

# SCRIPT-NC

Supporting Change and Reform in Preservice Teaching in North Carolina

**FREE 2020 FACULTY WEBINAR SERIES**

Looking for ways to make your course assignments and practica more powerful? Ready to incorporate an explicit emphasis on diversity and inclusion? Interested in the latest techniques for delivering online instruction? Join us for a series of webinars designed specifically for early childhood faculty members at community colleges. This webinar series is also relevant for all early childhood faculty and individuals who provide other forms of early childhood professional development (training, technical assistance, and consultation).



## Practicing What You Teach: Tips for Using Practice-Based Assignments

*This webinar will share tips for structuring practice-based assignments, helping students know what to expect, designing rubrics, grading efficiently, and overcoming resistance.*

Presenter: Kathleen Artman Meeker, University of Washington

Archived recording and handouts: <https://scriptnc.fpg.unc.edu/script-nc-webinar-practicing-what-you-teach-tips-using-practice-based-assignments>



## Shifting Blackboards: Supports for Emergency Online Teaching

*This webinar provides ideas and supports to help instructors make shifts to online instruction.*

Presenters: SCRIPT-NC team

Archived recording and handouts: <https://scriptnc.fpg.unc.edu/shifting-blackboards>



## Early Literacy for All!

*This webinar will share strategies and activities for adult learners to grow their early literacy-related background knowledge and effective practice implementation skills.*

Presenters: Patsy Pierce & Amy Scrinzi, Meredith College, Raleigh NC

Archived recording and handouts: <https://scriptnc.fpg.unc.edu/script-nc-webinar-early-literacy-all>



## NEW DATE: August 4, 2020, 2:00 – 3:00 PM EST: Supporting Each and Every Adult Learner

*Early childhood instructors at community colleges know better than anyone how tremendously the knowledge base and learning styles of their students can vary. Issues of culture (e.g., language, working individually vs working collectively), general education requirements, and benchmark exams (e.g., PRAXIS) may also require additional planning and differentiation of instruction. This webinar will share examples of evidence-based practices for supporting each and every student or learner, including practices that support English Language Learners and students with disabilities through the framework of Universal Design for Learning (UDL).*

Presenter: Paul Luelmo, San Diego State University

Register: <https://tinyurl.com/scriptnc-adultlearner>



## November 10, 2020, 2:00 – 3:00 PM EST: Early STEM Learning for Children with Disabilities

*Help early educators learn about supporting young children with and without disabilities in STEM learning. This webinar will share examples of strategies and processes for supporting young children with disabilities in meaningful STEM learning.*

Presenters: Staff from the STEM Innovation for Inclusion in Early Education (STEMIE) center

Register: <https://tinyurl.com/scriptnc-stem>

NOTE: The webinars in this series are made possible by 3 U.S. Department of Education, Office of Special Education Programs grants: SCRIPT-NC (FPG Child Development Institute, University of North Carolina at Chapel Hill), EarlyEdU for Inclusion (University of Washington), and Pipelines (San Diego State University).



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