Early Childhood Teacher Preparation Programs in Post-Secondary Institutions

1. We would like to publish your contact information and the basic information about the type of programs you offer in the *National Directory of Early Childhood Teacher Preparation Institutions*. All other information is strictly confidential. Is it okay with you to publish this information?

2. Your Name:

3. Your Title:

4. Department or unit:

Yes No

These first three pages are contact and basic program information to be published in the *National Directory of Early Childhood Teacher Preparation Institutions*.

5. Which one of the following best describes where your department or unit is administratively housed?

	a.) School of Education/Department of Education		
	b.) Child Development or Family Studies Department		
	c.) Consumer or Family Sciences Department		
	d.) Psychology Department		
	e.) Human Development Department		
	f.) Liberal Sciences Department		
	g.) Other?		
6.	Name of institution:		
7.	Address:		
8.	City:		
9.	State/Territory:		
0.	Zip Code:		
1.	Telephone number:		
2.	What is your email address:		
3.	Your gender?	Female	Male

Revised 02/01/04

All questions in this interview are about your Early Childhood Teacher Preparation Programs that prepare individuals to work with children any ages from 0-4. For all of the following questions, please think of all the departments or programs at your institution preparing early childhood educators and include all courses,

students, and faculty at branch or satellite campuses.

14.	Aside from your department, are there any other departments at your institution that prepare students to educate or care for young children, any ages from 0-4?	Yes	No
15.	Are there any satellite or branch campuses affiliated with your institution where students can take courses, but still receive their degree or credential from your institution?	Yes	No
16.	Does your institution offer CDA training or any coursework to prepare students for the Child Development Associate National Credential?	Yes	No
17.	If yes to question 16, do you give any college credit(s) for that CDA course work at your institution?	Yes	No
18.	Does your institution give transfer credits to students entering with a CDA credential (e.g., life experience or prior learning experience)?	Yes	No
19.	Do you offer a one-year certificate program?	Yes	No
20.	Does your institution offer at least a full course or practicum experiences in the following topic areas:		
	a.) Infant or toddler care or education?	Yes	No
	b.) Preschool care or education?	Yes	No
	c.) School-age care or education?	Yes	No
	d.) Home-visiting/parent education?	Yes	No
	e.) Working in a family childcare home?	Yes	No
	f.) Working with children with disabilities?	Yes	No
	g.) Administration of early childhood programs?	Yes	No
21.	Does your institution offer an Associate's Degree program in Early Childhood Education or Care, including any ages from 0-4?	Yes	No
22.	If yes to question 21, what age range does your Associate's program cover?		
	Does your institution offer a Bachelor's Degree program in Early Childhood Education or Care, including any ages from 0-4?	Yes	No
24.	If yes to question 23, what age range does your Bachelor's program cover?		

25.	Does your institution offer a Master's Degree program in Early Childhood Education or Care, including any ages from 0-4?	Yes	No
26.	If yes to question 25, what age range does your Master's program cover?		
27.	If yes to question 25, are you the appropriate contact person for answering more detailed questions about the Master's Degree program?	Yes	No
28.	If no to question 27, may I have the appropriate person's contact information (i.e., name, phone number, and email address)?		
29.	Does your institution offer a doctoral program in Early Childhood Education or Care, including any ages from 0-4?	Yes	No
30.	If yes to question 29, what age range does your doctoral program cover?		
31.	Roughly how many students in the Early Childhood Teacher Preparation Programs are working toward:		
	a.) a CDA credential or other program that is less than an Associate's degree?		
	b.) an Associate's degree?		
	c.) a Bachelor's degree?		
	d.) a Master's degree?		
	e.) a Doctorate degree?		
32.	Does your institution have a distance learning option (e.g., web based instruction, videoconferencing, or using web based tools for syllabus and course dissemination) for your Early Childhood Teacher Preparation Programs?	Yes	No

The remainder of the information gathered in this survey will be kept strictly confidential. Information will be reported in aggregate form only and individuals and programs will never be identified by name.

YOUR CDA TRAINING OR OTHER PROGRAM HAVING FEWER REQUIREMENTS THAN AN ASSOCIATE'S

This section is to be completed if your institution offers CDA training or other certificate program having fewer requirements than an Associate's. If your institution does not have either of these types of programs, please skip to page 6.

We define early childhood practicum as supervised work in a care or educational setting with children, any ages from 0 to 4. Using our definition, practicum is the same as field placement or student teaching. However, practicum must include more than observation.

33.	Do the students in your CDA training (or other program that has fewer requirements than an Associate's) have the opportunity to participate in a supervised practicum experience with children ages 4 or under?	es No	,
34.	Please estimate the percent of students in your CDA (or other program having fewer requirements that Associate's) who are working full-time while attending school.	n an	
	None A Few Less than Half Most Almost All (1%-25%) (26%-50%) (51%-75%) (more than 75%)		
35.	On average, how many students typically enroll each year in your CDA program?		
36.	How many of your students currently enrolled in your CDA program are from the following racial or ethnic backgrounds?		
	a.) Black, non-Hispanic		_
	b.) American Indian or Alaskan Native		_
	c.) Asian or Pacific Islander		_
	d.) Hispanic		_
	e.) White, non-Hispanic		
	f.) Race/ethnicity unknown		
	g.) Other, please specify		
	h.) Refuse		
	i.) Refuse, information unavailable		
37	How many CDA's were awarded from your institution in 2003?		
	··		-

CDA Coursework

38. For each content area listed below, please indicate how much coursework coverage students have received by the time they complete their CDA training or other program having fewer requirements than an Associate's.

	the time they complete their CDA trainin	g or other program having fewer requirements than an Associate's. Amount of Coursework Coverage				
		NT				
		None	One class session of one required course	Multiple class sessions	Entire required course	Entire required course, plus coverage in other courses
a.)	education and care of infants and toddlers	1	2	3	4	5
b.)	education and care of preschool aged children	1	2	3	4	5
c.)	education and care of young children with disabilities	1	2	3	4	5
d.)	working with families	1	2	3	4	5
e.)	working with children and families from diverse ethnic & cultural backgrounds	1	2	3	4	5
f.)	working with bilingual children or children learning English as a second language	1	2	3	4	5
g.)	assessment/observation of young children	1	2	3	4	5
h.)	emergent literacy and literacy strategies	1	2	3	4	5
i.)	numeracy and math for young children	1	2	3	4	5
j.)	social and emotional development of young children	1	2	3	4	5
k.)	physical health and motor development of young children	1	2	3	4	5
1.)	appropriate learning environments and activities for young children	1	2	3	4	5
m.)	classroom or behavioral management of young children	1	2	3	4	5
n.)	early childhood program administration	1	2	3	4	5
o.)	collaborating with professionals in other disciplines	1	2	3	4	5
p.)	professional knowledge (e.g., confidentiality, ethics, and codes of conduct)	1	2	3	4	5
q.)	adult learning and development	1	2	3	4	5
r.)	leadership and advocacy	1	2	3	4	5
s.)	research and evaluation methods	1	2	3	4	5

YOUR ASSOCIATE'S DEGREE PROGRAM

This section is to be completed if your institution offers an Associate's Program in Early Childhood Education or Care that includes any ages from 0-4. If your institution does not offer this type of Associate's degree, please skip to page 10.

39.	Is part of the mission work with young chi	•		epare educators or	care providers to	Yes	No
40.	Is part of the mission childhood special ed	•	ciate's program to pr	epare early interve	ntionists or early	Yes	No
41.	Is part of the mission who work with your	•	1 0	in existing educato	rs or care providers	Yes	No
	If answe	ers to question	s 39-41 are all 'no,'	please skip to pag	ge 10.		
42.	Of students graduating about what percent:	ng from your A	associate's program i	n Early Childhood	Education or Care,		
	a.) Go on to teach	or work with ch	nildren ages 0-4 in a	center-based progra	nm?		%
	b.) Go on to teach	or work with ch	nildren ages 0-4 in a	home-based setting	?		%
	c.) Go on to teach	or work in a kir	ndergarten or elemen	tary setting?			%
	d.) Go on to a 4-ye	ar early childho	ood education or care	baccalaureate prog	gram?		%
	e.) Do not go on to	teach or work	with children?				%
43.	Is this an A. A., an A	A. S., or an A.A	.S. program?		A.A.	A.S.	A.A.S.
	a.) If other than AA	A, AS, or AAS,	please specify:				
44.	Does your Associate affect students wishi		_	•	r institutions that	Yes	No
45.	Does your Associate affect students wishi		_	•	r institution that	Yes	No
46.	Does your Associate CDA, workshops, or			award credits for pr	rior learning (e.g.	Yes	No
47.	Please estimate the program who are wo				ly Childhood Educat	ion or Ca	re
	None	A Few (1%-25%)	Less than Half (26%-50%)	Most Alm (51%-75%)	nost All (more than 75%)		
48.	Currently, how many	y students are e	nrolled in your Asso	ciate's Early Childl	nood Education or		

	Edu	acation or Care program are from the following racial or ethnic backgrounds?	
	a.)	Black, non-Hispanic	
	b.)	American Indian or Alaskan Native	
	c.)	Asian or Pacific Islander	
	d.)	Hispanic	
	e.)	White, non-Hispanic	
	f.)	Race/ethnicity unknown	
	g.)	Other, please specify	
	h.)	Refuse	
	i.)	Refuse, information unavailable	
	The	e sum of 49 should equal to the response to question 48.	
50.		w many Associates' degrees in Early Childhood Education or Care were awarded from a institution in 2003?	

49. How many of your students currently enrolled in your Associate's Early Childhood

Associate's Coursework

51. For each content area listed below, please indicate how much coursework coverage students have received by the time they complete their Associate's program.

		Amount of Coursework Coverage				
		None	One class session of one required course	Multiple class sessions	Entire required course	Entire required course, plus coverage in other courses
a.)	education and care of infants and toddlers	1	2	3	4	5
b.)	education and care of preschool aged children	1	2	3	4	5
c.)	education and care of young children with disabilities	1	2	3	4	5
d.)	working with families	1	2	3	4	5
e.)	working with children and families from diverse ethnic & cultural backgrounds	1	2	3	4	5
f.)	working with bilingual children or children learning English as a second language	1	2	3	4	5
g.)	assessment/observation of young children	1	2	3	4	5
h.)	emergent literacy and literacy strategies	1	2	3	4	5
i.)	numeracy and math for young children	1	2	3	4	5
j.)	social and emotional development of young children	1	2	3	4	5
k.)	physical health and motor development of young children	1	2	3	4	5
1.)	appropriate learning environments and activities for young children	1	2	3	4	5
	classroom or behavioral management of young children	1	2	3	4	5
n.)	early childhood program administration	1	2	3	4	5
	collaborating with professionals in other disciplines	1	2	3	4	5
p.)	professional knowledge (e.g., confidentiality, ethics, and codes of conduct)	1	2	3	4	5
q.)	adult learning and development	1	2	3	4	5
r.)	leadership and advocacy	1	2	3	4	5
s.)	research and evaluation methods	1	2	3	4	5

Associate's Practicum Coverage

We define early childhood practicum as supervised work in a care or educational setting with children, any ages from 0 to 4. Using our definition, practicum is the same as field placement or student teaching. However, practicum must include more than observation.

52. Do your Associate's students have an early childhood practica requirement working with children any ages from 0 to 4?

Yes No

If yes, please indicate if practica exposure to these areas is required as part of the Associate's program.

· / · · · · · · · · · · · · · · · · · ·	Required I Expo	
a.) education and care of infants and toddlers	Yes	No
b.) education and care of preschool aged children	Yes	No
c.) education and care of young children with disabilities	Yes	No
d.) working with bilingual children or children learning English as a second language	Yes	No
e.) working with families	Yes	No

YOUR BACHELOR'S DEGREE PROGRAM

This section is to be completed if your institution offers a Bachelor's Program in Early Childhood Education or Care that includes any ages from 0-4. If your institution does not offer this type of Bachelor's degree, please skip to page 14.

53.	Is part of the mission of your Bachelor's program to prepare educators or care providers to work with young children, any age from 0-4?	Yes	No
54.	Is part of the mission of your Bachelor's program to prepare early interventionists or early childhood special educators?	Yes	No
55.	Is part of the mission of your Bachelor's program to train existing educators or care providers who work with young children, any age from 0-4?	Yes	No
	If answers to questions 53-55 are all 'no' please skip to page 14, the Master's Program se	ction.	
56.	Does your Bachelor's program have an articulation agreement with any other institution that affestudents wishing to enter your degree program?	Yes	No
57.	Please estimate the percent of the Bachelor's students enrolled in your program who are working while attending school.	full-time	
	None A Few Less than Half Most Almost All (1%-25%) (26%-50%) (51%-75%) (more than 75%)		
58.	Currently, how many students are enrolled in your Bachelor's Early Childhood Education or Care program?		
59.	How many of the students currently enrolled in your Bachelor's Early Childhood Education or Care program are from the following racial or ethnic backgrounds?		
	a.) Black, non-Hispanic		
	b.) American Indian or Alaskan Native		
	c.) Asian or Pacific Islander		
	d.) Hispanic		
	e.) White, non-Hispanic		
	f.) Race/ethnicity unknown		
	g.) Other, please specify		
	h.) Refuse		
	i.) Refuse, information unavailable		
The	e sum of 59 should equal to the response to question 58.		
60.	How many Bachelor's degrees in Early Childhood Education or Care were awarded from your institution in 2003?		

01.	about what percent:	
	a.) Go on to teach or work with children ages 0-4 in a center-based program?	%
	b.) Go on to teach or work with children ages 0-4 in a home-based setting?	%
	c.) Go on to teach or work in a kindergarten or elementary setting?	%
	d.) Go on to work in an administrative capacity?	%
	e.) Go on to teach at the high school, community college, or university level?	%
	f.) Go on to work in a research or policy capacity?	%
	g.) Do not go on to teach or work with children?	%

Bachelor's Coursework

62. For each content area listed below, please indicate how much coursework coverage students have received by the time they complete their Bachelor's program.

		Amount of Coursework Coverage				
		None	One class session of one required course	Multiple class sessions	Entire required course	Entire required course, plus coverage in other courses
a.)	education and care of infants and toddlers	1	2	3	4	5
b.)	education and care of preschool aged children	1	2	3	4	5
c.)	education and care of young children with disabilities	1	2	3	4	5
d.)	working with families	1	2	3	4	5
e.)	working with children and families from diverse ethnic & cultural backgrounds	1	2	3	4	5
f.)	working with bilingual children or children learning English as a second language	1	2	3	4	5
g.)	assessment/observation of young children	1	2	3	4	5
h.)	emergent literacy and literacy strategies	1	2	3	4	5
i.)	numeracy and math for young children	1	2	3	4	5
j.)	social and emotional development of young children	1	2	3	4	5
k.)	physical health and motor development of young children	1	2	3	4	5
1.)	appropriate learning environments and activities for young children	1	2	3	4	5
m.)	classroom or behavioral management of young children	1	2	3	4	5
n.)	early childhood program administration	1	2	3	4	5
	collaborating with professionals in other disciplines	1	2	3	4	5
p.)	professional knowledge (e.g., confidentiality, ethics, and codes of conduct)	1	2	3	4	5
q.)	adult learning and development	1	2	3	4	5
r.)	leadership and advocacy	1	2	3	4	5
s.)	research and evaluation methods	1	2	3	4	5

Bachelor's Practicum Coverage

We define early childhood practicum as supervised work in a care or educational setting with children, any ages from 0 to 4. Using our definition, practicum is the same as field placement or student teaching. However, practicum must include more than observation.

63. Do your Bachelor's students have an early childhood practicum requirement, working with children any ages from 0-4?

Yes No

If yes, please indicate if practica exposure to these areas is required as part of the Bachelor's program.

	Required 1	
a.) education and care of infants and toddlers	Yes	No
b.) education and care of preschool aged children	Yes	No
c.) education and care of young children with disabilities	Yes	No
d.) working with bilingual children or children learning English as a second language	Yes	No
e.) working with families	Yes	No

YOUR MASTER'S DEGREE PROGRAM

This section is to be completed if your institution offers a Master's program in Early Childhood Education or Care that includes any ages from 0-4. If your institution does not offer this type of program, please skip to page 18.

64.	Is part of the mission of your Master's program to prepare educators to work with young children, any age from 0-4?	Yes	No
65.	Is part of the mission of your Master's program to prepare early interventionists or early childhood special educators?	Yes	No
66.	Is part of the mission of your Master's program to train existing educators or interventionists who work with young children, any age from 0-4?	Yes	No
67.	Is part of the mission of your Master's program to prepare administrators to work in early childhood programs?	Yes	No
68.	Is part of the mission of your Master's program to prepare individuals to teach at the high school, community college, or university level?	Yes	No
69.	Is part of the mission of your Master's program to prepare individuals to conduct educational research with young children?	Yes	No
70.	Is part of the mission of your Master's program to prepare individuals to analyze and develop policy related to early childhood programs?	Yes	No
	If answer to questions 64-70 are all "no" please skip to page 18, the Doctoral Program s	ection.	
71.	Of students graduating from your Master's program in Early Childhood Education or Care, about what percent:		
	a.) Go on to teach or work with children ages 0-4 in a center-based program?		%
	b.) Go on to teach or work with children ages 0-4 in a home-based setting?		%
	c.) Go on to teach or work in a kindergarten or elementary setting?		%
	d.) Go on to work in an administrative capacity?		%
	e.) Go on to teach at the high school, community college, or university level?		%
	f.) Go on to work in a research or policy capacity?		%
	g.) Do not go on to teach or work with children?		%
72.	Please estimate the percent of Master's students currently enrolled in your Early Childhood Edu program who are working full-time while attending school.	cation or (Care
	None A Few Less than Half Most Almost All (1%-25%) (26%-50%) (51%-75%) (more than 75%)		
73.	Currently, how many students are enrolled in your Master's Early Childhood Education or Care program?		

74.	4. How many of your students currently enrolled in your Master's Early Childhood Education or Care program are from the following racial or ethnic backgrounds?				
	a.)	Black, non-Hispanic			
	b.)	American Indian or Alaskan Native			
	c.)	Asian or Pacific Islander			
	d.)	Hispanic			
	e.)	White, non-Hispanic			
	f.)	Race/ethnicity unknown			
	g.)	Other, please specify			
	h.)	Refuse			
	i.)	Refuse, information unavailable			
	The	e sum of 74 should equal the response to question 73.			
75.		v many Master's degrees in Early Childhood Education or Care were reded from your institution in 2003?			

Master's Coursework

76. For each content area listed below, please indicate how much coursework coverage students have received by the time they complete their Master's program.

		Amount of Coursework Coverage					
		None	One class session of one required course	Multiple class sessions	Entire required course	Entire required course, plus coverage in other courses	
a.)	education and care of infants and toddlers	1	2	3	4	5	
b.)	education and care of preschool aged children	1	2	3	4	5	
c.)	education and care of young children with disabilities	1	2	3	4	5	
d.)	working with families	1	2	3	4	5	
e.)	working with children and families from diverse ethnic & cultural backgrounds	1	2	3	4	5	
f.)	working with bilingual children or children learning English as a second language	1	2	3	4	5	
g.)	assessment/observation of young children	1	2	3	4	5	
h.)	emergent literacy and literacy strategies	1	2	3	4	5	
i.)	numeracy and math for young children	1	2	3	4	5	
j.)	social and emotional development of young children	1	2	3	4	5	
	physical health and motor development of young children	1	2	3	4	5	
1.)	appropriate learning environments and activities for young children	1	2	3	4	5	
m.)	classroom or behavioral management of young children	1	2	3	4	5	
n.)	early childhood program administration	1	2	3	4	5	
	collaborating with professionals in other disciplines	1	2	3	4	5	
p.)	professional knowledge (e.g., confidentiality, ethics, and codes of conduct)	1	2	3	4	5	
q.)	adult learning and development	1	2	3	4	5	
r.)	leadership and advocacy	1	2	3	4	5	
s.)	research and evaluation methods	1	2	3	4	5	

Master's Practicum Coverage

We define early childhood practicum as supervised work in a care or educational setting with children, any ages from 0 to 4. Using our definition, practicum is the same as field placement or student teaching. However, practicum must include more than observation.

77. Do your Master's students have an early childhood practicum requirement, working with children any ages 0-4?

Yes No

If yes, please indicate if practica exposure to these areas is required as part of the Master's program.

2 yes, preuse meres a preuse a respectivo de servicio de de se	Required Practicum Exposure	
a.) education and care of infants and toddlers	Yes	No
b.) education and care of preschool aged children	Yes	No
c.) education and care of young children with disabilities	Yes	No
d.) working with bilingual children or children learning English as a second language	Yes	No
e.) working with families	Yes	No

YOUR DOCTORAL PROGRAM

This section is to be completed if your institution offers a Doctoral program in Early Childhood Education or Care that includes any ages from 0-4. If your institution does not offer this type of program, please skip to page 19.

78.	Does the mission of your doctoral program include preparing early childhood professionals as:		
	a.) faculty members?	Yes	No
	b.) program administrators?	Yes	No
	c.) researchers?	Yes	No
	d.) Other? Please specify		
79.	Is this an interdisciplinary program that involves faculty and students from other departments?	Yes	No
80.	How many students are currently enrolled in your early childhood education doctoral program?		
81.	How many of your students currently enrolled in your doctoral Early Childhood Education program are from the following racial or ethnic backgrounds?		
	a.) Black, non-Hispanic		
	b.) American Indian or Alaskan Native		
	c.) Asian or Pacific Islander		
	d.) Hispanic		
	e.) White, non-Hispanic		
	f.) Race/ethnicity unknown		
	g.) Other, please specify		
	h.) Refuse		
	i.) Refuse, information unavailable		
	The sum of 81 should equal to the response to question 80.		
82.	How many doctoral degrees in Early Childhood Education were awarded from your institution in 2003?		

FOR ALL PROGRAMS

Faculty Information

The next few questions are about faculty in your Early Childhood program(s). We define faculty as all persons whose principle activities are instruction, research, and/or public service and who hold titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these. Chairs and deans are included in this category if their principle activity is instruction or research.

Please report your most current information.

83.	How many full-time faculty are in your Early Childhood program(s), including all teacher preparation programs you indicated at the beginning of the interview?		
84.	Does your institution offer tenure?	Yes	No
85.	If yes to question 84, of the full-time faculty, how many are:		
	a.) tenured?		
	b.) non-tenured, on tenure track?		
	c.) non-tenured, not on tenure track?		
The	sum of 85 should equal the response to question 83.		
86.	Are any of the full-time faculty currently non-resident aliens, that is, a person of any racial or ethnic group who is not a citizen or national of the USA?	Yes	No
87.	If yes to question 86, how many?		
88.	What are the racial or ethnic backgrounds of the full-time faculty?		
	a.) Black, non-Hispanic		
	b.) American Indian or Alaskan Native		
	c.) Asian or Pacific Islander		
	d.) Hispanic		
	e.) White, non-Hispanic		
	f.) Race/ethnicity unknown		
	g.) Other, please specify		
	h.) Refuse		
	i.) Refuse, information unavailable		

The sum of 88 should equal to the response to question 83.

89.		w many part-time and adjunct faculty are in your Early Childhood program(s) this n , including all teacher preparation programs indicated at the beginning of the survey?		
90.		any of the part-time or adjunct faculty currently non-resident aliens, that is, a person of racial or ethnic group who is not a citizen or national of the USA?	Yes	No
91.	If y	es to question 90, how many?		
92.	Wh	at are the racial or ethnic backgrounds of the part-time or adjunct faculty?		
	a.)	Black, non-Hispanic		
	b.)	American Indian or Alaskan Native		
	c.)	Asian or Pacific Islander		
	d.)	Hispanic		
	e.)	White, non-Hispanic		
	f.)	Race/ethnicity unknown		
	g.)	Other, please specify		
	h.)	Refuse		
	i.)	Refuse, information unavailable		
The	e sun	n of 92 should equal to the response to question 89.		
93.		all the faculty members in your department, including full-time, part-time, and adjunct, many have a:		
	a.)	Doctorate degree?		
	b.)	Master's degree, but no Doctorate?		
	c.)	Bachelor's degree, but no Master's?		
	d.)	Associate's degree, but no Bachelor's?		
	e.)	High school degree, but no Associate's or Bachelor's?		
The	e sun	n of 93 should equal to the sum of responses to questions 83 & 89.		
94.		ll the faculty members, how many have a degree in Early Childhood that specifically ers children ages 0-4?		
95.		ll the faculty members, how many have had direct employment experience working with dren ages 0-4?		
96.	Of a	ll the faculty members, how many are fluent in a language other than English?		
97.	Are	there any Early Childhood courses taught in any languages other than English?	Yes	No
98.	If ye	es to question 97, how many?		

Program Challenges

99. For the next set of questions, please think about the extent to which your Early Childhood program(s) faces each of the challenges listed below.

	Not a challenge		Somewhat of a challenge	,	A large challenge
Student-related	ÿ				Ü
a.) students' competing work or family related responsibilities	1	2	3	4	5
b.) lack of student motivation	1	2	3	4	5
c.) students' lack of academic preparation or skill	1	2	3	4	5
d.) lack of financial support or scholarships Faculty-related	1	2	3	4	5
e.) lack of faculty in your department with expertise in early childhood education	1	2	3	4	5
f.) lack of full-time faculty in department	1	2	3	4	5
g.) poor faculty working conditions and wages	1	2	3	4	5
h.) difficulty attracting and retaining ethnically diverse faculty	1	2	3	4	5
i.) difficulty attracting and retaining linguistically diverse faculty	1	2	3	4	5
Institution-related					
j.) problems with transfer of credits and articulation	1	2	3	4	5
k.) lack of support from your college/university for early childhood teacher preparation	1	2	3	4	5
l.) inability to serve the number of students who want to enroll	1	2	3	4	5
Community-related					
m.) lack of quality early childhood practicum sites (any ages 0-4)	1	2	3	4	5
n.) attracting and keeping students due to poor working conditions and wages in the field of early childhood	1	2	3	4	5

QUESTIONS ABOUT YOU

The next set of questions asks you about your academic background and current duties.

100.	What is the highest degree you have earned?		
	a.) Doctorate degree	Yes	No
	b.) Master's degree, but no doctorate	Yes	No
	c.) Bachelor's degree, but no master's	Yes	No
	d.) Other? Please specify		
101.	Do you typically teach?	Yes	No
102.	If yes to question 101, how many courses per year?		
103.	Do you supervise practicum students?	Yes	No
104.	Do you direct an early childhood center?	Yes	No

Thank you!

Your contribution to this effort is greatly appreciated.

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