



Baby Talk: Resources to Support the People Who Work With Infants and Toddlers

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The Benefits of Having Preschoolers Understand and Discuss Their Emotions

This article lays out evidence-based examples of what family members and professionals can do, even without a formal curriculum, to foster the emotional literacy of very young children.

<http://ww2.kqed.org/mindshift/2015/04/13/the-benefits-of-helping-preschoolers-understand-and-discuss-their-emotions/>

Talk With Me Baby (TWMB)

TWMB is a collaborative public action campaign funded by United Way that is aimed at coaching family members and caregivers on language nutrition and the primacy of language in the earliest stages of a child's development. "Language nutrition" refers to rich language interactions between caregivers and infants and is critical for a child's social-emotional and vocabulary development. Vocabulary at the age of three is the single strongest predictor of a child's future literacy and educational success, which has important implications for health and economic outcomes. The TWMB website contains information for families, caregivers and professionals about why and how to talk to babies.

<http://www.talkwithmebaby.org/>

How Is Child Care Quality Measured?

This February 2016 toolkit, *How is Child Care Quality Measured?*, is for anyone interested in measuring and monitoring the quality of child care centers serving infants from birth to age 3. Sections document why quality is important, aspects of quality that are important to measure, instruments for assessing quality, and considerations for ongoing quality.

<https://publications.iadb.org/bitstream/handle/11319/7432/How-is-child-care-quality-measured.pdf?sequence=4>

Family Routine Based Support Guide – Building Relationships with Infants

This guide was developed to assist family members and caregivers in supporting infants and building relationships. The guide includes strategies for addressing behaviors that might arise in conjunction with common weekly routines and activities. Evidence-based suggestions focus on four questions: 1) Why might my child be doing this? 2) What can I do to prevent the problem behavior? 3) What can I do if the problem behavior occurs? And 4) What new skills should I teach?

http://challengingbehavior.fmhi.usf.edu/do/resources/documents/tool_fam_routine_guide_infants.pdf

How to Raise Concerns About a Child's Speech and Language Development – Do's and Don'ts

While raising any concern to family members about their child is difficult, it is in a child's best interest to have any speech and/or language issues identified and treated as early as possible. This article outlines some do's and don'ts for talking respectfully and productively about a potential communication delay. (NOTE: A dialog box may pop up and ask for your username and password. Close the box by clicking on the "X" in the top right corner and you should be connected to the article). <https://www.healthychildren.org/English/ages-stages/toddler/Pages/How-to-Raise-Concerns-about-Childs-Speech-Language-Development.aspx>

Infant Training Modules

These modules from the Center on the Social and Emotional Foundations for Early Learning focus on promoting the social and emotional competence of very young children. Topics include understanding social-emotional development and behavior, building and sustaining relationships, and supporting social-emotional development. Materials include PowerPoints, handouts, video clips, and a trainer's guide. http://csefel.vanderbilt.edu/resources/training_infant.html

Baby Talk is a free, one-way listserv that is distributed monthly. Each issue features resources that are high quality, readily available and free. To join the listserv, send an email **with no message** to

subscribe-babytalk@listserv.unc.edu To suggest resources, please contact

Camille Catlett at camille.catlett@unc.edu

