

# Blended Learning Strategy

Combine the strengths of asynchronous and synchronous approaches to create custom-tailored instruction that is effective and efficient

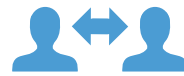
To maximize the effectiveness and efficiency of [blended learning](#), tailor synchronous instruction to the unique needs of individual learners. Clarify learner needs and abilities with [activity data](#) collected from asynchronous pre-work. Design multi-faceted synchronous plans that allow instructors to flexibly pivot in order to review, extend, enhance, or skip areas depending on existing learner knowledge.



## DIDACTIC INFORMATION: Asynchronous Formats

Deliver didactic information in asynchronous formats. Interactive eLearning also offers the opportunity to provide knowledge application.

- Polling
- Experiments
- eLearning
- Online calculators
- Journaling tasks
- Writing drafts to workshop
- Knowledge checks
- Reading assignments



## INTERACTIVE EXERCISES: Synchronous Formats

Take advantage of the presence of people! Synchronous formats should focus on interactive application of knowledge.

- Role plays
- Choose-your-own adventure: application that is situated in story
  - Pre-determine scenes & paths
  - Poll for choices
- Rich discussion to encourage synthesis
  - Poll to initiate
  - Listen and facilitate with big questions to encourage openness
- Workshopping
- Games
- Timed challenges

Learner activity data ranges from simple quiz scores to detailed line of sight into learners' behavioral choices.

FPG's xAPI/LRS learning ecosystem enables instructional design strategy by providing the technical infrastructure to allow fully customizable learner activity data.



Develop your synchronous activity options as tools in your toolbox. When planning your lesson, choose the right tool for the job: decide which activities to implement after clarifying your learners' individual needs. Those needs will be apparent after reviewing learner activity data drawn from asynchronous work.

**AMPLIFY IT!** Choose follow-up asynchronous work to address the learner needs you recognize during synchronous activities!