learning Challenge Grant Race to the Top Transformation Zone Evaluation. North Carolina Division of Child Development and Early Education, \$728,048 (Principal Investigator)

2014-2015 Evaluation of Mississippi's Child Care Quality Stars Program. Mississippi Department of Human Services, Division of Early Childhood Care and Development (Co-Principal Investigator)

2014 Educare Learning Network's Data Utilization Study. Buffett Early Childhood Fund, \$89,621 (Principal Investigator)

2013-2016 Montana Maternal and Early Childhood Home Visiting Program Evaluation. State of Montana, \$749,994 (Principal Investigator)

2013-2016 Validation Study of North Carolina's Tiered Quality Rating and Improvement System. North Carolina Division of Child Development and Early Education, \$2,518,690 (Principal Investigator)

III. Research Grants (continued)

- 2011-2017 A Study of Child Care Settings in Multiple Communities: Educare RCT. Buffett Early Childhood Fund, \$1,202,194 (Principal Investigator).
- 2011-2017 A Study of Child Care Settings in Multiple Communities: Educare RCT. George Kaiser Family Foundation, \$671,326 (Principal Investigator).
- 2011-2018 A Study of Child Care Settings in Multiple Communities: Educare RCT. Brady Education Foundation, \$692,225 (Principal Investigator)
- 2011-2017 A Study of Child Care Settings in Multiple Communities: Educare RCT. Ounce of Prevention Fund, \$266,994 (Principal Investigator).
- 2005-2018 Educare Implementation Study. Buffet Early Childhood Fund, \$6,208,644 (Principal Investigator).
- 2008-2018 Educare Implementation Study. George Kaiser Family Foundation, \$1,227,723 (Principal Investigator).
- 2012-2013 Process Evaluation of North Carolina's Maternal, Infant and Early Childhood Home Visiting Program. North Carolina Division of Public Health, \$80,273 (Principal Investigator).
- 2008-2012 Quality Counts Evaluation. The Children's Trust, \$862,988 (Principal Investigator).
- 2010 Educare Randomized Clinical Trial Start-Up. Bill & Melinda Gates Foundation, \$149,982 (Principal Investigator).
- 2010 Educare Randomized Clinical Trial Start-Up. George Kaiser Family Foundation, \$150,000 (Principal Investigator).
- 2007-2010 Evaluation of Project CLICK (Cradling Literacy in Children in Kentucky). US Department of Education (Early Childhood Educator Professional Development Program), under subcontract from ZERO TO THREE, \$1,181,928 (Principal Investigator).
- 2008-2009 Planning Grant for a Randomized Control Study in Educare Programs. Bill & Melinda Gates Foundation, \$129,881 (Principal Investigator).
- 2005-2008 Enhancing and Evaluating the Partners for a Healthy Baby Home Visiting Curricula for Early Head Start (Co-Principal Investigator).

III. Research Grants (continued)

- 2003-2006 Evaluation of TLC: The Literacy Connection. US Department of Education (Early Reading First), under subcontract from Wake County Public School System, \$344,519 (Principal Investigator).
- 2003-2004 Tracking the Educational Paths of Non-Traditional Students in Chicago. McCormick Tribune Foundation, \$290,000 (Principal Investigator).
- 2003-2004 Evaluation of a Music and Movement Intervention for Preschool Classrooms. International Foundation for Music Research, \$80,000 (Principal Investigator).
- 2002-2004 Evaluation of PARITY: A Program for At-Risk Infants, Toddlers, and Young Children. US Department of Education (Early Childhood Educator Professional Development), under subcontract from Nova Southeastern University, \$523,449 (Principal Investigator).
- 2002-2003 Evaluation of a Preschool Intervention to Support Children's Early Learning and Development. Foundation for Music-Based Learning, \$195,720 (Principal Investigator).
- 2001-2003 Continuity of Caregiver for Infants and Toddlers (Co-Principal Investigator).
- 2000-2003 Variations in Child Care and Children's School Success: Longitudinal Follow-up of the Cost, Quality, and Outcomes Study (Investigator).
- 2000-2001 The Cost of High Quality Child Care in Chicago (Investigator).
- 1999-2001 Using Technology to Support Preschool Teachers' Professional Development (Investigator).

IV. Teaching Experience

- 1996 Teaching Assistant, Introductory Statistics, Summer School, the University of North Carolina at Chapel Hill.
- 1993-1994 Teaching Assistant, Adolescent Development, School of Education, the University of North Carolina at Chapel Hill.

V. Volunteer and Other Experience

- 2004-2015 Volunteer Assistant Site Manager and Reader at Seawell Elementary, School Reading Partners, Chapel Hill-Carrboro City Schools.
- 1995 Volunteer, Basic Plus Program, Chapel Hill-Carrboro City Schools.
- 1993 Graduate Assistant, School of Education, UNC-CH.

V. Volunteer and Other Experience (continued)

- 1991-1992 Editor/Writer, CSR, Incorporated, Washington, DC.
- 1991-1992 Volunteer Caregiver, St. Martin's House for Women and Infants, Washington, DC.

VI. Professional Memberships and Service

- 2015-present Member, Society for Research on Educational Effectiveness
- 2013-present Member, Association for Public Policy Analysis and Management
- 2012-present Member, Society for Research in Child Development
- 2011-present Editorial Advisory Board Member, *NHSA Dialog*
- 1995-present Member, American Educational Research Association
- 2018 Member, Child Care and Early Education Policy Research Consortium Annual Meeting Planning Workgroup
- 2016-2017 Member, Durham Community Early Education/Preschool Task Force, and Co-Chair, Evaluation Subcommittee
- 2012-2016 Member, Evaluation Committee of the Durham Partnership for Children
- 2014 Expert testimony, Institute of Medicine/National Research Council Committee on the Science of Children Birth to 8
- 2007 Judge, ET Gaston Writing Competition, American Music Therapy Association

Ad Hoc Reviewer

Child Development, Early Childhood Research Quarterly, Early Education and Development, Educational Evaluation and Policy Analysis, Journal of Research in Childhood Education

Service to the University and Department

- 2018-present Member, Faculty Advisory Committee, Office of Sponsored Research
- 2017-present Member, UNC Consortium for Eliminating Educational Disparities
- 2013-15; 2018-present Member, FPG Promotions Committee
- 2016 Member, FPG Strategy and Vision Committee—Research
- 2015 Member, James J. Gallagher Award Nomination Committee
- 2004-2015 Co-Chair, FPG Pre-IRB Review Committee
- 2013 Co-Chair, Early Care and Education Strategic Work Group
- 2013 Member, FPG Associate Director Search Committee
- 2005-09 Member, FPG Child Care Program Infant Admissions Committee
- 2003-09 Member, FPG Facilities Committee
- 2006-08 Member, FirstSchool Evaluation and Research Committee

VII. Consulting Activities

- 2014 CO Department of Education, quality rating and improvement system planning
- 2012 The Children's Trust, quality rating and improvement system planning

VIII. Awards and Honors

2017	Thelma Harms Early Childhood Education Award
2014	Frank Porter Graham Child Development Institute James J. Gallagher Award
1998	UNC-CH On-Campus Dissertation Fellowship
1986	Psi Chi (Psychology Honorary)

IX. Publications in Peer Reviewed Journals

- Yazejian, N.** (1999). School identification and dropping out of school. *Multiple Linear Regression Viewpoints, 25*(2), 12-21.
- Peisner-Feinberg, E. S., Burchinal, M. R., Clifford, R. M., Culkin, M., Howes, C., Kagan, S. L., & **Yazejian, N.** (2001). The relation of preschool child-care quality to children's cognitive and social developmental trajectories through second grade. *Child Development, 72*, 1534-1553.
- Yazejian, N.,** & Peisner-Feinberg, E. S. (2002). Music interventions and children's readiness for school. *Early Childhood Connections, 8*(3), 24-29.
- Cryer, D., Wagner-Moore, L., Burchinal, M., **Yazejian, N.,** Hurwitz, S., & Wolery, M. (2005). Effects of transitions to new child care classes on infant/toddler distress and behavior. *Early Childhood Research Quarterly, 20*, 37-56.
- Yazejian, N.,** & Peisner-Feinberg, E. S. (2009). Effects of a preschool music and movement curriculum on children's language skills. *NHSA Dialog, 12*, 327-341.
- Yazejian, N.,** & Peisner-Feinberg, E. S. (2009). Music and movement in Head Start classrooms: Implications and applications. *NHSA Dialog, 12*, 354-359.
- Horm, D., & **Yazejian, N.** (2010, July). Educare: Program description, current implementation study, and future research goals. *Early Education/Child Development* (newsletter of the Early Education/Child Development Special Interest Group of AERA), 5(1), 3-4.
- Yazejian, N.,** & Bryant, D. (2013). Embedded, collaborative, comprehensive: One model of data utilization. *Early Education and Development, 24*, 68-70.
- Yazejian, N.,** & Goldman, B. D. (2013). Research with young children [Peer commentary on "Preserving and enhancing the responsible conduct of research involving children and youth" by C. B. Fisher et al.]. *Social Policy Report, 27*(1), 18-19.
- Yazejian, N.,** & Iruka, I. U. (2015). Associations among tiered quality rating and improvement system supports and quality improvement. *Early Childhood Research Quarterly, 30*, 255-265. doi: 10.1016/j.ecresq.2014.05.005

IX. Publications in Peer Reviewed Journals (continued)

Yazejian, N., Bryant, D., Freel, K., Burchinal, M., & the Educare Learning Network (ELN) Investigative Team. (2015). High-quality early education: Age of entry and time in care differences in student outcomes for English-only and dual language learners. *Early Childhood Research Quarterly, 32*, 23-39. doi: 10.1016/j.ecresq.2015.02.002

Guss, S., Jones-Harden, **Yazejian, N.**, Weeden, S., Ladner, J. (2016). Addressing adversity to support family and child well-being. *NHSA Dialog, 18*(4).

Guss, S., Jones-Harden, B., Stein, A., **Yazejian, N.**, & Forestieri, N. (2016). Relationship of adversity to indicators of child well-being in a high quality early education context. *NHSA Dialog, 18*(4), 1-23.

Yazejian, N., Bryant, D., Hans, S., Horm, D., St. Clair, L., File, N., & Burchinal, M. (2017). Child and parenting outcomes after one year of Educare. *Child Development, 88*, 1671-1688. doi: 10.1111/cdev.12688

X. Chapters in Edited Books/Measurement Tools

Peisner-Feinberg, E. S., & **Yazejian, N.** (2010). Research on program quality. In P. W. Wesley & V. Buysse (Eds.), *The quest for quality: Promising innovations for early childhood programs* (pp. 21-45). Baltimore, MD: Brookes Publishing.

Yazejian, N., Bryant, D., & Kennel, P. (2013). Implementation and replication of the Educare model of early childhood education. In T. G. Halle, A. J. Metz, and I. Martinez-Beck (Eds.), *Applying implementation science in early childhood programs and systems* (pp. 209-225). Baltimore, MD: Paul H. Brookes Publishing.

Harms, T., Cryer, D., Clifford, R. M., & **Yazejian, N.** (2017). *Infant/Toddler Environment Rating Scale, Third Edition (ITERS-3)*. New York, NY: Teachers College Press.

Horm, D. M., **Yazejian, N.**, Kennel, P. & Jackson, C. (2017). Educare: A model for U.S. early childhood services. In L. Miller (Ed.), *SAGE Handbook of Early Childhood Policy* (pp. 303-319). Thousand Oaks, CA: SAGE Publications.

XI. Selected Publications for Practitioners and Policy Makers

Peisner-Feinberg, E. S., Clifford, R. M., Burchinal, M. R., Culkin, M., Howes, C., Kagan, S. L., **Yazejian, N.**, Byler, P., & Rustici, J. (1999). *The children of the Cost, Quality, & Outcomes Study go to school: Executive summary*. Chapel Hill, NC: Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.

XI. Selected Publications for Practitioners and Policy Makers (continued)

- Peisner-Feinberg, E. S., Clifford, R. M., Burchinal, M. R., Culkin, M., Howes, C., Kagan, S. L., **Yazejian**, N., Byler, P., & Rustici, J. (1999). *The children of the Cost, Quality, & Outcomes Study go to school: Technical report*. Chapel Hill, NC: Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.
- Yazejian**, N., & Bryant, D. M. (2012). *Educare Implementation Study Findings—August 2012*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Downer, J., & **Yazejian**, N. (2013). *Measuring the quality and quantity of implementation in early childhood interventions* (OPRE Research Brief OPRE 2013-12). Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Early, D. M., **Yazejian**, N., & Hume, K. (2015, July). *Healthy Montana Families: Summary of findings from the home visitor questionnaires*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- De Marco, A., **Yazejian**, N., & Morgan, J. (2015, July). *Evaluation of Mississippi child care Quality Stars program*. Chapel Hill: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Yazejian**, N., Early, D. M., Skinner, D., Kraus, S., Robertson, N., & Hume, K. (2015, August). *Healthy Montana Families: Summary of findings from client questionnaires and interviews*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Yazejian**, N., Gallagher, K., Cianciolo, S., & Jones, M. (2015, December). *North Carolina Race to the Top-Early Learning Challenge Grant Transformation Zone evaluation synthesis report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Yazejian**, N., Gallagher, K., Cianciolo, S., & Jones, M. (2016, September). *Transformation Zone evaluation: Early literacy strategies implementation report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Yazejian**, N., & Early, D. M. (2016, October). *Healthy Montana Families evaluation final report*. Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.
- Gallagher, K., **Yazejian**, N., Cianciolo, S., Veazey, C., Jones, M., & Nowell, B. (2016, December). *North Carolina race to the top early learning challenge grant transformation zone evaluation final report*. Chapel Hill: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

XI. Selected Publications for Practitioners and Policy Makers (continued)

Yazejian, N., Franco, X., Bryant, D., Morgan, J., Simpson, T., & Kuhn, L. (2017, April). *North Carolina tiered quality rating and improvement system validation study final report.* Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Yazejian, N., Burchinal, M.R., Soliday Hong, S., & Howard, E. (2017). *ExceleRate Illinois: Validation Study Report.* Chapel Hill, NC: Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

XII. Recent Conference Presentations

Yazejian, N., & Iruka, I. (2012, May). *Evaluation of Smart Start's organizational capacity building initiatives.* Paper presented at the National Smart Start Conference, Greensboro, NC.

Yazejian, N., & Bryant, D. (2012, November). *The case for starting with infants and toddlers: Evidence from the Educare implementation study.* Paper presented at the Association for Public Policy Analysis and Management 34th Annual Fall Research Conference, Baltimore, MD.

Yazejian, N. (2013, March). *QRIS supports and quality improvement: Evidence from Miami-Dade County's Quality Counts.* Invited paper presented at the Quality Improvement in Early Childhood Education meeting, National Center for Research on Early Childhood Education, Washington, DC.

Yazejian, N. (2013, April). *Scale up of Educare schools across the nation: Implementation study of an early education model for children living in poverty.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.

Yazejian, N. (2013, August). *QRIS field tests, pilots, and focused studies: An overview.* Paper presented at the QRIS National Meeting, Washington, DC.

Hughes, C.R., Yazejian, N., & Maxwell, K. (2013, August). *Opportunities and challenges in building and using a QRIS data system for multiple purposes.* Paper presented at the QRIS National Meeting, Washington, DC.

Yazejian, N., Horm, D., Bryant, D., Gottfredson, N. C., & Chazan Cohen, R. (2014, July). *Age of entry and time in care and the social-emotional and language development of infants/toddlers in low-income families.* Paper presented at Head Start's 12th National Research Conference, Washington, DC.

XII. Recent Conference Presentations (continued)

- Yazejian, N.** (2015, June). *ExceleRate Illinois and the national context*. Invited panelist at the Illinois Early Childhood Research-Policy Forum, Naperville, IL.
- Yazejian, N.** (2015, July). *Lessons learned from RTT-ELC validation studies*. Paper presented at the QRIS National Meeting, National Harbor, MD.
- Yazejian, N.** (2015, July). *Coaching and quality improvement in Educare schools*. Paper presented at the QRIS National Meeting, National Harbor, MD.
- Soliday Hong, S.L., **Yazejian, N.**, Burchinal, M.R., & Connors, M. (2017, April). *Changes in environmental and teaching quality over time in Educare schools*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Yazejian, N.**, Bryant, D., & Kainz, K. (2017, May). *Creating a networked community of continuous improvement: Strategies and lessons learned from Educare*. Presentation at Toward a Carolina Improvement Science Initiative: A Lightning Symposium, Chapel Hill, NC.
- Yazejian, N.** (2018, February). *Using implementation science to evaluate Educare's implementation*. Presentation at the Child Care and Early Education Policy Research Consortium annual meeting, Washington, DC.
- Yazejian, N.**, Soliday Hong, S. L., & Guss, S. (2018, March). *A model for practitioner-researcher partnerships that foster professional learning from research evidence in early childhood education settings*. Panel presentation at the Society for Research on Educational Effectiveness Spring Conference, Washington, DC.
- Yazejian, N.**, & Bingham, G. (2018, April). *Research networks: The Educare Learning Network*. Panel presentation at the Early Education and Child Development Special Interest Group Business Meeting at the annual meeting of the American Educational Research Association, New York, NY.
- Yazejian, N.** (2018, May). *Classroom quality in Educare: Rater effects and associations with child outcomes*. Paper presented at the 20th International ECERS Network Meeting, Aalborg, Denmark.
- Soliday Hong, S.L., **Yazejian, N.**, & Bryant, D. (June 2018) *Starting younger and staying longer: Early care and education dosage and differential child outcomes*. Symposium presentation at the National Research Conference on Early Childhood, Washington, D.C.