

EDU 146 Social-Emotional Development/Child Guidance

<p style="text-align: center;">All Around Resources</p>	<p>Center on the Social and Emotional Foundations for Early Childhood http://csefel.vanderbilt.edu/ Positive Beginnings: Supporting Young Children with Challenging Behavior (online modules) http://pbs.fsu.edu/return.html Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI) http://www.challengingbehavior.org/</p>
<p style="text-align: center;">Just the Facts, Ma'am</p>	<p>Division for Early Childhood (DEC). (2007). <i>Identification of and intervention with challenging behavior: Concept paper</i>. Missoula, MT: Author. http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/Concept_Paper_Chall_Behav_updated_jan2009.pdf DEC. (2007). <i>Identification of and intervention with challenging behavior: Position statement</i>. Missoula, MT: Author. http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/Position_Statement_Chall_Behav_updated_jan2009.pdf Positive Behavior Support: An Individualized Approach for Addressing Challenging Behavior http://csefel.vanderbilt.edu/briefs/wwb10.html Social-Emotional Development in Dual Language Learners: A Critical Review of the Research http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/Brief%20%237%20Soc%20Final%207-15-11.pdf Understanding the impact of language differences on classroom behavior http://csefel.vanderbilt.edu/briefs/wwb2.pdf What Are Children Trying to Tell Us?: Assessing the Function of Their Behavior http://csefel.vanderbilt.edu/briefs/wwb9.html</p>
<p style="text-align: center;">Read All About It</p>	<p>Bell, S. H., Carr, V., Denno, D., Johnson, L. J., & Phillips, L. R. (2004). <i>Challenging behaviors in early childhood settings: Creating a place for all children</i>. Baltimore, MD: Paul Brookes. Florez, I.R. (2011). Developing young children's self-regulation through everyday experiences. <i>Young Children</i>, 66(4), 46-51. http://www.naeyc.org/files/yc/file/201107/Self-Regulation_Florez_OnlineJuly2011.pdf NEXT for Young Children: http://www.naeyc.org/files/yc/file/NEXTStudyGuides/NEXT%20for%20Young%20Children_July2011.pdf Fox, L. (2009). Promoting the social competence of young children with disabilities. <i>Impact</i>, 22(1), 14-15. http://ici.umn.edu/products/impact/221/ Gartrell, D. (2011). Guidance matters: Children who have serious conflicts. Part 1 – Reactive aggression. <i>Young Children</i>, 66(2), 58-60. http://www.naeyc.org/files/yc/file/201103/GuidanceMatters_Online0311.pdf NEXT for Young Children (supplemental materials for faculty) http://www.naeyc.org/files/yc/file/NEXTStudyGuides/NEXT_Young_Children_Study_Guides_V66No2.pdf Gartrell, D. (2011). Guidance matters: Children who have serious conflicts. Part 2 – Instrumental aggression. <i>Young Children</i>, 66(4), 60-62. http://www.naeyc.org/files/yc/file/201107/GuidanceMatters_Gartrell_OnlineJuly2011.pdf NEXT for Young Children (supplemental materials for faculty) http://www.naeyc.org/files/yc/file/NEXTStudyGuides/NEXT%20for%20Young%20Children_July2011.pdf Goldman, B. (2009). Promising practices to support friendships in inclusive classrooms. <i>Impact</i>, 22(1), 16-17, 35. http://ici.umn.edu/products/impact/221/ Nemeth, K., & Brilante, P. (2011). Solving the puzzle: Dual language learners with challenging behaviors. <i>Young Children</i>, 66(4), 12-17. Resources about behaviors that still challenge children and adults <i>Young Children</i>, 66(4), 52-53. Stanton-Chapman, T.L., & Hadden, D.S. (2011). Encouraging peer interactions in preschool classrooms: The role of the teacher. <i>Young Exceptional Children</i>, 14(1), 17-28. http://yec.sagepub.com/content/14/1/17.full.pdf+html</p>

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">See for Yourself</p>	<p>CONNECT Module 7 http://community.fpg.unc.edu/connect-modules/learners/module-7 Friends Like You, Friends Like Me Initiative (video) http://www.childrens-specialized.org/Newsroom/Videos.aspx?id=10 Laying Foundations: Social and Emotional Development in the Earliest Years (audiocast) http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/video/EHS%20NRC%20Audio%20Cast/LayingFoundation.htm Practical Strategies http://csefel.vanderbilt.edu/resources/practical_%20strategies.html Promoting the Social and Emotional Competence http://csefel.vanderbilt.edu/resources/social_emotional_competence.html Teaching Tolerance. (n.d.) <i>Starting small: Teaching tolerance in preschool and the early grades.</i> http://www.tolerance.org/kit/starting-small Studies in challenging behavior: Keys to understanding (audiocast) http://eclkc.ohs.acf.hhs.gov/hslc/resources/cinema/EHS%20NRC%20Audio%20Cast/StudiesinChall.htm</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Find it Online</p>	<p>Center for Early Childhood Mental Health Consultation http://www.ecmhc.org/ Creating Teaching Tools for Young Children with Challenging Behavior http://www.challengingbehavior.org/do/resources/teaching_tools/ttyc.htm CONNECT Module 7 http://community.fpg.unc.edu/connect-modules/learners/module-7 CSEFEL Infant Toddler Training Module http://csefel.vanderbilt.edu/resources/training_infant.html CSEFEL Preschool Training Module http://csefel.vanderbilt.edu/resources/training_preschool.html Development of Social-Emotional Skills (birth – 12 months, 12 – 24 months, 24 – 36 months) http://www.zerotothree.org/child-development/social-emotional-development/social-emotional-development.html Early Childhood Mental Health, Social-Emotional Development, and Challenging Behaviors http://www.nectac.org/topics/menhealth/menhealth.asp Evidence-Based Social-Emotional Curricula for Children 0-5 Years and Their Families http://www.challengingbehavior.org/do/resources/documents/roadmap_2.pdf Most Popular Resources on Promoting Social Emotional Development http://www.zerotothree.org/child-development/social-emotional-development/popular-resources-on-social.html Parent Training Modules http://csefel.vanderbilt.edu/resources/training_parent.html Play and friendship for children with disabilities http://raisingchildren.net.au/articles/disabilities_play_and_friendship.html Promoting Social and Emotional Competence Modules http://csefel.vanderbilt.edu/resources/training_modules.html Promoting Social Behavior of Young Children in Group Settings: A Summary of Research http://www.challengingbehavior.org//do/resources/documents/roadmap_3.pdf Recognizing and Addressing Trauma in Infants, Young Children, and Their Families http://www.ecmhc.org/tutorials/trauma/index.html Review of Screening Instruments for Social Emotional Concerns http://www.challengingbehavior.org/do/resources/documents/roadmap_1.pdf Teachers need more training to handle children’s emotions http://psychcentral.com/news/2012/06/08/teachers-need-more-training-to-handle-childrens-emotions/39862.html Teaching Tools for Young Children with Challenging Behavior http://www.challengingbehavior.org/do/resources/teaching_tools/ttyc.htm Understanding Temperament in Infants and Toddlers Brief http://csefel.vanderbilt.edu/resources/wwb/wwb23.html What Works Briefs http://csefel.vanderbilt.edu/resources/what_works.html Working Paper on the Importance of Addressing Serious Emotional and Behavioral Problems Early http://www.developingchild.net/pubs/wp-abstracts/wp6.html</p>

North Carolina Resources	<p>LEARN NC http://www.learnnc.org/ NC Department of Public Instruction, Office of Early Learning http://www.ncpublicschools.org/earlylearning/ NC Disability Resources Monthly http://www.disabilityresources.org/NORTH-CAROLINA.html NC Division of Child Development and Early Education (NC DCDEE) http://ncchildcare.dhhs.state.nc.us/ NC Early Intervention and Early Childhood Libraries http://www.ncei-eclibrary.org/ NC Infant-Toddler Program http://www.bearly.nc.gov/ Smart Start and the NC Partnership for Children, Inc. http://www.smartstart.org/ UNC Center for Faculty Excellence_ http://cfe.unc.edu/index.html</p> <p>Add connection to NC CSEFEL here?</p>
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