

FACULTY FINDS

News and Updates

There's some good news and some bad news about Head Start's Early Childhood Learning and Knowledge Center (ECLKC). The good news is that this massive, amazing repository of free online resources has recently been updated and upgraded. The bad news is that links to favorite ECLKC resources may no longer work and will need to be updated. Check your syllabi and hand-outs to see! Need help finding the new URL for a resource? Go here. →

There's also an updated website on the Individuals with Disabilities Education Act (IDEA). The U.S. Department of Education says the site now offers improved navigation, expanded search capabilities, links to resources for specific audiences, and links to expanded content, such as a list of frequently-used acronyms and terms related to individuals with disabilities.

Early Childhood Learning and Knowledge Center (ECLKC)

<https://eclkc.ohs.acf.hhs.gov/>

Search for ECLKC resources

<https://eclkc.ohs.acf.hhs.gov/search/policy>

New IDEA website

<https://sites.ed.gov/idea/>

Family Engagement Resources

Looking for resources you can use to prepare early childhood professionals to support each and every family? Thanks to the Vermont Agency of Education, an 11-page annotated collection of free Family Engagement Resources has just been compiled. Evidence sources, print sources, audiovisual sources, and web sources are provided. If you are looking for a specific focus, try key word searching the document (CTRL + F).

- Search for "military" and you'll find this resource from ZERO TO THREE. →
- Search for "disabilities" and you'll find 15 resources.
- Search for "father" and you'll find over 30 results.
- Look for titles **highlighted in yellow** (there are six) to discover resources that are available in English and Spanish.
- Four simulations are available online → to help develop specific family engagement skills
- There are resources for supporting families who have home languages other than English, or are homeless, and much more.

Family Engagement Resources

<http://fpg.unc.edu/presentations/faculty-finds-resources>

ZERO to THREE Military Family Projects

<http://www.zerotothree.org/about-us/funded-projects/military-families/>

Parent, Family, and Community Engagement Simulation: Boosting School Readiness through Effective Family Engagement

<https://eclkc.ohs.acf.hhs.gov/family-engagement/article/parent-family-community-engagement-simulation-boosting-school-readiness>

Not Just Cool Apps and Games: Using Instructional Technology to Improve Teaching and Learning

There are a growing number of online tools and activities that can help us become better teachers so that learners can maximize their learning. The talented Chih-Ing Lim has assembled strategies and ideas on when and how to use free or low-cost online tools and activities to engage adult learners. Pros and cons of the online tools are discussed in the archived webinar.

Tech Tools and Resources handout

<http://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/Tech-tools-2016.pdf>

Archived Recording

<http://scriptnc.fpg.unc.edu/resources/more-cool-apps-and-games-powerpoint-slides-archived-recording>

Building the Capability of Early Childhood Professionals to Support Children Who Are Dual Language Learners (DLLs)

Increasingly, early childhood educators are looking for resources with which to build an emphasis on supporting young children who are dual language learners and their families. Here are several resources that you may find useful.

- Thanks to the Vermont Agency of Education, a 21-page annotated collection called *Resources for Supporting Young Children Who Are DLLs and Their Families* has just been compiled. Evidence sources, print sources, audiovisual sources, and web sources are provided.
- A terrific set of videos (*The Young Dual Language Learner: 20 Short Videos*) is available online. They demonstrate how monolingual English speaking teachers (and bilingual teachers) who work with young children who are dual language learners can be effective in advancing the early learning of those children.
- There's a terrific set of resources on the ECLKC site under the heading of *Specific Strategies to Support Dual Language Learners (DLLs) When Adults Do Not Speak Their Language*. Here are some sample titles of individual, formatted resources: *Creating Environments that Include Children's Home Languages and Cultures*, and *Supporting Dual Language Learners with Classroom Schedules and Transitions*.

Resources for Supporting Young Children Who Are Dual Language Learners and Their Families

<http://fpg.unc.edu/presentations/faculty-finds-resources>

The Young Dual Language Learner: 20 Short Videos

https://www.youtube.com/channel/UCKQ5FgGVIFpdt36_sv9FL-Q/featured?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivey&utm_term

Specific Strategies to Support Dual Language Learners (DLLs) When Adults Do Not Speak Their Language

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/specific-strategies-support-dual-language-learners-dlls-when-adults-do-not>

Using TED Talks as Instructional Resources

Do you have a favorite TED Talk? Currently mine is Chimamanda Ngozi Adichie's *The Danger of a Single Story*. I've found it to be tremendously useful in courses/presentations on diversity and on family-professional collaboration. After showing the clip, I sometimes pair learners up and ask them to share a personal experience of when an assumption was made about them, or when they made an assumption about someone else. By introducing this conversation early, it allows the instructor to use the concept of "a single story" meaningfully with learners. For example, if a learner makes a statement that includes an assumption, I can ask whether there might be "another story" to help them think through multiple perspectives. Here are some other examples of TED Talks that might be useful to instructors.

The Danger of a Single Story

https://www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story

Five Ted Talks Every Preschool Educator Should Watch

<http://blog.geteduca.com/home/blg/5-ted-talks-every-preschool-educator-should-watch>

Eleven Amazing Ted Talks about Children and Early Childhood Education

<http://www.early-childhood-education-degrees.com/11-amazing-ted-talks-about-children-and-early-childhood-education/>

A Few Words About Faculty Finds

Faculty Finds is distributed six times per year. Each issue focuses on early childhood (birth through Grade 3) content resources, instructional resources, and information about the effective preparation of early childhood professionals. All resources are free.

Faculty Finds is compiled by Camille Catlett. **All or part of Faculty Finds may be freely shared or copied.**

To suggest resources or topics, please contact Camille (camille.catlett@unc.edu). Past issues are archived in Portable Document Format (PDF) at <http://fpg.unc.edu/resources/faculty-finds>