

# IMPORTANT ISSUES FOR NORTH CAROLINA EARLY CHILDHOOD AGENCIES

## Related FPG Research Projects and Selected FPG Products

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These issues were identified through a survey of North Carolina state agency leaders.

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*Products listed in this document are free of charge unless otherwise noted. Many products are available on-line.*



# OUTCOMES AND ACCOUNTABILITY



Legislators are no longer satisfied with answers like, “because it’s good for kids” as justification for continued funding of early childhood programs. Early childhood professionals are challenged to develop accountability strategies that are appropriate for these programs and the young children they serve as well as responsive to the needs of the public for fiscal responsibility.

## RELATED FPG PROJECTS:

- ◆ **Beacons of Excellence**  
Contact: Gloria Harbin: 919-962-7369; gloria\_harbin@unc.edu  
[http://www.fpg.unc.edu/activities/Projectsdatabase/a\\_Detail.cfm?ID=162](http://www.fpg.unc.edu/activities/Projectsdatabase/a_Detail.cfm?ID=162)
- ◆ **Cost, Quality, and Outcomes of Inclusive Early Childhood Programs**  
Contact: Virginia Buysse: 919-966-7171; buysse@mail.fpg.unc.edu  
[http://www.fpg.unc.edu/activities/Projectsdatabase/a\\_Detail.cfm?ID=280](http://www.fpg.unc.edu/activities/Projectsdatabase/a_Detail.cfm?ID=280)
- ◆ **Early Intervention Longitudinal Study**  
Contact: Rune Simeonsson: 919-966-6634; rune\_simeonsson@unc.edu  
or Anita Scarborough: 919-966-8914; scarboro@mail.fpg.unc.edu  
[http://www.fpg.unc.edu/activities/ProjectsDatabase/a\\_detail.cfm?ID=46](http://www.fpg.unc.edu/activities/ProjectsDatabase/a_detail.cfm?ID=46)
- ◆ **Evaluation of the NC More at Four Program**  
Contact: Ellen Peisner-Feinberg: 919-962-7354; ellenpf@unc.edu  
<http://www.fpg.unc.edu/~mafeval>
- ◆ **Evaluation of North Carolina’s Smart Start Early Childhood Initiative**  
Contact: Donna Bryant: 919-966-4523; bryant@unc.edu  
<http://www.fpg.unc.edu/SmartStart>
- ◆ **Fall 2000 N.C. School Readiness Assessment**  
Contact: Kelly Maxwell: 919-966-9865; maxwell@mail.fpg.unc.edu  
<http://www.fpg.unc.edu/~SchoolReadiness>
- ◆ **Interagency Outcomes Project**  
Contact: Gloria Harbin: 919-962-7369; gloria\_harbin@unc.edu



## SELECTED FPG PRODUCTS:

- ◆ *National Early Intervention Longitudinal Study (NEILS)*. (Pamphlet.)  
Available from: SRI International, 333 Ravenswood Ave., B-S129, Menlo Park, CA 94025.
  
- ◆ *Smart Start and Child Care in North Carolina: Effects on Quality and Changes over Time*. (2002).  
Bryant, D., Bernier, K., Peisner-Feinberg, E., & Maxwell, K.  
This study examined the effects of Smart Start on the quality of child care over time in North Carolina. Results from 3 waves of data collection (in 1994, 1996, and 1999) show that child care quality has increased over time, and participation in Smart Start is a factor. Contact: Marie Butts, 919-962-4295 or [butts@mail.fpg.unc.edu](mailto:butts@mail.fpg.unc.edu).  
Available on-line: [http://www.fpg.unc.edu/smartstart/reports/Child\\_Care\\_May2002.pdf](http://www.fpg.unc.edu/smartstart/reports/Child_Care_May2002.pdf)
  
- ◆ *Smart Start Effectiveness for Young Children and Their Families in North Carolina: Smart Start Evaluation Team Annual Report*. (2002).  
FPG-UNC Smart Start Evaluation Team.  
In its 2002 Annual Evaluation Report, The Smart Start Evaluation Team concludes that Smart Start's goals of better child care, improved well-being of families, and greater health resources are being achieved, but North Carolina must continue to focus on quality improvement.  
Contact: Marie Butts, 919-962-4295 or [butts@mail.fpg.unc.edu](mailto:butts@mail.fpg.unc.edu).  
Available on-line: [http://www.fpg.unc.edu/smartstart/reports/SS\\_Annual\\_Report\\_2002.pdf](http://www.fpg.unc.edu/smartstart/reports/SS_Annual_Report_2002.pdf).
  
- ◆ *Smart Start Evaluation Notebook*. (2002).  
Smart Start Evaluation Assistance Team. FPG Child Development Institute at the University of North Carolina at Chapel Hill.  
A collection of ideas and materials that have been developed about Smart Start Evaluation. The Notebook is designed to orient new staff, serve as a resource for all staff, and serve as a central collection point for Smart Start evaluation. Price: \$25.00.  
Contact: Marie Butts, 919-962-4295 or [butts@mail.fpg.unc.edu](mailto:butts@mail.fpg.unc.edu).  
Available on-line:  
<http://www.fpg.unc.edu/smartstart/assistance.html#notebook>.
  
- ◆ NCEDL Spotlights #2: *Quality Child Care*. Aug '98.  
Available on-line: <http://www.ncedl.org> (click on Products).
  
- ◆ NCEDL Spotlights #7: *Measuring Program Quality*. Feb '99.  
Available on-line: <http://www.ncedl.org> (click on Products).
  
- ◆ NCEDL Spotlights #8: *Decision Matrix*. Mar '99.  
Available on-line: <http://www.ncedl.org> (click on Products).

# KINDERGARTEN READINESS

When legislators and policy makers require that early childhood investments show positive effects, the outcome is often framed as school readiness—do children have better skills when they enter school? North Carolina, like many states, has invested heavily in early childhood initiatives, such as Smart Start and the More at Four prekindergarten program, to improve children’s readiness for school. Yet school readiness means more than just children. Current thinking about readiness includes children, families, schools, and communities. North Carolina’s official school readiness definition emphasizes both children and schools.

## RELATED FPG PROJECTS:

- ◆ **Fall 2000 NC School Readiness Assessment**  
Contact: Kelly Maxwell: 919-966-9865; maxwell@unc.edu  
<http://www.fpg.unc.edu/~SchoolReadiness>
- ◆ **Head Start Quality Research Center on SocioEmotional Interventions**  
Contact: Donna Bryant: 919-966-4523; bryant@unc.edu  
[http://www.fpg.unc.edu/activities/Projectsdatabase/a\\_Detail.cfm?ID=261](http://www.fpg.unc.edu/activities/Projectsdatabase/a_Detail.cfm?ID=261)
- ◆ **More at Four Evaluation**  
Contact: Ellen Peisner-Feinberg: 919-962-7354; ellenpf@unc.edu  
<http://www.fpg.unc.edu/~mafeval>
- ◆ **Multi-State Study of Prekindergarten, the National Center for Early Development and Learning**  
Contact: Diane Early: 919-966-9721; diane\_early@unc.edu  
<http://www.ncedl.org/>
- ◆ **National Prekindergarten Center**  
Contact: Dick Clifford: 919-962-4737; dickclifford@unc.edu  
<http://www.fpg.unc.edu/~NPC>
- ◆ **Readiness Assessment: Participation of Young Children with Disabilities**  
Contact: Gloria Harbin: 919-962-7371; harbin@mail.fpg.unc.edu  
[http://www.fpg.unc.edu/activities/Projectsdatabase/a\\_Detail.cfm?ID=289](http://www.fpg.unc.edu/activities/Projectsdatabase/a_Detail.cfm?ID=289)
- ◆ **Smart Start Evaluation**  
Contact: Donna Bryant: 919-966-4523; bryant@unc.edu  
<http://www.fpg.unc.edu/smartstart>

## SELECTED FPG PRODUCTS:

- ◆ *A Six-County Study of the Effects of Smart Start Child Care on Kindergarten Entry Skills.* (1999). Maxwell, K., Bryant, D., Miller-Johnson, S.  
Contact: Marie Butts, 919-962-4295 or butts@mail.fpg.unc.edu.  
Available on-line: <http://www.fpg.unc.edu/smartstart/reports/six-county.PDF>
- ◆ *Early Developments, 5(1).* (Summer 2001). Issue on prekindergarten and school readiness.  
Available on-line: <http://www.fpg.unc.edu/~ncedl/PAGES/ED5.htm>.
- ◆ *Early Developments, 3(1).* (Winter 1999). Issue on kindergarten transition.  
Available on-line: <http://www.fpg.unc.edu/~ncedl/PAGES/ED3.htm>.

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- ◆ *Early Learning, Later Success: The Abecedarian Study.* (1999).  
FPG Child Development Institute, University of North Carolina at Chapel Hill.  
Available from: <http://www.fpg.unc.edu/~abc>.
  - ◆ Kindergarten Readiness. (2001). *All Together Now!*, 7(2), 16-17.  
Dixon, K.  
Available on-line: <http://www.fpg.unc.edu/~pfi/Pages/Products/ATN.htm>.
  - ◆ *North Carolina's Kindergartners & Schools: Summary Report.* (2001).  
Chapel Hill: University of North Carolina, FPG Child Development Institute.  
Available on-line: [www.fpg.unc.edu/~SchoolReadiness](http://www.fpg.unc.edu/~SchoolReadiness).
  - ◆ *Preschool Picks.*  
A compendium of all the book reviews published in *All Together Now!* since 1995.  
Contact: Dave Sanel, (919) 843-8041 or [sanel@mail.fpg.unc.edu](mailto:sanel@mail.fpg.unc.edu).
  - ◆ *Readiness for School: A Survey of the States.* (2000).  
ERIC/EECE Newsletter, 12(2).  
Saluja, G., Scott-Little, C., & Clifford, R. M.
  - ◆ *School Readiness in North Carolina: Strategies for Defining, Measuring, and Promoting Success for all Children: Executive Summary.* (2000).  
Public Schools of North Carolina, State Board of Education, Department of Public Instruction.  
Available on-line: [www.fpg.unc.edu/~SchoolReadiness](http://www.fpg.unc.edu/~SchoolReadiness).
  - ◆ *Smooth Moves to Kindergarten.* (2001).  
Wesley, P.W.  
Chapel Hill, NC: Chapel Hill Training-Outreach Project, Inc.  
Suggestions for activities that individuals, programs, and communities can try to promote positive experiences and collaboration among all involved at this important step in the life of a five-year-old.  
Price: \$19.95.  
Contact: Pam Singletary, Chapel Hill Training Outreach Project, Inc., (919) 490-5577, ext. 242.
  - ◆ NCEDL Spotlights #1: *Kindergarten Transitions.* Jul '98.  
Available on-line: <http://www.ncedl.org> (click on Products).
  - ◆ NCEDL Spotlights #1A: *Transition Practices.* Jan '99.  
Available on-line: <http://www.ncedl.org> (click on Products).
  - ◆ NCEDL Spotlights #3: *Assessing Readiness.* Sep '98.  
Available on-line: <http://www.ncedl.org> (click on Products).
  - ◆ NCEDL Spotlights #11: *Cost, Quality & Outcomes.* Jun '99.  
Available on-line: <http://www.ncedl.org> (click on Products).
  - ◆ NCEDL Spotlights #13: *Schools & pre-k services.* Aug '99.  
Available on-line: <http://www.ncedl.org> (click on Products).
  - ◆ NCEDL Spotlights #17: *An approach to enhance kindergarten transition.* Dec '99.  
Available on-line: <http://www.ncedl.org> (click on Products).
  - ◆ NCEDL Spotlights #35: *Transition to Kindergarten.* Mar '02.  
Available on-line: <http://www.ncedl.org> (click on Products).

# FAMILY SUPPORT



The integration of family support into issues such as school readiness, student outcomes, and accountability is essential. Increasingly, research and educational practice suggests that parent participation is important in student achievement. Program practices that support families in their role to facilitate and enhance their child's developmental and educational outcomes are important in a comprehensive education agenda.

## RELATED FPG PROJECTS:

- ◆ **Are We Making a Difference? Measurement of Family Outcomes in Early Intervention**  
Contact: Gloria Harbin: (919) 962-7371; gloria\_harbin@unc.edu  
[http://www.fpg.unc.edu/activities/Projectsdatabase/a\\_Detail.cfm?ID=279](http://www.fpg.unc.edu/activities/Projectsdatabase/a_Detail.cfm?ID=279)
- ◆ **Correlates of Responsiveness in Mothers of Children with Fragile X**  
Contact: Deborah Hatton: (919) 966-7186; deborah\_hatton@unc.edu  
[http://www.fpg.unc.edu/activities/Projectsdatabase/a\\_Detail.cfm?ID=293](http://www.fpg.unc.edu/activities/Projectsdatabase/a_Detail.cfm?ID=293)
- ◆ **Familial and Social Environments of Young Children**  
Contact: Oscar Barbarin: (919)962 6405; barbarin@unc.edu  
[http://www.fpg.unc.edu/activities/Projectsdatabase/a\\_Detail.cfm?ID=306](http://www.fpg.unc.edu/activities/Projectsdatabase/a_Detail.cfm?ID=306)
- ◆ **Fragile X Global Information Center**  
Contact: Don Bailey: (919) 966-4250; Don\_Bailey@unc.edu  
[http://www.fpg.unc.edu/activities/Projectsdatabase/a\\_Detail.cfm?ID=315](http://www.fpg.unc.edu/activities/Projectsdatabase/a_Detail.cfm?ID=315)
- ◆ **Parent Leadership Development Project**  
Contact: Virginia Buysse: 919-966-7171; buysse@mail.fpg.unc.edu  
Pat Wesley: 919-962-7356; wesley@mail.fpg.unc.edu, or  
[http://www.fpg.unc.edu/activities/Projectsdatabase/a\\_Detail.cfm?ID=111](http://www.fpg.unc.edu/activities/Projectsdatabase/a_Detail.cfm?ID=111)

## SELECTED FPG PRODUCTS:

- ◆ *Assessing the Family's Role on the Early Intervention Team: Explaining Rights and Safeguards.* (2002).  
Urth, J. and Goff, P.  
Contact: NECTAC at (919) 962-2001 or nectac@unc.edu.  
Available on-line: <http://www.nectac.org/pubs/pdfs/assuring.pdf>.
- ◆ *Enhancing Family Roles in EI Programs. Early Childhood Bulletin.* (1997).  
Popper, B.  
This *Early Childhood Bulletin* explores issues to consider for involving the diversity of parents in the activities of their state interagency coordinating councils (ICCs) and the range of roles they can play. 4 pp. Price: \$3.00.  
Contact: NECTAC at (919) 962-2001 or nectac@unc.edu.  
Available on-line: <http://www.nectac.org/pubs/pdfs/enhanfam.pdf>.

- ◆ *NECTAS Resource Collection on Autism Spectrum Disorders.* (1999).  
Whaley, K., & Shaw, E. (Eds.)  
A collection of materials to serve as a resource on autism spectrum disorders (ASDs). 181 pp. Price: \$18.00.  
ERIC No. ED 440 498.  
Contact: NECTAC at (919) 962-2001 or nectac@unc.edu.
  
- ◆ *One Mother's Reflections: Recent Reading About Autism.* *Early Childhood Bulletin.* (1999).  
Ziegler, M.  
This issue of *Early Childhood Bulletin* was developed to provide parents and their professional partners serving on Interagency Coordinating Councils with a useful resource to disseminate to other parents and service providers and to suggest directions for further reading. 6 pp. Price: \$3.00.  
Contact: NECTAC at (919) 962-2001 or nectac@unc.edu.  
Available on-line: <http://www.nectac.org/pubs/pdfs/ECbulautism.pdf>.
  
- ◆ *Opportunities for Parent Leadership in North Carolina.*  
A resource guide for parents of children with special needs. This book describes numerous opportunities for families to participate in various leadership roles in the state's early care and intervention system. Contact:  
Gretchen Loftis at (919) 966-0067 or loftis@mail.fpg.unc.edu  
Allen Stutts at (919) 843-4133 or allen\_stutts@unc.edu  
Parent Leadership Development (PLD) toll-free #: 866-295-5417; [www.fpg.unc.edu/~pld](http://www.fpg.unc.edu/~pld)
  
- ◆ *Resources Related to Children and Their Families Affected by Alcohol and Other Drugs (3rd Edition).* (1997).  
Melner, J., & Shackelford, J., et al.  
Lists resources that serve young children and their families affected by substance use, including national training and information resources, state programs and agencies, and federal and private funding sources. 24 pp. \$6.00.  
Contact: NECTAC at (919) 962-2001 or nectac@unc.edu.
  
- ◆ *Unexpected Journey: The Earliest Days.* (Videotape).  
Experiences of premature infants [in the neonatal intensive care unit] and their families. The viewer discovers the concerns and joys of the infant's earliest days through the voices of families and hospital medical staff. Price: \$22.00.  
Contact: Brenda Coleman, Partnerships for Inclusion, (919) 962-7364 or at [brenda\\_coleman@unc.edu](mailto:brenda_coleman@unc.edu).
  
- ◆ NCEDL Spotlights #12: *Teacher-Family Contact.* Jul '99.  
Available on-line: <http://www.ncedl.org> (click on Products).
  
- ◆ NCEDL Spotlights #16: *Depressed moms and child development.* Nov '99.  
Available on-line: <http://www.ncedl.org> (click on Products).
  
- ◆ NCEDL Spotlights #22: *Directors of teacher-prep institutions.* May '00.  
Available on-line: <http://www.ncedl.org> (click on Products).

# NATURAL ENVIRONMENTS / INCLUSION / EVALUATION OF CHILDREN WITH DISABILITIES

The right of young children with disabilities to be cared for and educated alongside their typically developing peers is perhaps one of the most radical and profound outcomes of children's disability legislation. Although as a nation we value the idea of an inclusive society, we have a long way to go to achieve universal access to inclusive childcare, education, and community programs for young children with disabilities.

## **RELATED FPG PROJECTS:**

- ◆ **Effects of Social Settings on Friendships and Acceptance Among Young Children with and without Disabilities**  
Contact: Virginia Buysse: 919-966-7171; buysse@mail.fpg.unc.edu  
[http://www.fpg.unc.edu/activities/Projectsdatabase/a\\_Detail.cfm?ID=119](http://www.fpg.unc.edu/activities/Projectsdatabase/a_Detail.cfm?ID=119)
- ◆ **National Early Childhood Technical Assistance Center (NECTAC)**  
Contact: Pat Trohanis: 919-962-7324; trohanis@mail.fpg.unc.edu  
<http://www.nectac.org/eric>
- ◆ **New Voices / Nuevas Voces: Cultural and Linguistic Diversity in Early Intervention**  
Contact: Dina Castro: 919-962-7363; dina\_castro@unc.edu  
<http://www.fpg.unc.edu/~nv>
- ◆ **Nuestros Niños / Our Children: Addressing The Needs of Young Latino Children and Families**  
Contact: Virginia Buysse: 919-966-7171; buysse@mail.fpg.unc.edu  
or Dina Castro: 919-962-7363; dina\_castro@unc.edu  
<http://www.fpg.unc.edu/~nuestros>
- ◆ **Partnerships for Inclusion (PFI)**  
Contact: Pat Wesley: 919-962-7356; wesley@mail.fpg.unc.edu  
<http://www.fpg.unc.edu/~pfi>
- ◆ **Project Emerge: Understanding Emergent Literacy for Young Children with Visual Impairments**  
Contact: Deborah Hatton: 919-966-7186; hatton@mail.fpg.unc.edu  
[http://www.fpg.unc.edu/activities/Projectsdatabase/a\\_Detail.cfm?ID=336](http://www.fpg.unc.edu/activities/Projectsdatabase/a_Detail.cfm?ID=336)




## SELECTED FPG PRODUCTS:

- ◆ *Can I play, too?*  
Three videos about inclusion of young children with special needs, birth through five years of age, in community child care programs. The overview video presents the legal, social and education rationale for inclusion. The provider version introduces the viewer to Tommy, a young boy with cerebral palsy, his parents, and the people who provide services to Tommy in his day care. In the parent version, several parents, including Tommy's, share their experiences and feelings about inclusion. The videos have been designed to raise awareness about inclusion issues and have been used effectively in inservice and preservice training formats. Prices: Overview of Inclusion - \$25.00; Parent version - \$50.00; Provider version - \$50.00  
Contact: Brenda Coleman, Partnerships for Inclusion at (919) 962-7364 or [brenda\\_coleman@unc.edu](mailto:brenda_coleman@unc.edu).
  
- ◆ *Cultural Competence in Screening and Assessment: Implications for Services to Young Children With Special Needs Ages Birth Through Five.* (1991).  
Anderson, M., & Goldberg, P.  
Examines issues related to screening and assessment of young children from families with diverse cultural and linguistic backgrounds. 30 pp. Price: \$5.00.  
Contact: NECTAC at (919) 962-2001 or [nectac@unc.edu](mailto:nectac@unc.edu).  
Available from: ERIC No. ED370313
  
- ◆ *Early Developments, 1(2).* (Summer 1997). Issue on inclusion in child care centers.  
Available on-line: <http://www.fpg.unc.edu/~ncedl/PAGES/ED1.htm>
  
- ◆ *Eligibility Policies and Practices for Young Children Under Part B of IDEA.* (2001).  
Danaher, J. NECTAC Notes No. 9.  
This document analyzes states' definition of developmental delay and summarizes the state eligibility classifications and criteria under Part B of IDEA. 17 pp. Price: \$4.00.  
Contact: NECTAC at (919) 962-2001 or [nectac@unc.edu](mailto:nectac@unc.edu).  
Available on-line: <http://www.nectac.org/pubs/pdfs/nnotes9.pdf>.
  
- ◆ *Family-Directed Child Evaluation and Assessment Under IDEA: Lessons From Families and Programs.* (1995).  
Berman, C., & Shaw, E.  
Discusses practices which families and program staff, who were interviewed by NECTAS staff, identified as contributing to quality family-directed child evaluations and assessments. 25 pp. Price: \$5.00.  
Contact: NECTAC at (919) 962-2001 or [nectac@unc.edu](mailto:nectac@unc.edu).
  
- ◆ *Growing Up Naturally. Early Intervention in Natural Environments: A guidance document for early intervention providers in North Carolina.* (2002).  
NC Department of Health & Human Services, Division of Public Health, Women's and Children's Health Section, Early Intervention Branch.  
The purpose of this document is to provide practical information and guidance for early intervention administrators, service providers and others. It addresses such underlying questions as 'what,' 'why,' and 'how' from the perspective of the North Carolina statewide interagency system of services for infants, toddlers, and preschoolers.  
Call (919) 715-7500, ext. 234.



- ◆ *Inclusive Child Care: A training series for early childhood professionals.* (2000). Wesley, P. W., Dennis, B. C.  
Curriculum designed to give professionals/adults information they need about how to include children with disabilities in regular child care programs. The course has been developed as an introduction to early childhood inclusion for professionals serving children ages birth through five years. The curriculum is appropriate for community college students - presented as 8 modules requiring 44 hours of class time, broken into 2-hour sessions. Prices: Instructor package - \$125.00 [Instructor package includes: 1 Instructor manual, 1 Participant handbook, CD of Overheads & Supplemental slide show]. Participant handbook - \$20.00. Color overhead transparencies - \$100.00  
Contact: Brenda Coleman, Partnerships for Inclusion at (919) 962-7364 or [brenda\\_coleman@unc.edu](mailto:brenda_coleman@unc.edu).
  
- ◆ *Informed Clinical Opinion.* NECTAC Notes No. 10 (2002). Shackelford, J.  
This paper looks at the term “informed clinical opinion” and addresses its meaning in the context of Part C, its effect on the determination of eligibility and why its documentation is necessary. 4 pp. Price: \$4.00.  
Contact: NECTAC at (919) 962-2001 or [nectac@unc.edu](mailto:nectac@unc.edu).  
Available on-line: <http://www.nectac.org/pubs/pdfs/nnotes10.pdf>
  
- ◆ *Nuestros Niños National Survey. Survey of State Administrators of Early Childhood Programs.* (2002). FPG Child Development Institute, The University of North Carolina at Chapel Hill. Buysse, V., Castro, D., & Skinner, D.
  
- ◆ *QuickNotes.* (1998). Wesley, P. W., Dennis, B. C., & Tyndall, S. T.  
A 10-module set of bilingual information sheets in an easy-to-carry crate. It was developed in response to two general needs of early childhood and early intervention consultants: 1) to be able to answer simple questions about early childhood inclusion and 2) to provide quick, written resources on topics related to quality child care.  
For information, contact: Sabrina Tyndall, Partnerships for Inclusion, (919) 966-7174 or [sabrina\\_tyndall@unc.edu](mailto:sabrina_tyndall@unc.edu).  
For pricing information and to order, contact: Kaplan Press, 1310 Lewisville-Clemmons Road, Lewisville, NC 27023, (800) 334-2014, [jsmith@Kaplanco.com](mailto:jsmith@Kaplanco.com).
  
- ◆ *Reflections on Early Childhood.* (2001). deFosset, S. & Shields, M.  
Three young adults with disabilities share their reflections on how their success and self-determination was shaped by their childhood experiences. This 10:46 minute video is available on CD or VHS cassette. Price: \$25.00.  
Contact: NECTAC at (919) 962-2001 or [nectac@unc.edu](mailto:nectac@unc.edu).  
The full transcript is available on-line at: <http://www.nectac.org/pubs/reflecttranscript.asp>.

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- ◆ *Smart Start and Quality Inclusive Child Care in North Carolina.* (2000).  
Buysse, V., Bernier, K., Skinner, D., & Wesley, P.  
This study looked at the quality of community child care centers serving children with disabilities. The study found that, during the past 5 years, the proportion of child care centers enrolling children with disabilities increased from 40 percent to 59 percent. The study also found that child care centers now receive more Smart Start money to improve services for children with disabilities than five years ago.  
Contact: Marie Butts, 919-962-4295 or butts@mail.fpg.unc.edu.  
Available on-line: <http://www.fpg.unc.edu/publications/fpggeneral/ssinclusion.pdf>
  
  - ◆ *State and Jurisdictional Eligibility Definitions for Infants and Toddlers With Disabilities Under IDEA.*  
NECTAC Notes No. 11 (2002).  
Shackelford, J.  
Analyzes states' Part C definitions of developmental delay, established conditions, and biological and environmental risk categories. A chart lists definitions and identifies states serving at-risk children. 14 pp. Price: \$4.00.  
Contact: NECTAC at (919) 962-2001 or nectac@unc.edu.  
Available on-line: <http://www.nectac.org/pubs/pdfs/nnotes11.pdf>.
  
  - ◆ NCEDL Spotlights #6: *Disabilities & Transitions.* Dec '98.  
Available on-line: <http://www.ncedl.org> (click on Products).
  
  - ◆ NCEDL Spotlights #15: *Early Intervention: What's next?* Oct '99.  
Available on-line: <http://www.ncedl.org> (click on Products).
  
  - ◆ NCEDL Spotlights #21: *Case stories offer practical training.* Apr '00.  
Available on-line: <http://www.ncedl.org> (click on Products).

# CHILD SERVICE COORDINATION



Many children and families need services from multiple programs and providers. Consequently, in recent years the number of federal and state programs designed to help young children with diverse needs in this country has grown dramatically. But how easy is it for a family to learn about these services and access them? Are service providers knowledgeable about services provided by other programs? Lack of coordinated early intervention systems may result in duplication of effort, frustration on the part of the families seeking services, or delays in or lack of services to children. The Infant-Toddler Program, Part C of the Individuals with Disabilities Education Act, was designed in part to improve child service coordination. Research into the implementation and effectiveness of this Program has shown that most states are using less comprehensive and coordinated models of coordination, and that an integrated approach to providing services yielded a much higher degree of satisfaction and sense of belonging among families in need. In addition, many other programs such as Head Start, Early Start and Smart Start require coordination. Research indicates that developing the linkages, structures and mechanisms to ensure coordination among programs is extremely challenging. Many of these programs use a different coordinating council, which increases the challenge of coordination.

## RELATED FPG PROJECTS:

- ◆ **National Service Coordination Research and Training Center**  
Contact: Gloria Harbin: 919-962-7369; gloria\_harbin@unc.edu
- ◆ **Interagency Outcomes Project**  
Contact: Gloria Harbin: 919-962-7369; gloria\_harbin@unc.edu
- ◆ **Evaluation of North Carolina's Smart Start Early Childhood Initiative**  
Contact: Donna Bryant: 919-966-4523; bryant@unc.edu  
<http://www.fpg.unc.edu/smartstart>

## SELECTED FPG PRODUCTS:

- ◆ *LICCs in North Carolina: How Well Are They Working?* (2002).  
Harbin, G. L. FPG Child Development Institute at UNC-CH.  
Contact: Gloria Harbin at (919) 962-7369 or gloria\_harbin@unc.edu.
- ◆ *Service Coordination Caseloads in State Early Intervention Systems.*  
Hurth, J. NECTAS Notes #8 (1998).  
Describes four service coordination models used in state early intervention systems: dedicated service coordination, early interventionist and service coordination, interagency service coordination, and interim or intake service coordination. Examples of caseloads in states using these models are presented.  
6 pp. Price: \$3.00.  
Contact: NECTAC at (919) 962-2001 or nectac@unc.edu.  
Available on-line: <http://www.nectac.org/pubs/pdfs/nnotes8.pdf>.



# CHILDREN'S MENTAL HEALTH



Many young children are not developing the emotional and social skills that they will need to succeed in school. Achieving the national goal of school readiness for all children requires paying attention to early social, emotional, and behavioral challenges as well as cognitive and physical development. We need more study of effective mental health interventions for young children and their parents and how these strategies can be built into the infrastructure of community, state, and federal programs.

## RELATED FPG PROJECTS:

- ◆ **Head Start Quality Research Center on Socioemotional Interventions to Enhance School Readiness**  
Contact: Donna Bryant: 919-966-4523; bryant@unc.edu  
[www.fpg.unc.edu/activities/Projectsdatabase/a\\_Detail.cfm?ID=220](http://www.fpg.unc.edu/activities/Projectsdatabase/a_Detail.cfm?ID=220)
- ◆ **Preschool Language and Social Curriculum Evaluation**  
Contact: Janis Kupersmidt: 919-962-3988; jkuper@email.unc.edu

## SELECTED FPG PRODUCT:

- ◆ **Challenging behavior in preschool classrooms: Linking research to practice.** *Early Developments*, 6(1). (Winter 2002).  
Available on-line: <http://www.fpg.unc.edu/~ncedl/PAGES/ED6.htm>.

# RESEARCH TO PRACTICE TO RESEARCH

A key goal of research in social and behavioral sciences is the improvement of practice. The extent to which there is a serious gap in the “research to practice loop” in education has been the subject of professional discussion and debate. Some blame the research community for failing to address practical problems in ways that contribute to effective solutions. Others say the problem is that researchers are not committed to disseminating their findings to anyone other than other researchers. Still others blame practitioners and professional development systems, saying that they are not able to see the implications of research and make adequate translations to practice. Most discussants conclude that arguing and casting blame will not solve the problem. They recognize that researchers and those who are the beneficiaries of the research (practitioners, administrators, policy-makers, families) must work together to create solutions to this problem.

## RELATED FPG PROJECTS:

- ◆ **National Center for Early Development and Learning (NCEDL)**  
Contact: Dick Clifford: 919-962-4737; dickclifford@unc.edu  
or Donna Bryant: 919-9664523; bryant@unc.edu  
<http://www.fpg.unc.edu/~NCEDL/>
- ◆ **Outreach Unit**  
Contact: Pam Winton: 919-966-7180; pam\_winton@unc.edu  
<http://www.fpg.unc.edu/~outreach>
- ◆ **National Early Childhood Technical Assistance Center (NECTAC)**  
Contact: Pat Trohanis: 919-962-7324; trohanis@mail.fpg.unc.edu  
<http://www.nectac.org/>
- ◆ **Partnerships for Inclusion (PFI)**  
Contact Pat Wesley: 919-962-7356; wesley@mail.fpg.unc.edu  
<http://www.fpg.unc.edu/~pfi/>

## SELECTED FPG PRODUCTS:

- ◆ *Early Developments*, 3(3). (Fall 1999). Issue on research to practice.  
Available on-line: <http://www.fpg.unc.edu/~ncedl/PAGES/ED3.htm>
- ◆ NCEDL Spotlights #18: *Teacher education, wages key to outcomes*. Jan '00.  
Available on-line: <http://www.ncedl.org> (click on Products).
- ◆ NCEDL Spotlights #19: *State regulations, quality care rarely match*. Feb '00.  
Available on-line: <http://www.ncedl.org> (click on Products).
- ◆ NCEDL Spotlights #25: *ECH infrastructure*. Aug '00.  
Available on-line: <http://www.ncedl.org> (click on Products).
- ◆ NCEDL Spotlights #33: *Preparing early childhood workforce*. April-May '01.  
Available on-line: <http://www.ncedl.org> (click on Products).
- ◆ NCEDL Spotlights #36: *Child Care Licensing*. Apr '02.  
Available on-line: <http://www.ncedl.org> (click on Products).

*Other FPG Projects and FPG Products on these topics and on many others  
may be found on these web sites:*

<b>On-line listing of FPG Research Projects:</b>	<a href="http://www.fpg.unc.edu/activities/Projectsdatabase/">http://www.fpg.unc.edu/activities/Projectsdatabase/</a>
<b>On-line FPG Publications Catalog:</b>	<a href="http://www.fpg.unc.edu/whatsnew/newpubs.cfm">http://www.fpg.unc.edu/whatsnew/newpubs.cfm</a>
<b>NCEDL Publications On-line:</b>	<a href="http://www.fpg.unc.edu/~ncedl/PAGES/prdcts.htm">http://www.fpg.unc.edu/~ncedl/PAGES/prdcts.htm</a>
<b>NECTAC Publications On-line:</b>	<a href="http://www.nectac.org/pubs/pubs.asp">http://www.nectac.org/pubs/pubs.asp</a>
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