



NATIONAL CENTER ON

Early Childhood Development, Teaching and Learning



# Disabilities Services Newsletter

May 2017 | Issue 3

## Supporting Child Interactions

In this issue, learn more about how to support children's interactions with adults and peers. These interactions provide the foundation for learning and social and emotional competence. Find resources with strategies and practices to support and facilitate sensitive and responsive interactions with children who have suspected or identified disabilities.

### [Early Childhood Recommended Practices Module 1: Interaction](#)

Discover how to support young children's learning and development through quality adult-to-child and child-to-child interactions. This module is based on the Division for Early Childhood (DEC) Recommended Practices. It is designed for use by faculty and professional development providers. The module is organized around a Plan, Do, Study, Act framework and includes video demonstrations, activities, and a simulation exercise.

### [Interaction Practice Guides for Practitioners](#)

Learn more about practices for supporting child interactions. These seven practice guides provide practical strategies to support children's interactions. The guides cover a range of topics from Accentuating the Positive, to Early Social Communication, to Peer Interaction, and Shared Reading. These one-page downloadable guides include tips for implementing practices, an example of what the practice looks like, how to know it is working, and a video example. Also, find links to resources to learn more about each topic.

### [Early Essentials Webisode 8: Practice Moment: Responsive Interactions](#)

Want to be able to take small moments and create a big impact? Observe a specialist interact with a child and parent during a home visit. Discover tips and techniques for using responsive interactions in an early learning setting. This webisode includes a quick start guide to pair with the video and lists additional resources to explore. It can be used by staff to guide reflection on their own practice, and for training or orientation.

### [Center on the Social and Emotional Foundations for Early Learning: What Works Briefs](#)

Explore effective strategies and practices that support children's social and emotional development and interactions. Staff can share these briefs with family members as a "how-to" guide or as a catalyst for discussion. Each guide includes examples, vignettes, and additional resources and materials.

## For Families

### [Interaction Practice Guides for Families](#)

These guides provide ideas and strategies family members can use to support their child's interactions and communication. Each guide includes tips on how to implement the practice, an example of what the practice looks like, how to know it is working, and a video example.

Note: The resources provided are only a sampling of the resources available on these practices.

## Ongoing Features

### **Head Start Disability/Inclusion Network**

Engage with the disabilities and Head Start community around the country in an online community hosted on the MyPeers platform. Share resources, engage in conversations, and ask questions. [Register now](#) as a member of MyPeers. If you are already a member of MyPeers, find the Head Start Disability/Inclusion Network community under "All Communities" and select the blue "join" button.

### How to Subscribe

Select this link to subscribe to this series: <https://eclkc.ohs.acf.hhs.gov/subscribe>

View previous issues of the [Disabilities Services Newsletter](#). Please share this message with all staff in your program who may be interested.

### We Want to Hear from You

The Head Start Disabilities Services Newsletter is produced monthly by the National Center on Early Childhood Development, Teaching, and Learning. Submit questions or suggestions for 2018 newsletter topics to [ecdtl@ecetta.info](mailto:ecdtl@ecetta.info).

This document was developed with funds from Grant #90HC0012-01-00 for the U.S Department of Health and Human Services, Administration for Children and Families, Office of Head Start and Office of Child Care, by the National Center on Early Childhood Development, Teaching, and Learning. This resource may be duplicated for noncommercial uses without permission.