

EDU 280 Language

<p>Just the Facts, Ma'am</p>	<p>Center for Early Care and Education Research – Dual Language Learners (CECER-DLL) http://cecerdll.fpg.unc.edu/</p> <p>The Language of Babies, Toddlers, and Preschoolers: Connecting Research to Practice http://www.ounceofprevention.org/research/pdfs/LanguageofBabies.pdf</p> <p>Teaching English Language Learners: What the Research Does and Does Not Say http://www.aft.org/pdfs/americaneducator/summer2008/goldenberg.pdf</p>
<p>Read All About It</p>	<p>Challenging Common Myths About Young English Language Learners http://fcd-us.org/resources/challenging-common-myths-about-young-english-language-learners</p> <p>The Cognitive Consequences of Early Bilingualism http://www.zerotothree.org/site/DocServer/29-2_Yoshida.pdf?docID=6821</p> <p>The Early Catastrophe: The 30 Million Word Gap by Age 3 http://www.gsa.gov/graphics/pbs/The_Early_Catastrophe_30_Million_Word_Gap_by_Age_3.pdf</p> <p>Early Dual Language Learning http://main.zerotothree.org/site/DocServer/29-1_Genesee.pdf</p> <p>Learning to Talk and Listen: An Oral Language Resource for Early Childhood Caregivers http://lincs.ed.gov/publications/pdf/LearningtoTalkandListen.pdf</p> <p>Meeting the Home Language Mandate: Practical Strategies for All Classrooms http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/domains%20of%20child%20development/language%20development%20and%20communication/meetingthelanguage.pdf</p> <p>Oral storytelling: A cultural art that promotes school readiness http://policy.rutgers.edu/faculty/curenton/Curenton%202006.pdf</p> <p>Taking Delight in Words: Using Oral Language To Build Young Children's Vocabularies http://www.readingrockets.org/article/11917/</p> <p>What is Language? What is Speech? (English and Spanish) http://www.asha.org/public/speech/development/language_speech.htm</p> <p>Young Children's Oral Language Development http://www.readingrockets.org/article/383/</p>
<p>See for Yourself</p>	<p>15 minute inservices (expansions, asking questions, engaging children in conversations, thick and thin) http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/center/practice/ISS</p> <p>Early Learning and the Brain http://www.youtube.com/watch?v=yYyGyEX0CL0</p> <p>Language for Learning: Infants and Toddlers http://www.youtube.com/watch?v=97B__Cwk7vY</p> <p>Myths About Bilingual Children http://www.youtube.com/watch?v=LVYhpCprtZQ</p> <p>Patricia Kuhl: The linguistic genius of babies http://www.youtube.com/watch?v=G2XBIkHW954</p> <p>Preschool for English Language Learners Part 1: Language Learning, Part 2: Academic Skills -- curriculum http://www.colorincolorado.org/webcasts/preschool/</p> <p>Strategies for Supporting All Dual Language Learners http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/docs/dll-strategies.pdf</p>
<p>Find It Online</p>	<p>Articulation Development: What's Normal and What Isn't? http://www.playingwithwords365.com/2011/09/speech-articulation-development-whats-normal-what-isnt/</p> <p>Differential Diagnosis: Dysfluency http://www.stutteringhelp.org/differential-diagnosis</p> <p>Effects of Hearing Loss on Development http://www.asha.org/public/hearing/disorders/effects.htm</p> <p>Frequently Asked Questions: Speech and Language Disorders in a School Setting http://www.asha.org/public/speech/development/schoolsFAQ.htm</p> <p>How Does Your Child Hear and Talk? http://www.asha.org/public/speech/development/chart.htm</p> <p>Importance of Home Language Series (English and Spanish) http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/home-language.html</p> <p>Making a Difference: A Framework for Supporting First and Second Language Development in Preschool Children of Migrant Farm Workers http://www.eric.ed.gov/PDFS/ED500795.pdf</p> <p>Speech and Language Delay and Disorder http://www.med.umich.edu/yourchild/topics/speech.htm#track</p>

EDU 280 Literacy

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Multifaceted Resources</p>	<p>All Children Can Read http://www.nationaldb.org/literacy/</p> <ul style="list-style-type: none"> • Early Emergent Literacy http://www.nationaldb.org/literacy/index.php/early-emergent-literacy/ • Emergent Literacy http://www.nationaldb.org/literacy/index.php/emergent-literacy/ <p>Center for Early Literacy Learning (CELL) http://www.earlyliteracylearning.org/</p> <p>CONNECT Module 6: Dialogic Reading Practices http://community.fpg.unc.edu/connect-modules/learners/module-6</p> <p>Reading Rockets http://www.readingrockets.org/</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Just the Facts, Ma'am</p>	<p>Developing Early Literacy: Report of the National Early Literacy Panel, A Scientific Synthesis of Early Literacy Development and Implications for Intervention</p> <ul style="list-style-type: none"> • https://www.nichd.nih.gov/publications/pubs/documents/NELPSummary.pdf (executive summary) • http://lincs.ed.gov/publications/pdf/NELPReport09.pdf (full report) <p>Early Literacy: Policy and Practice in the Preschool Years http://www.nieer.org/resources/factsheets/14.pdf</p> <p>International Reading Association Preschool Literacy Development Position Statement http://www.reading.org/Libraries/position-statements-and-resolutions/ps1066_preschool.pdf</p> <p>Learning to Read and Write: Developmentally Appropriate Practices for Young Children http://www.naeyc.org/files/naeyc/file/positions/PSREAD98.PDF</p> <p>Mapping the Contemporary Landscape of Early Literacy Learning http://www.earlyliteracylearning.org/cellreviews/cellreviews_v1_n1.pdf</p> <p>Predictors of and Interventions Associated with Later Literacy Accomplishments http://www.earlyliteracylearning.org/cellreviews/cellreviews_v1_n3.pdf</p> <p>Relative Effectiveness of Dialogic, Interactive, and Shared Reading Interventions http://www.earlyliteracylearning.org/cellreviews/cellreviews_v1_n2.pdf</p> <p>Supporting Parent and Caregiver Involvement in Early Literacy Practices with Young Children from Diverse Backgrounds and Abilities http://depts.washington.edu/hscenter/sites/default/files/01_15m_inclusion_inservice/08_family_literacy/documents/family_literacy_research_brief.pdf</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Read All About It</p>	<p>Early Literacy: Policy and Practice in the Preschool Years http://nieer.org/resources/policybriefs/10.pdf</p> <p>Effective Approaches to Motivate and Engage Reluctant Boys in Literacy http://onlinelibrary.wiley.com/doi/10.1002/TRTR.01107/full</p> <p>How Do English Language Learners Learn to Read http://www.ascd.org/ASCD/pdf/journals/ed_lead/el200403_slavin.pdf</p> <p>Phonological Awareness is Child's Play! http://www.naeyc.org/files/yc/file/200901/BTJPhonologicalAwareness.pdf</p> <p>Preventing Reading Difficulties in Young Children http://www.nap.edu/catalog.php?record_id=6023</p> <p>Storybook Reading for Young Dual Language Learners http://www.naeyc.org/files/yc/file/201101/GillandersOnline0111.pdf</p> <p>Using Read-Alouds with Critical Literacy Literature in K-3 Classrooms http://www.naeyc.org/files/yc/file/200911/PrimaryInterestWeb1109.pdf</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">See for Yourself</p>	<p>Adapting literacy learning practices for young children with disabilities http://eclkc.ohs.acf.hhs.gov/hslc/ecdh/Disabilities/Services%20to%20Children%20with%20Disabilities/Individualization/AdaptingLiteracy.htm</p> <p>Aurelius Reading at Naptime http://www.cde.state.co.us/resultsmatter/RMVideoSeries_UsingTechnology.htm#top</p> <p>Books, Nooks, & Literacy Hooks http://www.earlyliteracylearning.org/books_nooks_literacy_hooks.php</p> <p>A Chance to Read http://www.readingrockets.org/shows/launching/chance/</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">See for Yourself</p>	<p>Choosing Books and Reading Aloud to Children http://www.youtube.com/watch?v=xw4ebg0jV4o Five Predictors of Early Literacy http://www.easternct.edu/cece/e-clips_LiteracyPredictors.htm Get in Step with Responsive Teaching http://www.earlyliteracylearning.org/get_in_step_with_resp_teach.php Interests Lead to Learning http://www.earlyliteracylearning.org/interests_lead_to_learn.php Making Room for Literacy http://www.earlyliteracylearning.org/make_room_for_lit.php Pathways to Literacy http://www.earlyliteracylearning.org/pathways_to_literacy.php Reading Shame http://www.youtube.com/watch?v=4U09wZpWZvY</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Find It Online</p>	<p>13 Things Babies Learn When We Read With Them http://families.naeyc.org/article/12-things-babies-learn-when-we-read-them Adapting literacy learning practices for young children with disabilities http://eclkc.ohs.acf.hhs.gov/hslc/ecdh/Disabilities/Services%20to%20Children%20with%20Disabilities/Individualization/AdaptingLiteracy.htm The A-Z of Adapting Books for Students with Disabilities http://www.vcu.edu/ttac/images/Handout_for_A-Z_of_Adapting_Books_for_Students_with_Disabilities_in_Virginia.pdf Classroom Strategies http://www.readingrockets.org/strategies/ Early Beginnings: Early Literacy Knowledge and Instruction http://lincs.ed.gov/publications/pdf/NELPEarlyBeginnings09.pdf Early Experience Shapes Later Literacy http://eyeonearlyeducation.org/2013/04/04/early-experience-shapes-later-literacy/ Get Ready to Read http://www.getreadytoread.org/ Getting Boys Hooked on Reading: How Digital Media Can Help http://www.readingrockets.org/blog/55245/?theme=print Lead for Literacy http://isites.harvard.edu/icb/icb.do?keyword=lesaux&pageid=icb.page541445 Literacy for Children with Sensory Challenges http://www.nationaldb.org/literacy/ Literacy Instruction for Individuals with Autism, Cerebral palsy, Down Syndrome and Other Disabilities http://aacliteracy.psu.edu/ Milestones of Early Literacy Development (English and Spanish) http://www.reachoutandread.org/resource-center/literacy-materials/literacy-milestones/ National Center for Family Literacy http://www.familit.org/ Supporting Early Literacy in Natural Environments (English and Spanish) http://www.wlearning.com/resources/preschool/ Types of Predictable Books http://pabook.libraries.psu.edu/familylit/LessonPlan/rover/Parent%20Education/Types_of_Predictable_Books_Charts.pdf Songs and Rhymes as a Springboard to Literacy http://www.earlychildhoodnews.com/earlychildhood/article_home.aspx?ArticleID=478 Using Assistive Technology (AT) to Promote Literacy in Infants and Toddlers http://tnt.asu.edu/files/Dec2012Newsletter.pdf</p>

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Multifaceted Resources	<p>iColorín Colorado! http://www.colorincolorado.org/ Early Childhood Learning & Knowledge Center (ECLKC) http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center Fred Rogers Center Early Learning Environment (ELE): Activities http://ele.fredrogerscenter.org/activity (Talking Together, Reading Together, Everyday Activities, Storytelling)</p>
Just the Facts, Ma'am	<p>Effects of Reading to Infants and Toddlers on Their Early Language Development, http://earlyliteracylearning.org/cellreviews/cellreviews_v5_n4.pdf Language and Literacy Development in Dual Language Learners: A Critical Review of the Research http://cecerdll.fpg.unc.edu/sites/cecerdll.fpg.unc.edu/files/Brief%20%236%20Lang%20Final%207-15-11.pdf Relationship Between Age of Onset and Frequency of Reading and Infants' and Toddlers' Early Language and Literacy Development http://earlyliteracylearning.org/cellreviews/cellreviews_v5_n3.pdf What Works for Early Language and Literacy Development: Lessons From Experimental Evaluations of Programs and Intervention Strategies http://www.childtrends.org/Files//Child_Trends-2011_06_10_FS_WWLanguage.pdf A Window to the World: Early Language and Literacy Development http://www.zerotothree.org/public-policy/policy-toolkit/early-literacywebmarch1-6.pdf</p>
Read All About It	<p>Cultural Influences on Early Language and Literacy Teaching Practices http://main.zerotothree.org/site/DocServer/ZTT27-1_Parlakian.pdf Early Language Development and Language Learning Difficulties http://www.chw.org/display/displayFile.asp?docid=34707&filename=/Groups/CHW/AAPArticle274.pdf Starting Out Right: A Guide to Promoting Children's Reading Success http://www.nap.edu/catalog.php?record_id=6014</p>
See for Yourself	<p>Oral to Written Language Continuum - Children of the Code http://www.youtube.com/watch?v=jj2rBxKRZSc Reach to Teach: Quality of Life for Learners with Special Needs Through Language and Literacy Training http://www.youtube.com/watch?v=Pr5TnpoXZNO</p>
Find It Online	<p>Disability Awareness Through Language Arts and Literacy: Resources for Prekindergarten and elementary school http://www.fddc.org/sites/default/files/file/publications/7%20%2012%20disability%20guide%20PDF%20final.pdf How Now Brown Cow: Phoneme Awareness Activities http://www.ldonline.org/article/388 Language and Early Literacy Activities: Free and Reproducible (in English, Spanish, Vietnamese, Mandarin, Somali, Burmese and Russian) http://www.walearning.com Language and Literacy Development in Children Who Are Deaf or Hearing Impaired http://www.readingrockets.org/article/37794/ Teaching vocabulary in storybooks: Embedding explicit vocabulary instruction for young children http://yec.sagepub.com/content/15/1/18.full.pdf+html</p>
NC Resources	<p>The Center for New North Carolinians http://cnc.uncg.edu/ LEARN NC http://www.learnnc.org/ NC Assistive Technology Program http://www.ncatp.org/ NC Augmentative Communication Association http://www.ncaca.info/ NC Department of Public Instruction, Office of Early Learning http://www.ncpublicschools.org/earlylearning/ NC Department of Public Instruction, Exceptional Children Division http://ec.ncpublicschools.gov/ NC Infant-Toddler Program http://www.beearly.nc.gov/ UNC Center for Faculty Excellence http://cfe.unc.edu/index.html</p>