12th edition

Resource Guide

Selected

Early Childhood/

Early Intervention

Training Materials

Compiled and
previewed by

**Camille Catlett
Pamela J. Winton
Sarah E. Hamel**

2004

12th edition

Resource Guide

Selected

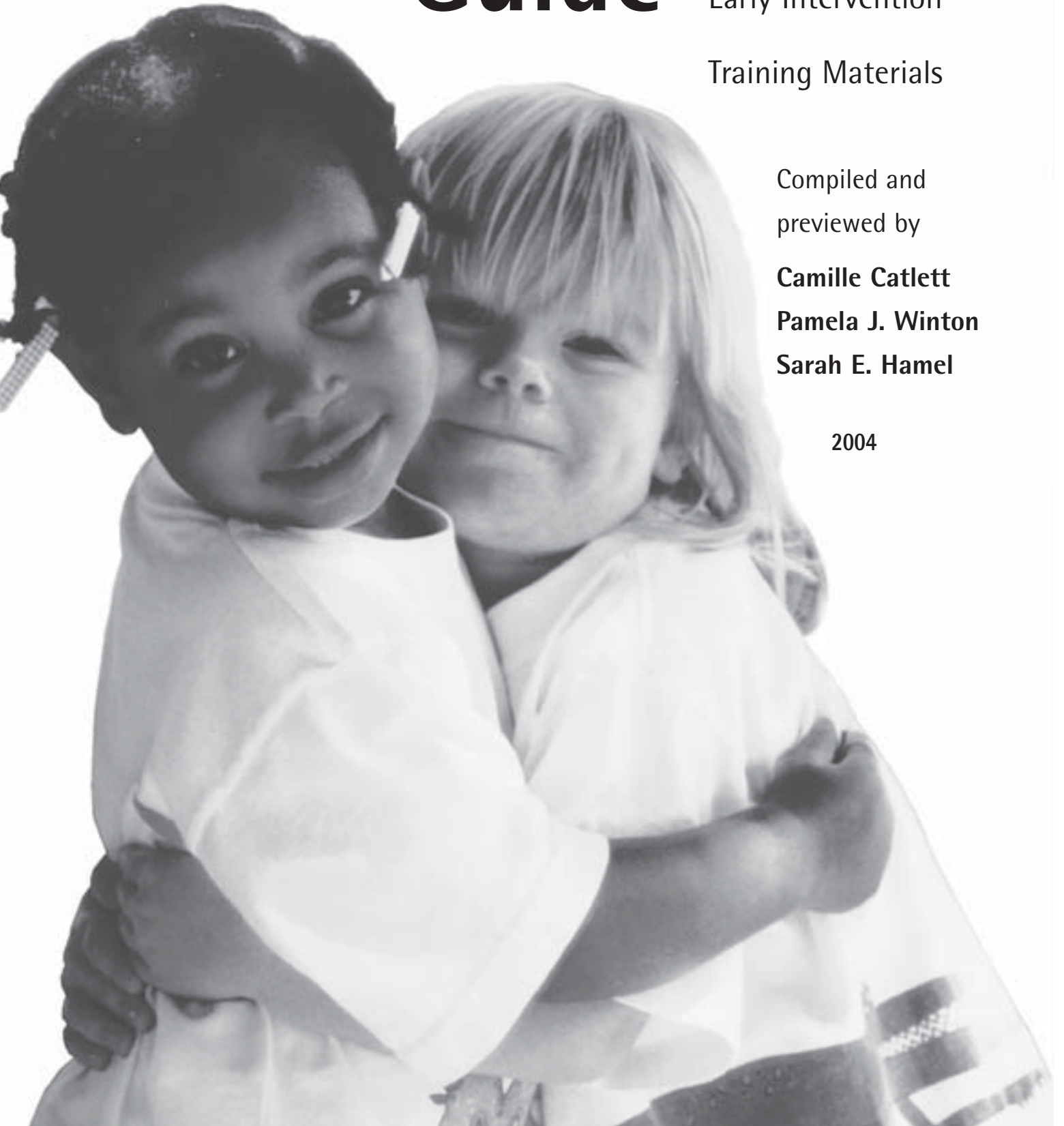Early Childhood/

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This symbol designates items that are new to the 12th edition.

This symbol designates items that have been reveiwed for cultural and linguistic appropriateness by the CLAS (Culturally and Linguistically Appropriate Services) Early Childhood Research Institute. Reviews are available at http://clas.uiuc.edu/search.html

Design by Michael Brady

Assistance from Jay Hargrove is gratefully acknowledged.

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This product is also available online as a PDF file at
http://www.fpg.unc.edu/~scpp/pdfs/rguide.pdf
Download Adobe Acrobat Reader for free to view or print this file.
A fully-searchable database of the resources is also available online at
http://www.fpg.unc.edu/~scpp/~resourceguide/

Table of Contents

What's in the *Resource Guide*?

The first edition of the *Resource Guide* identified and described teaching, training and staff development materials that met three basic criteria: they were good, they were readily available and they were inexpensive. Eleven editions later, those criteria still guide the selection of resources for this book. Prices have crept up during the intervening years, and as a result, a few outstanding products could not be considered "cheap treats."

This 12th edition includes books, videotapes, CD–ROMs, curricula and online materials on key topics related to work with young children and their families. These resources may assist colleagues with responsibility for the preservice education, inservice training and professional development of personnel who work with young children (0–8) and their families. *Resource Guide* materials may also support administrators and policymakers in conceptualizing, implementing and evaluating quality preservice and inservice experiences.

Organization of resources

Entries are organized under 16 headings, 14 key early childhood instructional content categories and two instructional process categories. At the end of the book, there are three appendices to help you find resources. Each category is described below.

Instructional content

This section provides annotated listings of materials with which to enrich preservice and inservice personnel preparation in key early childhood/early intervention content areas:

Assistive Technology – resources for sharing information about the use of assistive technology with young children

Diversity – materials to support cultural and linguistic diversity in all aspects of personnel preparation and service delivery. This includes resources to encourage the recruitment and support of diverse individuals, facilitate the appreciation of individual differences in ourselves and others, promote the infusion of diversity throughout coursework and practical experiences, and foster collaboration with diverse community partners.

Early Care and Development – materials to promote optimum early development, including the design, implementation and evaluation of quality child care environments that lend themselves to effective inclusion

Evaluation/Assessment – resources for training others in gathering and sharing child and family information

Family-Professional Collaboration – materials for assisting individuals and programs in movement toward family-centered practices and effective collaboration

IFSP/IEP – resources for sharing information and promoting understanding of the IFSP and IEP processes

Inclusion – materials for promoting programs and practices that support the development of all young children in community settings and natural environments

Interagency Collaboration – information and activities to foster productive collaborative efforts that support young children and families

Legislation –	materials for sharing information about federal legislation and policies that affect young children and families
Service Coordination –	materials for teaching about case management and service coordination
Specific Populations –	instructional resources targeted to specific audiences including medical personnel, paraprofessionals and personnel who serve parents with special needs (e.g., mental retardation) and infants, toddlers and young children with specific conditions (e.g., pre-natal exposure to drugs, prematurity, deafness/hard-of-hearing)
State Planning and Resource Development –	resources to assist states in setting up structures to support and link the components of personnel development (recruitment, preparation, qualification, support and retention)
Teams –	materials for promoting teamwork
Transitions –	materials for sharing information about the transitions in early childhood/early intervention made by young children and families

Instructional process

This section describes resources to enrich the design of quality personnel preparation efforts, including:

Family Participation –	materials to stimulate and support the involvement of family members in different roles of early childhood intervention, including leadership, advocacy, personnel preparation and program design and development
Personnel Preparation and Development –	information on models (mentoring, consultation) and methods (instructional approaches, case method, team-based approaches) for supporting preservice education, inservice training and ongoing staff development

Appendices

There are three appendices at the back of the book to help you locate resources.

- The Source List provides specifics about where to order resources. Sources are listed alphabetically, along with additional contact information (address, phone, fax, email, Web site).
- The Title Index lists all entries alphabetically by title. (*Note:* If the first word is *A*, *An* or *The*, the entry will be alphabetized by the second word.)
- The Author Index lists all entries alphabetically by author or editor.

Special features of the 12th edition

This symbol in the margin indicates entries that are new to the 12th edition of the *Resource Guide*.

This symbol in the margin designates items that have been reviewed for cultural and linguistic sensitivity as part of the CLAS (Culturally and Linguistically Appropriate Services) Early Childhood Research Institute. Each review provides information about the strengths, limitations, and potential uses for personnel preparation of the material. The home page for CLAS is http://clas.uiuc.edu. Reviews of materials may be found by title or by author at that site.

How to use the *Resource Guide*

The *Resource Guide* is available in three formats: print, Adobe Portable Document (PDF) and online database. Each format is described below, along with suggestions for how to use that format to find resources.

Print version of the *Resource Guide*

The print version features a written entry for each resource, organized under the instructional content and instructional process headings. Each item is described in terms of title, author, publication date, source, format (e.g., print, video, CD-ROM) and cost. A brief description is also provided. The diagram below is for a typical entry.

To order any item in the *Resource Guide,* first identify who sells it. This is listed as the source, and comes after the location where the resource was produced. In the example below, FPG Child Development Institute is the source. Next, look in the Source List, which begins on page 131. Here you will find the contact information necessary to order the item (address, phone, fax, email, web site). All pricing information in the *Resource Guide* was obtained from the publishers. It is possible that you will find more reasonable prices through other retailers.

An administrator's guide to preschool inclusion — Title

Wolery, R.A., & Odom, S.L. (2000). Chapel Hill, NC: FPG Child Development Institute. — Author or editor; date; source location; source

The guide was developed to help administrators who are responsible for setting up, monitoring, supporting and maintaining inclusive programs for preschool children with and without disabilities. It delineates barriers and roadblocks, while at the same time offering strategies, supports and illustrations. One very useful feature is the section on collaboration and consultation. — Description of contents

Print. **Cost: $25.00. Free online at** — Medium; cost
http://www.fpg.unc.edu/~publicationsoffice/pdfs/AdmGuide.pdf — Other information

Adobe Portable Document Format (PDF) version of the *Resource Guide*

The *Resource Guide* is available online as a PDF file. The URL is:

http://www.fpg.unc.edu/~scpp/pdfs/rguide.pdf

You are welcome to download and copy the *Resource Guide*. We ask only that you include the title page and front matter whenever you copy it.

This PDF file can be read by using Adobe Acrobat Reader. If you do not have the Reader program, you may download it for free at:

http://www.adobe.com/products/acrobat/readermain.html

Online database version of the *Resource Guide*

The *Resource Guide* is also available as a searchable online database at:

http://www.fpg.unc.edu/~scpp/~resourceguide

This electronic resource is updated constantly and provides the most current and accurate information about *Resource Guide* entries.

At the home page of the online *Resource Guide* (http://www.fpg.unc.edu/~scpp/~resourceguide), you can search materials in several ways (see below).

Click on any topic for a list of all resources in that area

Type in search item in this dialog box

Click for a list of all sources and contact information

Click for a list and description of all topics

Click to be taken to the search page

First, you can use the dialog box (see illustration to the left) to locate materials by title, author, publisher or keywords. Type in what you are looking for to generate a list of possibilities in the database, from which you may then select items of interest.

Second, you can search by topic. Click on any of the terms along the navigation bar on the right to access a list of resources, from which you may then select items of interest.

Each resource is described in terms of title, author, publication date, source location, source, format (e.g., print, video, CD-ROM), cost and a brief description. Most need to be purchased directly from the source, as illustrated in the example below.

Resource Summary

http://www.fpg.unc.edu/~scpp/~resc · Q· Google

Diversity — Topic

Foundations of early childhood education: Teaching children in a diverse society with resources for observation and reflection — Title

Gonzalez-Mena, J. (2004). (3rd ed). Mountain View, CA: Mayfield Publishing . — Author or editor; date; publication location; source

A practical introduction to early childhood education, this text emphasizes the need to understand child growth and development (ages 0 to 8), developmentally appropriate practice, diversity, positive guidance and the importance of working with families and the community. Focus boxes highlighting diversity, points of view, tips and tactics complement the informative content. Other bonuses include "Test Yourself" sections, chapter summaries, abundant real-life examples and "A Look Forward" section that overviews the next chapter. — Description of contents

NEW RESOURCE

Print — Medium; cost
Order from: Mayfield Publishing — Cost: $77.18

Source (click on name of source for ordering information)

(Click on name of publisher for ordering information)

Resource Guide HOME | Resource List | Source List | Topic List | Search Resource Guide

For questions or comments regarding Systems Change in Personnel Preparation or the Resource Guide contact **Camille Catlett**. For web site comments contact **FPG Publications**.

IDEAs that Work
U.S. Office of Special Education Programs

Some resources are available to download directly from the *Resource Guide* database in Adobe Portable Document File (PDF) format (see example below).

Topic

Title

Author or editor; date; publication location; source

Description of contents

Medium; cost

Click on web site link to go to online resource

Resource Summary — http://www.fpg.unc.edu/~scpp/~resc

Diversity

Diversity in children's lives: Children's books and classroom helps

Partnerships for Inclusion . (2001). Chapel Hill, NC: FPG Child Development Institute .

This 25-page bibliography lists books that feature positive images of children who are culturally, linguistically and ability-diverse. The aspect(s) of diversity featured are included with each entry.

Print   **Cost: Free Download at the site listed here.**

Available online at: http://www.fpg.unc.edu/whatsnew/pub_summary.cfm?apubsid=173

Resource Guide HOME | Resource List | Source List | Topic List | Search Resource Guide

For questions or comments regarding Systems Change in Personnel Preparation or the Resource Guide contact **Camille Catlett**. For web site comments contact **FPG Publications.**

IDEAs that Work
U.S. Office of Special Education Programs

Reminders

We hope you find this resource, in whatever form you use it, to be a useful one. Please note that the *Resource Guide* is not intended to be a comprehensive document. Instead, this collection represents material the compilers have used, currently use and will continue to use until we discover even better materials in this very dynamic field. Your help in facilitating those discoveries will be greatly appreciated!

Finally, from time to time, books go out of print, telephone numbers and email addresses change, the publisher's contact person moves on or other things change. If you find any information in this book that is inaccurate, please contact us so we can update our files.

Assistive Technology

This section includes resources for sharing information about the use of assistive technology with young children.

AT quick guides

JFK Partners, University of Colorado Health Sciences Center. (2000). Denver: Author.

The *AT Quick Guides* provide brief overviews of when and how assistive technology (AT) might be beneficial for a child who has developmental delays, along with developmental considerations and additional resources. Areas covered include communication, adaptive skills and cognition, fine motor, gross motor, self-help, and sensory development. All materials may be freely copied.

Print and PDF   Cost: Free

PDF available at: http://jfkpartners.org/PUBLICATIONS.asp

Baby power: A guide for families for using assistive technology with their infants and toddlers

Pierce, P. (Ed.). (1994). Raleigh, NC: NC Dept. of Health and Human Services.

This guide compiles suggestions and guidelines for using assistive technology to help families with different aspects of their baby's life. Each chapter includes basic information on "nuts and bolts," strategies to try, sample IFSP goals, things to consider as a child "transitions" into new programs, and helpful resources.

Print   Cost: Free. Call (919) 715-7500, ext. 234 for a copy.

Freedom of speech

West Virginia Documentary Consortium and Spectra Media. (1997). South Charleston, WV: Author.

This is a 30-minute, closed-captioned video about the capacity of technology to assist individuals with disabilities in achieving their potential. Using stories from two families, this tape delivers powerful messages about concerns, priorities, resources and aspirations from parent and consumer perspectives.

Videotape   Cost: $56.00 (includes postage)

Tech it easy

Reinhartsen, D., Attermeier, S., Edmondson, R., & Pierce, P. (1995). Chapel Hill, NC: Center for Development and Learning.

This resource contains suggestions and materials for providing training about assistive technology in early intervention service delivery. All planning guidance, objectives, and strategies are designed to foster parent-professional collaboration in the selection and use of assistive technology and light-tech adaptations. Materials include an "Assistive Technology Comfort-Level Survey" to evaluate the attitudes and knowledge of participants on a pre- and post- basis, six self-contained modules on aspects of assistive technology, and three sections of references and resources.

Print   Cost: $10.00

Welcome to my preschool! Communicating with technology

National Center to Improve Practice. (1994). Sewickley, PA: Author.

This 14-minute, closed-captioned tape visits an integrated preschool classroom where students with disabilities have full access to the curriculum through the use of high and low technology tools. In voice-overs, the teacher discusses specific challenges, the technologies that have been selected to address the challenges, and the benefits. Stock #4596.

Videotape   Cost: $29.99

Diversity

This section includes materials to support cultural and linguistic diversity in all aspects of personnel preparation and service delivery. This includes resources to encourage the recruitment and support of diverse individuals, facilitate the appreciation of individual differences in ourselves and others, promote the infusion of diversity throughout coursework and practical experiences and foster collaboration with diverse community partners.

Addressing over-representation of African American students in special education: The Prereferral intervention process, An administrator's guide

Council for Exceptional Children (CEC). (2002). Arlington, VA: Author.

This easy-to-use guide can provide readers with a general understanding of the issues of disproportionate placement of African-American students in special education programs. Although designed as an administrator's guide, this text could be a resource for anyone practicing within the field of education. Promising approaches, suggestions for involving families, additional resources and organizational contact information are provided. Administrators and others will find this resource invaluable! Catalog # P5520.

Print   Cost: $15.50 for CEC Member; $17.50 for Non-Member
Download for free at:
http://www.ideapractices.org/resources/files/AddressingOverRep.pdf

Alike and different: Exploring our humanity with young children

Neugebauer, B. (Ed.). (1992). Redmond, WA: Child Care Information Exchange.

Use this book to explore, with children or adults, the unique qualities that make us individuals. Consideration is given to differences of physical and intellectual ability, economic situation, cultural heritage, gender and age.

Print   Cost: $14.00

Amazing grace: The lives of children and the conscience of a nation

Kozol, J. (1996). New York: HarperCollins.

Contradicting popular social research that often blames the poor for being poor, this book confronts poverty face-to-face and fearlessly recognizes the immoral way in which "the wealthiest country in the world treats her children." The author takes you on a personal tour of the Bronx, in New York, introduces you to people whose lives are more destitute than you can imagine, and forces you to take a long hard look at your own values. This book is an excellent narrative for those working in poverty-stricken urban areas that reflect complex social problems including drugs, prostitution and unemployment. It gives insight to the effects of such poverty on child development and can be an invaluable resource for preservice training in social work, psychology, education, or any related field.

Print   Cost: $14.00

And don't call me a racist!

Mazel, E. (Ed.). (1998). Lexington, MA: Argonaut Press.

This book is a treasury of quotes on the past, present and future of the color line in America, and it provides one of the most concise, comprehensive and inclusive collections of quotes on race ever to be published! The range of thinking on the color line from the inception of the United States to the present offers the reader a powerful and accessible history of race in America.
See http://ellamazel.org/yellowbook/ for more information.

Print   Cost: Free

Visit above web site for ordering details.

And still we speak: Stories of communities sustaining and reclaiming language and culture

Olsen, L., Bhattacharya, J., Chow, M., Jaramillo, A., Pulido-Tobiassen, D., & Solorio, J. (2001). Oakland, CA: California Tomorrow.

It is rare that a book of such beauty (both in presentation and ideas) comes along and sheds light on our bilingual and bicultural nation. The outcome of California Tomorrow's project for Bilingual and Bicultural Youth, Families, Communities and Schools, this whopper of a book identifies 16 schools and community programs around the United States that are working to connect or reconnect their children to languages and cultural heritages. With rich descriptions of the schools' histories, achievements and teaching methods, *And still we speak* offers the hope that the traditions of our nation's citizens will not be lost. Numerous photos and special sections reflecting on various themes in the bicultural/bilingual movement and written in several languages add to the wealth of information. Appendices include findings from the 2000 Census, bilingual/bicultural policy excerpts from several states, programs' contact information and additional resources. For faculty members, students and community partners, the vignettes can fuel discussion and planning for any community seeking to honor and reflect the diversity of its citizens.

Print   **Cost: $32.00**

Anti-bias curriculum: Tool for empowering young children

Derman-Sparks, L., & The A.B.C. Task Force. (1989). Washington, DC: National Association for the Education of Young Children.

This book provides a comfortable framework for programs to use in creating an anti-bias environment for young children, including a self-education guide for introducing the curriculum into an existing program. Chapters deal with a variety of issues in the area of inclusion, including racial differences and similarities, cultural differences and similarities, learning about disabilities, learning about gender identity, learning to resist stereotyping and discriminatory behavior and activism. Developmental tasks and guidelines, worksheets, activities and resources are provided. Order No. 242.

Print   **Cost: $18.00**

Assessing and fostering the development of a first and a second language in early childhood: Training manual

Child Development Division, California Department of Education. (1998). Sacramento,CA: California Department of Education.

This manual is designed to help train students, staff, and parents who work with young children to assess and foster language development in children from many ethnic backgrounds. Within the context of a preschool program, team members demonstrate and describe a six-step sequence through which they gather information, engage the participation of family members, and adjust curriculum to support young language learners. It is designed to be used with a companion resource guide (*Assessing the Development of a First and a Second Language in Early Childhood: Resource Guide*) and video (*Observing Preschoolers: Assessing First and Second Language Development*). Also provided are masters for overheads, handouts, and evaluation forms.

Print and video   Cost: $19.00 Training Manual; $10.75 Resource Guide; $12.00 Video

Barnga: A simulation game on cultural clashes

Thiagarajan, S., & Steinwachs, B. (1990). Yarmouth, ME: Intercultural Press.

A card game designed to help participants experience the shock of realizing that in spite of many similarities, people from other cultures have differences in the way they do things. Played in a relatively short time, Barnga can facilitate discoveries and discussions about how to reconcile those differences in order to function in a cross-cultural relationship or group.

Card Game   **Cost: $29.95**

Beyond heroes and holidays: A practical guide to K-12 anti-racist, multicultural education and staff development

Lee, E., Menkard, D., Okazawa-Rey, M. (Eds.). (2002). Washington, DC: Teaching for Change.

An interdisciplinary guide directed towards faculty, teachers, administrators, students and parents, this resource focuses on both historical and present day illustrations of racism. By discussing the roots of racism and the relationships between racism and other types of oppression, this book analyzes how racism impacts our lives, and what we can do to eliminate it, especially from our schools. The text is filled with a wonderful combination of readings, important racism lessons and activities and handouts designed for workshops (including school-wide ones), courses, and institutes. For preservice, inservice or staff development, this book presents informative and interesting material on the past, present, and future of racism, as well as suggestions and strategies for change.

Print **Cost: $27.00 plus $7.00 shipping and handling**

Black is... black ain't

Riggs, M. (1995). San Francisco: California Newsreel.

The debate over black identity takes center stage in Marlon Riggs' controversial film, *Black Is…Black Ain't*. This provocative film goes beyond discussing white Americans' stereotypes of African Americans, and focuses on African Americans' own rigid definitions of "blackness" in terms of physical appearance, relationships, sexuality, religion, language and community. Alice Walker calls the film "brilliant, thoughtful, undaunted by anticipated criticism, and profoundly salutary to our health." Discussion questions, background essay, bibliography and biography of Marlon Riggs can be found at: http://www.newsavanna.com/gravity/BlackIs/

Videotape **Cost: $195.00; $29.95 Home video; $49.95 Selected organizations**

Black teachers on teaching

Foster, M. (1997). New York: The New Press.

The publisher writes: "*Black Teachers on Teaching* is an honest and compelling account of the politics and philosophies involved in the education of black children during the last fifty years. Michele Foster talks to those who were the first to teach in desegregated southern schools and to others who taught in large urban districts… All go on record about the losses and gains accompanying desegregation, the inspirations and rewards of teaching, and the challenges and solutions they see in the coming years."

Print **Cost: $14.95**

Building bridges with multicultural picture books for children 3-5

Beaty, J.J. (1997). Upper Saddle River, NJ: Prentice-Hall.

This book offers strategies for acquainting teachers and children with multicultural book characters to help them to relate to and accept the real multicultural people they meet. Included in this resource are suggestions for choosing books, leading children into book extension activities featuring multicultural characters, and developing multicultural curricula.

Print **Cost: $52.00**

Building cultural reciprocity with families: Case studies in special education

Harry, B., Kalyanpur, M., & Day, M. (1999). Baltimore: Paul Brookes.

This monograph takes readers into the lives of eight families of children (preschool through high school) with disabilities. Each is unique in its culture, configuration and priorities. The cases and accompanying questions can be used to strengthen interactions between families, caregivers and professionals with regard to the cultural values and beliefs that form families' goals for their children and conflicts between individual beliefs and the culture of special education.

Print **Cost: $30.00**

Building support for better schools: Seven steps to engaging hard-to-reach communities

Southwest Educational Development Laboratory (SEDL). (2000). Austin, TX: Author.

This practical guide is designed for educators, civic leaders, and community organizers interested in involving traditionally hard-to-reach communities. It offers advice on getting to know your community, identifying issues important to the community and designating and training facilitators. Available in Spanish.

Print   **Cost: $6.00**
                Download for free at: http://www.sedl.org/pubs/family27/

A casebook for exploring diversity in K-12 classrooms

Redman, G. (2003). (2nd ed.). Upper Saddle River, NJ: Merrill.

This two-part set (text casebook and instructor's manual) is designed for use in courses in which the goals reflect concern for cultural diversity. Brief teaching cases of real classroom situations include issues or challenges related to diversity. Socioeconomic status, ethnicity, religion and sexual orientation are just a few of the thought-provoking topics covered in this book. Key concepts, reflection questions and learning extensions are included with each case, as well as information on writing new cases. Many of the issues raised can also be relevant in early childhood/early intervention coursework. This edition includes a new section on race, new cases particularly relevant to today's times (including "Planning for religious diversity: Special needs of Muslim students"), and a new section with internet sites added to each part of the book.

Print   **Cost: $24.80**

Celebrating diversity: Approaching families through their food

Graves, D. E., & Suitor, C. W. (1998). (2nd ed.). Arlington, VA: National Maternal and Child Health Clearinghouse.

This monograph has lots of good information and good ideas for promoting the capacity of providers to communicate more effectively with a diverse clientele. One feature, "Strategies in Action", describes challenging situations that could be used as vignettes in training. This resource may be freely copied.

Print   **Cost: Free. Order from http://www.ask.hrsa.gov/detail.cfm?id=MCHJ024**

The children are watching: How the media teach about diversity

Cortés, C. E. (2000). New York: Teachers College Press.

This book is for all who are invested in educating young children about human diversity. This powerful resource demonstrates how media are shaping the way children think about themselves and the people around them. The book is divided into four sections that include accounts from personal life experiences, the concept of "societal curriculum," mass media, and media in the schools. Rich examples related to teaching and education make this a worthwhile instructional resource.

Print   **Cost: $22.95**

Children's literature & disability

National Dissmination Center for Children with Disabilities (NICHCY). (2001). Washington, DC: Author.

This list of resources is intended to help parents and professionals identify books that are written about or include characters who have a disability. The list is grouped according to specific disabilities or issues, and includes the age/grade level of each book to help in making selections. Publishers are identified at the end of the document.

Print   **Cost: Free**
                PDF available at: http://www.nichcy.org/pubs/bibliog/bib5.pdf

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CLAS Technical Reports

Culturally and Linguistically Appropriate Services (CLAS). (Ongoing). Champaign, IL: Author.

Looking for ways to infuse diversity throughout your teaching or training? The *Technical Report* series from CLAS may be just what you're looking for. Each paper examines the extent to which effective practices, identified by the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC), are represented in the delivery of early intervention services to families and young children (from birth to age 5) who come from diverse cultural and linguistic groups. Each technical report includes a review of the literature, annotated bibliographies, and a list of available resources from the CLAS web site. The *Technical Reports* are ideal for inservice and preservice early childhood personnel, and could be useful in college classroom curricula, workshops or ongoing research in the field.

Print   **Cost: $7.50 each for print copies.**
                 Download for free at: http://clas.uiuc.edu/techreports.html

A class divided

PBS Video. (1997). Alexandria, VA: Author.

In 1970, a public school teacher in Riceville, Iowa divided her all-white, all-Christian third-graders into blue- and brown-eyed groups for a lesson in discrimination. On successive days, each group was treated as inferior and subjected to discrimination. This 60-minute video shows the reunion of the teacher and class after 15 years to relate the enduring effects of their lesson. If investigating the long-term effects of stereotyping in schools and exploring new approaches to improving classroom relationships is your instructional goal, you'll appreciate this tape. It pairs effectively with *The Eye of the Storm* (also reviewed), which chronicles the initial experiences of the teacher and students, and the book, *A Class Divided: Then and Now* (review follows). Order # FRON399.

Videotape   **Cost: $49.98**

A class divided: Then and now

Peters, W. (1987). New Haven, CT: Yale University Press.

Continues the story begun in *Eye of the Storm* (reviewed on page 16) of how a public school teacher in Riceville, Iowa divided her all-white, all-Christian third-graders into blue- and brown-eyed groups for a lesson in discrimination. On successive days, each group was treated as inferior and subjected to discrimination. This book describes the 1985 reunion of the students and their teacher and chronicles the profound and enduring effect on the students' lives and attitudes.

Print   **Cost: $16.00**

Classroom diversity: Connecting curriculum to students' lives

McIntyre, E., Rosebery, A., & González, N. (Eds.). (2001). Portsmouth, NH: Heinemann.

This book illustrates how diverse classroom curricula are the keys to helping students achieve. *Classroom Diversity* takes a sociocultural approach for linking students' lives with curriculum and offers specific strategies from teachers who have done this successfully. Diversity examples go beyond ethnicity, language, and country of origin to consider issues like how to contextualize learning for rural white students of Appalachian descent. The classrooms described in this book use students' household-based funds of knowledge as resources for school-based funds of knowledge. The book provides real life strategies for teachers of all races to encourage academic achievement in children of all races.

Print   **Cost: $19.50**

Con respeto: Bridging the distances between culturally diverse families and schools

Valdés, G. (1996). New York: Teachers College Press.

This book is a must-read for those who work closely with Mexican families living in America. Valdés explains in full detail, with the use of personal stories, the gripping realities of building a new life and raising children in a foreign land. The book explores Mexican family values and the impact that American culture has on them. Readers will come to understand some of the typical reasons for school failure in Mexican children, the often misunderstood reasons for lack of family involvement in education, and the complexities of fighting the daily battle of living in America.

Print   Cost: $23.95

Confronting our discomfort: Clearing the way for anti-bias in early childhood

Jacobsen, T. (2003). Portsmouth, NH: Heinemann.

How do our own attitudes get in the way of anti-bias in the classroom? In this practical resource, Tamar Jacobsen provides a framework for early childhood teachers and faculty to confront this issue head on. She navigates readers along the tricky path toward an anti-bias curriculum – showing us how to see our own shortcomings, stop the perpetuation of negatives and clear the way for children to gain a greater understanding of the world and its possibilities.

Print   Cost: $17.00

Conversations for three: Communicating through interpreters

Chen, D., Chan, S., & Brekken, L. (2000). Baltimore: Paul Brookes.

This video features effective strategies for service providers (who depend on interpreters to communicate with families) and interpreters to promote sensitive and effective communication. Guidance from interpreters with significant experience is also provided. An accompanying guide includes instructional objectives, key terms, notes, questions, activities, and handouts.

Videotape   Cost: $74.95

Creating an inclusive college curriculum: A teaching sourcebook from the New Jersey Project

Freidman, E.G., Kolmar, W.K., Flint, C.B., & Rothenberg, P. (1996). New York: Teachers College Press.

In 1986, the New Jersey Project pioneered the statewide transformation of the college curriculum away from the traditional Eurocentric emphasis and toward an inclusive, nonsexist, non-racist, multicultural one. This volume includes over 40 innovative syllabi and teaching resources for both two-year and four-year colleges and universities. The editors carefully guide the reader through the complex process of initiating, sustaining and renewing shifts in course content, reading lists, assignments and discussion topics.

Print   Cost: $26.95

Creative resources for the anti-bias classroom

Hall, N. (1999). Albany, NY: Delmar Publishers.

Assisting child care and early education communities in implementing anti-bias programming is the purpose of this book. Activities, benchmarks and resources are developmentally grounded and responsive to children who are culturally, linguistically and ability-diverse. Sections are organized by the age of the children (e.g., infant, toddler, preschool/kindergarten, elementary).

Print   Cost: $35.95

Cross-cultural dialogues: 74 brief encounters with cultural difference

Storti, C. (1994). Yarmouth, ME: Intercultural Press, Inc.

This book is a collection of brief conversations (4–8 lines) between an American and someone from another country and culture. Each dialogue has buried within it examples or breaches of cultural norms that may occur in different settings; many would be suitable for use in training to explore cultural differences.

Print   **Cost: $19.95**

Crossing over to Canaan: The journey of new teachers in diverse classrooms

Ladson-Billings, G. (2001). Somerset, NJ: Wiley.

By interweaving her own perspectives and experiences (e.g., teacher educator, researcher, teacher) with those of eight novice teachers, Ladson-Billings vividly illustrates the challenges of teaching effectively in diverse classrooms. The book includes an overview of the curriculum designed to prepare prospective educators to teach students from diverse backgrounds (Teach for Diversity, or TFD). Personal narratives and author reflections chronicle each teacher's efforts to support academic achievement, become culturally competent and develop sociopolitical consciousness.

Print   **Cost: $24.95**

Cultural and linguistic diversity and IDEA: An evaluation resource guide

Center for Innovations in Education (CISE). (1999). Columbia, MO: Author.

In response to Missouri's growing cultural and linguistic diversity, this publication addresses key cultural considerations in evaluation and assessment. Nice resource sections range from professional organizations to home language surveys in eight languages.

Print   **Cost: Free**
                PDF available at: http://www.cise.missouri.edu/publications/webesol.pdf
                Print copies are available for loan (LP 12278) from CISE.

Cultural competence in health care: Emerging frameworks and practical approaches

Betancourt, J., Green, A., & Carrillo, E. (2002). New York: The Commonwealth Fund.

This field report spotlights a diverse group of health care organizations striving to improve access to, and quality of, care for a growing minority and immigrant population. The authors examine innovative programs that develop minority leadership, promote community involvement and increase awareness of the social and cultural factors that affect health beliefs and behaviors.

                Cost: Free
                PDF available at:
http://www.cmwf.org/programs/minority/betancourt_culturalcompetence_576.pdf

Cultural competence self-assessment questionnaire: A manual for users

Mason, J. L. (1995). Portland, OR: Portland State University.

This is an instrument to assist child- and family-serving programs and agencies to identify cross-cultural strengths and areas in which change may be needed. Practical considerations, such as creating a positive environment in which to identify areas for change and implications for training, are also addressed.

Print   **Cost: Free**
                PDF available at:
                http://www.rtc.pdx.edu/PDF/pbCultCompSelfAssessQuest.pdf

For ordering information, please see the Source List on page 131.

Cultural contexts for early intervention: Working with families

Moore, S.M., & Pérez-Méndez, C. (2003). Rockville, MD: American Speech-Language-Hearing Association.

Using authentic family-centered practice is always challenging, and becomes even more so when a family's language, values, or "life ways" differ from those of practitioners. Even practitioners who value culturally competent care and authentic family participation may struggle to implement culturally sensitive practices. Ways to collaborate with families as agents for change in practice is an area of emphasis in these materials. This video and workbook focus on practical models and strategies to promote change in practice at several levels, in areas that include assessments and intervention.

Videotape and workbook   Cost: $125.00

Culturally proficient instruction: A guide for people who teach

Robins, K.N., Lindsey, R.B., Lindsey, D.B., & Terrell, R.D. (2002). Thousand Oaks, CA: Corwin Press.

This book offers instructors tools for assessing personal culture, overcoming barriers to cultural proficiency and managing the dynamics of difference, in pursuit of the ultimate goal of cultural proficiency. Case studies, guided reflections and activities can provide instructors and students with information, insights and ideas.

Print   Cost: $29.95

Culturally responsive teaching: Lesson planning for elementary and middle grades

Irvine, J.J., & Armento, B.J. (2001). New York: McGraw-Hill.

This book helps preservice teachers plan lessons for today's diverse classrooms. The text features field-tested units for elementary and middle grades in language arts, mathematics, science, and social studies. In addition, one section of the book is devoted to standards of culturally responsive pedagogy and components of a culturally responsive classroom.

Print   Cost: $58.25

Culturally responsive teaching: Theory, research & practice

Gay, G. (2000). New York: Teachers College Press.

The author of this thought-provoking book challenges educators to change their teaching patterns to better meet the needs of culturally and linguistically diverse students. *Culturally Responsive Teaching* brings together research, theory and practice and weaves them together, offering strategies for incorporating children's culture in the classroom as a support to academic achievement. This book also provides suggestions for reversing the under-achievement of students of color.

Print   Cost: $24.95

Culture and the clinical encounter: An intercultural sensitizer for the health professions

Gropper, R.C. (1996). Yarmouth, MA: Intercultural Press, Inc.

This monograph presents a series of critical incidents in which communication between a health professional and a patient or client breaks down due to a lack of knowledge about cutural differences. Four possible explanations are offered; information on best choices is presented in a separate section. The incidents could be used as part of preservice or inservice training, but would also be well-suited to self study. Stock No. P-382.

Print   Cost: $24.95

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Culture, difference & power

Sleeter, C.E. (2001). New York: Teachers College Press.

Recalling the dynamic, responsive, and interactive nature of teaching, this electronic book (CD-ROM) features 16 chapters illustrating how to infuse key diversity concepts in different courses. Examples include original readings and texts that can be used on screen or printed in PDF form, video clips, interactive quizzes, guides for investigating community, school and classroom issues, guides for examining oneself as a cultural being, pictures, animated cartoons, diagrams and over 500 references that are accessible through a user-friendly search engine. An accompanying instructor's manual may be downloaded at no cost (http://www.teacherscollegepress.com/culture.pdf).

CD-ROM   Cost: $39.95

Culture, family, and providers

Center for Child and Family Studies. (1995). Sacramento, CA: California Department of Education.

This module is actually a set of integrated materials including two print resources (*Infant/Toddler Caregiving: A Guide to Creating Partnerships with Parents* and *Infant/Toddler Caregiving: A Guide to Culturally Sensitive Care*), two video resources (*Essential Connections* and *Protective Urges: Working with the Feelings of Parents and Caregivers*), and a *Trainer's Manual.* Based on current theory and practice, these materials are clearly organized in lesson plans that can be covered in 45 minutes or more. Each lesson plan includes an overview, key concepts in culturally competent child care, materials, activity sheets, handouts, overheads, discussion questions, and options for further exploration.

Print   Cost: $159.00 for the set

Culture in special education: Building reciprocal family-professional relationships

Kalyanpur, M., & Harry, B. (1999). Baltimore: Paul Brookes.

Using a powerful combination of research, examples, and personal experiences, the authors identify and challenge the cultural assumptions and values that are embedded in special education policies and practices in this country. Each chapter begins with a personal story shared by the authors, who both grew up outside this country; by the end of each chapter the reader has been introduced to new ways of thinking about laws and policies, professional expertise and language, and parenting. The book also offers a framework for students to identify the personal and professional values they bring to interactions with culturally diverse families of children with disabilities.

Print   Cost: $28.00

Dealing with differences: A training manual for young people and adults on intergroup relations, diversity, and multicultural education

O'Malley, M., & Davis, T. (1995). Efland, NC: Crossroads Communications.

This manual is designed for individuals who are interested in facilitating workshops, classes and training sessions on understanding diversity, promoting multicultural education and improving intergroup relations. Information is provided for trainers of varying skill levels, including introductory sections with tips on designing and facilitating training (novice) and conceptual frameworks for further exploration (advanced). The manual includes lots of ideas for organization of training, instructional approaches, dividing groups, providing feedback and planning next steps. Each activity includes goals, materials, procedures and trainers notes, along with reproducible overheads and handouts.

Print   Cost: $75.00 plus $15.00 shipping & handling

Death at an early age: The destruction of the hearts and minds of Negro children in the Boston public schools

Kozol, J. (1985). New York: Penguin Books.

In 1964, Jonathan Kozol entered the Boston Public School System to teach fourth grade at one of its most overcrowded inner-city schools. This unsparing account offers revelations for students, teachers and families.

Print   Cost: $13.95

Developing cross-cultural competence: A guide for working with children and their families

Lynch, E.W., & Hanson, M.J. (2004). (3rd. ed.). Baltimore: Paul Brookes.

This monograph has a variety of features, including guidelines for conducting a culturally sensitive home visit. The third edition gives preservice and inservice interventionists a primer on cultural competence, in-depth knowledge of different cultures, and guidance on moving forward. This text brings together detailed information on working with families and children with disabilities from specific cultural, ethnic, and language groups.

Print   Cost: $44.95

Developing cultural competence in early childhood assessment

Moore, S.M., Beatty, J., & Pérez-Méndez, C. (1995). Boulder, CO: University of Colorado at Boulder.

These training materials were developed to respond to questions regarding the best methods for incorporating values, cultural differences and child-rearing practices into everyday usage when interacting with families from diverse linguistic and cultural backgrounds. It provides frameworks for examining or teaching about skills in five aspects of early childhood assessment: gathering background information; working with interpreters and cultural mediators; adapting formal measures and using informal measures; interpreting assessment information; and sharing information with families. Two unique tools (Cultural Competence Team Self-Reflection Tool and Personal Values Self-Reflection Tool) could be very useful in facilitating the movement of trainees from awareness to application of cultural knowledge.

Print   Cost: $10.00

Developing the young bilingual learner

National Association for the Education of Young Children (NAEYC). (1998). Washington, DC: Author.

This video explores the importance of supporting children's home language, while helping them learn English, and gives strategies for helping children become bilingual learners. One strategy that is consistently emphasized is providing good adult language models. Clear, positive messages reinforce the links between developing home language and developing early literacy.

Videotape   Cost: $46.00

Dimensions of diversity

Lynch, E.W. (1996). Rohnert Park, CA: California Institute on Human Services /Sonoma State University.

By helping trainers and instructors extend their own skills in diversity training as it relates to young children with disabilities into child care and education programs, this resource hopes to promote opportunities for inclusive community opportunities. While developed to accompany the Project Exceptional curriculum, the content, activities and suggestions provided could be used in many ways. The "Door Openers" (statements and questions to open dialog about diversity) are useful for starting short conversations or longer, deeper discussions.

Print   Cost: $25.00

Diversity

Gonzalez-Mena, J. (1996). Crystal Lake, IL: Magna Systems.

A series of four videotapes designed to help individuals working with young children and their families to integrate culturally responsive caregiving with developmentally appropriate practices and a set of thought-provoking discussion questions comprise this remarkable set of materials. The tapes (*Diversity, Independence and Individuality*; *Diversity: Contrasting Perspectives*; *Diversity and Communication*; and *Diversity and Conflict Management*) depict a multiethnic group of practitioners and family members struggling over differences that arise from culturally driven views on caring for children. Preservice instructors, inservice trainers, or individuals with staff development responsibilities could use these materials to uncover preconceived notions, provide exposure to other viewpoints within a non-judgmental manner and offer approaches to conflict resolution, all in a safe context.

Videotape with accompanying print manual
> **Cost: $89.95 per video (includes manual); $295.00 for all 4 videos**
> **30-day free evaluation is available**

Diversity & developmentally appropriate practices

Mallory, B.L., & New, R.S. (Eds.). (1993). New York: Teachers College Press.

The primary purpose of this edited volume is to provide a forum for the presentation of new challenges to the concepts and indicators of developmentally appropriate practices in early childhood. The dual focus on children representing cultural and developmental differences is carried out quite successfully and the thought-provoking writing makes an important contribution to the field. Stock No. 3299-0.

Print   Cost: $19.95

Diversity blueprint: A planning manual for colleges and universities

University of Maryland, College Park and Association of American Colleges and Universities. (1998). Washington, DC: Association of American Colleges and Universities.

This manual is a planning guide for administrators, faculty and staff who want to create diversity policies and initiatives using collaborative, campus-wide planning efforts. This blueprint provides models and views from university leaders regarding the challenge of promoting diversity among faculty and students. Topics include how to begin diversity planning, the complexity of handling external influences to the campus, affirmative action, curricular transformation, faculty/staff hiring and retention, and building campus-wide support. Additionally, examples are provided of how several university programs and departments have made changes to achieve a more culturally diverse environment.

Print   Cost: $29.00

Diversity consciousness: Opening our minds to people, cultures and opportunities

Bucher, R.D. (2004). (2nd ed.). Upper Saddle River, NJ: Prentice-Hall.

This book offers strategies and examples for enhancing diversity awareness in college coursework. It is a student-friendly resource that helps students understand how to live in a diverse society. It is also a user-friendly resource offering objectives, instructional strategies and additional resources. The new edition includes case studies at the end of each chapter that continue throughout the book. In addition, there is updated content pertaining to cross-cultural leadership, globalization, the Internet, U.S. population trends, and the latest data from the 2000 Census.

Print   Cost: $22.67

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Diversity icebreakers: A trainer's guide

Myers, S., & Lambert, J. (1996). Amherst, MA: Diversity Resources.

The goal of this guide is to provide short experiential activities that can be used as icebreakers to increase awareness of diversity and its influence in the workplace. It can also be used to introduce diversity topics and concepts, warm up a group, lead into more in-depth activities, or close a workshop. See its companion, *More diversity icebreakers: A trainer's guide* later in this section.

Print   Cost: $55.00

Diversity in children's lives: Children's books and classroom helps

Partnerships for Inclusion. (2001). Chapel Hill, NC: FPG Child Development Institute.

This 25-page bibliography lists books that feature positive images of children who are culturally, linguistically and ability-diverse. The aspect(s) of diversity featured are included with each entry.

Print   Cost: Free
**   PDF available at:**
**   http://www.fpg.unc.edu/whatsnew/pub_summary.cfm?apubsid=173**

Diversity in the classroom: New approaches to the education of young children

Kendall, R.E. (1995). (2nd ed.). New York: Teachers College Press.

Kendall gives two purposes for writing her second edition: "To help teachers identify their own attitudes and biases and examine ways in which these attitudes affect their teaching, and, second, to help teachers use a multicultural approach to education regardless of the racial or ethnic compositions of their classes." In simple yet informative language peppered with personal examples, she addresses child development and the necessity of parental involvement in relation to the inner workings of a multicultural classroom. Also included are two extensive bibliographies of books for increasing awareness in both adults and children.

Print   Cost: $19.95

Diversity training module: Fostering awareness, implementation, commitment, and advocacy

Jarvis, V.T., & Rodriguez, P. (1998). Raleigh, NC: NC Department of Health and Human Services.

These materials were developed to offer participants in both preservice and inservice settings a better understanding of diversity. Four sections offer outlines, handouts, vignettes and activities in the areas of awareness, implementation, commitment, and advocacy. A pre-test and post-test are provided along with evaluation forms and supplemental resources.

Print   Cost: Free

Diversity within unity: Essential principles for teaching and learning in a multicultural society

Banks, J.A., Cookson, P., Gay, G., Irvine, J.J., Nieto, S., Schofield, J.W., & Stephan, W.G. (2001). Seattle, WA: Center for Multicultural Education.

What do research and experience tell us about the relationship between education and diversity? A consensus panel of interdisciplinary scholars worked over a four-year period and identified 12 major findings. These "essential principles" form the basis for this publication, which can be used by individuals and institutions to assess their institutions and environments vis-à-vis diversity. The publication contains a checklist for rating the extent to which programs, schools and other organizations reflect the

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"essential principles" delineated. A possible activity would be asking students/trainees to select a section of the checklist and use it to rate a program, school or organization with which they are familiar.

Print   Cost: $6.50 each, $5.00 each for 10 or more copies (including postage)
           Download for free at: http://depts.washington.edu/centerme/dwu.htm

Diversity: Reconciling contradictions

Gonzalez-Mena, J. (2000). Crystal Lake, IL: Magna Systems.

Parents who put their children into childcare may find themselves at odds with standards when they disagree with the program about what's best for children. This video moves beyond compromise and boldly asserts that it is possible to resolve contradictions without anyone giving in by finding a larger view that embraces diversity and incorporates it into the standards. Is it okay to draw pictures for children instead of just letting them do it for themselves? Is it okay to toilet train a baby too young to sit on a potty alone? Using role play, this video considers these and other questions and proposes options for reconciling differences.

Videotape   Cost: $89.95

Diversity: School, family, and community connections

Boethel, M. (2003). Austin, TX: Southwest Educational Development Laboratory (SEDL).

This research synthesis addresses diversity as it relates to student achievement and school, family and community connections. Specifically, the synthesis focuses on race and ethnicity, culture (including language), and socioeconomic status. After reviewing 64 research studies, this product made recommendations to strengthen local diversity programs and practices.

On-line document   Cost: Free
                  PDF available at: http://www.sedl.org/connections/

Does diversity make a difference? Three research studies on diversity in college classrooms

American Council on Education and American Association of University Professors. (2000). Washington, DC: American Council on Education.

This monograph discusses three studies of college teachers' and students' attitudes toward and experiences with racial and ethnic diversity and supports the idea that "campus diversity is an educational benefit for all students—minority and white alike—that cannot be duplicated in a racially and ethnically homogeneous academic setting." You may download the entire report, the executive summary or individual chapters from the web site.

Print   Cost: Free
                  PDF available at: http://www.acenet.edu/programs/omhe/diversity.cfm

The dreamkeepers: Successful teachers of African American children

Ladson-Billings, G. (1997). Somerset, NJ: Wiley.

Ladson-Billings examines eight exemplary teachers who differ in personal style and methods but share an approach to teaching that affirms cultural identity. Her portraits, interwoven with personal reflections derived from her experience, challenge readers to envision and create intellectually rigorous and culturally relevant classrooms that have the power to improve the lives of all students.

Print   Cost: $18.95

Early intervention practices around the world

Odom, S., Hanson, M.J., Blackman, J.A., & Kaul, S. (2003). Baltimore: Paul Brookes.

As the cultural and linguistic diversity of the children and families we work with increases, a resource with a worldview of early intervention practice can be very helpful. This book spotlights effective practices at work in 13 countries. Readers will learn about innovations in four areas: service delivery models, family support, professional development and organization support. This can be a valuable resource for helping students and staff compare our state and national models with international counterparts.

Print   Cost: $42.00

Educating teachers for diversity: Seeing with a cultural eye

Irvine, J.J. (2003). New York: Teachers College Press.

This book provides an analysis of current conditions and reforms in education vis-à-vis diversity and offers suggestions and practices for improving educational outcomes for all children. Irvine tackles issues that include the achievement gap, assessment of students and teachers of color and the declining number of teachers of color in the United States and its relation to school failure in African American and Latino students. She also outlines a curriculum for teacher education programs to help them produce culturally aware and effective teachers and examines ways in which colleges of education can produce teachers who are culturally responsive.

Print   Cost: $19.95

Enacting diverse learning environments: Improving the climate for racial/ethnic diversity in higher education

Hurtado, S., Milem, J., Clayton-Pederson, A., & Allen, W. (2000). Washington, DC: Wiley.

This monograph (ASHE/ERIC Higher Education Report Vol. 26, No. 8) provides higher education administrators, faculty, and students (four-year and community college) with information that can guide them in improving the climate for diversity on their campuses. Strategies for addressing student and faculty diversification, examples of promising practice and recommendations for action planning are offered.

Print   Cost: $26.00

Download for free at:
http://www.ericfacility.net/ericdigests/ed430513.html

Essential connections: Ten keys to culturally sensitive child care

Center for Child and Family Studies. (1993). Sacramento, CA: California Department of Education.

This 36-minute videotape does a sensitive, effective job of illustrating principles for creating culturally sensitive child care environments. It is accompanied by a "magazine" that offers additional text about the ten areas ("*Provide Cultural Consistency,*" "*Work Toward Representative Staffing,*" etc.) discusssed. Each area could provide the basis for discussion and strategizing about program-specific applications. Part of the *Culture, Families, and Providers* module described above, page 10. Materials are also available in Chinese and Spanish.

Videotape with accompanying magazine   Cost: $65.00

Experiential activities for intercultural learning

Seelye, H.N. (1996). Yarmouth, ME: Intercultural Press.

This book brings together a collection of 32 exercises and activities designed to augment the resources and expand the repertoire of trainers and educators. While some activities relate specifically to business interactions, many would be great for exploring cultural attitudes and biases. Stock No. P-372.

Print   Cost: $29.95

The eye of the storm

ABC News. (1970). Mt. Kisco, NY: Guidance Associates.

A wake-up call for all ages, this award-winning 25-minute videotape and accompanying guide teach about prejudice using a dramatic framework. It records an innovative experiment in which a third-grade teacher in Riceville, Iowa divided her all-white class into "blue eyes" and "brown eyes," making one group superior or inferior to the other on successive days. The video demonstrates the nature and effects of bigotry by showing how easily prejudicial attitudes can lead to frustration, broken friendships and vicious behavior. This video, which is also available in Spanish, pairs well with *A Class Divided: Then and Now* (previously listed), which describes the enduring effects of the experiment.

Videotape   Cost: $295.00

Family and community involvement: Reaching out to diverse populations

Southwest Educational Development Laboratory (SEDL). (2000). Austin, TX: Author.

This resource is geared toward teachers, principals, educational leaders and advocates who want to develop the meaningful involvement of culturally and linguistically diverse parents and community partners. It provides tips on how to communicate effectively and build more effective school-family-community collaboration. Available in Spanish.

Print   Cost: $6.00
**   Download for free at:**
**   http://www.sedl.org/pubs/catalog/items/fam29.html**

Foundations of early childhood education: Teaching children in a diverse society with resources for observation and reflection

Gonzalez-Mena, J. (2004). (3rd ed.). Mountain View, CA: Mayfield Publishing.

A practical introduction to early childhood education, this text emphasizes the need to understand child growth and development (ages 0 to 8), developmentally appropriate practice, diversity, positive guidance and the importance of working with families and the community. Focus boxes highlighting diversity, points of view, tips and tactics complement the informative content. Other bonuses include "Test Yourself" sections, chapter summaries, abundant real-life examples and "A Look Forward" section that overviews the next chapter.

Print   Cost: $77.18

Freedom's plow

Perry, T., & Fraser, J.W. (Eds.). (1993). New York: Routledge.

Freedom's Plow is designed to provide teachers and teachers-in-training with the practical resources they need to make their teaching practices more multicultural. The first of the book's four parts provides an intellectual framework for multicultural education, while the second offers firsthand perspectives on the practice of multiculturalism. Parts three and four offer essays to help teachers adopt alternative perspectives and structures for achieving multicultural education opportunities for young children.

Print   Cost: $26.95

Gay parents, straight schools: Building communication and trust

Casper, V., & Schultz, S.B. (1999). New York: Teachers College Press.

Based on research that includes perspectives from all those involved, this book delves into such issues as communication, homophobia, gender and gender roles and connecting children's family experiences with school experiences. Jonathan Kozol described it as a work that skillfully addresses what teachers "are now obliged to face and to address with wisdom and compassionate discernment." Featuring many direct quotes from children, teachers, administrators, and parents, this timely volume provides solid information, wise insights and useful strategies to ensure the best education for all our children.

Print   Cost: $19.95

Hate hurts

Stern-LaRosa, C., & Bettmann, E.H. (2000). New York: Scholastic.

The Anti-Defamation League has compiled this resource to assist families and practitioners to confront and conquer bias, while encouraging appreciation of our differences. Activities and role-plays, practical tips and sound advice make this a useful book for heading off or working through these challenging and complex issues.

Print   Cost: $9.95

Hearing everyone's voice

Hopkins, S. (Ed.). (1999). Redmond, WA: Child Care Information Exchange.

Teachers, parents and children share ideas in this guidebook for integrating peace education, anti-bias perspective and democratic practice into early care and education settings. Each of the 10 sections (e.g., "Stories to Illustrate Theories of Children's Social Development") use songs, stories, artwork and activities to illustrate key concepts.

Print   Cost: $30.00

The Hispanic way: Aspects of behavior, attitudes and customs in the Spanish-speaking world

Noble, J., & Lacasa, J. (1991). New York: McGraw-Hill.

This informative 113-page text serves as an indispensable guide to learning more about Hispanic culture. Alphabetized for easy reference, *The Hispanic Way* could be useful in facilitating effective communication and interaction between cultures, as well as broadening the reader's social knowledge and fluency. Users of this resource are cautioned to remember to honor the unique culture of each family and avoid using the examples provided to support assumptions about Hispanic children and families.

Print   Cost: $10.95

¡Hola means hello! Resources & ideas for promoting diversity in early childhood settings

Fenson, C., Dennis, B.C., & Palsha, S. (1998). (2nd ed.). Chapel Hill, NC: FPG Child Development Institute.

Here's a resource that was designed to assist child care providers, teachers, and other personnel who provide services to young children and their families, in promoting diversity and fostering discussion of different beliefs, values and traditions. Sections include resources/materials for enhancing cultural awareness, a self-assessment checklist, booklists, and instructional resources.

Print   Cost: $5.00

**   Download for free at: http://www.fpg.unc.edu/Hola/hola.pdf**

How culture shapes social-emotional development: Implications for practice in infant-family programs

Day, M., & Parlakian, R. (2003). Washington, DC: ZERO TO THREE.

Designed for program leaders and practitioners, this resource looks at how culture shapes children. Specifically, it examines the impact that culture has on children's learning about themselves, their emotions, and their interactions with others. It includes suggestions for providing culturally responsive services. Recommended activities are provided.

Print   Cost: $17.50

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How minority students experience college: Implications for planning and policy

Watson, L., Terrell, M., Wright, D., et al. (2002). Sterling, VA: Stylus Publishing.

This book presents the views and voices of minority students on what has been achieved and what remains to be done at seven colleges and universities that are considered national models of commitment to diversity. Black, Hispanic, Asian, Native American and bi-racial students offer in their own words their perceptions of their campus cultures and practices, the tensions they encounter and what works for them. Rather than elaborating or recommending specific models or solutions, this book aims to provide insights that will enable the reader better to understand and articulate the issues that need to be addressed to achieve a well-adapted multicultural campus. Presidents, academic affairs professionals, student affairs personnel and faculty concerned with equity and diversity will find this book helpful and enlightening.

Print   Cost: $22.50

Human diversity in action: Developing multicultural competencies for the classroom

Cushner, K.H. (2002). (2nd ed.). New York: McGraw-Hill.

This workbook is full of activities designed to actively engage students in (1) learning about the culture of self; (2) learning about the culture of others and intercultural interaction; and (3) modifying curriculum and instruction to more effectively welcome and embrace diversity in the classroom and school. A range of topics is addressed (e.g., gender-bias, stereotype and prejudice formation, linguistic diversity and communication) and many types of resources are provided (e.g., a cross-cultural sensitivity self-assessment instrument, online sites and sources). This workbook was designed to accompany *Human Diversity in Education: An Integrative Approach* (reviewed next).

Print   Cost: $43.00

Human diversity in education: An integrative approach

Cushner, K.H., McClelland, A., & Safford, P.L. (2002). (4th ed.). New York: McGraw-Hill.

A core text for multicultural education courses, this book provides a broad treatment of the various forms of human diversity found in today's schools: nationality, ethnicity, race, religion, gender, class, language, sexual orientation, and ability. It also examines the broad social, cultural, and economic changes that are sweeping across the world and ways that are emerging to accommodate these changes. Case studies are used to introduce major concepts at the start of chapters and brief cases called critical incidents are used to focus attention on key concepts at the end of chapters. Chapter 10 ("Developmentally Appropriate Classrooms") is particularly useful.

Print   Cost: $78.50

Included in communication: Learning climates that cultivate racial and ethnic diversity

Trent, J.S. (Ed.). (2002). Washington, DC: American Association for Higher Education (AAHE).

Research shows that the success of students of color ultimately depends on the transformation of the faculty who teach them, as well as institutional and departmental climates that value the presence of diverse students. This book offers, through the insights and experiences of communication faculty members, insights for enacting learning environments that are more inclusive and conducive to the success of all students.

Print   Cost: $32.00

Infant/toddler caregiving: A guide to creating partnerships with parents

Lane, M. & Signer, S. (1990). Sacramento, CA: California Department of Education.

This caregivers' guide, designed to offer information on current theory, research and practice, could be used to support training about key aspects of effective child care environments. It starts with a vision statement for positive child, family and provider relationships, then progresses through nine sections that range from listening and responding to families' needs and considering the family in its culture to conducting business, any of which could be used to explore similar issues with a training audience. Part of the *Culture, family and providers* module (reviewed above, page 10).

Print   **Cost: $12.50**

Infant/toddler caregiving: A guide to culturally sensitive care

Mangione, P. (Ed.). (1995). Sacramento, CA: California Department of Education.

This guide is intended to offer caregivers information, based on current theory, research, and practice, for use in implementing culturally sensitive care in center-based and home-based programs. Readings, activities, questionnaires, and additional resources are clearly presented and easy to use.

Print   Cost: $12.50

Infusing cultural competence in early childhood programs

Flynn, N., Thorp, E., Evans, K., & Takemoto, C. (Eds.). (2004). (2nd ed.). Fairfax, VA: Kellar Institute for Human disAbilities.

This publication, developed through a collaborative project between the Helen A. Kellar Center for Human disAbilities at George Mason University and the Parent Educational Advocacy Training Center, includes a participant's notebook and trainer's manual for Multicultural Early Childhood Team Training, an inservice training model promoting parent/professional collaboration in early childhood settings. The materials have been used to prepare parents and professional teams to improve services to diverse families of young children with special needs. While targeting programs that serve families who represent multiple cultural and linguistic communities, there is a focus on cultural awareness, sensitivity, and competence. This compilation of training modules includes objectives, teaching activities, and readings. The notebook is supported by a trainer's manual, which provides easy to follow, step-by-step notes for instruction. The themes throughout are family-centered practice, parent and professionals partnership, cultural competence and systematic problem solving to promote program change.

Print   Cost: $150.00 includes shipping and handling

It's the little things: The everyday interactions that get under the skin of blacks and whites

Williams, L. (2000). New York: Harcourt Brace & Company.

In her fast, funny, smart and totally honest approach, the author, a veteran *New York Times* reporter, points out the gestures, expressions, words and body language that get in our way and keep us apart. Based on focus groups conducted around the country, this book directs a searchlight on aspects of culture that can make or break effective communication and collaboration.

Print   Cost: $22.00

✤12

Language and culture: Respecting family choices

Pérez-Méndez, C., & Moore, S.M. (2003). Boulder, CO: Landlocked Films LLC.

How do bilingual/bicultural families make choices about what languages their children speak at home and at school? How can educators and providers support and inform this decision-making process? Should these choices be different for a child with an identified disability? What are the long-term cultural consequences of preserving the languages of one's heritage, or of losing them? This video addresses these issues through interviews with a wide variety of people, from recent immigrants to the great-grandchildren of Native Americans.

Videotape   Cost: $49.95 plus $3.50 shipping and handling

Looking in, looking out: Redefining child care and early education in a diverse society

Chang, H.N., Muckelroy, A., & Pulido-Tobiassen, D. (1996). San Francisco: California Tomorrow.

This thought-provoking monograph delineates five key principles (e.g., work in partnership with parents to respond to isses of race, language and culture) for providing quality child care in our diverse society. A chapter is devoted to each principle, and includes a discussion of the importance, and strategies and challenges for implementation.

Print   Cost: $26.95

✤12

Love to read: Essays in developing and enhancing early literacy skills of African-American children

Bowman, B. (Ed.). (2002). Washington, DC: National Black Child Development Institute.

The *Love to Read* publication resulted when researchers and scholars met to analyze the disparity between African-American and Caucasian children in reading achievement. The methods, models and resources described are intended to improve the academic success of African-American children.

**Print   Cost: $12.00 for members
                    $15.00 for non-members**

✤12

Mighty Times: The Legacy of Rosa Parks

Southern Poverty Law Center/ Teaching Tolerance. (2002). Montgomery, AL: Author.

Recommended for middle and upper grades, this kit from Teaching Tolerance includes a fast-paced 40-minute documentary film and viewer's guide with classroom activities and historical documents, such as Montgomery's bus code and Rosa Park's police report, that bring the Montgomery Bus Boycott alive for today's students. The film, nominated for an Oscar and recipient of other prestigious film awards, presents the birth of the Civil Rights Movement as more than a mere history lesson for the classroom and also as a model for young activists who are looking to make a positive change in their communities. The wealth of images and interesting narrative will hold the attention of a variety of audiences. One copy of this kit is FREE to schools, university departments and organizations. FAX a request on school letterhead to (334) 956-8486. The web site offers supplemental activities and information. Go to http://www.tolerance.org/teach/expand/act/index.jsp (find Classroom Activities) and you'll be able to locate activities for different audiences and topics.

Print   Cost: Free

Minority students in special and gifted education

Donovan, M.S., & Cross, C. (Eds.). (2002). Washington, DC: National Academies Press.

This book examines the disproportionate representation of racial and ethnic minority students in special education and gifted and talented programs. It considers possible contributors to that disparity, including early biological and environmental influences and inequities in opportunities for preschool and K-12 education, as well as the possibilities of bias in the referral and assessment system that leads to placement in special programs. It explores the data on early childhood experience, on differences in educational opportunity, and on referral and placement. This will be an indispensable resource to educators throughout the nation, as well as to policy makers at all levels, from schools and school districts to the state and federal governments. This book may also be read on line for free at http://www.nap.edu/books/0309074398/html/

Print   Cost: $49.95

More diversity icebreakers: A trainer's guide

Myers, S., & Lambert, J. (1998). Amherst, MA: Diversity Resources.

The goal of this guide is to provide short experiential activities that can be used as icebreakers to increase awareness of diversity and its influence in the workplace. It can also be used to introduce diversity topics and concepts, warm up a group, lead into more in-depth activities, or close a workshop.

Print   Cost: $55.00

Multicultural education and resource guide for occupational therapy educators and practitioners

Wells, S.A. (1994). Rockville, MD: American Occupational Therapy Association.

A combination of materials (checklists, vignettes, activities) for addressing diversity at the awareness level. Order No. 1112.

Print   Cost: $20.00

Multicultural education and the Internet: Intersections and integrations

Gorski, P. (2001). New York: McGraw-Hill.

Gorski's book can help teachers and trainers to apply a variety of World Wide Web resources to effective multicultural instruction. More than simply a great list of site references pertinent to the field, this guide also offers an exploration of how the Web can be used as an effective tool in multicultural classrooms. Get the scoop on sites that facilitate interactive teaching and learning, sites that provide opportunities for collaborative learning and much, much more.

Print   Cost: $16.00

Multicultural education: A caring-centered, reflective approach

Pang, V. (2004). (2nd ed.). Boston: McGraw-Hill.

From the publisher: "Valerie Pang affirms that teachers must develop comprehensive instructional programs based on caring, culture and community. Pang takes a unique approach to multicultural education, focusing on the ethics of caring and social justice. Her text is reader-friendly and jargon-free with an upbeat, anecdotal, conversational tone and narrative style in order to directly address and encourage the reader to think about complex issues in multicultural teaching." Cartoons, reflection questions, scenarios and additional resources make this a useful instructional resource.

Print   Cost: $50.93

Multicultural education: Raising consciousness

Boutte, G.S. (1999). Florence, KY: Wadsworth Publishing Co.

This resource captures the complexity of multicultural education by examining issues from early childhood through elementary school, high school, university and into the workplace. Assessment and parenting issues are addressed along with many areas of multiculturalism, including ethnicity, religion, exceptionality, socioeconomic status and gender. Readers will have many opportunities to examine their own beliefs from the standpoint of both institutional and individual discrimination. Practical application is mixed with theoretical, research and conceptual information.

Print   Cost: $64.95

Multicultural strategies for community colleges: From diversity to synergy

Kee, A.M., & Mahoney, J.R. (1995). Washington, DC: American Association of Community Colleges.

This publication offers a variety of resources: delineation of diversity issues, examples of successful strategies, and selected resources that address cultural diversity in community college settings. An agenda for minority education is also included, offering strategies for national organizations, states, campuses, faculty and students.

Print   Cost: $15.00

My soul looks back in wonder: Voices of the civil rights experience

Williams, J. (2004). New York: Sterling Publishing.

This book presents the stories of men and women who have been profoundly transformed by their experiences with the civil rights movement. These stories tell us about individuals who, through sacrifice and risk, took direct action to create a better America.

Print   Cost: $19.95

No more lies, no more shame curriculum

California Tomorrow. (2003). Oakland, CA: Author.

This new curriculum explores the topics of culture, language and personal history to support youth and young adults in the development of strong and proud language and cultural identities. Activities range from introductory level (building trust in a group, exploring family history) to more advanced activities (deconstructing patriotism, effects of colonization) for young people who already have a basic understanding of oppressive systems such as racism and sexism. The curriculum could be used to explore cultural stereotypes, colonization, identity politics, oppression and resistance as part of preservice education, inservice training or staff development.

Curriculum   Cost: $30.00 for individuals; $50.00 for institutions

Non-biased assessment of the African-American child

Wyatt, T. (1995). Layton, UT: Ladnar Media Group.

This 62-minute videotape synthesizes current research, nonbiased assessment approaches and clinical considerations specific to the language development of African-American children. Factual information covered includes differences in learning and communication styles and differences between children from urban and rural settings. While some child language samples are provided, the majority of the film is in a lecture format, so skilled trainers may want to alternate didactic videotape segments with complimentary, interactive learning activities.

Videotape   Cost: $91.50

Observing preschoolers: Assessing first and second language development

California Department of Education. (1998). Sacramento, CA: Author.

In 30 minutes, this videotape illustrates a thoughtful process for learning more about young children through observation, documentation and discussion. This is a useful resource for supporting the development of observation skills and for learning to distinguish between children who are different and children who are disabled.

Videotape   Cost: $12.00

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One child at a time: A parent handbook and resource directory for African American families whose children learn differently

Tidwell, N. (2002). Columbus, OH: National Association for the Education of African American Children with Learning Disabilities.

This free handbook provides a guide for parents to assist their children in reaching their fullest potential by exercising their legal rights and accessing public services. It also aims to empower African-American parents to become advocates for their children and to improve the quality of education for all children by raising the level of awareness about learning differences.

Print   Cost: Free. PDF available at:
http://www.charityadvantage.com/aacld/images/theendresult2.pdf

One child, many worlds: Early learning in multicultural communities

Gregory, E. (Ed.). (1997). New York: Teachers College Press.

Through a collection of case studies in five countries, this enlightening text depicts the experiences of a diverse group of eleven children as they encounter new languages and cultural practices upon entering school. By working with these children, their families and communities, the authors determined the immense significance of incorporating the child's unique knowledge and cultural strengths into the classroom. The lessons they share in this book are useful for preservice education and inservice training.

Print   Cost: $21.95

One child, two languages: A guide for preschool educators of children learning English as a second language

Tabors, P.O. (1997). Baltimore: Paul Brookes.

This book has been written to help early childhood educators understand the process of second language acquisition in young children and presents organizational and curricular strategies for developing a supportive classroom environment for second language learning children. Based on extensive research, the author offers a variety of resources (vignettes, teaching cases, classroom observations, suggestions for teaching/training, strategies for involving parents).

Print   Cost: $24.95

Other people's children: Cultural conflict in the classroom

Delpit, L. (1995). New York: The New Press.

The number of African American, Hispanic, Asian American and Native American children in our classrooms continue to increase, yet most of our children's teachers are white. Delpit suggests that many of the academic problems attributed to children of color are actually the result of miscommunication as schools and "other people's children" struggle with the imbalance of power and the dynamics of inequality plaguing our system. Her book offers suggestions to help teachers and students better understand each other and to assist teachers in developing more appropriate expectations of and supports for the capabilities of non-Anglo learners.

Print   Cost: $14.95

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Our children, our hopes: Empowering African-American families of children with disabilities

PACER Center. (1993). Minneapolis, MN: Author.

This 15-minute videotape features conversations among African-American parents about their experiences

Videotape   Cost: $35.00. Rent for 3-4 weeks for $10.00.

Our roots, our future: Affirming culture and language in after school and youth programs

California Tomorrow. (2003). Oakland, CA: Author.

Don't let the title dissuade you. This is a great resource for practitioners who work with culturally and linguistically diverse children of all ages and their families. It starts with the premise that culture, language and community are core to effective program development, and moves on to share examples of effective practices from throughout the country. One of the most useful features of the publication is a set of tools for personal and program self-assessment (e.g., "A Tool for Reflection on Culture and Language Relations in Society"). These measures, used in conjunction with the book, can be used to identify areas of needed change and improvement, then guide the change process.

Print   Cost: $14.95

Parallels in time

Minnesota Governor's Council on Developmental Disabilities. (1996). Minneapolis, MN: Author.

This CD–ROM includes six hours of training on the history of disabilities and the treatment of people with disabilities from ancient times to modern times. This unique resource features a quiz on the treatment of individuals with disabilities through the ages, print material and numerous historically significant video and audio clips (e.g., scenes from the Willowbrook Institution, Martin Luther King speaking on civil rights). Each page is also linked to an audio reading of that page.

CD-ROM   Cost: Free
**   PDF available at: http://www.mncdd.org/parallels/menu.html**
To access the video and audio portions, you will need QuickTime 3.0 or higher installed on your computer and the QuickTime plug-in installed in your browser to play various digital video and audio formats.

Paths to African American leadership positions in early childhood education: Constraints and opportunities

National Black Child Development Institute. (1993). Washington, DC: Author.

This report describes a study done at the National Black Child Development Institute (NBCDI) that looks at how to ensure African American leadership roles in the field of early childhood education. The study was done with African American leaders in the field by way of surveys, interviews and reviewing the literature. Among the findings of the study, educational achievement and lack of financial support were major barriers for African Americans to obtain more leadership positions. NBCDI presents primary conclusions and further recommendations to increase the number of African American leaders in the early childhood education field.

Print   Cost: $5.00

Paths to equity: Cultural, linguistic and racial diversity in Canadian early childhood education

Bernhard, J.K., Lefebvre, M.L., Chud, G., & Lange, R. (1995). North York, ON, Canada: York Lanes Press, Inc.

This report takes a close look at how Canadian educators, parents and service providers are handling the influx of culturally diverse persons entering their communities. Three studies are described: (1) The Centre Study, which included supervisors and teachers; (2) The Family Study, which included parents of different ethnic backgrounds; and (3) The Faculty Study, which included professors from colleges and universities. Thought-provoking conclusions and recommendations for addressing diversity are provided. The questions used in each study, which could be adapted to support self-examination by similar groups, are also included.

Print   Cost: $18.95

Pedagogy of the oppressed

Freire, P. (2000). (30th Anniversary Edition). New York: Continuum Books.

This book has been heralded as classic study since its original publication in 1970 for the ways it links education to social change. Freire examines key issues such as hierarchies of position and prestige and offers insights for both educators and students.

Print   Cost: $15.95

A place at the table: Struggles for equality in America

Southern Poverty Law Center/ Teaching Tolerance. (2000). Montgomery, AL: Author.

This resource package, recommended for grades 8 and above, shows how courageous individuals have successfully fought against intolerance and discrimination throughout American history. To help student audiences recognize and identify with ongoing efforts to win equality, the 40-minute documentary film features teenagers of varying backgrounds - recent immigrants, third- and fourth-generation Americans, individuals whose families have been on this continent for thousands of years and those whose ancestors came here in chains - who tell how their families and they personally have struggled for and found "a place at the table." Accompanying the film is a 144-page publication with historical documents, first-person reflections and fascinating stories of people who overcame the odds to win against discrimination and injustice. Finally, a teacher's guide describes ways to use the video and text. It includes discussion starters, writing assignments and project ideas geared to a wide range of learning styles and media.

Videotape   Cost: $30.00
NOTE: One free copy of this kit will be provided upon written request to any school, university department, community or religious organization. The request, on letterhead, must come from the principal, department chair, director or leader of the requesting program.

A place to begin: Working with parents on issues of diversity

Pulido-Tobiassen, D., & Gonzalez-Mena, J. (1999). Sacramento, CA: California Tomorrow.

This is a user-friendly binder with rich information, anecdotes, exercises, tools and handouts for parents and staff. Chapters cover "Differences in Child Rearing," "The Power of Racism in the World That Children are Growing Up In," "Supporting Health Identity Development in All Children," "Language and Bilingualism" and "The Powerful Role of Childcare." This excellent training and staff resource includes handouts in Spanish, Vietnamese and Chinese.

Print   Cost: $24.95

Project CRAFT (Culturally responsive family-focused training)

Chen, D., & Brekken, L. (1997). Van Nuys, CA: Child Development Media.

These materials were developed as part of a 15-hour sequence of instruction designed to improve the quality of early intervention services provided to young children and their families from diverse cultures. A videotape and accompanying print materials address seven topics: stereotypes and the media; cultural diversity; family values; building relationships; communication; communication and language acquisition; and the neonatal intensive care unit. Each topic area includes a video segment, a highlighted quote, key points, discussion questions, trainer notes, and handouts. Because of the organization of the materials, they lend themselves to use in preservice or inservice settings.

Videotape with accompanying print materials   Cost: $75.00

Promoting cultural competence in children's mental health services

Hernandez, M., & Isaacs, M.R. (1998). Baltimore: Paul Brookes.

In response to challenges faced by children's mental health professionals working in culturally and linguistically diverse communities, this book proposes strategies for developing cultural competence across a range of services. Strong emphasis is placed on discovering and supporting community capability, especially as related to infant/toddler services and services to immigrant and refugee families. The authors offer self-assessment tools, troubleshooting suggestions, planning assistance, methods for recruiting and retaining diverse staff, and other resources that could be used for preservice or inservice education.

Print   Cost: $32.95

Pursuing diversity: Recruiting college minority students (ASHE-ERIC Report No. 7)

Astone, B. & Nuñez-Wormack, E. (2000). Washington, DC: Wiley.

This report discusses (1) institutions' roles in pursuing diversity through recruitment; (2) how minority students are distinct from each other and from the majority; (3) how the recruitment of minority students is related to other institutional concerns; and (4) whose responsibility it is to recruit minority students, when it should be done, where it should be done and how. Discussions of campus cultural climate, the importance of diverse faculty and mentoring make this a compact, useful resource. ED# 333856.

Print   Cost: $26.00
Download for free at:
http://www.ericfacility.net/ericdigests/ed333856.html

Pursuing the promise: Addressing access, equity and diversity in after school and youth programs

California Tomorrow. (2003). Oakland, CA: Author.

This thoughtful and thought-provoking report of findings and recommendations speaks to the needs, challenges and opportunities of an arena deeply affected by our nation's changing demographics. Nearly 90% of after school programs around the country serve more than one ethnic group and over half serve multiple language groups. More than 90% enroll youth of color, 40% serve mostly youth from low-income households and almost 60% include participants with disabilities. Many of the findings and promising practices could be used to enhance any program serving culturally diverse children of any age and their families.

Print   Cost: $14.95

✤12

Reconceptualizing access in postsecondary education: Report of the policy panel on access

National Postsecondary Education Cooperative and American Council on Education. (1998). Washington, DC: EdPubs.

This thought-provoking report challenges the belief that any individual in this country has access to a postsecondary education. It explores who gets to college, how students choose which college to attend and what influences the likelihood that those students will complete their college education. It also shares useful data on the influence of factors like race, gender and socioeconomic status on postsecondary performance.

Print   Cost: Free

PDF available at: http://www.nces.ed.gov/pubs98/98283.pdf

Resounding voices: School experiences of people from diverse ethnic backgrounds

Boutte, G.S. (2002). Boston: Allyn & Bacon.

Twelve first-hand accounts of the participation and education of culturally and linguistically diverse individuals form the core of this rich resource. The successes and struggles, triumphs and challenges of each author offer insight on supporting diverse learners. As suggested by the author, each story could be used as a teaching case, allowing students to examine various methods and curricular decisions in light of their appropriateness and cultural sensitivity/relevance to the situations presented.

Print   Cost: $47.20

Restructuring schools for linguistic diversity: Linking decision making to effective programs

Miramontes, O.B., Nadeau, A., Commins, N.L., & Garcia, E. (1997). New York: Teachers College Press.

While many of the examples in this book pertain directly to school-aged children, it remains an information-packed resource. Major sections address contexts for decisionmaking, putting premises in practice, and decisionmaking in practice (which centers around three lengthy case studies). Rich lists of references and resources add value to this text as an instructional resource.

Print   Cost: $23.95

The rich heritage of African Americans in North Carolina

NC Departments of Commerce and Cultural Resources. (2001). Raleigh, NC: NC Division of Tourism.

Created by the North Carolina Departments of Commerce and Cultural Resources, this publication does a wonderful job of illustrating the history and presence of the African American community in the Tar Heel state. Photographs, listings of historic and cultural sites, various events and festivals and profiles of the state's African American artists and musicians fill the pages, making this a wonderful addition to your collection.

Print   Cost: Free

Roots and wings: Affirming culture in early childhood programs

York, S. (2003). (Revised ed.). Beltsville, MD: Redleaf Press.

Here's a tool for assisting practitioners to address the many faceted and complex issues of cultural diversity and racial prejudice. In addition to ideas for integrating cultural perspectives into all aspects of program development and service delivery it includes over 100 hands-on activities for children that shape respectful attitudes toward cultural differences. In addition to updating current information, the new edition has additional chapters on bilingual education, culturally responsive teaching, and children and prejudice.

Print   **Cost: $29.95**

Savage inequalities: Children in America's schools

Kozol, J. (1992). New York: HarperCollins.

Kozol paints a painfully realistic picture of American schools that serve minority populations and the communities in which minority children live. Touring the public schools in America's poorest areas, the author finds that most of the so-called integrated schools have placed their minority children in "special classes." Furthermore, he finds that there are torn, dirty, and out-dated textbooks, unsafe playgrounds, overcrowded classrooms and unhealthy lunches. This book must be read by all educators and especially education administrators, whether in preservice or inservice training.

Print   **Cost: $14.00**

Serving families of diverse cultures

Rowan, L., Meyden, R.V., & Pehrson, C. (1999). Logan, UT: SKI-HI Institute.

While designed to support early intervention service providers, this monograph offers examples and insights for inservice and preservice use. Sections on cultural considerations in information gathering and intervention planning are particularly helpful. Checklists, vignettes and reading lists are additional resources for teaching and training.

Print   **Cost: $22.00**

Should we burn Babar? Essays on children's literature and the power of stories

Kohl, H. (1995). New York: The New Press.

Kohl raises and addresses, through a series of essays, the question of what to do with a charming and compelling, though politically and morally offensive, text. He provides close readings of well-known children's stories, highlighting instances of racism, sexism and condescension. He also offers strategies for detecting bias in other works for young people and offers powerful ideas for better ways to tell children stories.

Print   **Cost: $11.00**

Skilled dialogue: Strategies for responding to cultural diversity in early childhood

Barrera, I., Corso, R.M., & MacPherson, D. (2003). Baltimore: Paul Brookes.

Understanding how to respond to cultural diversity is one key to successful interactions with young children and their families. This book gives early childhood professionals the knowledge they need to improve that understanding. Through this book, practitioners will better understand the challenges of collaboration with people whose values, beliefs and backgrounds differ from their own. Further they will discover a repertoire of skills and strategies for reframing differences between practitioners and families. The chapter entitled "Respectful, Reciprocal and Responsive Assessment" is a particularly rich and timely source of new ideas.

Print   **Cost: $29.95**

The skin that we speak: Thoughts on language and culture in the classroom

Delpit, L. (Ed.). (2003). New York: The New Press.

The Skin That We Speak provides a powerful and sophisticated reminder that words can indeed do as much damage as sticks and stones. It takes the discussion of language in the classroom and presents thoughtful explorations of examples and alternatives related to the many forms of English (e.g., black English, Ebonics, standard English). Lessons for understanding and for more effective teaching come across very clearly.

Print   Cost: $24.95

The spirit catches you and you fall down: A Hmong child, her American doctors, and the collision of two cultures

Fadiman, A. (1997). New York: Noonday Press.

The clash between a small county hospital in California and a refugee family from Laos over the care of Lia Lee, a Hmong child diagnosed with severe epilepsy, is chronicled in this book. Lia's parents and her doctors both want what is best for her, but the lack of understanding between them leads to tragedy. Good writing and a thoughtful reader's guide featuring questions for discussion make this a rich resource for teaching and training.

Print   Cost: $15.00

Start seeing diversity: The basic guide to an anti-bias classroom

Wolpert, E. (for the Committee for Boston Public Housing). (1999). Saint Paul, MN: Redleaf Press.

Of the many materials out there that discuss infusing respect for diversity into classrooms, this is one of our new favorites. This film highlights how the Washington-Beech Community Preschool in Boston addresses six areas of bias in their day-to-day operations. Each topic (age, gender, sexual orientation, economic class, physical ability, race/ethnicity) is addressed in ways that can support children and staff in identifying and addressing issues of stereotype, bias and prejudice. Practical ways to support children as they encounter bias in their lives are offered. The approaches suggested are simple, and include things like asking questions (e.g., why does this person seem old to you?) that encourage children to think about their answers and beliefs. The topical organization makes these materials well suited for preservice or inservice use, as each topic segment could form the core of a class or session. A nice bonus is the extensive study guide that includes discussion questions, handouts and other resources.

Print   Cost: $69.95

STARTING POINTS, Program 1: I don't know where to start

Educational Productions Inc. (2002). Beaverton, OR: Author.

Very few early childhood teachers have received special training or preservice education to help them work with culturally and linguistically diverse children. These teachers need strategies to communicate with, guide and motivate diverse young learners. The *STARTING POINTS* series contains information and strategies that can help students in preservice training as well as teachers and assistants in Head Start, preschool, kindergarten and primary grade classrooms work more responsively and effectively with culturally and linguistically diverse children. Nurturing trust, making children feel welcome, the importance of consistency and providing support and understanding are the areas emphasized through vignettes, firsthand accounts and exercises.

Video and print materials   Cost: $295.00 (plus $15 shipping and handling)

✿12

STARTING POINTS, Program 2: Getting your message across

Educational Productions Inc. (2002). Beaverton, OR: Author.

This is the 2nd training video in the *STARTING POINTS* series, which is designed to be viewed by students in preservice training, as well as by childcare providers, teachers and other professionals who work with diverse young children and their families. *Getting Your Message Across* highlights nonverbal communication strategies, such as gestures, visuals, modeling and a combination of methods. The program also stresses the importance of giving children a chance to take a break.

Videotape and trainer's guide   Cost: $295.00 (plus $15 shipping and handling)

✿12

STARTING POINTS, Program 3: Bringing language alive!

Educational Productions Inc. (2003). Beaverton, OR: Author.

Rounding out the *STARTING POINTS* series, *Bringing Language Alive*! discusses the core elements of first and second language acquisition. The video emphasizes the important developmental and social grounding of a child's first language and how teachers of young children can build on universal language learning skills when introducing English to their classrooms. Strategies for making language concepts concrete and meaningful are offered throughout the 45-minute production. It may be helpful to stop the video after each of the four segments to discuss key points. The trainer's guide includes quotes and questions, interactive exercises and handouts.

Videotape and trainer's guide   Cost: $295.00 (plus $15 shipping and handling)

Starting small: Teaching tolerance in preschool and the early grades

Teaching Tolerance Project. (1997). Montgomery, AL: Southern Poverty Law Center.

This video and text training kit offers early childhood educators strategies for implementing tolerance education programs for young children. The 250-page *Starting Small* book includes research-based commentary, suggestions for activities and a comprehensive resource list. The 58-minute video highlights seven exemplary programs at sites throughout the country.

Videotape   Cost: $30.00
Note: One free set of these materials is available to schools serving young children. A written request on letterhead from the elementary principal, day care director, or teacher education department chair is required.

Taking it personally: Racism in the classroom from kindergarten to college.

Berlak, A., & Sekani, M. (2001). Philadelphia: Temple University Press.

Even teachers with the best plans and intentions of honing the knowledge of students regarding issues of diversity face challenges, as illustrated in this beautifully written narrative. The idea for the book evolved from a simulation designed to promote thinking by preservice students about discipline in classrooms where many of the children are poor and African American. The product is an instructive collection of autobiographical writings, reflective discussions, journals and essays about the struggles and promises of antiracist teaching

Print   Cost: $19.95

A tale of "O"

Kanter, R.M. (1993). (Revised ed.). Cambridge, MA: Goodmeasure.

Using the symbols of plentiful Xs and single Os to represent majority/minority groups, this video engages viewers in a series of powerful illustrations of the challenges of being visibly different. The focus on insider-outsider dynamics, by showing how a few Os learn to function in organizations made up of Xs, is very strong. Accompanying print materials make this a valuable, if costly, resource.

Videotape   Cost: $495.00 for videotape, cd, and instructor's manual;
** $395.00 for videotape alone**

Talking with preschoolers

Child Development Division, California Department of Education. (1998). Sacramento, CA: California Department of Education.

This videotape is designed to help preschool team members and family members develop skills and strategies for meeting the needs of culturally and linguistically diverse children. The tape is organized in short segments on different aspects of language, listening and literacy development, suitable for introducing key concepts.

Videotape   Cost: $12.00

Teaching for inclusion: Diversity in the college classroom

Center for Teaching and Learning. (1998). Chapel Hill, NC: Author.

This free reproducible resource is designed to provide college teachers with an easy-to-use source of ideas and teaching techniques to help create instructional environments that are welcoming to and supportive of culturally diverse students. Sections on the importance of campus diversity, inclusive teaching, evaluations and grading offer examples that can be applied on any campus.

Print   Cost: Free
**   PDF available at: http://ctl.unc.edu/tfitoc.html**

Teaching other people's children: Literacy and learning in a bilingual classroom

Ballenger, C. (1999). New York: Teachers College Press.

What happens when a teacher does not share a cultural background with her students? Ballenger's narrative shares the experiences of one North American teacher who spent three years teaching Haitian children in an inner-city preschool. This engaging account, which does a splendid job of enforcing the importance of thoughtful research, can be a resource to preservice and inservice audiences alike.

Print   Cost: $19.95

Teaching young children in multicultural classrooms: Issues, concepts, and strategies

de Meléndez, W.R., & Ostertag, V. (1997). Albany, NY: Delmar Publishers.

This book is a comprehensive study of the historical, theoretical and practical aspects of multicultural education as it relates to young children. Activity-related features, including "In Action," "Snapshots," "Focus on Classroom Practice," and "Things to Do" make this a very useful instructional resource for teaching and training.

Print   Cost: $79.95

Teaching/learning anti-racism: A developmental approach

Derman-Sparks, L., & Phillips, C.B. (1997). New York: Teachers College Press.

Based on the authors' 20 years of experience teaching anti-racism to adults, this book provides both a conceptual framework and a "how to" guide for faculty who want to adapt anti-racism education for their programs. The book includes challenges, activities and teaching strategies, and analyses of students' growth, as illustrated by excerpts from journals that students were required to write as part of their course work with the authors.

Print   Cost: $18.95

A three-way conversation: Effective use of cultural mediators, interpreters and translators

Spectrum Project and Project A.C.T. (1999). Denver, CO: Western Media Products.

This video on the effective use of cultural mediators, interpreters and translators provides comments and insights from both parents and service providers. One entire section is organized by video clips paired with probing questions that are helpful for organizing discussions and supporting learning.

Videotape   Cost: $39.95

Transforming curriculum, empowering faculty: Deepening teachers' understanding of race, class, culture and language

Chang, H.N., Edwards, J.O., Alvarado, C., & Pulido-Tobiassen, D. with Morgan, C.L. (2000). Oakland, CA: California Tomorrow.

This publication offers insights into the impact of changing demographics on community colleges, the implications of racism, classism, and cultural and linguistic diversity for campuses and early childhood education, guiding principles for effective training about equity and diversity, and strategies for implementing these principles on a personal or program level. This is a great new resource for anyone committed to rethinking the way we equip college faculty and early childhood teachers to effectively educate their diverse students.

Print   Cost: $15.95

True colors

ABC News (1991). Buffalo Grove, IL: corVISION Media, Inc.

In this 9-minute segment from ABC's PrimeTime Live, host Diane Sawyer follows two college-educated men in their mid 30s—one black, one white—as they are involved in a variety of everyday situations to test levels of prejudice based on skin color. Acting within the scenario of moving to a new town, undercover cameras follow the two men separately as they each try to rent an apartment, respond to job listings, purchase a car and conduct everyday activities such as shopping. The responses in both the white and racially mixed communities are consistent and shocking. In every instance, one is welcomed into the community while the other is discouraged by high prices, long waits and unfriendly salespeople. This is a powerful resource for teaching about discrimination experiences in daily life.

Videotape   Cost: $325.00; One week rental $95.00

Turning the tides of exclusion: A guide for educators and advocates for immigrant students

Jaramillo, A., & Olsen, L. (1999). Sacramento, CA: California Tomorrow.

This rich guide offers powerful strategies, tools and activities, illustrated by real life examples, of how to improve educational opportunities for language minority and immigrant students. Based on 15 years of research and work in California schools, this resource covers topics that include understanding and responding to the complexity of immigrant students' lives and experiences, using students' voices as catalysts for change and shaping collaborative professional development.

Print   Cost: $24.95

Understanding diversity: A learning-as-practice primer

Okun, B.F., Fried, J., & Okun, M.L. (1999). Pacific Grove, CA: Brooks/Cole Publishing Company.

The learning-as-practice approach of this book uses role-play, self-awareness exercises, communication techniques and other strategies to assist readers in learning and applying new interpersonal skills and behaviors. Each chapter focuses on a different factor that affects our perceptions of others (e.g., verbal interactions, nonverbal interactions, time and space).

Print   Cost: $45.95

Understanding prejudice and discrimination

Plous, S. (Ed.). (2003). New York: McGraw-Hill.

With selections that range from classics by Martin Luther King, Jr. to contemporary essays by scholars such as Peggy McIntosh, the anthology includes a unique collection of readings edited, adapted, or updated specifically for this anthology - some of which have never been published before. Interdisciplinary in scope and wide-ranging in approach, the anthology combines research articles, opinion polls, legal decisions, news reports, personal narratives and more related to key aspects of diversity. A companion web site (http://www.understandingprejudice.org/) has more than 2,000 links to prejudice-related resources, as well as exercises and activities, teaching tips and tools, and searchable databases.

Print   Cost: $44.00

An unlikely friendship

Bloom, D. (2001). Hohokus, NJ: In Focus.

Unlikely is just one word to describe the surprising friendship between the Durham, N.C., Ku Klux Klan president and a black civil rights worker in the 1960s. In this video documentary, C.P. Ellis and Ann Atwater share their story of overcoming formidable racial barriers to unite on improving equality in their community under the backdrop of school desegregation. Photographs, videos and historical commentary from academics and others who were involved are intertwined to make this resource informative. It could be an effective vehicle for discussion of civil rights, race relations and social change. *An Unlikely Friendship Curriculum and Video Guide* is available to download at: http://www.fpg.unc.edu/~walking the walk/pdfs/unlikely-friendship.pdf

Videotape   Cost: $130.00 for institutions; $39.95 for home use

Using children's literature to learn about disabilities and illness

Blaska, J.K. (1996). Moorhead, MN: Practical Press.

Developed for practitioners who work with young children, with or without disabilities, this book is designed to promote awareness of diversity of ability. Contents include reviews of 130 children's books published since 1980 that include a character with an illness or disability.

Print   Cost: $19.95

Walking the road: Race, diversity and social justice in teacher education

Cochran-Smith, M. (2004). New York: Teachers College Press.

Through probing questions and skillful insights, the author guides readers on a path to considering options in preparing educators for a diverse democratic society. She probes the challenges of teacher preparation and why it needs to be understood as both a learning and a political problem. And she offers a framework for understanding and sorting out the multiple meanings of concepts related to multicultural issues and social justice in teacher education policy.

Print   Cost: $25.95

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Walking the walk: Principles for building community capacity for equity and diversity

Chang, H.N., Louie, N., Murdock, B., Pell, E., & Femenella, T.S. (2000). Oakland, CA: California Tomorrow.

Based on a multi-year national process for working with diverse individuals to improve their communities, this resource describes nine underlying principles designed to help people individually and collectively build community capacity to promote equity and diversity. The book offers a framework of what is possible, including developing leadership, reaffirming cultural values and practices, promoting community self-determination, actively addressing bias and reflecting on next steps. An accompanying tool, *Change Starts with Self*, can help individuals to self-assess what they can do to carry out the principles.

Print   Cost: $14.95

We can't teach what we don't know: White teachers, multiracial schools

Howard, G.R. (1999). New York: Teachers College Press.

With lively stories and compelling analysis, Gary Howard engages his readers on a journey of personal and professional transformation. From his 25 years of experience as a multicultural educator, he looks deeply into the mirror of his own racial identity to discover what it means to be a culturally competent white teacher in racially diverse schools. Inspired by his extensive travel and collaboration with students and colleagues from many different cultures, *We Can't Teach What We Don't Know* offers insights and options to enhance the repertoire of future or current educators.

Print   Cost: $20.95

White teacher

Paley, V.G. (2000). Cambridge, MA: Harvard University Press.

Vivian Paley presents a moving personal account of her experiences teaching kindergarten in an integrated school within a predominantly white middle-class neighborhood. The reader follows her progress with a succession of bright, charming and culturally diverse children and sees how those experiences enhance her capacity to teach. This would be an excellent reading for preservice students.

Print   Cost: $13.95

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Why are all the black kids sitting together in the cafeteria? And other conversations about race

Tatum, B.D. (2003). Boulder, CO: Perseus Books Group.

Walk into any racially mixed high school and you will see black youths seated together in the cafeteria. Of course, it's not just the black kids sitting together - the white, Latino, Asian Pacific, and, in some regions, American Indian youth are clustered in their own groups, too. The same phenomenon can be observed in college dining halls, faculty lounges and corporate cafeterias. What is going on here? Using real-life examples and the latest research, Tatum presents strong evidence that straight talk about our racial identities - whatever they may be - is essential if we are serious about facilitating communication across racial and ethnic divides. With sections of additional tools and thought-provoking discussion questions, this book is a multi-faceted resource.

Print   Cost: $24.95

A world of difference: Readings on teaching young children in a diverse society

Coppel, C. (2003). Washington, DC: National Association for the Education of Young Children (NAEYC).

This collection of 45 articles is focused on ways of working with young children and their families that are truly responsive to diversity. Culture, religion, disability, sexual orientation, language and socioeconomic status are some of the issues that are addressed to encourage respect and understanding. The articles are short enough to be useful for independent reading, teaching or staff development, yet long enough to inspire learning and discussion.

Print   **Cost: $14.00**

Early Care and Development

An activity-based approach to early intervention

Bricker, D., with Pretti-Frontczak, K., & McComas, N. (1998). (2nd ed.). Baltimore: Paul Brookes.

This book is divided into two useful sections. The first details how to use an activity-based approach with children from birth to 5 years of age, while the second provides explanations of why activity-based intervention effectively promotes naturalistic learning opportunities. Child-directed techniques and ready-to-use-forms can assist teachers, interventionists, and parents to individualize goals and objectives, match developmental levels, plan and execute activities, and monitor progress. This can be a useful resource for preservice instruction or inservice training.

Print   Cost: $35.00

Activity-based intervention

Bricker, D., Veltman, P., & Munkres, A. (1995). Baltimore: Paul Brookes.

This practical video illustrates how activity-based intervention can be used to turn everyday events and natural interactions into opportunities to promote learning in young children of all abilities. Visual examples, suitable for preservice or inservice use, introduce ways to use daily activities to maximize growth and development.

Videotape   Cost: $45.00

Anyplace, anytime, anywhere series

Heath, D. (2002). Asheville, NC: Winterberry Press.

This series of three videotapes (*Everyday Learning in Classroom Activities, Community Activities,* and *Family Activities*) focuses on children learning in their natural environments. Each video provides a basic awareness level with images and suggestions of the everyday routines and activities of young children. Print materials to support implementation are not provided, but a web site (www.poweroftheordinary.org) offers thoughts and examples.

Videotape   Cost: $50.00 for each video

The art of awareness: How observation can transform your teaching

Curtis, D., & Carter, M. (2000). St. Paul, MN: Redleaf Press.

This easy-to-understand text is cleverly organized in "study sessions" to focus users on specific aspects of observation (e.g., observing how children form relationships and negotiate conflict, observing children with their families). It is designed to offer ideas, activities, experiences and realistic strategies to help teachers and readers learn to value children and their individuality within diverse contexts.

Print   Cost: $30.95

✳12 Babies sleep safest on their backs: A resource kit for reducing the risk of Sudden Infant Death Syndrome (SIDS) in African American communities

Back to Sleep Campaign. (2000). Bethesda, MD: National Institute of Child Health and Human Development (NICHD).

Sudden Infant Death Syndrome (SIDS) is a major cause of death for infants one month to one year old, particularly among the African American community. This resource kit provides information designed to help communicate the campaign message, "*Babies Sleep Safest on Their Backs.*" The kit includes many materials including a videotape on how to reduce the risk, varying length training guides, and steps for working with the community and media.

Print resource kit and videotape   Cost: Free

Baby teacher: Nurturing neural networks from birth to age five

Shore, R. (2002). Lanham, MD: Scarecrow Education.

The author makes recent neurological findings accessible to all those who come into contact with young children. Through chapters like "Nurturing Our Nature" and "Creating Complex Curriculum for the Crib and Beyond," Shore offers research and reality in a context that can promote learning, discussion or even debate.

Print   Cost: $24.95

Before the ABCs: Promoting school readiness in infants and toddlers

Parlakian, R. (2003). Washington, DC: ZERO TO THREE.

This book will assist you in examining effective ways in which infant/toddler programs can promote school readiness in a developmentally appropriate manner. Learn what school readiness - including basic literacy and numeracy skills - means for very young children, explore the linkages between social-emotional development and school readiness, and examine how culture impacts infant/toddler development - all between the covers of this book.

Print   Cost: $17.95

Begin with love

Civitas. (2000). Chicago: Author.

Begin with Love, a 30-minute video with Oprah Winfrey, focuses on the relationship between parents and their infant in the first three months of life. Based on research, the video highlights five guidelines (e.g., provide a warm and loving environment; talk, sing, and read) to create a responsive and enriching environment. This is a good resource to share with new parents and early childhood educators, especially those serving infants and toddlers.

Videotape   Cost: $16.95

Best beginnings: Helping parents make a difference

Hussey-Gardner, B. (1999). Palo Alto, CA: VORT Corporation.

Here's a tool to help families of children 0-3 and practitioners to communicate about and work together in five key developmental areas: cognition, language, motor, social-emotional, and self-help. Key questions, convenient tracking charts, and reproducible handouts are all provided in an easy-to-use format.

Print   Cost: $49.95

Blueprint for action: Achieving center-based change through staff development

Bloom, P.J., Sheerer, M., & Britz, J. (1998). Beltsville, MD: Gryphon House.

This book details a comprehensive method for analyzing the different components of a child-serving program with an eye toward increasing effectiveness. It also has terrific resources for assessing organizational and individual needs, implementing plans for staff development, evaluating programs (and improvements), and preparing staff/students to do the same.

Print   Cost: $28.95

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Building a foundation for preschool literacy: Effective instruction for children's reading and writing development

Vukelich, C., & Christie, J. (2004). Newark, DE: International Reading Association.

Now, more than ever, preschool teachers feel mounting pressure to increase children's literacy development. This first book in the Preschool Literacy Collection will help preschool educators and administrators respond to these new challenges by providing the latest information on topics important to them and their young learners. Preschool educators can use this book to ensure that their teaching reflects the developmentally appropriate content and strategies young children need to learn to be successful readers and writers. Preschool administrators can use this book to offer professional development opportunities that will help all teachers become more effective.

Print   Cost: $16.95

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Building a healthy start: A parent educator's manual for the I Am Your Child video series

I Am Your Child. (2003). Beverly Hills, CA: Author.

The *Building a Healthy Start* manual and CD were designed to help parents and others who care for young children to apply the concepts from six I Am Your Child videos (*The First Years Last Forever, Ready to Learn, Quality Child Care, Discipline: Teaching Limits with Love, Safe from the Start* and *Your Healthy Baby*) to everyday interactions with children. Sample agendas, suggested activities, discussion questions and handouts are all provided.

Print and CD   Cost: $25.00

Building babies' brains: A training for infant/toddler caregivers — Trainer's guide

Nalley, D., Hamilton, T. & Casbon, C. (Eds.). (2001). Greensboro, NC: SERVE (SouthEastern Regional Vision for Education).

All the materials (script, handouts, activities, discussion questions, transparencies) for providing a one-day workshop are included in this set. It was designed to help caregivers learn how to interact with infants and toddlers and why to interact with them based on recent brain research. This resource would be a useful addition for faculty and trainers.

Print   Cost: Free

PDF available at: http://www.serve.org/publications/ecbbt.pdf

Building blocks for teaching preschoolers with special needs

Sandall, S. & Schwartz, I. (2002). Baltimore: Paul Brookes.

Whether you're new to teaching in an inclusive classroom or a seasoned veteran, this guidebook provides clear ideas on including young children with disabilities in any curriculum. Teachers, caregivers, other early childhood team members and consulting teachers will enjoy its easy-to-read style and examples of using the methods described in real settings.

Print   Cost: $29.95

Building communities of learners: A collaboration among teachers, students, families, and community

McCaleb, S.P. (1995). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Drawing from scholarly research and model experiences of progressive parent-involvement programs throughout the country, McCaleb describes the challenge and encourages readers to engage in a critical personal reflection of their own practices. This resource will support students and teachers alike in exploring the role of the classroom teachers in developing and supporting relationships with culturally diverse families.

Print   Cost: $23.50

Building your baby's brain: A parent's guide to the first five years

Dodge, D.T., & Heroman, C. (1999). Washington, DC: Teaching Strategies, Inc.

This booklet meets several of our favorite criteria: it's clearly-written, grounded in research, great for sharing information with families or modeling how students can do the same. Topics include touching your baby, talking and listening, sharing books together, art, music and math, moving and doing, relating to others and playing.

Print   Cost: $29.50 for a set of 10

Caring for infants and toddlers

The Future of Children. (Spring / Summer 2001). Los Altos, CA: The David and Lucile Packard Foundation.

This journal issue considers the caregiving options and supports available in the United States and abroad to families with children under age 3, including parental leave and child care. It assesses the strengths and limitations of the options available in the United States and recommends improvements to help families of all income levels give their babies the best start possible in life. Thirteen articles address various topics from employer support for parents with young children to Early Head Start for low-income families. An "Executive Summary" captures key demographics and recommendations.

Print   Cost: Free

PDF available at: http://www.futureofchildren.org/usr_doc/vol11no1Final.pdf

Challenging behaviors

Olson, J., Fodor, J., and Parks, L. (2001). Moscow, ID: Idaho Center on Disabilities and Human Development.

This multi-faceted set of materials was developed as part of the BEST (Building Effective Successful Teams) series. The module was designed to help early-childhood teams develop proactive problem-solving approaches to teaching children with challenging behaviors. There are six chapters in the module, which cover topics from enhancing social development and practicing strategies for supporting positive behavior to strengthening direct work with children and families. Guidelines are provided for teams to use this resource for self-study through a series of readings, discussions and activities. These are also good resources for teaching and training.

Print   Cost: $85.00

Children with challenging behavior in child care: Resources for reflective thinking

Brault, L., & Brault, T. (2003). San Diego, CA: YMCA Childcare Resource Services (CRS).

Writing as parents and professionals, these authors provide practical strategies and insights. The guide offers suggestions for immediate application and resources for additional information that both families and practitioners will find useful.

Print   Cost: $20.00

Children's play: The roots of reading

Zigler, E.F., Singer, D.G., & Bishop-Josef, S.J. (Eds.). (2004). Washington, DC: ZERO TO THREE.

In *Children's Play*, leading experts in play research, child development and early childhood education examine recent policy decisions and demonstrate the importance of play in helping children learn basic literacy skills, social awareness and creative problem solving. Readers will also find a comprehensive summary of the developmental benefits of play, examples of how research has been applied in practice, a multicultural perspective on play and ideas for how to support learning and development through play.

Print   Cost: $39.95

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A creative adventure: Supporting development and learning through art, music, movement and dialogue: A guide for parents and professionals

Educational Services, Inc. (2000). Alexandria, VA: Head Start Information & Publication Center.

To help staff and parents provide young children with opportunities for creative self-expression, the Head Start Bureau developed this set of educational materials (guide and 13-minute videotape). The video, using culturally, linguistically, and ability-diverse children and staff, depicts different kinds of creative activities (art, music, dance, play). The narrative provides important content (e.g., relationship between emergent literacy and dramatic play) and suggestions for adults (e.g., give them time, listen to their questions). The format of the guide offers research, trainer tips, activities and resources for each segment of the video. These products are also available in Spanish.

Print and video   Cost: $7.50

The creative curriculum for infants & toddlers

Dombro, A.L., Colker, L.J., & Dodge, D.T. (1997). (Revised ed.). Washington, DC: Teaching Strategies, Inc.

Here's a well-organized framework for planning infant and toddlers programs in both family and center settings. Relationships among children, family members, caregivers and the community form the basis for sections on planning, routines and activities. Practical approaches to guiding behavior, individual-izing and evaluating are also included. The companion *Trainer's Guide* provides extensive guidance for training, technical assistance and supervision related to implementing the curriculum.

Print   Cost: $34.95 (curriculum); $27.95 (trainer's guide)

DEC recommended practices in early intervention/early childhood special education

Sandall, S., Hemmeter, M.L., Smith, B.J., & McLean, M.E. (2005). (2nd ed.). Longmont, CO: Sopris West.

This new and improved document includes recommended practices in direct services (e.g., assessment, intervention, family-based practices) and indirect services (e.g., personnel preparation, policies, proce-dures and systems change). Strategies for using the recommended practices are also included.

Print   Cost: $20.00

DEC recommended practices program assessment: Improving practices for young children with special needs and their families

Hemmeter, M.L., Joseph, G.E., Smith, B.J. & Sandall, S. (2001). Denver: Sopris West.

A companion to *DEC Recommended Practices in Early Intervention/Early Childhood Special Education*, this resource will help you assess and improve the quality of services you provide to young children with disabilities and to their families. Learn to evaluate direct services and indirect supports, based on the recommended practices; determine the strengths and needs of your program; and much more. The reproducible "Program Assessment," "Summary" and "Action Planning" forms can be used to help stu-dents, staff and administrators assess and improve practices.

Print   Cost: $20.00

DEC recommended practices: Selected strategies for teaching young children with special needs

Sandall, S. (2001). Denver: Sopris West.

This 18-minute video is designed to assist early childhood teachers and other early childhood/early intervention partners in helping all children achieve important learning objectives and grow as individuals. Based on the Division of Early Childhood nationwide research that included literature reviews and focus groups of parents, teachers and administrators about what best promotes learning for young children with special needs, it demonstrates different learning environments and teaching procedures from *DEC Recommended Practices in Early Intervention/Early Childhood Special Education* and *DEC Recommended Practices Program Assessment*, including peer-mediated strategies, consequences, prompting strategies, naturalistic teaching procedures and much more. Footage from real classrooms provide good illustrations for discussion with students or staff.

Videotape   Cost: $20.00

Developing partnerships with families through children's literature

Lilly, E., & Green, C. (2004). Upper Saddle River, NJ: Pearson Education.

When a pair of authors who are interested in family involvement, emergent literacy and children's literature collaborate, wonderful things, like this book, can occur. This thoughtful text blends information on contemporary families, research on early literacy, and practical strategies and resources for sharing high-quality resources in homes as well as child care and preschool settings. This book celebrates families in their many culturally and linguistically diverse forms and reflects that diversity in the books and ideas it conveys.

Print   Cost: $38.20

Developmentally appropriate practice in early childhood programs

Bredekamp, S., & Copple, C. (Eds.). (1997). (Rev. ed.). Washington, DC: National Association for the Education of Young Children.

This book, intended for use by teachers, administrators, parents, policymakers and others involved with programs serving young children, provides well-grounded information that can serve multiple uses in training, program design and program evaluation. Item #234.

Print   Cost: $18.00

Discipline: Teaching limits with love

I Am Your Child. (2000). Beverly Hills, CA: Author.

This 27-minute video features nationally-known child development experts T. Berry Brazelton (English) and Antonia Novello (Spanish) giving tips on loving and effective ways to discipline young children. Information is organized by the age of the child (e.g., infants, toddlers, 2-year olds) and includes illustrations and suggestions of what is reasonable to expect from a child at a given stage of development, techniques for setting effective limits, and avoiding physical punishment. The visual segments are very engaging and could be used effectively in preservice or inservice settings. This is also a good resource to share with new parents or families of young children and their caregivers. Handouts and strategies for using this video in training are included in *Building a Healthy Start: A Parent Educator's Manual for the I Am Your Child Video Series.*

Videotape   Cost: $5.00

Dragon mom: Confessions of a child development expert

Gonzalez-Mena, J. (1995). Redmond, WA: Child Care Information Exchange.

Do child-rearing professionals follow their own advice at home? The truth is revealed with frank honesty as the author shares the discrepancies between her expert self and the "Dragon Mom" who is known only to those in her own home. This treasure of a book contains heartwarming and often hilarious anecdotes that offer new insights on conflicts between parents and professionals.

Print   Cost: $12.00

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Eager to learn: Educating our preschoolers

Bowman, B., Donovan, M.S., & Burns, M.S. (Eds.). (2000). Washington, DC: National Academies Press.

This 468-page report reviews and synthesizes several bodies of research related to early childhood pedagogy, including research concerning special populations (children living in poverty, children with limited English proficiency, children with disabilities). In addition to a distillation of the knowledge base, it offers implications for practice in early childhood education programs, the training of teachers and child care professionals and future research directions. The document includes a 17-page "Executive Summary," which provides a brief overview of findings and implications.

Print   **Cost: $37.95.**
                  Download for free at: http://books.nap.edu/openbook/0309068363/html/

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Early childhood education and care in the USA

Cryer, D., & Clifford, R.M. (2003). Baltimore: Paul Brookes.

Equally useful for preservice and inservice professionals, this text gives readers a thorough understanding of the complex issues surrounding early childhood education and care in the United States - both now and in the years to come. The blended emphasis on research, policy, examples and future options makes this a useful resource.

Print   **Cost: $24.95**

Early Childhood Environment Rating Scale (ECERS-R)

Harms, T., Clifford, R., & Cryer, D. (1998). (Revised ed.). Williston, VT: Teachers College Press.

This easy-to-use program quality assessment instrument has been revised and expanded to include new interaction items, expanded curriculum materials, more inclusive and culturally sensitive indicators, and more items focusing on staff needs. It looks at quality in terms of categories that include personal care routines, furnishings and display, fine and gross motor activities, language and reasoning, creative activities, social development, and adult needs. Designed for use by classroom teachers, adminstrators, board members, trainers, state licensing staff and family members as an evaluation tool for all day care settings. Could easily be used as an instrument for team-based decision making.

Print (rating scale, video guide and instructor's workbook) and videotape
          Cost: $12.95 Scale; $7.95 Extra sheets
          $59.00 Videotape (1999); $4.00 Video Guide

Early intervention services for infants, toddlers and their families

Blasco, P.M. (2001). Boston: Allyn & Bacon.

This book provides a link between research and practice to guide students in understanding key principles of early development in infants and toddlers with disabilities. Using theoretical and practical examples from multiple disciplines, it can be a good resource for preparing students for working in the fields of early intervention. Strengths include the emphasis on service providers having a firm foundation in typical child development before being able to fully understand and develop programs for children with unique needs, advocacy for service delivery in natural environments and recognition of family members as partners in all aspects of service delivery.

Print   **Cost: $78.40**

Emerging literacy: Linking social competence to learning

Head Start Information & Publication Center. (1997). Alexandria, VA: Author.

This set of resources includes definitions, content, activities, handouts, resources, appendices and ideas for continuing professional development. Trainer preparation notes throughout the document cue teachers/trainers in using the materials effectively. Four complete modules address emerging literacy, language-literacy links, the world of reading and literacy experiences.

Print   **Cost: Free**

                   PDF available at:

                   http://www.headstartinfo.org/pdf/emerging_literacy/emerging_literacy_ linking_social_competence_to_learning.pdf

Emotional connections: How relationships guide early learning

Butterfield, P.M., Martin, C.A., & Prairie, A.P. (2004). Washington, DC: ZERO TO THREE.

New research on cognitive, social, and emotional development in the early years is translated into the language of daily caregiving and teaching by the authors. They give trainers the information and tools they need to teach preservice and inservice audiences how to build responsive relationships with very young children and their families and show how positive relationships are the context for helping babies and toddlers learn, communicate and regulate behavior. An instructor's guide is also available that includes teaching strategies, activities, times required for each lesson and a CD-ROM with printable handouts, worksheets and overheads.

Print   **Cost: $29.95 student text; $44.95 instructor's guide**

The emotional development of young children: Building an emotion-centered curriculum

Hyson, M.C. (2004). (2nd ed.). New York: Teachers College Press.

This book provides a wealth of research-based strategies for teachers in all types of early childhood settings to promote the healthy emotional development of young children. Examples for teaching or training (resource notes, vignettes, discussion questions, reading lists, appendices) abound, along with real life examples and evidence-based teaching strategies.

Print   **Cost: $21.95**

Ethics and the early childhood educator: Using the NAEYC code

Feeney, S., & Freeman, N.K. (1999). Washington, DC: National Association for the Education of Young Children.

This book seeks to supply, but not prescribe, answers to tough questions that practitioners face as they work with children and families. As instructional materials, the well-chosen examples and questions could serve to clarify key points about ethical conduct and decision making and stimulate reflection and discussion on critical issues related to daily service delivery.

Print   **Cost: $14.00**

Extraordinary play with ordinary things: Recycling everyday materials to build motor skills

Sher, B. (1998). The Pyschological Corporation.

Learn how to use what you have to create many games and therapy activities for 4- to 12-year olds, including those that focus on flexibility, balance, spatial sense and group play. The activities require little preparation and each chapter is divided into sections according to skill development. Item #0761647384

Print   **Cost: $53.00**

Early Care and Development

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Family Day Care Rating Scale (FDCRS)

Harms, T., & Clifford, R. (1989). Williston, VT: Teachers College Press.

These materials are resources for evaluating family day care settings. FDCRS consists of 32 items organized under six major headings: "Space and furnishings for care and learning;" "Basic care;" "Language and reasoning;" "Learning activities;" "Social devlepment;" and "Adult needs." Items are included for rating a day care home's provisions for children with special needs. Could easily be used as a self-assessment tool for family day care providers, a quality measure for state and private monitoring agencies, an instrument for team-based decision making or guidance for concerned parents.

**Print (rating scale, video guide, and instructor's workbook) and video
Cost: $12.95 Scale; $8.95 Extra scoring sheets (30);
$59.00 Videotape; $4.00 Video Guide**

Family-guided activity-based intervention for infants & toddlers

Cripe, J.J.W. (1995). Baltimore: Paul Brookes.

This 20-minute videotape illustrates strategies through which parents and other caregivers can take advantage of natural learning opportunities. The narration and examples are very clear and provide supplemental materials for training audiences that include family members, professionals and paraprofessionals.

Videotape   Cost: $42.00

The first years last forever

I Am Your Child. (1997). New York: Author.

Research in brain development tells us of the vital importance of the relationship between caregiver and child in the critical first years of life. This 30-minute videotape describes opportunities for helping children to reach their full potential through attention to bonding and attachment, communication, health and nutrition, discipline, self-esteem, child care and self-awareness. Also available in Spanish (*Los primeros años marcan para siempre*). Handouts and strategies for using this video in training are included in *Building a Healthy Start: A Parent Educator's Manual for the I Am Your Child Video Series.*

Videotape   Cost: $5.00 including shipping and handling

From neurons to neighborhoods: The science of early childhood development

Shonkoff, J.P., & Phillips, D.A. (Eds.). (2000). Washington, DC: National Academies Press.

Significant advances in neuroscience and the behavioral and social sciences have shed new light on early development and what kids need to thrive. This report summarizes scientific and research findings from the past 40 years, debunking popular myths, offering new insights and advocating increased commitments to early care and education. This is an excellent reference and resource for both institutions and individuals.

**Print   Cost: $39.95
Dowload for free at: http://www.nap.edu/books/0309069882/html/**

Giving our children the best: Recommended practices in early childhood special education

Western Oregon State College Teaching Research Division. (1996). Monmouth, OR: Author.

This 18-minute videotape is a useful resource for personnel working in early education programs. It mentions and describes research and values bases for developmentally appropriate practice and other quality features of early childhood programs, including family-centeredness, integration of related services, and transition planning. Good footage of assessments and other interactions in natural settings, and footage of, and advocacy for, a consultative model for the delivery of related services. Students in any discipline serving young children could benefit from this videotape.

Videotape   Cost: $40.00

Group care

Center for Child and Family Studies. (1995). Sacramento, CA: California Department of Education.

This module is actually a set of integrated materials including two print resources (*Infant/Toddler Caregiving: A Guide to Routines* and *Infant/Toddler Caregiving: A Guide to Setting Up Environments*), four videos (*It's Not Just Routine, Respectfully Yours, Space to Grow,* and *Together in Care*), and a *Trainer's Manual.* Based on current theory and practice, these materials are clearly organized in lesson plans that can be covered in 45 minutes or more. Each lesson plan includes an overview, key concepts in culturally competent child care, materials, activity sheets, handouts, overheads, discussion questions, and options for further exploration. Available in Spanish and Mandarin.

Print   Cost: $12.50 Print material;
$65.00 each video; $20.00 Trainer's manual
$269.00 Entire set (3 videos, curriculum guide, trainer's manual.)

Growing up and learning in preschool

National Institute for Early Education Research (NIEER). (2002). New Brunswick, NJ: Author.

What does a "quality preschool" look like? Want to take five minutes to see it in action? This free video is designed to be a quick teaching aide illustrating quality early learning programs. It emphasizes how a preschool curriculum based on solid research builds school and life-related skills, why well-qualified teachers are so important and how play should be an integral part of learning. This is a great resource for practitioners, students or advocates. To order a free VHS or DVD version of the film, send an email to info@nieer.org.

Videotape   Cost: Free. View videotape at: http://www.nieer.org/resources/video

Growing up naturally: Early intervention in natural environments

NC Dept. of Health and Human Services. (2002). Raleigh, NC: Author.

This guidance document offers clear examples, checklists and resources for families, faculty and early intervention providers in North Carolina. It provides an information source and a model for a way in which other states can communicate ideas about early intervention in natural environments. Call (919) 715-7500, ext. 234 for more detail.

Print   Cost: Free

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Guiding children's social development: Theory to practice

Kostelnik, M.J., Whiren, A., Soderman, A., Stein, L., & Gregory, K. (2002). (4th ed.). Albany, NY: Delmar Publishers.

With emphasis on ways professionals can enhance children's social competence and help children develop positive feelings of self-esteem while learning to get along with others, this book offers practical, developmentally appropriate strategies. Extensive explanations on how to translate these strategies into practical classroom skills and procedures can be used to increase student or practitioner effectiveness in the classroom.

Print   Cost: $68.95

Handbook of early childhood intervention

Shonkoff, J.P., & Meisels, S.J. (2000). (2nd ed.). New York: Cambridge University Press.

This must-read is essential for everyone interested in young children with disabilities. The *Handbook of Early Intervention* is a key resource providing a comprehensive overview of early intervention. The book includes 15 new chapters and 13 revised chapters, all of which are written by experts in the field.

Print   Cost: $45.00

The home visitor's guidebook: Promoting optimal parent & child development

Klass, C.S. (2003). (2nd ed.). Baltimore: Paul Brookes.

Packed with practical strategies, the second edition of this guidebook shows therapists, early interventionists, social workers, educators, nurses and other home visitors how to make home visits successful by developing specific communication and interpersonal skills. Throughout the book, readers follow two home visitors into the homes of diverse families - sharing their triumphs and challenges and learning lessons to use in their own daily work.

Print   Cost: $39.95

How am I doing? A self-assessment for child caregivers

Carney, I. (1993). Norge, VA: Child Development Resources.

This thorough yet easy-to-use instrument provides a systematic way of looking at specific skills that may be needed during the normal routine of a caregivers day. Designed to help caregivers see that many of the skills needed for working with children with disabilities are the very same skills they use to provide developmentally appropriate child care for all children, the instrument can be used to help plan appropriate activities for skill development. Stock No. CDR93K.

Print   Cost: $10.00

Infant/toddler caregiving: A guide to social-emotional growth and socialization

Lally, J.R. (Ed.). (1990). Sacramento, CA: Program for Infant Toddler Caregivers, California Department of Education.

This guide is intended to offer caregivers information, based on current theory, research and practice, for use in supporting the social and emotional development of infants and toddlers in center-based and home-based programs. Readings, checklists, questionnaires and additional resources are clearly presented and easy to use. This guide can also serve as a companion to the videos First moves: *Welcoming a Child to a New Caregiving Setting; Flexible, Fearful, or Feisty: The Different Temperaments of Infants and Toddlers*; and *Getting in Tune: Creating Nurturing Relationships with Infants and Toddlers.*

Print   Cost: $12.50

Infant/Toddler Environment Rating Scale (ITERS-R)

Harms, T., Cryer, D., & Clifford, R. (2002). (Revised ed.). Williston, VT: Teachers College Press.

These materials are specifically designed to evaluate the group care of children up to 30 months of age. Expanded to 39 items, the revised ITERS is divided into seven categories: "Furnishings and Display for Children"; "Personal Care Routines"; "Listening and Talking"; "Learning Activities"; "Interaction"; "Program Structure"; and "Adult Interaction." The new version also includes additional items on curriculum, staff needs, and health and safety. Full instructions and illustrations are provided, along with discussion of reliability and validity. Could easily be used as a self-assessment tool for family day care providers, an instrument for team-based decision making or guidance for concerned parents. The video package explains how to present the various ITERS-R training activities and provides answers to any questions that may arise. Each participant will require a personal copy of the Video Guide and Training Workbook, which can be reproduced for use in the classroom for educational purposes only.

Print (rating scale and instructor's workbook)
> **Cost: $12.95 Scale; $8.95 Extra scoring sheets (30); $59.00 Videotape and Instructor's Guide; $4.00 Video Guide and Training Workbook**

Infants, toddlers, and caregivers: A curriculum of respectful, responsive care and education

Gonzalez-Mena, J. & Eyer, D. (2004). (6th ed.). Mountain View, CA: Mayfield Publishing.

This resource provides not only a theoretical foundation, but also practical information related to caring for infants and toddlers. The new edition features an increased emphasis on cultural diversity and children with special needs. Accompanying this text is *The Caregiver's Companion: Readings and Professional Resources*, which includes articles, observation guidelines, and forms that professional caregivers can use.

Print **Cost: $53.60**

Interactions in the classroom: Facilitating play in the early years

Trawick-Smith, J. (1994). New York: Macmillan College Publishing.

Using a broad definition of play - any activity which is self-chosen, open-ended, spontaneous and enjoyable - this book explores opportunities for facilitating play in every aspect of the preschool and early elementary curriculum. If you're looking for ways to use play to promote social competence, mathematical reasoning, language, literacy, emotional development and more, this may be the resource for you.

Print **Cost: $62.00**

Investing in our children: What we know and don't know about the costs and benefits of early childhood interventions

Karoly, L.A., Greenwood, P.W., Everingham, S.S., Houbé, J., Kilburn, M.R., Rydell, C.P., Sanders, M., & Chiesa, J. (1998). Santa Monica, CA: RAND.

In early 1997, RAND was approached by the "I Am Your Child" Early Childhood Public Engagement Campaign to conduct an independent, objective review of the scientific evidence available on early childhood interventions. This document summarizes the findings in terms of benefits to children and parents and savings to the government and society in general. This is a great resource for sparking or fueling debates and discussions of efficacy and alternatives to intervention.

Print **Cost: $20.00**
> **Download for free at: http://www.rand.org/publications/MR/MR898/**

Language is the key

Cole, K. (1999). Seattle, WA: Washington Learning Systems.

Preservice and inservice audiences can discover strategies for increasing language and building language/literacy skills with children (0–4) through these materials. The set, which is available in English, Spanish, Korean, Vietnamese, Mandarin, Philipino, Mandarin with subtitles, and English with subtitles, includes two 20-minute videos (*Talking and Play* and *Talking and Books*). An accompanying resource guide includes handouts, agendas, and other resources to support effective use of the videos, along with suggestions for enhancing cultural sensitivity, using interpreters/translators, and coaching others in skill development.

Videotape   **Cost: $179.00 plus $8.00 shipping and handling (includes two videos and resource guide).**

Leaders and supervisors in child care programs

Sciarra, D.J., & Dorsey, A.G. (2002). New York: Delmar Publishers.

Here's a good basic text for teaching about aspects of early childhood education administration. Numerous real-life scenarios with accurate situations for analysis and review, class exercises and assignments are provided throughout.

Print   **Cost: $27.95**

Leadership in early care and education

Kagan, S.L., & Bowman, B.T. (Eds.). (1997). Washington, DC: National Association for the Education of Young Children.

From the perspectives of diverse leaders in the field of early care and education come the chapters of this volume. By endeavoring to define leadership (Section 1), offer frameworks for considering leadership (Section 2), examine leadership from diverse perspectives (Section 3), and identify new paths for leadership development (Section 4), this book provides readings to engage and inspire both students and practitioners.

Print   **Cost: $12.00**

Learning and development

Center for Child and Family Studies. (1995). Sacramento, CA: California Department of Education.

This module is actually a set of integrated materials including one print resource (*Infant/toddler Caregiving: A Guide to Cognitive Development and Learning* and *Infant/Toddler Caregiving: A Guide to Language Development and Communication*), four videos (*The Ages of Infancy, Discoveries of Infancy, Early Messages*, and *Together in Care*), and a *Trainer's Manual.* Based on current theory and practice, these materials are clearly organized in lesson plans that can be covered in 45 minutes or more. Each lesson plan includes an overview, key concepts in culturally competent child care, materials, activity sheets, handouts, overheads, discussion questions, and options for further exploration.

Print   **Cost: $12.50 Print material; $65.00 each video; $20.00 Trainer's manual; $209.00 Entire set**

Learning and growing together with families (video package)

Pawl, J. & Dombro, A. (2001). Washington, DC: ZERO TO THREE.

Zero to Three created this informative training package that consists of a 25-minute video, *Seven Ways to Build Strong Relationships*, its accompanying guide and a book, *Learning and Growing Together with Families: Partnering with Parents to Support Young Children's Development.* The high quality video features vignettes of early childhood professionals working with families in childcare centers and in home visits. A valuable learning tool for early childhood preservice and inservice training, on the subject of family-centered care.

Videotape and print materials   **Cost: $69.00**

Learning and growing together: Understanding and supporting your child's development

Lerner, C., & Dombro, A.L. (2000). Washington, DC: ZERO TO THREE.

Personal vignettes, reflective questions and discussion points are interspersed with scientific research in this unique resource. While designed for parents, it could also be used to support student or paraprofessional training.

Print   Cost: $12.00

Learning through observation: Five video vignettes to spark reflection and discussion

Zbar, L., (Producer) & Lerner, C. (Managing Editor). (2003). Washington, DC: ZERO TO THREE.

Five 10-minute video vignettes show real-life interactions between professionals and families in a variety of settings (e.g., home visit with a child with special needs and his family, home visit with a Spanish-speaking family in Spanish, Early Head Start home visit). On-screen questions to stimulate reflection and learning follows each vignette, along with a brief discussion. Accompanying print material offers additional suggestions for use of these materials in teaching, training or supervision.

Videotape and printed material   Cost: $64.95

Let's prevent abuse: A prevention handbook for early childhood professionals and families with young children with special emphasis on the needs of children with disabilities

PACER Center. (1997). Minneapolis, MN: Author.

The materials included in this publication could be used to talk with children, families and personnel about abuse (how to recognize it, how to talk about it, how to report it, how to prevent it). Sections describing additional materials, from coloring books to videotapes, are included.

Print   Cost: $10.00

Literacy resource guide for families and educators

Vohs, J.R., & Romano, C.A. (Eds.). (2003). Boston: The Federation for Children with Special Needs.

The purpose of this product is to provide information on resources that will help parents and educators make sure that the children they care about do benefit from the recent flux of knowledge about how to teach reading. With information on resources readily at hand, parents, educators and others will be able to use the findings to select the most appropriate learning activities to support children's literacy education at home and at school. Topics discussed include initiatives, clearinghouses, research and development centers, and networks (including regional educational laboratories, comprehensive centers, and regional resource and federal centers).

Print   Cost: Free
          PDF available at: http://pplace.org/lit-guide7-71.pdf

Meeting the challenge: Effective strategies for challenging behaviors in early childhood environments

Kaiser, B., & Rasminsky, J. (1999). Ottawa, Ontario: Canadian Child Care Federation.

This user-friendly, 40-page publication teaches adults who work on the front lines with young children and their families how to provide effective early intervention for children with challenging behaviors. *Meeting the Challenge* compiles expertise from research and practice in many fields, including neuroscience, psychiatry, psychology and special education to provide easy-to-understand information on proactive programs in social skills, empathy, impulse control and anger management.

Print   Cost: $9.00;
          $10.00 Facilitator's guide, *Helping others meet the challenge*

My parents, my teachers

El Valor. (1998). Chicago: Author.

Using culturally diverse family members and illustrations, this video shows how parents and other care providers can assist with brain development through reading, communication, music and play every day. The tape may be viewed either in Spanish (first half) or in English (second half). To order contact Erikka Leyva at eleyvaz@elvalor.net

Videotape   Cost: $16.00

The next step: Including the infant in the curriculum

Lally, J.R., Mangione, P.L., Signer, S., & Butterfield, G.O. (2001). Sacramento, CA: California Department of Education.

Looking for a resource to bridge the gap between brain development theory and daily practice? This 22-minute video starts with the definition of an infant that the most recent research has given us - a curious motivated pre-programmed learner in need of trusting and secure relationships - as the base for both independent and interactive learning. Good examples of how routines-based approaches can support the development of infants of diverse abilities are provided throughout the film.

Videotape   Cost: $65.00

Observation and participation in early childhood settings: A practicum guide

Billman, J., & Sherman, J.A. (2003). Needham Heights, MA: Allyn & Bacon.

Interested in gaining experience with effective methods for observing and documenting the development of young children (ages 0-8)? The information and activities in this book are designed to guide readers' participation with children of different age groups in a variety of early childhood settings. Organized by age, this resource offers practical strategies for preservice or inservice learners to bridge the gap between coursework and the real worlds of young children.

Print   Cost: $41.60

Observing young children: Learning to look, looking to learn

Colker, L.J. (1995). Washington, DC: Teaching Strategies.

A 30-minute videotape and accompanying guide help new and experienced early childhood educators to observe and learn about children as a way to individualize programs and adjust environments. Observation techniques are described and guided practice opportunities are provided. This resource is appropriate for self-instruction or use with a group.

Videotape   Cost: $55.00

Painting a positive picture: Proactive behavior management

Indiana Family and Social Services Administration. (1994). Washington, DC: National Association for the Education of Young Children (NAEYC).

This 25-minute video illustrates how adults may help children manage their behavior in an encouraging, nurturing and positive manner while supporting each child's self-esteem. The proactive/preventive strategies included in the video footage focus on addressing the child as a whole person, teaching without criticizing and discipline vs. punishment.

Videotape   Cost: $46.00

Parent-infant communication

Schuyler, V., & Sowers, J. (1998). (4th ed.). Portland, OR: Hearing and Speech Institute.

Here's a family-centered curriculum for developing listening and communication skills in young children with hearing loss or language delay. It's divided into three sections: materials for use with children (objectives, landmarks, and activities, all of which are keyed to family involvement); materials for families; and materials for students/practitioners.

Print   Cost: $55.00

Pathways to competence: Encouraging health social and emotional development in young children

Landy, S. (2002). Baltimore: Paul Brookes.

Nine critical aspects of social and emotional development in children from birth to six years are covered in this comprehensive reference. Each chapter includes content, principles for caregivers, tips, exercises, activities and additional references (for adults and children). This is a solid resource for building student or caregiver competence.

Print   Cost: $54.95

Pathways to teaching: A guide for beginning early childhood teachers

Peacock, L., & Johnson, W. (1996). Dubuque, IA: Kendall/Hunt Publishing Company.

This resource is designed to provide beginning teachers with information and experiences that develop teaching skills and build confidence. Included are activities and worksheets that promote active learning about early childhood environments and programs for students in child development and early childhood education. It could also be used for inservice training of paraprofessionals or early childhood teachers.

Print   Cost: $38.95

Play

Magna Systems. (1993). Great Barrington, IL: Author.

The significance of play, types of play, adult roles in enhancing play and the way in which play influences development are some of the areas discussed and illustrated in this video. More than anything else, this tape offers many opportunities to observe, describe and discuss toddlers and young children at play. Discussion questions and a self-test are provided in accompanying print material.

Videotape   Cost: $89.95

Playing with the standards: Achieving outcomes through children's play

Squires, J. (1998). Montpelier, VT: Vermont Department of Education.

Administrators and teachers take the stage in this 25-minute video to emphasize how standards, like Vermont's Framework of Standards and Learning Opportunities in Early Care and Education Settings, can improve the quality of early childhood education. Woven through the tape are examples of how play, experimentation, cooperative learning and other child-focused approaches can be strong and effective features of standards-based early care and education programs. Although the video has a clear Vermont focus, other states will find the ideas included applicable to their own programs, such as the relationship between story creation and blocks and using observation notes in constructing lesson plans and linking play with the attainment of standards.

Videotape   Cost: $20.00 including shipping & handling

The power of observation

Jablon, J.R., Dombro, A.L., & Dichtelmiller, M.L. (1999). Washington, DC: Teaching Strategies, Inc.

This book is an essential tool for those who educate young children or for faculty who are preparing students to do the same, in that it reflects on the vital connection between observation and effective teaching. The authors share their personal experiences and the experiences of others to illustrate how observation is a powerful and effective method for teaching better, learning more about children, and building better relationships. Strategies for various settings (e.g., family child care, preschool) are highlighted, including how to making observation fit into your day, getting started, making observation a habit, using what you learn from observation and overcoming observation barriers.

Print   Cost: $19.95

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Power of the ordinary: A photographic journey of children's everyday learning opportunities

Dunst, C., Roberts, K. & Gosser, E. (2001). Asheville, NC: Winterberry Press.

These nine minutes of photos teach and remind that every experience, whether it is shopping in a grocery store or drawing in the sand, is a learning opportunity for a young child. This video would be a good choice to show to practitioners or students to develop an appreciation of learning opportunities within everyday routines and activities.

Videotape   Cost: $50.00

Prime times: A handbook for excellence in infant and toddler programs

Greenman, J., & Stonehouse, A. (1996). St. Paul, MN: Redleaf Press.

This is a practical and well-researched look at how child care programs can support early brain development and learning by structuring quality programs. Along with practical guidance, checklists, and scenarios, each chapter includes exercises to support thinking and learning.

Print   Cost: $30.95

Promoting meaningful learning: Innovations in educating early childhood professionals

Yelland, N.J. (Ed.). (2000). Washington, DC: National Association for the Education of Young Children.

Teacher educators from Australia and the United States describe their innovations in educating early childhood professionals in the university and other contexts. In this rich collection of ideas and innovations, students are shown being involved in a wide range of meaningful experiences. Participating in early childhood settings and the larger community, actively discussing issues, and collaborating with others, tomorrow's early childhood educators have experiences that make a lasting difference in the teaching and professional lives.

Print   Cost: $8.00

Promoting social and emotional competence

Center on the Social and Emotional Foundations for Early Learning. (2003). Champaign, IL: Author.

These modules are based on input from early childhood program administrators, training and technical assistance providers, educators and family members about the types and content of training that would be most useful in addressing the social-emotional needs of young children. Download the four modules in English or Spanish. Call (800) 583-4135 (voice/ TTY) for more information.

Videotape and CD-ROM   Cost: $18.00
                         Download for free at: http://csefel.uiuc.edu/modules.html

Protective urges
California Department of Education. (1995). Sacramento, CA: Author.

In this videotape, caregiving and support for the development of very young children is explored from family and provider perspectives. In useful terms, parents speak candidly about their concerns, caregivers discuss ways to provide assistance, and both groups work out conflicting feelings about caregiver/ child relationships. Part of the *Culture, Family and Providers* module described on page 10. Available in Spanish and Chinese. Stock No. 1270.

Videotape   Cost: $65.00

Quality child care: Making the right choice for you and your child

I Am Your Child. (1998). New York: Author.

Narrated by Maria Shriver (English) and Cristina Saralegui (Spanish), this video provides clear, useful guidelines for evaluating center-based, family-based and in-home options. Brain development, the importance of early relationships, developing ongoing relationships with providers, the trauma of starting child care, responding to the needs of individual children, and working with employers are among the topics covered clearly and effectively. Handouts and strategies for using this video in training are included in *Building a Healthy Start: A Parent Educator's Manual for the I Am Your Child Video Series.*

Videotape   Cost: $5.00

Ready to learn

I Am Your Child. (1999). New York: Author.

This video, hosted by LeVar Burton, Jamie Lee Curtis (English) and Edward James Olmos (Spanish), emphasizes the importance of developing early literacy skills, even with newborns. Parents and caregivers are given tips on how to encourage their children to be excited about reading, from birth into the early years. Segments such as "Talk to Baby," "Listen and Respond to Your Baby," "Sing to Your Baby," and "Read to Your Baby" are just a few examples used on this tape. Developmentally appropriate practices, like selecting age-appropriate reading books and raising your child in a bilingual home, are addressed. Accompanying print materials offer additional suggestions. This is a resource that could also be used with students or caregivers to build an appreciation of the strategies that can support early literacy. Handouts and strategies for using this video in training are included in *Building a Healthy Start: A Parent Educator's Manual for the I Am Your Child Video Series.*

Videotape   Cost: $5.00

Reflecting children's lives: A handbook for planning child-centered curriculum

Curtis, D., & Carter, M. (1996). Saint Paul, MN: Redleaf Press.

This publication provides some new approaches that encourage practitioners to reconsider their ideas about scheduling, observation, play, materials, space and emergent themes for infants, toddlers and young children. Charts, assessment tools and notetaking spaces can be used for teaching, training or implementation.

Print   Cost: $22.95

Resources for developmentally appropriate practice

Perry, G., & Duru, M.S. (Eds.). (2000). Washington, DC: NAEYC.

To foster best practices in early childhood educational settings and in meeting the challenges facing teachers, this resource offers an annotated bibliography of more than 1,200 entries (of studies, articles, books, videos, etc.). Preservice faculty, students, inservice trainers, administrators and policymakers should find this a valuable resource.

Print   Cost: $7.00

Rethinking the brain: Early childhood brain development presentation kit

Families and Work Institute. (1998). New York: Author.

This kit translates the groundbreaking report *Rethinking the Brain* into a set of materials designed for a broad array of audiences. Included in the kit are a *Presentation Guide* (key points, sample script, suggestions for tailoring presentations for specific audiences), set of 37 full-color transparencies, and CD–ROM (contains disk files of the *Presentation Guide* and transparencies).

Print   Cost: $190.00

Rethinking the brain: New insights in to early development

Shore, R. (1997). New York: Families and Work Institute.

Researchers and practitioners from fields as diverse as neurobiology, education and human services are developing new insights into early childhood development, especially that of the brain. This report, based on proceedings from a groundbreaking conference on the topic in 1996, summarizes this growing body of information and explores its profound implications for future early childhood research, policy and practice. Supplemental pages describe strategies for sharing this content with diverse audiences.

Print   Cost: $20.00

Safe from the start

I Am Your Child. (n.d.). Beverly Hills, CA: Author.

Gloria Estefan (English) and Andy Garcia (Spanish) describe steps to keep children safe from accidental injuries for parents and caregivers. The video includes information on automobile child safety seats, toy and gun safety, and provides practical advice to keep children safe both inside and outside the home. Handouts and strategies for using this video in training are included in *Building a Healthy Start: A Parent Educator's Manual for the I Am Your Child Video Series*, which is also described in the *Resource Guide*.

Videotape   Cost: $5.00

School-age care environment rating scale (SACERS)

Harms, T., Jacobs, E.V., & White, D.R. (1995). Williston, VT: Teachers College Press.

Based on research evidence, professional criteria and common knowledge, this scale provides an easy to use resource for defining high-quality care and assessing levels of quality in child care programs. Seven categories, including considerations for children with special needs, are covered. The SACERS could easily be used as a training tool, in conjunction with self-assessment, program improvement, or quality monitoring.

Print   Cost: $12.95

Set for success: Building a strong foundation for school readiness based on the social-emotional development of young children

The Ewing Marion Kauffman Foundation. (2002). Kansas City, MO: Author.

This Kauffman Early Education Exchange post-conference report compiles seven papers that present the latest scientific findings on the importance of social and emotional school readiness. The papers also provide compelling evidence of programs that help to prepare young children for early school success.

Print   Cost: Free
**   PDF available at: http://www.emkf.org/pages/314.cfm**

Small wonders: Early brain development

National Center for Family Literacy. (1998). Louisville, KY: Author.

Here's a 12-minute video that distills into a simple form the latest information on brain research. By following a child and caregiver through typical routines and illustrating brain development through ordinary activities, this tape provides a concise, inexpensive professional development tool for multiple audiences. The opening segment on neurobiology is clear and concise, and the segment on windows (critical periods) for development is nicely done.

Videotape   Cost: $15.00

So this is normal too? Teachers and parents working out developmental issues in young children

Hewitt, D. (1995). St. Paul, MN: Redleaf Press.

Take the mystery out of coping with children's perplexing behavior. Learn how to deal with issues like biting, lying, sexual curiosity and toilet training. This book features a developmental explanation for behaviors, which leads to an action plan agreed upon by parents and providers. Easy-to-follow materials make challenging behaviors a vehicle for cooperation among adults and stepping-stones to learning for children. Parents and teachers will find these ideas practical and useful.

Print   Cost: $14.95

Social-emotional growth and socialization

Center for Child and Family Studies. (1995). Sacramento, CA: California Department of Education.

This module is actually a set of integrated materials including a print resource (*Infant/Toddler Caregiving: A Guide to Social-Emotional Growth and Socialization*), two videos (*First Moves, Flexible, Fearful, or Feisty*, and *Getting in Tune*), and a *Trainer's Manual*. Based on current theory and practice, these materials are clearly organized in lesson plans that can be covered in 45 minutes or more. Each lesson plan includes an overview, key concepts in culturally competent child care, materials, activity sheets, handouts, overheads, discussion questions and options for further exploration.

Print   Cost: $12.50 Print material; $65.00 Videos; $20.00 Trainer's manual; $199.00 Entire set

Taking stock: Tools for teacher, director and center evaluation

Neugebauer, R. (Ed.). (1994). Redmond, WA: Child Care Information Exchange.

This is a resource with practical advice on evaluation. Multiple forms and formats are provided for assessing performance. For the child-care program director, this will enable you to assess your own performance as well as the performance of your teachers and your center. For students, these can be resources to help develop the skills for evaluating programs they observe or work in.

Print   Cost: $14.00

Talking reasonably and responsibly about early brain development (Trainer Edition)

Center for Early Education and Development. (2002). Minneapolis, MN: Author.

In the face of an ever-changing knowledge base, figuring out what we really know and what we are still learning about early brain development is confusing. This guide is designed to be used in teaching, training and direct interaction with parents, child care providers, educators and others who work with young children. Four sections focus on early brain development, interpreting research findings, examining public messages about brain development and what brain development information means for practice. Suggestions for effective use, discussion questions, activities, handouts and additional resources are all provided.

Print   Cost: $25.00

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Teaching 4-8 year olds: Literacy, math, multiculturalism, and classroom community

Howes, C. (2003). Baltimore: Paul Brookes.

Need a quick, effective overview of the research in key areas of early childhood development? This may be the resource for you. For each topic, readers get a theory chapter that explains the research in everyday language and provides teacher-relevant illustrations through lively examples and real-world tips and strategies. Read on to get concise advice on issues like teaching English-language learners, assessing skills, enhancing school readiness and giving all children a voice in the classroom. Faculty members may enjoy this book as a source for evidence-based practices to share with their students.

Print   Cost: $21.95

Teaching strategies: What to do to support young children's development

Sandall, S. & Ostrosky, M. (Eds.). (2001). Denver: Sopris West.

This latest monograph from the Division of Early Childhood focuses on effective teaching strategies for young children with special needs. The volume's eight articles highlight and elaborate on strategies that are consistent with DEC's recommended practices (e.g., time delay). The importance of planning and the need to embed careful instruction within ongoing routines are underscored and illustrated, to provide students and practitioners with both models and food for thought.

Print   Cost: $12.00

✻12

Ten things every child needs

McCormick Tribune Foundation. (1999). Available through independent bookstores.

Interaction. Loving touch. Stable relationships. Safe, healthy environments. Self esteem. Quality child care. Play. Communication. Music. Reading. This very inexpensive 1-hour videotape offers simple, well-supported suggestions for parents, teachers and child care providers that can help children develop social, emotional and intellectual skills. The tape's examples provide a great marriage between theory (research findings) and practice (applications to daily interactions with young children).

Videotape   Cost: $14.95

✻12

Thrifty nifty stuff for little kids: Developmental play using home resources

Blose, D., & Smith, L. (1995). Austin, TX: PRO-ED.

Assist young children with special needs by adapting ordinary household objects into more than 230 creative activities. There are complete instructions for making inexpensive and easy-to-construct therapeutic toys for improving language, fine motor, gross motor and cognitive skills in young children. A description of typical development for each age range is included.

Print   Cost: $39.00

Tips for teaching infants and toddlers

Weil, C., D'Amato, E., Benson, D., & Cagan, F. (1998). Vero Beach, FL: The Speech Bin.

This book provides multisensory, interdisciplinary activities for infants and toddlers with abundant opportunities to see, hear, feel, manipulate, smell, experience, and interact with their world. A great resource for helping students develop themes and activities and some new ideas for practitioners. Item #1235

Print   Cost: $45.95

What, why and how of high-quality early childhood education: A guide for on-site supervision

Koralek, D.G., Colker, L.J., & Dodge, D.T. (1995). (Revised ed.). Washington, DC: National Association for the Education of Young Children (NAEYC).

A strong tool for identifying environmental aspects that need improvement, this book gives feedback that can really alter practice. It is useful in helping students or teachers take a thoughtful look at their own practices. Descriptions of what one should see in quality environments (and why) help translate child development knowledge and principles into effective practice.

Print   Cost: $10.00

What grown-ups understand about child development: A national benchmark study

DYG, Inc. (2000). Danbury, CT: ZERO TO THREE.

What do Americans know about raising emotionally, intellectually and socially healthy children? This landmark survey measured the child development knowledge of 3,000 adults and parents. It also examined what the general public thinks about selected policies that affect children and families. The survey was sponsored by ZERO TO THREE, CIVITAS, and BRIO Corporation, three organizations dedicated to the welfare of young children, and conducted by DYG, Inc.

Print   Cost: $16.95
Sample survey questions: http://www.zerotothree.org/surveysample.html
Executive summary (20 pages): http://www.zerotothree.org/executivesummary.pdf
Full report (229 pages): http://www.zerotothree.org/fullreport.pdf
Questionnaire (33 pages): http://www.zerotothree.org/questionnaire.pdf.

What kids need: Today's best ideas for nurturing, teaching, and protecting young children

Shore, R. (2002). Boston: Beacon Press.

From the publisher: "Drawing on a decade of research on children up to the age of ten by top experts, *What Kids Need* challenges the belief that early risk factors and problems severely constrain a child's life chances. This groundbreaking and encouraging book explores the range of effective parenting techniques and social supports, programs, and policies that really work. While politicians, parents, and educators across the political spectrum call for improving the lives of American children, *What Kids Need* lays the groundwork for bringing this goal within our reach." Of special interest is the final chapter's "Agenda for Change" that details some of today's best ideas from task forces convened by the Carnegie Corporation.

Print   Cost: $24.00

What young children need to succeed: Working together to build assets from birth to age 11

Roehlkepartain, J.L., & Leffert, N. (2000). Minneapolis, MN: Free Spirit Publishing.

This book demonstrates the numerous ways in which developmental assets, or positive assets, can be nurtured in young children. Built upon the philosophy of child development specialists and researchers, the resource offers valuable tips for enhancing the self-esteem of children, allowing them to grow into more confident and caring adults. A *Leader's Guide*, written to accompany the book, gives hundreds of great tips on conducting effective workshops for different audiences, including families, practitioners and educators. Both volumes include ready-to-use instructional materials (e.g., case studies, handouts, resources) that can assist with teaching or training.

Print   Cost: $11.95 book; $19.95 leader's guide

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What's best for infants and young children?

Brault, L., & Chasen, F. (Eds.). (2001). Sacramento, CA: Infant Development Assocation of CA/ IDA of CA.

This guide provides a resource for families, professionals and others who are interested in improving services and programs for infants and young children in their community. Self-assessments and examples of recommended practice could be used for program evaluation, teaching or training.

Print   Cost: $13.00

Why early childhood matters

I Am Your Child Foundation. (n.d.). New York: Author.

Quotes from our country's leaders in government, business, crime prevention and academia express the importance of a commitment to our nation's youngest children. They also emphasize the crucial need for increased investments in early childhood.

Videotape   Cost: $5.00

Without spanking or spoiling: A practical approach to toddler and preschool guidance

Crary, E. (1993). Seattle, WA: Parenting Press.

Alice Honig describes *Without Spanking or Spoiling* as "a treasure trove of ideas" for parents or care providers. Practical advice ("why scolding or spanking may increase the very behavior you want to decrease"), common pitfalls in praising and using consequences, and over 150 specific ideas for overcoming common behavior problems make this a rich and helpful resource. Many sections, like the problem solving sheets for brainstorming, would make great activities for students or staff.

Print   Cost: $14.95; $22.95 Leader's guide

Wonderful rooms where children can bloom

Feldman, J.R. (1999). Peterborough, NH: Crystal Springs Books.

This book shows the classroom teacher how to create a comfortable, homey and welcoming environment for every child using soft materials, wall hangings, ceiling, floor and window treatments and other creative materials. It also provides over five hundred exciting ideas and activities, designed to be fun, easy, inexpensive, and compatible with the primary curriculum.

Print   Cost: $19.95

Young children and play

Koralek, D. (Ed.). (2004). Washington, DC: National Association for the Education of Young Children (NAEYC).

This book focuses on the various powers of play as both a source for enjoyment and a method for learning. It addresses areas such as the role of play in academic learning, toddler play, outdoor play, theories of play, and adaptations for children with special needs. Including questions and activities relating to the article, this is a wonderful resource providing a nice overview of play. Order #284

Print   Cost: $11.00

Young investigators: The project approach in the early years

Helm, J.H. & Katz, L. (2001). Washington, DC: National Association for the Education of Young Children.

This book illustrates how all children, even those considered at risk, may benefit from the exploratory and child-initiated nature of project investigations in order to achieve mastery of basic literacy skills. It's a practical book with anecdotes, illustrations and supports for helping early childhood personnel take this active approach to supporting learning and development.

Print   Cost: $19.00

Your child at play: Birth to one year

Segal, M. (1998). (2nd ed.). New York: Newmarket Press.

The infant time, between birth and one year, is an exciting period of self-definition, exploration and physical and emotional growth for each child. This book offers family members and caregivers hundreds of creative play activities, expert advice and ideas for encouraging development in all domains.

Print   Cost: $18.95

Your child at play: One to two years

Segal, M. (1998). (2nd ed.). New York: Newmarket Press.

Hundreds of time-tested ideas and suggestions to help parents and caregivers navigate one to two year olds are offered by this easy-to-read book. With emphasis on adult-child communication and interaction, the month-by-month overviews, activities, photos and suggestions show respect for cultural differences and recognize the value of different parenting styles.

Print   Cost: $18.95

Your child at play: Two to three years

Segal, M. (1998). (2nd ed.). New York: Newmarket Press.

Here are hundreds of ideas for parents and caregivers to use in helping 2-3 year old children get along with others, learn language and continue their development in other domains. With easy-to-use headings and sensible, common vocabulary, this resource is fun and easy to use.

Print   Cost: $18.95

Your healthy baby

I Am Your Child. (n.d.). Beverly Hills, CA: Author.

Children's health and nutrition is the focus of this video, hosted by Phylicia Rashad (English) and Cristina Saralegui (Spanish). *Your Healthy Baby* discusses children's changing health needs as they grow and provides useful information on prenatal care, breastfeeding, visiting the pediatrician, children's nutritional needs and exercise. There's a very nice segment on the importance of play. Handouts and strategies for using this video in training are included in *Building a Healthy Start: A Parent Educator's Manual for the I Am Your Child Video Series*, which is also described in the *Resource Guide*.

Videotape   Cost: $5.00

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Evaluation/Assessment

This section includes resources for training others in gathering and sharing child and family information.

Alternative approaches to assessing young children

Losardo, A., & Notari-Syverson, A. (2001). Baltimore: Paul Brookes.

This unique publication examines several different alternative assessment models for working with culturally, linguistically and developmentally diverse young children. The authors share descriptions, limitations and advantages of each model, guidelines for implementation, vignettes and even reproducible assessment forms. A "Course Companion Web Site," designed to enhance the learning experience of instructors and students using the book, is available (http://textbooks.brookespublishing.com/losardo). This includes sample syllabi, PowerPoint slides, questions and topics for class discussion, downloadable versions of assessment forms and links to similar web sites.

Print **Cost: $32.00**

Assessing infants and preschoolers with special needs

McLean, M., Wolery, M., & Bailey, D.B. (2004). (3rd ed.). Upper Saddle River, NJ: Pearson Education.

A new edition of a familiar resource, this book is broken down into four sections, covering issues from basic information about assessment to particulars regarding assessing young children with special needs. The text covers a variety of developmental domains, illustrating how assessment and child development are integrally linked. Finally, the resource emphasizes how individuals can use assessment results to plan instructional programs for infants and preschoolers with special needs. A companion web site with additional resources may be found at http://www.prenhall.com/mclean.

Print **Cost: $84.00**

Assessing kindergarten children: A compendium of assessment instruments

Niemeyer, J. & Scott-Little, C. (2001). Greensboro, NC: SERVE (SouthEastern Regional Vision for Education).

A companion publication to *Assessing Kindergarten Children: What School Systems Need to Know*, this compendium provides a quick overview of assessment instruments that can be used with kindergarten-aged children. It summarizes basic information from over 50 commercially available assessment measures, such as the types of data they collect, their documented reliability and validity, training required to administer the instruments and how they can be obtained.

Print **Cost: Free**

PDF available at: http://www.serve.org/publications/rdakcc.pdf

Assessing kindergarten children: What school systems need to know

Niemeyer, J. & Scott-Little, C. (2001). Greensboro, NC: SERVE (SouthEastern Regional Vision for Education).

This resource book is designed to guide school systems through a decision-making process to create an assessment system that is best suited to their particular needs. A tool for educators and policymakers, this guide poses important questions and issues to be addressed when planning statewide or districtwide kindergarten assessments. This, paired with *A Compendium of Assessment Instruments* presents easily accessible information that is essential for designing assessment systems.

Print **Cost: Free**

PDF available at: http://www.serve.org/publications/rdakcg.pdf

Assessment: Gathering meaningful information

Ostrosky, M.M., & Horn, E. (Eds.). (2002). Longmont, CO: Sopris West.

Identifying and assessing children who are disabled, have developmental delays or who are gifted/talented are among the most important steps in supporting each child's development. This collection offers strategies for team assessments, insights on the impact of environment and cultural/linguistic differences on information gathering and other helpful articles. Additional resources for teaching, training or staff development are included.

Print   Cost: $12.00

Basics of assessment: A primer for early childhood educators

McAfee, O., Leong, D.J., & Bodrova, E. (2004). Washington, DC: National Association for the Education of Young Children (NAEYC).

This straightforward booklet will help increase understanding of child assessment, including its specialized and often confusing vocabulary. Focusing on children's development and learning, the authors provide an overview of basic assessment concepts. Speaking a shared language of assessment will help early childhood professionals communicate better with other teachers, specialists, administrators, and parents.

Print   Cost: $11.00; $8.00 for NAEYC members

Breaking the news

Institute for Families of Blind Children. (1990). Los Angeles: Author.

This 15-minute videotape was developed for physicians but has application to interdisciplinary training audiences. It handles the content of sharing difficult diagnostic information sensitively and is a treasure.

Videotape   Cost: $10.00

But he knows his colors: Characteristics of autism in children birth to three

McClain, C., & Osbourn, P. (1993). Van Nuys, CA: Child Development Media, Inc.

This video was produced to assist in teaching families, educators, early interventionists and other practitioners about the spectrum of behavioral characteristics seen in children with autism who are under the age of 3. Four children with autism (all under the age of 3) are shown in a variety of settings and situations. This is a great tape to develop observation skills.

Videotape   Cost: $90.00

Early infant assessment redefined

Pathways Awareness Foundation. (1992). Chicago, IL: Author.

This video is a longer version of *Is My Baby OK?* and offers good teaching/training material in the areas of honoring family concerns about child development, family-centered interactions and recognizing milestones of physical development.

Videotape   Cost: $25.00

First years together: Involving parents in infant assessment

Project Enlightenment. (1989). Van Nuys, CA: Child Development Media.

This 19-minute videotape accomplishes several purposes. It provides parent perspectives on what they like and do not like about assessment procedures. It demonstrates professionals collaborating with parents in formal and informal assessment situations. It also demonstrates using assessment as an opportunity to plan interventions and support parent strengths and accomplishments.

Videotape   Cost: $37.50

Handbook on assessment and evaluation in early childhood special education programs

California Department of Education. (2000). Sacramento, CA: Author.

Accurate assessment of a child's developmental level determines his or her future educational options. This document provides information on assessment procedures, assessment teams, best practices and the developmental domains assessed as well as sample forms and resources for technical assistance. Item #1463.

Print   Cost: $13.50

Informed clinical opinion

Shackelford, J. (2002). (Revised ed.). Chapel Hill, NC: NECTAC.

This document does a nice job of clearly describing what informed clinical opinion means in the context of Part C and how it affects the determination of eligibility.

Print   Cost: $4.00
**   Download for free at: http://www.nectac.org/~pdfs/pubs/nnotes10.pdf**

Is my baby OK? (¿Mi bebé está bien?)

Pathways Awareness Foundation. (1993). Chicago, IL: Author.

The first half of this video shows interactions between parents with developmental concerns about their children and physicians who are not concerned. These vignettes are great training examples for good and better and leave plenty of room for role-playing best interactions. The second half shows two different six-month old infants, one with typical motor skills and one with delayed motor skills, which could be used to develop observation and description skills.

Videotape   Cost: $10.00

Learning about young children: Play-based screening in early childhood

Squires, J. (2000). Montpelier, VT: Vermont Department of Education.

This informative video introduces a different spin on preschool/kindergarten screening; observing children as they play and interact in a school environment. The variety of scenes of children playing holds your attention while experienced early childhood educators and program coordinators, speech language pathologists and other professionals thoroughly describe why play-based screening works and how programs can plan a similar screening. Parents featured in the segments reacted positively to the approach, commenting that their children seemed to enjoy the day at their new school. The 20-minute video gives examples of activities, such as the sand play table, and how they relate to the development of the child being observed/screened.

Videotape   Cost: $20.00 includes shipping & handling

New visions for the developmental assessment of infants and young children

Meisels, S.J., & Fenichel, E. (Eds.). (1996). Washington, DC: ZERO TO THREE/National Center for Clinical Infant Programs.

A clear and current rethinking of the key issues from five perspectives that include family perspectives, cultural considerations, information gathering strategies, and policy considerations. Stock No. 131.

Print   Cost: $35.00

Portraits of the children: Culturally competent assessment

National Association of School Psychologists (NASAP). (2003). Bethesda, MD: Author.

This multi-media product is specifically designed to provide viewers with the background information and effective practice techniques necessary to provide culturally competent assessment for special education eligibility. The video includes four culturally diverse case studies, interviews with renowned educators and assessment experts and shared viewpoints from parents, educators, administrators and related services personnel. The first case features a child in preschool; children in the other three examples are older. The use of interpreters, bilingual assessment and the role of culture, race, and language on school performance are addressed. The companion CD-ROM offers position statements, definitions, additional readings related to each case study and many additional resources.

Videotape and CD-ROM   **Cost: $99.00 for videotape and cd-rom**

Technical assistance document for the category of developmentally delayed and use of professional judgment

New Mexico State Department of Education. (1999). Albuquerque, NM: Early Childhood Network, Center for Development and Disabilities.

This resource includes a series of questions to guide professional judgement decisions, definitions of the components of the process of professional judgement, steps in the professional judgement decision-making process, guidelines for professional judgement decision-making, and additional considerations (service provision, monitoring considerations, exit criteria). Three case studies offer additional material for supporting teaching and training.

Online document

      Cost: Free

      PDF available at: http://cdd.unm.edu/ec/ECPre/nmddelaypt1.pdf

Transdisciplinary arena assessment process: A resource for teams

Child Development Resources. (1992). Norge, VA: Author.

This 43-minute color videotape demonstrates a six-step family-centered transdisciplinary approach to arena assessment and IFSP development. The accompanying viewing guide provides an overview of the transdisciplinary approach, a summary of the six steps of the process as applied by CDR, as well as supporting activities and supplemental materials. Stock No. CDR91E

Videotape with print viewing guide   **Cost: $149.95**

Transdisciplinary play-based assessment

Linder, T.W. (1993). Baltimore: Paul Brookes.

This monograph, companion to *Transdisciplinary Play-Based Intervention*, offers creative strategies for gathering information about young children (0–6) using natural play interactions. The book contains observation guidelines and worksheets for identifying a child's strengths, needs and areas of concern in cognitive, socio-emotional, communication-language and sensorimotor domains.

Print   **Cost: $44.00**

The world of children: Developing child observation skills

Drake, A., & Kubetz, D. (2003). (2nd ed.). Glen Ellyn, IL: Office of Instructional Design, College of DuPage.

This 27-minute videotape offers visual samples, guided practice and feedback leading to the development of basic skills for observation. The examples that are provided for both toddlers and infants are not discipline-specific and would be suitable for training of interdisciplinary paraprofessional and professional audiences.

Videotape   **Cost: $129.99**

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Family-Professional Collaboration

This section lists materials for assisting individuals and programs in movement toward family-centered practices and effective collaboration.

Brass tacks: Part I - Program policies and practices; Part II - Individual interactions with families

McWilliam, P.J., & Winton, P.J. (1990). Chapel Hill, NC: FPG Child Development Institute.

Instruments designed to assist groups (interdisciplinary professionals, family members, administrators) or individual professionals who have regular contact with families. The instruments help to determine the extent to which their interactions, practices and policies are family-centered and to identify specific areas for change. Using a facilitated self-rating process, the instruments can be used to facilitate examination of early intervention practices in four key areas: "First Encounters with Families," "Identifying Goals for Intervention (Child and Family Assessment)," " Intervention Planning for Children and Families," and "Day-to-Day Service Provision." Structures and strategies are also provided for prioritizing and tracking program or individual movement toward more family-centered practices. Companion instruments for obtaining families' reactions (*The Family Report and The Family Report-NICU*) are available, as well as a *Brass Tacks-NICU* version.

Print   **Cost: $10.00**

Building parent/professional collaboration: Facilitator's guide

Project Copernicus. (1992). Baltimore: Kennedy Krieger Institute.

This training program is one in a series (*Train-the-Trainer Series in Family-Centered Service Delivery*) designed to address key issues in family-centered care. This particular resource is designed for sessions in which both parents and professionals are participating. The overall format is specific and detailed in outlining the "how to's" and offers all materials necessary for each activity (defining collaboration, building mutual trust and respect, clarifying roles and expectations, communicating, problem solving and conflict resolution strategies, and specific steps to strengthen relationships between parents and professionals). A structured, step-by-step guide provides facilitators with the purpose, time required, learning strategies and specific materials needed for each activity, but allows for individualized applications of the materials.

Print   **Cost: $20.00**

Building the healing partnership

Leff, P.T., & Walizer, E.H. (1992). Cambridge, MA: Brookline Books.

This book is about family-professional partnerships in the context of early intervention programs. Each chapter includes a section on "Handling Things Better" with instructive vignettes that offer differing viewpoints and comparisons of similar crises that illustrate the divergent approaches of practitioners in like situations, and the subsequent impact on the partnership. One national authority on family-professional collaboration recommended this book for the *Resource Guide* as the best she had found on the topic of family-professional partnerships. Order by calling Pathway Book Service at (800) 345-6665.

Print   **Cost: $29.95**

A credo for support

Kunc, N., & Van der Klift, E. (1995). Nanaimo, BC: Axis Consultation & Training, Ltd.

This powerful four-minute (closed captioned) video set to music offers a series of suggestions for people who care about and support someone with a disability. It prompts viewers to question the common perceptions of disability, professionalism and support. Designed for use in preservice, inservice, staff training and orientation programs, this video can be a provocative catalyst for a dialogue on these issues.

Videotape   **Cost: $25.00**

Delivering family-centered, home-based services

Edelman, L. (1991). Baltimore: Kennedy Krieger Institute.

This videotape includes five vignettes, developed to be shown one at a time, followed by discussions and activities that are included in the facilitator's guide. Each illustrates what happens when service providers fail to practice family-centered principles. Roles are played by actual families and service providers, and stories are based on real-life situations. Each vignette illustrates a different theme and is organized in a manner that allows trainers to show a vignette, pause for discussion, show the "actors" reflecting on their interaction, and pause for additional discussion. Background on family-centered principles, objectives and ideas for additional activities are also included. For many audiences they offer an opportunity to show an interaction, then invite a discussion of how the interaction might have occurred in a more family-friendly manner.

Videotape with facilitator's guide   **Cost: $105.00**

Do you hear what I hear? Parents and professionals working together for children with special needs

Fialka, J., & Mikus, K.C. (1999). Ann Arbor, MI: Proctor Publications.

Cutting through the rhetoric and jargon of the partnerships literature, Janice Fialka and Karen Mikus offer an entirely fresh, dynamic and interactive way to gain new insights. As an educator, you may find this is a useful supplemental text on assessment and intervention or to bring the power of the personal voice into the classroom and training.

Print   **Cost: $10.00**

Empowerment skills for family workers

Dean, C., Crane, B., Dull, J.A., & Lawrence, B. (1997). Ithaca, NY: Cornell University Press Center.

A set of three related monographs form this comprehensive curriculum from the New York State Family Development Training and Credentialing Program. Chapters address competencies in areas that include building mutually respectful relationships with families, communication, cultural competence, home visiting and collaboration. The *Empowerment Skills for Workers Instructor's Manual* includes enough activities, discussion questions, transparencies and handouts for over 90 hours of interactive training sessions. The *Empowerment Skills for Workers Portfolio Advisor's Manual* includes portfolio forms and other materials that can be used to support and supervise practica. The *Empowerment Skills for Family Workers* provides resources, questions and activities for extending individual learning. These materials could easily be used in preservice or inservice settings to develop skills and competencies necessary for effective family-professional collaboration.

Print   **Cost: $45.00 Empowerment Skills for Workers Instructor's Manual; $20.00 Empowerment Skills for Workers Portfolio Advisor's Manual; $35.00 Empowerment Skills for Family Workers**

Families, professionals and exceptionality: Collaborating for empowerment

Turnbull, A.P., & Turnbull, H.R., III. (2001). (4th ed.) Des Moines, IA: Merrill/Prentice Hall.

The fourth edition of this classic and enduring text and its companion instructor's manual offer many activities related to family-centered practices. Each of 15 topical chapters (examples: historical and current roles of parents, family functions, referral and evaluation) includes ideas for student projects and class discussions, assignments and discussion questions. A course syllabus, including requirements, topical outline, weekly assignments and class project options, is also provided. An accompanying web site (http://www.prenhall.com/turnbull) offers additional resources and ideas.

Print   **Cost: $65.00**

Family centered services: Guiding principles and practices for delivery of family centered services

Pletcher, L.C., & McBride, S. (2000). Des Moines, IA: Iowa's Early ACCESS.

This pamphlet describes seven principles and examples for those providing services to families. These principles are accompanied by illustrations of specific ways providers can carry out the principles in their program. This resource also includes a list of assumptions behind family centered practices.

Print   **Cost: Free**

                     **PDF available at:
                     http://www.state.ia.us/educate/ecese/cfcs/ea/doc/fcs.pdf**

The family focused interview

SKI-HI Institute. (1991). North Logan, UT: Hope Publishing, Inc.

This two-part videotape is designed to be a self-instructional program. It illustrates an interview process and skills related to communicating with families of young children with special needs. Item #220.

Videotape and Workbook   Cost: $55.00

Family-centered care: Bloopers, blunders and their alternatives

Munroe-Meyer Institute. (1993). Omaha, NE: Munroe-Meyer Institute, Media Center.

Nine principles critical to family-centered care are illustrated in this videotape. While the bloopers and blunders are exaggerations of real life situations, they do emphasize the infractions of family-centered care that service providers often make. At an awareness level, this resource can promote discussion; at an application level it can inspire role plays that build student/practitioner capability.

Videotape   **Cost: $50.00**

Family-centered communication skills: Facilitator's guide

Edelman, L., Greenland, B., & Mills, B.L. (1992). Baltimore: Kennedy Krieger Institute.

This manual contains materials and step-by-step instruction for conducting a training session on family-centered communication. The learning sequence is designed for interdisciplinary audiences and benefits greatly from the participation of parents. Activities focus on using positive language, active listening techniques and strategies for communicating clearly and respectfully.

Print   **Cost: $20.00**

Family/professional collaboration for children with special health needs and their families

Bishop, K.K., Woll, J., & Arango, P. (1993). Arlington, VA: National Center for Education in Maternal and Child Health.

This monograph has nice quotes, useful lists and good supporting information on important aspects of collaboration. Examples are pulled from both health and education. Item #MCHG017. Order through http://www.ask.hrsa.gov/Search.cfm

Print   **Cost: Free**

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Fathers & early childhood programs

Fagan, J., & Palm, G. (2004). Albany, NY: Delmar Publishers.

Detailed information on practical strategies and useful approaches for involving fathers in early childhood programs are offered in this book. Readers will discover background information (history, theory, research) and resources for promoting teaching, training and staff development (tools and instruments, models, case studies, examples of father involvement activities).

Print   **Cost: $29.95**

A guide for embedding family information in an entry-level physical therapy curriculum

Sparling, J.W. (1992). Chapel Hill, NC: FPG Child Development Institute.

Spiral-bound compilation that includes goals, objectives and strategies (with readings and overhead materials) for four courses: "Human Growth and Development," "Clinical Education 1," "Pediatrics," and "Psychiatry and Mental Health." An overall need and philosophy statement supports the serial presentation of material that emphasizes the family as the unit of health. Any one course or units within any course can be extracted and embedded into an existing curriculum. Though fairly academic in orientation, these materials might be modified for inservice application.

Print   Cost: $15.00

Handbook on family involvement in early childhood special education programs

California Department of Education. (1999). Sacramento, CA: Author.

This handbook discusses the family's role in a child's success at school. Recent laws require parent participation in informed decision making about their child's educational options. It describes how parents can support their child at home and at school in collaboration with professionals in the special education system. Item # 1464.

Print   Cost: $11.25

Hospitals moving forward with family-centered care

Hanson, J.L., Johnson, B.H., Jeppson, E.S., Thomas, J., & Hall, J.H. (1994). Bethesda, MD: Institute for Family-Centered Care.

This publication is designed to encourage hospital staff, governing and advisory boards and families to engage in a process of change toward family-centered care. Lists and worksheets could easily be used in training to discuss how hospitals can translate family-centered principles into practice.

Print   Cost: $10.00

Including every parent: A step-by-step guide to engage and empower parents at your school

Lanfer, S., & Kane, K. (Eds.). (2003). Dorchester, MA: Project for School Innovation.

Including Every Parent is modeled on a successful program at an elementary school in Boston. The book explores specific practices that have been critical to engaging and empowering parents at the school. It is divided into four sections (four essential goals for involving parents): that they be present, that they participate, that they be partners in their children's education, and that they be empowered as leaders and decision makes who take the initiative to support and improve the school.

Print   Cost: $9.95

Listening to families

Staton, J. (1995). Van Nuys, CA: Child Development Media, Inc.

This 13-tape series is designed to provide teaching examples of effective communication and interviewing skills. Two tapes are content specific (*Exploring Family Strengths* and *Building a Family Partnership*). The remaining tapes illustrate in-depth (60 minute) conversations between therapists and families of young children with disabilities. The families are diverse in both culture and configuration. Accompanying brochures offer highlights of each video, including teaching objectives and discussion questions.

Videotape   Cost: $70.00 to $90.00 per tape; $800.00 for the entire set

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One of the family

Early Connections for Infants, Toddlers and Families, Colorado Department of Education. (1998). Denver, CO: Western Media Products.

Four culturally diverse families, each with a young child with disabilities, warmly describe the values that motivate them: including their children in all family activities, treating them as children first, expecting the most from them, looking for a normal family life, and choosing professionals who support their values.

Videotape   Cost: $39.95

A path to follow: Learning to listen to parents

Edwards, P.A., Pleasants, H.M., & Franklin, S.H. (1999). Portsmouth, NH: Heinemann.

When we learn to listen to the stories parents tell about their children and activities they engage in at home, we can learn about the strengths, needs and resources of the family and child. The authors explain that with this information, we can also learn about how to effectively involve parents in their children's education and to develop family-professional collaboration. Teachers, directors and administrators, as well as faculty and students, would benefit greatly from this book because it not only talks about the importance of listening to families, but it outlines ways to get the kind of information you seek.

Print   Cost: $14.50

A practical guide to embedding family-centered content into existing speech-language pathology coursework

Crais, E.R. (1991). Chapel Hill, NC: FPG Child Development Institute.

This is a curriculum for graduate training programs. Four modules, each designed for presentation in an hour and a half class, introduce students to current issues, beliefs and practices related to using a family-centered approach to working with families of clients with special needs. Modules include student objectives, class outlines, suggested in- and out-of-class activities, recommended readings for instructors and students, materials for producing handouts and transparencies and alternative activities and readings. Topics include terms and issues related to working with clients with special needs and their families, working with families in the assessment process, sharing assessment information and collaboratively setting goals with families, and evaluating and influencing the extent to which services are family-centered.

Print   Cost: $10.00

Special kids, special dads

Washington State Fathers Network. (1989). Bellevue, WA: Author.

Historically when professionals in this field address a parent, they tend to speak to the mother as the dominant figure in a child's life. This video, featured on Midwestern PBS, is the first ever produced about fathers of children with special needs and fosters understanding for assisting these fathers in parenting their children. Three fathers share their dreams and frustrations of raising their children and discuss the benefits of support groups. This video is a must-see for health care providers, directors of family support networks and community early intervention professionals.

Videotape with discussion guide   Cost: $85.00 includes shipping and handling

Tomorrow's child: Benefiting from today's family-school-community-business partnerships

Ritter, S. & Gottfried, S. (2002). Greensboro, NC: SERVE (SouthEastern Regional Vision for Education).

This booklet contains information on the history, purposes and structures of family-school-community-business partnerships. Solutions to issues facing today's children (poverty, migrant parents, learning disabilities, etc.) are introduced by brief vignettes followed by detailed descriptions of real-life partnerships that are making a difference, such as the Hill Center in Durham, NC and the McMillan Community Learning Center in Pensacola, FL. Educators, school board members and business and community professionals will find this publication helpful.

Print   Cost: Free

PDF available at: http://www.serve.org/publications/sstoc.pdf

Training guides for the Head Start learning community: Family partnerships: A continuous process

U.S. Department of Health and Human Services Administration for Children and Families. (1998). Washington, DC : U.S. Government Printing Office.

This technical training guide focuses on those skills of the family goal setting process that support family growth: learning from significant life events, identifying internal and external supports, visioning, creating a family picture, setting goals, developing and implementing a family plan and providing follow-up.

Print   Cost: Free

**PDF available at:
http://www.headstartinfo.org/cgi-bin/pubcatstore.cfm?CatID=90&do=detail**

Understanding families: Approaches to diversity, disability and risk

Hanson, M.J., & Lynch, E.W. (2004). Baltimore: Paul Brookes.

As an early interventionist or educator you must be ready to develop effective partnerships with families who vary tremendously in beliefs, backgrounds and values. This book combines research on families and family-centered services with practical suggestions for effective and thoughtful practices. Information on demographics and family diversity, risk factors including poverty, addiction and violence, and a guide to resilience are quality features of the text.

Print   Cost: $32.00

What adults with disabilities wish all parents knew: Reflections from a different journey

Klein, S.D., & Kemp, J.D. (2004). New York: McGraw-Hill.

Most parents and many practitioners lack personal experience with adults with disabilities. Individuals who have lived the disability experience can provide essential information about possibilities and rare personal insights. The book includes forty individual essays, written by individuals with very different disabilities, and sharing things they wish their parents had been told while they were growing up.

Print   Cost: $18.95

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Working with families: A curriculum guide for pediatric occupational therapists

Hanft, B.E., Burke, J., Cahill, M., Swenson-Miller, K., & Humphry, R. (1992). Chapel Hill, NC: FPG Child Development Institute.

This curriculum is divided into nine modules addressing issues therapists need to know about working effectively with families who have children with special needs. Each unit contains learning objectives, discussion points including implications for practice, teaching activities, recommended readings and teaching resources. Topics addressed by the modules include "Families: System and Life Cycles," "Impact of Society on Family Functions and Services," "Culture and Ethnicity," "Providing Family-Centered Care: Parent/Professional Partnerships," "Family Life: Caring for a Child with Special Needs," "Working with Families Under Stress," "The IFSP Process," "Including Family Members in the Child's Assessment," and "Providing Early Intervention Services."

Print   Cost: $10.00

Working with families in early intervention: An interdisciplinary preservice curriculum

Winton, P.J. (1992). Chapel Hill, NC: FPG Child Development Institute.

A preservice curriculum for graduate students consisting of 11 three-hour modules or a semester-long course. Topics covered include "Developing a Rationale for an Interdisciplinary Approach to Early Intervention," "Family Theories (Systems and Life Cycle Perspectives)," "Family Adaptation (Child and Family Factors and Impact of Culture, Community and Intervention)," Developing a Rationale for an Empowering Approach to Families Models of Helping," "Application of Principles to Practices (IFSP and the Family as Members of the Team, Collaborating with Families in Child Assessment, Identifying Family Needs and Strengths, and Family-Professional Collaboration in Goal-Setting and Intervention)," "Communication Strategies for Assessment and Goal-Setting," and "Service Coordination." Resource materials include teaching objectives, suggested student activities, references and resources.

Print   Cost: $15.00

IFSP/IEP

This section includes resources for sharing information and promoting learning about the IFSP and IEP processes.

Developing individualized family support plans: A training manual

Bennett, T., Lingerfelt, B.V., & Nelson, D.E. (1990). Cambridge, MA: Brookline Books.

This curriculum provides an intensive and comprehensive inservice training plan for learning the process of developing Individualized Family Support Plans (IFSPs). The workbook is organized into three sessions: a rationale for the IFSP, principles of family-centered assessment and intervention (four inter-related modules) and case studies/activities. Each section includes trainer's notes, a preview of important points, discussion questions, space for note taking, subject matter content and related activities and checklists for review. In addition, the authors provide a general trainer's section that reviews principles of adult learning, options for effective training schedules and strategies for maximizing the effective use of the materials.

Print   **Cost: $24.95**

Family and the IFSP process

Kennedy Krieger Institute. (1993). Baltimore: Author.

This instructional package includes a 90-minute training video and a facilitator's guide. The videotape is structured to provide information about and illustrations of key landmarks in the IFSP process (first contacts, development of outcomes, identifying family concerns, priorities and resources, initial IFSP meetings, development of transition plans). The illustrations take the form of vignettes in which practices that are less than family-centered are shown in black and white and family-centered approaches are shown in color. Viewers can easily be cued to watch for specific actions that may create barriers or that foster positive, collaborative relationships. The accompanying facilitator's guide provides clear suggestions for use of the materials as part of a statewide, local, inservice, preservice, part-day or multi-day training experience, along with activities and handouts

Videotape and facilitator's guide.   **Cost: $160.00**

Handbook on developing individualized family service plans and individualized education programs in early childhood special education

California Department of Education. (2001). Sacramento, CA: Author.

Legislative changes have affected the provision of services for young children with disabilities. This handbook describes the process of developing IFSPs for infants and toddlers and IEPs for preschool-age children with disabilities. Families, childcare providers and professionals working with this population will find descriptions of their roles in the process and the proper way to complete both forms with the required information. Appendices contain helpful background information. Item # 1521.

Print   **Cost: $13.50**

The IEP: A tool for realizing possibilities

PEAK Parent Center. (1999). Colorado Springs, CO: Author.

This upbeat and non-technical video was designed to support family members in being more active players in meetings that are critical to the education of their children. Companion facts, personal statements, and updates specific to IDEA 1997 amendments make this a nice tool for teaching, training or staff development. Available in English and Spanish.

Videotape   **Cost: $15.00**

IEP and inclusion: Full participation through the IEP process

Maryland Coalition for Inclusive Education. (1999). Hanover, MD: Author.

This workbook was created to help parents design Individualized Education Plans (IEPs) and implement strategies for achieving integrated school placements. It provides suggestions and examples for laying the groundwork, making decisions, supporting implementation and monitoring effectiveness. This material is a valuable resource for parents on how to direct the IEP process and for students or practitioners on how to support family priorities.

Print   **Cost: $23.00**

IFSPWeb

IFSPWeb is a self-paced tutorial designed to help Nebraska parents and professionals create better Individual Family Service Plans (IFSPs) for young children with disabilities. The goal of the site is to educate parents and professionals on the Individual Family Service Plan, which guides the services provided to young children and families. Begin by taking a pre-assessment, navigate through the site's various topics and follow-up with a post-assessment survey.

Web site: **http://www.answers4families.org/ifspweb/**

Implementing family-centered services in early intervention: A team-based model for change

Bailey, D.B., McWilliam, P.J., Winton, P.J., & Simeonsson, R. (1992). Cambridge, MA: Brookline Books.

This monograph describes a team-based decision-making workshop for implementing family-centered services in early intervention. It differs from a typical training curriculum in that it focuses on the decisions that teams must make as they seek to become family-centered. It was developed to provide the structure for a four-day workshop in which teams (paraprofessionals, professionals, family members, adminstrators) progress from identification of the elements of a family-centered approach to identifying, establishing and tracking their plan for ensuring that positive change occurs. Goals, handouts and transparencies are provided. Order by calling Pathway Book Service at (800) 345-6665.

Print   **Cost: $19.95**

Reach for the stars, planning for the future

Grisham-Brown, J., & Haynes, D.G. (1999). Louisville, KY: The American Printing House for the Blind.

This person-centered resource was designed to help families of young children with disabilities imagine and pursue positive and productive futures as part of educational plans and programs. It offers a series of "maps" providing simple, yet effective, documentation of a child's strengths and capabilities. The materials are flexible and friendly and could easily be used by service providers as a support for functional assessment, IFSP/IEP development and transitions. Families could use this to help them better understand and advocate for their children as they move through the educational transition process. Catalog #7-08410-00 (large type version).

Print   **Cost: $26.00 Large type version; $35.00 Braille version**

Routine based IEP

Early Childhood Collaborative Services Project. (1996). Farmington, CT: University of Connecticut Health Center.

This is a nice, straightforward workbook, with ideas and activities for reflecting family routines and activity-based goals in IEPs.

Print   **Cost: $6.00**

The steps to creating a better IFSP

Community Inclusion Project. (1996). Farmington, CT: University of Connecticut Health Center.

A serialized story of the Canaletto family weaves together the sections of this resource that offers content, activities, vignettes and checklists for creating better IFSPs. The sections on promoting participation in natural environments, assigning transdisciplinary intervention responsibilities and evaluating early intervention are particularly strong.

Print   Cost: $20.00

Understanding the Individualized Family Service Plan: A resource for families

Cash, J.A. (1991). Norge, VA: Child Development Resources.

A workbook for familiarizing families with all aspects of the IFSP process.

Print   Cost: $18.00

Inclusion

This section identifies materials for promoting well-designed, integrated environments and programs that supports the development of all young children.

ABCs of inclusive child care

Texas Council for Developmental Disabilities. (1993). San Antonio, TX: Author.

This 14-minute videotape has many appealing features: culturally diverse parents, providers and children illustrating the benefits of inclusion, closed captioning and a perfect price—free and copyable. A very well-made and enjoyable-to-watch introduction for use with a variety of training audiences.

Videotape   Cost: Free Call (512) 437-5432

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Adapting curriculum & instruction in inclusive early childhood classrooms

Cross, A.F., & Dixon, S.D. (2004). (Revised ed.). Bloomington, IN: Indiana Institute on Disability and Community.

This manual provides a clear framework for planning and implementing adaptations for young children in any early childhood setting. A reorganized chart of nine types of adaptations is presented, along with examples and sample activity plans. In addition, the revised edition includes guiding questions to help choose the most appropriate adaptations for a child. The materials are presented in a way that would support preservice or inservice learning about adapting programs and practices to be more inclusive.

Print   Cost: $11.00

An administrator's guide to preschool inclusion

Wolery, R.A., & Odom, S.L. (2000). Chapel Hill, NC: FPG Child Development Institute.

The guide was developed to help administrators who are responsible for setting up, monitoring, supporting and maintaining inclusive programs for preschool children with and without disabilities. It delineates barriers and roadblocks, while at the same time offering strategies, supports and illustrations. One very useful feature is the section on collaboration and consultation.

Print   Cost: $25.00
**   Download for free at:**
**   http://www.fpg.unc.edu/~publicationsoffice/pdfs/AdmGuide.pdf**

Benchmarks of recommended practice: Needs assessment for successful inclusion of infants and toddlers with disabilities in natural settings

Frank, A. (Ed.). (2002). Norge, VA: Child Development Resources.

Based on DEC indicators of recommended practice for serving infants and toddlers with disabilities in inclusive natural settings, this instrument was developed and nationally validated to help programs and personnel strive for quality in inclusive settings for infants, toddlers and young children. This is a great resource for faculty to use as a student-observation tool and for community programs (administrators, teachers, paraeducators, family members) to use as a self-assessment and planning resource.

Print   Free
**   PDF available at:**
**   http://www.cdr.org/BM%20Needs%20Assessment%20Instrument.pdf**

Best practices in integration (BPI) inservice training model

Klein, S.M., & Kontos, S. (1993). Bloomington, IN: Indiana University.

BPI is an inservice training model for persons delivering services for infants, toddlers and preschool children with special needs within community-based early childhood settings. The emphasis of the *Guide* and *Instructional Modules* is systems change through community resource networks, a training process to ensure knowledge and skill regarding collaborative consultation by early interventionists, and a technical assistance process to facilitate the integration of young children with special needs in regular early childhood programs and successful collaboration among all partners. These are well thought-out materials and a bargain for the price.

Print   Cost: $25.00 including postage

Can I play too?

Partnerships for Inclusion. (1993). Chapel Hill, NC: Author.

This is a set of three videos about inclusion of young children with special needs, birth through five years of age, in community child care programs. The videos, which have been used effectively to raise awareness in inservice and preservice training formats, present three different perspectives (overview version, provider version, parent version) on inclusion.

Videotape   Cost: $25.00 Overview; $50.00 Parent or Provider Version

Child care and children with special needs

National Association for the Education of Young Children (NAEYC). (2000). Washington, DC: Author.

While this two-video set was developed as an inservice tool for program directors and caregivers, faculty members will also find it to be a useful resource on caring for children with disabilities in inclusive settings. The first tape describes how the Americans with Disabilities Act applies to child care programs and documents the experiences of four families and programs that are currently making inclusion work. The second tape provides detailed information about how child care programs can interact with parents and special services providers to insure that children with disabilities receive the best possible care.

Videotape   Cost: $87.00 for two-video set (Order #818);

$109.00 for two-video set plus printed training module (Order #818B)

Child Care+ curriculum on inclusion: Practical strategies for early childhood programs

Rural Institute on Disabilities. (1999). Missoula, MT: Author.

The approach taken by this curriculum is unique: it suggests that by providing high-quality care, young children of all abilities will grow and learn successfully. Through 12 chapters, information is offered that ranges from the history of inclusion to building partnerships with families and arranging the environment for learning. Activities, examples and forms are provided throughout.

Print   Cost: $60.00

Children with special needs: Lessons for early childhood professionals

Kostelnik, M.J., Onaga, E., Rohde, B., & Whiren, A. (2002). New York: Teachers College Press.

This is a wonderful resource for bridging the gap between early childhood/child development and inclusion. Each chapter introduces a child (ages birth to eight years) with one or more special needs, followed by additional information (description, hints for success, discussion questions and resources) and insights (parent perspective and teacher perspective).

Print   Cost: $21.95

A circle of inclusion

Learner Managed Designs, Inc. (1989). Lawrence, KS: Author.

This 27-minute videotape provides images of children (3–6) with severe and multiple disabilities effectively integrated in Montessori classrooms. Special educators, early educators and parents of both children with disabilities and children who are developing typically, share initial concerns, experiences and outcomes. High-quality footage and lots of applications to preservice or inservice. Stock No. 1036.

Videotape   Cost: $99.00

College instructor's guide: Infusing information about young children with exceptional needs into child development and early childhood course work

Lynch, E.W. (1996). Rohnert Park, CA: California Institute on Human Services /Sonoma State University.

The *College Instructor's Guide* is designed to make life easier for college faculty who are incorporating information about young children with exceptional needs and their families into child development and early childhood coursework. Paired with materials from *Project EXCEPTIONAL*, or used independently, this resource deals with each topic in terms of what it's about, where to find it and where it fits. Class handouts, transparencies, activities and additional resources make this a very useful book.

Print   Cost: $30.00

Creating inclusive classrooms

Daniels, E.R., & Stafford, K. (1999). Washington, DC: Children's Resources International.

Creating Inclusive Classrooms was written by teachers for teachers who want to design and implement programs in which young children (3 - 6) with special needs learn alongside typically developing peers. The manual describes the progress of three young children with disabilities throughout the course of the school year, beginning with the first meeting between the families and the teachers. The case studies illustrate the roles of the teacher and the educational team, the educational plans and classroom adaptations.

Print   Cost: $39.95

The developmentally appropriate inclusive classroom in early childhood education

Miller, R. (1996). New York: Delmar Publishers.

Melding the practices of early childhood and early childhood special education is the aim of this practical resource. The format (case examples, discussion questions, how-to's) offers good information, effective strategies and a strong emphasis on parent-teacher and parent-specialist relationships. This is a good resource for students and practitioners. One small caution: the video appendix is out of date and inaccurate.

Print   Cost: $94.95

Early childhood inclusion: Focus on change

Guralnick, M.J. (Ed.). (2001). Baltimore: Paul Brookes.

Drawing on their research and extensive experience, the authors examine benefits and drawbacks of inclusion, factors facilitating inclusion and issues that face children in different environments with different developmental challenges. Designed for professionals, instructors and students in early intervention and early childhood education, the book focuses on where inclusion is today and what needs to happen to keep the field moving forward. The final chapter presents a national agenda for change—a framework of ideas for meeting challenges and achieving an agreed-upon set of principles and practices—to create optimal educational environments for all children.

Print   Cost: $68.00

Educating Peter

Ambrose Video Publishing, Inc. (1993). New York: Author.

This 30-minute videotape is the Academy Award-winning story of one child with Down syndrome and his classmates in Mrs. Stallings' third grade class in Blacksburg, Virginia. The video, with accompanying study guide, could be used to illustrate and explore a variety of inclusion concepts. This video has appeal for all ages, including elementary-aged children.

Videotape   Cost: $79.95

Emma's gifts

Harden, S.B., & Corrigan, M. (Producers). (2003). Charlotte, NC: Endless Horizon Productions.

This seven-minute videotape is an upbeat resource for teaching, training or staff development. It offers insights to educators who are interested in building inclusive learning opportunities for young children and encouragement to anyone who wants firsthand information about the benefits of including young children with special needs. *Emma's Gifts* also comes in a full-length version (46 minutes).

Videotape   Cost: $19.99; $49.95 for the full length version

Handbook for the inclusion of young children with severe disabilities

Thompson, B., Wickham, D., Wegner, J., Ault, M.M., Shanks, P., & Reinertson, R. (1992). Lawrence, KS: Learner Managed Designs, Inc.

This book offers strategies for implementing exemplary full inclusion programs within communities from perspectives that range from start-up and personnel preparation to environmental, social and instructional inclusion. Many examples, resources and helpful checklists.

Print   Cost: $14.95

In your own way

Miller, L. (2000). Denver: Western Media Products.

Four minutes of music provide the background for this sequence of visual images. The diversity of the people depicted underscore the video's theme of inclusion. A great short tape to use as an opener or a closer for preservice or inservice audiences.

Print   Cost: $29.95

Including children with significant disabilities in Head Start

U.S. Department of Health and Human Services. (1998). Washington, DC: U.S. Government Printing Office.

If you're looking for detailed, practical training materials on inclusion, this volume from the series *Training Guides for the Head Start Learning Community* may be just the ticket. Three modules ("Getting Ready," "Making It Work," "Promoting Collaboration: From Recruitment to Transition") include learning outcomes, key concepts, background information, activities and handouts, as well as ideas to extend practice.

Print   Cost: $19.00

Including children with special needs in early childhood programs

Wolery, M., & Wilbers, J.S. (Eds.). (1994). Washington, DC: National Association for the Education of Young Children.

This book recognizes the strong push and legislative mandate for the inclusion of children with special needs in classrooms with their non-disabled peers. Nine chapters, written by an array of child development specialists, emphasize important issues related to inclusion. Some of these issues are: family-centered services, collaboration among different disciplines, program design and implementation, and

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intervention practices. This book provides a sound introduction to the philosophy and practicality of inclusion and is well-suited for preservice graduate students in the field of early childhood or early childhood special education.

Print   **Cost: $7.00**

Including preschool-age children with disabilities in community settings

deFosset, S. (Ed.). (2004). (3rd ed.). Chapel Hill, NC: NECTAC.

This resource packet comes in three parts. Part I offers perspectives on inclusion. Part II delineates information about inclusive strategies and practices, and provides resources to support those who are developing policies for or are working directly with preschool-ae children with special needs. Part III describes legislative foundations and court rulings in support of inclusion.

Print   **Cost: $8.00**

Inclusion 101: How to teach all learners

Bauer, A.M., & Shea, T.M. (1999). Baltimore: Paul Brookes.

The authors developed this text to empower teachers with critical thinking skills that would enable them to assess classroom environments and situations, respond to diverse educational needs and implement effective inclusion strategies. Chapters begin with learning objectives and key terminology and end with a summary, self-evaluation quiz, language exercise, application activities and references. Case examples from inclusive programs offer ideas for working collaboratively with students, parents and caregivers.

Print   **Cost: $35.00**

Inclusive child care: A training series for early childhood professionals

Wesley, P.W., & Dennis, B.C. (2000). Chapel Hill, NC: FPG Child Development Institute.

This set of materials is designed to give adults information they need about how to include children with disabilities in regular child care programs. Professionals who provide teaching or training in the early care and education fields will find the curriculum comprehensive, current and easy to use. The instructor package includes an *Instructor Manual*, one *Participant Handbook*, a slide presentation, overhead transparencies, and a CD-ROM with all overhead transparencies in Microsoft® PowerPoint format. The curriculum is presented as eight modules (e.g., "Why Inclusion?" "Supporting Children's Play," "Guiding Behavior") that require 44 hours of instructional time, broken into 2-hour sessions. Skilled instructors could also easily use modules individually.

Print, transparencies, slides and CD-ROM.
            Cost: $125.00 Instructor Package; $20.00 Participant Handbook; $100.00 Color Overhead Transparencies and CD-ROM (for all 8 modules)

The inclusive early childhood classroom: Easy ways to adapt learning centers for all children

Gould, P., & Sullivan, J. (1999). Beltsville, MD: Gryphon House.

Each chapter of this book describes practical ways to adjust centers and routines for children with special needs. The suggestions will enable diverse learners to stay involved in developmentally appropriate routines and center-based activities. Examples could also be used instructionally to provide students with opportunities to practice adapting environments. Categories of disabilities that are targeted by the suggestions include developmental delays, orthopedic impairments, pervasive developmental disorder (PDD) and autism, attention deficit/hyperactivity disorder (ADHD) and behavioral issues, motor planning problems and visual impairments.

Print   **Cost: $24.95**

Inclusive schooling practices: Pedagogical and research foundations

McGregor, G., & Vogelsberg, R.T. (1998). Baltimore: Paul Brookes.

This publication provides a thoughtful synthesis of the literature that informs best practices about inclusive schooling. Methods, models, cases and examples abound, and outcomes are elaborated by group (children with disabilities, children without disabilities, parents, teachers, etc.). You can use this resource instructionally (set up a staged debate, build advocacy) or to guide student research. Royalties from the sale of this publication will be donated to the Public Interest Law Center of Philadelphia in support of their ongoing efforts to assist families in obtaining inclusive school services for their children. Stock #3955.

Print   Cost: $26.95

It makes sense: Providing services in the natural environment

SKI*HI Institute. (2002). Logan, UT: Hope Publishing.

Parents and professionals describe the benefits of services and supports that utilize routines-based approaches in natural environments. The video shows early interventionists providing services to children with special needs and their families from birth to 3 in a variety of familiar settings (pool, park, community-based music and movement class, playground). Good, clear examples for use in teaching or training.

Videotape   Cost: $45.00

Just being kids: Supports and services for infants and toddlers and their families in everyday routines, activities and places

Edelman, L. (Producer). (2001). Denver: Western Media Products.

Supports and services for infants and toddlers with special needs are best provided in the context of families' everyday routines, activities and places (also known as "natural environments"). This approach is supported by research findings and federal public policy through Part C of the Individuals with Disabilities Education Act (IDEA). Each of the six stories in this video demonstrates best practices as a therapist or early childhood specialist works collaboratively with a family to achieve meaningful goals for their child. In each story the parents and providers offer reflections on their experiences. The videotape was developed for use in both preservice education and inservice training programs and offers examples that would be meaningful with diverse audiences, including therapists, early childhood specialists and service coordinators. The tape is also useful for illustrating this approach to early intervention supports and services to families. The companion *Facilitator's Guide* offers background information on the stories along with suggestions for leading discussions and facilitating activities to enhance viewers' learning.

Videotape and Print   Cost: $75.00

Just friends

Texas Council for Developmental Disabilities. (1994). Austin, TX: Author.

This 16-minute video and 52-page publication introduce individuals with disabilities and friends they have made through Community Connections projects in Texas. They share personal stories, thoughts and experiences while offering examples of the role that friendship can play in breaking the social isolation of individuals with disabilities. A nice vision of future possibilities for families and professionals.

Videotape and manual   Cost: Free. Call (512) 437-5432

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For ordering information, please see the Source List on page 131.

Learning to play, playing to learn: Recreation as a related service

Center for Recreation and Disability Studies. (1995). Chapel Hill, NC: UNC-CH Departmnt of Recreation and Leisure Studies.

If you want to know more about recreation/leisure as a related service, especially for young children with disabilities in inclusive settings, this 20-minute video is the one for you. Accompanying print material provides some experiential learning activities, discussion questions and handout prototype.

Videotape   Cost: $25.00

Making dreams happen: How to facilitate the MAPs process

Furney, K. (1997). Waterbury, VT: Division of Vocational Rehabilitation.

This 45-minute video discusses and illustrates the MAP (Making Action Plans) approach to planning, with emphasis on plans that relate to IEPs and transitions for students with disabilities. The middle portion shows an abbreviated version of an actual MAP process and shows a useful illustration of a process that can be used to support an individual with disabilities within the contexts of family, school, home and community.

Videotape and manual   Cost: $5.00 tape; $3.00 manual

Moments of reflection

Waletzko, P., & Ressemann, S. (1997). Waite Park, MN: The iDEA Group.

Here is a 5-minute videotape that can promote reflection on issues of diversity and inclusion at the end of a class or presentation. Short, thought-provoking sayings are linked together through visual and auditory methods to create a positive, lasting impression. The tape can be used separately or together with *Recipe for Life* (listed later in this guide).

Videotape   Cost: $24.95

Natural environments and inclusion (Young Exceptional Children Monograph Series No. 2)

Sandall, S., & Ostrosky, M. (Eds.). (2000). Denver: Sopris West.

With IDEA '97 prompting inclusive settings for children with disabilities, it is important to consider the natural settings in which these children are being taught and cared for, childcare centers and preschools in particular. This monograph focuses on aspects of inclusion that include strategies for implementing inclusive environments within natural settings, ways to ensure that preschools nurture positive attitudes and provide valuable experiences, and examples of state and federal regulations that clarify changes in early intervention.

Print   Cost: $12.00

Opening doors: An introduction to inclusive early childhood

Hull, K., Goldhaber, J., & Capone, A. (2002). Boston: Houghton Mifflin.

With illustrations and anecdotes that are appropriate for teachers and learners in both "regular" disciplines (e.g., child development, early childhood education) and "special disciplines" (e.g., early childhood special education, allied health), this text explores the essential elements of inclusive, responsive early childhood programs. Designed to promote interaction, reflection and action, *Opening Doors* offers an extensive field-experience component to help encourage a deeper understanding of bridging the gap between theory and practice.

Print   Cost: $72.36

Philadelphia Inclusion Network (PIN): Instructor guidelines and curriculum

Campbell, P.H., Milbourne, S.A., & Silverman, C.S. (2001). (Revised ed.). Philadelphia: Thomas Jefferson University.

This set of 15-modules was designed to assist child care center staff in urban areas in addressing the inclusion of children with disabilities. The modules, on topics that range from "Welcoming All Children" and "Promoting Full Participation" to "Ain't Misbehaving," are complete and clear. A range of options for using the materials as part of ongoing staff development and additional resources (books, tapes, web sites) are additional quality features.

Print   Cost: Free

PDF available at: http://jeffline.tju.edu/cfsrp/materials-pin1.html

Possibilities: A mother's story

Orlena Hawks Puckett Institute. (2002). Morganton, NC: Winterberry Press.

This 5-minute video illustrates the experiences of a child and his family when they participate in a project designed to increase access to and participation of children with disabilities in community recreation and leisure activities. A compelling story for inclusion and a great opportunity to discuss routines-based intervention strategies are provided in a compact package.

Videotape   Cost: $20.00

Practical ideas for addressing challenging behaviors (Young Exceptional Children Monograph Series No. 1)

Sandall, S., & Ostrosky, M. (1999). Denver: Sopris West.

This monograph offers ideas on how to more effectively prevent, identify and address challenging behaviors by taking a positive behavioral approach. Strategies for addressing challenging behaviors within inclusive settings include utilizing developmentally appropriate management techniques, using preventive measures and intervention strategies, and enlisting families in designing and carrying out interventions.

Print   Cost: $12.00

Preschool inclusion

Cavallaro, C.C., & Haney, M. (1999). Baltimore: Paul Brookes.

This accessible handbook provides field-tested, research-based guidelines and strategies for including young children with disabilities in early childhood programs. The first section (e.g., "Involving Families," "Collaboration and Teaming," "Assessment Strategies," "Positive Behavioral Support") offers solid content, useful applications and illustrative vignettes. The second section includes four well-developed cases, each of which offers multiple instructional opportunities.

Print   Cost: $45.00

Project EXCEPTIONAL (Exceptional children: Education in preschool techniques for inclusion, opportunity-building, nurturing, and learning)

Kuschner, A., Cranor, L., & Brekken, L. (Eds.). (1996). Sacramento, CA: California Department of Education.

Each volume of this two-volume set takes a unique approach to preparing personnel to work in inclusive settings. Volume 1 (*A Guide for Training and Recruiting Child Care Providers*) offers background information and practical suggestions to support providers in inluding children of diverse abilities. Volume 2 (*Staff Development and Training Activities*) provides detailed information about designing, implementing and evaluating training that can support providers in serving young children with disabilities.

Print   Cost: $20.00 for Volume 1; $30.75 for Volume 2

Project INTEGRATE training and resource guides

Mayhew, L., Scott, S., & McWilliam, R.A. (1999). Chapel Hill, NC: FPG Child Development Institute.

Project INTEGRATE has created six manuals that take you step-by-step through the early intervention process. Each manual describes how integrated approaches can be implemented at each stage, from initial referral to implementation of intervention plans. Separate guides are available for classroom teachers, special education consultants, speech-language pathologists, physical therapists, occupational therapists, and administrators. Reproducible forms, checklists, evaluation forms and program goal plans are included. These resources can be used in teaching or training to support understanding and application of collaborative routines-based intervention principles in home and community environments.

Print   **Cost: Free**

                 PDF available at: http://www.fpg.unc.edu/whatsnew/newpubs.cfm

QuickNotes: Inclusion resources for early childhood professionals

Wesley, P.W., Dennis, B.C., & Tyndall, S.T. (1998). Lewisville, NC: Kaplan Early Learning Company.

QuickNotes is a 10-module set of information sheets covering a broad range of topics related to quality child care in a variety of settings (e.g., typical child development, promoting appropriate behavior, including children with special needs). Each topic is organized in a three-ring notebook that also provides a resource list of print materials and related web sites. Modules I-IX are provided in both English and Spanish. These are visually engaging, fresh materials that were developed to answer simple questions about early childhood inclusion and to provide quick, written resources on topics related to quality child care. Item #1442980.

Print   **Cost: $225.95 for set of 10 modules**

Recipe for life

Waletzko, P., & Ressemann, S. (1997). Waite Park, MN: The iDEA Group.

Here is a 5-minute videotape that can promote reflection on issues of diversity and inclusion at the end of a class or presentation. Short, thought-provoking sayings are linked together through visual and auditory methods to create a positive, lasting impression. The tape can be used separately or together with *Moments of Reflection* (listed earlier in this guide).

Videotape   **Cost: $24.95**

Reflections on early childhood

NECTAC. (2001). Chapel Hill, NC: Author.

In ten minutes, this video offers a glimpse into the lives of three young adults with disabilities. The voices and writing of Laura, Karen and Needham remind us that a child's early childhood experience has a profound impact on who she/he becomes as an adult. Use *Reflections on Early Childhood* to highlight how early experiences in inclusive settings can support the development of skills and independence.

Videotape (A CD-ROM version is also available)   Cost: $15.00

Same time, same place

Self-Directed Learning Programs, Purdue University. (1992). West Lafayette, IN: Author.

Videotape features children with disabilities in a variety of inclusive settings. Focuses on the roles and responsibilities of multiple disciplines (including a pediatrician) in the inclusion process for children with severe disabilities in child care centers and family child care homes.

Videotape   **Cost: $18.00**

Setting the stage: Including children with disabilities in Head Start

Education Development Center, Inc. (n.d.). Newton, MA: Author.

If you're looking for detailed, practical training materials on inclusion, this volume from the series *Training Guides for the Head Start Learning Community* may be just the ticket. The three modules include learning outcomes, key concepts, background information, activities and handouts, as well as ideas to extend practice.

Print   Cost: Free

PDF available at: http://www.bmcc.org/Headstart/Setting/preface.htm

SpecialCare curriculum and trainer's manual

Child Development Resources. (1993). Norge, VA: Author.

This complete core curriculum with trainer's manual and supporting materials can be used to train home- and center-based caregivers to help them care for young children with disabilities in inclusive child care settings. *SpecialCare* has been field tested with more than 186 home- and center-based child care providers. Evaluation results indicate that caregivers' comfort, knowledge and interest in caring for children with disabilities increased following training. Parents of children with disabilities living in communities where *SpecialCare* training was provided reported that care was significantly more available following training. Stock No. CDR93J.

Print with videotapes   Cost: $250.00

Strategies for preschool intervention in everyday settings (SPIES): A video-assisted program for educators and families

Rule, S., & Lancelot, B. (1998). Logan, UT: Center for Persons with Disabilities.

The SPIES curriculum is designed to introduce intervention strategies that can be used with children who have disabilities, special health needs, or are at risk for the development of a disability. Using everyday settings as the context for intervention, these very thorough materials introduce strategies that can be used to help children master IEP or IFSP objectives. While the primary age range targeted is preschool (3–5), there is also content specific to infants and toddlers (0–2). The curriculum is divided into six modules (*Creating Teaching Opportunities, Providing Help, Incidental Teaching, Tracking Progress, Prior to Preschool,* and *Planning Intervention Across the Day*), each of which includes facilitator materials, participant materials (handouts) and a companion videotape. A CD-ROM version is also available.

Videotape   Cost: $390.00 six video modules; $44.00 CD-ROM and manual

Supporting children with disabilities in early childhood programs

Western Oregon State University. (1992). Monmouth, OR: Author.

This 18-minute videotape includes footage of both segregated and integrated approaches as illustrations of past and present approaches to including preschool children with disabilities. Research basis that supports inclusion is cited, along with perspectives of staff, parents, teachers, assistants and researchers.

Videotape   Cost: $25.00

To have a friend

Portage Project. (1995). Portage, WI: CESA 5.

This video features six minutes of beautiful images of young friends of diverse cultures and abilities in a range of natural environments against a musical backdrop. It could be used to illustrate benefits of inclusion and to explore strategies for encouraging and supporting friendships among all children. Discussion questions, simulation exercises and resource materials are provided in an accompanying booklet.

Videotape   Cost: $35.00

Welcoming all children: Creating inclusive child care

Freeman, T., Hutter-Pishgahi, L., & Traub, E. (2000). Bloomington, IN: Indiana Institute on Disability and Community.

This set of materials (25-minute videotape and 40-page booklet) is designed to support child care providers in making their programs responsive to children of diverse abilities. The benefits of inclusion are described from child, family and provider perspectives, and inclusive practices are delineated. There is a clear, concise section describing the Americans with Disabilities Act (ADA) requirements and a nice segment on team involvement, including examples of integrated service delivery. These are excellent materials for teaching, training, staff development or self-instruction.

Videotape and print   **Cost: $25.00 video; $10.00 booklet**

When teachers reflect: Journeys toward effective, inclusive practice

Tertell, E.A., Klein, S.M., & Jewett, J.L. (Eds.). (1998). Washington, DC: National Association for the Education of Young Children (NAEYC).

Eighteen teachers from a variety of settings tell the stories of their own movements — gradual, sometimes bumpy-toward inclusive, developmentally appropriate practice. Whether used in staff development or college courses, these stories engage readers in reflecting on their own classroom practice. Topics include individualizing, guidance, play, collaboration, inclusion and emergent curriculum. The three editors, with backgrounds and expertise in early childhood education and special education, provide commentary, along with activities and questions to provoke readers' reflections. Item #236.

Print   **Cost: $11.00**

Widening the circle: Including children with disabilities in preschool programs

Odom, S.L. (Ed.). (2002). New York: Teachers College Press.

This book is a really useful blend of practical applications and lessons learned from the five-year Early Childhood Research Institute on Inclusion. The chapters cover such topics as individualizing instruction, social relationships, community participation, cultural and linguistic diversity, classroom ecology and child participation and collaborative relationships among adults. The one-page quality indicator questionnaire for looking at inclusion could be a great resource for helping students or staff consider and/or track changes at the program level.

Print   **Cost: $21.00**

Interagency Collaboration

This section includes information and activities that can be used to foster productive collaborative efforts in early intervention.

Collaboration handbook: Creating, sustaining, and enjoying the journey

Winer, M., & Ray, K. (1994). St. Paul, MN: Amherst H. Wilder Foundation.

This resource is organized to support interpersonal, organizational and community collaboration by offering case examples, activities, tools and resources. It also offers thoughtful strategies for overcoming obstacles to collaboration, including trust, conflict, decision-making and change. Item #AWF-94CHC.

Print   **Cost: $30.00**

Collaboration: Putting the puzzle pieces together

Collaborative Services Inservice Demonstration Project. (1996). Farmington, CT: University of Connecticut Health Center.

This manual highlights the important aspects of the collaborative process. It's organized in five modules: *Early Intervention Collaborators, Interagency Collaborations, Family Collaborations, Team Collaborations,* and *Skills for Collaborations.* Each module includes vignettes, information and activities that could be used in preservice or inservice settings.

Print   **Cost: $10.00**

Collaboration: What makes it work

Mattesich, P.W., Murray-Close, M., & Monsey, B.R. (2001). (2nd ed.). St. Paul, MN: Amherst H. Wilder Foundation.

This review of research literature on factors influencing successful collaboration is also a terrific training resource. Item #069326.

Print   **Cost: $29.95**

Continuity in early childhood: A framework for home, school and community linkages

Regional Educational Laboratory Network. (2000). Tallahassee, FL: SERVE.

These resources were developed to provide communities with a framework for looking at the connections among agencies, programs and services that support the learning and experiences of children and families. Each set includes a *Trainer's Guide* and CD-ROM (PC and Macintosh) on topics related to implementing the continuity framework (understanding continuity, developing a community team, planning for continuity, formalizing continuity) and content areas, such as family involvement, culture and home language, shared leadership and communication. Agendas, handouts, goals, directions, scripts and overheads are all included, making this a very complete package. Order #ECECE.

Print   **Cost: Free**

Thinking collaboratively: Ten questions and answers to help policy makers improve children's services

Bruner, C. (1991). Washington, DC: Institute for Educational Leadership.

While this document was not designed as training material, it has excellent applications, especially with inservice audiences of representatives from multiple agencies. Each of the 10 questions probes an aspect of collaboration (e.g., "How do we know if collaboration is happening and if it is working?") and provides possible responses, along with lists of resources for additional consideration.

Print   **Cost: $3.00 pre-paid**

Legislation

This section describes materials for sharing information about early intervention legislation and policies that affect young children and families.

Compilation of projects addressing the early childhood provisions of IDEA

NECTAC. (2003). Chapel Hill, NC: Author.

This compilation includes excerpts from the Executive Summary of the *22nd Annual Report to Congress on IDEA* and chapters on key issues (1997 IDEA amendments, using IFSPs with preschoolers, funding of IDEA, national trends in special education teacher demand and shortage). This could be a great resource for discussing early childhood education law and policy.

Print   Cost: $10.00

Discover IDEA CD 2002

IDEA Partnership Projects, Education Development Center, Inc., Western Regional Resource Center, Office of Special Education & National Information Center for Children and Youth with Disabilities. (2002). Arlington, VA: Council for Exceptional Children.

This CD-ROM provides access (read, search, print, copy) to the Individuals with Disabilities Education Act of 1997 (P.L. 105-17), including the complete final regulations and analysis of comments, as well as information about the No Child Left Behind initiative, FERPA, ADA, Head Start and more. Explore many special education topics, with each section containing: OSEP-published materials, resources developed by OSEP-funded projects, links and contact information, links to key words and sections in the regulations for Part B of IDEA '97. This enhanced version makes searching and navigating easier for new and experienced users. CD 2002 features many new resources right on the CD for easy download. Also added is a "Trainer Tips" section – a must for professional development providers and university faculty!

CD-ROM   Cost: $7.95

Discover IDEA: Supporting achievement of children with disabilities

Council for Exceptional Children (CEC). (2001). Arlington, VA: Author.

The 15-minute video presents an overview of several of the new provisions in IDEA designed to support achievement for children with disabilities. The featured provisions are: Developing an individualized education program (IEP); providing supports and services in the least restrictive environment; addressing behavior that impedes learning proactively; and ensuring participation in state and district-wide assessments. Educators, related service providers, family members and children from a variety of backgrounds speak about the impact of IDEA in their own lives. Available in Spanish.

Videotape   Cost: $24.95

Early intervention on the move

Child Development Resources. (1999). Norge, VA: Author.

This 14-minute tape likens the interrelated components of Part C of IDEA to the parts of a bicycle. This is a revised version of the original 1992 tape. It offers a light overview of the early intervention legislation that could stand alone or be followed by an in-depth exploration of law/bicycle "parts."

Videotape   Cost: $49.95

IDEA 2001 CD-ROM

Munroe-Meyer Institute. (2001). Omaha, NE: Munroe-Meyer Institute.

This interactive CD-ROM identifies the IDEA '97 components, explains the IFSP process and describes early intervention services available for young children with disabilities in an easy-to-navigate format. There are movie clips of services being provided in a range of settings, as well as interactive questions and activities related to early intervention. Note: You must have QuickTime installed on your computer to view the video segments.

CD-ROM   Cost: $25.00

IDEA requirements for preschoolers with disabilities: IDEA early childhood policy and practice guide

Walsh, S., Smith, B.J., & Taylor, R.C. (2000). Arlington, VA: Council for Exceptional Children.

This is the first in a series of guides designed to answer important questions about what IDEA '97 now requires for the education of young children with disabilities, ages birth through 5 years old. The questions and answers address IDEA provisions under Part B as they relate to young children and their families. This guide clearly and concisely discusses topical issues such as: preschoolers with disabilities who receive special education in a variety of school and community placements, preschoolers with disabilities who attend Head Start programs, and the team approach to developing IEPs and IFSPs. Effective practice and resource recommendations are also provided throughout the guide.

Print   Cost: $12.00.
Download for free at:
http://www.ideapractices.org/resources/detail.php?id=20391

The Individuals with Disabilities Education Act Amendments of 1997: Curriculum

Küpper, L. (2002). (Revised ed.). Washington, DC: National Dissemination Center for Children with Disabilities.

This training package focuses on some of the legal requirements and provisions of the Individuals with Disabilities Education Act Amendments of 1997 (IDEA 97). Included are nearly 500 pages of background information, resources, handouts and training scripts on the law, as well as inspiring and informative color overheads. Some information is specific to Part C, notably new language and requirements vis-à-vis natural environments. Handouts and overheads are also available in Spanish. The revised package includes revisions to modules 7 (IEPs), 8 (LRE), 9 (parent and student participation in decision making), and 10 (procedural safeguards) to reflect the Federal regulations released in 1999.

Print   Cost: $175.00 14 modules plus 145 color overheads.
Download for free at: http://www.nichcy.org/Trainpkg/toc.htm

Making your case

Hokanson, S. (1998). St. Paul, MN: Minnesota Governor's Council on Developmental Disabilities.

Based on interviews with legislators, legislative staff and lobbyists, this book offers techniques and insights to assist in the development of lobbying skills. The briefcase-style packaging, cartoons and anecdotes make it a very useful resource for preparing students, family member, and other future leaders to be effective advocates. This document is available in Braille, disk and audiotape.

Print and other media

Cost: Free

PDF available at:
http://www.mnddc.org/extra/publications/Making_Your_Case.pdf

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A new IDEA for special education: Understanding the system and the new law (A guide for parents and a tool for educators)

Hanlon, G.M. (1998). Fair Haven, NJ: Edvantage Media.

This video was designed to help parents and educators better understand changes to IDEA, the law governing special education. Key areas covered include the law, the referral process, the evaluation process, creating an IEP, placement and related services, preparing for transitions, and discipline, mediation and standardized testing.

Videotape   Cost: $49.95

Political advocacy handbook

Bootel, J.A., & Warger, C.L. (1997). Reston, VA: Council for Exceptional Children.

This easy-to-use handbook delineates what motivates policymakers, what catches their attention, and what makes them respond. Through materials designed to demystify policymaking, this resource provides preservice and inservice materials for learning about public policy, the legislative process and advocacy.

Print   Cost: $45.00 for CEC members; $55.00 for non-members

✽12 Progress in providing services to young children with special needs and their families: An overview to and update on the implementation of the Individuals with Disabilities Education Act (IDEA)

Trohanis, P.L. (2002). Chapel Hill, NC: NECTAC (National Early Childhood TA Center).

Concise is the best word to describe the sections of this document, which offers descriptions of the Program for Infants and Toddlers with Disabilities (Part C), the Preschool Grants Program (Section 619 or Part B) and National Activities (Part D) of the IDEA legislation. Accomplishments under the legislation are highlighted. It's worth accessing this publication just for the timeline that traces the historical evolution of IDEA.

PDF and print   Cost: $4.00
Download for free at:
http://www.nectac.org/pubs/pubslist2.asp#nnotes12

State legislative leaders: Keys to effective legislation for children and families

State Legislative Leaders Foundation. (1995). Centerville, MA: Author.

This resource was developed to provide advocates with effective strategies and information for increasing legislative awareness of and emphasis on child and family issues. It offers insights to the way legislators think and act, advocacy techniques, and samples (letters, interviews, etc.). Could be a valuable resource in shaping the next generation of advocates.

Print   Cost: Free
PDF available at: http://www.sllf.org/pdf/childrensreport.pdf

✽12 What to know & where to go: Parents' guide to No Child Left Behind

U.S. Department of Education, Office of the Secretary. (2002). Washington, DC: ED Pubs.

This report provides clear descriptions of the components of this legislation, as well as resources for additional information. On request, this publication is available in alternate formats, such as Braille, large print, audiotape or computer diskette. For information, contact the Department's Alternate Format Center at (202) 260-9895 or (202) 205-8113.

Print   Cost: Free

PDF available at:
http://www.nochildleftbehind.gov/next/parentsguide.html

Service Coordination

This section identifies materials for teaching others about case management and service coordination.

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Colorado's service coordination core training program

Edelman, L., & Dell, P. (2000). Denver: Colorado Department of Education.

Developed by the Colorado Department of Education and JFK Partners, this training program provides basic foundational instruction to early intervention service coordinators. The *Core Training Program* offers essential information and preferred practices in serving families with children birth through three who receive services under Part C of the Individuals with Disabilities Education Act (IDEA). It consists of nine modules and is designed to be delivered in an intensive two-day plus two-day format over the course of a month. The entire program, including PowerPoint presentations (with speaker's notes), trainer's materials and learners' handouts can be downloaded from the website below.

Print   **Cost: Free**

                   PDF available at:
                   http://www.cde.state.co.us/earlychildhoodconnections/scct.htm.

First glance: Tips for service coordination

Whitehead, A., Brown, L., & Rosin, P. (1993). Madison, WI: Waisman Center Early Intervention Program.

This booklet covers 12 topics related to service coordination, such as informal support networks, advocacy, key financial resources and eco-maps. Each section is designed to provide information and additional resources; most could easily be used as training activities. Authored by a parent-professional team, this resource includes useful information for both family members and service providers.

Print   **Cost: $5.00**

Overview of family-centered service coordination: Facilitator's guide

Kennedy Krieger Institute. (1992). Baltimore: Author.

This training program is one in a series (Train-the-Trainer Series in Family-Centered Service Delivery) designed to address key issues in family-centered care. The overall format is specific and detailed in outlining the "how to" of facilitating training sessions. The "Session at a Glance" feature reviews the approximate time necessary to complete each of the eight activities, which focus on defining service coordination, key elements of family-centered practices, evolution and changes in service coordination, qualities of effective relationships with families, and specific roles/activities associated with service coordination. A structured, step-by-step guide provides facilitators with the purpose, time required, learning strategies and specific materials needed for each activity, but allows for individualized applications of the materials.

Print   **Cost: $20.00**

Parents and professionals: Partners in co-service coordination

Rosin, P., Whitehead, A., Tuchman, L.I., Jesien, G.S., & Begun, A. (1993). Madison, WI: Waisman Center Early Intervention Program.

This 20-minute videotape uses stories of three families with young children representing diversity in ethnicity, family structure and disability. The videotape and accompanying discussion guide could be useful in training diverse audiences involved in service coordination in early intervention. As part of a longer sequence of training about service coordination the videotape could be a discussion starter.

Videotape and print companion guide   **Cost: $39.00**

Pathways in early intervention service coordination

Rosin, P. (1996). Madison, WI: Waisman Center Early Intervention Program.

Videotape illustrates through four scenarios the challenges faced in the provision of early intervention service coordination. Accompanying guide highlights key issues and important skills and provides discussion questions and activities for promoting the development of skills in each area.

Videotape and guide   Cost: $80.00

Pathways trail mix: A collection of ideas and training activities in early intervention service coordination

Rosin, P., Green, M., Hecht, L., & Robbins, S. (1999). Madison, WI: Waisman Center Early Intervention Program.

Here's a resource for those involved in training personnel in early intervention service coordination. Easy-to-use large and small group activities (warm-ups, energizers, stories, vignettes, role plays, eco-maps, panels) are provided, along with an extensive bibiliography, tips for trainers and strategies for supervisors/administrators.

Print   Cost: $35.00

Pathways: A training and resource guide for enhancing skills in early intervention service coordination

Rosin, P., Green, M., Hecht, L., Tuchman, L.I., & Robbins, S. (1996). Madison, WI: Waisman Center Early Intervention Program.

This curriculum is designed to enhance skills and knowledge to meet the challenges of service coordination for preservice and inservice audiences. The materials include an introduction and four content sections: (1) getting started in the IFSP process; (2) follow-along and implementation of the IFSP; (3) responding to unexpected, immediate needs or crisis; and (4) facilitating transitions. Each section is further divided into definitions, a framework for enhancing skills and knowledge, personal and interpersonal skills, and integrating skills and knowledge. This multi-faceted resource can be used for inservice training, preservice training, or self-study.

Print   Cost: $35.00

Service coordination for early intervention: Parents and professionals

Zipper, I.N., Hinton, C., Weil, M., & Rounds, K. (1993). Cambridge, MA: Brookline.

Monograph designed as a resource to assist professionals, parents, programs, localities and states in their work to build effective systems.

Print   Cost: $19.95

Specific Populations

This section includes instructional resources targeted to specific audiences including medical personnel, paraprofessionals and personnel who serve parents with special needs (e.g., mental retardation) and infants, toddlers and young children with specific conditions (e.g., prenatal exposure to drugs, prematurity, deafness/hard-of-hearing).

Children with Specific Conditions

Access for all: Integrating deaf, hard of hearing, and hearing preschoolers

Solit, G., Taylor, M., & Bednarczyk, A. (1992). Washington, DC: Laurent Clerc National Deaf Education Center.

This resource (video and manuscript) is an invaluable tool for higher education faculty, early childhood educators, medical professionals and families who want to better understand the development of young deaf and hard-of-hearing children. Based on a collaborative effort by Gallaudet University Child Development Center and Kendall Demonstration Elementary School to integrate hearing and deaf preschoolers, this training resource gives many ideas on how to make interagency coordination most effective. The material offers preservice training recommendations, curriculum activities to be used in early childhood classrooms or practicum sites, information on kinds and levels of deafness as well as methods of learning, teaching and communicating. Several case studies of deaf/hard-of-hearing children are presented, as well as interviews with deaf teachers, administrators, audiologists, and deaf and hearing parents. This resource is one that could essentially guide an entire college course in deaf education, touching on everything from the medical aspects of deafness and family feelings to Individualized Education Plans (IEPs) and developmentally appropriate practice.

Videotape and manuscript   **Cost: $29.95**

Aural-oral and sign options for hearing families in early home programming

Hope Publishing. (1995). North Logan, UT: Author.

This video discusses various communication approaches and shows young children and their families using different methods, giving the viewer visual and auditory examples.

Videotape   Cost: $48.00

Blind or visually impaired children can do!

Visually Impaired Preschool Services. (n.d.). Louisville, KY: Author.

It is estimated that as much as 80% of early learning occurs through the use of sight. With this in mind, the *Can Do!* videotapes were developed to show parents and professionals some practical and sound ways to assist young children who are blind or visually impaired to develop needed skills. Titles include useful areas such as *Learning about the World: Concept Development; Becoming a Can Do Kid: Self-help Skills; Making Friends: Social Skills and Play; Moving through the World: Gross Motor Skills and Play* and *Successfully Adapting the Preschool Environment.* Many of the suggestions and strategies offered could be used to enhance the development of most children, especially those with special needs.

Videotape   Cost: $44.95 per video

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Choices in deafness: A parents' guide to communication options

Schwartz, S. (1996). (2nd ed.). Bethesda, MD: Woodbine House.

Information on communication options (auditory-verbal, bilingual-bicultural, cued speech, oral and total communication) and insights from families make this resource useful for both parents and practitioners.

Print   **Cost: $16.95**

Cochlear implants: Covering the basics

Bravin, P. (2000). San Diego, CA: DawnSignPress.

Produced by a leader in the deaf community, this video presents some of the pros and cons for hearing aids and implants. It summarizes deaf culture, the continuum of technology options and aspects to consider when making decisions.

Videotape   **Cost: $39.95**

Developmental guidelines for infants with visual impairment: A manual for early intervention

Lueck, A.H., Chen, D. & Kekelis, L.S. (1998). Louisville, KY: The American Printing House for the Blind.

Key facts about the development of infants with a wide range of visual impairments are described clearly in this manual. Suggestions are provided to support social/emotional, communication, cognitive and fine motor development in clear language with many examples.

Print   **Cost: $29.00**

Early childhood deafness

Kurtzer-White, E. & Luterman, D. (Eds.). (2001). Timonium, MD: York Press.

Written by respected communication specialists, this easy-to-understand book provides a detailed overview of pediatric audiology today and is a reminder of whom and what are important-families and the success of children.

Print   **Cost: $29.50**

Essential elements in early intervention: Visual impairment and multiple disabilities

Chen, D. (Ed.). (1999). New York: AFB Press.

This guide provides practitioners with a range of information on effective early intervention with young children who are visually impaired and have other disabilities. It contains explanations of functional and clinical vision assessments, descriptions of evaluative and educational techniques and useful suggestions on working with families and with professional teams.

Print   **Cost: $39.95**

Families with hard of hearing children: What if your child has a hearing loss?

Boys Town Press. (1997). Boys Town, NE: Author.

When hearing parents learn that their child has a hearing loss, the initial feeling is typically surprise, disbelief, devastation, or some combination of these emotions. This video is a resource for these first-time parents of deaf/hard-of-hearing children, because it lets them see that they are not as alone as they feel, and that all the dreams they had dreamed for their children can still come true. The first half of this 34-minute videotape introduces us to many parents of deaf/hard-of-hearing children who tell the story of how they and their children overcame the limitations put on them by this "invisible disability." The second half of the videotape shares professional views on ways in which parents might deal with particular issues that inevitably arise in the life of a deaf/hard-of-hearing child and his or her family. Recommended for families and preservice training in family support or deaf education. Order No. B76-417.

Videotape   **Cost: $19.99**

The future of children: Drug exposed infants

The David and Lucile Packard Foundation. (1991). Los Altos, CA: Author.

This issue presents information on the medical/pharmacologic and long-term development effects of prenatal exposure to legal and illegal substances, including cigarettes, alcohol, heroin and other narcotics, marijuana and cocaine. It also offers viewpoints from child welfare, law, economics and ethics professionals on the service implications, cost implications and possible responses to working with families whose infants are drug-exposed.

Print   Cost: Free
PDF available at:
http://www.futureofchildren.org/usr_doc/vol1no1entire_journal.pdf

The healing cycle: Infants in recovery

Morales, E., & Thies, D. (1997). San Francisco: Child Development Media.

Although the suggestions in this handbook *(The healing environment: A guide to caring for infants with special needs)* and video are designed to help families and personnel work more effectively with infants with special needs, the ideas and practices could be used with any very young child. Recognizing stress cues, providing interventions when needed and adapting environments are the areas of emphasis, as linked to communication, touch, physical security and movement. These are thoughtfully designed and very useful materials.

Videotape and handbook   Cost: $85.00

Hello Daniel

Ken-Crest Center. (1990). Van Nuys, CA: Child Development Media.

This video, just nine minutes in length, captures the reality of parenting a young child with severe physical handicaps. Parents talk about their children and describe the anxiousness of hearing the diagnosis, the fear of coming home for the first time and the ongoing grieving with each new obstacle they face. This would be a good instructional resource for pediatric medical students, therapists and early interventionists. Families of children with disabilities may also enjoy this video for the hope it offers. It should be noted that the children in this video are depicted receiving services in a segregated preschool program. Thus *Hello Daniel* could also be a resource to prompt thinking and strategizing about the supports that would be necessary to move from the segregated model presented to an inclusive one.

Videotape   Cost: $45.00

Hello Daniel: Six years later

Ken-Crest Center. (1996). Van Nuys, CA: Child Development Media.

This sequel to *Hello Daniel* offers glimpses into the lives of the children and families who were interviewed six years earlier. The viewer is given the opportunity to witness the accomplishments in the life of each family and child. Six years later, miraculously, these children are smiling, learning and communicating. Children are depicted in a variety of educational settings, including integrated public school programs and self-contained programs. The grandmother of one precious little girl who did not live to make this video is also interviewed. This video could be shared with healthcare professionals, early childhood educators, special educators and early interventionists in preservice and inservice training because it offers a perspective that they will not often witness. It should follow *Hello Daniel*. This video is not recommended for new parents of children with disabilities because of the highly emotional nature of some of the content.

Videotape   Cost: $45.00

Issues in access: Creating effective preschool for deaf, hard-of-hearing and hearing children

Solit, G., & Bednarczyk, A. (1999). Washington, DC: Laurent Clerc National Deaf Education Center.

This book shares concrete strategies for integrating deaf, hard-of-hearing and hearing children in early childhood education programs. Chapters discuss important issues and practices identified through Project Access, a highly successful research and training grant that involved parents, teachers and administrators in the process of implementing different kinds of preschool programs to meet the diverse child care needs of families in their community. Appendices provide needed forms, checklists and other helpful tools. This book is a follow-up and companion to the *Access for All* videotape and manual (also reviewed).

Print   Cost: $25.95

A parent's guide: Early intervention for infants and young children with hearing loss

Jung, M.D. (2001). Farmington, CT: University of Connecticut Health Center.

Key concepts in amplification, parent-to-parent support and various communication options are offered in this 16-minute video. It is designed for parents of infants and young children with a hearing loss but could also be instructive for students and practitioners. It is offered with closed-captioning in English and Spanish and in American Sign Language.

Videotape   Cost: $20.00

A parent's guide: Newborn hearing screening

Jung, M.D. (2001). Farmington, CT: University of Connecticut Health Center.

This 18-minute video is designed to facilitate a better understanding of the purposes for newborn hearing screenings. Brief interviews with parents and medical professionals explain the necessity of catching hearing loss at the earliest possible age to provide the appropriate intervention for enhancing language development. This video might be shared with families when their newborns are being tested or shared by faculty members with students, especially in health and allied health disciplines. Closed-captioning in English and Spanish and in American Sign Language versions are available.

Videotape   Cost: $20.00

Read with me: Sharing the joy of storytelling with your deaf toddler

Schick, B. & Moeller, P. (1995). Hillsboro, OR: Butte Publications.

Learn how to convey the content of children's books through skilled signing with this video.

Videotape   Cost: $19.95

Resources related to children and their families affected by alcohol and other drugs

Hargrove, E., Daulton, D., Melner J., & Shackelford, J. (1997). (3rd ed.). Chapel Hill, NC: NECTAC.

This resource guide, in its third edition, describes a variety of resources that serve young children and their families affected by substance use. It is organized into three sections: national training and information resources, state programs and agencies and federal funding sources.

Print   Cost: $3.00

Unexpected journey: The earliest days: Premature babies, their families, & the NICU

Partnerships for Inclusion. (2001). Chapel Hill, NC: FPG Child Development Institute.

This moving 25-minute videotape captures the experience of having a baby in the neonatal intensive care unit (NICU). Parents share their feelings, concerns and joys of caring for a baby in the NICU. Insights on supporting effective transitions, participating in a follow-up clinic and other developmentally appropriate practices are also discussed. This is a great instructional resource for discussing strategies for supporting family-professional collaboration in challenging times and settings.

Videotape   Cost: $22.00

The young deaf or hard of hearing child: A family-centered approach to early education

Bodner-Johnson, B., & Sass-Lehrer, M. (2003). Baltimore: Paul Brookes.

This volume provides a comprehensive description of how to design, implement and evaluate a family-centered approach to educating young children who are hard of hearing or deaf. A wealth of information is presented, ranging from describing the initial assessment of children who are deaf or hard of hearing to designing interventions and detailing programs available to this community, all with a family-centered emphasis. Throughout the text personal perspectives of various families are brought in, providing a welcome and thought-provoking addition to the research presented.

Print   Cost: $36.00

Health Personnel

Caring for infants and toddlers with disabilities (CFIT-N): An early intervention manual for nurse practitioners and nurses

Frank, A., Gallagher, F.G., & Garland, C.W. (1999). Norge, VA: Child Development Resources.

This well-designed, competency-based product responds to nurse and nurse practitioner-generated requests for information and skills that will enable them to be full participants in statewide early intervention systems. Cassette tapes on relevant topics (e.g., child find, IFSP) are one component of this set. The Virginia Nurses Association (VNA) approved the curriculum for contact hours. For information about the materials or the training through which they are provided, contact Barbara Kniest (barbarak@cdr.org).

Print   Cost: $75.00

Caring for infants and toddlers with disabilities: A manual for physicians

Gallagher, F.G., Garland, C.W., Kniest, B.A. & Quigley, A.C. (1998). Norge, VA: Child Development Resources.

This well-designed, competency-based product responds to physician-generated requests for information and skills that will enable them to be full participants in statewide early intervention systems. Cassette tapes on relevant topics (e.g., child find, IFSPs) are one component of this set. This curriculum is approved for continuing medical education credit hours. For information about the materials or the training through which they are provided, contact Barbara Kniest (barbarak@cdr.org).

Print   Contact Barbara Kniest for price details.

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Early intervention: The physician's role in referral

Darling, R.B. (1991). Johnstown, PA: Beginnings, Inc.

This instructional package is designed to be used for inservice education of physcans and includes a 40-minute videotape and accompanying resource manual. The tape, which has been endorsed by physicians, makes viewers aware of parents' need for information and support early in their children's lives. It provides information about communicating with parents of young children with disabilities and making referrals to early intervention programs. The resource manual provides suggestions for use of the materials in formats of varying duration.

Videotape with accompanying resource manual
Cost: $35.00 includes postage & handling

Managed care maze: What about the children?

Robson, S. (1997). Fairfax, VA: Parent Educational Advocacy Training Center (PEATC).

This 30-minute videotape follows several culturally diverse families as they negotiate the health care systems. Through planning and team work, they collaborate with their doctors to solve problems and develop strategies for dealing with health care bureaucracies. These same illustrations, along with accompanying guides (one for family members and one for physicians), could be used instructionally to discuss and explore managed health care issues.

Videotape   Cost: $30.00 for parents; $50.00 for professionals

Paraprofessionals

A core curriculum and training program to prepare paraeducators to work in center and home-based programs for young children with disabilities from birth to age five

Pickett, A.L., Semrau, B., Faison, K., & Formanek, J. (2002). (3rd ed.) Logan, UT: National Resource Center for Paraprofessionals.

This competency-based instructional program is designed to build on life and work experiences that participants bring to the training. The format for the instructional modules includes objectives, equipment and resources needed, suggested training activities, background information, handouts and transparencies. The competencies, content and format of the materials were field tested nationwide at sites that included community colleges, local school districts and other educational delivery systems.

Print   Cost: $25.00

Current trends in the use of paraprofessionals in early intervention and preschool services

Striffler, N. (1993). Chapel Hill, NC: NECTAC.

This paper synthesizes thinking, issues and practices related to the use of paraprofessionals in the provision of early intervention services to children with disabilities. ERIC No.: ED 358 655

Print   Cost: $5.00

Early childhood: The role of the paraprofessional

Institute on Community Integration (UAP). (1999). Minneapolis, MN: Institute on Community Integration

This is a well-organized resource for assisting instructors to plan and prepare to teach paraprofessional audiences about key early childhood topics. Each chapter of the facilitator's manual includes student goals, discussion questions, activities, and materials. Topics covered include child development, individualized planning, classrooms, families and cross-cultural competence. The participant's manual includes forms, formats, readings and other information to promote application of the concepts covered.

Print   Cost: $15.00 for facilitator's manual; $10.00 for participant's manual

Paraprofessional's guide to the inclusive classroom

Doyle, M.B. (2002). (2nd ed.). Baltimore: Paul Brookes.

This handbook is devoted to defining and supporting paraprofessionals (including paraeducators, teachers' aides, educational assistants) in classroom settings. Changing roles and responsibilities, being a team member, supporting individual students, individualized instruction, and communicating with team members are the major topics addressed through information, vignettes and worksheets. While the emphasis is on settings serving older children, many of the ideas apply across the board.

Print   Cost: $29.95

State Planning and Resource Development

This section includes resources to assist states in setting up structures to support and link the components of personnel development (recruitment, preparation, qualification, support and retention).

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America's babies: The Zero to Three policy center data book

Oser, C., & Cohen, J. (2003). Washington, DC: ZERO TO THREE.

Did you know that nearly 40% of babies spend 35 or more hours each week in child care? Or that only 3% of the eligible population receive Early Head Start services? Too often the lack of data specific to the first three years of life allows our youngest citizens to be overlooked in policy discussions. *America's Babies* was developed to provide policymakers and writers with complete statistics on children from birth to 3 years in the U.S. In addition to demographic information, data on the quality of child health and well-being, family and economic factors, early education and child care, effects of violence and trauma and how the U.S. compares to other countries are included.

Print   **Cost: $22.95**

Charting change in infants, families and services: A guide to program evaluation for administrators and practitioners

ZERO TO THREE. (1987). Arlington, VA: Author.

This booklet describes the benefits of families and professionals engaging in ongoing evaluation to help answer the question, "What are our early intervention programs achieving?" Stock No. 16.

Print   Cost: $4.00

Common core content and areas of specialization

Higher Education Early Childhood Task Force for the New Mexico Child Development Board. (2002). Santa Fe, NM: University of New Mexico/COE/Center for Family & Community Partnerships.

Establishing common core content or competencies has been an effective way for states to support an early childhood career lattice that offers individuals opportunities for movement and advancement within the field. New Mexico's system is unique in that the same competencies prevail at all levels from the most basic to the most advanced. What changes is the manner in which one demonstrates competence. This is a nice model for states to consult in working to develop personnel systems.

Print   Cost: $10.00

The continuous journey (The Kellogg Project: A model for the development of early care, education and family support personnel preparation systems)

Turner, P., & Haggard, D. (1998). Santa Fe, NM: University of New Mexico/COE/Center for Family & Community Partnerships.

New Mexico's journey toward a common system of certification and licensure for four early care and education constituencies (child care, public schools, early intervention and Head Start) is chronicled in this resource. Insights, barriers, facilitators and models are all offered in ways that can benefit planners, administrators and others in the field of personnel preparation.

Print   Cost: $18.00
**   Download for free at: http://www.newmexicokids.org/Educators/**

Design considerations for state TA systems

Trohanis, P. (2001). Chapel Hill, NC: NECTAC (National Early Childhood TA Center).

This workbook is intended to serve as a planning resource for state officials, helping them think strategically about the coherent design and effective operation of their technical assistance (TA) systems. Three parts (foundations, workbook, selected readings) offer readers a combination of knowledge, first-hand implementation experiences, guidance, discussion tools and worksheets.

Print   Cost: $16.00

The effectiveness of early intervention

Guralnick, M.J. (Ed.). (1997). Baltimore: Paul Brookes.

This book summarizes and interprets research and program outcomes in early intervention since the passage of P.L. 99-457. It provides direction for second-generation research in the field and a background for understanding and addressing many aspects of early intervention service delivery.

Print   Cost: $79.00

Eligibility policies and practices for young children under Part B of IDEA

Danaher, J. (2004). Chapel Hill, NC: NECTAC.

This synthesis reflects the requirements and options to states under the 1997 Amendments to IDEA. Along with language taken directly from the IDEA statute, analyses are presented for the states and jurisdictions regarding their eligibility criteria and classifications.

Print   Cost: $4.00.
**   Download for free at: http://www.nectac.org/~pdfs/pubs/nnotes13.pdf**

Funding early childhood mental health services & supports

Wishman, A., Kates, D., & Kaufmann, R. (2001). Washington, DC: Georgetown University Center for Child and Human Development.

This document offers to states and communities a framework for developing services and supports to meet the mental health needs of young children and their families. It offers an interdisciplinary process for planning and implementing comprehensive services across the birth–5 age range (Part C and 619).

Print   Cost: $8.00
**   Download for free at:**
**   http://www.gucdc.georgetown.edu/fundingpub.html**

Handbook for ethical policy making

North Carolina Institute for Policy Studies. (1992). Chapel Hill, NC: FPG Child Development Institute.

The original purpose of this handbook was to provide appropriate information that could be used by policy boards in the development and writing of guidelines for implementation of Part C. The vignettes, examples and ideas provided, however, could easily be modified for use in assisting diverse preservice and inservice audiences to appreciate the complexities of the key issues in family-centered policy design.

Print   Cost: $7.50

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For ordering information, please see the Source List on page 131.

Implementing early intervention: From research to effective practice

Bryant, D.M., & Graham, M.A. (Eds.). (1993). New York: Guilford Publications.

This book was published to express the most current thinking of researchers in the major areas of early intervention. It contains lots of data, theory and questions that could be used as effective background information for discussion of applications and policy development. Catalog #2247.

Print   Cost: $44.00

La Ristra: New Mexico s comprehensive professional development system in early care, education, and family support

Turner, P. (Ed.). (2002). Albequerque, NM: University of New Mexico/ COE/ Center for Family & Community Partnerships.

This document chronicles more than a decade of work to create an integrated system for the preparation and support of all personnel serving young children and families. Sections clearly describe the overall process that has led to the New Mexico system, as well as the components (e.g., common core content, certification, articulation, areas of specialization) of that system. The result is a clear, thoughtful framework that other states could use for planning.

Print   Cost: $25.00
**   Download for free at: http://www.NewMexicoKids.org/Educators/**

Part C updates

Danaher, J., Armijo, C., & Shackelford, J. (2003). Chapel Hill, NC: National Early Childhood Technical Assistance Center.

This publication assembles a variety of information on the policies and practices in the states and jurisdictions that participate in the Program for Infants and Toddlers with Disabilities of IDEA. It has resource material on implementation of Part C services (definitions, managed care activity, age focus, etc.) and a copy of the IDEA Amendments of 1997.

Print   Cost: $15.00.
**   Download for free at: http://www.nectac.org/~pdfs/partcupdates.pdf**

Section 619 profile

Danaher, J., Kraus, R., Armijo, C., & Hipps, C. (Eds.). (2003). (12th ed.). Chapel Hill, NC: NECTAC.

This edition (12th) includes information across states and jurisdictions on a variety of topics concerning implementation of the preschool program under IDEA. Profiles from most states and jurisdictions reflect major activities and programs for 3-5 year old children with disabilities.

Print   Cost: $15.00.
**   Download for free at: http://www.nectac.org/~pdfs/sec619_2003.pdf**

Sharing the stories: Lessons learned from five years of Smart Start

Kroll, C.K., & Rivest, M. (2000). Durham, NC: Smart Start's National Technical Assistance Center.

The Smart Start program in North Carolina serves as a national model for a statewide public-private initiative with lasting benefits to young children and families. This publication shares the lessons learned from the first five years of that program, including challenges around leadership, organizational development, community collaboration, resources and evaluation. There's much here that any state or community could learn from.

Print   **Cost: $2.50**

State and jurisdictional eligibility definitions for infants and toddlers with disabilities under IDEA

Shackelford, J. (2004). Chapel Hill, NC: NECTAC.

A major challenge to policy makers in implementing the Early Intervention Program for Infants and Toddlers with Disabilities (Part C) is determining who is eligible for services. This paper discusses how the 50 states and 7 jurisdictions that participate define developmental delay and at-risk. This is a handy resource for considering or exploring a variety of cost and service delivery issues.

PDF and print   **Cost: $4.00.**
                     Download for free at: http://www.nectac.org/~pdfs/pubs/nnotes14.pdf

Warning signals: Basic criteria for tracking at-risk infants and toddlers

Blackman, J. (2003). Arlington, VA: ZERO TO THREE.

Identifies criteria to consider in establishing tracking systems for infants and toddlers who are at risk for developmental delays. ISBN # 0943657083

Print   **Cost: $3.50**

What every special educator must know: Ethics, standards, and guidelines for special educators

Council for Exceptional Children (CEC). (2003). (5th ed.) Arlington, VA: Author.

This is a core library resource for faculty who are developing curriculum and seeking CEC/NCATE accreditation, as well as for state policymakers who are evaluating their state licensure requirements. The book provides a common core of updated standards for all beginning special education professionals, as well as updated standards in various specialization areas, including early childhood special education. The fifth edition also has standards for special education administrators, educational diagnosticians, transition specialists and special education paraeducators. Item #R5644.

Print   **Cost: $29.95**

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Teams

This section includes materials for promoting teamwork.

✱12

Circle of influence: Implementing shared decision making and participative management

Bloom, P.J. (2000). Lake Forest, IL: New Horizons.

The opportunity to learn about the theory and practice of participative management in early childhood programs is offered in this slim text. Sections can support readers in determining their preferred decision-making style, analyzing types of decisions to be made, increasing collaboration and empowering staff to take shared leadership roles.

Print   **Cost: $14.95**

✱12

Coaching families and colleagues in early childhood

Hanft, B.E., Rush, D.D., & Shelden, M.L. (2004). Baltimore: Paul Brookes.

Coaching is offered, through this book, as an effective strategy for supporting other professionals and families in the work of early intervention. Readers will 1) learn about essential qualities such as objectivity and adaptability; 2) cultivate communication skills such as observing, listening, and planning; 3) consider key issues such as ensuring administrative support, and 4) reinforce what they learn with engaging anecdotes, reflection questions, points to remember, and practical forms.

Print   **Cost: $28.00**

The collaboration guide for early career educators

Fishbaugh, M.S.E. (2000). Baltimore: Paul Brookes.

Today's educators are required to work collaboratively with a variety of partners—other teachers, parents, paraeducators, community agencies—yet few are adequately prepared to do so. Each issue-focused chapter in this book covers key skills needed by every educator, such as communicating effectively, resolving conflicts, co-teaching and supervision. Goals, objectives, activities, photocopiable forms and vignettes are also included, making this a great resource for preservice, inservice or personal use. Examples are varied and effectively target both general and special education issues, as well as the intersection between the two.

Print   **Cost: $29.95**

Collaborative working relationships

Elder, J.O. (1994). Austin, TX: J.O. Elder Associates.

The activities and formats included in this two-part resource address key areas of getting people to work together effectively, including understanding and appreciating differences, motivation for collaboration, and roles and responsibilities for collaboration. The facilitator's manual provides all instructional materials for delivering four 31/2-hour modules, including interactive learning activities and transparency masters. The accompanying participant's workbook contains 35 interactive projects and assessment tools, the Personal Development Profile (a learning instrument to identify work behavioral strengths), and a supplemental reading list.

Print   **Cost: $45.00 for manual; $25.00 for workbook**

Community partnerships: Working together

U.S. Department of Health and Human Services. (1998). Washington, DC: U.S. Government Printing Office.

If you're looking for detailed, practical training materials on collaboration, this volume from the series *Training Guides for the Head Start Learning Community* may meet your need. Four modules ("What Is Collaboration," "Elements of Success," "Challenges of Collaboration," and "Practicing the Collaborative Process") are provided. Each module includes learning outcomes, key concepts, background information, activities and handouts, as well as ideas to extend practice.

Print   **Cost: $11.00**

Consultation, collaboration and teamwork for students with special needs

Dettmer, P., Dyck, N., & Thurston, L.P. (2005). (5th ed.). Needham Heights, MA: Allyn & Bacon.

This book is packed with information, checklists, self-assessments and forms for promoting family-centered collaborations. Liberally sprinkled throughout this text are scenarios and vignettes, which can be used as mini-cases, and applications, which are alternative assignments for extending learning into real life settings. One entire chapter is devoted to professional development for collaboration! Some additions to the new edition include discussion of No Child Left Behind, attention to English Language Learners, and an enlarged section on roles and responsibilities of school administrators and special education directors.

Print   **Cost: $113.33**

Does your team work?

Neugebauer, R., & Neugebauer, B. (Eds.). (1997). Redmond, WA: Child Care Information Exchange.

You'll find exciting ideas from eight different authors on assessing team performance, fostering staff cohesion, managing meetings and other aspects of effective teamwork in this book.

Print   **Cost: $14.00**

Facilitator's guide to participatory decision-making

Kaner, S. (1996). Gabriola Island, British Columbia: New Society Publishers.

This eight-chapter source book offers methods, skills and tools for supporting groups in working together to make wise decisions. Clear, useful ideas and materials for encouraging full participation, promoting mutual understanding, fostering inclusive solutions and teaching new thinking skills are provided.

Print   **Cost: $26.95**

The goose story

Training Resource Center/NJDA. (1992). Richmond, KY: Eastern Kentucky University.

This four-minute video tells the story of how geese have developed a model of team work and cooperation that can be an inspiration to even the most cynical.

Videotape   **Cost: $75.00**

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Interdisciplinary teamwork: A guide for trainers and viewers

Virginia Institute for Developmental Disabilities. (1990). Van Nuys, CA: Child Development Media.

This two-part video emphasizes the effects of team process on the recipients of team service, young children with disabilities and their families. Both segments provide the opportunity to see a team in action, first not functioning effectively (Part 1: "A Team in Name Only") and then learning to work together (Part 2: "Becoming an Effective Team"). The video and training guide were designed to facilitate discussion and analysis of both positive and negative team processes (disagreement among team members, not honoring family priorities, using jargon, etc.). The guide provides background information, training objectives, a content outline and suggested learning activities that can be used for preservice or inservice training. Stock # 00701

Print with two accompanying videotape segments (22 minutes each)
          Cost: $75.00

Leadership: The vision beyond the doorway

Collaborative Services Inservice Demonstration Project. (1997). Farmington, CT: University of Connecticut Health Center.

This manual includes materials with which to explore new ways of working together, creative ways of funding that work, and innovative ways to use teaching and training to support those new ideas. It includes seven modules on specific aspects of teamwork and collaboration, including leadership, strategic planning, managing change, overcoming barriers and changing public policy. Each module includes information, activities and additional resources that could be used for teaching, training, or personal development.

Print   Cost: $20.00

Learning to lead teams: Developing leadership skills

Johnson, D.W., & Johnson, R.T. (1997). Edina, MN: Interaction Book Company.

Here's a book that was written with one purpose in mind: to improve leadership skills. With lots of activities, checklists and worksheets, it offers suggestions in areas that range from solving interpersonal problems and mediating to reducing tension and stress through humor. A great investment for teaching or personal use!

Print   Cost: $22.00

Making the most of meetings: A practical guide

Bloom, P. (2002). Lake Forest, IL: New Horizons.

While many practical guides and "how to" books have been written on management topics for individuals in business and industry, few resources exist for directors of early childhood programs. With an entertaining style, this book takes on that territory with confidence. It is filled with practical tips and techniques to help you lead more engaging and productive meetings. Learn how to accomplish more work in less time and have more fun in the process with this resource.

Print   Cost: $14.95

More team games for trainers

Nilson, C. (1998). New York: McGraw-Hill.

Here are 100 stimulating and easy-to-facilitate games, activities and exercises for working teams. Areas of teamwork that can be targeted for improvement by using this resource include team learning, trust-building, managing change, embracing diversity and aligning individual and team goals.

Print   Cost: $27.95

Navigating new pathways: Obstacles to collaboration

Olson, J. (1994). Moscow, ID: Idaho Center on Disabilities and Human Development.

This 15-minute videotape is organized in five short scenarios that reflect different team challenges in a sample inclusive Head Start classroom. No pat answers are provided, but lots of opportunities for discussion of team challenges in areas including communication, roles, planning, differing philosophies and training.

Videotape   Cost: $65.00

Overcoming roadblocks to team development

Olson, J. (1994). Moscow, ID: Idaho Center on Disabilities and Human Development.

This videotape is the sequel to *Stages of Group Development.* It helps groups recognize common road-blocks to team development and then reviews four strategies for overcoming these roadblocks. This video could be used to assist self-awareness and problem-solving for students or practitioners.

Videotape   Cost: $65.00

Parker team player survey

Parker, G.M. (1991). Palo Alto, CA: Consulting Psychologists Press.

This instrument allows you to identify and understand your primary style(s) and strengths as a team player. A great resource for helping team members recognize their contributions and plan to increase overall team effectiveness. Stock No. 4913.

Print   Cost: $10.50

Project Relationship: Creating & sustaining a nurturing community

Poulsen, M. K., & Cole, C. K. (1996). Sacramento, CA: WestEd Center for Prevention and Early Intervention.

This 41-minute (five segment) videotape depicts a family and professionals working together to meet the needs of a young child with significant behavioral issues. Along with accompanying written material, it provides a nice model for practitioners who want to develop their skills for planning effectively with families.

Videotape   Cost: $70.00

Resistance to change

Ingalls, L. (1994). Van Nuys, CA: Child Development Media.

What you'll see on this tape is a lengthy team meeting attended by an occupational therapist, speech-language pathologist, special education teacher, aide, school psychologist, principal and kindergarten teacher. While meeting to discuss the inclusion of a child in the kindergarten at a public school, issues arise concerning financing, integrated therapy, class size, fears of each professional with regard to change and problems with "top-down" decisions. While no pat answers are given, strategies for helping support changes are offered.

Videotape   Cost: $75.00

A roadmap for facilitating collaborative teams

Hayden, P., Frederick, L., & Smith, B.J. (2003). Longmont, CO: Sopris West.

This manual provides reasons and resources for creating collaborative teams to promote meaningful change in local early childhood systems. It was developed based on research on effective practice related to systems change and teaming/collaboration. Strategies, activities, reproducible forms, guidance and encouragement are all offered as resources for the collaborative planning journey.

Print   Cost: $35.00

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Skills inventory for teams (SIFT)

Garland, C., Frank, A., Buck, D., & Seklemian, P. (1992). Norge, VA: Child Development Resources.

SIFT is an inventory of skills needed to function as part of an early intervention team. The instrument is divided into Team and Team Member sections. The Team section examines overall team functioning; the Team Member section examines individual teamwork skills. Each section is organized with a screening scale and an assessment checklist. The screening scales help teams and individual team members identify key areas of need and strength regarding teamwork. The checklists then help clarify and prioritize for improvement in the targeted areas. Directions and forms are provided, along with forms for creating development plans. This instrument could be a valuable team-based decision-making activity. Request item #CDR921.

Print   Cost: $20.00

Stages of group development

Project Vision. (1994). Moscow, ID: Idaho Center on Disabilities and Human Development.

This 32-minute videotape opens with an overview of the stages of team development: forming, storming, norming and performing, with information about what can be expected at each phase. These concepts are further defined by showing a group endeavoring to become a team. Four distinct segments of this group's interactions, each representing a phase of team development, are presented, followed by a recap of the key concepts. This videotape shows successful group problem-solving, positive parent participation and shared learning from different viewpoints. Selected portions of the tape could also be used in training to illustrate skillful group facilitation and successful conflict resolution.

Videotape   Cost: $65.00

Team practices profile

Frank, A., & Garland, C.W. (1997). Norge, VA: Child Development Resources.

The core of this document is a self-rating checklist for early intervention teams. Completion of the checklist and identification of next steps can assist teams in moving toward more family-centered, transdisciplinary service delivery and promote better team problem solving.

Print   Cost: $29.95

Team-building source book

Phillips, S. L., & Elledge, R. L. (1989). Somerset, NJ: Wiley.

Fully-reproducible activities and materials for a single team-building exercise or a sequence of team-building events. Eleven modules of varying length (15 minutes to 3 hours) are included on aspects of teamwork, each complete with objectives, instructions, sample assessment materials and handouts. Stock No. 545C17.

Print   Cost: $110.00

Teaming

Olson, J., & Murphy, C.L. (1997). Moscow, ID: Idaho Center on Disabilities and Human Development.

These multi-faceted materials were developed as part of the BEST (Building Effective Successful Teams) series. Key to the set is the training manual, which includes eight chapters covering team development, roles, group norms, communication, conflict management, goal setting, effective meetings, and action planning. Each chapter is packed with information, activities, questionnaires, and other materials for addressing the content. Two related videotapes (*Stages of Group Development* and *Overcoming Roadblocks to Team Development*) complete the package, which was designed to be offered as a 30-hour self-directed course.

Print and videotape   Cost: $150.00 (includes two videos and workbook)

Thomas-Kilmann conflict mode instrument

Thomas, K.W., & Kilmann, R.H. (1991). Palo Alto, CA: Consulting Psychologists Press.

Instrument for examining how individuals deal with situational conflict and for planning conflict-resolution approaches. Stock No. 4813.

Print   **Cost: $10.50**

Transdisciplinary play-based intervention

Linder, T.W. (1993). Baltimore: Paul Brookes.

This monograph provides creative strategies for promoting cognitive, social-emotional, communication and language and sensorimotor development. Using the Transdisciplinary Play-Based Intervention (TPBI) Planner, team members can choose activities to design individualized family service plans and individualized education programs.

Print   **Cost: $49.95**

Transitions

This section offers material for sharing information about the transitions made by young children and families.

Effective transition practices: Facilitating continuity

U.S. Department of Health and Human Services. (1996). Washington, DC: U.S. Government Printing Office.

If you're looking for detailed, practical training materials on transition, this volume from the series *Training Guides for the Head Start Learning Community* may be just the ticket. Three modules, (1) Transition and Change, (2) Transition and Continuity and (3) Partnerships for Continuity include learning outcomes, key concepts, background information, activities and handouts, as well as ideas to extend practice.

Print   **Cost: $20.00**

Family and child transitions into least restrictive environments

FACTS/LRE Project. (1999). Champaign, IL: Author.

This recently completed federal project has left behind a rich legacy: five instructional modules on aspects of transition. Topics covered include interagency agreements, entering a new preschool, facilitating inclusion in community settings, planning transitions to preschool, and writing an interagency agreement on transition. Great content, vignettes, and teaching examples.

Print   **Cost: Free**

                    PDF available at: http://facts.crc.uiuc.edu

Mariah's story

Bridging Early Services Transition Project. (1997). McPherson, KS: Bridging Early Services Transition Project.

Mariah Slick has Down syndrome. This video shows the steps in the story of Mariah and her family as they transition from infant-toddler intervention services to special education services at a nearby Head Start. The 11-minute tape is supported with extensive print and training exercises and is appropriate for any audience of students, practitioners, families, or administrators.

Videotape and workbook   **Cost: $45.00**

Project STEPS transition resources

Project STEPS. (n.d.). Lexington, KY: Author.

The STEPS (Sequenced Transition to Education in the Public Schools) Project has developed frameworks, measures, training materials and other resources to enhance the transition process. Different resources are targeted to specific audiences.

Print   **See product list at:**

                    http://www.ihdi.uky.edu/stepsweb/PDFs/Product_Order_Form.pdf

Project STEPS university packet

Rous, B. (1995). Lexington, KY: Project STEPS.

This packet was developed to assist faculty in addressing transition content as part of their course work. It contains overview information about transition, recommended practices from the STEPS project in the areas of administration, staff involvement, family involvement and child preparation, overheads and handouts.

Print   **Cost: $3.00**

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Smooth moves to kindergarten

Wesley, P.W. (2001). Chapel Hill, NC: Chapel Hill Training & Outreach.

Whether or not we remember the experience clearly, we all made the transition into the world of kindergarten. This book offers practical tips for the big move, including ideas for parents, programs, teachers and communities on creating a smooth adjustment for all children, with and without disabilities. This offers many creative ideas for transitioning.

Print **Cost: $19.95. Call (919) 490-4905 to order.**

Successful kindergarten transition: Your guide to connecting children, families, & schools

Pianta, R.C., & Kraft-Sayre, M. (2003). Baltimore: Paul Brookes.

A smooth transition to kindergarten is an essential part of a child's early academic experience. This handbook has field-tested methods to help schools and programs make it happen. Perfect for preschool and kindergarten teachers, administrators, and family support specialists, this practical guide is built around a model that has been adopted in many diverse schools and communities.

Print **Cost: $24.95**

Terrific transitions: Ensuring continuity of services for children and their families

SERVE (SouthEastern Regional Vision for Education). (1997). Tallahassee, FL: Author.

This resource booklet was designed to assist caregivers, educators and parents in improving transitions and creating continuity of services for children, ages 0–8, and their families. This is an easy-to-read resource guide that includes a brief history of the transition movement, checklists, strategies, samples for promoting continuity and a list of suggested resources.

Print **Cost: Free**

PDF available at: http://www.Serve.org/publications/ecttc.pdf

Terrific transitions: Supporting children's transition to kindergarten

SERVE (SouthEastern Regional Vision for Education). (2002). Greensboro, NC: Author.

This PowerPoint presentation was developed by the SERVE Regional Educational Laboratory to provide research-based information regarding ways to support children's transitions into kindergarten. The slides may be printed on transparency paper for use as overheads or you may use the CD-ROM version of the slide presentation.

CD-ROM **Cost: Free**

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Family Participation

This section includes materials to support the involvement of family members in different roles, including leadership, advocacy, personnel preparation, and program design and development.

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Assuring the family's role on the early intervention team: Explaining rights and safeguards

Hurth, J.L., & Goff, P.E. (2002). (Rev. ed.). Chapel Hill, NC: NECTAC.

This monograph is a synthesis of innovative practices and ideas for explaining procedural safeguards to families. It provides a step-by-step model that could provide useful information and practice to administrators, providers, or family members.

Print   **Cost: Free**

                   PDF available at: http://www.nectac.org/~pdfs/pubs/assuring.pdf

Building a strong family/Creando una familia fuerte

Hallfin, T.B., Villaseñor, J., & Cohen, K. (1998). Minneapolis, MN: PACER Center.

Five stories are presented to illustrate cultural conflicts and other issues Hispanic/Latino parents of young children (with or without disabilities) often encounter in the U.S. Written in both Spanish and English, the stories offer advice on parenting and explore challenges around setting limits, discipline, nutrition, preparing for the transition to public school and conflicts between different approaches to health care. While written for parents, the stories could also be helpful to practitioners working with Hispanic/Latino families. A Hmong and English version of this resource is also available.

Print   **Cost: $8.00**

Creating patient and family faculty programs

Blaylock, B., Ahmann, E. & Johnson, B.H. (2002). Bethesda, MD: Institute for Family-Centered Care.

Many examples are shared here that explain how to engage and support the participation of families, especially those of children with disabilities, in the undergraduate and graduate classrooms for preparing teachers, therapists and medical doctors. Professionals discuss the value of family contributions during staff development exercises and tell exactly what they learned from listening to patient and family stories. Highlights of over 50 different programs make this a valuable resource for staff supervisors, directors or faculty members. Item # 32088.

Print   **Cost: $40.00**

Dictionary for parents of children with disabilities

The M.V.P. (Most Valuable Parent) Project. (1993). Gregory, SD: South Dakota Parent Connection.

This dictionary includes terminology used within the fields of testing/evaluation, early intervention, special education and related services, medical and therapeutic services, family supports and resources, vocational training, guardianship and insurance.

Print   **Cost: Free**

                   PDF available at: http://www.usd.edu/cd/dictionary/index.htm

The early intervention dictionary: A multidisciplinary guide to terminology

Coleman, J.G. (Ed.). (1999). (2nd ed.). Bethesda, MD: Woodbine House.

From *acidosis* to *zygote*, this dictionary defines hundreds of medical, therapeutic and educational terms commonly used in the early intervention field. This can be a great resource for helping parents, students and many different professionals in the field to understand one another and collaborate successfully.

Print   Cost: $17.95

Essential allies: Families as advisors

Jeppson, E.S., & Thomas, J. (1995). Bethesda, MD: Institute for Family-Centered Care.

This book has lots of very practical information, illustrations and resources for supporting family involvment in advisory activities, including training. Developed to "help bridge the gap between providers' past training and new expectations of collaboration and partnership with families," this publication succeeds in a big way. Item No. 32060.

Print   Cost: $15.00

Families as advisors: A training guide for collaboration

Jeppson, E.S., & Thomas, J. (1997). Bethesda, MD: Institute for Family-Centered Care.

New collegial relationships among families and practitioners bring opportunities to increase the responsiveness of programs and institutions, and also demand new attitudes and skills. The eight training activities included in this guide were designed to encourage dialogue and promote creative thinking related to families in advisory roles. Activities use a number of approaches (brainstorming, large and small group discussion, individual reflection) that should appeal to different types of learners. This is a nice companion to the earlier publications, *Essential Allies: Families as Advisors* and *Words of Advice: A Guidebook for Families Serving as Advisors*.

Print   Cost: $10.00

The Families as Faculty Project: A training guide to a family-centered approach curriculum for education students

Parents Reaching Out. (n.d.). Albuquerque, NM: Author.

Created under the leadership of Tanya Baker-McCue at New Mexico's largest parent-run organization, this training guide is rich with information and examples for implementing family faculty learning experiences (also known as family mentoring or family practicum). The guide covers such topics as recruiting and mentoring families, orienting students to the process, assignments and evaluation. While the examples may be state-specific, they provide easily modified templates for use in any state or setting.

Print   Cost: $15.00

Family involvement in policy making

Koroloff, N.M., Hunter, R.W., & Gordon, L. (1995). Portland, OR: Portland State University Regional Research Institute for Human Services.

This monograph summarizes the findings of Families in Action, a five-year project to learn from the experiences of parents and other family members of children with emotional disorders who served as members of policy-making boards, committees and other policy-related bodies. Lessons learned from families and the project are offered, along with measures and other project-related materials.

Print   Cost: $10.25

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For ordering information, please see the Source List on page 131.

Family-centered service coordination: A manual for parents

Zipper, I.N., Hinton, C., Weil, M., & Rounds, K. (1993). Cambridge, MA: Brookline Books.

This monograph is designed to answer family questions about the early intervention services that they receive. Available in English and Spanish.

Print   Cost: $7.00

For families

Schuyler, V., & Sowers, J. (1998). Portland, OR: Hearing and Speech Institute.

A guidebook and companion videotape offer family members information and strategies on helping young children who are deaf or hard of hearing to learn to listen and communicate. The information is provided (e.g., selecting a communication approach, child care, amplification) in a clear manner with suggestions from other family members interspersed. With the advent of universal hearing screening and anticipated increases in early referrals of very young children who are deaf or hard of hearing, these materials may also be very useful to students and practitioners.

Print   Cost: $90.00

From the heart: On being the mother of a child with special needs

Marsh, J. (Ed.). (1994). Bethesda, MD: Woodbine House.

In eye-opening narratives, nine mothers explore the intense, sometimes painful, emotional terrain of raising children with special needs (including autism, Down syndrome, cerebral palsy, ADD and multiple disabilities). The successes, setbacks, struggles and joys shared here cover important aspects of daily life: relationships with professionals, family life, work, school issues and reflections on "self" and closest friends and family members.

Print   Cost: $14.95

Go ask Alice: A guidebook for parents serving on state and local interagency councils

Center for Special Needs Populations. (1991). Columbus, OH: National Clearinghouse of Rehabilitation Training Materials.

This clever "guidebook" is offered as a road map to ICC-land for parents who wish to be involved in shaping public policy regarding early intervention, by participating in state or local Interagency Coordinating Councils (ICCs).

Print   Cost: $16.60

Growing great babies: A guide to caring for and supporting your baby's development

Elliott, L. (1999). San Angelo, TX: Great Kids, Inc.

This booklet was developed to support parents in caring for their baby during the first six months. Examples emphasize social, physical and intellectual development. Strategies and examples address building a safe and trusting environment, feeding, touching, communication and play. A Spanish version (*Un baile con tu bébé*) is also available.

Print   Cost: $3.00 (discounts for bulk orders)

How can we help? A resource for families

Child Development Resources. (1991). Norge, VA: Author.

This practical, easy-to-use instrument will help families identify their own resources and their concerns for purposes of gathering information and IFSP planning. Order No. CDR91H.

Print   Cost: $10.00 for package of 50

Keeping it together: A notebook for families

Parents Reaching Out. (2003). (Rev. ed.). Los Lunas, NM: Author.

This clever binder is a health and resource organizer for children with special needs and their families. Held one way all information appears in English; flipped over, all information appears in Spanish. While some of the examples are New Mexico-specific, the model for helping manage the paperwork of early childhood intervention is a useful and thoughtful one.

Print   Cost: $25.00

Linking our voices (Unamos nuestras voces)

Educational Services, Inc. (1996). Washington, DC: Head Start.

Designed to motivate and recruit parents and community representatives as Head Start Policy Council and Policy Committee members, these resources offer lots of possibilities. Each set includes a very detailed facilitator's manual, participants' handouts, and a 22-minute videotape. These are great resources for sharing information with students, community agencies, public schools and other audiences about the key role of parents and community representatives in all Head Start policy and procedural decisions (and by extension, in all efforts serving young children). All materials are available in English and Spanish.

Print   Cost: Free

Making a difference together: A guide to early intervention in New Mexico

New Mexico Family Infant Toddler Program. (n.d.). Albuquerque, NM: Author.

This video provides a great example of how families can benefit from early intervention services. Following the stories of culturally diverse families, the video takes you step-by-step through the process of entry into, services from and transition to the early intervention system. The role of the service coordinator is described, along with the roles of other providers who may work with the child and family. Evaluation for eligibility is discussed, including the five development domains that are assessed (cognitive, communication, self-help skills, motor and social-emotional development). The critical role of the parent on the team is discussed, as well as the acknowledgement that families know their child the best. While the examples are New Mexico-specific, the ideas are more broadly applicable. English and Spanish versions are included on the same tape.

Videotape   Cost: Free

Making room at the table: Fostering family involvement in the planning and governance of formal support systems

Jeppson, E.S., Thomas, J., Markward, A., Kelly, J.A., Koser, G., & Diehl, D. (1997). Chicago: Family Resource Coalition of America.

This manual, co-created by the Family Resource Coalition of America and the Institute for Family-Centered Care, provides trainers and facilitators with information and materials for conducting a three-hour module designed to foster family involvement in the advisory and decision-making roles. The content is relevant, current, and research-based. The format and activities reflect principles of adult learning. The manual is clearly written and includes handouts and overheads.

Print   Cost: $20.63

Making the system work: An advocacy workshop for parents

Kelker, K.A. (1987). Portland, OR: Portland State University Regional Research Institute for Human Services.

The resources presented in this package are designed to provide family members with skills and strategies for serving as more effective advocates. The activities include role plays and vignettes with follow-up questions that could be used with parent and professional audiences to address a variety of family-centered practice and training issues.

Print   Cost: $8.50

Parent leadership development: Building strong voices for children

Parent Leadership Development Project. (2002). Chapel Hill: FPG Child Development Institute.

To support family members in effectively sharing their perspectives and experiences, the Parent Leadership Development Project designed, implemented and evaluated a four-day retreat. To enable others to replicate all or part of this process, a *Facilitator Guide*, *Participant Notebook* and set of full-color transparencies were developed. These materials can be adapted to support family involvement in preservice, inservice and leadership activities, as well as the ongoing rituals of life with a child with special needs (e.g., IFSPs).

Print   **Cost: $75.00 per set; (***Facilitator Guide, Participant Notebook***,**
                       color transparencies);
                       Additional Participant Notebooks are available for $10.00 each.

The parent leadership program training manual

Blough, J., Brown, P., Dietrich, S., & Fortune, L.B. (1996). (2md ed.). Bethesda, MD: Institute for Family-Centered Care.

Looking for new ways to mentor, guide, encourage and support family members in leadership roles, including teaching and training? Based on a seven-session training designed by parents for parents and professionals, this manual includes sample agendas, fully-developed activities, financial support and evaluation forms and lists of additional resources. Many of the activities could be used for skill development with any audience.

Print   **Cost: $20.00**

Parent-professional collaboration content in professional education programs: A research report

Friesen, B.J., & Schultze, K.H. (1990). Portland, OR: Portland State University Regional Research Institute for Human Services.

This monograph summarizes findings from examination of the curricula of five disciplines: medicine, social work, nursing, psychology and special education. Each section lists discipline-specific examples of courses and programs in which family-professional partnerships are being featured, as well as specific examples of resources and materials. Could be helpful for embedding family-centered content in existing coursework and enhancing family participation in training.

Print   **Cost: $5.00**

The Parent to Parent handbook

Santelli, B., Poyadue, F.S., & Young, J.L. (2001). Baltimore: Paul Brookes.

In this comprehensive book, the authors share the ins and outs of developing and maintaining a strong, local Parent to Parent program that individually matches "veteran" supporting parents with those who are new to the challenges of caring for a child with a disability. Drawing on research about Parent to Parent groups and best practices in program development and training, this resource provides guidelines that range from finding, preparing, and matching supporting parents with newly referred parents to tips on accessing funding.

Print   **Cost: $31.95**

Parents as policy-makers: A handbook for effective participation

Hunter, R.W. (1994). Portland, OR: Portland State University Regional Research Institute for Human Services.

This manual provides parents and other family members of children with disabilities with some practical tools with which they can become effective partners with professionals in the policy-making process. It is divided into four sections: understanding the process, strategies for effective participation, organizing as advocates, and resources for decision-making.

Print   **Cost: $7.25**

A parent's guide

National Dissemination Center for Children with Disabilities (NICHCY). (various). Washington, DC: Author.

The Center generates a variety of parent guides (*Serving on Boards and Committees; Accessing Programs for Infants, Toddlers, and Preschoolers with Disabilities; Accessing Parent Groups*) with clear, useful information. All are available in English and Spanish.

Print   **Cost: Free**
                   PDF available at: http://www.nichcy.org/parents.asp

The premature baby book

Harrison, H. (1983). New York: St. Martin's Press.

This book, written by a parent, provides clear, carefully-researched and basic information for families of premature babies. It presents the basic medical information, answers to frequently asked questions and a complete guide to taking the premature infant home. Proceeds from the sale of this book will be donated to organizations that help premature babies and their families.

Print   **Cost: $19.95**

Special children, challenged parents: The struggles and rewards of raising a child with a disability

Naseef, R.A. (2001). Baltimore: Paul Brookes.

Naseef writes from two unique perspectives: as the father of a son with autism and as a clinical psychologist who specializes in working with families of children with disabilities. His writing illustrates the impact that a child's disability has on the entire family and offers suggestions for dealing with fear, guilt, shame, sibling rivalry, marital strain and other challenges. This insightful book is for all readers.

Print   **Cost: $21.95**

Successfully parenting your baby with special needs: Early intervention for ages birth to three

Hanlon, G.M. (1999). Fair Haven, NJ: Edvantage Media.

This video provides a detailed overview of early intervention, geared toward families of very young children with special needs who are just getting involved with services. The tape presents current information on key aspects of a state system (e.g., referral, evaluation, IFSP). A caution in using this tape is that it reflects largely Anglo-European families in comfortable, middle class settings, and thus is not reflective of the cultural, ethnic, linguistic, or socioeconomic diversity of families receiving early intervention services.

Videotape   **Cost: $49.95**

Telling your family story... Parents as presenters

King, S. (Ed.). (1994). Madison, WI: Waisman Center Early Intervention Program.

This videotape and accompanying guide can be used by individuals or groups who are interested in improving their presentation skills. The materials, while somewhat dry, can be used to help family members and caregivers to share their personal experiences through the encouragement and examples of the families featured on the tape.

Videotape   **Cost: $60.00**

The 3R's for special education: A guide for parents/A tool for educators

Trevor, G.H. (1998). Fair Haven, NJ: Edvantage Media.

This 45-minute video is especially geared toward parents to assist them in advocating for their child with special needs within school systems. An overview of the special education system, laws and rights, designing IEPs, and preparing for meetings are some of the topics covered. Along with practical tips for navigating the process, words of advice from other parents (e.g., the "Welcome to Holland" story) and encouragement of self-advocacy are consistent themes.

Videotape   Cost: $49.95

The tigers are sleeping

New Mexico Family Infant Toddler Program. (n.d.). Albuquerque, NM: Author.

If you're looking for a videotape that promotes the value of early intervention, as described by culturally and linguistically different families, you may want to order this one. It's seven minutes long and presents the stories of three families, each reflecting on their initial feelings upon discovering they had a child with special needs. The families describe how they entered into the early intervention system and how the services have benefited their child and family. The video ends with parents offering suggestions to other families who have a child with a disability. The fact that examples are New Mexico-specific does not diminish the value of this resource.

Videotape   Cost: Free

Vanderbilt family empowerment project: Family group curriculum manual

Heflinger, C.A., Anderson, J., Digby, J., Grubb, C., & Williams, C. (1994). Nashville, TN: Center for Mental Health Policy.

This manual, developed through the Vanderbilt Family Empowerment Project, provides all materials necessary to conduct a training program designed to enable parents to become collaborators in their children's mental health treatment. The materials are organized in three modules, focused on knowledge (of the service delivery system, assessment, and rights), services efficacy (reinforcing the motivation for changing parents' behavior and relationships to the service provider) and skills (in areas including assertiveness, communication, and goal setting). While these materials were originally designed to provide training to families who had children with mental health needs, they have much broader application. Most activities and assignments could be easily modified for any audience.

Print   Cost: $15.00

When your child has a disability

Batshaw, M. (2001). Baltimore: Paul Brookes.

This book has lots of information for family members, practitioners and faculty. Along with understandable descriptions for procedures, diagnoses and interventions, it offers some great teaching and training materials. For example, Chapter 2's section on reading a medical report offers several examples of jargon-laden writing paired with "translations." Students could be provided with the jargon, asked to write translations, and given Batshaw's translations.

Print   Cost: $22.95

Words of advice: A guidebook for families serving as advisors

Thomas, J., & Jeppson, E.S. (1997). Bethesda, MD: Institute for Family-Centered Care.

This publication offers guidance for thinking through the benefits and demands of advisory roles for family members, presents some fundamental principles for being a successful advisor, and suggests practical tips for dealing with common challenges that families encounter in these new roles. Designed as a follow-up to *Essential Allies*, the guidebook mixes useful self-assessment checklists with words of advice and encouragement from family members around the country who are already serving as advisors. Item No. 32161.

Print   Cost: $10.00

You will dream new dreams: Inspiring personal stories by parents of children with disabilities

Klein, S.D., & Scive, K. (2001). New York: Kensington Books.

This book is a rich mixture of personal stories, insights and information. Each of the 60 stories is written by a "veteran" parent and presents an honest and open account of raising a child with special needs. These personal accounts can be used to support and encourage family members and to provide students with new perspectives.

Print   **Cost: $13.00**

Personnel Preparation & Development

This section includes information on models (mentoring, consultation) and methods (instructional approaches, case method and team-based approaches) for supporting preservice education, inservice training, and ongoing staff development.

101 ways to make training active

Silberman, M. & Lawson, K. (1995). Somerset, NJ: Wiley.

This extensive collection of active-learning techniques offers specific suggestions on how to organize and conduct lively training sessions for any subject. From team building to stimulating discussions to prompting questions, developing skills, inviting feedback and promoting on back-on-the-job application, you'll discover inventive, proven strategies to make your training sessions unforgettable.

Print   Cost: $50.00

Achieving your vision of professional development: How to assess your needs and get what you want

Collins, D. (1997). Tallahassee, FL: SERVE (SouthEastern Regional Vision for Education).

This easy-to-use book has lots of good practical information and activities to assist individual learners and those who facilitate the learning of others. Sections are organized in a natural progression from developing a vision and creating a context for change through investing resources, providing continual assistance and assessing/monitoring progress.

Print   Cost: $11.99

Active learning: Cooperation in the college classroom

Johnson, D.W., Johnson, R.T., & Smith, K.A. (1998). Edina, MN: Interaction Book Company.

This book is about how college faculty can use cooperative learning to increase student achievement, create positive relationships among students, and promote healthy student psychological adjustment to college. It contains a set of practical strategies for structuring cooperative learning and the conceptual framework needed to understand how to create a truly cooperative learning community in your classes and college.

Print   Cost: $26.00

Adult learning methods: A guide for effective instruction

Galbraith, M.W. (Ed.). (2004). Malabar, FL: Krieger Publishing Company.

Individuals who seek a clearly written guide to understanding and facilitating adult learning will enjoy discovering this book. Part One ("Understanding and Facilitating Adult Learning") addresses the characteristics of a good teacher, understanding adults as learners, philosophical and teaching style orientations and designing instruction. The fourteen chapters of Part Two ("Methods and Techniques") describe in detail an array of methods and techniques to use in actual instruction (e.g., selecting methods, critical thinking techniques, distance learning).

Print   Cost: $62.50

Ants in his pants: Absurdities and realities of special education

Giangreco, M.F. (1998). Minnetonka, MN: Peytral Publications.

This book consists of cartoons that provide humorous and thought-provoking illustrations of service delivery challenges. Inclusion, teaming, IFSPs, IEPs and consultation are some of the areas featured.

Print   Cost: $19.95

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The art of teaching adults: How to become an exceptional instructor and facilitator

Renner, P. (1994). Vancouver, BC: Training Associates.

In step-by-step detail, this book describes dozens of fresh approaches to such time-honored techniques as group discussion, case studies, role playing, small group tasks, individual assignments, field projects, learning journals, and yes, even lecturing. The chapter on "asking beautiful questions" should be required reading for all new faculty members and trainers.

Print   Cost: $27.00

By design: Family-centered, interdisciplinary preservice training in early intervention

Whitehead, A., Ulanski, B., Swedeen, B., Sprague, R., Yellen-Shiring, G., Fruchtman, A., Pomije, C., & Rosin, P. (1998). Madison, WI: Waisman Center Early Intervention Program.

This guide for faculty and trainers was developed by the Family-Centered Interdisciplinary Training Project in Early Intervention. It describes all the strategies used to stimulate, support and evaluate learning by students from different disciplines (seminars, team activities, family mentor experience, community placement, supervision). All materials for replicating these strategies are included, along with evaluation data from the project to guide implementation.

Print   Cost: $40.00

Case method of instruction outreach project

Through a series of projects funded by the U.S. Department of Education, Office of Special Education, P.J. McWilliam and other early intervention colleagues have developed a substantial number of case stories and related training materials to provide instructors with the necessary tools for incorporating the case method of instruction (CMI) in their preservice and inservice training of early interventionists. All these materials are now available on the World Wide Web. To access information about the case method of instruction, ideas about instructional applications, the actual cases (solved and unsolved), and discussion questions, visit the site listed here.

> **Cost: Free**
>
> **Available online at: http://www.cmiproject.net/**

Case studies for teacher problem solving

Silverman, R., Welty, W.M., & Lyon, S. (1996). (2nd ed.). New York: McGraw-Hill.

Thirty-seven real-life cases written to reflect K–12 classroom events or a series of related events present dilemmas to be resolved. Since each case reflects the complexity of actual classrooms, learners will be required to apply theory and reflect on practice to solve these problems.

Print   Cost: $50.31

Case studies in infant mental health: Risk, resiliency, and relationships

Shirilla, J., & Weatherston, D. (Eds.). (2002). Washington, DC: ZERO TO THREE.

From ZERO TO THREE: "After briefly documenting the history of infant mental health practice as originally conceived by Selma Fraiberg, *Case Studies in Infant Mental Health* offers 12 real-life stories written by infant mental health specialists about their work with a young child and family. Each case study also reveals the supervision and consultation that supported the specialist, and the specialist's interaction with the larger service system. Discussion questions at the end of each case study guide self-reflection or group study. An excellent resource for trainers, educators, practitioners and students."

Print   Cost: $32.95

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Classroom assessment techniques: A handbook for college teachers

Angelo, T.A., & Cross, K.P. (1993). Somerset, NJ: John Wiley.

Advocates of evidence-based outcomes are pushing for assessment of what students learn and how they apply it. The authors offer a variety of tools and strategies for faculty to use in becoming effective assessors and improving their own teaching. The techniques offered in this book might provide ways to learn more about the content knowledge, high-order thinking skills, course-related attitudes and values of your students.

Print   Cost: $43.00

Clearninghouse for special education teaching cases

The Clearinghouse is an outgrowth of a project designed to develop, evaluate (field test), and nationally disseminate teaching cases to aid in the inservice and preservice preparation of teachers who work with children and youth with disabilities and their families. Fifty-four teaching cases have been written by trained case writers who interviewed classroom teachers from all over the United States as case informants for the cases. Each case has been field tested, includes questions for discussion, and is cross-referenced with expected areas of teacher competence designated by the Council for Exceptional Children (CEC). Cases may be accessed at the site listed here.

Cost: Free

Available online at: http://cases.coedu.usf.edu

Collaboration in interprofessional practice and training: An annotated bibliography

Newell, S.S., Jivanjee, P., Schultze, K.H., Friesen, B.J., & Hunter, R.W. (1994). Portland, OR: Portland State University Regional Research Institute for Human Services.

Entries in this annotated bibliography are divided into six categories specific to interprofessional/interdisciplinary collaboration: need, principles, administrative and policy issues, methods, elements of training, and program and training examples.

Print   Cost: $7.00

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Consultation in early childhood settings

Buysse, V., & Wesley, P.W. (2004). Baltimore: Paul Brookes.

An eight-stage model for consultation that begins with initial contact and ends with a review of outcomes is offered by the authors as a way to help educators, parents and early intervention professionals work together. This is a practical handbook with many ideas and illustrations for sharing knowledge in collaborative and productive ways.

Print   Cost: $29.95

The consulting therapist

Hanft, B.E., & Place, P.A. (1996). San Antonio, TX: The Pyschological Corporation.

This text offers effective strategies and case studies designed to assist individual practitioners in providing relevant consultation by using a collaborative approach with educators and other team members. Though designed to facilitate the work of occupational therapists and physical therapists with classroom teachers in developing intervention plans for students with special needs, many of the concepts and formats could easily be applied to interdisciplinary consultative interactions in early intervention. Stock No. 0761643656-WT299.

Print   Cost: $54.95

Cooperative learning for higher education faculty

Millis, B.J., & Cottell, P.G. (1998). Westport, CT: Greenwood.

Mills and Cottell offer cooperative learning as a key to much-needed higher education mandates to make learning active, be responsive and respect diversity. This resource offers both the theoretical and the practical aspects that can make that transition possible. Chapters on planning, managing, implementing and evaluating cooperative experiences are covered in sufficient detail for any teacher or trainer.

Print   Cost: $42.95

Cooperative learning: Increasing college faculty instructional productivity

Johnson, D.W., Johnson, R.T., & Smith, K.A. (1991). Washington, DC: ERIC Clearinghouse on Higher Education.

The use of active learning strategies, such as cooperative learning, is growing at a remarkable rate. This monograph is about how faculty can ensure that students actively create their knowledge rather than passively listen to yours. Good ideas for structuring learning situations cooperatively at the college level so students work together to achieve shared goals. Stock No. ED343465.

Print   Cost: $17.00

Creative training techniques handbook: Tips, tactics and how-tos for delivering effective training

Pike, R.W. (2003). Amherst, MA: HRD Press.

This key resource focuses on delivering professional development results, not just training. All the basics are covered-how to tap into learners' motivation, customizing for your audience, great presentation techniques, and creative activities that you can use. Chapters address topics that range from assessment and presentation techniques to eLearning. Consult this resource to obtain a wealth of ideas that support education as a process, not an event.

Print   Cost: $49.95

Critical thinking: Theory, research, practice, and possibilities

Kurfiss, J.G. (1988). Washington, DC: ERIC Clearinghouse on Higher Education.

This monograph was designed to enrich models of critical thinking currently being used by educators. It illustrates current practice in the teaching of critical thinking at two levels: individual courses within a discipline and institutional programs to foster critical thinking. There is a strong emphasis on research and theory, but still some good applications. Document No. ED304041.

Print   Cost: $15.00

DEC personnel preparation in early childhood special education: Implementing the DEC recommended practices

Stayton, V.D., Miller, P.S., & Dinnebeil, L.A. (Eds.). (2003). Denver: Sopris West.

This book offers guidance to early childhood and early childhood special education programs that want to reflect the DEC recommended practices in their student preparation. What to teach and how to teach it are described in chapters on family participation in personnel preparation, cultural and linguistic diversity, interdisciplinary and interagency collaboration and quality field experiences. Examples of model programs, extensive references, self-assessment checklists and action planning forms make this a very useful resource.

Print   Cost: $20.00

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Delivering effective training sessions: Techniques for productivity

McArdle, G.E.H. (1993). Menlo Park, CA: Crisp Learning.

Clear and explicit ideas on how to set up training environments, use materials effectively, encourage participation, and deal with a variety of training challenges.

Print   **Cost: $13.95**

Discussion as a way of teaching: Tools and techniques for democratic classrooms

Brookfield, S.D., & Preskill, S. (1999). San Francisco: John Wiley & Sons.

Stimulating good discussions is often one of the more difficult tasks of teaching and training. In this book, Brookfield and Preskill offer a wealth of information and strategies for planning, conducting and evaluating lively dialogs.

Print   **Cost: $35.00**

The early childhood mentoring curriculum

Bellm, D., Whitebook, M., & Hnatiuk, P. (1997). Washington, DC: National Center for the Child Care Work Force.

This is a comprehensive, flexible set of tools for mentors and mentor trainers in center-based and family childcare programs. Two separate volumes, *A Trainer's Guide* and *A Handbook for Mentors*, contain good information, along with clearly thought out and visually appealing learning activities, handouts, check-lists and supplementary readings.

Print   **Cost: $19.95 for Handbook; $19.95 for Trainer's guide**

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Early childhood workshops that work: The essential guide to successful training and workshops

Alexander, N.P. (2000). Beltsville, MD: Gryphon House.

Good training results from the instructor's skill, knowledge and the ability to plan a session based on both what participants want and need. This resource is a comprehensive guide that illustrates how to design, organize, conduct and evaluate workshops and training seminars. Tips, guidance, inside information, examples and sections on troubleshooting make this a very practical resource.

Print   **Cost: $29.95**

E-learning for educators: Implementing the standards for staff development

National Staff Development Council. (2001). Arvada, CO: Author.

This resource was developed to provide assistance to staff development leaders in the review, selection and development of e-learning products and services. It supplies a framework of guiding questions to facilitate decision making regarding technology-mediated staff development.

Print   **Cost: $15.00 for non-members; $12.50 for members**
                Download for free at:
                http://www.nsdc.org/library/authors/e-learning.pdf

Electronic collaboration: A practical guide for educators

Northeast and Islands Regional Educational Laboratory (LAB) at Brown University, the National School Network (NSN), and the Teacher Enhancement Electronic Community Hall (TEECH). (1999). Providence, RI: LAB at Brown University.

Designed to promote comfort in using critical work-world skills on the computer (e.g., brainstorming, teamwork, communication), this guide offers clear electronic alternatives and options. Chapters cover ways to collaborate, such as designing collaborative environments, choosing technology and resources, and providing a useful resource for faculty and students alike.

Print   **Cost: Free**
                      PDF available at:
                      http://www.alliance.brown.edu/pubs/collab/elec-collab.pdf

Empowering the faculty: Mentoring redirected and renewed

Luna, G., & Cullen, D.L. (1995). Washington, DC: ERIC Clearinghouse on Higher Education.

This monograph synthesizes the literature on mentoring in terms of conceptual frameworks, mentoring arenas, and roles and functions of mentors and protégés. It also discusses the dynamics of mentoring for empowering faculty members as leaders and the importance of mentoring women and minorities in academia. In discussions designed to convey the benefits of mentoring to the entire institute, the authors share guidelines and examples that range from getting a program started to keeping the ball rolling. Stock No. ED399889.

Print   **Cost: $18.00**

Flying by the seat of your pants: More absurdities and realities of special education

Giangreco, M.F. (1999). Minnetonka, MN: Peytral Publications, Inc.

Here's the sequel to *Ants in His Pants*, a collection of reproducible cartoons illustrating daily service delivery challenges and learning opportunities.

Print   **Cost: $19.95**

Giving it some thought: Cases for early childhood practice

Rand, M.K. (2000). Washington, DC: National Association for the Education of Young Children (NAEYC).

This volume presents 49 teaching cases that reflect typical challenges in teaching young children. They cover the spectrum of center-based early childhood settings, including Head Start, nursery schools, private child care centers, kindergartens, and preschool/primary programs in public schools, and incorporate a variety of cultural contexts found in urban, suburban and rural locales. The cases provide a basis for discussing decisions and courses of action, developing problem-solving abilities, and improving decision-making skills and self-reflection.

Print   **Cost: $10.00**

Going the distance: A handbook for developing distance degree programs using television courses and telecommunication technologies

Toby Levine Communications, Inc. (1994). Arlington, VA: PBS Adult Learning Service.

This book identifies steps involved in establishing distance degree programs, issues to examine before beginning the process, and the main issues involved in program development. Provides detailed information regarding faculty, student and financial issues involved in establishing a distance degree program. Several examples of established distance degree programs are provided.

Print   **Cost: Free**
                      PDF available at: http://www.pbs.org/als/gtd/handbook/handbook.pdf

Gone through any changes lately?

Brown, J., & Edelman, L. (Producers), & Edelman, L. (Director). (1998). Denver: Western Media Products.

This four-minute video was developed for trainers, educators, team builders and discussion leaders to use in helping groups deal with change in a positive way. Using the imagery of a favorite childhood toy, the tape encourages personal reflection and stimulates conversation about the effects of change on peoples' lives, work environments and relationships.

Videotape   Cost: $43.95 (includes shipping)

Growing teachers: Partnerships in staff development

Jones, E. (Ed.). (1993). Washington, DC: National Association for the Education of Young Children.

This publication offers eight stories involving partnerships between one or more early childhood programs—preschools, child care centers, public schools—and some other agency or individual working overtime with teaching staff to facilitate growth. Along with each example is some very good material on facilitation, mentorship, communication and motivations for learning. Request #208.

Print   Cost: $12.00

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A guide to distance learning for early childhood students in North Carolina

Torrence, D., Powell, S., & Doig, S. (2002). Chapel Hill, NC: FPG Child Development Institute.

This helpful resource guide is designed to assist early childhood professionals successfully complete an Internet-based college course offered through a North Carolina community college. The guide provides useful information about: the basics of distance learning, purchasing and using a computer, how to register for a distance learning course, financial aid sources, resources for accessing adaptive technology, online resources to support distance education, and a reference list of common distance learning and computer terms. Copies may be downloaded as a PDF or Word document from Project CONTACT's web site at no charge. Scan down the page to find the title and description.

Print   Cost: Free

**PDF available at:
http://www.fpg.unc.edu/~contact/distancelearningtools.cfm**

How people learn: Bridging research and practice (expanded edition)

Donovan, M.S., Bransford, J.D., & Pellegrino, J.W. (Eds.). (2000). Washington, DC: National Academies Press.

This book examines what we teach, how we teach it, and how we assess what children and adults learn. It provides a rich background for a practical look at today's schools and the potential for research to improve them in the coming years.

**Print   Cost: $24.95.
Download for free at: http://www.nap.edu/books/0309065364/html/**

Leadership for special education administration: A case-based approach

Goor, M.B. (1995). Orlando, FL: Thomson Learning.

Short, very usable cases highlight current leadership challenges in providing services. Most cases are presented within the context of teamwork, in which administrators are team members who must collaborate with teachers, parents and students. A great resource for helping students see more than one side of an issue. ISBN 0155012711.

Print   Cost: $81.95

Learning through supervision and mentorship to support the development of infants, toddlers and their families: A source book

Fenichel, E. (Ed.). (1992). Arlington, VA: ZERO TO THREE.

This publication delineates key issues and suggests strategies for incorporating supervision and mentoring into training and practice institutions and systems.

Print   Cost: $18.95

Lives in progress: Case stories in early intervention

McWilliam, P.J. and invited contributors. (2000). Baltimore: Paul Brookes.

This thought-provoking book uses the case method of instruction to give students (preservice) and participants (inservice) the opportunity to practice the problem-solving and decision-making skills they need on the job. The book includes 20 "unsolved" case stories based on actual work experiences of early interventionists across the United States. They can be used to develop skills for listening, advocacy, understanding diverse points of view and collaborative action planning. A companion *Instructor's Guide*, featuring teaching notes and other supplemental materials, is available upon request to instructors.

Print   Cost: $32.00

Making families matter at two-year colleges: Training the early childhood workforce to support families

Coffman, J. (1999). Cambridge, MA: Harvard Family Research Project.

This monograph shares the findings from a study of the family-focused training available at two-year colleges that provide early childhood education programs. Included in the report are strategies and promising practices that address the gaps found in current programs.

Print   Cost: $10.00

Mental health consultation in early childhood

Donahue, P.J., Falk, B., & Provet, A.G. (2000). Baltimore: Paul Brookes.

The authors discuss key issues in the collaborative process, including techniques for supporting practitioners and enhancing the resilience of children and families, examples of specific traumas and crisis interventions, and the challenges and rewards of the ongoing partnership. This innovative resource has practical suggestions, vignettes, handouts and photocopiable forms for mental health professionals and early childhood educators who want a more effective way to reach the children and families they serve.

Print   Cost: $29.95

Mentoring and supervision for teacher development

Reiman, A.J., & Thies-Sprinthall, L. (1997). Des Moines, IA: Pearson Education.

Looking for a practical sourcebook of materials related to mentoring and supervision? This one is loaded with ideas: guidelines, and suggestions for development activities to use with mentees, things to include in your professional portfolio as a teacher or mentor, sample coaching plans for use in supervision, plans of action, assignments and readings for mentees to improve targeted skills, and formats and guidelines for journal writing.

Print   Cost: $90.00

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New teachers for a new century: The future of early childhood professional preparation

Horm-Wingerd, D. & Hyson, M. (Eds.). (2000). Jessup, MD: EdPubs.

Critiques of contemporary practice in early childhood education and challenges for the field in preparing the next generation of early childhood educators are provided in this thought-provoking compilation. This report examines the nature and content of current early childhood professional preparation programs at the preservice level and provides a comprehensive description of what constitutes high-quality early childhood professional preparation. ERIC # ED438954.

Print   **Cost: Free. Order online at http://www.ed.gov/about/ordering.jsp**

Online workshop for web-based training demonstration CD

Hurth, J., Diefendorf, M., Fire, N., & Kraus, R. (2002). Chapel Hill, NC: NECTAC.

Take a beach retreat and dive into a sea of information on the web-based training. This CD captures the components of an interactive, facilitated online workshop designed by the National Early Childhood Technical Assistance Center (NECTAC) for its technical assistance audiences. Content, activities and resources are organized in six sessions (e.g., introduction to web-based training (WBT); WBT toolkit). These are materials to increase understanding, enhance confidence and support motivation to undertake WBT efforts.

Print   **Cost: $25.00.**
                   Download for free at: http://www.nectac.org/~wbtdemo/

Pediatric occupational therapy and early intervention

Case-Smith, J. (1998). (2nd ed.). Woburn, MA: Butterworth-Heinemann.

This book is written for practitioners working in early intervention programs and for students training to be pediatric OTs. Clinical strategies and case examples from practice have application for students as well as experienced therapists.

Print   **Cost: $55.95**

Pediatric skills for occupational therapy assistants

Solomon, J.W., & O'Brien, J.C. (Eds.). (2005). (2nd ed.). St. Louis, MO: Mosby, Inc.

This comprehensive, easy-to-read text covers all the fundamentals of pediatrics that an occupational therapy assistant (OTA) needs to know, including information on normal development, pediatric health conditions and the occupational therapy process. Each chapter includes objectives, outlines, key terms, summaries, review questions and "clinical pearls" (advice from voices of experience). An instructor's manual identifies additional learning activities and resources, and provides multiple choice questions about each chapter.

Print   **Cost: $56.95**

Personal and professional plan of action

Thegen, K., & Torrence, D. (n.d.). Raleigh, NC: NC Institute for Early Childhood Professional Development.

This web site offers a Personal and Professional Plan of Action (a 17-step process for developing a Personal Professional Plan of Action in the field of early childhood). Some of the topics touched on include personal principles, mission statements, personal strengths, areas to improve on, past educational experiences, etc. Guidelines for developing plans of action are also included.

Website   **http://www.ncchildcare.org/teacher.html**

Professors are from Mars, students are from Snickers: How to write and deliver humor in the classroom and in professional presentations

Berk, R.A. (2003). Madison, WI: Stylus Publishing.

Humor can break down barriers and enable teachers and other presenters to connect with students or other audiences. A variety of techniques that can be used to integrate humor systematically into instruction and professional presentations are described and illustrated, along with suggestions on when, where and how to use humor effectively.

Print   Cost: $24.95

Reforming personnel preparation in early intervention: Issues, models & practical strategies

Winton, P.J., McCollum, J.A. & Catlett, C. (Eds.). (1997). Chapel Hill, NC: FPG Child Development Institute.

Organized by content rather than by discipline, this book includes techniques and resources that appeal to both seasoned and novice early intervention trainers. Suitable for the state, college/university or community level, this book contains new ideas for individuals responsible for personnel development in the fields of early childhood education, health care, allied health/related services and social services. Until recently, *Reforming Personnel Preparation in Early Intervention* was only available to purchase. Now the editors are making this useful resource available online. A PDF file of any chapter may now be downloaded by clicking on the desired chapter title. The size of each file is noted after the authors.

Online Publication   Cost: Free
PDF available at:
http://www.fpg.unc.edu/~scpp/pages/reforming_book.cfm

The skillful teacher: On technique, trust, and responsiveness in the classroom

Brookfield, S.D. (2000). Somerset, NJ: Wiley.

Drawing on 20 years of his own teaching experience, Brookfield identifies critical areas in the teacher-learner relationship—such as building trust with students or overcoming resistance to learning—to demonstrate what teachers can do to improve their skills. Guiding discussions, balancing learning styles and using diverse instructional methods are a few of the topics covered. It's a classic!

Print   Cost: $25.00

Standards for staff development: Advancing student learning through staff development

National Staff Development Council. (2001). (Revised ed.). Oxford, OH: Author.

From the foreword: "Thoughtfully developed by representatives of more than a score of professional organizations, the standards provide the vision and framework for making staff development more responsive to the learning needs of educators and students. The standards are also a sophisticated analysis of what it takes to bring high quality professional development to fruition."

Print   Cost: $25.00 for non-members; $20.00 for members

Tapping potential: Community college students and America's teacher recruitment challenge

Recruiting New Teachers. (2002). Belmont, MA: Author.

Recommendations are given from results found in a nationwide study that evaluated the potential of community colleges to address teacher shortages across the nation. The report includes program highlights from six effective programs, a state-by-state overview and information specific to community colleges, four-year institutions, policymakers and funders that support and strengthen programs for teachers in community colleges.

Print   Cost: $24.95 plus $3.50 shipping.

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Teaching old logs new tricks: More absurdities and realities of education

Giangreco, M. (2000). Minnetonka, MN: Peytral Publications.

This is another delightful and relevant volume of cartoons for instructional use.

Print   **Cost: $19.95**

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Teaching with your mouth shut

Finkel, D.L. (2000). Portsmouth, NH: Heinemann.

Finkel outlines the joys and the difficulties of helping students connect with their most powerful and enduring teacher, themselves. The author offers a variety of approaches to support teachers and trainers in designing learner-centered experiences to lead them to the discovery of the conceptual material

Print   **Cost: $21.15**

✿12

Tools for teaching

Davis, B.G. (2001). Somerset, NJ: Wiley.

From designing and offering a new course to tackling the problems of burnout or stagnation, *Tools for Teaching* provides adult educators with the information they need to improve and revitalize their courses. It's a rich compendium of tested strategies and suggestions, organized according to forty-nine teaching tools (e.g., personalizing the large lecture class, motivating students). This is an easy-to-use, practical and very helpful resource.

Print   **Cost: $39.00**

Training methods that work: A handbook for trainers

Hart, L.B. (1991). Menlo Park, CA: Crisp Learning.

Helpful ideas for adding variety to training, using an array of training methods, and selecting methods and materials for specific audiences. Full descriptions of 17 training methods are provided.

Print   **Cost: $13.95**

Training teachers: A harvest of theory and practice

Carter, M. & Curtis, D. (1994). Beltsville, MD: Gryphon House.

Teacher/trainer Elizabeth Jones describes this book as "a collection of teaching tools and learning strategies" along with "ideas in profusion" in a "beautifully organized structure." It offers great resources for teachers and trainers on adult learning, constructivism, anti-bias practices, workshop planning, staff development (for supervisors), and tips for trainers.

Print   **Cost: $34.95**

The winning trainer: Winning ways to involve people in learning

Eitington, J.E. (1996). Woburn, MA: Butterworth-Heinemann.

With its extensive appendices available for copying (120+ pages), this book presents engaging and dynamic techniques that involve learners in the learning process, increasing retention and understanding. Sections on getting things started (icebreakers, openers), using small groups effectively, role playing, games, exercises, puzzles, case method, evaluation and transfer will have application in both preservice and inservice settings. There's even a chapter called "If you must lecture...," describing how to make this instructional approach as effective as possible. The spiral-bound format allows easy copying of exercises, measures and activities.

Print   **Cost: $59.99**

You

Monad Trainer's Aide. (n.d.). Whitestone, NY: Author.

In four minutes, this video can potentially delight and inspire viewers. After watching the curiosity, enthusiasm and adventure of a 7-month-old, alone and exploring a room, the tape asks viewers to think about characteristics of their younger days that they'd like to recapture. This is a great resource for an icebreaker or a closing.

Videotape   Cost: $295.00

Source List

This source list includes publishers and producers for supplemental material described in the *Resource Guide*

AFB Press
(800) 232-3044 or (412) 741-1398
Fax: (412) 741-0609
Email: afborder@abdintl.com
Web: http://www.afb.org

Allyn & Bacon
160 Gould Street
Needham Heights, MA 02494
(800) 666-9433
Web: http://www.abacon.com

Ambrose Video Publishing Co., Inc.
145 W 45th St Ste 1115
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(800) 526-4663
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Fax: (212) 768-9282
Web: http://www.ambrosevideo.com

American Association for Higher Education (AAHE)
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Washington, DC 20036-1110
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Fax: (202) 293-0073
Email: info@aahe.org
Web: http://www.aahe.org

American Association of Community Colleges
One Dupont Circle NW, Suite 410
Washington, DC 20036-1176
(202) 728-0200
Fax: (202) 833-2467
Web: http://www.aacc.nche.edu

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ACE Fulfillment Services
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Washington, DC 20036
(202) 939-9380
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Web: http://www.acenet.edu/

American Occupational Therapy Association
4720 Montgomery Lane
P.O. Box 31220
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Fax: (301) 652-7711
Web: http://www.aota.org

The American Printing House for the Blind, Inc.
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Louisville, KY 40206-0085
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Web: http://www.aph.org/

American Speech-Language-Hearing Association
10801 Rockville Pike
Rockville MD 20852
(800) 498-2071
Fax: (301) 897-7355
Web: http://www.asha.org

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Web: http://www.girlsandboystown.org/

Bridging Early Services Transition Project
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