**Borrow From the Best**

free resources and strategies for addressing cultural, linguistic, and individual diversity in your teaching and professional development [[1]](#footnote-1)

| **Camille Catlett**FPG Child Development Institute**camille.catlett@unc.edu** | **Katherine Cowles**University of Vermont**Katherine.Cowles@uvm.edu** | **Lauren MacKillop**University of Vermont**Lauren.MacKillop@uvm.edu** | **Susan Torncello**University of Vermont**Susan.Torncello@uvm.edu** |
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**From All to Each and Every**

­­What are children asking of us?

Dear Teacher

[**https://www.youtube.com/watch?v=kYS3TzhSm4Y**](https://www.youtube.com/watch?v=kYS3TzhSm4Y)

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| **Buckets** | **Sample Evidence-Based Practices** | **More information about this aspect of evidence-based practice** |
| Supporting young children who are dual language learners (DLLs) | Early Language Development StandardsEarly Spanish Language Development Standards[**https://www.wida.us/standards/EarlyYears.aspx**](https://www.wida.us/standards/EarlyYears.aspx) | Resources to Support the Full Participation of Young Children who are Dual Language Learners and their Families**1**[**http://fpg.unc.edu/presentations/vermont-resource-collections**](http://fpg.unc.edu/presentations/vermont-resource-collections) |
| Building resilience: Supporting young children who have experienced trauma or maltreatment | Helping Young Children Who Have Experienced Trauma: Policies and Strategies for Early Care and Education [**https://www.childtrends.org/publications/ecetrauma/**](https://www.childtrends.org/publications/ecetrauma/) | Building Resilience: Resources for Supporting Young Children Who Have Experienced Trauma and Maltreatment and Their Families**1** [**http://fpg.unc.edu/presentations/vermont-resource-collections**](http://fpg.unc.edu/presentations/vermont-resource-collections) |
| Supporting young children with or at risk for disabilities | DEC Recommended Practices [**http://ectacenter.org/decrp/**](http://ectacenter.org/decrp/) | Supporting Inclusive Practices for Young Children with Diverse Abilities**1**[**http://fpg.unc.edu/presentations/vermont-resource-collections**](http://fpg.unc.edu/presentations/vermont-resource-collections) |
| Culture, diversity and equity | Diversity-Informed Infant Mental Health Tenets [**https://imhdivtenets.org/**](https://imhdivtenets.org/) | Culture, Diversity, and Equity Resources**1** [**http://fpg.unc.edu/presentations/vermont-resource-collections**](http://fpg.unc.edu/presentations/vermont-resource-collections) |

**Integrating the Practices**

CONNECT 5-Step Learning Cycle [**http://community.fpg.unc.edu/connect-modules/5-step-learning-cycle**](http://community.fpg.unc.edu/connect-modules/5-step-learning-cycle)

Supporting Each and Every Young Child and Family’s Full and Equitable Participation: Vermont Guiding Principles

[**http://fpg.unc.edu/presentations/full-and-equitable-participation-principles**](http://fpg.unc.edu/presentations/full-and-equitable-participation-principles)

**Getting Explicit about Content and Values in Course/Presentation Design**

Catlett, C., Maude, S., & Skinner, M. (2016, October). *The blueprint process for enhancing early childhood preservice programs and courses.* Unpublished manuscript.[**http://fpg.unc.edu/resources/blueprint-process-enhancing-early-childhood-preservice-programs-and-courses**](http://fpg.unc.edu/resources/blueprint-process-enhancing-early-childhood-preservice-programs-and-courses)

**Assume nothing1**

The Danger of a Single Story[**https://www.ted.com/talks/chimamanda\_adichie\_
the\_danger\_of\_a\_single\_story?language=en**](https://www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story?language=en)

**Personas** [**http://fpg.unc.edu/presentations/vermont-resource-collections**](http://fpg.unc.edu/presentations/vermont-resource-collections)

**Resources, activities and assignments**

* SCRIPT-NC [**http://scriptnc.fpg.unc.edu/resource-search**](http://scriptnc.fpg.unc.edu/resource-search)
* Vermont Resource Collections [**http://fpg.unc.edu/presentations/vermont-resource-collections**](http://fpg.unc.edu/presentations/vermont-resource-collections)
* Master Class 1: Supporting Diverse Young Children and Their Families [**http://fpg.unc.edu/presentations/master-class-1**](http://fpg.unc.edu/presentations/master-class-1)
* Master Class 2: Supporting Young Children Who are Dual Language Learners and Their Families [**http://fpg.unc.edu/presentations/master-class-2**](http://fpg.unc.edu/presentations/master-class-2)
* Master Class 3: Environments and Interactions to Support Young Learners of Diverse Abilities [**http://fpg.unc.edu/presentations/master-class-3**](http://fpg.unc.edu/presentations/master-class-3)
* From Article to Action – coming soon to[**http://www.dec-sped.org**](http://www.dec-sped.org)

**Free internet sources for images**

* Milestones in Action Photo Video Library [**https://www.cdc.gov/ncbddd/actearly/milestones/milestones-in-action.html**](https://www.cdc.gov/ncbddd/actearly/milestones/milestones-in-action.html)
* NY Public Library Domain Collections [**http://www.nypl.org/research/collections/digital-collections/public-domain**](http://www.nypl.org/research/collections/digital-collections/public-domain)

**Free sources for videos**

* Results Matter Video Library [**http://www.cde.state.co.us/resultsmatter/rmvideoseries**](http://www.cde.state.co.us/resultsmatter/rmvideoseries)
	+ Catalog [**http://www.cde.state.co.us/resultsmatter/rmvideolibrarycatalog**](http://www.cde.state.co.us/resultsmatter/rmvideolibrarycatalog)
* CONNECT Modules [**http://community.fpg.unc.edu/connect-modules/**](http://community.fpg.unc.edu/connect-modules/)
* Illustrations of DEC Recommended Practices [**http://ectacenter.org/decrp/type-illustrations.asp**](http://ectacenter.org/decrp/type-illustrations.asp)

**Listservs**

**BabyTalk** – monthly, birth to 36 months

To join the listserv, send an email **with no message** to **subscribe-babytalk@listserv.unc.edu**

Past issues are archived at[**http://fpg.unc.edu/resources/baby-talk-archive**](http://fpg.unc.edu/resources/baby-talk-archive)

**Natural Resources** – weekly, birth through Grade 3

To subscribe, send an email **with no message** to **subscribe-natural\_resources2@listserv.unc.edu**

**Faculty Finds –** targeted tofaculty & professional development providers; content and instructional resources, tools

Send an email with **no message** to **subscribe-facultyfinds@listserv.unc.edu**

Past issues are archived at [**http://fpg.unc.edu/resources/faculty-finds**](http://fpg.unc.edu/resources/faculty-finds)

**Resources within Reason** – bi-monthly, birth-8, emphasis on children with or at risk for disabilities and inclusion

Subscribe or view past issues at [**http://www.dec-sped.org/resources-within-reason**](http://www.dec-sped.org/resources-within-reason)



**Check Your Intentionality**

Course/Presentation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Topics** | **Explicit and Intentional Emphasis** | **What will be accomplished?** |
| **Family Engagement** | **Children who are DLLs** | **Children with Disabilities; Inclusion** | **Racial/ethnic Diversity; Equity** | **Knowledge Acquisition** | **Knowledge Application** |
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Everyday leadership: Drew Dudley <https://www.ted.com/talks/drew_dudley_everyday_leadership>

1. This handout and other resources in it may be downloaded at [**http://fpg.unc.edu/presentations/borrow-best**](http://fpg.unc.edu/presentations/borrow-best) [↑](#footnote-ref-1)