**Enhancing the Quality of Coursework & Field Experiences in Early Childhood Programs[[1]](#footnote-1)**

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1. **Welcome & Introductions**

1. **The Evolving National Landscape**

# Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation [**http://www.nationalacademies.org/hmd/Reports/2015/Birth-To-Eight.aspx**](http://www.nationalacademies.org/hmd/Reports/2015/Birth-To-Eight.aspx)

* Power to the Profession [**https://www.naeyc.org/our-work/initiatives/profession**](https://www.naeyc.org/our-work/initiatives/profession)
  + - * + Draft Professional Standards and Competencies for Early Childhood Educators **1** [**https://www.naeyc.org/resources/position-statements/draft-professional-standards-competencies**](https://www.naeyc.org/resources/position-statements/draft-professional-standards-competencies)
* Advancing Equity: Position**1** (and companion resources) [**https://www.naeyc.org/resources/topics/equity**](https://www.naeyc.org/resources/topics/equity)
* Division for Early Childhood (DEC)

Recommended Practices [**http://ectacenter.org/decrp/**](http://ectacenter.org/decrp/)

### Draft EI/ECSE Standards [**https://www.cec.sped.org/Standards/ECSE-Standards-Development**](https://www.cec.sped.org/Standards/ECSE-Standards-Development)

1. **Overview of 325N Purpose and Priorities**
2. **The 325N Projects: Ideas and Products to Support and Inspire Your Work**

* **EarlyEdU for Inclusion** (University of Washington) [**https://www.earlyedualliance.org/**](https://www.earlyedualliance.org/)
  + The Alliance has developed a complete suite of competency-based higher ed courses ([**https://www.earlyedualliance.org/courses**](https://www.earlyedualliance.org/courses)) and Alliance members use the Coaching Companion ([**https://www.earlyedualliance.org/coaching-companion**](https://www.earlyedualliance.org/coaching-companion)), our video sharing and coaching feedback app, to give students individualized support
  + Modules and More for faculty [**https://www.earlyedualliance.org/modules-and-more/**](https://www.earlyedualliance.org/modules-and-more/)
  + Circle Time Magazine [**https://depts.washington.edu/cqel/resources/circle-time-magazine/**](https://depts.washington.edu/cqel/resources/circle-time-magazine/)
* **Great Start for Higher Education** (University of Toledo) [**https://www.utoledo.edu/education/grants/great-start-for-higher-education/**](https://www.utoledo.edu/education/grants/great-start-for-higher-education/)
  + Great Start for Higher Education flyer**1**
  + GSHE/SCRIPT-NC syllabus rubric**1**
* **Project PIPELINES** (San Diego State University)
  + Project PIPELINES descriptive flyer**1**
* **Ensuring Preparation of InClusive Early Childhood Educators** (EPIC-ECE) (University of Colorado)
  + Project Partner and Roles Document**1**
  + Syllabus Review Rubric**1**
  + Link to Banks of Resources (BoRs) – from previously funded 325N project that will be updated for this project [**https://p2ece.weebly.com/bank-of-resources.html**](https://p2ece.weebly.com/bank-of-resources.html)
  + Partner Satisfaction Survey**1**
* **Supporting Change and Reform in Preservice Teaching in North Carolina** (SCRIPT-NC) (University of North Carolina)
  + Website with curated list of free resources and tools to enhance courses [**https://scriptnc.fpg.unc.edu**](https://scriptnc.fpg.unc.edu)
* Webinar series flyer**1** or see website for details
* **Expansion of Early Childhood Associate Degree Programs in CT Community Colleges to Prepare Personnel to Work with Young Children with Disabilities and their Families** (University of Connecticut)

1. **Questions and Answers**

1. Handouts, PowerPoints and other resources from this session are at [**https://fpg.unc.edu/presentations/wiifm**](https://fpg.unc.edu/presentations/wiifm) [↑](#footnote-ref-1)