

Creative Activities

Just the Fact	<p>Childhood, Culture and Creativity: A Literature Review http://www.academia.edu/679206/Childhood_Culture_and_Creativity_A_Literature_Review</p> <p>Division for Early Childhood (DEC). (2007). <i>Promoting positive outcomes for children with disabilities: Recommendations for curriculum, assessment, and program evaluation</i> http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/Prmtg_Pos_Outcomes_Companion_Paper.pdf</p> <p>K-4 Standards in Dance, Music, Theater, and Visual Arts http://artsedge.kennedy-center.org/educators/standards/full-text/K-4-standards.aspx</p> <p>NAEYC. (2009). Position on developmentally appropriate practice. http://www.naeyc.org/files/naeyc/file/positions/PSDAP.pdf</p> <p>The National Visual Arts Standards http://www.arteducators.org/store/NAEA_Natl_Visual_Standards1.pdf</p> <p>North Carolina Foundations for Early Learning and Development http://www.ncpublicschools.org/docs/earlylearning/2013foundations.pdf</p> <p>The Power of Music: Its Impact on its Impact on the Intellectual, Social and Personal Development of Children and Young People http://www.laphil.com/sites/default/files/media/pdfs/shared/education/yola/susan-hallam-music-development_research.pdf</p> <p>Research on How Music Promotes Learning http://www.songsforteaching.com/references.htm</p> <p>Standards for Dance in Early Childhood http://www.ndeo.org/content.aspx?page_id=22&club_id=893257&module_id=55411</p> <p>Young Children and the Arts: Making Creative Connections: Report of the Task Force on Children's Learning and the Arts, Birth to Age 8 http://www.artsdel.org/ArtsEducation/YoungChildren.pdf</p>
Read All About It	<p>Beyond Twinkle Twinkle: Using Music With Infants and Toddlers https://www.naeyc.org/files/yc/file/201003/ParlakianWeb0310.pdf</p> <p>Block Building and Make Believe for Every Child http://www.naeyc.org/files/tyc/file/TYC_V3N3_StrasserandKoeppel.pdf</p> <p>Campbell, P. H., Milbourne, S. A., & Kennedy, A. A. (2012). <i>CARA's kit for toddlers: Creating adaptations for routines and activities</i>. Baltimore, MD: Brookes.</p> <p>Creativity Development in Early Childhood: The Role of Educators http://www.academia.edu/4083534/Creativity_Development_in_Early_Childhood_The_Role_of_Educators</p> <p>Developing Multiple Intelligences in Young Learners http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=251</p> <p>For the Birds! Seeing, Being and Creating the Bird World http://www.naeyc.org/files/tyc/file/TYC_V3N4_Russo.pdf</p> <p>Fostering Creativity in the Early Childhood Classroom http://link.springer.com/article/10.1007%2FBF02353284#page-2</p> <p>How Can You Create a Learning Environment That Respects Diversity? http://www.adl.org/assets/pdf/education-outreach/How-Can-You-Create-a-Learning-Environment-That-Respects-Diversity.pdf</p> <p>Make a Little Music https://www.naeyc.org/files/yc/file/200911/LeapsandBoundsWeb1109.pdf</p> <p>Making the most of creativity in activities for young children with disabilities http://www.naeyc.org/files/tyc/file/MitchellVol2No2NEXT.pdf</p> <p>Milbourne, S.A., & Campbell, P.H. (2007). <i>CARA's kit: Creating adaptations for routines and activities</i>. Missoula, MT: DEC. http://www.dec-sped.org</p>

<p>Read All About It</p>	<p>Moving Bodies, Building Minds: Foster Preschoolers' Critical Thinking and Problem Solving Through Movement http://www.naeyc.org/files/yc/file/201109/Moving%20Bodies_Russo_Marigliano_Online_0911.pdf</p> <p>Music and Math: How Do We Make the Connection for Preschoolers? http://www.childcareexchange.com/library/5015846.pdf</p> <p>Music Play: Creating Centers for Musical Play and Exploration http://www.naeyc.org/files/tyc/file/MusicPlay.pdf</p> <p>The Patterns of Music: Young Children Learning Mathematics Through Beat, Rhythm, and Melody https://www.naeyc.org/yc/files/yc/file/201201/Geist_Patterns_of_Music_Jan012.pdf</p> <p>Superheroes: An Opportunity for Prosocial Play http://www.naeyc.org/files/yc/file/201107/Superheroes_an_opportunity_for_prosocial_play.pdf</p> <p>The Universal Design of Early Education: Moving Forward for all Children http://journal.naeyc.org/btj/200609/ConnPowersBTJ.pdf</p> <p>Unlocking Children's Creativity Through Music and Movement http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=261</p> <p>Young Children and Movement: The Power of Creative Dance https://www.naeyc.org/tyc/files/tyc/file/V6N1/Dow2010.pdf</p>
<p>See for Yourself</p>	<p>Art and the Common Core http://www.aep-arts.org/wp-content/uploads/2013/02/Education-Week-Webinar-Slides.pdf</p> <p>Building Inclusive Childcare Universal Design for Learning http://www.northampton.edu/Early-Childhood-Education/Partnerships/Building-Inclusive-Child-Care.htm</p> <p>Creativity Takes Time http://www.youtube.com/watch?v=VPbjSnZnWP0</p> <p>Educational Services, Inc. (2000). <i>A creative adventure: Supporting development and learning through art, music, movement and dialogue: A guide for parents and professionals</i>. Alexandria, VA: Head Start Information & Publication Center. http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/video/Video%20Presentations/ACreativeAdvent.htm</p> <p>Gonzalez-Mena, J. (1996). <i>Diversity: Contrasting perspectives</i>. Crystal Lake, IL: Magna Systems. (time: 21:42) http://learningseed.vidcaster.com/j7Dj/diversity-contrasting-perspectives/</p> <p>Integrating Lesson Planning through Music and the Arts (TED Talk) http://www.youtube.com/watch?v=BZzFM1MHZ_M</p> <p>It's Official: Dance Can Produce Smarter Kids http://prekandksharing.blogspot.com.es/2013/10/its-official-dance-in-school-can.html</p> <p>Landfill Harmonic http://vimeo.com/52711779</p> <p>Languages from the Cradle (lullabies in different languages) http://www.lullabies-of-europe.org/</p> <p>Mia's Everyday Learning Activities (clip 4) http://depts.washington.edu/hscenter/elo-mia</p> <p>Multicultural Kids Music Vids http://multikidsmusicvids.com/</p> <p>National Center to Improve Practice (NCIP): Early Childhood Guided Tour http://www2.edc.org/NCIP/tour/toc.htm</p> <p>Results Matter Video Library http://www.cde.state.co.us/resultsmatter/RMVideoSeries_PracticingObservation.htm#top</p> <p>Use Music to Teach Your Children Patterns http://www.greatschools.org/students/academic-skills/4261-Use-music-to-teach-your-child-patterns-video.gs</p> <p>Video Clips: Music http://www.ecetp.pdp.albany.edu/videolibrary.shtm</p>

Adaptation Station – PreWriting/Creative Representation

<http://prekese.dadeschools.net/AS/prewriting.html>

Americans for the Arts: Fact Sheet About the Benefits of Arts Education for Children

http://www.artsusa.org/get_involved/advocacy/funding_resources/default_005.asp

Art As A Way of Learning

<http://www.northampton.edu/early-childhood-education/partnerships/art-as-a-way-of-learning.htm>

The Arts and Creative Problem Solving

<http://www.pbs.org/parents/education/music-arts/the-arts-and-creative-problem-solving/>

The Benefits of Music Education

<http://www.pbs.org/parents/education/music-arts/the-benefits-of-music-education/>

Book Nooks <http://csefel.vanderbilt.edu/resources/strategies.html#booknook>

Cali, Juan, and Carlos at Dramatic Play [http://eclkc.ohs.acf.hhs.gov/hslc/tta-](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Assessment/Ongoing%20Assessment/docs/guided-practices/Cali-Juan-Carlos-dramatic-play-guided-practice.pdf)

[system/teaching/eecd/Assessment/Ongoing%20Assessment/docs/guided-practices/Cali-Juan-Carlos-dramatic-play-guided-practice.pdf](http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Assessment/Ongoing%20Assessment/docs/guided-practices/Cali-Juan-Carlos-dramatic-play-guided-practice.pdf)

Champion Creatively Alive Children

<http://www.crayola.com/for-educators/ccac-landing/free-professional-resources/ccac-resources.aspx>

Creative Art Activities for Children with Special Needs

<http://www.extension.org/pages/25580/creative-art-activities-for-children-with-special-needs#.UnFY4OLe4mU>

Diversity Through Arts and Crafts <http://www.kidactivities.net/post/Diversity.aspx>

Encouraging Self-Expression Through Art

<http://www.pbs.org/parents/education/music-arts/encouraging-self-expression-through-art/>

The Head Start Child Development and Early Learning Framework

<http://eclkc.ohs.acf.hhs.gov/hslc/sr/approach/cdelf>

The Holistic Learning Outcomes for Children with Down Syndrome

<http://www.down-syndrome.org/practice/360/>

imagine (online magazine of the American Music Therapy Association)

<http://imagine.musictherapy.biz/Imagine/home.html>

Music and Children's Learning <http://www.naeyc.org/content/music>

Playing with Music at Home

<http://families.naeyc.org/learning-and-development/music-math-more/playing-music-home>

Resources Within Reason: Music Resources

<http://www.dec-sped.org/uploads/docs/YEC/Resources%20Music.pdf>

Reinvesting in Arts Education: Winning America's Future Through Creative Schools

http://www.pcah.gov/sites/default/files/photos/PCAH_Reinvesting_4web.pdf

Singing Our Way Through the Day: Using Music With Young Children During Daily Routines

http://www.musictherapy.biz/Dr._Petra_Kern/Publications_files/Singing%20our%20way%20through%20the%20day_Kern%202008.pdf

Songs for Every Season http://www.preschoolexpress.com/music_station.shtml

Songs for Teaching: Using Music to Promote Learning <http://www.songsforteaching.com/specialneeds.htm>

Ten Ways Babies Learn When We Sing to Them <http://families.naeyc.org/learning-and-development/music-math-more/10-ways-babies-learn-when-we-sing-them>

Using Music for Children's Learning and Growth

http://inclusioninstitute.fpg.unc.edu/sites/inclusioninstitute.fpg.unc.edu/files/handouts/Kern_Handout_Using%20Music%20for%20Children%27s%20Learning%20and%20Growth%202012.pdf

The Value of Art for the Preschool Child

<http://www.education.com/reference/article/value-art-preschool-children/>

Why Multicultural Music is Important for Children

<http://www.incultureparent.com/2012/10/why-multicultural-music-is-important-for-children/>

<p>NC Resources</p>	<p>Be Active Kids: Play Daze Resources North Carolina Foundations for Early Learning and Development http://www.ncpublicschools.org/docs/earlylearning/2013foundations.pdf NC Division of Child Development and Early Education http://ncchildcare.nc.gov/general/home.asp North Carolina Foundations for Early Learning and Development http://www.ncpublicschools.org/docs/earlylearning/2013foundations.pdf</p>
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